A large, stylized, dark gray letter 'Y' with a thick black outline, positioned on the left side of the page. The 'Y' is composed of three main sections: a top-left diagonal bar, a top-right diagonal bar, and a horizontal base. The top-left bar is wider at the top and tapers towards the junction. The top-right bar is wider at the junction and tapers towards the top. The horizontal base is a solid, wide bar.

**YORK
COLLEGE**

CATALOG 1966-67

YORK COLLEGE CATALOG



ANNOUNCEMENTS
FOR
1966 - 1967

YORK, NEBRASKA

VOLUME 58

NUMBER 1

ACADEMIC CALENDAR

FIRST SEMESTER 1966-1967

September 1, 2 _____ Faculty Conference
 September 3, Saturday _____ Dormitories Open
 September 4, Sunday, 12:00 Noon _____ Cafeteria Opens
 September 5, Monday, 8:30 A.M. _____ Freshman Assembly
 (Required of all beginning students, Auditorium)
 September 5-9 _____ Orientation Week Activities
 (Required of all entering freshmen)
 September 6-9, Tuesday-Friday _____ Counseling and Registration
 September 12, Monday, 7:45 A.M. _____ Classwork Begins
 September 12, Monday, 9:40 A.M. _____ Opening Chapel
 (Required of all students)
 September 12, Monday, 6:00 P.M. _____ Late ACT Test, \$20
 September 23, Friday _____ Last Day a Course May Be Added
 November 9, Wednesday, 5:00 P.M. _____
 Mid-Semester Grade Reports Due in Registrar's Office
 November 24, Thursday _____ Classes Dismissed Thanksgiving Day Only
 December 16, Friday, 2:00 P.M. _____ Christmas Recess Begins
 December 16, Friday, 1:00 P.M. _____ Cafeteria Closes
 December 17, Saturday, 10:00 A.M. _____ Dormitories Close
 December 31, Saturday _____ Dormitories Open
 January 1, Sunday, 12:00 Noon _____ Cafeteria Opens
 January 2, Monday, 7:45 A.M. _____ Classwork Resumes
 January 16, 17, 18, 19, 20 _____ Semester Examinations

SECOND SEMESTER 1966-67

January 23-25, Monday-Wednesday, 8:30 A.M. - 12:00; 1:30 - 4:00 P.M.
 Counseling and Registration of Students
 January 26, Thursday, 7:45 A.M. _____ Classwork Begins
 February 10, Friday _____ Last Day a Course May Be Added
 March 22, Wednesday, 5:00 P.M. _____
 Mid-Semester Grade Reports Due in Registrar's Office
 March 24, Friday, 5:00 P.M. _____ Spring Recess Begins
 March 24, Friday, 7:00 P.M. _____ Cafeteria Closes
 March 24, Friday _____
 Last Day a Student May Make Late Petition for Degree
 March 25, Saturday, 10:00 A.M. _____ Dormitories Close
 April 1, Saturday _____ Dormitories Open
 April 2, Sunday, 12:00 Noon _____ Cafeteria Opens
 April 3, Monday, 7:45 A.M. _____ Classwork Resumes
 April 13, 14, Thursday, Friday, 1:15 - 5:15 P.M. _____ STEP Tests
 (Required of all Sophomores)
 May 1, Monday, _____ York College Eleventh Annual Lectureship Begins

May 29, 30, 31, June 1, 2 Semester Examinations
 June 2, Friday, 6:00 P.M. Commencement
 June 4, Saturday, 10:00 A.M. Dormitories Close

SOCIAL CALENDAR 1966-1967

September 2, Friday, 6:00 P.M. President's Dinner for Faculty
 September 6, Tuesday, 8:00 P.M.
 Formal Reception for All Students and Faculty
 September 9, Friday, 6:00 P.M. All College Picnic
 October 31, Monday, 8:30 P.M. All Student Halloween Party
 December 8 or 9, 8:00 P.M. All Student Party
 February 12, Saturday, 6:00 P.M. Annual All College Banquet
 (The Crowning of Mister and Miss York College)
 May 1, Monday, 4:00 P.M. May Fete
 May 13, Saturday, 6:00 P.M. All College Picnic

BOARD OF DIRECTORS

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 Earl L. Hoagland Shawnee Mission, Kansas
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 Bob D. Smith Wichita, Kansas
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ADMINISTRATION and ASSISTANTS

Dale R. Larsen, B.A., M.A. _____ President
 Mabrey L. Miller, B.A., M.A., Ed. D. _____ Dean-Registrar
 T. Gayle Napier, B.A., M.A., Ed. D. _____ Dean of Students
Director of Admissions

Mrs. T. B. Thompson _____ Dean of Women, Emeritus
 Charles V. Baucom, B.A., M.A., M.S. in L.S. _____ Director of Library
 Colis Campbell, B.A., M. Ed. _____ Director of Athletics
 William Barnes, B.A., M.A. _____ Resident Director of Hulitt Hall
 Mrs. Alice Thayer _____ Resident Director of McCloud Hall
 Paul Touchton, B.A., M.P.E. _____ Resident Director of Middlebrook Hall

Howard Gurganus _____ Assistant to President
 Robert Jacobson _____ Business Manager
 Don Worten _____ Administrative Assistant
 Royce Blackburn _____ Field Representative
 Arthur Francis _____ Field Representative
 Omar Bixler _____ Field Representative
 Ralph Rock _____ Superintendent of Buildings and Grounds
 Bernard Veteto _____ Bus Driver and Maintenance
 Arthur Keller _____ Maintenance
 Evelyn White _____ Director of Cafeteria and Student Center
 Dorette Gurganus _____ Secretary to the President
 Margaret Blackburn _____ Secretary to the Dean
 Dolores Campbell _____ Secretary to the Registrar
 Norma Keldsen _____ Secretary to Business Manager
 Carmetta Francis _____ Secretary in Public Relations
 Virginia Worten _____ Bookstore Manager
 Charlotte Rock _____ Cafeteria

FACULTY

Alley, Joe K. B.D. _____ Bible
 Associate Professor of Bible; B.S., Mississippi State College, 1955;
 B.D., Augustana Theological Seminary, 1961.

- Barnes, William Harold, M.A. Business
Assistant Professor of Business and Secretarial Management; B.A.
Harding College, 1963; M.A., Kansas State Teachers College, 1964.
- Barnett, Herman L., M.A., M.S. German and Spanish
Assistant Professor of Foreign Language; B.A., Abilene Christian
College, 1951; M.A., Butler University School of Religion, 1956;
M.S., Kansas State Teachers College, summer, 1965.
- Baucom, Charles V., M.S. in L.S. Library
Director of Library; B.A. Abilene Christian College, 1952; M.A.
East Texas State University, 1956; M.S. in L.S., East Texas State
University, 1965.
- Campbell, Colis F., M. Ed. Bible and Physical Education
Assistant Professor of Physical Education and Director of Ath-
letics; B.A., Harding College, 1947; M. Ed., University of Missouri,
1958.
- Epperson, William R., Ph.D. English
B.A., Eastern New Mexico University, 1961; M.A., University of
Kansas, 1963; Ph.D., University of Kansas, summer, 1965.
- Jacobson, Robert L., B.A. Business Manager
Business Manager; B.A., Kearney State Teachers College, 1961.
Course work done toward M.A. at the University of Nebraska.
- Larsen, Dale R., M.A. Bible
Associate Professor of Religious Education and President of the
College; B.A., Harding College, 1945; M.A., New York University,
1947. Candidate for Ed.D degree at the University of Nebraska.
- Lewis, Emery A., M Ed. Music
Assistant Professor of Music; B.M., Southwestern, 1930; B.A., Pan-
handle A & M College, 1936; M.Ed., University of Oklahoma, 1949.
- Lewis, Joe E., M.M. Music
Assistant Professor of Music; B.A., Harding College, 1956; M.M.,
University of Kansas, summer, 1959.
- Miller, Mabrey L., Ed. D. Education
Professor of Education and Dean of the College; B.A., Harding
College, 1943; M.A., George Peabody College for Teachers, 1953;
Ed. D., University of Nebraska, 1960.
- Napier, T. Gayle, Ed. D. Education
Associate Professor of Education, Director of Admissions and
Dean of Students; B.A., David Lipscomb College, 1956; M.A.,
George Peabody College for Teachers, 1957; Ed. D., University of
Nebraska, 1966.

- Nossaman, Bob J., M.A. Biology
 Assistant Professor of Biology; B.S., Harding College, 1955; M.A.,
 State University of South Dakota, 1961.
- Scott, Robert L., M.A. History
 Assistant Professor of History; B.A., Harding College, 1954; M.A.,
 Harding College, 1961.
- *Scott, Jeannette, B.S., Home Economics
 Part-time instructor in home economics; B.A., Harding College,
 1953. Smith-Hughes certification.
- Tandy, Harold, M.S., Physical Science
 Assistant Professor of Physical Science; B.S., Harding College,
 1961; M.S., Kansas State Teachers College, 1964.
- Thom, Meredith, M.A. Speech and Art
 Assistant Professor of Speech and Art; B.A., Harding College,
 1954; M.A., University of Arkansas, 1958.
- Thomas, Robert H., M.A. Mathematics and Physics
 Assistant Professor of Mathematics and Physics; B.S., Abilene
 Christian College, 1958; M.A., Abilene Christian College, 1964.
- Touchton, Paul E., M.P.E. Physical Education
 Assistant Professor of Physical Education; B.A., Harding College,
 1963; M.P.E., University of Florida, 1964.
- White, Edward C., M.A. English and Bible
 Assistant Professor of English B. A., Marshall College, 1959; M.A.,
 Marshall University, 1961.

Four or five additional teachers to be employed.

*Part-time



Faculty-Student Reception

INFORMATION PLEASE!

This catalog contains official information about York College. It is intended to answer most of your questions concerning how to enter, what to study, how much it will cost, what activities are available for you, etc. If, by consulting the index, you cannot find the section you need to answer your particular question, please write Director of Admissions.

Who Goes to York College?

About 475 students attend each year. The ratio of men to women is almost even, with a few more men usually enrolled. Between 80 and 90 per cent of York College students are members of churches of Christ; however, about a dozen denominations are represented among the student body yearly. Most of the York College students work part time to help pay their way. About thirty states and several foreign countries are represented each year. There is a friendly, homelike atmosphere on the campus. There is no restriction to admission because of race, religion or politics.

How Will I Know What To Do?

York College exists to serve its students. If you arrive by bus or train and let us know the hour of your arrival, you will be met and taken to your dorm. During the first few days you will learn where things are, how to use them and where to go to solve any particular problem. Upperclassmen and faculty members are all interested in you and are willing to help you.

Where Will I Live?

Women students will live in lovely McCloud Hall. Men students live in Middlebrook Hall and Hulitt Hall. Small unit apartments will be used in addition to the dormitories. Each dormitory supplies a reception room, recreation room, laundry facilities, etc. You will find your dorm supervisor ready to counsel with you and help you solve your problems.

How Will I Dress?

Dress is usually informal on the York campus. On class days the men usually wear slacks with sport shirts. A suit will be needed for Sundays and social occasions, but you won't need a tux. Girls usually wear bobby socks, skirts and sweaters or blouses to class. Slacks and shirts will come in handy for picnics and gym wear, while heels and

hose are standard attire on Sunday and for certain social events. You will want a formal for special occasions, too.

What Courses Will I Take?

A faculty adviser will help you plan your program. You should consult the suggested curricula beginning on page 30; check the graduation requirements beginning on page 28 and talk with your adviser at registration time. By test and interviews he will help you inventory your talents and aid you in the choice of a curriculum.

What If I Don't Know What I Want To Be?

Then you are just like nearly half of all college students in America. The first two years of college are frequently exploratory. Your adviser will help you plan a program which will allow you to specialize in any of several fields according to your interest and ability. If you have not decided on a major field, don't worry. You won't lose time or suffer any handicap by postponing that decision for a while.

When Do I Study?

Study will play a large part in your college life. You will probably average three or four classes each class day. That will leave you five or six class periods for study in the library or for work. Most colleges recommend two to three hours of study for every hour in class.

Do I Study All The Time?

No, not all education is in the classroom. You will have a rich social and recreational life, a stimulating religious program, a busy student activity program and a friendly dorm life. There is time for friendship—and dates, too. In a small school such as York College, each student can receive the individual counsel and guidance that is not possible in larger schools. Also, each student has many more opportunities to participate in the extra-curricular activities, such as drama, music, sports, etc.

Will I Go To Church?

Worship is an individual matter, but at York College you will be encouraged to attend all of the services of the church. It is the custom to invite the young men of York College to speak at the Wednesday evening meeting of the church, and many of the Bible classes are planned specifically for the college student.

How Do I Get There?

Most students arrive in York by private automobile. York is served by the CB & Q Railroad for east-west travel, and by bus into Fairmont, about 20 miles south of York, for north-south travel.

What If I Get Sick?

York College has contracted for the services of a doctor who is available at all times. The visits of a doctor are billed directly to the student. If medical services are needed, complete diagnostic services are available through a local clinic or the York Hospital. Every effort is made to provide medical care. For further information contact the Dean of Students.

Does York College Grant A Degree?

Yes. When you are graduated from York College you will receive an Associate in Arts degree, an Associate in Science degree, or a Certificate of Achievement. The Associate in Arts and Associate in Science degrees are awarded by many leading colleges and apply to students who plan to transfer to a four-year college. The Certificate of Achievement is awarded for certain terminal courses.

Will I Have Trouble in Transferring from York to Another College?

Not If You Plan. The transfer of credit from York College is fully explained under "Accreditation" Page 11. However, students intending to transfer to another college should plan their curricular pattern to fit the requirements of the projected four year program. An extensive file of catalogs from other colleges and universities is kept in the Dean's office. Your Dean or faculty adviser will help you choose courses which meet the requirements of the school you wish to attend later.

Glossary of Terms

Accreditation—A type of recognition held by an educational institution which gives it status within the state, region or nation.

Certificate of Achievement—A certificate issued to the student who does not plan to pursue studies beyond the first two years of college work. The purpose of the program leading to this certificate is to give a broad general education with maximum freedom for the student to select courses in his areas of interest.

Credit Hour—A unit used in measuring and recording the academic work completed by a student in the college. See semester hour.

Curriculum—A systematic group of courses or sequences of subjects and activities required for graduation from the college.

Division—A division of the college is a major area in grouping of academic offerings or activities that are related or have a common purpose.

Elective—A course you may choose to study, but which is not necessarily required.

Grade Point Average—A score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Honor Point—Numerical values assigned to academic grades to express the quality of achievement as opposed to the amount of credit; for example, 4 honor points per credit of A, 3 per credit of B, 2 per credit of C, 1 for D and 0 for F and WF.

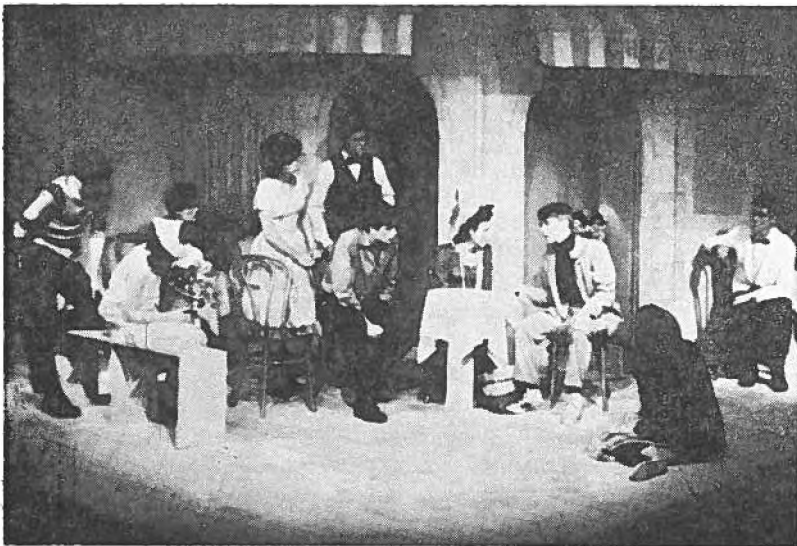
Honors Courses—A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Liberal Arts—A curriculum designed for students who seek a broad general education as a base for continued study at a senior college or university. This program leads to the Associate in Arts degree.

Pre-Professional—A sequence of courses basic to specialized training for a profession.

Prerequisite—A course that must be satisfactorily completed before enrollment will be permitted in an advanced or succeeding course.

Semester Hour—One hour per week of lecture or class instruction for one semester or its equivalent in laboratory or other similar types of instruction.



GENERAL INFORMATION

AIMS OF YORK COLLEGE

The aim of York College is to give a Bible-centered liberal arts education in a Christian atmosphere. The late Dr. William L. Phelps of Columbia University stated, "Everyone who has a thorough knowledge of the Bible may be called educated, and no other learning or culture, no matter how exclusive or elegant, among Europeans or Americans, can take its place. Western civilization is founded upon the Bible, our ideas, our wisdom, our philosophy, our literature, our art and our ideals come more from the Bible than from all other books put together. . . . I thoroughly believe in a university education for both men and women, but I believe a knowledge of the Bible without a college education is more valuable than a college course without the Bible." The fundamental purpose, then, of York College is to educate young men and women for abundant living as Christian citizens, serving in a free society.

York College purposes to offer a full program of general education and pre-professional training commonly taught by junior colleges with the increment of a Christian environment and Bible study for every student.

The curriculum is designed to achieve the following educational objectives:

- A. To supply the first two years of college training, in liberal arts and limited professional areas, leading to upper-division college work.
- B. To provide a program of general education to prepare for enriched home and community living.
- C. To provide terminal training in secretarial science and family living.
- D. To prepare for Christian leadership.

ACCREDITATION

York College has the highest accreditation that is possible to receive from Nebraska Authorities. Letters are on file in the office of the Dean from Nebraska colleges and universities stating that credits from York are fully accepted for transfer. By way of example, the University of Nebraska has stated: "Competent students who transfer from York College to the University of Nebraska will encounter no difficulty in having their credits accepted. York College is to be commended for its efforts to upgrade its faculty and for its favorable student-teacher ratio." This is the highest possible recognition from Nebraska sources.

There is no legal structure by which any Nebraska organization has the authority to examine and give recognition to liberal arts junior colleges.

Nationally, York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is fully accredited for Veterans training under Public Law 16 or 346 and 550. Letters are also on file from colleges of several states stating that York College credits are fully accepted. York students transfer to dozens of colleges each year without difficulty.

In addition to the above, the administration of York College has set the target date of 1966 for candidacy for entrance into the North Central Association of Colleges and Universities which is the organization giving the highest recognition possible to achieve in our nation.

LOCATION

York College is a standard liberal arts college located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is fifty-two miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U. S. Highways 81 and 34 near Interstate 80. York is located on the main line of the Burlington Railroad, operating between Lincoln, Nebraska and Billings, Montana. Good bus schedules may be obtained in all directions out of York, and a municipal airport north of York accommodates small aircraft.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.

CAMPUS FACILITIES

The campus consists of about fifteen acres within easy walking distance of the business section of town. Eight buildings are located on the campus. The Auditorium, Administration Building, Hulitt Hall, McCloud Hall, McGehee Library, Music Building, the Gymnasium and Middlebrook Hall. Thompson Hall and Thornton Hall are located across the street west of the campus and Childress Hall is located across the street east of the gymnasium.

The Administration Building, houses offices for the administration and their assistants.

The Auditorium provides for daily chapel and other assemblies. It also supplies offices for group meetings.

Childress Hall, completed in February of 1958, is serving as a little theater.

The Gymnasium, erected in 1929, provides an adequate space for indoor physical education, for a well-balanced program of intramural

sports which gives every student an opportunity to participate in some wholesome type of athletic activity, and for some of the inter-collegiate activities.

Hulitt Hall, which was built in 1902, houses dormitory facilities for men. This building also contains the chorus room.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Library, remodeled in beautiful modified colonial structure in 1958, is centrally located on the campus. The library contains 10,000 volumes, plus recordings, film-strips, projectors, periodicals and other aids to learning. The public library of York, which has more than 20,000 volumes on its shelves, is also open to college students. An inter-library loan service has been established with the University of Nebraska library, making their book collection available to the students and faculty of York college.

The library building also houses on its ground floor the biology, chemistry and physics laboratories with the equipment necessary for the various courses offered. Eight newly-decorated, well-equipped classrooms are on the third floor of this same building.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, Panthers' Lair or Student Center and laundry.

The Music Building, houses the vocal and instrumental music studios and music lecture room.

Thompson Hall houses the faculty offices and lounge.

Thornton Hall houses the art studio and classrooms.

EXPENSES

BOARD AND ROOM

Meals in the cafeteria per semester	\$205.00
Room per semester in McCloud Hall	95.00
Room per semester in Middlebrook Hall	85.00
Room per semester in Hulitt Hall	75.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus except in the case of regular weekend commuters.

A room may be reserved in the dormitories by making a deposit of \$25.00. Rooms are reserved in the order in which reservations are

received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early.

Reservation fees are not refundable if not applied on room usage. A full refund will be made at the completion of the student's last semester provided his account has been settled and his room is in order.

REGULAR TUITION

Matriculation Fee, required at first enrollment	\$ 10.00
Tuition, 12 hours or above	per hour 18.00
Tuition, less than 12 hours	per hour 20.00
Late Registration	5.00
Auditing Courses (permission of Dean required)	per hour 5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENT PLANS

Plan I

Cash at Enrollment. This is the best form of payment because it eliminates all interest and service charges. Students should be prepared to make payment for tuition, board, room and fees on day of registration each semester. Checks should be made payable to York College.

Plan II

Tuition Plan, Inc. York College is now associated with Tuition Plan, Inc., which is a convenient way of financing tuition, board, room and fees. Tuition Plan, Inc. works with colleges and universities throughout the United States. For a reasonable interest rate they will finance school expenses for periods of from eight (8) to thirty (30) months, depending upon the desires and needs of the student. The York College business office will supply details upon request. Students electing to use Plan II are expected to pay a minimum of \$100 at registration.

Plan III

Semester Financing. Students who do not elect to use Plan I or Plan II may budget payments by the semester. In this plan a minimum of \$100 is required at the time of registration. There is a service charge of \$1.00 for each \$100 or fraction thereof on any unpaid balance after 30 days. Under Plan III a penalty of \$10 is assessed if the balance of the semester's expenses is not paid by the end of the fifteenth (15th) week of the semester.

SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano, voice and instruments carries a special tuition as follows:

2 private lessons per week	per semester	\$50.00
1 private lesson per week	per semester	30.00
Class instruction	per semester	12.50
Piano rental, 2 hours per day	per semester	9.00
Piano rental, 1 hour per day	per semester	4.50

OTHER FEES

Activity Fees (required of all students taking six hours or more)	per semester	\$10.00
Art 122, 133, 143		5.00
Art 202		1.00
Biology Laboratory Courses, each (one-half refundable)		10.00
Change of Course, add or drop		2.50
Chemistry Laboratory Courses, each (one-half refundable)		10.00
Degree "in absentia"		10.00
Education 262		2.50
Home Economics		12.50
Graduation		7.50
Late application for degree		1.00
Late Placement Tests (Testing on Campus)		20.00
Music 101c, 111c, 201c, 211c		2.50
Music 152, 162, 202		2.00
Physical Education 111, 121, 211, 221, each		1.50
Physical Education 131		10.00
Physics Laboratory Courses, each		5.00
Post Office Box50
Rental of cap and gown		3.50
Secretarial Management 113, 123, 213, each		5.00
Secretarial Management 133, 143, 223, 243, each		2.50
Secretarial Management 152		10.00
Student Council Assessment		2.00
Transcripts after first one, each		1.00
Yearbook		5.00

Breakage Refund

Students withdrawing prior to the close of a semester or at the end of the first semester will make application for breakage refund at the Business Office. If the application is not completed within thirty days after withdrawal, the deposit will be forfeited.

EXPENSES FOR VETERANS

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

REFUNDS

Week of Semester	Per Cent of Tuition
2 weeks or less	80 per cent
3 weeks to 4 weeks, inclusive	50 per cent
5 weeks to 6 weeks, inclusive	25 per cent
Over 6 weeks	No refund

The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of matriculation or special fees. If the withdrawal results from the student's misconduct, the College is under no obligation to make refunds.

SCHOLARSHIP AND LOAN FUNDS

To receive any of the scholarships offered, the recipient must be a regular student who is carrying at least 12 hours of college work and is not on academic probation. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 31.

ACADEMIC SCHOLARSHIPS

Academic Scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, character references of the individual and desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours may become eligible for the academic scholarship to be granted during his sophomore year.

A student who transfers to York from an accredited college with a "B" average in his work which totals a minimum of twenty-eight semester hours may also apply for the academic scholarship.

ATHLETIC SCHOLARSHIP

Basketball scholarships are available to as many as fifteen worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but could be as much as full tuition and room.

J. O. BARE, FRANK BASS, JOE CARRIKER, ECTOR WATSON AND YORK COLLEGE STUDENT LOAN FUND

These loan funds make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Loan Committee.

BOARD APPOINTED SCHOLARSHIPS

Each member of the York College Board of Directors is authorized to recommend one student to the Scholarship Committee for a scholarship. This student must be one who would not otherwise attend York College. The scholarship will be for \$500 for a two year period, awarded on a prorated basis of \$125 per semester. This scholarship will be continued in each succeeding semester provided the student is not on academic probation and is in good standing with the college.

CHILDREN'S HOME SCHOLARSHIP

Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the church of Christ.

CHRISTIAN ACADEMIES SCHOLARSHIPS

The administration of any academy or high school operated by members of the church of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

CHRISTIAN FELLOWSHIP

A scholarship of \$75.00 will be given each year to a high school graduate who is an entering freshman. The scholarship will be award-

ed on the basis of character and need with some attention given to extra-curricular activities. No consideration shall be given to church affiliation. The student must have attained a "C" average in his high school work including grade nine. Selection is to be made by the scholarship committee. This scholarship is funded each year by anonymous friends of the college.

JOE FEE TRACK SCHOLARSHIP

A scholarship of \$100 will be given for the second semester each year. Criteria for selection shall be good spiritual character, potential and interest in the track team and a grade point average of 2.00. This scholarship shall be awarded by the scholarship committee following consultation with the track coach.

FOREIGN STUDENT SCHOLARSHIP

York College grants free tuition to all students from outside continental North America.

HESTED-LEE STORES SCHOLARSHIP

The Hested Stores offer two \$500 scholarships each year on the following basis: (1) all scholarships must be approved by the scholarship committee at the college; (2) all scholarship students must be in the upper 30% of their high school class, or maintain a "B" average or better in college; (3) all scholarship students must be from a town or area in which there is a Hested Store; (4) all scholarship students must need financial aid to begin or maintain their college education; (5) all scholarship students must show evidence of Christian character through recommendation of their preacher, school principal, local business men, etc. If the tuition and fees should be less than \$500, the balance may be used for the student's living expenses.

HUMANITIES SCHOLARSHIPS

The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

ORMAN JEFFERY SCHOLARSHIP

The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

MINISTERIAL STUDENT LOANS

Students who are planning to do full time work in the ministry of the Church may apply for a full tuition loan. The loan must be repaid within five years after graduation or withdrawal from York College. No interest will be charged until graduation or withdrawal. Interest will be charged at the rate of three per cent per annum at the time of graduation or withdrawal from York College.

If, during the repayment period, the preacher becomes engaged in

full-time mission work, he may apply to the York College Scholarship Committee for cancellation of the loan. If cancellation is granted, it will be at the rate of \$300 per year for each year spent in full-time mission work. The evaluation of the preacher's work as sacrificial mission work which justifies cancellation will be in the hands of the Scholarship Committee.

NATIONAL DEFENSE STUDENT LOANS

York College is fully approved by the United States Department of Health, Education and Welfare for the administration of National Defense Student Loans. This act provides for long term, low interest loans to qualifying students. Detailed information can be received by addressing: Admissions Office.

NEW ENGLAND LIFE SCHOLARSHIP

Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

MERLIN PRIOR SCHOLARSHIP

A scholarship of \$25.00 is given each spring to a student who maintains a "C" average and on the basis of need and character. The selection is made by the scholarship committee.

SERTOMA SCHOLARSHIP

Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college scholarship committee.

SPECIAL SCHOLARSHIP

A Special Scholarship, awarded by a young man who wishes to remain anonymous, provides \$200 annually on the basis of worthiness, need and attitude

DON L. WININGS MEMORIAL AWARD

Each year a student of York College will be selected on the basis of personality and participation in extra-curricular activities to receive a trophy. The selectee will have his name inscribed on a larger trophy previously given to the college. The student who receives the trophy must have a grade average of 2.00 or above. Candidates will be nominated by the Scholarship Committee. The winner will then be chosen by a vote of the student body. No student may receive the trophy more than once.

HOW TO APPLY FOR SCHOLARSHIP

Make application to the Scholarship Committee on official Application for Scholarship form. Give complete details in writing. Application forms may be acquired by writing to Director of Admissions, York College, York, Nebraska 68467.

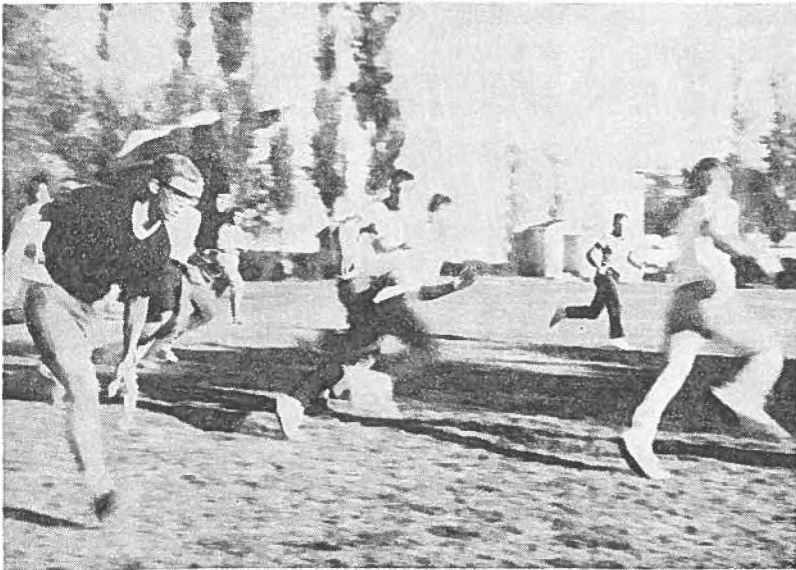
In order for a scholarship to be granted, three forms, the application for admission, the application for scholarship and a transcript of credits, must be in the hands of the Scholarship Committee. You should make sure that all of these forms are sent to the college.

No scholarships will be offered after August 31.

STUDENT EMPLOYMENT

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work should make application to the Director of Admissions before reaching the campus. Remuneration for student employment on campus is paid by crediting the student's account.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day should limit his academic load.



STUDENT ACTIVITIES

CLUBS

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

State Clubs are composed of students and faculty members from the respective states.

DRAMATICS

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Delta Psi Omega is a national honorary dramatics fraternity. The York College chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

The Tyrone Guthrie Theatre, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech majors and other interested students are encouraged to make application to Mr. Thom for the trip during the spring semester of their freshman year.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes an extensive tour each year during the spring semester.

Community Concerts are given in Lincoln by internationally known artists. There are five concerts each year attended by York students and faculty.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Pep Band is open to all students who play instruments well enough to qualify. The band participates in pep rallies and intercollegiate sports events.

The Women's Ensemble and The Men's Quartet are selected from members of A Cappella Chorus. They present numerous programs in York and represent the school on chorus trips.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Wednesday evening devotionals are held in McCloud parlor and are enjoyed by the students from all the dormitories.

Young Men's Training Classes are held in the nearby church building each Thursday night throughout the school year with student preachers in charge of the programs. All students, faculty members and the public are invited.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer, tennis and track in the Nebraska Junior College Conference and also in the Prairie Christian College Conference.

Intramural Sports give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the office of the Registrar.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude.

GENERAL REGULATIONS

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

Students are urged to refrain from bringing cars to the campus. The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. Girls are requested not to ask to bring cars to the campus.

BIBLE CLASSES

The administration of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age of the world. Every student carrying twelve or more hours is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CAMPUS DRESS

Students at York College are expected to be modest and decent. Young ladies may wear slacks, blue jeans or peddle-pushers while engaged in athletic activities, on picnics, etc., but these are not considered appropriate for ordinary campus occasions. Strapless or spaghetti strap evening gowns are not considered appropriate for formal events.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are expected to attend church services regularly.

DATING

Students may have social engagements for all religious services, college-approved activities, date nights and during meals. Young men who preach may take young ladies with them only if properly chaperoned.

FIREARMS

Students will not be allowed to keep firearms of any kind in campus housing. Any firearm brought to the campus must be brought upon permission of the dormitory supervisor and stored in his apartment. The student may use it only by permission.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the College.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Profanity and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Non-boarding students who smoke are asked to do so only in their cars or off campus.



ACADEMIC INFORMATION

ADMISSION

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race, religion or politics.

To gain acceptance at York College, the student must satisfy the following requirements:

1. Complete the application form and include the twenty-five dollar room reservation fee;
2. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
3. Request and return the completed health form;
4. Provide the college with test scores for the ACT test;
5. Submit a photograph of yourself.

Graduates of accredited high schools or non-graduates with fifteen acceptable units may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, social sciences. The remainder of the units may be elective.

Conditional admission may be granted to an applicant not presenting all of these units. This condition is to be satisfied by earning three semester credits in college for each high school unit not presented. However, the deficiency must be rectified before sophomore standing is achieved.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number of hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcript.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student counselor to assist in guiding the student in the selection of courses,

the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

The necessary scholarship must be maintained at each level. College transfers not meeting the required scholastic level and beginning freshmen presenting a high school grade point below 1.50, if admitted, will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

ACADEMIC REGULATIONS

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence and penalizes for over-cutting. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that the class is scheduled to meet each week. For each further absence the student's grade will be lowered on the following basis:

1 hour class	5 % deduction
2 hour class	3 % deduction
3 hour class	2 % deduction
4 hour class	1½% deduction
5 hour class	1 % deduction

for each additional absence. This deduction will be on the semester's average according to the instructor's standard for the course. Three tardinesses will equal one absence. Absences just before and after vacations will be considered worthy of double percentage deductions.

Percentage deductions will not be counted against the record of a student who is officially representing the college, provided the proper forms have been completed and filed in the Dean's office before the absence. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute withdrawal of the student from the course.

Regular daily chapel attendance is expected of each student.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Any student dropping or adding a class will be charged a fee of \$2.50 unless the change is required by the college. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In cases of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Grades and Records. The achievement of the student in each course is expressed as follows:

A—excellent

B—good to superior

C—average

D—Below average (lowest passing mark)

F—failure

S—satisfactory, though without reference to the quality of achievement

I—incomplete

WF—withdrew while doing failing work

WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Definition of Semester Hour. A semester hour of credit requires one fifty-minute recitation or lecture per week for eighteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Honors and Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, S, WF and WP—0.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

An Honor Roll is published each semester of those achieving high scholarship. To be eligible for the honor roll a student must be carrying twelve or more hours of work. Students must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, freshmen must maintain a grade point average of 1.50 each semester and sophomores must maintain an average of 1.75.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions and student publications. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

REQUIREMENTS FOR DEGREES

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must be of good moral character and receive recommendation from the faculty. He must have completed a minimum of sixty hours of acceptable college work in addition to physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. A minimum of twelve hours must be taken in one department. He must satisfy the requirements in general education listed below and he must have at least four hours credit in Bible. Each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associates in Arts degree except in the basic course requirements of the general education program.

The General Education Program for Candidates for Degrees

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses.

Associate in Arts Requirements

I. Understanding religious and spiritual values: Bible	4
II. Understanding the human and creative spirit: 1. The means of communication: English 113, 123, Speech 113	9
2. The creative spirit: Literature, 3 hrs; Art 202 or Music 202	5
III. Understanding the living and visible world: Biology 113, 123, Physical Science 113, 123, six of these hours or other science	6
IV. Understanding the social world: 1. Our American Heritage: History	6
2. Recreation: Physical Education 111, 121 or 211, 221	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122	4
	36

Associate in Science Requirements

I. Understanding religious and spiritual values: Bible	4
II. Understanding the human and creative spirit: 1. The means of communication: English 113, 123	6
2. The creative spirit: Literature or Art 202 or Muis 202	3
III. Understanding the living and visible world through science: 1. Mathematics	6
2. Laboratory Science	11
IV. Understanding the social world: 1. Our American Heritage: History or Government	3
2. Recreation: Physical Education 111, 121, or 211, 221	2
	35

Certificate of Achievement Diplomas. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma a student must have completed a minimum of fifty-six hours within four or more semesters. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Also, he must be of good moral character, and receive recommendation from

the faculty. He must satisfy the requirements in general education listed below, and he must have at least four hours credit in Bible. Each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts program.

The General Education Program for Candidates for the Certificate of Achievement Diploma

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding religious and spiritual values:	
Bible	4
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, or 123	
Speech 113	6
2. The creative spirit: Literature	3
III. Understanding the living and visible world:	
Biology 113 or 123 or Physical Science 113 or 123	
or other science	3
IV. Understanding the social world:	
1. Our American Heritage: History	3
2. Recreation: Physical Education 111, 121 or 211, 221	2
V. Understanding human behavior: Psychology 101 and	
113 or 143 or Sociology 112, 122	4
	25

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not

continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, chemistry, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with the faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	3	Science	3
*Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. 111	1	P. E. 121	1
Psychology 101	1	Electives	3
Electives	2		
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
English	3	English	3
History	3	History	3
Art 202	2	-or-Music 202	2
P. E. 211	1	P. E. 221	1
Electives (major field or foreign language)	5-4	Electives (major field or foreign language)	5-4
	16		16

* Sociology 112, 122 may be taken in addition to or as a substitute for psychology.

ART

Students planning to major in art should complete the liberal arts program and twelve hours of art. Art 133, 143, 233 and 243.

BIBLE

Students planning to major in Bible should plan their work carefully. Transitions can be made in the suggested program but this should be done only after consulting the Head of the Bible Division.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Speech 113	3	Christian Education 123	3
P. E. 111	1	P. E. 121	1
Greek 215	5	Greek 225	5
Psychology 101	1	Art 202 or Music 202	2
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 213	3	Bible 202	2
English 213	3	Psychology 143	3
History	3	History	3
Science	3	Science	3
Christian Education 212	2	Christian Educ. 222 or 233	2-3
Bible 222 or 223	2-3	Bible 243	3
	16-17		16-17

BIOLOGY

Students planning to major in biology should complete the liberal arts program with the exception of Biology 113 and 123. In addition, they should take Biology 114, 124, 214 and 224.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his preparation in mathematics is not extremely high, he should enroll in math 173 and 183 the freshman year rather than math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

HEALTH FORM (Remove Carefully for Mailing)

SPECIFY OPERATIONS AND SERIOUS INJURIES, give dates and nature of each (include nose and throat operations, sprains and fractures) _____

PERSONAL HISTORY

Check (✓) at the right all of the following which apply now or in the past.
Please check each item: _____

Check at Right	Yes	No	Check at Right	Yes	No	Check at Right	Yes	No
Measles			Convulsions			Indigestion		
Mumps			Skin Disease			Abdominal Pain		
Chickenpox			Intestinal Parasites			Stomach Ulcers		
Smallpox			Sore Throat			Bleeding from Stomach		
St. Vitus Dance (Chorea)			Tonsillitis			Hemorrhoids		
Diphtheria			Bleeding Gums			Rectal Bleeding		
Scarlet Fever			Sore Tongue			Diarrhea (Persistent)		
Rheumatic Fever			Frequent Nose Bleeds			Constipation (Persistent)		
Infectious Mononucleosis (Glandular Fever)			Frequent Headaches			Kidney Trouble		
Infantile Paralysis (Polio)			Fainting or Loss of Consciousness			Sugar or Albumin in Urine		
Whooping Cough			Dizziness			Difficulty in Urination		
Malaria			Jaundice			Hives		
Asthma			Double Vision			Acne		
Hay Fever			Blurred Vision			Eczema		
Thyroid Trouble			Deafness			Nervousness		
Pneumonia			Ear Discharge			Emotional Trouble		
Tuberculosis			Ring in Ears			Tendency to Worry		
Heart Trouble			Chronic Cough			Moodiness		
Heart Murmur			Spitting of Blood			Depression		
Growing Pains			Shortness of Breath			Are You Very Shy or Sensitive?		
Bone Disease			Night Sweats			Speech Defect		
Paralysis			Overweight					
Others (Specify)			Weight Loss					
			Poor Appetite					

GENERAL INFORMATION: Weight _____ Height _____

Is your general health: Good _____ Fair _____ Poor _____

Date of last medical examination _____

FEMALE MENSTRUAL HISTORY:

Age of onset _____ Regular? _____ Interval (days) _____ Flow: last _____ days;

Scanty _____ Medium _____ Profuse _____ Do you take medicine for pain? _____

Have to stay home from school? _____ Bleeding between periods _____ Vaginal discharge (leucorrhea) _____ If married, number of pregnancies _____

I certify that to the best of my knowledge the above information is complete and correct.

Date _____ Applicant's Signature _____

For approval of parent or guardian, if student is a minor and unmarried, including authorization for emergency treatment if necessary. _____

Signature of Parent or Guardian

TO BE FILLED IN BY THE PHYSICIAN
Part II

HEIGHT	WEIGHT	BUILD				DISTANT VISION	
		Slender <input type="checkbox"/>	Med. <input type="checkbox"/>	Heavy <input type="checkbox"/>	Obese <input type="checkbox"/>	Right 20/ Left 20/ Color Vision	corr. to 20/ corr. to 20/

CLINICAL EVALUATION

Check each item in appropriate column, at right. Enter "N.E." if not evaluated	Normal	Abnormal
1. SKULL, SCALP, FACE, NECK, THYROID		
2. NOSE and SINUSES		
3. MOUTH (tongue, gingivae, teeth)		
4. THROAT and TONSILS		
5. EARS (Int. and Ext., Canals)		
6. EYES (pupils, E.O.M., conjunct.)		
7. LUNGS and CHEST (include breasts)		
8. HEART (rhythm, sounds, murmurs. Examine in sitting, recumbent and left recumbent positions before and after exercise.)		
9. ABDOMEN and VISCERA (include hernia)		
10. ANUS and RECTUM (prostate if indicated)		
11. ENDOCRINE SYSTEM		
12. G-U SYSTEM		
13. UPPER EXTREM.		
14. LOWER EXTREM.		
15. FEET (flat, pain, infection)		
16. SKIN, OTHER MUSCULOSKELETAL		
17. SKIN, LYMPHATIC GLANDS		
18. NEUROLOGIC		
19. PSYCHIATRIC (specify any known personality deviation)		

NOTES:

Summary of defects and diagnoses:

Recommendations (for treatment, restriction of academic load, etc.)

DO NOT WRITE IN THESE SPACES

NOTES:

Recheck date

Date

Photo

Athle

P.E.:

Summ

PHYSICIAN HEALTH FORM
(Remove Carefully for Mailing)

Date of Examination _____

Syst. _____
 I. P. _____
 Diast. _____
 PULSE _____

URINALYSIS

Alb. _____ Sugar _____
 Microscopic (if necessary)

BLOOD

Hemoglobin _____ Gm./100 cc.
 RBC (if indicated)

Describe any abnormality in detail below at right of item

Please check below activity you recommend:

- All forms of athletics
- All but most strenuous athletics
- Restricted, supervised physical education
- No form of athletics or physical education

} State Reason
 for Restriction
 Under
 Recommendation

Signature _____ M.D.
 Examining Physician

BELOW THIS LINE

roentgen _____

tic Clearance _____

AUDIOMETER

	128	256	512	1024	2048	2896	4096	8792	8192	11884
R.										
L.										

No restriction Restricted to _____

ary by _____ M.D.
 Student Health Physician

STUDENT PLEASE FILL OUT COMPLETELY IN INK

Name (Print) _____ Birth date _____ Sex _____
 (Last) (First) (Middle)

Home Address _____ Phone _____
 (Street & No.) (City) (Zone) (State)

College Freshman Marital Status: Single _____ Married _____
 College Sophomore

Name of Family Physician _____
 Address _____ Phone _____

FAMILY HISTORY:

Relation	Age	Occupation	State of Health	If Dead—Cause of Death	Age at Death
Father					
Mother					
Brothers					
Sisters					

Who is assuming financial support of your college expenses either whole or part? _____

Do you intend to work while in school? _____ How much? _____

List any restriction of physical activity ever recommended for you _____
 Were you excused from Physical Education in your former school? _____

Are you now under medical treatment? _____ Explain _____

List any medicines you take regularly or occasionally (thyroid, sedatives, headache pills, vitamins, iron, hormones, laxatives, shots, etc.) _____

Any abnormal reaction to drugs, medicines, or serum? _____ Which _____

Do you require a special diet? _____ Reason _____

Have you any question regarding your health, personal habits, or emotional adjustments you would like to discuss with a staff physician or psychiatrist? _____

Have you ever been closely associated with a person known to have active tuberculosis? _____

When and for how long? _____ Have you ever had a tuberculin skin test (Mantoux, Patch Test)? _____ What were the results? "Positive" (arm turned red) _____; "Negative" (no redness) _____; Don't know _____ Approximate date _____

Recent chest x-ray? _____ Approximate date _____ Result _____

Date of last vaccination or Booster for: Smallpox _____; Diphtheria _____ Polio (1) (2) (3); Tetanus _____

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 114	4	Chemistry 124	4
Mathematics 214	4	Mathematics 224	4
P. E. 111	1	P. E. 121	1
Psychology 101	1	Elective	2
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2
English	3	Psychology 143 or Math 243	3
Mathematics 234	4	History	3
Chemistry 204	4	Chemistry 215	5
Physics 214	4	Physics 224	4
	17-18		17

EDUCATION**Elementary Education**

The education department of York College feels that teachers are more adequately prepared if they go beyond the two-year preparation program. However, two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 113	3	Education 103	3
P. E. 111	1	Phy. Sci. 123	3
Psychology 101	1	P. E. 121	1
Electives	2		
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Speech 113	3
History 213	3	History 223	3
Education 133	3	Education 262	2

Art 202 or Music 202	2	Education 123	3
Electives	3	Electives	3
	16		16

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses should be kept at a minimum during the first two years of work.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Science	3	Science	3
P. E. 111	1	P. E. 121	1
Psychology 101	1	Major Field	3
Major Field	3		
	17		16

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2
English 213	3	English 223	3
History 213	3	History 223	3
Art 202 or Music 202	2	Speech 113	3
Major Field	3	Education 103	3
Electives	3	Major Field	3
	16		17

MATHEMATICS

A student majoring in mathematics should enroll in the liberal arts curriculum with mathematics as elective courses. Outstanding students may take math 214 and 224 the first year and provide room for physics 214 and 224 the second year. Students not eligible to enter calculus should take math 173 and 183 the first year and 214 and 224 the second year.

MUSIC

The following course outline is planned for those students who plan a four-year degree in music education. Students planning an applied music major will delete the education courses and take more private instruction.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Music 113	3	Music 123	3
Music 121	1	Music 131	1
Music 152	2	Music 162	2
Music 101p (piano)	1	Music 111p or 111v or 111b or 111w	1-2
Music 101v (voice) or 101b (brass) or 101w (woodwinds)	1	P. E. 121	1
P. E. 111	1	Speech 113 or Psychology 143	3
Psychology 101	1		
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Art 202	2
Music 213	3	Music 223	3
Music 221	1	Music 231	1
Music 201p or 201v or 201b or 201w	1-2	Music 211p or 211v or 211b or 211w	1-2
Science	3	Science	3
History	3	History	3
		Psychology 143 or Speech 113	3
	16-17		18-19

PRE-DENTISTRY

Specific requirements at the University of Nebraska College of Dentistry are 60 semester hours exclusive of physical education and military science. These 60 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and one semester in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 per cent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only thirty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Math 214	4	Math 224	4
Chemistry 114	4	Chemistry 124	4

English 113	3	English 123	3
P. E. 111	1	Psychology 143	3
Psychology 101	1	P. E. 121	1
	<hr/>		<hr/>
	16		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2
English	3	Chemistry 225	5
Biology 114	4	Gov. 123	3
Physics 214	4	Biology 224	4
Elective	3-2	Physics 224	4
	<hr/>		<hr/>
	17		18

PRE-ENGINEERING

Students desiring to study engineering may choose between the two-year or the one-year program. We recommend the two-year program for those who are interested in general engineering and who wish a broad general basis for their technical careers. The one-year program is offered for those who are interested only in the specialized line of study.

One-Year Course

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 114	4	Chemistry 124	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P. E. 111	1	P. E. 121	1
Psychology 101	1	Elective	2-3
	<hr/>		<hr/>
	16		17-18

Two-Year Course**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 114	4	Chemistry 124	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P. E. 111	1	P. E. 121	1
Psychology 101	1	Elective	2-3
	<hr/>		<hr/>
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 215	5	Government	3
Mathematics 234	4	Mathematics 243	3
Physics 214	4	P. E. 221	1
English	3	Physics 224	4
		Elective	3
	18-19		16-17

PRE-JOURNALISM

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can easily spend his first year at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History 213	3	History 223	3
P. E. 111	1	P. E. 121	1
Sociology 112	2	Sociology 122	2
Speech 113	3	Psychology 143	3
Psychology 101	1	Elective	1-2
	16		16-17

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History 133	3	History 143	3
P. E. 111	1	P. E. 121	1

Sociology 112	2	Sociology 122	2
Speech 113	3	Government 123	3
Psychology 101	1	Art 202 or Music 202	2
	16		17

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2-3	Bible	2-3
English 213	3	English 223	3
History 213	3	History 223	3
Science	3	Science	3
Modern Language, Psychology or Speech	6	Modern Language, Psychology or Speech	6
	17-18		17-18

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, other than the non-lab science courses, and in addition complete Biology 114, 124, 214 and 224; Chemistry 114, 124, 204 and 215 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. However, since admission to a medical college is extremely difficult to achieve, a student planning a medical career should consult with both the Dean of York College and the Chairman of the Admissions Committee of his intended medical college concerning his pre-medical curriculum at York.

The University of Nebraska requires a minimum of 90 semester hours of work. Specific semester hour requirements include 14 semester hours in Chemistry, 8 in Biology, 12 in English, 6-18 in foreign language and 36-54 in electives.

PRE-NURSING

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 114	4	Chemistry 124	4
English 113	3	English 123	3
History 133	3	History 143	3
Sociology 112	2	Sociology 122	2
P. E. 111	1	P. E. 121	1
Psychology 101	1		
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
English 213	3	English 223	0-3
Biology 114	4	Biology 224	4
Speech 113	3	Psychology 143	3
Electives (Social Science, foreign language, physics or mathematics)	4-3	Art 202 or Music 202	2
		Electives (Social Science, foreign language, physics or mathematics)	5-1
	16		16

PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Mathematics 173	3	Mathematics 183	3
Biology 114	4	Biology 124	4
Chemistry 114	4	Chemistry 124	4
Psychology 101	1		
	18		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Art 202 or Music 202	2
Physics 214	4	Physics 224	4

Speech 113	3	Government	3
Mathematics 214	4	Mathematics 224	4
P. E. 111	1	P. E. 121	1
	17		16

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
Biology 114	4	Biology 124	4
Chemistry 114	4	Chemistry 124	4
English 113	3	English 123	3
Mathematics 173	3	Mathematics 183	3
Psychology 101	1	P. E. 121	1
	18		18

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2-3
Chemistry 204	4	Government	3
English 213	3	Mathematics 224	4
Mathematics 214	4	Art 202 or Music 202	2
P. E. 111	1	P. E. 221	1
Physics 214	4	Physics 224	4
	18		16-17

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements of Colorado State University by adding Math 183. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year

of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

One-Year Terminal Program

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Business Adm. 213	3	Business Adm. 223	3
English 113	3	Secretarial Mgt. 123	3
Secretarial Mgt. 113	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Secretarial Mgt. 243	3
Psychology 101	1	Electives	3-1
	16		18-16

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
P. E. 111	1	Secretarial Mgt. 152	2
Secretarial Mgt. 123	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Speech 113	3
Psychology 101	1	History	3
Elective	3		
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Business Adm. 233	3	Business Adm. 243	3
Secretarial Mgt. 223	3	P. E. 221	1
Secretarial Mgt. 253	3	Psychology 143	3
Science	4	Secretarial Mgt. 213	3
English	3	Secretarial Mgt. 243	3
	17-18		15-16

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring

to a four-year college, whereas those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
History	3	History	3
English 113	3	English 123	3
P. E. 111	1	P. E. 121	1
Secretarial Mgt. 123	3	Psychology 143	3
Secretarial Mgt. 133	3	Secretarial Mgt. 143	3
Psychology 101	1	Secretarial Mgt. 152	2
	17		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Business Adm. 213 or 233	3	Business Adm. 223 or 243	3
English 213	3	Science	3
Science	3	Secretarial Mgt. 213	3
Secretarial Mgt. 253	3	Speech 113	3
Secretarial Mgt. 223	3	Art 202 or Music 202	2
	17		16



COURSES OF INSTRUCTION

ORGANIZATION FOR INSTRUCTION

- DIVISION I— Bible and Related Subjects**
Mr. Joe K. Alley, Chairman
 Bible, Christian Education, Greek
- DIVISION II— Humanities** **Mr. Meredith Thom, Chairman**
 Art, English, Foreign Language, Music, Speech
- DIVISION III— Natural Sciences** **Mr. Robert Thomas, Chairman**
 Biology, Chemistry, Home Economics, Mathematics, Physics
- DIVISION IV— Social Science** **Dr. T. Gayle Napier, Chairman**
 Business, Education, Government, History, Physical Education, Psychology, Sociology

KEY TO NUMBERING AND SCHEDULING OF COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from 100 to 199 are designed primarily for freshmen those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s, and sophomores may take courses numbered in the 100s.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be scheduled provided five or more students need the course to meet graduation requirements.

The College reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

HONORS COURSES

**111 or 112, 121 or 122,
 211 or 212, 221 or 222.**

Honors Course Special Study

A student who is very outstanding in ability may be recommended to the academic council, composed of the chairman of the four divisions of the college and the dean, to pursue special study under the guidance of the professor in the area of his specialty. This study will constitute enrichment for the students involved and will not substitute for other courses. The students and their guiding professors

will meet monthly with members of the academic council to share the results of their study. Credit will be given upon completion of the work. Entry of the transcript will follow the form:

Honors 112	Honors in Chemistry	Credit	Grade
		2	A

DIVISION OF BIBLE AND RELATED SUBJECTS

Chairman: Mr. Joe K. Alley

Teachers: Alley, Barnett, Campbell, Lewis, Miller, Scott

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The College is primarily supported by members of churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

As a servant of the home from which the students come, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each student who takes as much as twelve hours of work to take a course in this division each semester. The Chairman of the Division should be consulted when there is doubt as to whether a course in this division will satisfy the Bible requirement.

BIBLE

Students planning to major in Bible should take at least ten hours of Greek.

Bible 111 and 121 are Bible courses which have the same lecture periods as Bible 113 and 123. These courses earn only one hour of credit and consequently require less research work outside class; however, all students must attend the same lecture periods. Provisions have been made for the students who have had little previous Bible training to take these low credit courses. Special permission from the Chairman of the department or the Dean is necessary to enroll in these courses.

111-113. Old Testament Survey **I, Class 3, Credit 1 or 3**

A study of the Old Testament emphasizing the history of ancient Israel, but also giving some attention to the prophetic and poetic books.

- 121-123. New Testament Survey** II, Class 3, Credit 1 or 3
An introductory study of each book in the New Testament involving authorship, background, purpose, date and critical problems. Special attention will be given to the content.
- 202. The Acts** II, Class 2, Credit 2
This course is an intensive study of the book of Acts. The student will be required to know both the history and the doctrines of the book. A chapter outline and choice passages will be memorized.
- 213. The Four Gospels** I, Class 3, Credit 3
A study of the harmony of the Four Gospels, giving attention to the person, life and teachings of Jesus. Special emphasis is given to the customs of the period.
- 222. Corinthians and Thessalonians** I, Class 2, Credit 2
A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.
- 223. Prison and Pastoral Epistles** I, Class 3, Credit 3
An intensive study of Ephesians, Philippians, Colossians, Philemon and the letters to Timothy and Titus. Both the milieu and the contents of the books will be studied.
- 232. General Epistles** II, Class 2, Credit 2
An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values and homilectical material.
- 243. The Church** II, Class 3, Credit 3
This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.
- 252. Minor Prophets** I, Class 2, Credit 2
A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.
- 262. Job** II, Class 2, Credit 2
An exegetical study of the book of Job in its Old Testament setting and as it relates to the problem of human suffering.

CHRISTIAN EDUCATION

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into the lives

of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the Christian housewife and the business man.

- 102. Elementary Song Directing** II, Class 2, Credit 2
For non-majors. Training and practice in song-directing. Study of methods for better worship through song. Consent of instructor.
- 123. Homiletics** II, Class 3, Credits 3
Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.
- 141. Advanced Song Directing** I, Class 1, Credit 1
Designed for music majors or minors and others who have had previous training in music. Special attention given to hymn literature and methods for more effective leadership in worship. Consent of instructor.
- 212. Personal Evangelism** I, Class 2, Credit 2
A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.
- 222. Missionary Methods** II, Class 2, Credit 2
A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.
- 223. Church History** I, Class 3, Credit 3
A survey of church history from the beginning of the church to the present time. Special emphasis will be given to the establishment of the church, the rise of Catholicism and the Protestant Reformation.
- 233. American Church History** II, Class 3, Credit 3
A study of the origin, growth and significance of the major churches in America with special emphasis given to study of the dominant religious bodies in the Midwest. Class lectures to be supplemented by collateral reading.

GREEK

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and most widely used language of the Roman Empire in the first century,

which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

215. Elementary Greek I, Class 5, Credit 5
Vocabulary, declensions and conjugations.

225. Elementary Greek II, Class 5, Credit 5
Continuation of Greek 215 with selected readings from the Gospel of John.

DIVISION OF HUMANITIES

Chairman: Mr. Meredith Thom

Teachers: Barnett, Baucom, Epperson, E. Lewis, J. Lewis, Thom, White

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and in art, so that he may have some basis for opinion in these matters. In certain courses also he is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage. All phases, however, are coordinated in the purpose implicit in every activity of the Division: to make the student conscious of his heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, his action more intelligent.

ART

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare teachers of art. Courses requiring no special ability are open to all students and are recommended as electives

123. Public School Art II, Class 5, Credit 3
Methods and materials for elementary schools. Projects designed and executed by students. Offered on alternate years beginning 1959-60.

- 133. Freehand Drawing and Composition** I, Class 6, Credit 3
Drawing and composition problems in various media.
- 143. Freehand Drawing and Composition** II, Class 6, Credit 3
Advanced drawing and composition.
- 202. Art Appreciation** I, II, Class 2, Credit 2
Study of the principles which underlie the beauty and worth of artistic creation.
- 233. Painting** I, II, Class 6, Credit 3
Introduction to the fundamentals of oil painting. Prerequisite Art 202 and Art 133.
- 243. Painting** I, II, Class 6, Credit 3
Advanced painting in oils and other media.

ENGLISH

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

- 113. Freshman Composition** I, Class 3, Credit 3
Required of freshmen. A study of the essentials of composition. Weekly themes; conferences on written work.
- 123. Freshman Composition** II, Class 3, Credit 3
Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing.
- 213. English Literature Survey.** I, Class 3, Credit 3
Outstanding works of English literature from the earliest times to the close of the eighteenth century, studies in chronological sequence and with some attention to the characteristics of the various periods of English literary history embraced.
- 213. English Literature Survey** II, Class 3, Credit 3
Outstanding works of English literature from the late eighteenth century to the early twentieth century, studied in chronological sequence and with some attention to the characteristics of the various periods of English literary history embraced.

- 233. Introduction to the Novel** I, Class 3, Credit 3
A study of selected novels and a tracing of the development of the novel as a literary genre.
- 243. Introduction to Poetry** II, Class 3, Credit 3
A course in the enjoyment and understanding of poetry through a study of poetic techniques as well as the content of selected poems.

MODERN LANGUAGES

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

GERMAN

- 114. Elementary German** I, Class 5, Credit 4
Introduction to German life, language, literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.
- 124. Elementary German** II, Class 5, Credit 4
Continuation of German 114.
- 213. Second Year German** I, Class 3, Credit 3
Grammar review, extensive reading and conversation.
- 223. Second-Year German** II, Class 3, Credit 3
A continuation of 213 with more extensive reading and conversation.

SPANISH

- 114. Elementary Spanish** I, Class 5, Credit 4
This course involves essentials of grammar, elementary composition, easy reading and practice in speaking.
- 124. Elementary Spanish** II, Class 5, Credit 4
A continuation of Spanish 114. It involves diction, speaking, reading, composition and a continuation of grammar study.
- 213. Second-Year Spanish** I, Class 3, Credit 3
Grammar review, extensive Spanish-American readings and conversation.

- 223. Second-Year Spanish** **II, Class 3, Credit 3**
 A continuation of 213 with more extensive readings in Spanish literature and conversation.

MUSIC

The Department of Music exists to prepare future music teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students may major in piano, voice or music education. Those who plan to teach should major in music education. Students majoring in music education must be proficient in either piano, voice or a band or orchestral instrument.

The suggested program of courses for the music major is listed on page 34. The music minor should take a minimum of ten hours while at York including music 113, 123, 121, 131, 101p and one additional hour of private instruction. Also, music 152 and 162 are strongly recommended.

The music staff reserves the right to decide at the close of the first semester course of study whether or not a student may pursue the full music major.

- 101. Rudiments of Music** **I, Class 1, Credit 1**
 For non-majors. Elementary music principles and sight-singing. Designed for those who have had little or no previous training in music. Consent of instructor. Offered on demand.
- 102. Elementary Song Directing** **II, Class 2, Credit 2**
 For non-majors. Training and practice in song-directing. Study of methods for better worship through song. Consent of instructor.
- 103. Language Diction** **I, Class 3, Credit 3**
 Required of all voice majors. A study of Italian, German and French pronunciation as it applies to singing.
- 113, 123. Elementary Harmony** **I, II, Class 3, Credit 3 each semester**
 Study and keyboard application of scales and intervals, triads and their inversions, four-part harmony through seventh chords. Private piano must be taken concurrently.
- 121, 131. Ear Training** **I, II, Class 1, Lab. 1, Credit 1 each semester**
 Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms.
- 133. Music for Elementary Teachers** **I, Class 3, Credit 3**
 Methods and materials for the elementary school teacher.

- 141. Advanced Song Directing** I, Class 1, Credit 1
Designed for music majors or minors and others who have had previous training in music. Special attention given to hymn literature and methods for more effective leadership in worship. Consent of instructor. Offered on demand.
- 152, 162. Music Literature** I, II, Class 2, Credit 2 each semester
A general survey of music literature from the earliest in existence to the present. The evolution of musical styles will be traced and the examination of scores will be required. For music majors and minors only.
- 202. Music Appreciation** I, II, Class 2, Credit 2
A course primarily for liberal arts students, designed to develop intelligent listening to various types of musical performance. An elementary study of music history, form and style in composition is supplemented by comprehensive recorded illustrations.
- 213, 223. Advanced Harmony** I, II, Class 3, Credit 3 each semester
Prerequisite: Music 123 or equivalent. More advanced phases of musical theory and analysis of Bach chorales.
- 221, 231. Advanced Ear Training** I, II, Class 1, Lab. 1, Credit 1 each semester
Prerequisite: Music 131 or equivalent. Chords, three-and-four-part dictation, more difficult melodic and rhythmic problems. Advanced sight-singing.

APPLIED MUSIC

Private Instruction.

One or two hours of credit are given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week. Voice majors that enroll for one or two hours a week must also enroll for Music 103.

- 101b or 102b; 111b or 112b;** Private Brass
201b or 202b; 211b or 212b.
- 101p or 102p; 111p or 112p;** Private Piano
201p or 202p; 211p or 212p.
- 101v or 102v; 111v or 112v;** Private Voice
201v or 202v; 211v or 212v.
- 101w or 102w; 111w or 112w;** Private Woodwinds
201w or 202w; 211w or 212w.

- 213 or 214. Private Voice** II, Class 2, Credit 3, 4
The requirements of music 212v will be met. In addition the students in 213 will give a joint recital and the students in 214 will give a full recital.

Class Instruction.**101c, 111c, 201c, 211c. A Cappella Chorus**

I, II, Rehearsal 5, Credit 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172, 182. Class Voice

I, II, Class 2, Credit 2

Group instruction for non-major beginning students.

SPEECH

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare teachers of speech.

113. Basic Speech

I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience.

213. Fundamentals of Oral Interpretation

II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Offered on alternate years beginning 1958-59.

223. Play Production

I, Class 5, Credit 3

Courses in acting and staging plays for public performances. Offered on alternate years beginning 1960-1961.

233. Introduction to Acting

I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Audition required.

243. Introduction to Theater

II, Class 3, Credit 3

Basic concepts of theater will be derived from the dramatic literature of Aeschylus to Miller and a survey of theater development.

WORKSHOPS

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

111p, 121p, 211p, 221p. Theater Workshop: Performance

Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester.

Students are cast in the major productions according to their ability.

111t, 121t, 211t, 221t. Theater Workshops: Technical **Credit 1**

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

DIVISION OF NATURAL SCIENCES

Chairman: Mr. Robert Thomas

Teachers: Nossaman, J. Scott, Tandy, Thomas

The program in the natural sciences is designed to give cultural training, to prepare teachers, to give the basic training in natural sciences needed by pre-professional students or students of the natural sciences and for those who, for any other reason, desire a broader understanding and appreciation of the sciences.

GENERAL EDUCATION COURSES

113, 123. Biological Science **I, II, Class 3, Credit 3**

An investigation, not a survey, of the "strategy and tactics" of science and of the major contributions of biology to modern man. The major areas of concentration are the dynamics of living things with particular emphasis on the physiology and nutrition of man; the relationships among the living organisms with emphasis on conservation; and heredity, eugenics and evolution. Two lecture-discussion periods and one demonstration period per week.

113, 123. Physical Science **I, II, Class 2, Lab. 2, Credit 3**

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences. Astronomy, geology, meteorology and conservation of natural resources are included in 113; chemistry and physics in 123.

BIOLOGY

114. General Biology **I, Class 3, Lab 3, Credit 4**

This course covers basic biological principles of cell structures and functions (protoplasm and metabolism) and a survey of the animal kingdom with final emphasis on the human body systems. Laboratory work includes introduction to the use of the microscope and study of representative animals of the animal Phyla including dissection.

- 124. General Biology** II, Class 3, Lab 3, Credit 4
Continuation of 114 with units covering the reproductive process, mechanism of heredity, evolution and ecology, plus a survey of the world of plants. Laboratory emphasis on roots, stems, leaves, and life histories of representative plant forms.
- 214. Bacteriology** I, Class 3, Lab 3, Credit 4
Micro-organisms, their classification, morphology and physiology; their relation to health, sanitation and food preservation. Prerequisite 114 and 124.
- 224. Human Anatomy and Physiology** II, Class 3, Lab 3, Credit 4
The structure and functions of the body, with special emphasis placed upon the various organs and systems. Prerequisite 114 and 124.

CHEMISTRY

- 114. General Inorganic Chemistry** I, Class 3, Lab 3, Credit 4
Prerequisite: Two units of algebra or concurrent enrollment in it. General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of non-metals.
- 124. General Inorganic Chemistry** II, Class 3, Lab 3, Credit 4
A continuation of beginning chemistry. Emphasis is placed on the metals and their properties, their metallurgy and important compounds. An introduction to organic chemistry will also be included.
- 204. Qualitative Analysis** I, Class 2, Lab 6, Credit 4
Prerequisite: eight hours of general chemistry. Chemical equilibrium and its application to the separation and identification of the common cations and anions. These principles will find application in the laboratory work. Offered on demand.
- 215. Quantitative Analysis** II, Class 2, Lab 9, Credit 5
Prerequisite: qualitative analysis. The principles involved in various types of chemical analysis, volumetric, gravimetric and instrumental principles will find an application in the laboratory work. Two lectures and three laboratory periods of three hours each per week. Offered on demand.
- 225. Organic Chemistry** II, Class 3, Lab 6, Credit 5
Prerequisite: Chemistry 124. Study of the aliphatic and aromatic compounds of carbon. Offered on demand.

HOME ECONOMICS

The courses offered in home economics are designed to assist in the preparation of young women to meet their responsibilities as homemakers and consumers; to begin the preparation for teaching

home economics; and to initiate background courses as foundations for specialized training for dietetics, food service management and other related careers. Young women not majoring in this field are encouraged to select courses in home economics as electives.

113. Food Selection and Preparation I, Class 2, Lab 3, Credit 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards for products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food.

123. Family Clothing Problems II, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dress-making instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, sewing machine maintenance, the choice of ready-made clothing for the family and the recognition of good fashion design.

213. Clothing Tailoring I, Class 2, Lab 3, Credit 3

The more difficult problems involved in the selection and construction of the family wardrobe. Making a tailored suit or coat and renovating child and adult clothing. Prerequisite 123.

223. Meal Management. II, Class 2, Lab 3, Credit 3

Meal planning for the family, stressing nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Prerequisite 113.

MATHEMATICS

110-113. Basic Modern Mathematics II, Class 3, Credit 0-3

Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level. 110 is planned for teachers in service. It is for no credit and carries a fee of \$19 as the only cost.

173. College Algebra I, Class 3, Credit 3

A review of quadratic equations, progressions, the binominal theorem, mathematical induction, theory of equations, logarithms and determinants.

174. College Algebra I, Class 5, Credit 4

A prerequisite of at least one unit of high school algebra. To meet concurrently with Math 173 for three days a week and in a problems lab session the other two days.

- 183. Trigonometry** II, Class 3, Credit 3
The trigonometric functions, logarithms, solutions of right and oblique triangles.
- 214, 224. Analytic Geometry and Calculus** 1, II, Class 5, Credit 4 each semester
Prerequisite: Mathematics 173, 183. Properties of geometric figures, polar coordinates, approximately three hours. Differential and integral calculus with applications, about five hours.
- 234. Analytic Geometry and Calculus** I, Class 5, Credit 4
A continuation of 224. Advanced differentiation and integration and solid analytic geometry.
- 243. Introduction to Upper Division Mathematics** II, Class 3, Credit 3
A brief introduction to each of the various areas of study usually encountered at the junior-senior level: modern algebra, linear algebra, differential equations and real analysis.

PHYSICS

- 214. General Physics** I, Class 3, Lab 3, Credit 4
Prerequisite: Mathematics 183. Mechanics, molecular physics and heat. Offered on demand.
- 224. General Physics** II, Class 3, Lab 3, Credit 4
Prerequisite: Physics 214. Magnetism, electricity, sound and light. Offered on demand.

DIVISION OF SOCIAL SCIENCES

Chairman: Dr. Gayle Napier

Teachers: Barnes, Campbell, Miller, Napier, Scott, Thompson, Touchton

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in Secretarial Management, and to prepare students for business careers.

BUSINESS

The Department of Business Administration offers courses in two fields of interest: General Business Administration and Secretarial Management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

- 103. Business Mathematics** I, Class 3, Credit 3
Deals with the fundamental operations of arithmetic with integers and with common and decimal fractions, simple equations, ratio and proportion, percentages, simple interest, discounts, profit and loss and the use of simple algebraic formulas. Offered on alternating years beginning 1962-1963.
- 213, 223. Accounting.** I, II, Class 5, Credit 3
Classification and discussion of financial statements.
- 233, 243. Principles of Economics** I, II, Class 3, Credit 3 each semester
Sophomore standing. The structure of the contemporary economy, basic economic principles, institutions and problems; elementary economic analysis. Offered on alternating years beginning 1960-1961.
- 253, 263. Business Law** I, II, Class 3, Credit 3
History of legal development; organization of courts and administrative agencies; legal principles involved in the law of agency, bailments, bankruptcy, carriers, contracts, corporations, creditors' rights, mortgages and liens, insurance, negotiable instruments, partnerships, real property, sales, suretyship, torts and trusts.

SECRETARIAL MANAGEMENT

The course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

- 113. Beginning Typewriting** I, Class 5, Credit 3
Exercises planned to develop a proper wrist and finger movement leading to complete mastery of the keyboard by the touch method.
- 123. Intermediate Typewriting** I, II, Class 5, Credit 3
Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed. Practice in letter writing and use of carbon paper.
- 133. Beginning Shorthand** I, Class 5, Credit 3
Beginning course in shorthand covering the fundamental theory and practice of the Gregg system.
- 143. Intermediate Shorthand** II, Class 5, Credit 3
Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

- 152. Business Machines** I, II, Class 2, Credit 2
Instruction and practice in the use of modern office machines; key-driven and rotary calculators; full keyboard and 10-key adding-listing machines.
- 213. Advanced Typewriting** II, Class 5, Credit 3
Prerequisite: Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters.
- 223. Advanced Dictation** I, Class 5, Credit 3
Prerequisites: Secretarial Management 123 and 143. Development of advanced skill in dictation with emphasis on mailable transcription of letters and speed-building.
- 243. Business Correspondence** II, Class 3, Credit 3
Practice in writing business letters and reports; letters concerning adjustments, credit, collections, inquiries, orders, responses, introductions, applications and routine business.
- 253. Office Procedure** I, Class 3, Credit 3
Application of typing and shorthand to practical office problems such as filing, handling of mails, use of business and legal forms, reference materials and development of the personal qualities of a successful office worker. Offered on alternating years beginning 1963-1964.

EDUCATION

The Department of Education considers teaching as a privilege, and not as a personal right. Consequently, it reserves the right to withhold recommendation from any student who does not meet acceptable standards for service in education. Two years of work may be acquired in either field of elementary education or secondary education. Members of the Department will counsel with students to assist them in selecting a program. However, it is held that the student is responsible for determining the program most desirable for preparing him for work in his particular state. A recommended program of courses is found on page 33.

COURSE OFFERINGS

- 103. The School in American Society** II, Class 3, Credit 3
A study of the American school system designed to develop an understanding of the scope, function and organization of education in our state and society
- 123. Public School Art** II, Class 5, Credit 3
Description under Art. Offered on alternate years beginning 1959-1960.

- 133. Music For Elementary Teachers** I, Class 3, Credit 3
Description under Music.
- 262. Observation in the Elementary School** II, Credit 2
Preparation for observation is made by reading and classroom discussion. 70 hours of observation in the York Public Schools is required. This observation is accompanied by regular conferences with the college instructor.

GOVERNMENT

- 123. American Government** II, Class 3, Credit 3
A survey of the organization, processes and functions of government in the United States, with special emphasis upon popular control of government and the obligations of citizenship.

HISTORY

- 133. World Civilization to 1650** I, Class 3, Credit 3
A survey of the ancient and medieval civilizations, with emphasis on the political and cultural developments of Greece and Rome, the rise of Christianity and Mohammedanism, the beginning of nations and the renaissance and reformation periods.
- 143. World Civilization since 1650** II, Class 3, Credit 3
A survey of cultural and political development, the rise of unified national states, merchantilism and the Industrial Revolution, struggles of democracy, the effects of nationalism, fascism and communism in the nineteenth and twentieth centuries.
- 213. History of the United States 1492 to 1877** I, Class 3, Credit 3
A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.
- 223. History of the United States Since 1877** II, Class 3, Credit 3
Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

PHYSICAL EDUCATION

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work, such as summer camps and scout programs.

111, 121. Physical Education Activities

I, II, Class 2, Credit 1 each semester

Recreational activities.

131. Bowling and Golf

II, Class 2, Credit 1

Instruction and practice in the basic skills of golf and bowling.
Fee \$10.00**211, 221. Physical Education Activities for Sophomores**

I, II, Class 2, Credit 1 each semester

Recreational activities.

111a, 121a, 211a, 221a. Physical Education Activity

In these courses the student gets his activity by participating on an intercollegiate team. To get credit, the student must complete the semester or the season as an active member of the team. The transcript entry will show the catalog number and the name of the sport such as baseball, basketball, soccer, tennis or track.

202. First Aid

I, Class 2, Credit 2

First aid instruction for coach and trainer.

212. Coaching and Officiating Basketball

I, Class 2, Credit 2

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education

I, Class 3, Credit 3

A study of the principles of Physical Education and its place in the educational program.

222. Coaching Baseball and Track and Field

II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education

II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of Physical Education majors. Prerequisite, Sophomore standing or permission.

231-241. Intramural Sports

I, II, Laboratory, Credit 1

Activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

PSYCHOLOGY**101. Orientation**

I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

- 113. General Psychology** I, Class 3, Credit 3
A study of intelligence, personality, motivation, adjustment and the application of psychology in various fields.
- 143. Human Growth and Development** II, Class 3, Credit 3
The physical, mental, emotional and social development of the human individual from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

SOCIOLOGY

- 112. Introduction to Sociology** I, Class 2, Credit 2
A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.
- 122. Marriage and Family** II, Class 2, Credit 2
An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.



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Application For Admission To York College

York, Nebraska

I. PERSONAL DATA

Name _____ Date of Birth _____ Sex _____ Race _____

(Number) _____ (Street or Route) _____ Physical Defects _____

(Town) _____ (State) _____ Single _____ Married _____

Divorced _____

Membership _____ Parents' Names _____

Church Preference _____ Parents' Church Membership _____

Do you use tobacco? _____ If so, in what form? _____

High School Last Attended _____ Date of Graduation _____

Address of High School _____ Name of Principal _____

Have you ever been enrolled in college? _____ College Last Attended _____

Have you ever been dismissed or asked to withdraw from an educational institution? _____ Address _____

When do you plan to enroll in York College? _____ Sophomore _____ Freshman _____

Will you be Boarding Student _____ (If boarding student enclose \$25.00 for room deposit.)
Day Student _____

How do you plan to finance your college education? _____

Names and addresses of town and county newspapers _____

II. ACADEMIC INTEREST

A. Please indicate your major field of interest by checking one:

Business Admin _____ Ministerial _____ Pre-Medical _____

Education, Elem. _____ Music _____ Pre-Nursing _____

Education, Sec. _____ Pre-Dental _____ Pre-Pharmacy _____

Secretarial _____ Pre-Engineering _____ Other (write in:) _____

Liberal Arts _____ Pre-Law _____

B. If you have selected liberal arts, ministerial, or secondary education above, please indicate your major subject of interest by checking one?

Art _____ English _____ Phys. Ed. _____

Bible _____ History _____ Physics _____

Biology _____ Mathematics _____ Sociology _____

Chemistry _____ Music _____ Speech _____

III. REFERENCES: Please furnish three references:

1 _____
(High School Principal - College Dean) (Address)

2 _____
(Business Man) (Number and Street) (Town) (State)

3 _____
(Minister) (Number and Street) (Town) (State)

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On _____ I requested a transcript of my former high school
(Date)
and college work sent to York College.

Signature of Applicant

Date _____

V. PARENTAL PERMISSION

We hereby, without liability to the college, grant permission for _____
Students Name
_____ to ride in faculty or student automobiles and to leave
the campus for possible trips with the permission and discretion of those in charge.

Signed _____

Father

Signed _____

Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

1. Application for Admission (this sheet).
2. \$25 room deposit.
3. High School and College Transcript mailed by a school official to the Director of Admissions, York, College, York, Nebraska 68467.
4. Health form, part of which is to be completed by a doctor. This form can be obtained by carefully removing it from the center of this catalog.
5. Photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.

Bulletin of
York College
York, Nebraska 68467

BULK RATE
NON-PROFIT ORG.
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