

# YORK COLLEGE

YORK, NEBRASKA

Catalog 1969-1970



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# YORK COLLEGE CATALOG



YORK, NEBRASKA

Volume 61

Number 1

**Announcements for 1969-1970**

Levitt Library  
York College  
York, NE 68467





### High School Students:

York College places great importance upon the individual. This is indicated, first of all, in the goals of the school. This philosophy is demonstrated by a faculty composed of dedicated teachers who have conscientiously prepared themselves for service in Christian higher education. These teachers have chosen York College through which they can touch the lives of young people and help them to realize their fullest potential.

Even though the college has a forward looking plan for growth, the present size and the anticipated expansion both provide ample opportunity for individual involvement. Young people with specific problems and needs have numerous means through which to find answers and help. Students with special talents and interests have exceptional opportunities to exercise them.

Just as a chain is no stronger than its weakest link, so is our society dependent upon an informed and responsible citizenship. Certain information can be conveyed through electronic, mechanical and printed media, but such qualities as integrity, responsibility and inspiration to achieve are generated through effective, personal contact with quality leaders. The York College faculty desires to help *you* prepare for both service to, and leadership of mankind.

—Dale R. Larsen



# GENERAL INFORMATION

## Accreditation

York College has the highest recognition that is possible to receive from Nebraska Authorities. Letters are on file in the office of the Dean from Nebraska colleges and universities stating that credits from York are fully accepted for transfer. By way of example, the University of Nebraska has stated: "Competent students who transfer from York College to the University of Nebraska will encounter no difficulty in having their credits accepted. York College is to be commended for its efforts to upgrade its faculty and for its favorable student-teacher ratio."

In 1966 York College was granted candidacy for accreditation by the North Central Association of Colleges and Universities which is the organization giving the highest possible recognition in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 35, Title 38, (U.S.C.). Letters are also on file from colleges of several states stating that York College credits are fully accepted. York students transfer to many colleges each year without difficulty.

## Goals of York College

York College has the following goals:

- to place each student in direct contact with the Bible and other spiritual stimuli, that he might be encouraged in his moral development and in the appreciation of non-denominational New Testament Christianity
- to provide for the student two years of quality education in the liberal arts tradition

## 6 - Goals

- to meet needs of certain students who can benefit from education beyond high school through a terminal two year program
- to assist the student in realizing and exercising his full potential in the home, the church, and society

### GOAL ONE:

York College proposes to encourage growth in Christian living and Biblical thinking during the first two years of college. She wishes to serve students who desire to develop, to the highest possible degree, spiritual awareness, moral values, Christian character and leadership skills.

Students from all religious groups are welcomed. However, the major portion of financial support and student enrollment is provided by members of churches of Christ, whose plea is for the restoration of undenominational New Testament Christianity. Consequently, the philosophy of Bible instruction will support the tenet that meaningful Christianity has no need of human creeds, earthly headquarters, or ecclesiastical hierarchy for the church, but that the individual best serves God, others, and himself by forming his convictions from a study of God's Word and acting in accordance with his convictions.

### GOAL TWO:

York College seeks to provide two years of quality general education in the liberal arts tradition. She believes that in an age of constant retraining and creating of new jobs, the general liberal arts program provides the best base during the first two years of college for the adaptations one will make throughout his career.

The college aims to prepare qualified students for transfer to institutions of still higher learning, where specific vocational preparation in the professional or technical fields may be obtained.

Curricular offerings seek to provide the student, regardless of the career for which he may later prepare, with experiences at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses will also emphasize appreciation for our American heritage, an understanding of the human and creative spirit, insight into the visible and living world, and a grasp of human social behavior.

**GOAL THREE:**

York College proposes to meet the needs of high school graduates who will benefit from a two year terminal program.

The college readily accepts some students who do not desire to, or who should not, pursue a four year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability.

York College senses an obligation to her constituency to provide opportunity to meet these needs. It does so by offering programs in secretarial training, homemaking, and Christian leadership.

**GOAL FOUR:**

York College intends to provide circumstances conducive to the maximal development of each student, regardless of his plans relating to a baccalaureate degree.

Her philosophy stresses the importance of the individual, and she strives to continually improve procedures which will meet the needs of each student, that he might realize his full potential.

The student is encouraged to take advantage of services and activities at the college which will complement curricular offerings. The college seeks to provide meaningful counseling programs for the student. She seeks to offer experience which will foster insight into all important facets of living; such as the spiritual, the social, the physical, the cultural, and the recreational.

York College aspires to the goal that her graduates will, in every sense, be complete and effective citizens.



## **History**

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 400. Proportionate increases have been made in faculty and facilities, including the construction of one additional major building, McCloud Hall for women.

York College has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

## **Location**

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is fifty-two miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highways 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.

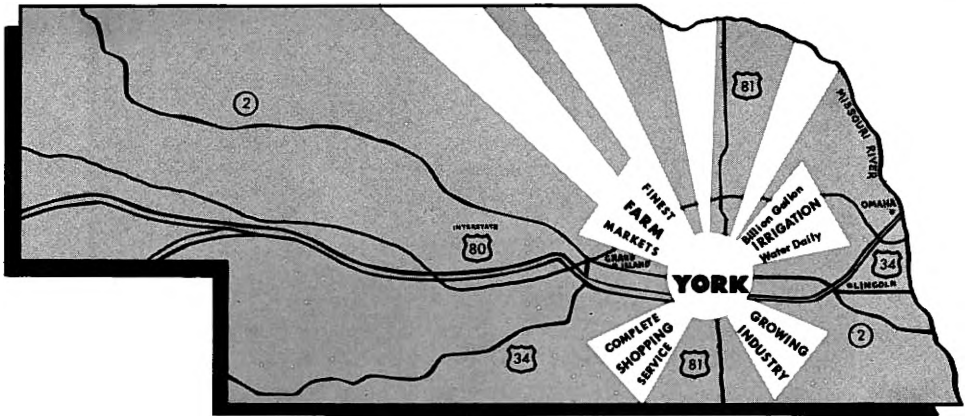


York College is on the move. It has a Pattern for Progress Development Program designed to provide adequate facilities for higher education. The program speaks of buildings and expansion, but in reality it is a pattern for the progress of the individual student.

The efforts of many people ranging from the Board of Directors to thousands of friends scattered over the country are combined to provide fine Christian education at York College.

All of these plans and efforts are being carried out so each student at York College can make the necessary progress for a successful future of service to our world.

Joe K. Alley  
Vice President



## Campus Facilities

The campus consists of about fifteen acres within easy walking distance of the business section of town. Eight buildings are located on the campus: the Auditorium, Administration Building, Hulitt Hall, McCloud Hall, McGhee Library, Music Building, the Gymnasium and Middlebrook Hall. The Beacon Hill apartments, Childress Hall, the Home Economics Building, Huts, Language Laboratory, Thompson Hall and Thornton Hall are located on properties nearby.

**The Administration Building** houses offices for the chief administrators and their assistants.

**The Auditorium** provides for daily chapel and other assemblies. It also supplies offices for group meetings. It also houses instructional television equipment and provides some classroom space.

**Beacon Hill Apartments**, erected in 1962, house girls in addition to those housed in McCloud Hall.

**Childress Hall**, completed in February of 1958, is serving as a little theater.

**The Gymnasium**, erected in 1929, provides an adequate space for indoor physical education, for a well-balanced program of intramural sports which gives every student an opportunity to participate in some wholesome type of athletic activity, and for some of the inter-collegiate activities.

**Home Economics Building**, a frame building remodeled in 1965, provides facilities for both foods and sewing laboratories.



**Hulitt Hall**, which was built in 1902, houses dormitory facilities for men. This building also contains the chorus room.

**The Huts** are temporary frame buildings used to house married couples and some young men not finding space in Hulitt and Middlebrook Halls.

**The Language Laboratory** has been established temporarily in a frame building. This laboratory equipment will be installed in the new library building when it is completed.

**McCloud Hall**, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

**The Library**, housed in McGehee Hall since 1956, contains over 15,000 volumes on open shelves and regularly receives 300 periodicals. It also houses recordings, film strips, projectors, slides, tapes and other aids to learning. York Public Library welcomes student use of its 20,000 volumes. Through inter-library loan service, a student may borrow books from almost any library in the state.

The new library plant is scheduled to be completed in September, 1969. It will provide space for 30,000 books, study carrels and the attendant reading work space. In addition it will house a thirty-station language laboratory, a closed-circuit television center, and a faculty lounge.

**McGehee Hall**, centrally located on the campus, houses five lecture rooms, the secretarial management laboratory, and the business machines laboratory on the top floor. In the basement are the biology, chemistry, and physics laboratories. The main floor has housed the library since 1956. Upon the transfer of the library to the new building in October 1969, space will be provided for six additional classrooms.

**Middlebrook Hall**, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, Panthers' Lair or Student Center and laundry.

**The Music Building** houses the vocal and instrumental music studios and music lecture room.

**Thompson Hall** houses the faculty offices and lounge.

**Thornton Hall** houses the art studio and classrooms.



Dear Prospective Student:

When you arrive on the York campus, I would like to be of help to you personally. Please feel free to visit with me concerning your academic plans or your personal problems.

This catalog has been written in order to supply an understanding of the curriculum and the activities at York College. If you will read it, you will be better prepared to begin your college year. Also, your counseling sessions with teachers will be more fruitful.

We have employed teachers who are well qualified academically and whom we feel are outstanding Christian people. Consequently, they will be personally interested in you. Please feel free to contact any teacher or administrator for assistance.

Sincerely,  
Dean Mabrey L. Miller

# ACADEMIC INFORMATION

This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

The courses of instruction found in section five are listed under four main curricular divisions. Every student will be expected to take some courses from each of these divisions.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

## Requirements for Degrees

**Associate in Arts Degree.** The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must be of good moral character and receive recommendation from the faculty. He must have completed a minimum of sixty hours of acceptable college work in addition to physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

**Associate in Science Degree.** The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

**THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES**

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible
- B. Enable each student to grasp and solve problems of human communication
- C. Stimulate appreciation of and contribution to fields of creativity
- D. Assist in understanding the visible world and principles of the technological age, and
- E. Prepare for a role in society and an understanding of the roles of others.

**ASSOCIATE IN ARTS REQUIREMENTS**

	<b>Hours</b>
I. Understanding religious and spiritual values:	
Bible .....	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, 123, Speech 113* .....	9
2. The creative spirit: Literature, 3 hrs.; Art 202 or 203 or Music 202 .....	5
III. Understanding the living and visible world:	
Physical Science 113, 123, or other science, 6 hours of same field .....	6
IV. Understanding the social world:	
1. Our American Heritage: History .....	6
2. Recreation: Physical Education Activity .....	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122 .....	4
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\* Modern language may be taken instead of Speech 113. Speech 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

**ASSOCIATE IN SCIENCE REQUIREMENTS**

	<b>Hours</b>
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, 123 --	6
2. The creative spirit: Literature or Art 202 or 203 or Music 202 -----	3
III. Understanding the living and visible world through science:	
1. Mathematics -----	6
2. Laboratory Science -----	11
IV. Understanding the social world:	
1. Our American Heritage: History or Government --	3
2. Recreation: Physical Education Activity -----	2
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**Certificate of Achievement Diploma.** A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Also, he must be of good moral character, and receive recommendation from the faculty. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

**THE GENERAL EDUCATION PROGRAM FOR CANDIDATES  
FOR THE CERTIFICATE OF ACHIEVEMENT DIPLOMA**

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt

that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	<b>Hours</b>
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, or 123, Speech 113* -----	6
2. The creative spirit: Literature -----	3
III. Understanding the living and visible world:	
Physical Science 113 or 123 or other science -----	3
IV. Understanding the social world:	
1. Our American Heritage: History or Government --	3
2. Recreation: Physical Education Activity -----	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122 -----	4
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## Academic Regulations

**Absence and Tardiness.** The college holds that regular class attendance is essential to scholarship. It provides for necessary absence and penalizes for over-cutting. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that the class is scheduled to meet each week. For each further absence the student's grade will be lowered on the following basis:

1 hour class -----	5 % deduction
2 hour class -----	3 % deduction
3 hour class -----	2 % deduction
4 hour class -----	1½% deduction

\* Modern language may be taken instead of Speech 113. Speech 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.



5 hour class ----- 1 % deduction

This deduction will be on the semester's average according to the instructor's standard for the course. Three tardies will equal one absence. Absences just before and after vacations will be considered worthy of double percentage deductions.

Percentage deductions will not be counted against the record of a student who is officially representing the college, provided the proper forms have been completed and filed in the Dean's office before the absence. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute withdrawal of the student from the course.

Regular daily chapel attendance is expected of each student.

**Application for Degree.** A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

**Class Changes.** No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Any student dropping or adding a class will be charged a fee of \$2.50 unless the change is required by the college. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

**Classification of Students.** Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level and



beginning freshmen presenting a high school grade point below 1.50, if admitted, will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 35, Title 38, U.S.C., as full-time students must be enrolled for at least 14 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

**Entrance Tests.** Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

**Grade Point Average.** A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

**Grades and Records.** The achievement of the student in each course is expressed as follows:

A—excellent

B—good to superior

C—average

D—Below average (lowest passing mark)

F—failure

S—satisfactory, though without reference to the quality of achievement

I—incomplete

WF—withdrew while doing failing work

WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatical-

ly becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

**Honor Points.** In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A-4; B-3; C-2; D-1; F, S, WF and WP-0.

**Honor Roll.** The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

**Honors Course.** A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

**Scholarship Levels.** Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

**Semester Hour.** A semester hour of credit requires one fifty-minute recitation or lecture per week for eighteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

**Transfer of Credit.** A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number of hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcript.





The selection of a college is one of the important decisions of your life. During your college years you will develop a philosophy of life, crystalize your values, choose a vocation and create lifelong friendships. This decision should be made carefully and with great deliberation.

York College exists for the purpose of providing a well-balanced program for your first two years of college. A qualified and dedicated faculty will take a personal interest in you and in your problems. The religious atmosphere complements the academic instruction and the variety of extra-curricular and inter-collegiate activities. York College is famous for its friendly and cordial student body.

We invite you to investigate the many advantages York College offers you.

Sincerely  
T. Gayle Napier

# ADMISSIONS

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

## Requirements for Admission

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$25 room deposit;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

**ADVANCED PLACEMENT**

Credit is given by examination in modern foreign language, English, and other limited areas. A student is given advanced placement in the areas in which he acquires credit by examination. Arrangements have been worked out with the College Entrance Examination Board to grant credit on the basis of their testing program.

**Expenses****BOARD AND ROOM**

Meals in the cafeteria per semester .....	\$230.00
Room per semester in McCloud Hall .....	110.00
Room per semester in Middlebrook Hall .....	100.00
Room per semester in Hulitt Hall .....	90.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by making a deposit of \$25.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early.

Reservation fees are not refundable after August 1 or January 1. A full refund will be made at the completion of the student's last semester provided his account has been settled, and his room is in order. No refund will be made after three months following the end of the semester.

No refund of the room deposit will be made when a student withdraws or is expelled during the semester.

**REGULAR TUITION**

Matriculation Fee, required at first enrollment .....	\$ 10.00
Tuition, 12 hours or above .....	per hour 21.00
Tuition, less than 12 hours .....	per hour 23.00
Late Registration .....	5.00
Auditing Courses (permission of Dean required)	
	per hour 5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not

the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

### PAYMENT PLANS

#### Plan I

**Cash at Enrollment.** This is the best form of payment because it eliminates all interest and service charges. Students should be prepared to make payment for tuition, board, room and fees on the day of registration each semester. Checks should be made payable to York College.

#### Plan II

**Tuition Plan, Inc.** York College is now associated with Tuition Plan, Inc., which is a convenient way of financing tuition, board, room and fees. Tuition Plan, Inc. works with colleges and universities throughout the United States. For a reasonable interest rate they will finance school expenses for periods of from eight (8) to thirty (30) months, depending upon the desires and needs of the student. The York College business office will supply details upon request. Students electing to use Plan II are expected to pay a minimum of \$100 at registration.

#### Plan III

**Semester Financing.** Students who do not elect to use Plan I or Plan II may budget payments by the semester. In this plan a minimum of \$100 is required at the time of registration. There is a service charge of \$1.00 for each \$100 or fraction thereof on any unpaid balance after 30 days. Under Plan III a penalty of \$10 is assessed if the balance of the semester's expenses is not paid by the end of the fifteenth (15th) week of the semester.

Final financial arrangements for the semester must be completed in the business office by Friday of the sixteenth week, two weeks before the end of the semester, or the student is subject to suspension from all classes.

### SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano, voice and instruments carries a special tuition as follows:

2 private lessons per week -----	per semester	\$50.00
1 private lesson per week -----	per semester	30.00
Class instruction -----	per semester	12.50

Piano rental, 2 hours per day -----	per semester	9.00
Piano rental, 1 hour per day -----	per semester	4.50

**OTHER FEES**

Activity Fees (required of all students taking six hours or more) -----	per semester	\$12.00
Art 123, 133, 143 -----		5.00
Art 202, 203 -----		1.00
Biology Laboratory Courses, each (one-half refundable)		10.00
Change of Course, add or drop -----		2.50
Chemistry Laboratory Courses, each (one-half refundable)		10.00
Degree "in absentia" -----		10.00
Home Economics -----		12.50
Graduation -----		7.50
Late application for degree -----		1.00
Late Placement Tests (Testing on Campus) -----		10.00
Music 111c, 121c, 211c, 221c -----		2.50
Music 152, 162, 202 -----		2.00
Physical Education activity on campus -----		1.50
Physical Education at Community Center -----		7.50
Physical Education 181 -----		15.00
Physical Science 113, 123 -----		5.00
Physics 133 -----		15.00
Physics Laboratory Courses, each -----		5.00
Post Office Box -----		.50
Removal of "I" semester grade -----		4.00
Rental of cap and gown -----		3.50
Secretarial Management 113, 123, 213, each -----		5.00
Secretarial Management 133, 143, 223, 243, each -----		2.50
Secretarial Management 151, 152 -----		7.50
Student Council Assessment (per semester) -----		2.00
Transcripts after first one, each -----		1.00
Transportation (College vehicle used for a student) Official college rate, per mile		0.10
Yearbook -----		7.50

**Breakage Refund**

Students withdrawing prior to the close of a semester or at the end of the first semester will make application for breakage refund at the Business Office. If the application is not completed within thirty days after withdrawal, the deposit will be forfeited.

**EXPENSES FOR VETERANS**

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans programs or the dependent children program of the federal government.



**REFUNDS**

<b>Week of Semester</b>	<b>Per Cent of Tuition</b>
2 weeks or less -----	80 per cent
3 weeks to 4 weeks, inclusive -----	50 per cent
5 weeks to 6 weeks, inclusive -----	25 per cent
Over 6 weeks -----	No refund

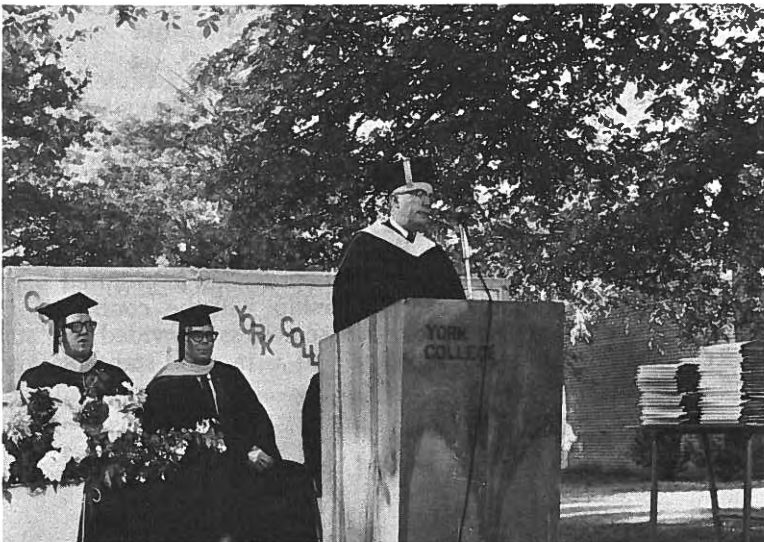
The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of matriculation or special fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

**Scholarships and Loan Fund**

To receive any of the scholarships offered, the recipient must be a regular student who is carrying at least 12 hours of college work and is not on academic probation. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 31.

**ACADEMIC SCHOLARSHIPS**

Academic scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, need, character references of the



individual and desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours, may become eligible for the academic scholarship to be granted during his sophomore year, provided he meets the other requirements.

A student who transfers to York from an accredited college with a "B" average in his work, which totals a minimum of twenty-eight semester hours, may also apply for the academic scholarship.

### **ATHLETIC SCHOLARSHIPS**

Basketball scholarships are available to as many as fifteen worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition and room.

### **J. O. BARE, FRANK BASS, JOE CARRIKER, B. B. KING, ECTOR WATSON AND YORK COLLEGE STUDENT LOAN FUND**

These loan funds make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Loan Committee.

### **BOARD APPOINTED SCHOLARSHIPS**

Each member of the York College Board of Directors is authorized to recommend, on the basis of need, one student to the Scholarship Committee. This student must be one who would not otherwise attend York College. The scholarship will be for \$500 for a two year period, awarded on a prorated basis of \$125 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

### **CHILDREN'S HOME SCHOLARSHIPS**

Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

### **CHRISTIAN ACADEMIES SCHOLARSHIPS**

The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

### **CHRISTIAN FELLOWSHIP SCHOLARSHIP**

A scholarship of \$75.00 will be given each year to a high school graduate who is an entering freshman. The scholarship will be awarded on the basis of character and need with some attention given to extra-curricular activities. No consideration shall be given to church affiliation. The student must have attained a "C" average in his high school work including grade nine. Selection is to be made by the Scholarship Committee. This scholarship is funded each year by anonymous friends of the college.

### **EDUCATIONAL OPPORTUNITY GRANTS**

Educational Opportunity Grants are available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants will range from \$200 to \$800 a year, and can be no more than one-half of the total assistance given the student.

**FOREIGN STUDENT SCHOLARSHIP**

York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

**GUARANTEED LOANS**

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student ceases his course of study. At that time, the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6-percent simple interest. (This loan includes United Student Aid Funds, Inc., and the several state loan programs.)

**HUMANITIES SCHOLARSHIPS**

The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

**ORMAN JEFFERY SCHOLARSHIP**

The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

**MINISTERIAL STUDENT LOANS**

Students who are planning to do full time work in the ministry of the Church may apply for a full tuition loan. The loan must be repaid within five years after graduation or withdrawal from York College. No interest will be charged until graduation

or withdrawal. Interest will be charged at current interest rates at the time of graduation or withdrawal from York College.

### **NATIONAL DEFENSE STUDENT LOANS**

At York College a student may borrow \$600.00 a year to meet college expenses. The repayment period and the interest does not begin until nine months after the student ends his studies. The loans bear interest at the rate of three percent per year beginning nine months after the student completes his studies. Repayment of the principal may be extended over a ten year period except that the institution may require a repayment of no less than \$15.00 per month.

### **NEW ENGLAND LIFE SCHOLARSHIP**

Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

### **MERLIN PRIOR SCHOLARSHIP**

A scholarship of \$25.00 is given each spring on the basis of need and character to a student who maintains a "C" average. The selection is made by the Scholarship Committee.

### **SERTOMA SCHOLARSHIP**

Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

### **SPECIAL SCHOLARSHIP**

A Special Scholarship, awarded by a young man who wishes to remain anonymous, provides \$200 annually on the basis of worthiness, need and attitude.

### **DON L. WININGS MEMORIAL AWARD**

Each year a student of York College will be selected on the basis of personality and participation in extra-curricular activities to receive a trophy. The selectee will have his name inscribed on a larger trophy previously given to the college. The student who receives the trophy must have a grade average of 2.00 or above. Candidates will be nominated by the Scholarship Committee. The winner will then be chosen by a vote of the student body. No student may receive the trophy more than once.

### **WORK-STUDY PROGRAM**

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by York College under federally supported Work-Study Programs.

Students may work up to 15 hours weekly while attending classes full time. The pay rate is the national minimum wage.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses, with preference given to applicants from low-income families.

### **OLIVER OWEN YOCUM MEMORIAL AWARD**

An award of \$50 is to be given annually to a worthy preacher student in memory of Oliver Owen Yocum. The selection is to be made by the Bible Department or the Chairman of the Bible Department. The name of the recipient is to be inscribed on the award plaque previously presented to the college. Funds for the award are supplied annually by Lynn Yocum, an alumnus of York College and brother of the honoree.

### **HOW TO APPLY FOR SCHOLARSHIPS AND LOANS**

Make application to the Scholarship Committee on official Application for Scholarship form. Application forms may be acquired by writing to the Director of Admissions, York College, York, Nebraska, 68467.

In order for a scholarship or loan to be granted, the application for admission, the application for scholarship or loan, a transcript of credits, and the \$25.00 room deposit must be in the hands of the Scholarship Committee.

No scholarships will be offered after August 31.

### **STUDENT EMPLOYMENT**

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work should make application to the Director of Admissions before reaching the campus. Remuneration for student employment on campus is made by crediting the student's account. The pay rate is the national minimum wage as it relates to York College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day should limit his academic load.



# STUDENT LIFE

The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

## Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

### CLUBS

**Phi Theta Kappa** is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

**Social Clubs** have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

**State Clubs** are composed of students and faculty members from the respective states.

### DRAMATICS

**Dramatis Personae** is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

**Delta Psi Omega** is a national honorary dramatics fraternity. The York College chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

**The Tyrone Guthrie Theatre**, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech



majors and other interested students are encouraged to make application to the Drama Director for the trip during the spring semester of their freshman year. Entering freshmen with a strong background and interest in theatre may apply by mail.

### FORENSICS

**Contest Speech** is open to any student who wishes to participate in inter-collegiate speech contests. Competition is usually in Oratory, Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

**Inter-Collegiate Debate** is available to students interested in this speech area. York College is a member of the Nebraska Intercollegiate Forensics Association and attends a number of tournaments throughout the state and adjoining states. Debators are encouraged to take the debate course for credit.

### MUSIC ACTIVITIES

**The A Cappella Chorus** is a popular music organization on the York College campus. It presents a number of concerts locally and makes an extensive tour each year during the spring semester.

**Community Concerts** are given in York and in Lincoln by internationally known artists. There are four concerts in the York series and five concerts in the Lincoln series each year. Many of the students and faculty of the college attend these series.



**East Hill Minstrels**, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

**The Pep Band** is open to all students who play instruments well enough to qualify. The band participates in pep rallies and inter-collegiate sports events.

**The Women's Ensemble and The Men's Quartet** are selected from members of the A Cappella Chorus. They present numerous programs in York and represent the school on chorus trips.

### RELIGIOUS MEETINGS

**Evening Devotionals** are held in the dormitories each evening. Wednesday evening devotionals are held in McCloud parlor and are enjoyed by the students from all the dormitories.

**Young Men's Training Classes** are held weekly throughout the school year with student preachers in charge of the programs. All students, faculty members and the public are invited.

### SPORTS

**Intercollegiate Athletics** add much to the school spirit. York College participates in intercollegiate baseball, basketball, golf, soccer, tennis and track in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

**Intramural Sports** give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

### STUDENT ASSOCIATION

**The Student Association** is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

### STUDENT PUBLICATIONS

**The Crusader**, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the Library.

**The Spokesman**, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude.

## **Regulations**

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

### **AUTOMOBILES**

Students are urged to refrain from bringing cars to the campus. The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. Girls are prohibited from bringing cars to the campus.

### **BIBLE CLASSES**

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours is required to take one course in Bible each semester.

### **BUILDINGS AND OTHER PROPERTY**

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

### **CAMPUS DRESS**

Students at York College are expected to be modest and decent. Young ladies may wear slacks, blue jeans or peddle-pushers while engaged in athletic activities, or picnics, etc., but

these are not considered appropriate for ordinary campus occasions. Strapless or spaghetti strap evening gowns are not considered appropriate for formal events.

#### **CHAPEL ATTENDANCE**

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

#### **CHURCH ATTENDANCE**

All boarding students are expected to attend church services regularly.

#### **DATING**

Students may have social engagements for all religious services, college-approved activities, date nights and during meals. Young men who preach may take young ladies with them only if properly chaperoned.

#### **FIREARMS**

Students will not be allowed to keep firearms of any kind in campus housing. Any firearm brought to the campus must be brought with the permission of the dormitory supervisor and stored in his apartment. The student may use it only by permission.

#### **MORAL CONDUCT**

**Bad Checks.** A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

**Drinking.** The use of alcoholic beverages is prohibited on the part of any student of York College.

**Profanity** and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

**Smoking.** Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Non-boarding students who smoke are asked to do so only in their cars or off campus.



# COURSES OF INSTRUCTION

## Organization for Instruction

- DIVISION I— Bible and Related Subjects . . . . .**  
**Mr. Alex Humphrey, Chairman**  
**Bible, Christian Education, Greek**
- DIVISION II— Humanities . . . . . Mr. Elmer Baker, Chairman**  
**Art, English, Foreign Language, Music, Speech**
- DIVISION III—Natural Sciences . . Mr. Bob Nossaman, Chairman**  
**Biology, Chemistry, Home Economics, Mathematics,**  
**Physical Science, Physics**
- DIVISION IV—Social Science . . . Mr. Paul Touchton, Chairman**  
**Business, Education, Government, History, Physical**  
**Education, Psychology, Sociology**

### KEY TO NUMBERING AND SCHEDULING OF COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from 100 to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s, and sophomores may take courses numbered in the 100s.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

### SPECIAL HONORS COURSES

An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Credit will be entered on the transcript using the following form:

<b>Honors 112 Honors in Chemistry</b>	<b>Credit</b>	<b>Grade</b>
	<b>2</b>	<b>A</b>



### DIVISION OF BIBLE AND RELATED SUBJECTS



**Chairman: Mr. Alex Humphrey**

**Teachers: Anderson, Banks, Barnett, Campbell, Humphrey, Miller, Smith, Turner**

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members

of the churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

## **Bible**

As a servant of the home from which the students come, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each student who takes as much as twelve hours of work to take a course in this division each semester. The Chairman of the Division should be consulted when there is doubt as to whether a course in this division will satisfy the Bible requirement.

Students planning to major in Bible should take at least ten hours of Greek.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed.

**113. Old Testament Survey** I, Class 3, Credit 3

A study of the Old Testament emphasizing the history of ancient Israel, but also giving some attention to the prophetic and poetic books.

**123. New Testament Survey** II, Class 3, Credit 3

An introductory study of each book in the New Testament involving authorship, background, purpose, date and critical problems. Special attention will be given to the content.

**202. The Acts** II, Class 2, Credit 2

This course is an intensive study of the book of Acts. The student will be required to know both the history and the doctrines of the book. A chapter outline and choice passages will be memorized.

**213. The Four Gospels** I, Class 3, Credit 3

A study of the harmony of the Four Gospels, giving attention to the person, life and teachings of Jesus. Special emphasis is given to the customs of the period.



**222. Corinthians and Thessalonians** I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

**223. Prison and Pastoral Epistles** I, Class 3, Credit 3

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. Both the milieu and the contents of the books will be studied.

**232. General Epistles** II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values and homilectical material.

**243. The Church** II, Class 3, Credit 3

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

**252. Minor Prophets** I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

**262. Job** II, Class 2, Credit 2

An exegetical study of the book of Job in its Old Testament setting and its relation to the problem of human suffering.

## **Christian Education**

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's

own life and into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the Christian housewife and the business man.

**102. Elementary Song Directing** II, Class 2, Credit 2

For non-majors. Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

**123. Homiletics** II, Class 3, Credit 3

Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

**141. Advanced Song Directing** I, Class 1, Credit 1

Designed for music majors or minors and others who have had previous training in music. Special attention given to hymn literature and methods for more effective leadership in worship. Consent of instructor.

**212. Personal Evangelism** I, Class 2, Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

**222. Missionary Methods** II, Class 2, Credit 2

A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

**233. American Church History** II, Class 3, Credit 3

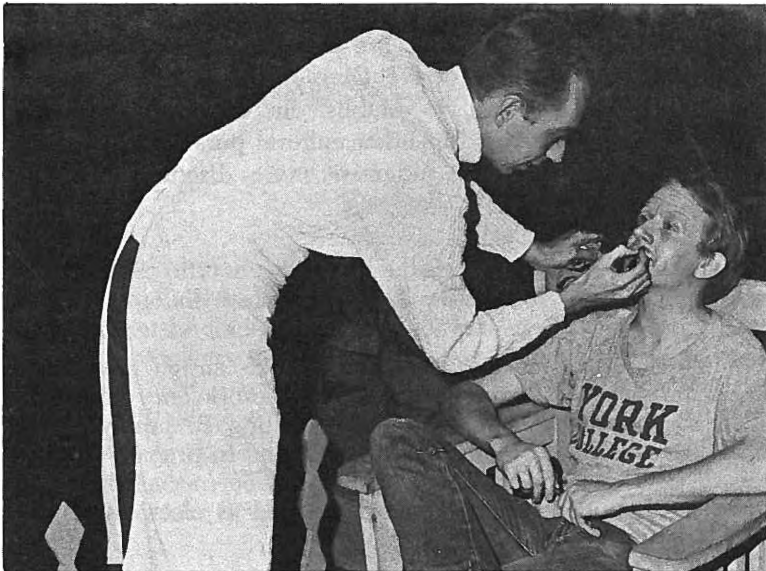
A study of the origin, growth and significance of the major churches in America with special emphasis given to study of the dominant religious bodies in the Midwest. Class lectures to be supplemented by collateral reading.

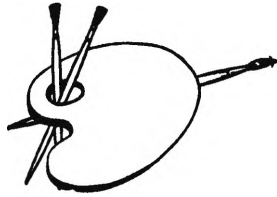
## Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and most widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

- 215. Elementary Greek** I, Class 5, Credit 5  
Vocabulary, declensions and conjugations.
- 225. Elementary Greek** II, Class 5, Credit 5  
Continuation of Greek 215 with selected readings from the Gospel of John.





## **DIVISION OF HUMANITIES**



**Chairman: Mr. Elmer Baker**

**Teachers: Baker, Barnett, Hannel, Hester, Lawrence, Lewis, Perkins,  
Smith, Thom, Turner**

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and in art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage. All phases, however, are coordinated in the purpose implicit in every activity of the Division: to make the student conscious of his heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, his action more intelligent.

### **Art**

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

- 123. Public School Art** II, Class 5, Credit 3  
Methods and materials for elementary schools. Projects designed and executed by students. Offered on alternate years beginning 1959-60.
- 133. Freehand Drawing and Composition** I, Class 6, Credit 3  
Drawing and composition problems in various media.
- 143. Freehand Drawing and Composition** II, Class 6, Credit 3  
Advanced drawing and composition.
- 202. Art Appreciation** I, II, Class 2, Credit 2  
Study of the principles which underlie the beauty and worth of artistic creation.
- 203. Aesthetics** I, II, Class 3, Credit 3  
A study of music and visual art in theory and direct experience, emphasizing certain common aspects of values and forms as well as unique qualities in each art.
- 233. Painting** I, Class 6, Credit 3  
Introduction to the fundamentals of oil painting. Prerequisite Art 202 or 203 and Art 133.
- 243. Painting** II, Class 6, Credit 3  
Advanced painting in oils and other media.

## English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

**113. Freshman Composition** I, Class 3, Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected essays, plays, and novels. Original student essays are required.

**123. Freshman Composition** II, Class 3, Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature. Original student essays are required.

**213. English Literature Survey** I, Class 3, Credit 3

Outstanding works of English literature from the earliest times to the close of the eighteenth century, studied in chronological sequence and with some attention to the characteristics of the various periods of English literary history embraced.

**223. English Literature Survey** II, Class 3, Credit 3

Outstanding works of English literature from the late eighteenth century to the early twentieth century, studied in chronological sequence and with some attention to the characteristics of the various periods of English literary history embraced.

**253. Introduction to Theater** II, Class 3, Credit 3

May be taken for either speech or English credit. Course description under speech.

## **Modern Languages**

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

**FRENCH**

- 114. Elementary French** I, Class 5, Credit 4  
Introduction to French life, language, and literature. Emphasis placed upon thinking in French. Fundamentals of French grammar.
- 124. Elementary French** II, Class 5, Credit 4  
A continuation of French 114. It involves diction, speaking, reading, composition, and a continuation of grammar study.
- 213. Second-Year French** I, Class 3, Credit 3  
Grammar review, readings and conversation.
- 223. Second-Year French** II, Class 3, Credit 3  
A continuation of French 213 with more extensive readings in French literature and conversation.



**GERMAN**

- 114. Elementary German** I, Class 5, Credit 4  
Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.
- 124. Elementary German** II, Class 5, Credit 4  
Continuation of German 114.
- 213. Second Year German** I, Class 3, Credit 3  
Grammar review, extensive reading and conversation.
- 223. Second Year German** II, Class 3, Credit 3  
A continuation of German 213 with more extensive reading and conversation.

**SPANISH**

- 114. Elementary Spanish** I, Class 5, Credit 4  
Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.
- 124. Elementary Spanish** II, Class 5, Credit 4  
A continuation of Spanish 114. It involves diction, speaking, reading, composition and a continuation of grammar.
- 213. Second-Year Spanish** I, Class 3, Credit 3  
Grammar review, extensive Spanish-American readings and conversation.
- 223. Second-Year Spanish** II, Class 3, Credit 3  
A continuation of Spanish 213 with more extensive readings in Spanish literature and conversation.



## Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including Music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

**101. Rudiments of Music** I, Class 1, Credit 1

For non-majors. Elementary music principles and sight-singing. Designed for those who have had little or no previous training in music. Consent of instructor.

**102. Elementary Song Directing** II, Class 2, Credit 2

For non-majors. Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

**113. 123. Elementary Harmony** I, II, Class 3, Credit 3 each semester

Study and keyboard application of scales and intervals, triads and their inversions, four-part harmony through seventh chords. Private piano must be taken concurrently.

**111, 121. Ear Training** I, II, Class 1, Lab. 1, Credit 1 each semester

Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms.

**133. Music for Elementary Teachers** I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

**141. Advanced Song Directing** II, Class 1, Credit 1

Designed for music majors or minors and others who have had previous training in music. Special attention given to hymn literature and methods for more effective leadership in worship. Consent of instructor.

**152, 162. Music Literature** I, II, Class 2, Credit 2 each semester

A general survey of music literature from the earliest in existence to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only.

**202. Music Appreciation** I, II, Class 2, Credit 2

A course primarily for liberal arts students, designed to develop intelligent listening to various types of musical performance. An elementary study of music history, form and style in composition is supplemented by comprehensive recorded illustrations.



**APPLIED MUSIC**

**Private Instruction.**

One or two hours of credit are given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week.

111b or 112b; 121b or 122b; **Private Brass**  
211b or 212b; 221b or 222b.

111p or 112p; 121p or 122p; **Private Piano**  
211p or 212p; 221p or 222p.

111v or 112v; 121v or 122v; **Private Voice**  
211v or 212v; 221v or 222v.

111w or 112w; 121w or 122w; **Private Woodwinds**  
211w or 212w; 221w or 222w.

**242 or 243. Private Voice** II, Class 2, Credit 2, 3

The requirements of Music 222v will be met. In addition the students in 242 will give a joint recital and the students in 243 will give a full recital.

**Class Instruction.**

111c, 121c, 211c, 221c. **A Cappella Chorus**  
I, II, Rehearsal 5, Credit 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

**172, 182. Class Voice** I, II, Class 2, Credit 2

Group instruction for non-major beginning students.



## **Speech**

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare students for upper division work.

### **113. Basic Speech**

I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Experience is gained in presenting speeches of introduction, information, persuasion, instruction, and entertainment, as well as interpreting the printed page.

### **142, 242 Fundamentals of Debate**

I, Class 2, Credit 2

A course in the principles of argumentation and debate. The current national college debate question will be used as the basis for teaching the rudiments of debate. Emphasis is also placed upon persuasive, extemporaneous, and impromptu speaking. Opportunity is given for those with outstanding ability to participate in inter-collegiate competition. Requirements: consent of the instructor.

### **213. Fundamentals of Oral Interpretation**

II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of

poetry, prose, drama, and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible. Prerequisite: Speech 113 or consent of the instructor.

**223. Play Production** I, Class 5, Credit 3

Courses in acting and staging plays for public performances. Offered on alternate years beginning 1960-1961.

**233. Introduction to Acting** I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Audition required. Offered on alternate years beginning 1959-60.

**253. Introduction to Theater** II, Class 3, Credit 3

Basic concepts of theater will be derived from the dramatic literature of Aeschylus to modern American playwrights and a survey of theater development. May be taken for speech or English credit.

### WORKSHOPS

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

**111p, 121p, 211p, 221p. Theater Workshop: Performance** Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

**111t, 121t, 211t, 221t. Theater Workshops: Technical** Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.



## **DIVISION OF NATURAL SCIENCES**

**Chairman: Mr. Bob Nossaman**

**Teachers: W. Baker, J. Kite, T. Kite, Kreps, Nossaman, Tandy, Thomas**

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

### **Biology**

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

#### **114. General Biology**

I, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics, evolution and the relations between organisms and their environment. Laboratory work includes introduction to the use of the microscope and investigations in the above areas.

**124. General Biology** II, Class 3, Lab 3, Credit 4

Continuation of Biology 114 covering the following: biology of plants and animals with emphasis on their basic processes, a brief survey of the various phyla, and an introduction to the human body systems.

**214. Bacteriology** I, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and good preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. Prerequisite: Biology 114

**224. Human Anatomy and Physiology** II, Class 3, Lab 3, Credit 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. Prerequisite: Biology 114

## Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

**114. Elementary General Chemistry** I, Class 3, Lab 3, Credit 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxida-

tion-reduction reactions, and chemical calculations. (Does not count toward a major or minor in chemistry.) Formerly Chemistry 114S.

**124. Elementary General Chemistry II, Class 3, Lab 3, Credit 4**

Continuation of Chemistry 114, beginning with the principles of chemical bonding and an application of chemical principles in a study of descriptive chemistry. (Does not count toward a major or minor in chemistry). Formerly Chemistry 124S.

**134. General Inorganic Chemistry I, Class 3, Lab 3, Credit 4**

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra. Formerly Chemistry 114.

**144. General Inorganic Chemistry II, Class 3, Lab 3 Credit 4**

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereochemistry. Some attention will be given to qualitative schemes of analysis for cations and anions. Formerly Chemistry 124.

**214. Organic Chemistry I, Class 3, Lab 3, Credit 4**

This course constitutes a general survey of the theory, reactions, preparations and properties of the compounds of carbon, silicon and other related elements. Some topics included: nomenclature, classification, stereochemistry, isomerism, synthesis, applications and compounds of recent interest such as polymers, silanes, silicones and organophosphates. Laboratory work will include a systematic study of preparations and properties of the various classes of compounds with emphasis on the more recent laboratory techniques. Prerequisite: Chemistry 134 and 144.

**225. Organic Chemistry II, Class 3, Lab 6, Credit 5**

A continuation of Chemistry 214. The laboratory will include separation and purification of organic compounds with an introduction to qualitative organic chemistry with the use of instruments when applicable.



## Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation in the specialized fields of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Programs section for curriculum planning for terminal and vocational programs.

### **113. Food Selection and Preparation** I, Class 2, Lab 3, Credit 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards for products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food.

### **123. Family Clothing Problems** II, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the family. Practical experience is given in cutting, fitting, pressing and constructing lined garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing for the family and the recognition of good fashion design.

### **213. Clothing Tailoring** I, Class 2, Lab 3, Credit 3

A study of the problems involved in the selection and construction of a custom tailored suit or coat. Designer's patterns will be used along with new and unusual fabrics. Emphasis will be placed on the perfection of construction methods. Prerequisite: Home Economics 123.

### **223. Meal Management** II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Prerequisite Home Economics 113.

## **Mathematics**

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

- 113. Basic Modern Mathematics** I, II, Class 3, Credit 3  
Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level.
- 173. College Algebra** I, Class 3, Credit 3  
A review of quadratic equations, progressions, the binomial theorem, mathematical induction, theory of equations, logarithms, and determinants. A prerequisite of at least two units of high school algebra.
- 174. College Algebra** I, Class 5, Credit 4  
Course content is the same as Math 173, except it meets five days per week. A prerequisite of at least one unit of high school algebra.
- 183. Trigonometry** II, Class 3, Credit 3  
The trigonometric functions, logarithms, solutions of right and oblique triangles.
- 214, 224. Analytic Geometry and Calculus** I, II, Class 5, Credit 4  
Properties of geometric figures, polar coordinates, approximately three hours. Differential and integral calculus with applications, approximately five hours. Prerequisite: Mathematics 173 and 183 or equivalent high school background.
- 234. Analytic Geometry and Calculus** I, Class 5, Credit 4  
A continuation of Math 224. Advanced differentiation and integration and solid analytic geometry.
- 243. Introduction to Upper Division Mathematics** II, Class 3, Credit 3  
A brief introduction to various areas of study usually encountered in upper division mathematics: modern algebra, linear algebra, differential equations and real analysis. Offered on demand.

## Physical Science

The aim of the courses in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. They are recommended for non-science majors.

**113. Physical Science** I, Class 2, Lab 2, Credit 3

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology and meteorology.

**123. Physical Science** II, Class 2, Lab 2, Credit 3

An introduction to the areas of physical science dealing with chemistry and physics.

## Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

**133. Introduction to Electronics** II, Class 2, Lab 3, Credit 3

A course in fundamental and practical electronics centered at the needs of those students majoring in physics, chemistry, biology, engineering or other students who have little or no background in electronics but need to gain a working knowledge of electronic devices and circuits and components. The course begins with electronic principles, basic circuits and components. It leads systematically into servo systems, operational amplifiers, feedback control, digital circuits and other devices used in current laboratory research and engineering control problems. The open-ended laboratory meets one day per week and is to be centered in each student's field of interest.

**214. General Physics** I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment.

**224. General Physics**

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity and magnetism, E-M waves, light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment.





## **DIVISION OF SOCIAL SCIENCES**

**Chairman: Mr. Paul Touchton**

**Teachers: Banks, Campbell, Daniel, Jacobson, Kirk, J. Kite, Napier, Scott, Simpson, Touchton**

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

### **Business**

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

#### **103. Personal Finance**

I, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs; topics include; insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

#### **213, 223. Accounting.**

I, II, Class 5, Credit 3

Elementary accounting theory, practice and simple analysis; applications to single proprietorships, partnerships, and corporations.

**233, 243. Principles of Economics** I, II, Class 3, Credit 3

Sophomore standing. The structure of the contemporary economy, basic economic principles, institutions and problems; elementary economic analysis.

**253, 263. Business Law** I, II, Class 3, Credit 3

History of legal development; organization of courts and administrative agencies; legal principles involved in the law of agency, bailments, bankruptcy, carriers, contracts, corporations, creditors' rights, mortgages and liens, insurance, negotiable instruments, partnerships, real property, sales, suretyship, torts and trusts.

### **SECRETARIAL MANAGEMENT**

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

**113. Beginning Typewriting** II, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

**123. Intermediate Typewriting** I, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

**133. Beginning Shorthand** I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

**143. Intermediate Shorthand** II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

**151. Business Machines** I, II, Class 2, Credit 1

Instruction and practice in the use of ten-key and full-keyboard adding-listing machines and printing calculator.

**152. Business Machines** I, II, Class 3, Credit 2

Instruction and practice in the use of rotary and key driven calculators.

**213. Advanced Typewriting** II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

**223. Advanced Dictation** I, Class 5, Credit 3

Prerequisites: Grade "C" or above in Secretarial Management 143 and Secretarial Management 123 or equivalent skills. Development of advanced skill in dictation with emphasis on mailable transcription of letters and speed-building.

**243. Business Correspondence** II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collections, inquiries and special requests, orders and acknowledgements, sales and applications.

**253. Office Procedure** I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills to practical office problems such as filing, handling of mail, use of business and legal forms, reference materials and development of the personal qualities of a successful office worker.



## Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

**103. The School in American Society** I, Class 3, Credit 3

A study of the American school system designed to develop an understanding of the scope, history, philosophy, function and organization of education in our state and society.

**123. Public School Art** II, Class 5, Credit 3

Description under Art. Offered on alternate years beginning 1959-1960.

**133. Music For Elementary Teachers** I, Class 3, Credit 3

Description under Music.

## Government

**123. American Government** II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special *emphasis* on popular control of government and the obligations of citizenship.

## History

**133. World Civilization to 1650** I, Class 3, Credit 3

A survey of the ancient and medieval civilizations, with *emphasis* on the political and cultural developments of Greece and Rome, the rise of Christianity and Mohammedanism, the beginning of nations and the renaissance and reformation periods.



**143. World Civilization since 1650** II, Class 3, Credit 3

A survey of cultural and political development, the rise of unified national states, mercantilism and the industrial revolution, struggles of democracy, the effects of nationalism, fascism and communism in the nineteenth and twentieth centuries.

**213. History of the United States 1492 to 1877 I, Class 3, Credit 3**

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

**223. History of the United States Since 1877 II, Class 3, Credit 3**

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

**233. United States History: Americans from Africa**

II, Class 3, Credit 3

A study in broad perspective of the significant role played by Americans from Africa within the total context of the historical development of American civilization.

## **Physical Education**

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

### **ACTIVITY COURSES**

**101. Basketball and Softball** I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in basketball and softball.

- 111. Football and Volleyball** I, Class 2, Credit 1  
Physical education activity. Instruction and activity in football and volleyball.
- 121. Speedball and Volleyball** I, II, Class 2, Credit 1  
Physical education activity. Instruction and activity in speedball and volleyball.
- 131. Soccer** I, Arranged, Credit 1  
In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester or the season as an active member of the team.
- 141. Basketball** I, Arranged, Credit 1  
In this course, the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 151. Tennis and Badminton** I, II, Class 2, Credit 1  
Physical education activity. Instruction and activity in tennis and badminton.
- 161. Handball, Squash and Table Tennis** II, Class 2, Credit 1  
Physical education activity. Instruction and activity in handball, squash and table tennis.
- 171. Soccer and Wrestling** I, II, Class 2, Credit 1  
Physical education activity. Instruction and activity in soccer and wrestling.
- 181. Bowling and Golf** II, Class 2, Credit 1  
Physical education activity. Instruction and activity in bowling and golf.
- 201. Conditioning Exercises** I, II, Class 2, Credit 1  
Physical education activity. Instruction and activity in conditioning exercises.

**221. Baseball** II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.

**231. Tennis** II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.

**241. Track** II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate track team. To get credit, the student must complete the semester or the season as an active member of the team.

**251. Gymnastics and Tumbling** I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in gymnastics and tumbling.

**271. Beginning and Intermediate Swimming** I, Class 2, Credit 1

The basic arm and leg strokes, proper breathing, diving and underwater swimming as well as elementary forms of rescue will be taught. The student may earn the Advanced Beginner and Intermediate Red Cross Certificates.

**281. Advanced Swimming and Lifesaving** II, Class 3, Credit 1

Prerequisite: P.E. 271 or ability to pass an intermediate swimming test. Students may earn Lifesaving and Water Safety Certificates.

**COURSES FOR MAJOR OR MINOR**

**202. First Aid** I, Class 2, Credit 2

First aid instruction for coach and trainer.

**212. Coaching and Officiating Basketball** I, Class 2, Credit 2

Principles of the game, coaching techniques, conditioning and officiating.

**213. Principles of Physical Education** I, Class 3, Credit 3

A study of the principles of physical education and its place in the educational program.

**222. Coaching Baseball and Track and Field II**, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

**223. Health Education** II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors. Prerequisite: sophomore standing or permission.

**231-241. Intramural Sports** I, II, Lab, Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.



## Psychology

**101. Orientation** I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

**113. General Psychology** I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

**143. Human Growth and Development** II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individual from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

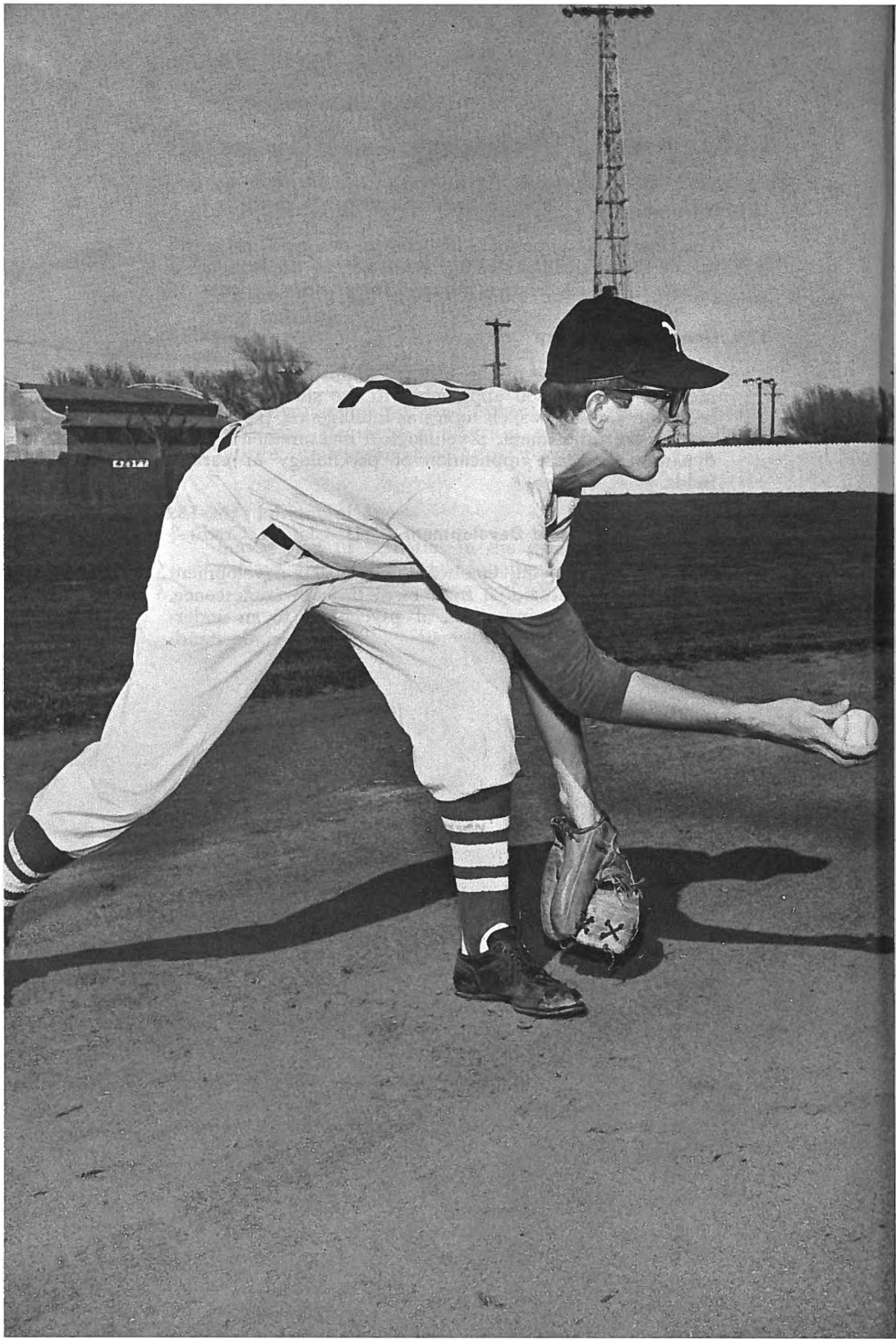
## Sociology

**112. Introduction to Sociology** I, Class 2, Credit 2

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

**122. Marriage and Family** II, Class 2, Credit 2

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.



# SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

## GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, chemistry, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Science -----	3	Science -----	3
*Psychology 113 or Speech 113 -----	3	*Psychology 143 or Speech 113 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Electives -----	3
Electives -----	2		
	16		16

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
English -----	3	English -----	3
History -----	3	History -----	3
Art 202, 203, or Music 202 -----	2—3	P. E. Activity -----	1
P. E. Activity -----	1	Electives (major field or foreign language) -----	7—8
Electives (major field or foreign language) -----	4		
	16		16

\*Sociology 112, 122 may be taken in addition to or as a substitute for psychology.

**ART**

Students planning to major in art should complete the liberal arts program and the following twelve hours of art: Art 133, 143, 233 and 243.

**BIBLE**

Students planning to major in Bible should plan their work carefully. Transitions can be made in the suggested program but this should be done only after consulting the Head of the Bible Division.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Speech 113 -----	3	Christian Education 123 --	3



P. E. Activity -----	1	P. E. Activity -----	1
Science -----	3	Science -----	3
Christian Education 212 --	2	Christian Education 222	
Psychology 101 -----	1	or 233 -----	2—3
		Art 202, 203, or	
		Music 202 -----	3—2
	<hr/>		<hr/>
	16		17—18

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 213 -----	3	Bible 202 -----	2
English 213 -----	3	Psychology 143 -----	3
History -----	3	History -----	3
Greek 215 -----	5	Greek 225 -----	5
Bible 222 or 223 -----	2—3	Bible 243 -----	3
	<hr/>		<hr/>
	16—17		16

**BIOLOGY**

Students planning to major in biology should complete either the Associate in Arts or the Associate in Science program requirements. In addition, they should take Biology 114, 124, 214, 224, and Chemistry 134 and 144.

**CHEMISTRY**

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Chemistry 134 -----	4	Chemistry 144 -----	4
Mathematics 214 -----	4	Mathematics 224 -----	4
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Elective -----	2
	<hr/>		<hr/>
	16		17

## SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible .....	2—3	Bible .....	2
English .....	3	Psychology 143 or Math 243 .....	3
Mathematics 234 .....	4	History .....	3
Chemistry 214 .....	4	Chemistry 225 .....	5
Physics 214 .....	4	Physics 224 .....	4
	<hr/>		<hr/>
	17—18		17

## CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind, and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

## FRESHMEN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 .....	3	Bible 123 .....	3
English 113 .....	3	English 123 .....	3
Ch. Ed. 212 .....	2	Ch. Ed. 222 .....	2
Math 113 or Bus. Ad. 103 .....	3	* Ch. Ed. 102 .....	2
Soc. 112 .....	2	Soc. 122 .....	2
P.E. Activity .....	1	P. E. Activity .....	1
Psy. 101 .....	1		
	<hr/>		<hr/>
	15		13

## SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 223 or 213 .....	3	Bible 232 or 202 .....	2
History .....	3	English 223 .....	3
Psy. 113 .....	3	Psy. 143 .....	3
Science .....	3—4	Ch. Ed. 123 or 233 .....	3
P.E. Activity .....	1	* Ch. Ed. 141 .....	1
	<hr/>	Speech 113 .....	3
	13—14		<hr/>
			15

\*Ladies Substitute P.E. 223 or Home Economics.

**EDUCATION****Elementary Education**

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

**FRESHMEN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Psychology 113 -----	3	Psychology 143 -----	3
Phy. Sci. 113 -----	3	Phy. Sci. 123 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Math 113 -----	3
Education 103 -----	3		
	<hr/>		<hr/>
	17		16

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	English 223 -----	3
History 213 -----	3	Speech 113 -----	3
Education 133 -----	3	History 223 -----	3
Art 202, 203, or Music 202	2—3	Education 123 -----	3
Electives -----	2—3	Electives -----	4
	<hr/>		<hr/>
	16		16

**Secondary Education**

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses should be kept at a minimum during the first two years of work.

**FRESHMEN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Psychology 113 -----	3	Psychology 143 -----	3
Science -----	3	Science -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Major Field -----	3
Major Field -----	3		
	<hr/>		<hr/>
	17		16

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	English 223 -----	3
History 213 -----	3	History 223 -----	3
Art 202, 203, or Music 202 -----	2—3	Speech 113 -----	3
Major Field -----	3	Major Field -----	3
Education 103 -----	3	Electives -----	3
	<hr/>		<hr/>
	16—17		17

**HOME ECONOMICS**

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietitics, and a number of related fields.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Chemistry 114 -----	4	Chemistry 124 -----	4
Home Ec. 113 -----	3	Home Ec. 123 -----	3
Psy. 101 -----	1	P. E. Activity -----	1
P. E. Activity -----	1	Soc. 122 -----	2
Soc. 112 -----	2		
	<hr/>		<hr/>
	17		16

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	English 223 -----	3
History 213 -----	3	History 223 -----	3
Home Ec. 213 -----	3	Home Ec. 223 -----	3
Music 202 -----	2	Psy. 143 -----	3
Speech 113 -----	3	Bio. 114 or P. E. 223 -----	4—3
	<hr/>		<hr/>
	16		17—18

**HOMEMAKING**

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	*English 123 -----	3
Home Ec. 113 -----	3	Home Ec. 123 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
P. E. 202 -----	2	P. E. 223 -----	3
Psy. 101 -----	1	Soc. 122 -----	2
Soc. 112 -----	2		
	15		15

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
Chemistry 114 -----	4	Chemistry 124 -----	4
English 213 -----	3	Government 123 -----	3
Home Ec. 213 -----	3	Home Ec. 223 -----	3
Speech 113 -----	3	Psy. 143 -----	3
	15		15

\*English 123 may be replaced by an elective.

**MATHEMATICS**

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to four semesters of mathematics.

**MUSIC**

The following course outline is planned for those students who plan a four-year degree in music education. Students planning an applied music major will delete the education courses and take more private instruction.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Science -----	3	Science -----	3
Music 152 -----	2	Music 162 -----	2
Music 111p (piano) -----	1	Music 121p or 121v or 121b or 121w -----	1-2
Music 111v (voice) or 111b (brass) or 111w (wood- winds) -----	1	P. E. Activity -----	1
P. E. Activity -----	1	Speech 113 or Psychology 143 -----	3
Psychology 101 -----	1		
Elective -----	2-0		
	<hr/> 16-17		<hr/> 16-17

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	Art 202 or 203 -----	2-3
Music 113 -----	3	Music 123 -----	3
Music 111 -----	1	Music 121 -----	1
Music 211p or 211v or 211b or 211w -----	1-2	Music 221p or 221v or 221b or 221w -----	1-2
History -----	3	History -----	3
Elective -----	3	Psychology 143 or Speech 113 -----	3
	<hr/> 16-17		<hr/> 15-16

**PRE-DENTISTRY**

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 per cent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Chemistry 134 -----	4	Chemistry 144 -----	4
English 113 -----	3	English 123 -----	3
Math 214 -----	4	Math 224 -----	4
P. E. Activity -----	1	Psychology 143 -----	3
Psychology 101 -----	1	P. E. Activity -----	1
	<hr/>		<hr/>
	16		18

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
Biology 114 -----	4	Biology 224 -----	4
Chemistry 214 -----	4	Chemistry 225 -----	5
English -----	3	Gov. 123 -----	3
Physics 214 -----	4	Physics 224 -----	4
	<hr/>		<hr/>
	17		18

**PRE-ENGINEERING**

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Chemistry 134 -----	4	Chemistry 144 -----	4
English 113 -----	3	English 123 -----	3
Mathematics 214 -----	4	Mathematics 224 -----	4
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Elective -----	2-3
	<hr/>		<hr/>
	16		17-18

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2-3	Bible -----	2-3
Physics 133 -----	3	Government -----	3
Mathematics 234 -----	4	Mathematics 243 -----	3
Physics 214 -----	4	P. E. Activity -----	1
English -----	3	Physics 224 -----	4
	<hr/>	Elective -----	3
	16-17		16-17

**PRE-JOURNALISM**

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can easily spend his first year at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
History 213 -----	3	History 223 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Sociology 112 -----	2	Sociology 122 -----	2
Speech 113 -----	3	Psychology 143 -----	3
Psychology 101 -----	1	Elective -----	1-2
	<u>16</u>		<u>16-17</u>

**PRE-LAW**

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible.





**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
History 133 -----	3	History 143 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Sociology 112 -----	2	Sociology 122 -----	2
Speech 113 -----	3	Government 123 -----	3
Psychology 101 -----	1	Art 202 or Music 202 ----	2
	16		17

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
English 213 -----	3	English 223 -----	3
History 213 -----	3	History 223 -----	3
Science -----	3	Science -----	3
Modern Language, Psychology or Speech --	6	Modern Language, Psychology or Speech --	6
	17—18		17—18

**PRE-MEDICAL TECHNOLOGY**

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, other than the non-lab science courses, and in addition complete Biology 114, 124, 214 and 224; Chemistry 134, 144, 214 and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

**PRE-MEDICINE**

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Specific semester hour requirements, at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

**PRE-NURSING**

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Chemistry 114 or 134 ----	4	Biology 114 -----	4
English 113 -----	3	Chemistry 124 or 144 --	4
Psychology 113 -----	3	English 123 -----	3
Sociology 112 -----	2	Sociology 122 -----	2
P. E. Activity -----	1	P. E. 121 -----	1
Psychology 101 -----	1		
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	17		17

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
English 213 -----	3	English 223 -----	0—3
Biology 214 -----	4	History 143 -----	3
History 133 -----	3	Psychology 143 -----	3
Psychology 113 -----	3	Speech 113 -----	3
		Art 202, 203 or Music 202	2—3
		Electives (Social Science, foreign language, physics or mathematics) -----	5—1
	<hr/>		<hr/>
	15—16		16



**PRE-OPTOMETRY**

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Mathematics 173 -----	3	Mathematics 183 -----	3
Biology 114 -----	4	Biology 124 -----	4
Chemistry 134 -----	4	Chemistry 144 -----	4
Psychology 101 -----	1		
	<hr/>		<hr/>
	18		17

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	Art 202, 203, or Music 202 -----	2
Physics 214 -----	4	Physics 224 -----	4
Speech 113 -----	3	Government -----	3
Mathematics 214 -----	4	Mathematics 224 -----	4
P. E. Activity -----	1	P. E. Activity -----	1
	<hr/>		<hr/>
	17		16

**PRE-PHARMACY**

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Biology 114 -----	4	Biology 124 -----	4
Chemistry 134 -----	4	Chemistry 144 -----	4
English 113 -----	3	English 123 -----	3
Mathematics 173 -----	3	Mathematics 183 -----	3
Psychology 101 -----	1	P. E. Activity -----	1
	<hr/>		<hr/>
	18		18

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2—3
Chemistry 214 -----	4	Chemistry 225 -----	5
English 213 -----	3	Government -----	3
Mathematics 214 -----	4	P. E. Activity -----	1
P. E. Activity -----	1	Physics 224 -----	4
Physics 214 -----	4		
	<hr/>		<hr/>
	18		15—16

**PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY**

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

**SECRETARIAL MANAGEMENT**

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

**One-Year Terminal Program**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Business Adm. 213 -----	3	Business Adm. 223 -----	3
English 113 -----	3	Secretarial Mgt. 213 -----	3
Secretarial Mgt. 123 -----	3	Secretarial Mgt. 143 -----	3
Secretarial Mgt. 133 -----	3	Secretarial Mgt. 243 -----	3
Psychology 101 -----	1	Electives -----	3—1
	<hr/>		<hr/>
	16		18—16

**Two-Year Terminal Program**

The Certificate of Achievement Diploma will be granted upon the completion of this program.

**FRESHMAN YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
P. E. Activity -----	1	Secretarial Mgt. 143 ----	3
Secretarial Mgt. 123 ----	3	Speech 113 -----	3
Secretarial Mgt. 133 ----	3	History -----	3
Psychology 101 -----	1	P. E. Activity -----	1
Elective -----	3		
	17		16

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2
Business Adm. 223 or 253_	3	Business Adm. 243 or 263_	3
Secretarial Mgt. 223 ----	3	Secretarial Mgt. 151, 152 -	3
Secretarial Mgt. 253 ----	3	Psychology 143 -----	3
Science -----	3	Secretarial Mgt. 213 ----	3
English -----	3	Secretarial Mgt. 243 ----	3
	17—18		17

**Two-Year Degree Program**

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

**FRESHMAN YEAR**

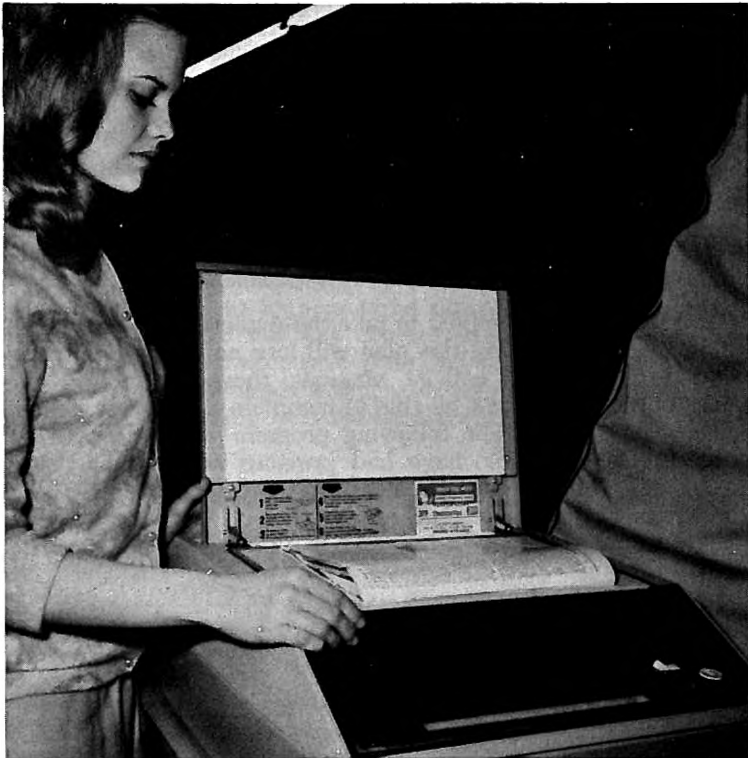
First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
History -----	3	History -----	3
English 113 -----	3	English 123 -----	3

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P. E. Activity -----	1	P. E. Activity -----	1
Secretarial Mgt. 123 ----	3	Psychology 143 -----	3
Secretarial Mgt. 133 ----	3	Secretarial Mgt. 143 ----	3
Psychology 101 -----	1	Secretarial Mgt. 151 ----	1
	<hr/>		<hr/>
	17		17

**SOPHOMORE YEAR**

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
Business Adm. 213 or 233 -	3	Business Adm. 223 or 243 -	3
English 213 -----	3	Science -----	3
Science -----	3	Sec. Mgt. 152 -----	2
Secretarial Mgt. 253 ----	3	Secretarial Mgt. 213 ----	3
Secretarial Mgt. 223 ----	3	Speech 113 -----	3
	<hr/>	Art 202, 203, or Music 202 -	2
	17		<hr/>
			18



# PERSONNEL

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 International Business Machines

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 R. A. Freeman ----- Chairman of the Board,  
 York Foundry & Engine Works  
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 Gene Osborn ----- Owner, Osborn's Furniture Co.  
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Mabrey L. Miller, B.A., M.A., Ed.D. -----	Dean-Registrar
T. Gayle Napier, B.A., M.A., Ed.D. ----	Director of Admissions
Robert H. Thomas, B.A., M.A. ----	Director of Student Affairs
Alex Humphrey, B.S., M.S. -----	Dean of Men and Chairman of Bible Division
Mrs. Louise Hester, B.A., M.A. -----	Dean of Women
Mrs. T. B. Thompson -----	Dean of Women Emeritus
Elmer Baker, B.S., M.S., M.S. -----	Chairman of Humanities Division
Bob Nossaman, B.S., M.A. -----	Chairman of Natural Science Division
Paul Touchton, B.A., M.P.E. ----	Chairman of Social Science Division
Don Worten -----	Business Manager
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Colis Campbell, B.A., M. Ed. -----	Director of Athletics
Wylene Baker, B.A. -----	Librarian
Vance E. Law -----	Resident Director of Middlebrook Hall
Alice Thayer -----	Resident Director of McCloud Hall
Calvin White -----	Resident Director of Hulitt Hall
Howard Gurganus -----	Assistant to President
Arthur Francis, B.A. -----	Field Representative
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Russell Harendean -----	Print Shop and Mail Clerk
Royce Blackburn -----	Superintendent of Buildings & Grounds
Larry Van Egdome -----	Maintenance
Deena Tandy, B.S. -----	Manager of Bookstore
Lois Young -----	Manager of Cafeteria
Wanda Law -----	Manager of Lamplighter and Lair
Dorette Gurganus -----	Secretary to President
Judy Van Egdome -----	Secretary to Dean
Dolores Campbell -----	Secretary to Registrar
Norma Keldsen -----	Secretary to Business Manager
James Banks -----	Assistant in Business Office
Carmetta Francis ----	Receptionist and Switchboard Operator
Phyllis Mackey -----	Secretary to Vice President
Connie White, B.S. -----	Development Office
Ila Key -----	Development Office
Betty Alley -----	Post Office
Inez Veteto -----	Cafeteria
Margaret Dickison -----	Cafeteria
Ruth Humphrey -----	Library
Margaret Blackburn -----	Secretary in Alumni Office

## Faculty

- Alley, Joe K., B.D. ----- Bible  
Associate Professor of Bible and Vice President of the College; B.S., Mississippi State College, 1955; B.D., Augustana Theological Seminary, 1961.
- Anderson, James O., M.A. ----- Bible  
Assistant Professor of Bible; B.A., Harding College, 1967; M.A., Abilene Christian College, 1969
- Baker, Elmer E., M.S. ----- English  
Assistant Professor of English and Chairman of the Humanities Division, B.S., Abilene Christian College, 1949; M.S. in L.S., East Texas State College, 1956; M.S., East Texas State University, 1968.
- Baker, Wylene, B.S. ----- Library  
Assistant Librarian; B.S., East Texas State College, 1961.
- Banks, Wilbur L., M.Ed. ----- Education and Psychology  
Assistant Professor of Education and Psychology; B.A., Chico State College, 1956; M.Ed., University of Portland, 1964.
- Barnett, Herman L., M.A., M.S. ----- German and Spanish  
Assistant Professor of Foreign Language; B.A., Abilene Christian College, 1951; M.A., Butler University School of Religion, 1956; M.S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M.S. in L.S. ----- Library  
Director of Library; B.A., Abilene Christian College, 1952; M.A., East Texas State University, 1956; M.S. in L.S., East Texas State University, 1965.
- Campbell, Colis F., M.Ed. ----- Bible and Physical Education  
Assistant Professor of Physical Education and Director of Athletics; B.A., Harding College, 1947; M. Ed., University of Missouri, 1958.
- Daniel, Adrian George, M.A. ----- History  
Assistant Professor of History; B.A., Abilene Christian College, 1957; M.A., University of Alabama, 1959.
- Hannel, Clarence W., M.A. ----- English  
Assistant Professor of English; B.A., Oklahoma Christian College, 1965; M.A., University of So. Dakota, August 1969.
- Hester, Louise, M.A. ----- French  
Assistant Professor of French and Dean of Women; B.A., Harding College, 1938; M.A., George Peabody College, 1958.
- Humphrey, Alex, Jr., M.S. ----- Bible and Psychology  
Assistant Professor of Bible and Dean of Men; B.S., Abilene Christian College, 1951; M.S., Abilene Christian College, 1960.

- Jacobson, Robert L., M.Ed. ----- Business  
Assistant Professor of Business; B.A., Kearney State Teachers  
College, 1961; M. Ed., University of Nebraska, 1968.
- Kirk, Woodrow W., A.M. ----- Business  
Assistant Professor of Business Administration; B.S., East  
Texas State Teachers College, 1948; A.M., George Peabody  
College, 1951.
- Kite, Jo Ella, B.S. ----- Home Economics  
Instructor in Home Economics; B.S., Eastern Michigan  
University, 1967.
- Kite, Terence M., M.A. ----- Physics  
Assistant Professor of Physical Science; B.A., Kearney State  
College, 1963; M.A., University of Michigan, 1966.
- Kreps, Jerry L., M.S. ----- Chemistry  
Assistant Professor of Chemistry; B.S., Abilene Christian  
College, 1965; M.S., Abilene Christian College, 1968.
- Larsen, Dale R., Ed.D. ----- Bible  
Associate Professor of Religious Education and President  
of the College; B.A., Harding College, 1945; M.A., New  
York University, 1947; Ed.D., University of Nebraska, 1966.
- Lawrence, Robert W., M.A. ----- English  
Assistant Professor of English; B.A., Abilene Christian Col-  
lege, 1958; M.A., Abilene Christian College, August 1969.
- Lewis, Emery A., M.Ed. ----- Music  
Assistant Professor of Music; B.M., Southwestern, 1930;  
B.A., Panhandle A & M College, 1936; M.Ed., University of  
Oklahoma, 1949.
- Miller, Mabrey L., Ed.D. ----- Education  
Professor of Education and Dean of the College; B.A., Hard-  
ing College, 1943; M.A., George Peabody College for Teach-  
ers, 1953; Ed.D., University of Nebraska, 1960.
- Napier, T. Gayle, Ed.D. ----- Education  
Associate Professor of Education and Director of Admis-  
sions; B.A., David Lipscomb College, 1956; M.A., George  
Peabody College for Teachers, 1957; Ed. D., University of  
Nebraska, 1966.
- Nossaman, Bob J., M.A. ----- Biology  
Assistant Professor of Biology and Chairman of the Natural  
Science Division; B.S., Harding College, 1955; M.A., State  
University of South Dakota, 1961.
- Perkins, Lucille, M.A. ----- English  
Assistant Professor of English; B.A., East Texas State Col-  
lege, 1944; M.A., East Texas State College, 1946.
- \*Scott, Robert L., M.A. ----- History  
Assistant Professor of History; B.A., Harding College, 1954;  
M.A., Harding College, 1961.

- Simpson, David L., M.Ed. ----- Physical Education  
Assistant Professor of Physical Education; B.A., Harding  
College, 1963; M.Ed., University of Arkansas, 1967.
- Smith, Danny M., M. Mu. Ed. ----- Music  
Assistant Professor of Music; B.A., Harding College, 1967;  
M. Mu. Ed., University of Nebraska, August 1969.
- Tandy, Harold, M.S. ----- Physical Science  
Assistant Professor of Physical Science; B.S., Harding Col-  
lege, 1961; M.S., Kansas State Teachers College, 1964.
- Thom, Meredith, M.A. ----- Speech and Art  
Assistant Professor of Speech and Art; B.A., Harding Col-  
lege, 1954; M.A., University of Arkansas, 1958.
- Thomas, Robert H., M.A. ----- Mathematics and Physics  
Assistant Professor of Mathematics and Physics and Direc-  
tor of Student Affairs; B.S., Abilene Christian College, 1958;  
M.A., Abilene Christian College, 1964.
- Touchton, Paul E., M.P.E. ----- Physical Education  
Associate Professor of Physical Education and Chairman  
of the Social Science Division; B.A., Harding College, 1963;  
M.P.E., University of Florida, 1964; Course work completed  
on Ed. D. at University of Indiana, Summer, 1969.
- Turner, Gary Owen, M.A. ----- Speech  
Assistant Professor of Speech; B.A., Harding College, 1967;  
M.A., Abilene Christian College, August, 1969.
- \*On Leave



## Registration 1968-69

### Statistical Summary

	Men	Women	Total
Sophomore -----	59	63	122
Freshmen -----	153	112	265
Part Time -----	12	19	31
	<u>224</u>	<u>194</u>	<u>418</u>

### DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

States			
		New York -----	1
Arizona -----	3	North Dakota -----	4
Arkansas -----	5	Oklahoma -----	22
California -----	3	South Dakota -----	9
Colorado -----	36	Tennessee -----	6
Florida -----	2	Texas -----	14
Georgia -----	1	Utah -----	2
Illinois -----	18	Washington -----	2
Iowa -----	24	Wisconsin -----	9
Kansas -----	52	Wyoming -----	13
Michigan -----	2		
Minnesota -----	7	<b>Countries</b>	
Mississippi -----	2	Aruba, N.A. -----	5
Missouri -----	22	Canada (B.C.) -----	1
Montana -----	10	Germany -----	1
Nebraska -----	119	Israel -----	18
New Mexico -----	2	Nigeria -----	3

## Student Directory

### Sophomore Students 1968-69

Charles Adair	Grove, Oklahoma
Larry Adams	Colorado Springs, Colorado
Vicki Allen	Rockford, Illinois
Betty Jo Alley	York, Nebraska
Richard Archer	Savannah, Georgia
Flowayne Bahler	Oregon, Missouri
Carl E. Baker	York, Nebraska
Reba Beasley	Winfield, Kansas
James Bixler	Derby, Kansas
Bonnie Blackburn	York, Nebraska
Donna Kay Blake	Worland, Wyoming
Sharon Bomar	Pueblo, Colorado
Martha Bornschlegel	Wheat Ridge, Colorado
James L. Brock, Jr.	Wichita, Kansas
Byrl Brockman, Jr.	Balboa, Canal Zone
Bobby Brown	Pueblo, Colorado
Charles W. Brown	Springdale, Arkansas
Bevley Bryson	San Nicholas, Aruba
John D. Burleigh	Bartlesville, Oklahoma
Betty Lou Campbell	York, Nebraska
Cathy L. Carstens	Salina, Kansas
Linda Chapin	Phoenix, Arizona
Bonnie Christison	Helena, Montana
Linda Sue Claar	Wichita, Kansas
Pamela L. Coker	Pueblo, Colorado
G. Roene Copeland	Mullinville, Kansas
Larry Crooks	Butte, Montana
Richard Dacus	Casper, Wyoming
Meredith Daniel	Overland Park, Kansas
Richard W. Davis	Ottumwa, Iowa
John Dopps	Wichita, Kansas
Cheryl Dougan	Bismarck, North Dakota
Margaret Nell Dull	Pueblo, Colorado
Thompson B. Dyer	Dallas, Texas
Hugh K. Edwards	York, Nebraska
Cecelia Ehrlich	York, Nebraska
Roger Elliott	Laramie, Wyoming
Gregory A. Fellows	Kearney, Nebraska
Margaret A. Fortune	Omaha, Nebraska
Richard Foster	York, Nebraska
Gregory Franz	Henderson, Nebraska
Norma R. Gibbs	York, Nebraska
Andrew S. Glock	Rising City, Nebraska

Alfred Goodman	Oak Ridge, Tennessee
Antoinette Goudeau	Rangely, Colorado
Travis D. Graham	Muskogee, Oklahoma
Kaylen Hall	Sacramento, California
John C. Hamm	Sawyer, Kansas
Dorothy Jean Hannel	Meredosia, Illinois
M. Gayle Harnden	Kansas City, Missouri
Larry Harp	Norfolk, Nebraska
Zandra Harp	Rockford, Illinois
Donnie E. Harrington	Jamesport, Missouri
Kim Harvey	Fort Collins, Colorado
Roger Hawley	York, Nebraska
Sam Hedges	Chanute, Kansas
M. Ruth Hester	York, Nebraska
Dan P. Hoffman	Aurora, Colorado
Michal Hopkins	Bradshaw, Nebraska
Bonnie Hostetler	Beaver Crossing, Nebraska
Darrell K. Hubbell	Park Rapids, Minnesota
Earl E. Hurlbert	Anaconda, Montana
Naida Jambura	Clinton, Iowa
Ralph Kantor	Pueblo, Colorado
Melila Kastner	Corydon, Iowa
Clarence J. Kellogg	Excelsior Springs, Missouri
Howard Kendall	Jefferson, Iowa
Terry E. Knapp	Billings, Montana
Janet Lanier	Denver, Colorado
Carol M. Larsen	Albion, Nebraska
Linda Loker	Dodge City, Kansas
Gregory D. Love	Omaha, Nebraska
Kathryn Ann Lovelady	Springer, New Mexico
Pamela Lovett	Redfield, South Dakota
David Mackey	York, Nebraska
Sharon Madsen	York, Nebraska
Julie Ann Maine	Minneapolis, Minnesota
Sheryl Malsbury	North Platte, Nebraska
Sharon Marquardt	Sterling, Colorado
A. Dean Martindale	Phillipsburg, Kansas
Carol L. Mathis	Deer Lodge, Montana
Ray Mathis	Augusta, Illinois
Ralph Matzner	Gresham, Nebraska
Deborah Mawhirter	Kingman, Kansas
Dale Miller	York, Nebraska
Ramona Miller	York, Nebraska
Larry Mitchell	Jonesboro, Arkansas
Jerry L. Morton	Midwest City, Oklahoma
Pam Murphy	Stafford, Kansas
Dixie Murray	Laramie, Wyoming
Beverly Napier	Claxton, Georgia
Grace Black Napier	York, Nebraska
Gale Nelson	McPherson, Kansas

Yvonne Nusser	Greeley, Colorado
Stephen Okiye	Accrington Lancers, England
Walter O'Neal, Jr.	Geneva, Nebraska
Patricia Jean Owens	Salina, Kansas
Susan E. Paulk	Whitehouse, Florida
Julie Peterson	York, Nebraska
Clifton Phillips	Dekalb, Illinois
Rita Poland	Isabel, Kansas
Gary Pruden	Kansas City, Missouri
Elizabeth Ragan	Culbertson, Nebraska
M. Harland Rall	Hastings, Nebraska
David Rasnake	Laramie, Wyoming
Kathleen Ann Redman	Casper, Wyoming
Charles Ridge	Penalosa, Kansas
Ruth Ristine	Gothenburg, Nebraska
Lenora Rivoire	Pierre, South Dakota
Gary Robbins	Marshalltown, Iowa
Donald L. Russell	Council Bluffs, Iowa
Ranelle Sachschesky	Waco, Nebraska
Kathy E. Salhaney	Abilene, Texas
Stanley Samson	York, Nebraska
Patricia A. Seger	Brighton, Michigan
Carol Smith	York, Nebraska
David Songster	York, Nebraska
Susan Songster	York, Nebraska
Sandra Sprague	Pleasant Hill, Missouri
Myrna Stinnett	Oregon, Missouri
Jean Sundlie	Janesville, Wisconsin
Byron D. Swanson	Gresham, Nebraska
Les Sweeton	Lynchburg, Ohio
Sheila Tandy	York, Nebraska
Mee Lien Tang	San Nicholas, Aruba
Mee Yong Tang	San Nicholas, Aruba
Donna Thomas	Mulvane, Kansas
Nedra Thompson	Anaconda, Montana
Wayne Thompson	Tipton, Oklahoma
Judy Van Egdom	York, Nebraska
Kenneth Ware	Maywood, Illinois
Betty Warren	Kansas City, Missouri
Phil Watkins	Colorado Springs, Colorado
Dennis Weeks	Moline, Illinois
Sherilyn K. Weese	Great Bend, Kansas
Dixie Lou White	Matheson, Colorado
Laura Ann White	York, Nebraska
Pamela White	York, Nebraska
Frank Williams	Morristown, Tennessee
Wayne L. Winckler	Pierre, South Dakota
Sheryl R. Wittgren	Benedict, Nebraska
Richard Woods	Jonesboro, Arkansas



## Freshman Students 1968-69

Joseph Abdullah	Nazareth, Israel
Mohammed Abou Ahmed	Nazareth, Israel
Souheil Ailabouni	Nazareth, Israel
Lucas Akinrinlola	Ondo, Western Nigeria
Fuad Jeries Akleh	Nazareth, Israel
John A. Allum	Littleton, Colorado
Margaret Gordon Allum	Englewood, Colorado
Stanley A. Allum	Littleton, Colorado
Mary Beth Ames	Canon City, Colorado
Larry Arterberry	Muskogee, Oklahoma
Nabil Assad	Nazareth, Israel
David L. Baker	Denver, Colorado
Cheryl A. Barnett	Kansas City, Kansas
E. Ralph Barnhart	Prescott, Arizona
Shirley Bayless	Amarillo, Texas
Donnice Beard	Macomb, Illinois
Carmen Beasley	Winfield, Kansas
Albert E. Best, Jr.	Pratt, Kansas
Lon Duane Best	Lincoln, Nebraska
Mary Blumenstein	Wellman, Iowa
Sheena Bodie	Calgary, Alberta, Canada
Kathleen Bomar	Pueblo, Colorado
Robert R. Bradley	Kansas City, Kansas
Buena Brand	Holdrege, Nebraska
Carolyn Bridges	Mullinville, Kansas
Leslie Bruce	Pueblo, Colorado
F. Phillip Buras	Bristow, Oklahoma
Roger Burgess	Gresham, Nebraska
David Burns	Madison, Wisconsin
Kelly O. Burr	Flagler, Colorado
Terral Trent Burr	Bird City, Kansas
Jerry Burkhart	Tipton, Oklahoma
Dolores Campbell	York, Nebraska
James Christensen	Stromsburg, Nebraska
Larry D. Christensen	York, Nebraska
Marsha Clark	York, Nebraska
Jay Barton Clothier	Sayre, Oklahoma
Cheri Colclasure	Caseyville, Illinois
Larry Coleman	Wichita, Kansas
William E. Conkling	Kansas City, Missouri
Makram Copty	Nazareth, Israel
Robert D. Cox, Jr.	Tulsa, Oklahoma
Terry Vernon Crooks	Butte, Montana
Lanny G. Cross	Benedict, Nebraska
Tom Crouse	York, Nebraska
Mary Cumberledge	Oelwein, Iowa
Darrell Cunningham	Farmington, Arkansas
Roy Dale	Kansas City, Missouri
Mary Jill Daly	Gillette, Wyoming

George Danial	Haifa, Israel
Hazel Davis	Rockford, Illinois
Ruth Ellen Davis	Kansas City, Missouri
Katherine Denewiler	Denver, Colorado
Virgie Dickison	York, Nebraska
Richard L. Dopps	Wichita, Kansas
Robert Dopps	Wichita, Kansas
Kathleen Down	Lawrence, Kansas
Dallas Drake	Watertown, South Dakota
Jerry Drake	Watertown, South Dakota
Martha Dull	Pueblo, Colorado
Tom Easterly	Strafford, Missouri
Linda Egle	Stratton, Nebraska
Esther Eights	San Nicholas, Aruba
Carol Eng	Waco, Nebraska
Bruce Epler	Roy, Utah
Janet Ewing	Jackson, Mississippi
Souhail Faranesh	Nazareth, Israel
Linda Faulconer	Chariton, Iowa
David Ferguson	York, Nebraska
Anna Flaitz	Omaha, Nebraska
Evelyn Fletcher	Burkburnett, Texas
Ronald Foley	Longmont, Colorado
James Foltz	Hoxie, Kansas
Diana Foncannon	Waukesha, Wisconsin
Connie Ford	Grand Island, Nebraska
Dennie Frazier	Wausau, Wisconsin
Anna Louise Freeman	Mitchell, South Dakota
Gary French	Alamogordo, New Mexico
Steven French	Ogallala, Nebraska
Phillip Fuller	Pratt, Kansas
Jose Angel Gamba	San Saba, Texas
Dale E. Garrison	Kansas City, Missouri
Rick George Giese	York, Nebraska
Johnny Golden	Oak Ridge, Tennessee
Robert Lee Goodman	Oak Ridge, Tennessee
Shirley Ann Goodrich	Grand Island, Nebraska
Thomas Roy Graves	Omaha, Nebraska
Marcia S. Gray	Lincoln, Nebraska
Harry Green	Quinton, Oklahoma
Twala Rose Greenway	Lubbock, Texas
Richard Gregoire	Des Moines, Iowa
Sue Grigsby	York, Nebraska
Danny L. Gronberg	Climax, Minnesota
Joe A. Grose	Manitou, Oklahoma
Barbara Grove	Waukesha, Wisconsin
Mary Grove	Waukesha, Wisconsin
Roger Gutshall	Jamesport, Missouri
Ruby Grace Hall	West Plains, Missouri
Roger Hamm	Pratt, Kansas
Edwin Earl Hance	Laredo, Texas

Debbie Harris	Bettendorf, Iowa
Ralph Wayne Harris	Davenport, Iowa
Andrew M. Harrison	Prescott, Arizona
Gerald Harritt	York, Nebraska
Linda L. Harvey	Fort Collins, Colorado
Wayne Allen Hawley	Milwaukee, Wisconsin
Roger B. Hawver	Stafford, Kansas
Dennis Heitman	Omaha, Nebraska
Ronald Henry	Prescott, Arizona
Beverly H. Hill	Grand Island, Nebraska
Everett D. Hinton	Farnam, Nebraska
Lawrence Hinton, Jr.	San Jose, California
Roy D. Hollis	Liberty, Missouri
Archer Honea	Tahlequah, Oklahoma
James Howard	Indianola, Nebraska
Leola Imhoff	Leon, Iowa
Dorothy Jacobson	Grand Forks, North Dakota
Judith Jeffries	Broken Bow, Nebraska
Christy Johnson	Alva, Oklahoma
Keith L. Johnson	Des Moines, Iowa
Reeda D. Johnson	Kansas City, Kansas
Steve Johnson	Waco, Nebraska
Bobby Johnson	Lolo, Montana
Dawn Jones	Richland, Washington
James D. Jones, Jr.	Greenville, Texas
Eli Joudy	Haifa, Israel
Kathy N. Keesling	Brigham City, Utah
James Bryan Kell	Cheyenne, Wyoming
Jack Keller	Penalosa, Kansas
John E. Keller	Oshkosh, Nebraska
George Khoury	Nazareth, Israel
Nassim Khoury	Nazareth, Israel
Pamela Kimler	Macomb, Illinois
Kim Dale Kimsey	Geneva, Nebraska
Linda King	Moorecroft, Wyoming
Warren Lee King	Fulton, Missouri
Kathryn Kirk	York, Nebraska
Ruth A. Kirkpatrick	York, Nebraska
David Kite	Kearney, Nebraska
Judith L. Klein	Harlan, Iowa
Esther Knight	Cottontown, Tennessee
Sally F. Knight	Derby, Kansas
Richard Lee Koons	York, Nebraska
Lona Kramer	Lincoln, Nebraska
Guenther Kruse	Mons, Germany
William J. Lambert	Exira, Iowa
Larry W. Langford	Englewood, Colorado
Lawrence Langner	York, Nebraska
Kay Latimer	Muscatine, Iowa
Larry Lefors	Tulsa, Oklahoma
Janetta Lenon	Linwood, Kansas

Priscilla Lewis	Brookings, South Dakota
William Lewis	Omaha, Nebraska
Linda Rae Lorance	York, Nebraska
Rita Mae Lorance	York, Nebraska
Linda Loutzenhiser	Des Moines, Iowa
Donald Love	Omaha, Nebraska
Doris Love	Omaha, Nebraska
Ronald D. Lovett	Redfield, South Dakota
Richard A. Lowry	Owego, New York
Andrew Lundy	York, Nebraska
Richard Lynn	Kansas City, Missouri
Kurt A. McAtee	Hamilton, Missouri
Kerry McClurg	Fort Dodge, Iowa
Elbert A. McCutchen	Wichita, Kansas
Richard Dale McLean	Gillette, Wyoming
Iva Joyce McNiel	Cleburne, Texas
Morrison Mackay	Omaha, Nebraska
Phyllis Mackey	York, Nebraska
Ronald Magnusson	Tulsa, Oklahoma
Kirk Mahoney	Pueblo, Colorado
Donna Maile	Vinton, Iowa
Margene Kay Maret	Stockville, Nebraska
Fred W. Marguardt	Sterling, Colorado
Lilieth Marques	Aruba, Netherlands Antilles
Connie Masters	Glenrock, Wyoming
Nina Maria Matthews	Ft. Collins, Colorado
Karen Matticks	Hayes Center, Nebraska
Fredric H. Maxwell	Colorado Springs, Colorado
Kenneth Melott	Tipton, Oklahoma
Steven Meradith	York, Nebraska
Gail Meschberger	Stafford, Kansas
Donna C. Mickey	Fort Worth, Texas
Michael Mille	York, Nebraska
Fern G. Miller	York, Nebraska
Pamela Miller	Hewitt, Minnesota
Sandra K. Moomaw	Wayne, Nebraska
Joyce P. Moore	Wichita, Kansas
Vickie Munsell	Hastings, Nebraska
Marsha Murphy	Stafford, Kansas
Alan R. Nelson	Bismarck, North Dakota
Shirley Newberry	Odessa, Missouri
Scott Niemann	Glenwood Springs, Colorado
Samuel Oduye	Mushin, Nigeria
Barbara Kay Ooley	Liberal, Kansas
Larry Allen Orent	Kansas City, Kansas
Sandra Orton	Wever, Iowa
Pamela Pendleton	Kansas City, Missouri
Linda Pennington	Wichita, Kansas
David H. Petty, Jr.	Worland, Wyoming
Roy Pinnick	Hollis, Oklahoma
Richard G. Poland	Isabel, Kansas

Marilyn Pollard	Bartlesville, Oklahoma
Rick Price	Marquette, Nebraska
Kathleen Pritchett	Park Rapids, Minnesota
Ronald Pritchett	Park Rapids, Minnesota
Harry Quinn, Jr.	Des Moines, Iowa
John Ratliff	York, Nebraska
David G. Rinehart	York, Nebraska
Charlie Robinson	Chicago, Illinois
Diana Robinson	York, Nebraska
Rose Rodriguez	Denver, Colorado
Lillis Russell	York, Nebraska
Said Awad Salem	Nazareth, Israel
Connie Sanders	Ogallala, Nebraska
Kathryn Sanner	Davenport, Nebraska
Ranee D. Scharrer	Willmar, Minnesota
Donald M. Schmerse	Janesville, Wisconsin
Lynn W. Schneider	Denver, Colorado
Jon Scott Schooley	Chicago, Illinois
Donald Schwiethale	Zenith, Kansas
Janice Sewell	Letts, Iowa
Judith Kay Sewell	Hamilton, Illinois
Elias Shammass	Nazareth, Israel
Bert Shewmaker	Grand Forks, North Dakota
Abedelrazak Shtawi	Nazareth, Israel
Bruce Elias Shuey	Moline, Illinois
Carol Shultz	Ponca City, Oklahoma
Loretta Sims	Woodland, California
Ron Skaden	York, Nebraska
Fouad Amin Slim	Nazareth, Israel
Siman Slim	Nazareth, Israel
Betty Smith	Pateros, Washington
Cindy Ann Smith	Appleton, Wisconsin
Judy Marie Smith	Jefferson City, Missouri
Kathryn Smith	Hastings, Nebraska
Edward Spencer, Jr.	Spearville, Kansas
Robert L. Sprague	Pleasant Hill, Missouri
Ernie M. Stermer	Hollis, Oklahoma
Deborah Stossel	Westcliffe, Colorado
Mary Anna Sutton	Des Plaines, Illinois
Awad Taha	Nazareth, Israel
Carolyn E. Taylor	Maywood, Illinois
Pat Allen Thomas	Granbury, Texas
Donald E. Thorne	York, Nebraska
Lonnie Timora	Pueblo, Colorado
Judy Tonniges	York, Nebraska
Regina Tonniges	Benedict, Nebraska
Mary Touchton	Jacksonville, Florida
B. Elaine Towell	Huron, South Dakota
Vickie Lee Trammel	Moline, Illinois
Joyce Treat	Billings, Montana
Michael Turvey	Peck, Kansas

James Upton	-----	Omaha, Nebraska
Marsha Ulm	-----	Shawnee, Kansas
Stephen Wade	-----	Laramie, Wyoming
Velma Anne Watie	-----	Ulysses, Kansas
Steven Ray Webb	-----	Moline, Illinois
Gene Weeks	-----	N. Weyburn, Sask., Canada
Paula Diane West	-----	East Moline, Illinois
Gilbert G. Whatley	-----	Robstown, Texas
William A. White	-----	Texhoma, Oklahoma
Nancy Whitelaw	-----	Royal Oak, Michigan
Mary Whittington	-----	Stella, Nebraska
Carl Wilmoth	-----	McPherson, Kansas
Conan R. Winkelmann	-----	York, Nebraska
Henry W. Winters, Jr.	-----	Walden, Colorado
Richard C. Witt	-----	Curtis, Nebraska
David Wolfe	-----	Quinlan, Texas
Mickey R. Woolbright	-----	Blair, Oklahoma
Cheryl Wooton	-----	Kingman, Kansas
Mark Worten	-----	York, Nebraska
Kathy Wright	-----	Bentonville, Arkansas
Merle Young	-----	Alliance, Nebraska
Najib Zaid	-----	East Jerusalem, Israel



# CALENDAR

## First Semester 1969-70

- August 28, 29 ----- Faculty Conference  
August 30, Saturday ----- Dormitories Open  
August 31, Sunday, 12:00 Noon ----- Cafeteria Opens  
September 1, Monday, 8:30 a.m. ----- Freshman Assembly  
(Required of all beginning students, Auditorium)  
September 1-4 ----- Orientation Week Activities  
(Required of all entering freshmen)  
September 2-4, Tuesday-Thursday ----- Counseling  
September 4, Thursday ----- Registration  
September 5, Friday, 8:00 a.m. ----- Classwork Begins  
September 5, Friday, 9:55 a.m. ----- Opening Chapel  
(Required of all students)  
September 5, Friday, 6:00 p.m. ----- Late ACT Test \$10  
September 19, Friday ---- Last Day a Course May Be Added  
November 5, Wednesday, 5:00 p.m. ---- Mid-Semester Grade  
Reports Due in Registrar's Office  
November 27, 28, Thursday, Friday ---- Thanksgiving Holidays  
December 19, Friday, 2:00 p.m. ---- Christmas Recess Begins  
December 19, Friday, 1:00 p.m. ----- Cafeteria Closes  
December 20, Saturday, 10:00 a.m. ----- Dormitories Close  
January 3, Saturday ----- Dormitories Open  
January 4, Sunday, 12:00 Noon ----- Cafeteria Opens  
January 5, Monday, 8:00 a.m. ----- Classwork Resumes  
January 12, 13, 14, 15, 16 ----- Semester Examinations

**Second Semester 1969-70**

January 19, 20, Monday-Tuesday, 8:30 a.m.-12:00; 1:30-4:00 p.m.  
Counseling and Registration of Students

January 21, Wednesday, 8:00 a.m. ----- Classwork Begins

February 6, Friday ----- Last Day a Course May Be Added

March 18, Wednesday, 5:00 p.m. -----  
Mid-Semester Grade Reports Due in Registrar's Office

March 20, Friday, 5:00 p.m. ----- Spring Recess Begins

March 20, Friday, 7:00 p.m. ----- Cafeteria Closes

March 20, Friday ---- Last Day a Student May Make Petition  
for Degree

March 21, Saturday, 10:00 a.m. ----- Dormitories Close

March 28, Saturday ----- Dormitories Open

March 29, Sunday, 12:00 Noon ----- Cafeteria Opens

March 30, Monday, 8:00 a.m. ----- Classwork Resumes

April 9, 10, Thursday, Friday, 1:15-5:15 p.m. ---- STEP Tests  
(Required of all Sophomores)

May 4, Monday ----- York College Fourteenth Annual  
Lectureship Begins

May 21, 22, 23, 25, 26, 27 ----- Semester Examinations

May 29, Friday, 6:00 p.m. ----- Commencement

May 30, Saturday, 10:00 a.m. ----- Dormitories Close

**Social Calendar 1969-70**

August 29, Friday, 6:00 p.m. -- President's Dinner for Faculty

September 2, Tuesday, 8:00 p.m. -----  
Reception for All Students and Faculty (formals optional)

September 5, Friday, 6:00 p.m. ----- All College Picnic

October 31, Friday, 8:30 p.m. -- All Student Halloween Party

December 15, Monday, 8:00 p.m. ----- All Student Party

February 14, Saturday, 6:00 p.m. -- Annual All College Banquet  
(The Crowning of Mister and Miss York College)

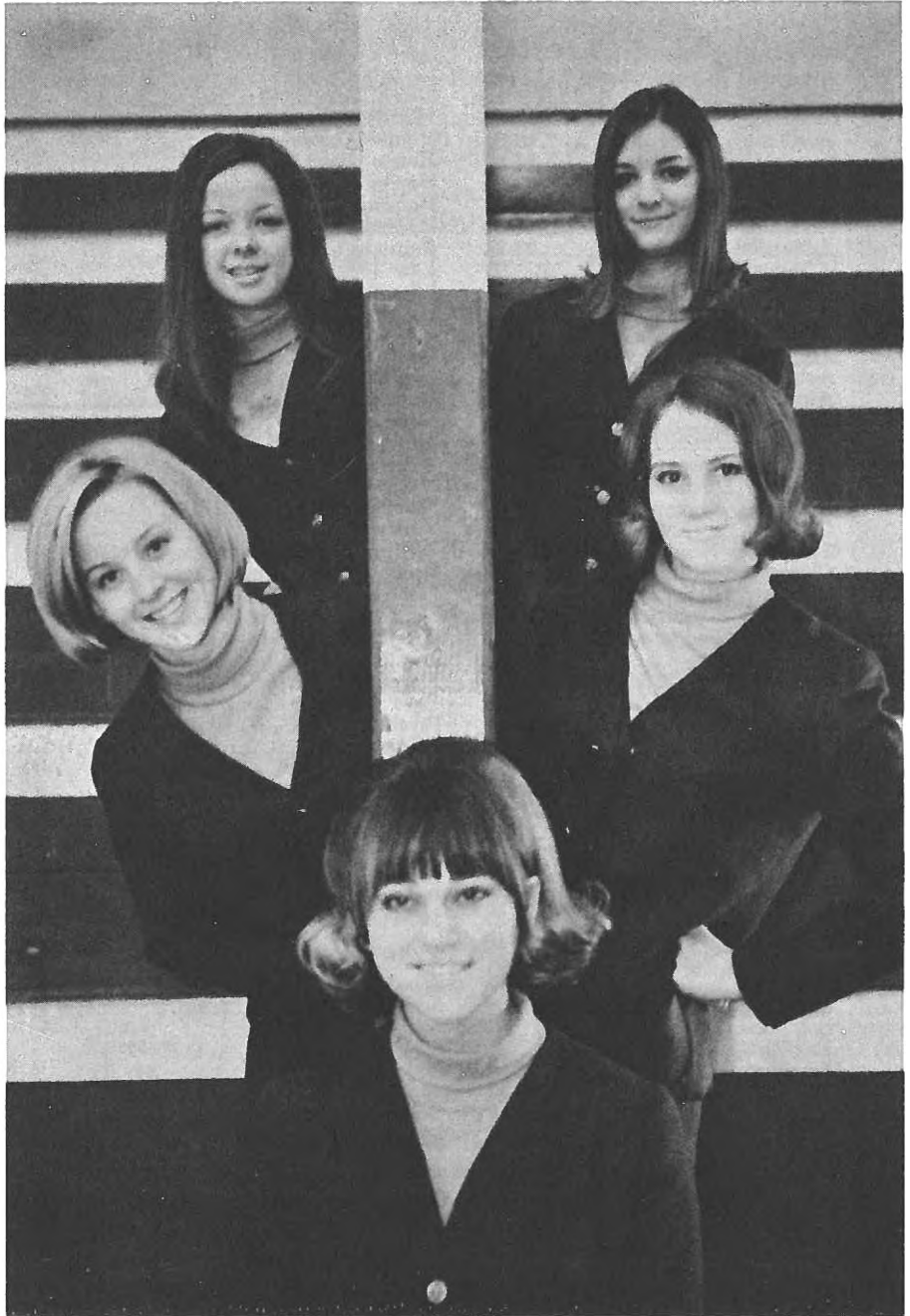
May 4, Monday, 4:00 p.m. ----- May Fete

May 16, Saturday, 6:00 p.m. ----- All College Picnic



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ACT	19-23-26	Housing	11
Activities	34-37	Humanities	46-55
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Administration	91	Law (Pre-)	82
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Awards	27-32	Mathematics	60
Bible	37, 41-43	Medicine (Pre-)	83
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Board Expenses	24	Music	35, 36, 51-54, 80
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Chapel Attendance	38	Organization of Instruction	40
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Classification	18, 19	Placement Tests	19, 23, 24
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Debate	54	Registration	104
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German	50	Tuition	24, 25
Goals	5, 6, 7	Veterans	26, 27
Grades	19	Veterinary (Pre-)	86
Graduation Requirements	13-16		



## STUDENT PLEASE FILL OUT COMPLETELY IN INK

Name (Print) ..... Birth date ..... Sex .....

(Last) (First) (Middle)

Home Address ..... Phone .....

(Street & No.) (City) (Zone) (State)

College Freshman  Marital Status: Single ..... Married .....

College Sophomore

Name of Family Physician .....

Address ..... Phone .....

## FAMILY HISTORY:

Relation	Age	Occupation	State of Health	If Dead—Cause of Death	Age at Death
Father					
Mother					
Brothers					
Sisters					

Who is assuming financial support of your college expenses either whole or part? .....

Do you intend to work while in school? ..... How much? .....

List any restriction of physical activity ever recommended for you .....

..... Were you excused from Physical Education in your former school? .....

Are you now under medical treatment? ..... Explain .....

List any medicines you take regularly or occasionally (thyroid, sedatives, headache pills, vitamins, iron, hormones, laxatives, shots, etc.) .....

Any abnormal reaction to drugs, medicines, or serum? ..... Which .....

Do you require a special diet? ..... Reason .....

Have you any question regarding your health, personal habits, or emotional adjustments you would like to discuss with a staff physician or psychiatrist? .....

Have you ever been closely associated with a person known to have active tuberculosis? .....

When and for how long? ..... Have you ever had a tuberculin skin test (Mantoux, Patch Test)? ..... What were the results? "Positive" (arm turned red) ..... ; "Negative" (no redness) ..... ; Don't know ..... Approximate date .....

Recent chest x-ray? ..... Approximate date ..... Result .....

Date of last vaccination or Booster for: Smallpox ..... ; Diphtheria .....

..... Polio (1) (2) (3); Tetanus .....

**TO BE FILLED IN BY THE PH**  
**Part II**

HEIGHT	WEIGHT	BUILD				DISTANT VISION		
		Slender <input type="checkbox"/>	Med. <input type="checkbox"/>	Heavy <input type="checkbox"/>	Obese <input type="checkbox"/>	Right 20/	corr. to 20/	Left 20/
						Color Vision		

CLINICAL EVALUATION		NOTES:	
Check each item in appropriate column, at right. Enter "N.E." if not evaluated		Normal	Abnormal
1. SKULL, SCALP, FACE, NECK, THYROID			
2. NOSE and SINUSES			
3. MOUTH (tongue, gingivae, teeth)			
4. THROAT and TONSILS			
5. EARS (Int. and Ext., Canals)			
6. EYES (pupils, E.O.M., conjunct.)			
7. LUNGS and CHEST (include breasts)			
8. HEART (rhythm, sounds, murmurs. Examine in sitting, recumbent and left recumbent positions before and after exercise.)			
9. ABDOMEN and VISCERA (include hernia)			
10. ANUS and RECTUM (prostate if indicated)			
11. ENDOCRINE SYSTEM			
12. G-U SYSTEM			
13. UPPER EXTREM.			
14. LOWER EXTREM.			
15. FEET (flat, pain, infection)			
16. SKIN, OTHER MUSCULOSKELETAL			
17. SKIN, LYMPHATIC GLANDS			
18. NEUROLOGIC			
19. PSYCHIATRIC (specify any known personality deviation)			

**Summary of defects and diagnoses:**

**Recommendations (for treatment, restriction of academic load, etc.)**

**DO NOT WRITE B**

**NOTES:**

Recheck date \_\_\_\_\_

Date \_\_\_\_\_

**Photo**

**Athlet**

**P.E.: 1**

**Summ**

**PHYSICIAN HEALTH FORM**  
**(Remove Carefully for Mailing)**

Date of Examination \_\_\_\_\_

Syst. _____ I. P. _____ Diast. _____ PULSE _____	<b>URINALYSIS</b> Alb. _____ Sugar _____ Microscopic (if necessary)	<b>BLOOD</b> Hemoglobin _____ Gm./100 cc. RBC (if indicated)
---	---	--

Describe any abnormality in detail below at right of item

**Please check below activity you recommend:**

- All forms of athletics
- All but most strenuous athletics
- Restricted, supervised physical education
- No form of athletics or physical education

} State Reason  
 for Restriction  
 Under  
 Recommendation

Signature \_\_\_\_\_ M.D.  
 Examining Physician

**BELOW THIS LINE**

roentgen \_\_\_\_\_

ic Clearance \_\_\_\_\_

**AUDIOMETER**

	128	256	512	1024	2048	2896	4096	5792	8192	11804
R.										
L.										

No restriction  Restricted to \_\_\_\_\_

ary by \_\_\_\_\_ M.D.  
 Student Health Physician

**HEALTH HISTORY**

**HEALTH FORM  
(Remove Carefully for Mailing)**

**SPECIFY OPERATIONS AND SERIOUS INJURIES, give dates and nature of each (include nose and throat operations, sprains and fractures)** .....

**PERSONAL HISTORY**

Check (✓) at the right all of the following which apply now or in the past.  
Please check each item:

Check at Right	Yes	No	Check at Right	Yes	No	Check at Right	Yes	No
Measles			Convulsions			Indigestion		
Mumps			Skin Disease			Abdominal Pain		
Chickenpox			Intestinal Parasites			Stomach Ulcers		
Smallpox			Sore Throat			Bleeding from Stomach		
St. Vitus Dance (Chorea)			Tonsillitis			Hemorrhoids		
Diphtheria			Bleeding Gums			Rectal Bleeding		
Scarlet Fever			Sore Tongue			Diarrhea (Persistent)		
Rheumatic Fever			Frequent Nose Bleeds			Constipation (Persistent)		
Infectious Mononucleosis (Glandular Fever)			Frequent Headaches			Kidney Trouble		
Infantile Paralysis (Polio)			Fainting or Loss of Consciousness			Sugar or Albumin in Urine		
Whooping Cough			Dizziness			Difficulty in Urination		
Malaria			Jaundice			Hives		
Asthma			Double Vision			Acne		
Hay Fever			Blurred Vision			Eczema		
Thyroid Trouble			Deafness			Nervousness		
Pneumonia			Ear Discharge			Emotional Trouble		
Tuberculosis			Ring in Ears			Tendency to Worry		
Heart Trouble			Chronic Cough			Moodiness		
Heart Murmur			Spitting of Blood			Depression		
Growing Pains			Shortness of Breath			Are You Very Shy or Sensitive?		
Bone Disease			Night Sweats			Speech Defect		
Paralysis			Overweight					
Others (Specify)			Weight Loss					
			Poor Appetite					

**GENERAL INFORMATION:** Weight \_\_\_\_\_ Height \_\_\_\_\_

Is your general health: Good \_\_\_\_\_ Fair \_\_\_\_\_ Poor \_\_\_\_\_

Date of last medical examination .....

**FEMALE MENSTRUAL HISTORY:**

Age of onset \_\_\_\_\_ Regular? \_\_\_\_\_ Interval (days) \_\_\_\_\_ Flow: last \_\_\_\_\_ days;

Scanty \_\_\_\_\_ Medium \_\_\_\_\_ Profuse \_\_\_\_\_ Do you take medicine for pain? \_\_\_\_\_

Have to stay home from school? \_\_\_\_\_ Bleeding between periods \_\_\_\_\_ Vaginal discharge (leucorrhea) \_\_\_\_\_ If married, number of pregnancies \_\_\_\_\_

I certify that to the best of my knowledge the above information is complete and correct.

Date \_\_\_\_\_ Applicant's Signature .....

For approval of parent or guardian, if student is a minor and unmarried, including authorization for emergency treatment if necessary.

Signature of Parent or Guardian .....

# APPLICATION

## I. PERSONAL DATA

Name ----- Date of Birth ----- Sex ----- Race -----

-----  
 (Number) (Street or Route) Physical Defects -----  
 -----  
 (Town) (State) (Zip Code) Single, Married, Divorced

Membership -----  
 Church Preference -----  
 Do you use tobacco? ----- If so, in what form? -----  
 High School Date of  
 Last Attended ----- Graduation -----

Address of Name of  
 High School ----- Principal -----  
 Have you ever been enrolled College  
 in college? ----- Last Attended -----  
 Have you ever been dismissed or Address  
 asked to withdraw from an educa-  
 tional institution? -----

When do you plan to enroll in York College? -----  
 Sophomore -----  
 Freshman -----  
 Boarding Student ----- (If boarding student enclose \$25.00 for room deposit.)  
 Will you be  
 Day Student -----

How do you plan to finance your college education? -----

Names and addresses of  
 town and county newspapers -----  
 -----

## II. ACADEMIC INTEREST

A. Please indicate your major field of interest by checking one:

Business Admin.	Liberal Arts	Music	Pre-Pharmacy
Education, Elem.	Pre-Engineering	Pre-Dental	Other (write in:)
Education, Sec.	Pre-Law	Pre-Medical	-----
Secretarial	Ministerial	Pre-Nursing	

B. If you have selected liberal arts, ministerial, or secondary education above, please indicate your major subject of interest by checking one.

Art	English	Mathematics	Sociology
Bible	German	Music	Spanish
Biology	Greek	Phys. Ed	Speech
Chemistry	History	Physics	Other -----
Christian Ed.	Home Ec.	Psychology	

**III. REFERENCES: Please furnish three references:**

1. -----  
 (High School Principal - College Dean) (Address)
2. -----  
 (Business Man) (Number and Street) (Town) (State)
3. -----  
 (Minister) (Number and Street) (Town) (State)

**IV. PLEDGE**

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On ----- I requested a transcript of my former high school and college  
 (Date)  
 work sent to York College.

-----  
 Signature of Applicant

Date -----

**V. PARENTAL PERMISSION**

We hereby without liability to the college grant permission for -----  
 Students Name  
 ----- to ride in faculty or student automobiles and to leave the  
 campus for possible trips with the permission and discretion of those in charge.

Signed -----  
 Father

Signed -----  
 Mother

**VI. FOR ADMISSION SUBMIT THE FOLLOWING:**

1. Application for Admission (this sheet).
2. \$25 room deposit.
3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
4. Health form, part of which is to be completed by a doctor. This form can be obtained by carefully removing it from the back of this catalog.
5. ACT scores.
6. Two copies of a photograph of yourself.

**NOTE:** A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.



# Calendars

## 1969

**SEPTEMBER**

S	M	T	W	T	F	S
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**OCTOBER**

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**NOVEMBER**

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**DECEMBER**

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## 1970

**JANUARY**

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**FEBRUARY**

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**MARCH**

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**APRIL**

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**JUNE**

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**JULY**

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**SEPTEMBER**

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**OCTOBER**

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**NOVEMBER**

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**DECEMBER**

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## 1971

**JANUARY**

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**FEBRUARY**

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**MARCH**

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**APRIL**

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**MAY**

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**JUNE**

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**AUGUST**

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Bulletin of

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York, Nebraska 68467

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