



YORK COLLEGE

York, Nebraska

Catalog 1970-1971

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YORK COLLEGE CATALOG



YORK, NEBRASKA

Volume 62

Number 1

Announcements for 1970-1971

Levitt Library
York College
York, NE 68467



High School Students:

York College places great importance upon the individual. This is indicated, first of all, in the goals of the school. This philosophy is demonstrated by a faculty composed of dedicated teachers who have conscientiously prepared themselves for service in Christian higher education. These teachers have chosen York College through which they can touch the lives of young people and help them to realize their fullest potential.

Even though the college has a forward looking plan for growth, the present size and the anticipated expansion both provide ample opportunity for individual involvement. Young people with specific problems and needs have numerous means through which to find answers and help. Students with special talents and interests have exceptional opportunities to exercise them.

Just as a chain is no stronger than its weakest link, so is our society dependent upon an informed and responsible citizenship. Certain information can be conveyed through electronic, mechanical and printed media, but such qualities as integrity, responsibility and inspiration to achieve are generated through effective, personal contact with quality leaders. The York College faculty desires to help *you* prepare for both service to, and leadership of mankind.

—Dale R. Larsen



ACCREDITATION

RECEIVED APRIL 8, 1970

GENERAL INFORMATION**Accreditation**

In 1966 York College was granted candidacy for accreditation by the North Central Association of Colleges and Universities which is the organization giving the highest possible recognition in our region of the nation.

York College has the highest recognition that is possible to receive from Nebraska Authorities. Letters are on file in the office of the Dean from Nebraska colleges and universities stating that credits from York are fully accepted for transfer. By way of example, the University of Nebraska has stated: "Competent students who transfer from York College to the University of Nebraska will encounter no difficulty in having their credits accepted. York College is to be commended for its efforts to upgrade its faculty and for its favorable student-teacher ratio."

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 35, Title 38, (U.S.C.). Letters are also on file from colleges of several states stating that York College credits are fully accepted. York students transfer to many colleges each year without difficulty.

Goals of York College

York College has the following goals:

- to place each student in direct contact with the Bible and other spiritual stimuli, that he might be encouraged in his moral development and in the appreciation of non-denominational New Testament Christianity
- to provide for the student two years of quality education in the liberal arts tradition

6 Goals

- to meet needs of certain students who can benefit from education beyond high school through a terminal two year program
- to assist the student in realizing and exercising his full potential in the home, the church, and society

GOAL ONE:

York College proposes to encourage growth in Christian living and Biblical thinking during the first two years of college. She wishes to serve students who desire to develop, to the highest possible degree, spiritual awareness, moral values, Christian character and leadership skills.

Students from all religious groups are welcomed. However, the major portion of financial support and student enrollment is provided by members of churches of Christ, whose plea is for the restoration of undenominational New Testament Christianity. Consequently, the philosophy of Bible instruction will support the tenet that meaningful Christianity has no need of human creeds, earthly headquarters, or ecclesiastical hierarchy for the church, but that the individual best serves God, others, and himself by forming his convictions from a study of God's Word and acting in accordance with his convictions.

GOAL TWO:

York College seeks to provide two years of quality general education in the liberal arts tradition. She believes that in an age of constant retraining and creating of new jobs, the general liberal arts program provides the best base during the first two years of college for the adaptations one will make throughout his career.

The college aims to prepare qualified students for transfer to institutions of still higher learning, where specific vocational preparation in the professional or technical fields may be obtained.

Curricular offerings seek to provide the student, regardless of the career for which he may later prepare, with experiences at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses will also emphasize appreciation for our American heritage, an understanding of the human and creative spirit, insight into the visible and living world, and a grasp of human social behavior.

GOAL THREE:

York College proposes to meet the needs of high school graduates who will benefit from a two year terminal program.

The college readily accepts some students who do not desire to, or who should not, pursue a four year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability.

York College senses an obligation to her constituency to provide opportunity to meet these needs. It does so by offering programs in secretarial training, homemaking, and Christian leadership.

GOAL FOUR:

York College intends to provide circumstances conducive to the maximal development of each student, regardless of his plans relating to a baccalaureate degree.

Her philosophy stresses the importance of the individual, and she strives to continually improve procedures which will meet the needs of each student, that he might realize his full potential.

The student is encouraged to take advantage of services and activities at the college which will complement curricular offerings. The college seeks to provide meaningful counseling programs for the student. She seeks to offer experience which will foster insight into all important facets of living; such as the spiritual, the social, the physical, the cultural, and the recreational.

York College aspires to the goal that her graduates will, in every sense, be complete and effective citizens.



History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 400. Proportionate increases have been made in faculty and facilities, including the construction of one additional major building, McCloud Hall for women.

York College has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is fifty-two miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highways 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.

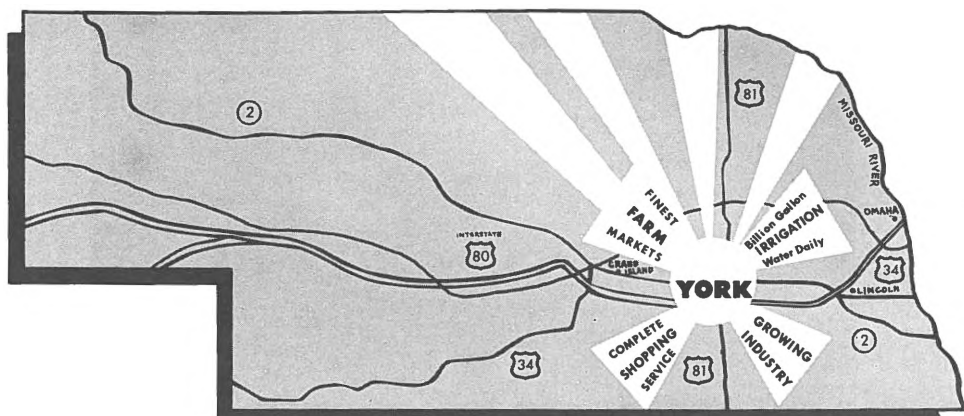


York College is on the move. It has a Pattern for Progress Development Program designed to provide adequate facilities for higher education. The program speaks of buildings and expansion, but in reality it is a pattern for the progress of the individual student.

The efforts of many people ranging from the Board of Directors to thousands of friends scattered over the country are combined to provide fine Christian education at York College.

All of these plans and efforts are being carried out so each student at York College can make the necessary progress for a successful future of service to our world.

Joe K. Alley
Vice President



Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

The Art Laboratory, housed in a temporary structure, provides space for drawing, painting and three dimensional art.

The Auditorium provides for daily chapel and other assemblies. It also supplies offices for group meetings. It also provides some classroom space.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

The Bookstore, located in temporary quarters, provides post office and bookstore services.

Childress Hall, completed in February of 1958, is serving as a little theater and speech studio.

The Gymnasium, erected in 1929, provides an adequate space for indoor physical education, for a well-balanced program of intramural sports which gives every student an opportunity to participate in some wholesome type of athletic activity, and for some of the intercollegiate activities.

Home Economics Building, a frame building remodeled in 1965, provides facilities for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses dormitory facilities for men. This building also contains two classrooms.

The Library, a new two story structure with a basement, located on the east side of the campus, features classic simplicity and functional design. Air conditioned and carpeted throughout, the building has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses an audio-visual complex including a twenty station language laboratory, a closed circuit television studio, a ten station audio-tutorial room, photographic production facilities, and a faculty room.

The library holdings total 18,500 volumes counting records, filmstrips, and microfilm. It receives 300 periodicals. The York Public Library welcomes use of its 20,000 volumes. Through the Nebraska Public Library Commission Union Catalog, a student may borrow from the twenty-eight largest libraries in the state.

Mayhew houses faculty offices.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The Music Building houses the vocal and instrumental music studio and practice rooms.

The Print Shop accommodates printing, duplicating and mailing activities.

Thompson Hall houses faculty offices.



Dear Prospective Student:

When you arrive on the York campus, I would like to be of help to you personally. Please feel free to visit with me concerning your academic plans or your personal problems.

This catalog has been written in order to supply an understanding of the curriculum and the activities at York College. If you will read it, you will be better prepared to begin your college year. Also, your counseling sessions with teachers will be more fruitful.

We have employed teachers who are well qualified academically and whom we feel are outstanding Christian people. Consequently, they will be personally interested in you. Please feel free to contact any teacher or administrator for assistance.

Sincerely,
Dean Mabrey L. Miller

ACADEMIC INFORMATION

This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

The courses of instruction found in section five are listed under four main curricular divisions. Every student will be expected to take some courses from each of these divisions.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must be of good moral character. He must have completed a minimum of sixty hours of acceptable college work in addition to physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible
- B. Enable each student to grasp and solve problems of human communication
- C. Stimulate appreciation of and contribution to fields of creativity
- D. Assist in understanding the visible world and principles of the technological age, and
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, 123, Speech 113* -----	9
2. The creative spirit: Literature, 3 hrs.; Art 203 ----	6
III. Understanding the living and visible world:	
Physical Science 113, 123, or other science -----	6
IV. Understanding the social world:	
1. Our American Heritage: History -----	6
2. Recreation: Physical Education Activity -----	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122, 213 -----	4
	40

* Modern language may be taken instead of Speech 113. Speech 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

ASSOCIATE IN SCIENCE REQUIREMENTS

	Hours
I. Understanding religious and spiritual values:	
Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, 123 --	6
2. The creative spirit: Literature or Art 203 -----	3
III. Understanding the living and visible world through science:	
1. Mathematics -----	6
2. Laboratory Science -----	11
IV. Understanding the social world:	
1. Our American Heritage: History or Government --	3
2. Recreation: Physical Education Activity -----	2
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Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Also, he must be of good moral character, and receive recommendation from the faculty. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

**THE GENERAL EDUCATION PROGRAM FOR CANDIDATES
FOR THE CERTIFICATE OF ACHIEVEMENT DIPLOMA**

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt

that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding religious and spiritual values: Bible -----	7
(Proportionally waived for transfer students)	
II. Understanding the human and creative spirit:	
1. The means of communication: English 113, or 123, Speech 113° -----	6
2. The creative spirit: Literature or Art 203 -----	3
III. Understanding the living and visible world: Physical Science 113 or 123 or other science -----	3
IV. Understanding the social world:	
1. Our American Heritage: History or Government ..	3
2. Recreation: Physical Education Activity -----	2
V. Understanding human behavior: Psychology 101 and 113 or 143 or Sociology 112, 122 -----	4
	28

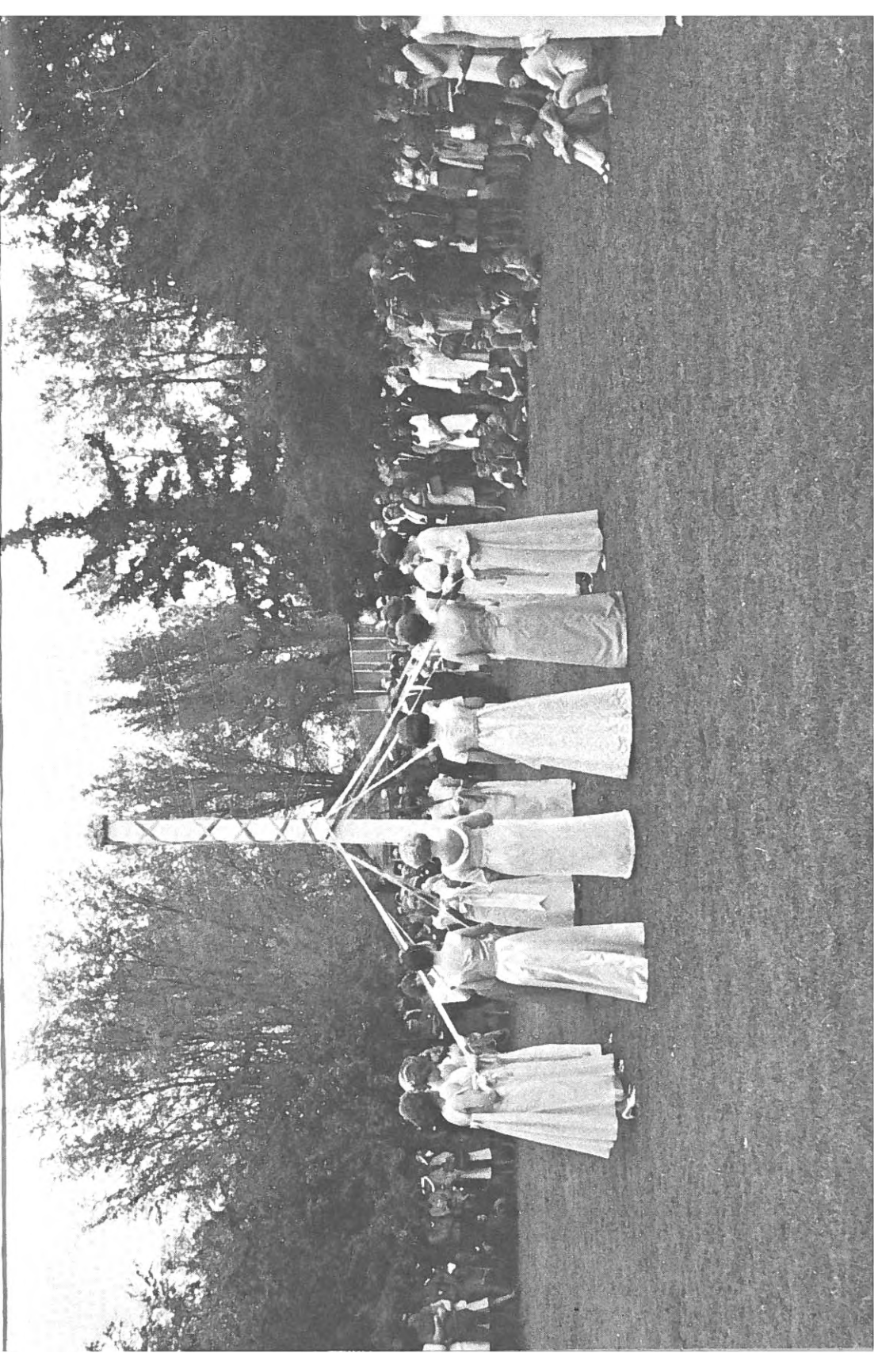
Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence and penalizes for over-cutting. Punctuality in all classes is required.

The number of absences in any course must not exceed the number of hours that the class is scheduled to meet each week. For each further absence the student's grade will be lowered on the following basis:

1 hour class -----	5 % deduction
2 hour class -----	3 % deduction
3 hour class -----	2 % deduction
4 hour class -----	1½ % deduction

* Modern language may be taken instead of Speech 113. Speech 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.



5 hour class ----- 1 % deduction

This deduction will be on the semester's average according to the instructor's standard for the course. Three tardies will equal one absence. Absences just before and after vacations will be considered worthy of double percentage deductions.

Percentage deductions will not be counted against the record of a student who is officially representing the college, provided the proper forms have been completed and filed in the Dean's office before the absence. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute withdrawal of the student from the course.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Any student dropping or adding a class will be charged a fee of \$2.50 unless the change is required by the college. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F".

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours

of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 35, Title 38, U.S.C., as full-time students must be enrolled for at least 14 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

A—excellent

B—good to superior

C—average

D—Below average (lowest passing mark)

F—failure

S—satisfactory, though without reference to the quality of achievement

I—incomplete

WF—withdraw while doing failing work

WP—withdraw with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A-4; B-3; C-2; D-1; F, S, WF and WP-0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academ-

ic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

Semester Hour. A semester hour of credit requires one fifty-minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number of hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcript.





The selection of a college is one of the important decisions of your life. During your college years you will develop a philosophy of life, crystalize your values, choose a vocation and create lifelong friendships. This decision should be made carefully and with great deliberation.

York College exists for the purpose of providing a well-balanced program for your first two years of college. A qualified and dedicated faculty will take a personal interest in you and in your problems. The religious atmosphere complements the academic instruction and the variety of extra-curricular and inter-collegiate activities. York College is famous for its friendly and cordial student body.

We invite you to investigate the many advantages York College offers you.

Sincerely
T. Gayle Napier

ADMISSIONS

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Requirements for Admission

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$25 room deposit;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

ADVANCED PLACEMENT

Credit is given by examination in modern foreign language, English, and other limited areas. A student is given advanced placement in the areas in which he acquires credit by examination. Arrangements have been worked out with the College Entrance Examination Board to grant credit on the basis of their testing program.

Expenses**BOARD AND ROOM**

Meals and room per semester in McCloud Hall	-----	\$375.00
Meals and room per semester in Middlebrook Hall	--	375.00
Meals and room per semester in Hulitt Hall	-----	360.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by making a deposit of \$25.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early.

Reservation fees are not refundable after August 1 or January 1. A full refund will be made at the completion of the student's last semester provided his account has been settled, and his room is in order. No refund will be made after three months following the end of the semester.

No refund of the room deposit will be made when a student withdraws or is expelled during the semester.

REGULAR TUITION

Tuition, 12 hours or above	-----	per hour	\$ 30.00
Tuition, less than 12 hours	-----	per hour	32.00
Late Registration	-----		5.00
Auditing Courses (permission of Dean required)		per hour	5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not

the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENT PLANS

Plan I

Cash at Enrollment. This is the best form of payment because it eliminates all interest and service charges. Students should be prepared to make payment for tuition, board, room and fees on the day of registration each semester. Checks should be made payable to York College.

Plan II

Tuition Plan, Inc. York College is now associated with Tuition Plan, Inc., which is a convenient way of financing tuition, board, room and fees. Tuition Plan, Inc. works with colleges and universities throughout the United States. For a reasonable interest rate they will finance school expenses for periods of from eight (8) to thirty (30) months, depending upon the desires and needs of the student. The York College business office will supply details upon request. Students electing to use Plan II are expected to pay a minimum of \$100 at registration.

Plan III

Semester Financing. Students who do not elect to use Plan I or Plan II may budget payments by the semester. In this plan a minimum of \$100 is required at the time of registration. There is a service charge of \$1.00 for each \$100 or fraction thereof on any unpaid balance after 30 days. Under Plan III a penalty of \$10 is assessed if the balance of the semester's expenses is not paid by the end of the fifteenth (15th) week of the semester.

Final financial arrangements for the semester must be completed in the business office by Friday of the sixteenth week, two weeks before the end of the semester, or the student is subject to suspension from all classes.

SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano, voice and instruments carries a special tuition as follows:

2 private lessons per week -----	per semester	\$50.00
1 private lesson per week -----	per semester	30.00

OTHER CHARGES

General fee	\$35.00
Student Council Assessment (per semester)	2.00
Transportation (College vehicle used for a student)	
Official college rate, per mile	0.10

EXAMPLE OF EXPENSES

The expenses for a student will vary according to the number of hours carried. The following is an example of all expenses except books for a student carrying a full course load of sixteen hours and living in the most expensive dormitory:

Tuition 16 hours x \$30.00 per semester hr.	\$ 480.00
Meals and Room	375.00
General Fee	35.00
Total cost for one semester	\$ 890.00
Total cost for one year	\$1,780.00

EXPENSES FOR VETERANS

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

REFUNDS

Week of Semester	Per Cent of Tuition
2 weeks or less	80 per cent
Third week	70 per cent
Fourth week	60 per cent
Fifth week	50 per cent
Sixth week	40 per cent
Seventh week	30 per cent
Eighth week	20 per cent
Ninth week	10 per cent
After the ninth week	no refund

The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

WITHDRAWALS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager, and the Dormitory Supervisor.

Scholarships and Loan Fund

To receive any of the scholarships offered, the recipient must be a regular student who is carrying at least 12 hours of college work and is not on academic probation. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 31.

ACADEMIC SCHOLARSHIPS

Academic scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, need, character references of the individual and desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours, may become eligible for the academic scholarship to be granted during his sophomore year, provided he meets the other requirements.

A student who transfers to York from an accredited college with a "B" average in his work, which totals a minimum of twenty-eight semester hours, may also apply for the academic scholarship.

This scholarship fund has a limit of \$30,000 per semester. When this amount has been committed, no more scholarships can be granted regardless of qualifications.

If the G.P.A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G.P.A. for one semester, it may be regained for the ensuing semester by raising the G.P.A. above a 3.00 for one semester provided the cumulative G.P.A. is also above 3.00 and provided the funds are available.

ATHLETIC SCHOLARSHIPS

Basketball scholarships are available to as many as fifteen worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition and room.

J. O. BARE, FRANK BASS, JOE CARRIKER, B. B. KING, ECTOR WATSON AND YORK COLLEGE STUDENT LOAN FUND

These loan funds make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Loan Committee.

CHILDREN'S HOME SCHOLARSHIPS

Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

CHRISTIAN ACADEMIES SCHOLARSHIPS

The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

CHRISTIAN FELLOWSHIP SCHOLARSHIP

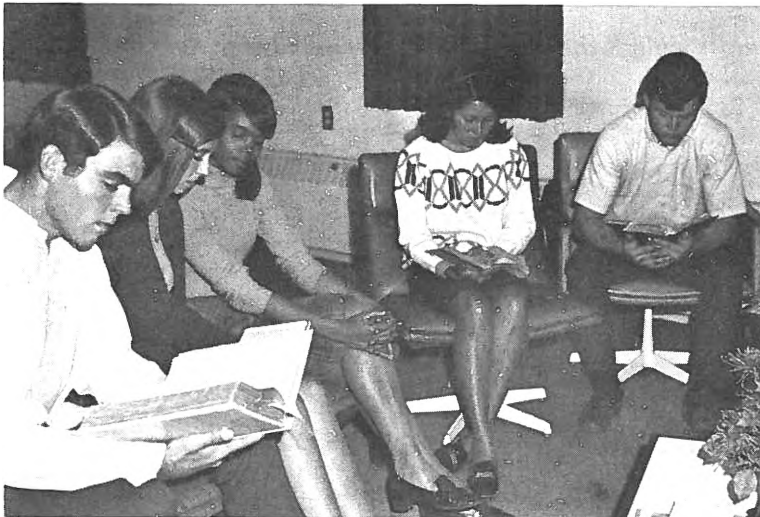
A scholarship of \$75.00 will be given each year to a high school graduate who is an entering freshman. The scholarship will be awarded on the basis of character and need with some attention given to extra-curricular activities. No consideration shall be given to church affiliation. The student must have attained a "C" average in his high school work including grade nine. Selection is to be made by the Scholarship Committee. This scholarship is funded each year by anonymous friends of the college.

EDUCATIONAL OPPORTUNITY GRANTS

Educational Opportunity Grants are available to a limited number of undergraduate students with exceptional financial need who require these grants to attend college. To be eligible, the student must also show academic or creative promise.

Eligible students who are accepted for enrollment on a full-time basis or who are currently enrolled in good standing, may receive Educational Opportunity Grants for each year of their higher education, although the maximum duration of a grant is 4 years.

Grants will range from \$200 to \$800 a year, and can be no more than one-half of the total assistance given the student.



FOREIGN STUDENT SCHOLARSHIP

York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

GUARANTEED LOANS

Under this program a student may borrow from a bank or other financial institutions. A student from a family with an adjusted income of less than \$15,000 a year pays no interest while he is in an eligible college, university, or technical school. Repayment of principal and interest begins when the student ceases his course of study. At that time, the Federal Government pays approximately one-half the interest and the student the remainder. A student from a family with an adjusted income higher than \$15,000 a year pays the entire interest on the loan, but he may borrow under the Guaranteed Loan Program at 6-percent simple interest. (This loan includes United Student Aid Funds, Inc., and the several state loan programs.)

HUMANITIES SCHOLARSHIPS

The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

ORMAN JEFFERY SCHOLARSHIP

The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

MINISTERIAL STUDENT LOANS

Students who are planning to do full time work in the ministry of the Church may apply for a full tuition loan. The loan must be repaid within five years after graduation or withdrawal from York College. No interest will be charged until graduation

or withdrawal. Interest will be charged at current interest rates at the time of graduation or withdrawal from York College.

NATIONAL DEFENSE STUDENT LOANS

At York College a student may borrow \$600.00 a year to meet college expenses. The repayment period and the interest does not begin until nine months after the student ends his studies. The loans bear interest at the rate of three percent per year beginning nine months after the student completes his studies. Repayment of the principal may be extended over a ten year period except that the institution may require a repayment of no less than \$15.00 per month.

NEW ENGLAND LIFE SCHOLARSHIP

Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

MERLIN PRIOR SCHOLARSHIP

A scholarship of \$25.00 is given each spring on the basis of need and character to a student who maintains a "C" average. The selection is made by the Scholarship Committee.

SERTOMA SCHOLARSHIP

Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

SPECIAL SCHOLARSHIP

A Special Scholarship, awarded by a young man who wishes to remain anonymous, provides \$200 annually on the basis of worthiness, need and attitude.

DON L. WININGS MEMORIAL AWARD

Each year a student of York College will be selected on the basis of personality and participation in extra-curricular activities to receive a trophy. The selectee will have his name inscribed on a larger trophy previously given to the college. The student who receives the trophy must have a grade average of 2.00 or above. Candidates will be nominated by the Scholarship Committee. The winner will then be chosen by a vote of the student body. No student may receive the trophy more than once.

WORK-STUDY PROGRAM

Students, particularly those from low-income families, who need a job to help pay for college expenses are potentially eligible for employment by York College under federally supported Work-Study Programs.

Students may work up to 15 hours weekly while attending classes full time. The pay rate is the national minimum wage.

To work under this program, a student must be enrolled and be in good standing, or be accepted for enrollment as a full-time student. The student's eligibility depends upon his need for employment to defray college expenses, with preference given to applicants from low-income families.

OLIVER OWEN YOCUM MEMORIAL AWARD

An award of \$50 is to be given annually to a worthy preacher student in memory of Oliver Owen Yocum. The selection is to be made by the Bible Department or the Chairman of the Bible Department. The name of the recipient is to be inscribed on the award plaque previously presented to the college. Funds for the award are supplied annually by Lynn Yocum, an alumnus of York College and brother of the honoree.

HOW TO APPLY FOR SCHOLARSHIPS AND LOANS

Make application to the Scholarship Committee on official Application for Scholarship form. Application forms may be acquired by writing to the Director of Admissions, York College, York, Nebraska, 68467.

In order for a scholarship or loan to be granted, the application for admission, the application for scholarship or loan, a transcript of credits, and the \$25.00 room deposit must be in the hands of the Scholarship Committee.

No scholarships will be offered after August 31.

STUDENT EMPLOYMENT

A limited amount of work is available to help deserving students meet their college expenses. Those who expect to work should make application to the Director of Admissions before reaching the campus. Remuneration for student employment on campus is made by crediting the student's account. The pay rate is the national minimum wage as it relates to York College.

Students are advised not to apply for more work than is absolutely necessary. Any student who works more than three hours a day should limit his academic load.



STUDENT LIFE

The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

CLUBS

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

State Clubs are composed of students and faculty members from the respective states.

DRAMATICS

Dramatis Personnae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Delta Psi Omega is a national honorary dramatics fraternity. The York College chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

The Tyrone Guthrie Theatre, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech

majors and other interested students are encouraged to make application to the Drama Director for the trip during the spring semester of their freshman year. Entering freshmen with a strong background and interest in theatre may apply by mail.

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

FORENSICS

Contest Speech is open to any student who wishes to participate in intercollegiate speech contests. Competition is usually in Oratory, Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

Intercollegiate Debate is available to students interested in this speech area. York College is a member of the Nebraska Intercollegiate Forensics Association and attends a number of tournaments throughout the state and adjoining states. Debators are encouraged to take the debate course for credit.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes an extensive tour each year during the spring semester.

Community Concerts are given in York and in Lincoln by internationally known artists. There are four concerts in the York series and five concerts in the Lincoln series each year. Many of the students and faculty of the college attend these series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Pep Band is open to all students who play instruments well enough to qualify. The band participates in pep rallies and intercollegiate sports events.

The Women's Ensemble and The Men's Quartet are selected from members of the A Cappella Chorus. They present numerous programs in York and represent the school on chorus trips.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Wednesday evening devotionals are held in McCloud parlor and are enjoyed by the students from all the dormitories.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer and tennis in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

Intramural Sports give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff of chosen in the fall. One copy of each issue is kept on file in the Library.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission

to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

Students are urged to refrain from bringing cars to the campus. The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. By way of example, students must register their cars with the student dean; and if a student is placed on academic probation, he may not have free use of his car while on probation.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CAMPUS DRESS

Students at York College are expected to be modest and decent. Young ladies may wear slacks, blue jeans or peddle-pushers while engaged in athletic activities, or picnics, etc., but these are not considered appropriate for ordinary campus occasions. Modest slacks may be worn on campus but not to church, classes, cafeteria or library. Strapless or spaghetti strap evening gowns are not considered appropriate for formal events.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional

period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are expected to attend church services regularly.

DATING

Students may have social engagements for all religious services, college-approved activities, date nights and during meals. Young men who preach may take young ladies with them only if properly chaperoned.

FIREARMS

Students will not be allowed to keep firearms of any kind in campus housing. Any firearm brought to the campus must be brought with the permission of the dormitory supervisor and stored in his apartment. The student may use it only by permission.

HOUSING

Unmarried students must live in campus housing unless it is convenient to live with relatives.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Drugs. The use of drugs other than under the supervision of a physician is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Non-boarding students who smoke are asked to do so only in their cars or off campus.



COURSES OF INSTRUCTION

Organization for Instruction

- DIVISION I— Bible and Related Subjects**
Mr. Alex Humphrey, Chairman
Bible, Christian Education, Greek
- DIVISION II— Humanities** Mr. Elmer Baker, Chairman
Art, English, Foreign Language, Music, Speech
- DIVISION III—Natural Sciences** Mr. Harold Tandy, Chairman
Biology, Chemistry, Home Economics, Mathematics, Physical Science, Physics
- DIVISION IV—Social Science** Mr. Paul Touchton, Chairman
Business, Education, Government, History, Physical Education, Psychology, Sociology

KEY TO NUMBERING AND SCHEDULING OF COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from 100 to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s, and sophomores may take courses numbered in the 100s.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

SPECIAL HONORS COURSES

An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Credit will be entered on the transcript using the following form:

Honors 112 Honors in Chemistry	Credit	Grade
	2	A



DIVISION OF BIBLE AND RELATED SUBJECTS



Chairman: Mr. Alex Humphrey

Teachers: Anderson, Banks, Barnett, Campbell, Hawley, Humphrey, Lawrence, Miller, Smith, Touchton, Turner

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members

of the churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the students come, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each student who takes as much as twelve hours of work to take a course in this division each semester. The Chairman of the Division should be consulted when there is doubt as to whether a course in this division will satisfy the Bible requirement.

Students planning to major in Bible should take at least ten hours of Greek.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed.

113. Old Testament Survey I, Class 3, Credit 3

A study of the Old Testament emphasizing the history of ancient Israel, but also giving some attention to the prophetic and poetic books.

123. New Testament Survey II, Class 3, Credit 3

An introductory study of each book in the New Testament involving authorship, background, purpose, date and critical problems. Special attention will be given to the content.

202. The Acts II, Class 2, Credit 2

This course is an intensive study of the book of Acts. The student will be required to know both the history and the doctrines of the book. A chapter outline and choice passages will be memorized.

213. The Four Gospels I, Class 3, Credit 3

A study of the harmony of the Four Gospels, giving attention to the person, life and teachings of Jesus. Special emphasis is given to the customs of the period.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

223. Prison and Pastoral Epistles I, Class 3, Credit 3

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. Both the milieu and the contents of the books will be studied.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values and homilectical material.

243. The Church II, Class 3, Credit 3

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by frequent reference to the Old Testament to sustain this proposition.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's

own life and into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the Christian housewife and the business man.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2, Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2, Credit 2

A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

233. American Church History II, Class 3, Credit 3

A study of the origin, growth and significance of the major churches in America with special emphasis given to study of the dominant religious bodies in the Midwest. Class lectures to be supplemented by collateral reading.

242. Camp Counseling II, Class 2, Credit 2

See P.E. 242 for course description.

291, 292. Camp Counseling Laboratory II, Two or Four Weeks in Summer, Credit 1 or 2

See P.E. 291, 292 for course description.

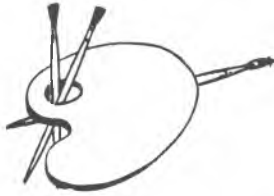
Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and most widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

- 215. Elementary Greek** I, Class 5, Credit 5
Vocabulary, declensions and conjugations.
- 225. Elementary Greek** II, Class 5, Credit 5
Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES



Chairman: Mr. Elmer Baker

Teachers: Baker, Barnett, Hannel, Hawley, Hester, Huey, Lawrence, Lewis, Smith, Turner, Voss

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and in art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage. All phases, however, are coordinated in the purpose implicit in every activity of the Division: to make the student conscious of his heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, his action more intelligent.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

- 123. Public School Art** II, Class 5, Credit 3
Methods and materials for elementary schools. Projects designed and executed by students. Offered on alternate years beginning 1959-60.
- 133. Freehand Drawing and Composition** I, Class 6, Credit 3
Drawing and composition problems in various media.
- 143. Freehand Drawing and Composition** II, Class 6, Credit 3
Advanced drawing and composition.
- 203. Aesthetics** I, II, Class 3, Credit 3
A study of music and visual art in theory and direct experience, emphasizing certain common aspects of values and forms as well as unique qualities in each art.
- 233. Painting** I, Class 6, Credit 3
Introduction to the fundamentals of oil painting. Prerequisite Art 202 or 203 and Art 133.
- 253. Three-dimensional Design** II, Class 6, Credit 3
An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

113. Freshman Composition I, Class 3, Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected essays, plays, and novels. Original student essays are required.

123. Freshman Composition II, Class 3, Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature. Original student essays are required.

213. Major British Writers I, Class 3, Credit 3

A study of major British writers of the eighteenth century, studied in chronological sequence with some attention to the characteristics of the various periods of English literary history.

223. Major British Writers II, Class 3, Credit 3

A study of major British writers from the late eighteenth century to the early twentieth century, studied in chronological sequence with some attention to the characteristics of the various periods of English literary history. This course is sequential to English 213.

253. Introduction to Theater II, Class 3, Credit 3

May be taken for either speech or English credit. Course description under speech.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

FRENCH

- 114. Elementary French** I, Class 5, Credit 4
Practice in hearing, speaking, reading and writing simple French, with essential grammatical background.
- 124. Elementary French** II, Class 5, Credit 4
Continuation of French 114, with readings on French life and culture.
- 213. Second-Year French** I, Class 3, Credit 3
Thorough study of basic French grammar and conversation, and reading of French history and culture.
- 223. Second-Year French** II, Class 3, Credit 3
Continuation of French 213, with special emphasis on French literature.



GERMAN

- 114. Elementary German** I, Class 5, Credit 4
Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.
- 124. Elementary German** II, Class 5, Credit 4
Continuation of German 114.
- 213. Second-Year German** I, Class 3, Credit 3
Grammar review, extensive reading and conversation.
- 223. Second-Year German** II, Class 3, Credit 3
A continuation of German 213 with more extensive reading and conversation.

SPANISH

- 114. Elementary Spanish** I, Class 5, Credit 4
Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.
- 124. Elementary Spanish** II, Class 5, Credit 4
A continuation of Spanish 114. It involves diction, speaking, reading, composition and a continuation of grammar.
- 213. Second-Year Spanish** I, Class 3, Credit 3
Grammar review, extensive Spanish-American readings and conversation.
- 223. Second-Year Spanish** II, Class 3, Credit 3
A continuation of Spanish 213 with more extensive readings in Spanish literature and conversation.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor.

113, 123. Elementary Harmony I, II, Class 3, Credit 3 each semester

Study and keyboard application of scales and intervals, triads and their inversions, four-part harmony through seventh chords. Private piano must be taken concurrently.

111, 121. Ear Training I, II, Class 1, Lab. 1, Credit 1 each semester

Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Class 2, Credit 2 each semester

A general survey of music literature from the earliest in existence to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only.

APPLIED MUSIC**Private Instruction.**

One or two hours of credit are given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week.

111b or 112b; 121b or 122b; 211b or 212b; 221b or 222b. **Private Brass**

111p or 112p; 121p or 122p; 211p or 212p; 221p or 222p. **Private Piano**

111v or 112v; 121v or 122v; 211v or 212v; 221v or 222v. **Private Voice**

111w or 112w; 121w or 122w; 211w or 212w; 221w or 222w. **Private Woodwinds**

242 or 243. Private Voice **II, Class 2, Credit 2, 3**

The requirements of Music 222v will be met. In addition the students in 242 will give a joint recital and the students in 243 will give a full recital.

Class Instruction.

171, 181. A Cappella Chorus

I, II, Rehearsal 5, Credit 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172, 182. Class Voice

I, II, Class 2, Credit 2

Group instruction for non-major beginning students.

Speech

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare students for upper division work.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Experience is gained in presenting speeches of introduction, information, persuasion, instruction, and entertainment, as well as interpreting the printed page.

122. Public Speaking II, Class 2, Credit 2

Preparation, delivery, and critical evaluation of prepared speeches. Prerequisite: Speech 113.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

142, 242 Fundamentals of Debate I, Class 2, Credit 2

A course in the principles of argumentation and debate. The current national college debate question will be used as the basis for teaching the rudiments of debate. Emphasis is also placed upon persuasive, extemporaneous, and impromptu speaking. Opportunity is given for those with outstanding ability to participate in inter-collegiate competition. Requirements: consent of the instructor.

213. Fundamentals of Oral Interpretation II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama, and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible. Prerequisite: Speech 113 or consent of the instructor.

233. Introduction to Acting I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production.

253. Introduction to Theater II, Class 3, Credit 3

Basic concepts of theater will be derived from the dramatic literature of Aeschylus to modern American playwrights and a survey of theater development. May be taken for speech or English credit.

WORKSHOPS

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

111, 121, 211, 221. Debate Workshop Credit 1

Open for credit to students who participate in inter-collegiate debate.

131, 141, 231, 241. Theater Workshop: Performance Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.





DIVISION OF NATURAL SCIENCES

Chairman: Mr. Harold Tandy

Teachers: W. Baker, Fong, Kreps, Nossaman, Prior, Tandy, Thomas

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics, evolution and the relations between organisms and their environment. Laboratory work includes introduction to the use of the microscope and investigations in the above areas.

124. General Biology II, Class 3, Lab 3, Credit 4

Continuation of Biology 114 covering the following: biology of plants and animals with emphasis on their basic processes, a brief survey of the various phyla, and an introduction to the human body systems.

214. Bacteriology I, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and good preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. Prerequisite: Biology 114

224. Human Anatomy and Physiology II, Class 3, Lab 3, Credit 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. Prerequisite: Biology 114

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry I, Class 3, Lab 3, Credit 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxida-

tion-reduction reactions, and chemical calculations. (Does not count toward a major or minor in chemistry.) Formerly Chemistry 114S.

124. Elementary General Chemistry II, Class 3, Lab 3, Credit 4

Continuation of Chemistry 114, beginning with the principles of chemical bonding and an application of chemical principles in a study of descriptive chemistry. (Does not count toward a major or minor in chemistry). Formerly Chemistry 124S.

134. General Inorganic Chemistry I, Class 3, Lab 3, Credit 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra. Formerly Chemistry 114.

144. General Inorganic Chemistry II, Class 3, Lab 3, Credit 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometry, thermodynamics, kinetics, molecular and stereochemistry. Some attention will be given to qualitative schemes of analysis for cations and anions. Formerly Chemistry 124.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

This course constitutes a general survey of the theory, reactions, preparations and properties of the compounds of carbon, silicon and other related elements. Some topics included: nomenclature, classification, stereochemistry, isomerism, synthesis, applications and compounds of recent interest such as polymers, silanes, silicones and organophosphates. Laboratory work will include a systematic study of preparations and properties of the various classes of compounds with emphasis on the more recent laboratory techniques. Prerequisite: Chemistry 134 and 144.

225. Organic Chemistry II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. The laboratory will include separation and purification of organic compounds with an introduction to qualitative organic chemistry with the use of instruments when applicable.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation in the specialized fields of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Programs section for curriculum planning for terminal and vocational programs.

103. Personal Finance I, Class 3, Credit 3

See Business Administration 103 for course description.

111. Food Preservation I, Class 1, Lab 1, Credit 1

A survey of general and special methods of food preservation. Emphasis on all methods of food preservation used in the home.

113. Food Selection and Preparation I, Class 2, Lab 3, Credit 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards for products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food.

122. Marriage and Family II, Class 2, Credit 2

See Sociology 122 for course description.

123. Clothing Selection and Construction
II, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing lined garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design.

143. Beauty, Charm and Poise II, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

213. Textiles I, Class 2, Lab 3, Credit 3

An elementary study of textiles used for clothing and house furnishings from the consumer-retailer point of view, dealing with fabric content, construction, and finish in relation to use, serviceability and care of fabric and textile products.

223. Health Education II, Class 3, Credit 3

See Physical Education 223 for course description.

243. Meal Management II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Prerequisite Home Economics 113.



Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

113. Basic Modern Mathematics I, II, Class 3, Credit 3

Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level.

174. College Algebra I, Class 4, Credit 4

A review of quadratic equations, progressions, the binomial theorem, mathematical induction, theory of equations, logarithms, and determinants. A prerequisite of at least two units of high school algebra.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions, logarithms, solutions of right and oblique triangles.

214, 224. Analytic Geometry and Calculus
I, II, Class 5, Credit 4

Properties of geometric figures, polar coordinates, approximately three hours. Differential and integral calculus with applications, approximately five hours. Prerequisite: Mathematics 173 and 183 or equivalent high school background.

234. Analytic Geometry and Calculus I, Class 5, Credit 4

A continuation of Math 224. Advanced differentiation and integration and solid analytic geometry.

263. Differential Equations II, Class 3, Credit 3

Introduction to methods of solving ordinary differential equations of first and second order and linear equations, with problems in applied mathematics. Prerequisite: Math 234 or equivalent.

Physical Science

The aim of the courses in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. They are recommended for non-science majors.

113. Physical Science I, Class 2, Lab 2, Credit 3

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology and meteorology.

123. Physical Science II, Class 2, Lab 2, Credit 3

An introduction to the areas of physical science dealing with chemistry and physics.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Class 2, Lab 3, Credit 3

A course in fundamental and practical electronics centered at the needs of those students majoring in physics, chemistry, biology, engineering or other students who have little or no background in electronics but need to gain a working knowledge of electronic devices and circuits and components. The course begins with electronic principles, basic circuits and components. It leads systematically into servo systems, operational amplifiers, feedback control, digital circuits and other devices used in current laboratory research and engineering control problems. The open-ended laboratory meets one day per week and is to be centered in each student's field of interest.

214. General Physics I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity and magnetism, E-M waves, light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment.





DIVISION OF SOCIAL SCIENCES

Chairman: Dr. Paul Touchton

Teachers: Banks, Campbell, Jacobson, Kirk, Mitchell, Napier, Scott, Simpson, D. Tandy, Touchton

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance

I, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs; topics include; insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213, 223. Accounting.

I, II, Class 5, Credit 3

Elementary accounting theory, practice and simple analysis; applications to single proprietorships, partnerships, and corporations.

233, 243. Principles of Economics I, II, Class 3, Credit 3

Sophomore standing. The structure of the contemporary economy, basic economic principles, institutions and problems; elementary economic analysis.

253, 263. Business Law I, II, Class 3, Credit 3

History of legal development; organization of courts and administrative agencies; legal principles involved in the law of agency, bailments, bankruptcy, carriers, contracts, corporations, creditors' rights, mortgages and liens, insurance, negotiable instruments, partnerships, real property, sales, suretyship, torts and trusts.

SECRETARIAL MANAGEMENT

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

113. Beginning Typewriting II, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines I, II, Class 2, Credit 1

Instruction and practice in the use of ten-key adding-listing machines and electronic calculator.

152. Business Machines I, II, Class 3, Credit 2

Instruction and practice in the use of rotary and key driven calculators and full keyboard adding machine.

213. Advanced Typewriting II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

243. Business Communications II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collections, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

253. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills to practical office problems such as filing, handling of mail, use of business and legal forms, reference materials and development of the personal qualities of a successful office worker.



Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

103. The School in American Society I, Class 3, Credit 3

A study of the American school system designed to develop an understanding of the scope, history, philosophy, function and organization of education in our state and society.

123. Public School Art II, Class 5, Credit 3

Description under Art. Offered on alternate years beginning 1959-1960.

133. Music For Elementary Teachers I, Class 3, Credit 3

Description under Music.

Government

123. American Government II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special *emphasis* on popular control of government and the obligations of citizenship.

History

133. World Civilization to 1650 I, Class 3, Credit 3

A survey of the ancient and medieval civilizations, with *emphasis* on the political and cultural developments of Greece and Rome, the rise of Christianity and Mohammedanism, the beginning of nations and the renaissance and reformation periods.

143. World Civilization since 1650 II, Class 3, Credit 3

A survey of cultural and political development, the rise of unified national states, mercantilism and the industrial revolution, struggles of democracy, the effects of nationalism, fascism and communism in the nineteenth and twentieth centuries.

213. History of the United States 1492 to 1877 I, Class 3, Credit 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States Since 1877 II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

233. United States History: Americans from Africa

II, Class 3, Credit 3

A study in broad perspective of the significant role played by Americans from Africa within the total context of the historical development of American civilization.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

ACTIVITY COURSES

101. Basketball and Softball I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in basketball and softball.

- 111. Football and Volleyball** I, Class 2, Credit 1
Physical education activity. Instruction and activity in football and volleyball.
- 121. Speedball and Volleyball** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in speedball and volleyball.
- 131. Soccer** I, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester or the season as an active member of the team.
- 141. Basketball** I, Arranged, Credit 1
In this course, the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 151. Tennis and Badminton** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in tennis and badminton.
- 161. Handball, Squash and Table Tennis** II, Class 2, Credit 1
Physical education activity. Instruction and activity in handball, squash and table tennis.
- 171. Soccer and Conditioning** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in soccer and conditioning exercises.
- 181. Bowling and Golf** II, Class 2, Credit 1
Physical education activity. Instruction and activity in bowling and golf.
- 201. Conditioning Exercises** I, II, Class 2, Credit 1
Physical education activity. Instruction and activity in conditioning exercises.

- 211. Tennis** II, Arranged, Credit 1
 In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.
- 221. Baseball** II, Arranged, Credit 1
 In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.
- 271. Beginning and Intermediate Swimming** I, Class 2, Credit 1
 The basic arm and leg strokes, proper breathing, diving and underwater swimming as well as elementary forms of rescue will be taught. The student may earn the Advanced Beginner and Intermediate Red Cross Certificates.
- 281. Advanced Swimming and Lifesaving** II, Class 3, Credit 1
 Prerequisite: P.E. 271 or ability to pass an intermediate swimming test. Students may earn Lifesaving and Water Safety Certificates.

COURSES FOR MAJOR OR MINOR

- 202. First Aid** I, Class 2, Credit 2
 First aid instruction for coach and trainer.
- 212. Coaching and Officiating Basketball** I, Class 2,¹ Credit 2
 Principles of the game, coaching techniques, conditioning and officiating.
- 213. Principles of Physical Education** I, Class 3, Credit 3
 A study of the principles of physical education and its place in the educational program.
- 222. Coaching Baseball and Track and Field** II, Class 2, Credit 2
 Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors. Prerequisite: sophomore standing or permission.

231-241. Intramural Sports I, II, Lab, Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

242. Camp Counseling II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

291, 292. Camp Counseling Laboratory
II, Two or Four Weeks in Summer, Credit 1 or 2

A summer training program to utilize what was studied in Camp Counseling. The student will serve as a cabin counselor at Nebraska Youth Camp. Prerequisite: P.E. 242 or Psy. 242, Camp Counseling, and consent of instructor.



Psychology

101. Orientation I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

122. Marriage and Family II, Class 2, Credit 2

See Sociology 122 for course description.

143. Human Growth and Development II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individuals from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

242. Camp Counseling II, Class 2, Credit 2

See Physical Education 242 for course description.

291, 292. Camp Counseling Laboratory

II, Two or Four Weeks in the Summer, Credit 1 or 2

See Physical Education 291, 292 for course description.

Sociology

112. Introduction to Sociology I, Class 2, Credit 2

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

122. Marriage and Family II, Class 2, Credit 2

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 112 or consent.



SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, chemistry, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2
English -----	3	Psychology 143 or	
Mathematics 234 -----	4	Math 263 -----	3
Chemistry 214 -----	4	History -----	3
Physics 214 -----	4	Chemistry 225 -----	5
		Physics 224 -----	4
	<hr/>		<hr/>
	17—18		17

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind, and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

FRESHMEN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Ch. Ed. 212 -----	2	Ch. Ed. 222 -----	2
Math 113 or		* Ch. Ed. 102 -----	2
Bus. Ad. 103 -----	3	Soc. 122 -----	2
Soc. 112 -----	2	P. E. Activity -----	1
P.E. Activity -----	1		
Psy. 101 -----	1		
	<hr/>		<hr/>
	15		13

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 223 or 213 -----	3	Bible 232 or 202 -----	2
History -----	3	English 223 -----	3
Psy. 113 -----	3	Psy. 143 -----	3
Sci. 3-4 -----	3—4	Ch. Ed. 123 or 233 -----	3
P.E. Activity -----	1	* Ch. Ed. 141 -----	1
		Speech 113 -----	3
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	13—14		15

*Ladies Substitute P.E. 223 or Home Economics.

EDUCATION**Elementary Education**

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

FRESHMEN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Psychology 113 -----	3	Psychology 143 -----	3
Phy. Sci. 113 -----	3	Phy. Sci. 123 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Math 113 -----	3
Education 103 -----	3		
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	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	English 223 -----	3
History 213 -----	3	Speech 113 -----	3
Education 133 -----	3	History 223 -----	3
Art 203 -----	3	Education 123 -----	3
Electives -----	2—3	Electives -----	4
	<hr/>		<hr/>
	16—17		16

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses should be kept at a minimum during the first two years of work.

FRESHMEN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Psychology 113 -----	3	Psychology 143 -----	3
Science -----	3	Science -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Major Field -----	3
Major Field -----	3		
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	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	English 223 -----	3
History 213 -----	3	History 223 -----	3
Art 203 -----	3	Speech 113 -----	3
Major Field -----	3	Major Field -----	3
Education 103 -----	3	Electives -----	3
	<hr/>		<hr/>
	17		17

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

HOME ECONOMICS

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietitics, and a number of related fields.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Chemistry 114 -----	4	Chemistry 124 -----	4
Home Ec. 113 -----	3	Home Ec. 111 -----	1
Psy. 101 -----	1	Home Ec. 122 -----	2
P. E. Activity -----	1	Home Ec. 123 -----	3
Soc. 112 -----	2	P. E. Activity -----	1
	<hr/>		<hr/>
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History 213	3	History 223	3
Home Ec. 213	3	Home Ec. 243	3
Art 203	3	Psy. 143	3
Speech 113	3	Bio. 114 or	
		Home Ec. 223	4-3
	<u>18</u>		<u>18-17</u>

HOMEMAKING

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	*English 123 or	
Home Ec. 113	3	Home Ec. 143	3
P. E. Activity	1	Home Ec. 123	3
P. E. 202 or		P. E. Activity	1
Home Ec. 203	2-3	Home Ec. 122	2
Psy. 101	1	Home Ec. 223	3
Soc. 112	2		
	<u>15-16</u>		<u>15</u>

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Chemistry 114	4	Chemistry 124	4
English 213	3	Government 123	3
Home Ec. 213	3	Home Ec. 111	1
Speech 113	3	Home Ec. 243	3
	<u>15</u>	Psy. 143	3
			<u>16</u>

*English 123 may be replaced by an elective.

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 174 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to four semesters of mathematics.

MUSIC

The following course outline is planned for those students who plan a four-year degree in music education. Students planning an applied music major will delete the education courses and take more private instruction.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Science -----	3	Science -----	3
Music 152 -----	2	Music 162 -----	2
Music 111p (piano) ----	1	Music 121p or 121v or 121b or 121w -----	1—2
Music 111v (voice) or 111L (brass) or 111w (wood- winds) -----	1	P. E. Activity -----	1
P. E. Activity -----	1	Speech 113 or Psychology 143 -----	3
Psychology 101 -----	1		
Elective -----	2—0		
	16—17		16—17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	Art 203 -----	3
Music 113 -----	3	Music 123 -----	3
Music 111 -----	1	Music 121 -----	1
Music 211p or 211v or 211b or 211w -----	1—2	Music 221p or 221v or 221b or 221w -----	1—2
History -----	3	History -----	3
Elective -----	3	Psychology 143 or Speech 113 -----	3
	16—17		16—17

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 174	4	Mathematics 183	3
P. E. Activities	1	Sociology	2
Psychology 101	1	P. E. Activities	1
	<hr/>		<hr/>
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 214	4	Government 123	3
English	3	Biology 124	4
Biology 114	4	Speech 113	3
Business Adm. 233	3	Business Adm. 243	3
	<hr/>		<hr/>
	16-17		15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 per cent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Math 214	4	Math 224	4
P. E. Activity	1	Psychology 143	3
Psychology 101	1	P. E. Activity	1
	<hr/>		<hr/>
	16		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
Biology 114 -----	4	Biology 224 -----	4
Chemistry 214 -----	4	Chemistry 225 -----	5
English -----	3	Gov. 123 -----	3
Physics 214 -----	4	Physics 224 -----	4
	<hr/>		<hr/>
	17		18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Chemistry 134 -----	4	Chemistry 144 -----	4
English 113 -----	3	English 123 -----	3
Mathematics 214 -----	4	Mathematics 224 -----	4
P. E. Activity -----	1	P. E. Activity -----	1
Psychology 101 -----	1	Elective -----	2—3
	<hr/>		<hr/>
	16		17—18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
Physics 133 -----	3	Government -----	3
Mathematics 234 -----	4	Mathematics 263 -----	3
Physics 214 -----	4	P. E. Activity -----	1
English -----	3	Physics 224 -----	4
		Elective -----	3
	<hr/>		<hr/>
	16—17		16—17

PRE-JOURNALISM

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can easily spend his first year at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
History 213 -----	3	History 223 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Sociology 112 -----	2	Sociology 122 -----	2
Speech 113 -----	3	Psychology 143 -----	3
Psychology 101 -----	1	Elective -----	1—2
	<hr/> 16		<hr/> 16—17

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
History 133 -----	3	History 143 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Sociology 112 -----	2	Sociology 122 -----	2
Speech 113 -----	3	Government 123 -----	3
Psychology 101 -----	1	Art 203 -----	3
	<hr/> 16		<hr/> 18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
English 213 -----	3	English 223 -----	3
History 213 -----	3	History 223 -----	3
Science -----	3	Science -----	3
Modern Language, Psychology or Speech --	6	Modern Language, Psychology or Speech --	6
	<hr/> 17—18		<hr/> 17—18

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, other than the non-lab science courses, and in addition complete Biology 114, 124, 214 and 224; Chemistry 134, 144, 214 and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Specific semester hour requirements, at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

PRE-NURSING

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Biology 114	4	Biology 224	4
Chemistry 114 or 134	4	Chemistry 124 or 144 ..	4
English 113	3	English 123	3
Sociology 112	2	Sociology 122	2
Psychology 101	1	P. E. Activity	1
	<hr/> 17		<hr/> 17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2—3
English 213 -----	3	History 143 -----	3
Biology 214 -----	4	Psychology 143 -----	3
History 133 -----	3	Speech 113 -----	3
Psychology 113 -----	3	Art 203 -----	3
P. E. Activity -----	1	Electives (English foreign language or mathematics) -----	2—1
	<hr/>		<hr/>
	16—17		16

PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
Mathematics 174 -----	4	Mathematics 183 -----	3
Biology 114 -----	4	Biology 124 -----	4
Chemistry 134 -----	4	Chemistry 144 -----	4
Psychology 101 -----	1		
	<hr/>		<hr/>
	19		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
English 213 -----	3	Art 203 -----	3
Physics 214 -----	4	Physics 224 -----	4
Speech 113 -----	3	Government -----	3
Mathematics 214 -----	4	Mathematics 224 -----	4
P. E. Activity -----	1	P. E. Activity -----	1
	<hr/>		<hr/>
	17		17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Biology 114 -----	4	Biology 124 -----	4
Chemistry 134 -----	4	Chemistry 144 -----	4
English 113 -----	3	English 123 -----	3
Mathematics 174 -----	4	Mathematics 183 -----	3
Psychology 101 -----	1	P. E. Activity -----	1
	<hr/>		<hr/>
	19		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2-3
Chemistry 214 -----	4	Chemistry 225 -----	5
English 213 -----	3	Government -----	3
Mathematics 214 -----	4	P. E. Activity -----	1
P. E. Activity -----	1	Physics 224 -----	4
Physics 214 -----	4		
	<hr/>		<hr/>
	18		15-16

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume posi-

tions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

One-Year Terminal Program

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
Business Adm. 213 -----	3	Business Adm. 223 -----	3
English 113 -----	3	Secretarial Mgt. 213 -----	3
Secretarial Mgt. 123 -----	3	Secretarial Mgt. 143 -----	3
Secretarial Mgt. 133 -----	3	Secretarial Mgt. 152 -----	2
Secretarial Mgt. 151 -----	1	Secretarial Mgt. 243 -----	3
Psychology 101 -----	1		
	<hr/>		<hr/>
	17		17

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
English 113 -----	3	English 123 -----	3
P. E. Activity -----	1	Secretarial Mgt. 143 -----	3
Secretarial Mgt. 123 -----	3	Speech 113 -----	3
Secretarial Mgt. 133 -----	3	History -----	3
Psychology 101 -----	1	P. E. Activity -----	1
Elective -----	3		
	<hr/>		<hr/>
	17		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2—3	Bible -----	2
Business Adm. 223 or 253 -----	3	Business Adm. 243 or 263 -----	3
Secretarial Mgt. 223 -----	3	Secretarial Mgt. 151, 152 -----	3
Secretarial Mgt. 253 -----	3	Psychology 143 -----	3
Science -----	3	Secretarial Mgt. 213 -----	3
English -----	3	Secretarial Mgt. 243 -----	3
	<hr/>		<hr/>
	17—18		17

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 -----	3	Bible 123 -----	3
History -----	3	History -----	3
English 113 -----	3	English 123 -----	3
P. E. Activity -----	1	P. E. Activity -----	1
Secretarial Mgt. 123 ----	3	Psychology 143 -----	3
Secretarial Mgt. 133 ----	3	Secretarial Mgt. 143 ----	3
Psychology 101 -----	1	Secretarial Mgt. 151 ----	1
	<hr/>		<hr/>
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible -----	2	Bible -----	2
Business Adm. 213 or 233 -	3	Business Adm. 223 or 243 -	0—3
English 213 -----	3	Science -----	3
Science -----	3	Sec. Mgt. 152 -----	2
Secretarial Mgt. 253 ----	3	Secretarial Mgt. 213 ----	3
Secretarial Mgt. 223 ----	3	Speech 113 -----	3
	<hr/>	Art 203 -----	3
	17		<hr/>
			16—19

PERSONNEL

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Life Insurance Company
Frank Riggs ----- Real Estate Investments
Marvin Shurbet, Petersburg, Texas ----- Farmer
R. W. Steele, Tulsa, Oklahoma ---- Executive Vice-President,
Mansur, Steele & Associates
Howard Vincent, Russell Iowa ----- Farmer
James D. Willeford ----- President, Ranch Properties, Inc.
Gerald Willis, Rochester, Minnesota ---- Associate Engineer,
International Business Machines

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Dean Sack ----- President, York State Bank
Mrs. M. O. Strand ----- Teacher
Mrs. John Zeilinger ----- Housewife

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Joe K. Alley, B.S., B.D. ----- Vice President
Mabrey L. Miller, B.A., M.A., Ed.D. ----- Dean-Registrar

T. Gayle Napier, B.A., M.A., Ed.D. ---- Director of Admissions
 Robert H. Thomas, B.A., M.A. ---- Director of Student Affairs
 Harold Mitchell, B.A., M.A. ----- Dean of Men
 Mrs. Louise Hester, B.A., M.A. ----- Dean of Women
 Mrs. T. B. Thompson ----- Dean of Women Emeritus
 Alex Humphrey, B.S., M.S. ---- Chairman of Bible Division
 Elmer Baker, B.S., M.S., M.S.---Chairman of Humanities Division
 Harold Tandy, B.S., M.S. ----- Chairman of Natural Science
 Division
 Paul Touchton, B.A., M.P.E., Ed.D. -- Chairman of Social Science
 Division
 Don Worten ----- Business Manager
 James Banks ----- Assistant Business Manager
 Colis Campbell, B.A., M. Ed. ----- Director of Athletics
 Roger Hawley, B.A., M.A.----- Counselor
 Charles V. Baucom, B.A., M.A., M.S. in L.S. ---- Director of
 Library
 Wylene Baker, B.A. ----- Librarian
 Bruce Tandy ----- Learning Center Technician
 Vance E. Law ----- Superintendent of Buildings & Grounds &
 Resident Director of Middlebrook Hall
 Alice Thayer ----- Resident Director of McCloud Hall
 Calvin White ----- Resident Director of Hulitt Hall
 Howard Gurganus ----- Assistant to President
 W. F. Cawyer ----- Development Representative
 Roy Hale ----- Development Representative
 Lynn Shelton ----- Development Representative
 Arthur Francis, B.A. ----- Field Representative
 Bernard Veteto ----- Chauffeur and Print Shop
 Russell Harendean ----- Print Shop
 Larry Van Egdom ----- Maintenance
 Deena Tandy, B.S. ----- Manager of Bookstore
 Lois Young ----- Manager of Cafeteria
 Wanda Law ----- Manager of Student Center
 Dorette Gurganus ----- Secretary to President
 Phyllis Mackey ----- Secretary to Vice President
 Dolores Campbell ----- Office Manager for Dean-Registrar
 Gwen McAlister ----- Secretary to Dean
 Norma Keldsen ----- Secretary to Business Manager
 Grace Napier, A.A. ----- Business Office
 Pam White ----- Business Office
 Carmetta Francis ----- Receptionist and Switchboard Operator
 Ila Key ----- Development Office
 Betty Alley ----- Post Office
 Katheryn Kirk ----- Library
 Fern Miller ----- Library
 Ruth Humphrey, A.A. ----- Library
 Ila Key ----- Secretary in Alumni Office

Faculty

- Alley, Joe K., B.D. ----- Bible
 Professor of Bible and Vice President of the College; B.S.,
 Mississippi State College, 1955; B.D., Augustana Theological
 Seminary, 1961.
- Anderson, James O., M.A. ----- Bible
 Assistant Professor of Bible; B.A., Harding College, 1967;
 M.A., Abilene Christian College, 1969.
- Baker, Elmer E., M.S. ----- English
 Assistant Professor of English and Chairman of the Hu-
 manities Division; B.S., Abilene Christian College, 1949;
 M.S. in L.S., East Texas State College, 1956; M.S., East
 Texas State University, 1968.
- Baker, Wylene, B.S. ----- Library
 Assistant Librarian; B.S., East Texas State College, 1961.
- Banks, Wilbur L., M.Ed. ----- Education and Psychology
 Associate Professor of Education and Psychology; B.A.,
 Chico State College, 1956; M.Ed., University of Portland,
 1964; over forty additional hours toward Ed.D. at the
 University of Nebraska.
- Barnett, Herman L., M.A., M.S. ----- German and Spanish
 Assistant Professor of Foreign Language; B.A., Abilene
 Christian College, 1951; M.A., Butler University School of
 Religion, 1956; M.S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M.S. in L.S. ----- Library
 Director of Library; B.A., Abilene Christian College, 1952;
 M.A., East Texas State University, 1956; M.S. in L.S., East
 Texas State University, 1965.
- Campbell, Colis F., M.Ed. ----- Bible and Physical Education
 Assistant Professor of Physical Education and Director of
 Athletics; B.A., Harding College, 1947; M. Ed., University
 of Missouri, 1958.
- Fong, Nelson C., M.S. ----- Mathematics
 Assistant Professor of Mathematics; B.A., Harding College,
 1967; M.S., Memphis State University, 1968. Work toward
 Doctorate at Southern Illinois University.
- Hannel, Clarence W., M.A. ----- English
 Assistant Professor of English; B.A., Oklahoma Christian
 College, 1965; M.A., University of So. Dakota, 1969.
- Hawley, Roger W., M.A. ----- Counseling
 Counselor and Assistant Professor of Speech; B.A., Harding
 College, 1950; M.A., University of Nebraska, 1970.

- Hester, Louise, M.A. ----- French
Assistant Professor of French and Dean of Women; B.A.,
Harding College, 1938; M.A., George Peabody College, 1958.
- Huey, Wayne A., B.A. ----- Art
Instructor of Art; B.A., Harding College, 1969.
- Humphrey, Alex, Jr., M.S. ----- Bible and Psychology
Associate Professor of Bible and chairman of the Bible
Division; B.S., Abilene Christian College, 1951; M.S.,
Abilene Christian College, 1960.
- Jacobson, Robert L., M.Ed. ----- Business
Assistant Professor of Business; B.A., Kearney State Teachers
College, 1961; M. Ed., University of Nebraska, 1968.
- Kirk, Woodrow W., A.M. ----- Business
Assistant Professor of Business Administration; B.S., East
Texas State Teachers College, 1948; A.M., George Peabody
College, 1951.
- Kreps, Jerry L., M.S. ----- Chemistry
Assistant Professor of Chemistry; B.S., Abilene Christian
College, 1965; M.S., Abilene Christian College, 1968.
- Larsen, Dale R., Ed.D. ----- Bible
Professor of Religious Education and President of the
College; B.A., Harding College, 1945; M.A., New York
University, 1947; Ed.D., University of Nebraska, 1966.
- Lawrence, Robert W., M.A. ----- English
Assistant Professor of English; B.A., Abilene Christian
College, 1958; M.A., Abilene Christian College, 1969.
- Lewis, Emery A., M.Ed. ----- Music
Assistant Professor of Music; B.M., Southwestern, 1930;
B.A., Panhandle A & M College, 1936; M.Ed., University of
Oklahoma, 1949.
- Miller, Mabrey L., Ed.D. ----- Education
Professor of Education and Dean of the College; B.A.,
Harding College, 1943; M.A., George Peabody College for
Teachers, 1953; Ed.D., University of Nebraska, 1960.
- Mitchell, Harold, M.A. ----- Bible and Psychology
Assistant Professor of Bible and Psychology and Dean of
Men; B.S., Abilene Christian College, 1963; M.A., Uni-
versity of Nebraska, 1970.

- Napier, T. Gayle, Ed.D. ----- Education
 Professor of Education and Director of Admissions; B.A.,
 David Lipscomb College, 1956; M.A., George Peabody
 College for Teachers, 1957; Ed.D., University of Nebraska,
 1966.
- Nossaman, Bob J., M.A. ----- Biology
 Assistant Professor of Biology; B.S., Harding College, 1955;
 M.A., State University of South Dakota, 1961.
- Prior, Janeta K., B.S.H.E. ----- Home Economics
 Instructor of Home Economics; B.S., Abilene Christian
 College, 1968. Work toward Masters at Abilene Christian
 College.
- Scott, Robert L., Ph.D. ----- History
 Associate Professor of History; B.A., Harding College, 1954;
 M.A., Harding College, 1961; Ph.D., Mississippi State Uni-
 versity, 1970.
- Simpson, David L., M.Ed. ----- Physical Education
 Assistant Professor of Physical Education; B.A., Harding
 College, 1963; M.Ed., University of Arkansas, 1967.
- Smith, Danny M., M. Mu. Ed. ----- Music
 Assistant Professor of Music; B.A., Harding College, 1967;
 M. Mu. Ed., University of Nebraska, 1969.
- Tandy, Harold, M.S. ----- Physical Science
 Assistant Professor of Physical Science and Chairman of
 the Natural Science Division; B.S., Harding College, 1961;
 M.S., Kansas State Teachers College, 1964.
- Thomas, Robert H., M.A. ----- Mathematics
 Associate Professor of Mathematics and Physics and Direc-
 tor of Student Affairs; B.S., Abilene Christian College, 1958;
 M.A., Abilene Christian College, 1964.
- Touhton, Paul E., Ed.D. ----- Physical Education
 Associate Professor of Physical Education and Chairman
 of the Social Science Division; B.A., Harding College, 1963;
 M.P.E., University of Florida, 1964; Ed.D., University of
 Indiana, 1970.
- Turner, Gary Owen, M.A. ----- Speech
 Assistant Professor of Speech; B.A., Harding College, 1967;
 M.A., Abilene Christian College, 1970.
- Voss, Dalton Edward, B.S.E. ----- English
 Instructor of English; B.S.E., Abilene Christian College,
 1960. Additional work at George Peabody College for
 Teachers.

Registration 1969-70

Statistical Summary

	Men	Women	Total
Sophomore -----	63	59	122
Freshmen -----	109	94	203
Part Time -----	8	22	30
	<u>180</u>	<u>175</u>	<u>355</u>

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

States			
		Oklahoma -----	16
Alabama -----	2	Oregon -----	2
Alaska -----	3	South Dakota -----	14
Arkansas -----	6	Tennessee -----	4
California -----	4	Texas -----	16
Colorado -----	23	Utah -----	1
Florida -----	3	Washington -----	3
Georgia -----	3	Wisconsin -----	8
Illinois -----	21	Wyoming -----	9
Indiana -----	1	Thailand A.P.O.S.F. ----	1
Iowa -----	20		
Kansas -----	40	Countries	
Kentucky -----	1	Aruba, N.A. -----	5
Michigan -----	1	Canada (B.C.) -----	1
Minnesota -----	5	Germany -----	1
Mississippi -----	1	Israel -----	11
Missouri -----	16	Japan -----	1
Montana -----	3	Jordan -----	1
Nebraska -----	96	Malaysia -----	1
New Mexico -----	2	Mexico -----	1
New York -----	2	Nigeria -----	4
North Dakota -----	2		

Student Directory

Freshmen Students 1969-70

Bishara Ailabouni	Nazareth, Israel
Brenda Kay Allen	Rockford, Illinois
Kenny Alley	York, Nebraska
Danny Anderson	Dennison, Texas
Gary Anderson	Minneapolis, Minnesota
Essam Arram	Haifa, Israel
Wendy Jo Bachman	Cheyenne, Wyoming
Rebecca Banks	York, Nebraska
Jeanette Bark	Paragould, Arkansas
Bryan Barnett	Farmington, New Mexico
Judith Berry	York, Nebraska
Robert Barton	Greenfield, Wisconsin
Catherine Bartscher	Mitchell, South Dakota
Connie Baunhofer	Wichita, Kansas
Rodney Baxter	Jamesport, Missouri
Roy Beck	Nashville, Georgia
Glenda Bedient	York, Nebraska
Ellen Bell	Keenesburg, Colorado
Harvey Benson	York, Nebraska
Roberta Biegert	York, Nebraska
Elaine Black	St. Augustine, Florida
Michael Black	Valdosta, Georgia
Regina Boswell	Arkansas City, Kansas
Jack Bowers	Ft. Collins, Colorado
Irene Brumbaugh	Stromsburg, Nebraska
RuVae Bryan	Weatherford, Oklahoma
David Burrows	Tipton, Oklahoma
Joel Byrd	Menifee, Arkansas
Gary Campbell	Independence, Missouri
Dennis Cash	Central City, Nebraska
Patricia Clark	Keenesburg, Colorado
Birgie Collins	Omaha, Nebraska
Dennis Cooper	Cordova, Alabama
Roxanne Cowan	Fairfield, California
Linda Cruse	Pierre, South Dakota
Donald Cunningham	York, Nebraska
Rosalie Dahlof	Yankton, South Dakota
Merlynn Daniel	Overland Park, Kansas
Rita Davis	Silvis, Illinois
Deena Kaye Day	Eldorado, Texas
Souheil Essa	Nazareth, Israel
Thomas Evridge	Chicago, Illinois
Callistus Ewegbemi	Okitipupa, Nigeria

Steve Ferguson	York, Nebraska
Carla Fletcher	Garland, Texas
Carla Foster	Rock Island, Illinois
Wanda Foster	York, Nebraska
Jane Freeman	Mitchell, South Dakota
John Lindsey Freeman	Cheyenne, Oklahoma
Mary French	Oak Lawn, Illinois
Cynthia Fuqua	Howard, Kansas
Carolyn Gardner	Kansas City, Kansas
Rodney Genrich	Elgin, Nebraska
Barbara Gillan	Oak, Nebraska
Barbara Gnauden	Bradshaw, Nebraska
Tanis Good	Muscatine, Iowa
Donald Grant	Evanston, Illinois
Donald Greeley	Anamosa, Iowa
David Griffith	Winfield, Kansas
Marcia Grimes	Arkansas City, Kansas
Warren Grogan	Pleasant Hill, Missouri
Dennis Grone	Davenport, Nebraska
Mary Haakenson	Anchor Point, Alaska
Soubhi Hamed	Nazareth, Israel
Patsy Hamm	Valdosta, Georgia
Rodger Hannel	Meredosia, Illinois
Eilene Hanson	Polk, Nebraska
Marsha Harrington	Jamesport, Missouri
Clifton Harris	Stilwell, Oklahoma
Waleed Hawari	Nazareth, Israel
Thomas Hawkey	Sioux Falls, South Dakota
Harold Hill	Omaha, Nebraska
Barry Hilts	York, Nebraska
Patsy Hiner	Worland, Wyoming
Joe Hodges	Ottumwa, Iowa
Billy Hooten	Springdale, Arkansas
Deborah Howard	Chicago, Illinois
Nancy Hugo	Sioux Falls, South Dakota
Jack Huskinson	Denver, Colorado
Cheryl Imhoff	Osceola, Iowa
Stephen Jacobsen	Tallahassee, Florida
David Johnson	York, Nebraska
Reed Johnson, Jr.	Kansas City, Kansas
Teressa Johnson	York, Nebraska
Rita Jordan	Great Bend, Kansas
Kathey Joslyn	Newkirk, Oklahoma
Allen R. Keller	Oshkosh, Nebraska
Lester Keller	Sidney, Montana
Kim Kimsey	Geneva, Nebraska
Clayton King	Portales, New Mexico
Anthony Kingery	Huntington, Indiana
Esther Knight	Cottontown, Tennessee
Carol Kooiker	Minneapolis, Minnesota
Lawrence Langner	York, Nebraska

Linda Lemons	McCook, Nebraska
Michael Lewis	Des Moines, Iowa
Thesia Loney	Englewood, Colorado
Virginia Loney	Colorado Springs, Colorado
Linda Lovett	Redfield, South Dakota
Sa Long Lye	Singapore, Malaysia
Ruth Ann McClellan	Maple Hill, Kansas
Linda McCord	Harlan, Iowa
Bill McKenzie	York, Nebraska
Sue McNiel	Cleburne, Texas
Wayne McQuain	Raymore, Missouri
Phyllis Mackey	York, Nebraska
Stephen Mackey	York, Nebraska
Roger Mader	Sawyer, Kansas
Deanne Maine	Minneapolis, Minnesota
Katheryn Majors	Muskogee, Oklahoma
Janet Majors	Muskogee, Oklahoma
Nancy Manuel	Hardin, Montana
Raymond Marques	Aruba, Netherland Antilles
Hudson Meadors, III	Tulsa, Oklahoma
Thomas Miller	Cahokia, Illinois
Jack Moore	Maywood, Illinois
Phyllis Mortensen	York, Nebraska
Glenna Mullens	Hill City, Kansas
Marilyn Murphy	Chisholm, Minnesota
Zakaria Nammari	Jerusalem, Jordan
Sharon Kay Nipps	Rockford, Illinois
Salvador Nuno	Gaudalajaro Jal., Mexico
Charles Oliver	Parrish, Alabama
Fred Orduna	Lincoln, Nebraska
Raymon Parton	Chicago Ridge, Illinois
Grayce Phillips	Mitchell, South Dakota
Mary Pitchford	Wichita, Kansas
Phillip Plumb	Kirkman, Iowa
Phyllis Plumb	Kirkman, Iowa
Dwight Porter	Marysville, Tennessee
Bobby Joe Pratt	Caney, Kansas
Paul Press	Rego Park, New York
Ricky Price	Marquette, Nebraska
Larry Ragan	Culbertson, Nebraska
Larry Rankin	Wichita, Kansas
Eugenia Renfro	Augusta, Kansas
Ken Renoud	Barry, Illinois
Babatunde Reuben	Lagos, Nigeria
Stephanie Richmond	Smithfield, Texas
Renny Schackmann	Portland, Oregon
Cynthia Scharr	Nelson, Wisconsin
David Schmerse	Janesville, Wisconsin
LaRee Scroggin	Oak, Nebraska
Martha Ann Sears	Searcy, Arkansas
Ernestine Seymore	Riverhead, New York

Kathy Sigler	-----	Kansas City, Kansas
Michael Sims	-----	Berkeley, California
Keith Smalley, Jr.	-----	York, Nebraska
Joseph Smith	-----	Lincoln, Nebraska
Marshall Smith	-----	Seward, Nebraska
Yolanda Smith	-----	Pateros, Washington
Miki Somiya	-----	Osaka, Japan
Connie Spies	-----	Clovis, New Mexico
Mary Steever	-----	Bradshaw, Nebraska
Linda Steinmetz	-----	York, Nebraska
Gary Stolp	-----	Omaha, Nebraska
Anita Stermer	-----	Hollis, Oklahoma
Randall Studley	-----	Grand Island, Nebraska
Sue Sullivan	-----	Colona, Illinois
Richard Svatos	-----	York, Nebraska
Sarah Voss	-----	York, Nebraska
Ronald Wade	-----	Laramie, Wyoming
Kevin Wempe	-----	York, Nebraska
Kenneth Whaley	-----	Kearney, Nebraska
Mark Williams	-----	Homer, Alaska
William Williams	-----	Homer, Alaska
Peggy Wilmeth	-----	Cheyenne, Wyoming
Charlotte Wilson	-----	Lenexa, Kansas
Sandra Wilson	-----	Fairfield, California
Ken Winkelmann	-----	York, Nebraska
Gary Wolfenbarger	-----	La Junta, California
Larry Joe Wood	-----	Letts, Iowa
John Woodruff	-----	Des Moines, Iowa
Angelia Woodward	-----	Jefferson City, Missouri
Patricia Wright	-----	Bentonville, Arkansas
Kathleen Yeager	-----	Rangely, Colorado
Juanita Zeek	-----	McPherson, Kansas

Sophomore Students 1969-70

Souheil Ailabouni	-----	Nazareth, Israel
Lucas Akinrinlola	-----	Ondo, Western Nigeria
Fuad Jeries Akleh	-----	Nazareth, Israel
John A. Allum	-----	Littleton, Colorado
James Banks	-----	York, Nebraska
Carmen Beasley	-----	Wichita, Kansas
Sheena Bodie	-----	Calgary, Alta., Canada
Kathleen Bomar	-----	Thiland, APO S. F.
Buena Brand	-----	Holdrege, Nebraska
Leslie Claire Bruce	-----	Pueblo, Colorado
Elizabeth Burr	-----	Culbertson, Nebraska
Terral Trent Burr	-----	Bird City, Kansas
Kelly O. Burr	-----	Flagler, Colorado

Betty Lou Campbell	York, Nebraska
James Christensen	Stromsburg, Nebraska
Larry D. Christensen	York, Nebraska
Marsha L. Clark	York, Nebraska
Jerry D. Coble	Pierre, South Dakota
Terry Vernon Crooks	Butte, Montana
Elizabeth Curtis	Yankton, South Dakota
Mary Jill Daly	Gillette, Wyoming
George Danial	Haifa, Israel
Hazel Davis	Brandenburg, Kentucky
Bruce Epler	Roy, Utah
Janet G. Ewing	Jackson, Mississippi
David Ferguson	York, Nebraska
Evelyn J. Fletcher	Burkburnett, Texas
Ronald D. Foley	Longmont, Colorado
James A. Foltz	Hoxie, Kansas
Diana Foncannon	Waukesha, Wisconsin
Nelson Fong	York, Nebraska
Richard Foster	York, Nebraska
Anna Louise Freeman	Mitchell, South Dakota
Steven French	Grand Forks, South Dakota
Dale E. Garrison	Kansas City, Missouri
Kenneth R. George	Columbus, Ohio
Johnny Golden	Oak Ridge, Tennessee
Robert Lee Goodman	Oak Ridge, Tennessee
Danny L. Gronberg	Climax, Minnesota
Barbara Grove	Waukesha, Wisconsin
Roger Gutshall	Jamesport, Missouri
Ruby Grace Hall	West Plains, Missouri
Roger Hamm	Pratt, Kansas
Edwin Earl Hance	Laredo, Texas
Wayne Allen Hawley	Milwaukee, Wisconsin
Roger B. Hawver	Stafford, Kansas
Everett D. Hinton	Farnam, Nebraska
Lawrence Hinton, Jr.	San Jose, California
Dan P. Hoffman	Aurora, Colorado
Roy D. Hollis	Lawson, Missouri
Archer Honea	Tahlequah, Oklahoma
James Howard	Indianola, Nebraska
Leola Imhoff	Leon, Iowa
Dorothy Jacobson	Grand Forks, North Dakota
Judith Jeffries	Broken Bow, Nebraska
Christy Johnson	Alva, Oklahoma
Eli Joudy	Haifa, Israel
Dawn Jones	Richland, Washington
Kathy N. Keesling	Lawton, Oklahoma
James Bryan Kell	Cheyenne, Wyoming
Kathryn Kirk	York, Nebraska
Ruth A. Kirkpatrick	York, Nebraska
Sally F. Knight	Tavares, Florida
Guenther O. W. Kruse	Mons 77, Germany

William J. Lambert	Harlan, Iowa
Larry W. Langford	Englewood, Colorado
Kay Latimer	Muscatine, Iowa
Priscilla Lewis	Brookings, South Dakota
Kathryn Loupee	Daingerfield, Texas
Linda Loutzenhiser	Des Moines, Iowa
Gregory D. Love	Omaha, Nebraska
Ronald D. Lovett	Redfield, South Dakota
Andrew Lundy	York, Nebraska
Richard Lynn	Kansas City, Missouri
Kerry Lynn McClurg	Ft. Dodge, Iowa
Richard Dale McLean	Gillette, Wyoming
Iva Joyce McNeil	Cleburne, Texas
Sharon K. Madsen	York, Nebraska
Ronald J. Magnusson	Tulsa, Oklahoma
Kirk E. Mahoney	Pueblo, Colorado
Donna Maile	Vinton, Iowa
Fred W. Marquardt	York, Nebraska
Lilieth Marques	Aruba, Netherlands
A. Dean Martindale	Phillipsburg, Kansas
Karen Matticks	Hayes Center, Nebraska
Fredrick H. Maxwell	Colorado Springs, Colorado
Kenneth Melott	Tipton, Oklahoma
Gail Meschberger	Stafford, Kansas
Donna C. Mickey	Ft. Worth, Texas
Michael Mille	York, Nebraska
Fern G. Miller	York, Nebraska
Terry Morgan	Minneola, Kansas
Vickie Munsell	Hastings, Nebraska
Marsha Murphy	Stafford, Kansas
Grace Napier	York, Nebraska
Shirley Newberry	Odessa, Missouri
Scott Niemann	Glenwood Springs, Colorado
Betty Nossaman	York, Nebraska
Samuel Oduye	Mushin, Lagos State, Nigeria
Sandra Orton	Wever, Iowa
Pamela A. Pendleton	Kansas City, Missouri
Allen Pieper	York, Nebraska
Roy Pinnick	Hollis, Oklahoma
Marilyn Pollard	Dewey, Oklahoma
David Rinehart	York, Nebraska
Diana Robinson	York, Nebraska
Rose Rodriguez	Denver, Colorado
Said Salem	Nazareth, Israel
Connie Sanders	Ogallala, Nebraska
Kathryn Sanner	Davenport, Nebraska
Elaine Schackmann	York, Nebraska
Donald M. Schermer	Janesville, Wisconsin
Doug Schmidt	York, Nebraska
Don Schwiethale	Zenith, Kansas
Janice Sewell	Letts, Iowa

Judith Sewell	-----	Hamilton, Illinois
Bert Shewmaker	-----	Grand Forks, North Dakota
Bruce Shuey	-----	Moline, Illinois
Fouad Slim	-----	Nazareth, Israel
Betty Smith	-----	Pateros, Washington
Kathryn Smith	-----	Hastings, Nebraska
Robert Sprague	-----	Pleasant Hill, Missouri
Mary Anna Sutton	-----	Des Plaines, Illinois
Sheila Tandy	-----	York, Nebraska
Mee Lien Tang	-----	San Nicoluas, Aruba
Mee Yong Tang	-----	San Nicoluas, Aruba
Carolyn Taylor	-----	Maywood, Illinois
Pat Allen Thomas	-----	Granbury, Texas
Donald E. Thorne	-----	York, Nebraska
Mary Touchton	-----	Jacksonville, Florida
B. Elaine Towell	-----	Ogallala, Nebraska
Vickie Trammel	-----	Moline, Illinois
Judy Van Egdome	-----	York, Nebraska
Stephen Wade	-----	Laramie, Wyoming
Steven Webb	-----	Moline, Illinois
Gilbert Whatley	-----	Robstown, Texas
Cathy M. Whitbeck	-----	Arapahoe, Nebraska
Laura Anne White	-----	York, Nebraska
Mary Whittington	-----	Stella, Nebraska
Conan Winkelmann	-----	York, Nebraska
Richard Witt	-----	Curtis, Nebraska
Cheryl Wooton	-----	Kingman, Kansas
Mark Worten	-----	York, Nebraska
Mary Beth Wray	-----	Sawyer, Kansas
Kathy Wright	-----	Bentonville, Arkansas
Richard Zeilinger	-----	York, Nebraska



CALENDAR

First Semester 1970-71

- August 27, 28 ----- Faculty Conference
- August 27, Thursday ----- Dormitories Open
- August 27, Thursday, 5:00 p.m. ----- Cafeteria Opens
- August 28, Friday, 8:30 a.m. ----- Freshman Assembly
(Required of all beginning students, Auditorium)
- August 28, Friday, 6:00 p.m. ----- Late ACT Test \$10
- August 28, 29, 31 ----- Orientation Week Activities
(Required of all entering freshmen)
- August 28, 31, Friday and Monday ----- Counseling
- September 1, Tuesday ----- Registration
- September 2, Wednesday, 8:00 a.m. ----- Classwork Begins
- September 2, Wednesday, 9:55 a.m. ----- Opening Chapel
(Required of all students)
- September 16, Wednesday -- Last Day a Course May Be Added
- October 28, Wednesday, 5:00 p.m. ---- Mid-Semester Grade
Reports Due in Registrar's Office
- November 26, 27, Thursday, Friday -- Thanksgiving Holidays
- December 15, 16, 17, 18 ----- Semester Examinations
- December 18, Friday, 6:00 p.m. ----- Cafeteria Closes
- December 19, Saturday, 10:00 a.m. ----- Dormitories Close

Second Semester 1970-71

- January 13, Wednesday ----- Dormitories Open
 January 13, Wednesday, 5:00 p.m. ----- Cafeteria Opens
 January 14, 15, Thursday, Friday ----- Counseling
 January 16, Saturday ----- Registration
 January 18, Monday, 8:00 a.m. ----- Classwork Begins
 February 10, Wednesday -- Last Day a Course May Be Added
 March 10, Wednesday, 5:00 p.m. -----
 Mid-Semester Grade Reports Due in Registrar's Office
 March 12, Friday, 5:00 p.m. ----- Spring Recess Begins
 March 12, Friday, 7:00 p.m. ----- Cafeteria Closes
 March 12, Friday ---- Last Day a Student May Make Petition
 for Degree
 March 13, Saturday, 10:00 a.m. ----- Dormitories Close
 March 27, Saturday ----- Dormitories Open
 March 28, Sunday, 12:00 Noon ----- Cafeteria Opens
 March 29, Monday, 8:00 a.m. ----- Classwork Resumes
 April 7, 8, Wednesday, Thursday, 1:15-5:15 p.m. ----
 STEP Tests
 (Required of all Sophomores)
 May 3, Monday ----- York College Fifteenth Annual
 Lectureship Begins
 May 18, Tuesday, 6:00 p.m. ----- Commencement
 May 18, 19, 20, 21 ----- Semester Examinations
 May 22, Saturday, 10:00 a.m. ----- Dormitories Close

Social Calendar 1970-71

- August 28, Friday, 6:00 p.m. -- President's Dinner for Faculty
 August 31, Monday, 8:00 p.m. -----
 Reception for All Students and Faculty (formals optional)
 September 4, Friday, 6:00 p.m. ----- All College Picnic
 October 31, Saturday, 8:30 p.m. -- All Student Halloween Party
 December 15, Monday, 8:00 p.m. ----- All Student Party
 February 13, Saturday, 6:00 p.m. -- Annual All College Banquet
 (The Crowning of Mister and Miss York College)
 May 3, Monday, 4:00 p.m. ----- May Fete
 May 15, Saturday, 6:00 p.m. ----- All College Picnic

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**TO BE FILLED IN BY THE
Part II**

HEIGHT	WEIGHT	BUILD				DISTANT VISION	
		Slender <input type="checkbox"/>	Med. <input type="checkbox"/>	Heavy <input type="checkbox"/>	Obese <input type="checkbox"/>	Right 20/	corr. to 20/

CLINICAL EVALUATION		
Check each item in appropriate column, at right. Enter "N.E." if not evaluated	Normal	Abnormal
1. SKULL, SCALP, FACE, NECK, THYROID		
2. NOSE and SINUSES		
3. MOUTH (tongue, gingivae, teeth)		
4. THROAT and TONSILS		
5. EARS (Int. and Ext., Canals)		
6. EYES (pupils, E.O.M., conjunct.)		
7. LUNGS and CHEST (include breasts)		
8. HEART (rhythm, sounds, murmurs. Examine in sitting, recumbent and left recumbent positions before and after exercise.)		
9. ABDOMEN and VISCERA (include hernia)		
10. ANUS and RECTUM (prostate if indicated)		
11. ENDOCRINE SYSTEM		
12. G-U SYSTEM		
13. UPPER EXTREM.		
14. LOWER EXTREM.		
15. FEET (flat, pain, infection)		
16. SKIN, OTHER MUSCULOSKELETAL		
17. SKIN, LYMPHATIC GLANDS		
18. NEUROLOGIC		
19. PSYCHIATRIC (specify any known personality deviation)		

Summary of defects and diagnoses:

Recommendations (for treatment, restriction of academic load, etc.)

DO NOT WRITE

NOTES:

Recheck date

Date

HEALTH FORM (Remove Carefully for Mailing)

SPECIFY OPERATIONS AND SERIOUS INJURIES, give dates and nature of each (include nose and throat operations, sprains and fractures)

PERSONAL HISTORY

Check (✓) at the right all of the following which apply now or in the past.
Please check each item:

Check at Right	Yes	No	Check at Right	Yes	No	Check at Right	Yes	No
Measles			Convulsions			Indigestion		
Mumps			Skin Disease			Abdominal Pain		
Chickenpox			Intestinal Parasites			Stomach Ulcers		
Smallpox			Sore Throat			Bleeding from Stomach		
St. Vitus Dance (Chorea)			Tonsillitis			Hemorrhoids		
Diphtheria			Bleeding Gums			Rectal Bleeding		
Scarlet Fever			Sore Tongue			Diarrhea (Persistent)		
Rheumatic Fever			Frequent Nose Bleeds			Constipation (Persistent)		
Infectious Mononucleosis (Glandular Fever)			Frequent Headaches			Kidney Trouble		
Infantile Paralysis (Polio)			Fainting or Loss of Consciousness			Sugar or Albumin in Urine		
Whooping Cough			Dizziness			Difficulty in Urination		
Malaria			Jaundice			Hives		
Asthma			Double Vision			Acne		
Hay Fever			Blurred Vision			Eczema		
Thyroid Trouble			Deafness			Nervousness		
Pneumonia			Ear Discharge			Emotional Trouble		
Tuberculosis			Ring in Ears			Tendency to Worry		
Heart Trouble			Chronic Cough			Moodiness		
Heart Murmur			Spitting of Blood			Depression		
Growing Pains			Shortness of Breath			Are You Very Shy or Sensitive?		
Bone Disease			Night Sweats			Speech Defect		
Paralysis			Overweight					
Others (Specify)			Weight Loss					
			Poor Appetite					

GENERAL INFORMATION: Weight Height

Is your general health: Good Fair Poor

Date of last medical examination

FEMALE MENSTRUAL HISTORY:

Age of onset Regular? Interval (days) Flow: last days;

Scanty Medium Profuse Do you take medicine for pain?

Have to stay home from school? Bleeding between periods Vaginal discharge (leucorrhea) If married, number of pregnancies

I certify that to the best of my knowledge the above information is complete and correct.

Date Applicant's Signature

For approval of parent or guardian, if student is a minor and unmarried, including authorization for emergency treatment if necessary.

.....
Signature of Parent or Guardian

APPLICATION

I. PERSONAL DATA

Name ----- Date of Birth ----- Sex ----- Race -----

(Number) (Street or Route) Physical Defects -----

(Town) (State) (Zip Code) Single, Married, Divorced

Membership ----- Parents' Names -----
Church Preference ----- Phone Code No. -----
Parents' Church Membership -----
Do you use tobacco? ----- If so, in what form? -----
High School Last Attended ----- Date of Graduation -----
Address of High School ----- Name of Principal -----
Have you ever been enrolled in college? ----- College Last Attended -----
Have you ever been dismissed or asked to withdraw from an educational institution? ----- Address -----

When do you plan to enroll in York College? ----- Sophomore -----
Freshman -----
Boarding Student ----- (If boarding student enclose \$25.00 for room deposit.)
Will you be Day Student -----
How do you plan to finance your college education? -----
Names and addresses of town and county newspapers -----

II. ACADEMIC INTEREST

A. Please indicate your major field of interest by checking one:

Business Admin.	Liberal Arts	Music	Pre-Pharmacy
Education, Elem.	Pre-Engineering	Pre-Dental	Other (write in):
Education, Sec.	Pre-Law	Pre-Medical	-----
Secretarial	Ministerial	Pre-Nursing	

B. If you have selected liberal arts, ministerial, or secondary education above, please indicate your major subject of interest by checking one.

Art	English	Mathematics	Sociology
Bible	German	Music	Spanish
Biology	Greek	Phys. Ed	Speech
Chemistry	History	Physics	Other -----
Christian Ed.	Home Ec.	Psychology	

Bulletin of
York College

York, Nebraska 68467

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Bethany Church of Christ
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Lucerne, MO 64655

No such
church

(Street and number)

(Post Office)

(State and ZIP Code)
POD Form 3579
July 1965 413-10-26336-0 GPO
Address Correction Requested
Return Postage Guaranteed