

Catalog 1974-1975

YORK COLLEGE

YORK, NEBRASKA

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CATALOG



YORK, NEBRASKA
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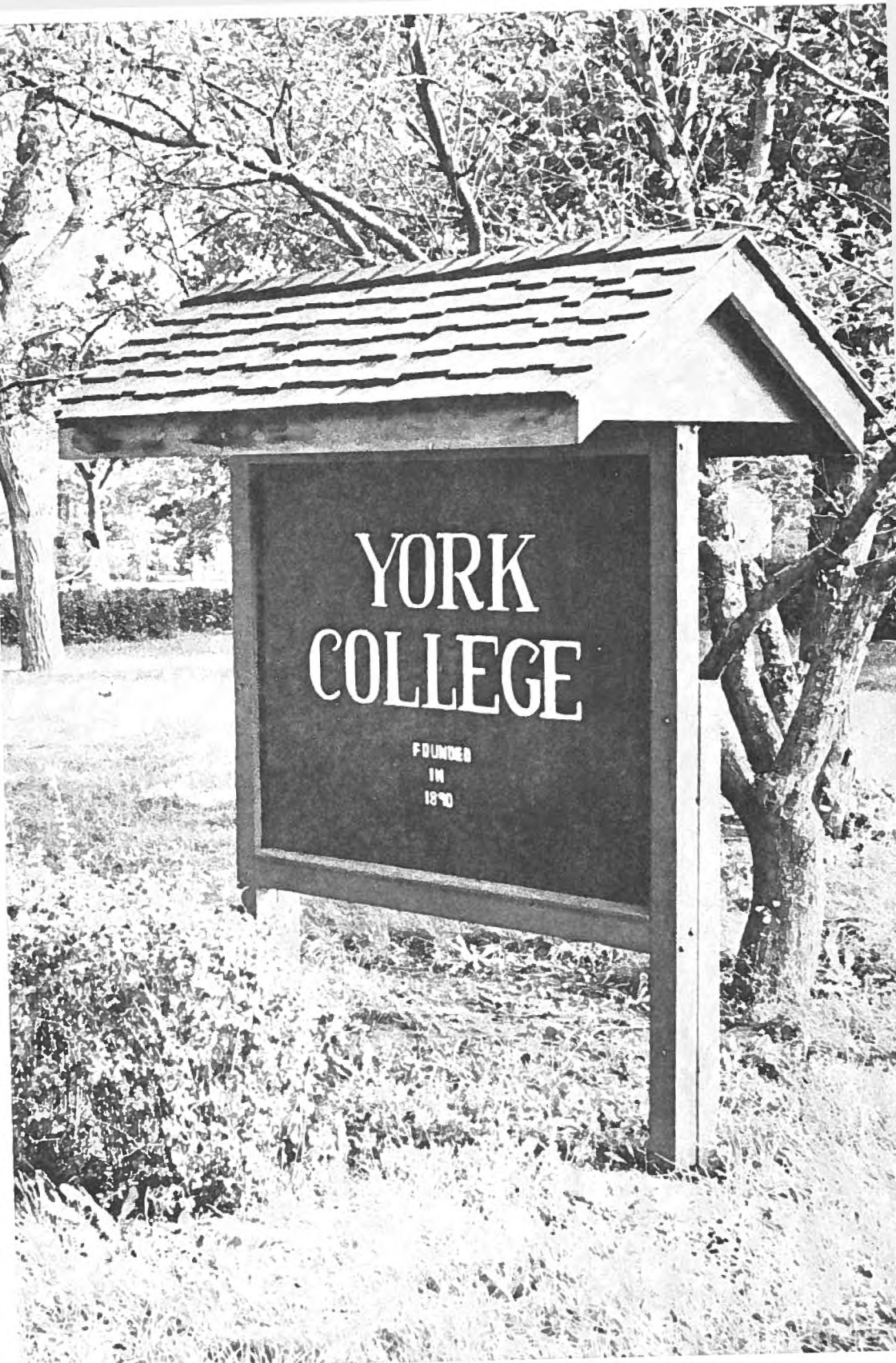
Announcements for 1974-1975

20 KEY FACTS ABOUT YORK COLLEGE

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of directors who are members of churches of Christ.
- Two year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.
- Fully accredited by the North Central Association of Colleges and Secondary Schools.
- Graduates transfer with ease to four year colleges and universities.
- Enrolls between 300 and 400 students annually from over thirty states and foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- All Christian faculty.
- Spiritual emphasis.
- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examinations of CEEB.
- Independent study honors courses.
- Residence halls provide on-campus living for unmarried students.
- Two sixteen week semesters with four week interim holiday.
- Program for academically disadvantaged provides extra student-teacher contact hours.
- Member of Nebraska Association of Junior Colleges.
- Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.
- Active member of the American Association of Junior Colleges.
- Participating member of North Central Council of Junior Colleges.

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YORK
COLLEGE

FOUNDED
IN
1890

**GENERAL
INFORMATION**



The catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location, and facilities. The second section gives a limited description of activities and regulations of student life; the third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section, the yellow pages, provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with his counselor.

The remaining sections supply information concerning the college personnel and student body, calendar of events and index. Anyone not finding information desired concerning the College, should feel free to contact the Admissions office or the office of the Academic Dean for clarification or additional concepts.

Accreditation

York College is fully accredited by the North Central Association of Colleges and Universities which is the organization giving the highest possible recognition in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 36, Title 38, (U.S.C.).

Goals of York College

- To provide two years of quality education in the liberal arts tradition.
- To provide a Christian environment through which the student may mature in:
 - A. social life.
 - B. preparation for family living.
 - C. spiritual values, and
 - D. community life.
- To provide certain terminal post-secondary education.

GOAL ONE:

York college seeks to provide two years of college for transfer purposes. Since a large number of its students later attend four-year institutions, emphasis is placed in the area of general education as the basis for upper division college work. However, the college curriculum is designed, also, to lay the foundation for specialization in upper division work and to provide pre-professional education in a limited number of fields.

Curricular offerings in the liberal arts are designed to provide the student, regardless of career plans, with experience at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses also emphasize appreciation for our heritage, an understanding of the human and creative spirit, insight into the visible and living world, and into human social behavior.

GOAL TWO:

York College provides a Christian environment through which the student may mature in his social demeanor, his attitude toward the family, his spiritual values, and his responsibility to the community.

Within the framework of Christian principles, the college attempts to provide its students a climate where social maturity may be obtained. Whether the occasion is interacting within a dormitory or classroom setting, being active in a social club, dating on a formal or informal basis, or using his leisure time in other ways, the student has the right and is encouraged to seek social maturity.

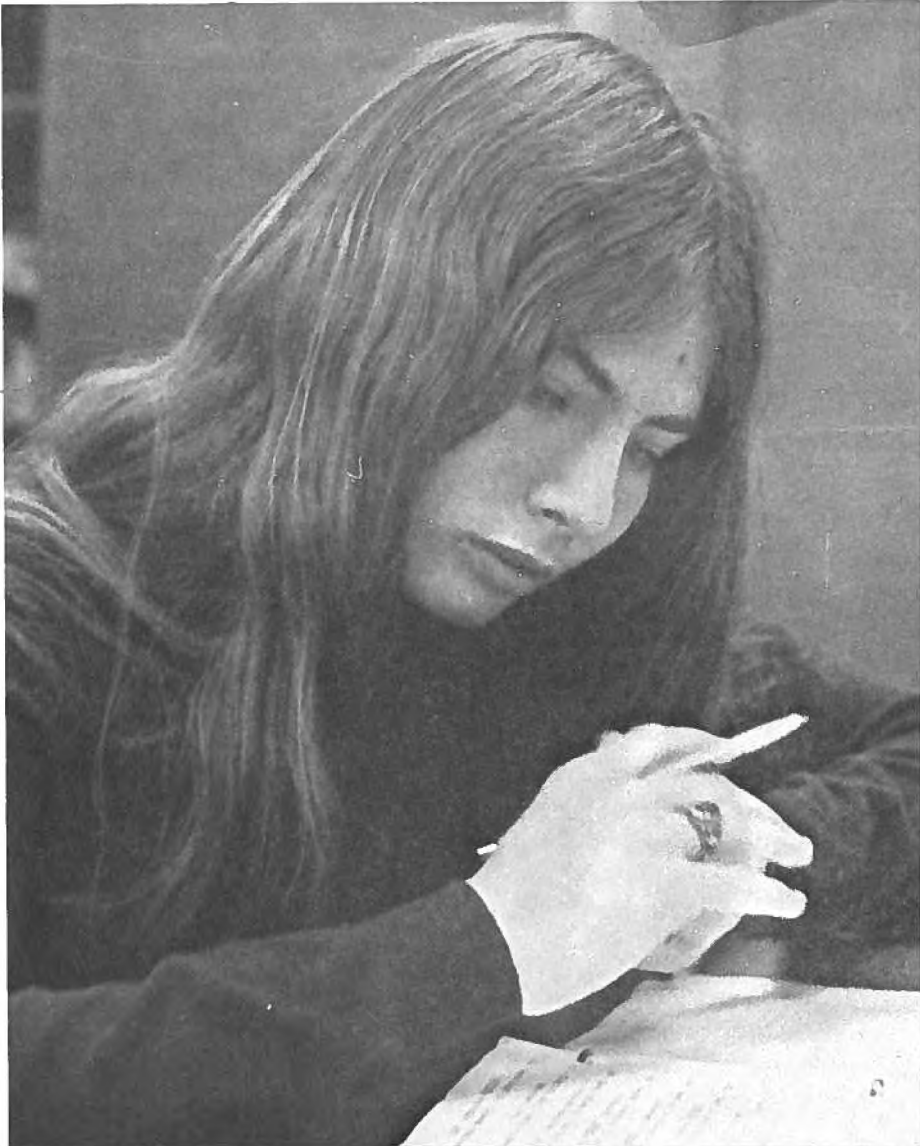
Providing curricular and extra-curricular experiences on campus, York College attempts to furnish the student an insight into establishing a Christian family that will accept the responsibility for maximizing benefits and minimizing conflicts for individual members of the family.

The primary constituency of York College is among members of the churches of Christ, but it welcomes and recruits students of varied religious backgrounds. From a viewpoint of the restoration of New Testament Christianity, its students are exposed directly to the Bible. This Biblical base provides an opportunity for developing maturity in spiritual insights, concern for fellow man, and involvement in the church's work and worship. An effort is made to adapt to eternal Biblical principles in a modern world whose values are constantly changing.

And finally, realizing the value of citizenship, it is the intention of York College to provide experiences for students which will better prepare them to be worthy, contributing citizens to our society.

GOAL THREE:

York College proposes to meet the needs of students who will benefit from a terminal program by establishing programs in areas of interest to its constituency. The college readily accepts some students who do not desire to, or who should not, pursue a four-year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability. At present the programs include secretarial training, home-making, and Christian leadership.



History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 350. Proportionate increases have been made in faculty and facilities, including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, a men's dormitory and a gymnasium.

York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highways 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.

MC GEE
HALL





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

The Art Laboratory, housed in a temporary structure, provides space for drawing, painting and three dimensional art.

The Auditorium provides for daily chapel and other assemblies. It also provides some classroom, office, and music practice space.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

Childress Hall serves as a little theater and speech studio.

The Gymnasium provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and intercollegiate sports.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual and closed circuit television services. It participates in the Nebraska Educational Television Council for Higher Education Consortium and the South Eastern Nebraska Multi-Regional Library Network.

Housed in a new, two-story structure with a basement, the Levitt Library features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses the audio-visual center including a twenty station language laboratory, a closed circuit television complex, photographic production facilities and a faculty room.

The library holdings total 26,000 volumes counting books, bound periodicals, microfilm, and instructional television tapes and cassettes. It receives 300 periodicals and provides interlibrary loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The New Dormitory, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the use of ramps and an elevator by which students may reach living room, the parlor, or supervisor's apartment.

The Print Shop accomodates printing, duplicating and mailing activities.

Thompson Hall houses the development staff and the Alumni office.



**STUDENT
LIFE**



The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

This section of the catalog provides a brief overview of student activities and conduct regulations. More details concerning conduct regulations are provided in the Student Handbook which is supplied to each student annually.

Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

CLUBS

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

DRAMATICS

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Delta Psi Omega is a national honorary dramatics fraternity. The York College Chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

The Tyrone Guthrie Theatre, home of the Minnesota Theatre Company, presents the classic plays in repertory. York College sponsors a trip each fall to see the current season's plays. Speech majors and other interested students are encouraged to make application to the Drama Director for the trip during the spring semester of their freshman year. Entering freshmen with a strong background and interest in theatre may apply by mail.

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

FORENSICS

Contest Speech is open to any student who wishes to participate in intercollegiate speech contests. Competition is usually in Oratory, Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.

Community Concerts are given in Lincoln, which is within pleasant commuting distance from York, by internationally known artists. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud parlor two or three evenings each week.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer and tennis in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

Intramural Sports give every student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the College gymnasium and in the York Community Center. Special periods are set aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

The Student Association provides an Inter Club Council, a subdivision of the Association, composed of the presidents of all social clubs and chaired by the Student Association Vice President. It serves as a coordinating agency for student activities.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the Library.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude. The activity fee provides a copy of each issue to each student.

REGULATIONS

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission

to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. By way of example, students must supply evidence of holding liability insurance, register their cars with the student dean, and display the official parking sticker.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

FIREARMS

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

HOUSING

Unmarried students must live in campus housing unless it is convenient to live with relatives.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Drugs. The use of drugs other than under the supervision of a physician is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Nonboarding students who smoke are asked to do so only in their cars or off campus.





**ADMISSIONS
AND
FINANCES**



York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Requirements for Admission

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$10 nonrefundable room reservation;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.



ADVANCED PLACEMENT

Advanced placement credit is given in any course taught at York College and in which a student has gained a grade or score of three (3) or higher on the College Entrance Examination Board Advanced Placement Test in that subject.

Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

BOARD AND ROOM

Meals and room per semester\$460.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by paying a fee of \$10.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early. Reservation fees are not refundable.

REGULAR TUITION

Tuition, 12 hours or above	per hour \$34.00
Tuition, less than 12 hours	per hour 36.00
Late Registration	5.00
Auditing Courses (permission of Dean required)	per hour 5.00

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENTS PLANS

Plan I

Cash at Enrollment. This is the best form of payment because it eliminates all interest and service fees. On the day of registration each semester, students should be prepared to make payment for the balance of basic expenses (room, board, tuition and fees) after any approved loans, grants, and scholarships have been honored. Checks should be made payable to York College.

The Federally Insured Student Loan, which can be initiated at your local bank, can be used in order to be prepared to pay cash at enrollment.

Plan II

For students who for some reason cannot pay the total amount due at registration, the college has arranged a ten-month repayment plan. This plan allows students or parents to pay school costs in ten equal monthly installments, while the student is enrolled in school, for a fee of \$20.00 or \$2.00 per month. Payments will start on August 1, so application should be made before this date.

If you are interested in this alternative, further details and application forms are available on request to the Admissions office. Early application will insure completion of arrangements before registration day.

International Students

Students who are not United States citizens must deposit \$1500 before an I-20 form will be sent to them. There is no charge for applications, but a \$10 non-refundable room reservation fee will be deducted from money deposited. If for some reason the applicant does not enroll, the remainder will be refunded. In addition, the student must be prepared to maintain himself for the 20 weeks per year that the school is not in session. This covers the summer months and all scheduled school vacations. The necessary money for these 20 weeks cannot be taken from the money deposited with the college.

Second-year international students, or international students who are already in the United States, must use the Plan I above.

SPECIAL TUITION AND FEES

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano and voice carries a special tuition as follows:

Two private lessons per week	per semester	\$50.00
One private lesson per week	per semester	\$30.00

OTHER CHARGES

General Fee	\$40.00
Graduation Fee	10.00
Student Council Assessment (per semester).....	4.00
Transportation (College vehicle used for a student)Official college rate, per mile,	0.10

EXAMPLE OF EXPENSES

The expenses for a student will vary according to the number of hours carried. The following is an example of all expenses except books for a student carrying a full course load of sixteen hours and living in the dormitory:

Tuition, 16 hours x \$34.00 per semester hour	\$544.00
Meals and Room	460.00
General Fee plus Student Association dues	\$ 44.00
Total cost for one semester	\$1,048.00
Total cost for one year	\$2,096.00

EXPENSES FOR VETERANS

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

WITHDRAWALS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

The following chart is used to determine tuition refunds. This scale applies to withdrawals from college and withdrawal from a course provided the course is not replaced by another course of equal credit value.

REFUNDS

Week of Semester	Per Cent of Tuition Refund
First two days of classes	100 per cent
Two weeks or less	80 per cent
Third week	70 per cent
Fourth week	60 per cent
Fifth week	50 per cent
Sixth week	40 per cent
Seventh week	30 per cent
Eighth week	20 per cent
Ninth week	10 per cent
After the ninth week	no refund

The unused portion of the money paid in advance for room and board will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student, provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

FINANCIAL AIDS

Financial aid at York College may be in the form of scholarships, grants, loans, and student employment. To acquire aid prior to enrollment, a student should apply through the Admissions office. A student who is on campus should see the financial aids officer.

SCHOLARSHIPS

To receive any of the scholarships offered, the recipient must have submitted admission application papers and subsequently enroll as a regular student who is carrying at least 12 hours of college work and is not on academic probation. Any student who lets his grade point average drop below 1.50 will not have his scholarship honored until he has a semester above 1.50. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. No scholarships will be offered after August 25.

Academic. Academic scholarships will be given to as many as two students from any high school. A minimum grade point average of "B" and recommendation by the high school administration is required for the scholarship. The recommendation is to be based on grade point average, need, character references of the individual and

desire to attend York College. The scholarship will be for \$200 per semester to apply on tuition. The scholarship will be continued each succeeding semester provided the student maintains a "B" average at York. The total for the two years could be \$800.

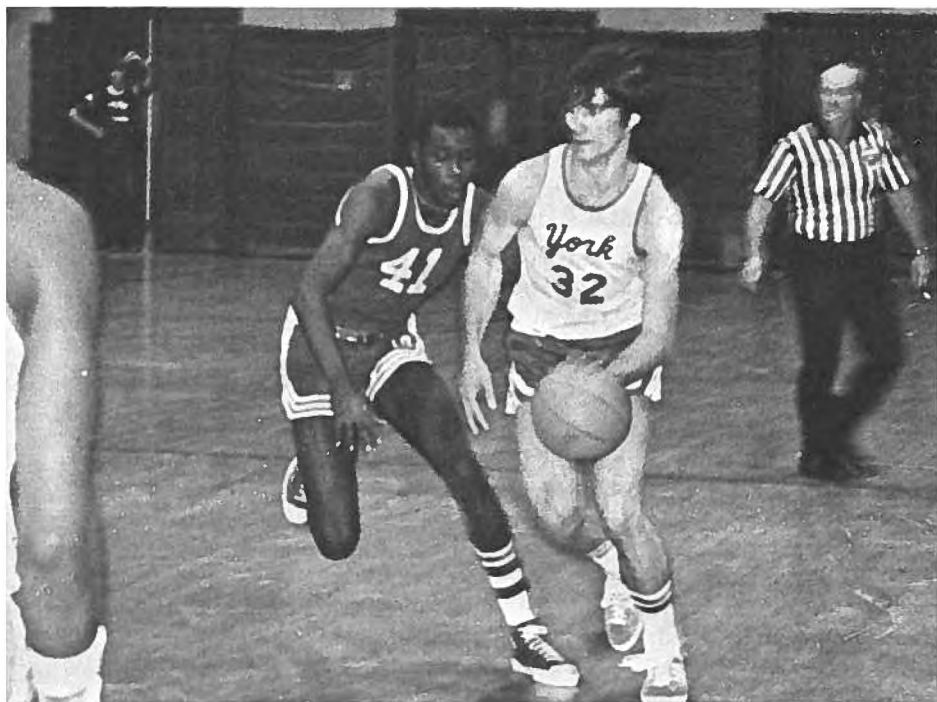
Any student who has attended York for a year and has achieved a "B" average in his work and has acquired a total of twenty-eight college hours, may become eligible for the academic scholarship to be granted during his sophomore year, provided he meets the other requirements.

A student who transfers to York from an accredited college with a "B" average in his work, which totals a minimum of twenty-eight semester hours, may also apply for the academic scholarship.

This scholarship fund has a limit of \$30,000 per semester. When this amount has been committed, no more scholarships can be granted regardless of qualifications.

If the G. P. A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G. P. A. for one semester, it may be regained for the ensuing semester by raising the G. P. A. above a 3.00 for one semester provided the cumulative G. P. A. is also above 3.00 and provided the funds are available.

ACT. Scholarships of various amounts are available on the basis of ACT scores. Upon the receipt of the American College Test scores of an applicant, the college will notify him of this eligibility for scholarship aid. In order for the scholarship to be honored for each succeeding semester, the student must maintain a 3.00 grade point average at York College.



Athletic. Basketball scholarships are available to as many as ten worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition, room, board, and fees.

Warren E. Brown. An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

Children's Home. Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

Christian Academies. The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

International Student. York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

Humanities. The humanities department has been authorized to grant as many as fifteen scholarships in such areas as speech, dramatics, music, and art. Students with special talent and interest in these areas should write the Director of Admissions for application blanks.

Orman Jeffery. The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

New England Life. Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.

If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

Sertoma. Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

GRANTS

Basic Educational Opportunity Grants. The Basic Educational Opportunity Grant Program (BEOG) provides grant awards to students who have not attended a post-secondary school prior to July 1, 1973. The amount of the award is determined by the need minus the amount the student and family can be expected to contribute toward the student's education. The amount of the expected family contribution is determined on the basis of a family contribution schedule (ACT) developed by the Office of Education. Application for the BEOG can be acquired from any high school, federal building, or York College Admissions Office.

Supplemental Educational Opportunity Grants. Students enrolled in a full-time program and proving financial need as determined by the ACT Family Financial Statement may qualify for the SEOG. The grant cannot exceed one-half of the yearly expenses and must be matched by a scholarship, loan, and/or work. Students applying for the SEOG should do so early in the year.

LOANS

Federally Insured Student Loan. The Federally Insured Student Loan (FISL) is for students from families in the middle and upper income groups. An application may be acquired from the York College Admissions Office or your bank. York College certifies your academic status and the student negotiates the loan with his bank or lending agency. The loan is guaranteed by the Federal Government. The student may borrow up to \$2500 each year. In some cases, the government will pay the interest on this loan while the student is in college. Repayment is over a ten year period beginning nine months after the student graduates or withdraws from college.

National Direct Student Loan. A student may borrow up to \$1250 per year on the National Direct Student Loan (NDSL). The total loan for the first two years may not exceed \$2500. He must prove need as determined by the ACT Family Financial Statement. There is no interest on this loan while the student is in college and for nine months after college. The first payment is due nine months after graduation or termination of college work. Three per cent interest begins nine months after termination. Repayment can be spread over a ten year period with the minimum payment being \$30 per month.

York College Student Loan Program. These loan funds (YCSL) make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Admissions office or the Director of Financial Aids.

The following benefactors of York College are contributors to these funds: J.O. Bare, Frank Bass, Wayne Bonham, Joe Cariker, Roscoe Fobair, Alma Gouge, and Henrietta Karol.

STUDENT EMPLOYMENT

Off Campus Work. Student employment is available in the city of York. The College Switchboard operator assists in bringing together off-campus employers and prospective student workers. Students wanting community employment should check at the switchboard frequently for jobs and/or inquire in the community personally.

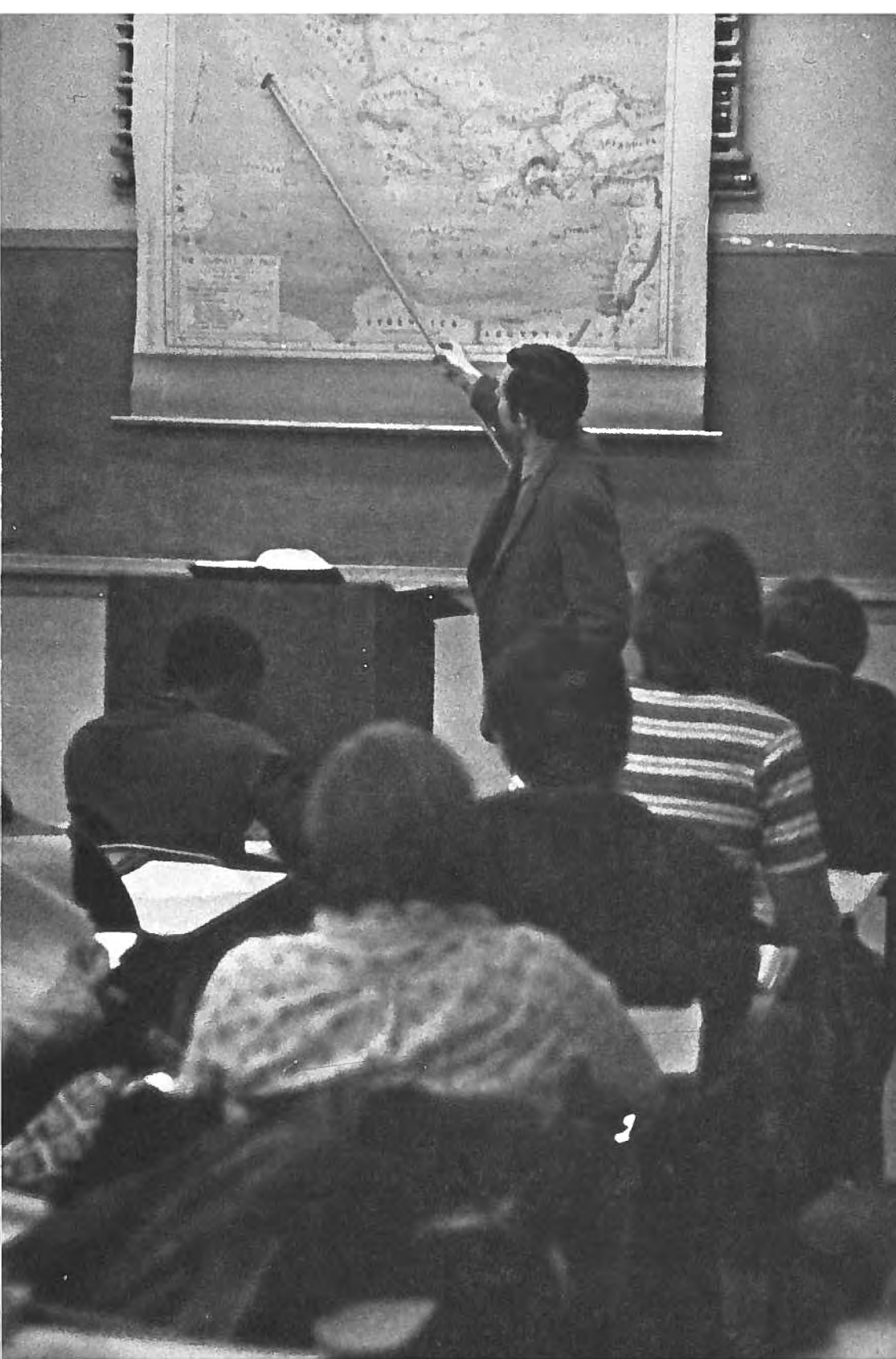
On Campus Work. About 120 students work part-time on the York College campus. The college pays the federal minimum wage. Applications for campus work can be acquired from the Admissions office before enrollment or the College switchboard thereafter. Students are more likely to find employment on campus if they qualify for the federally financed Work-Study Program. Consequently, each student is requested to submit an ACT Family Financial Statement for campus employment in order that he may be placed on the College Work-Study Program which is partially funded by the United States Government.

Students can work up to fifteen hours a week without interfering with their studies although some work more. Work assignments are usually made after students arrive on campus.

Notice. 1. The ACT Family Financial Statement serves as the application for the Supplemental Educational Opportunity Grant (SEOG), the National Direct Student Loan (NDSL), and campus work (WSP). 2. The Office of Education has a separate application for the Basic Educational Opportunity Grant (BEOG) even though it is computed by the ACT company.



**ACADEMIC
INFORMATION**



This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree.The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed on the next page.

A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Christian Education 233, Church History, may be substituted for a Bible course by the student who has accumulated seven hours of credit in Bible. Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.



Associate in Science Degree.The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication
- C. Stimulate appreciation of and contribution to fields of creativity
- D. Assist in understanding the visible world and principles of the technological age, and
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123, Speech 113*	9
2. The creative spirit: Literature, 3 hrs.; Art 203	6
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other science	8
IV. Understanding the Social World:	
1. Our American heritage: History	6
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213.	4
VI. Major Field and Electives	22
	64

* Modern language may be taken instead of Speech 113. Speech 123 or 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

ASSOCIATE IN SCIENCE REQUIREMENTS

I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World:	
1. Mathematics	6
2. Laboratory Science	11
IV. Understanding the Social World:	
1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Major Field and Electives	26
	64

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR THE CERTIFICATE OF ACHIEVEMENT DIPLOMA

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following

courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, or 123 or 103 and Speech 113*	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other sciences	4
IV. Understanding the Social World:	
1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213	4
VI. Major Field and Electives	27
	56

Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

Individual teachers set their own standards for the course. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute failure and withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for more than three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

* Modern language may be taken instead of Speech 113. Speech 123 or 213 may be chosen instead of Speech 113 if a basic speech course has been completed in high school.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F".

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—below average (lowest passing mark)
- F—failure
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- WF—~~withdrew~~ while doing failing work
- WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, S, WF and WP—0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of the those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

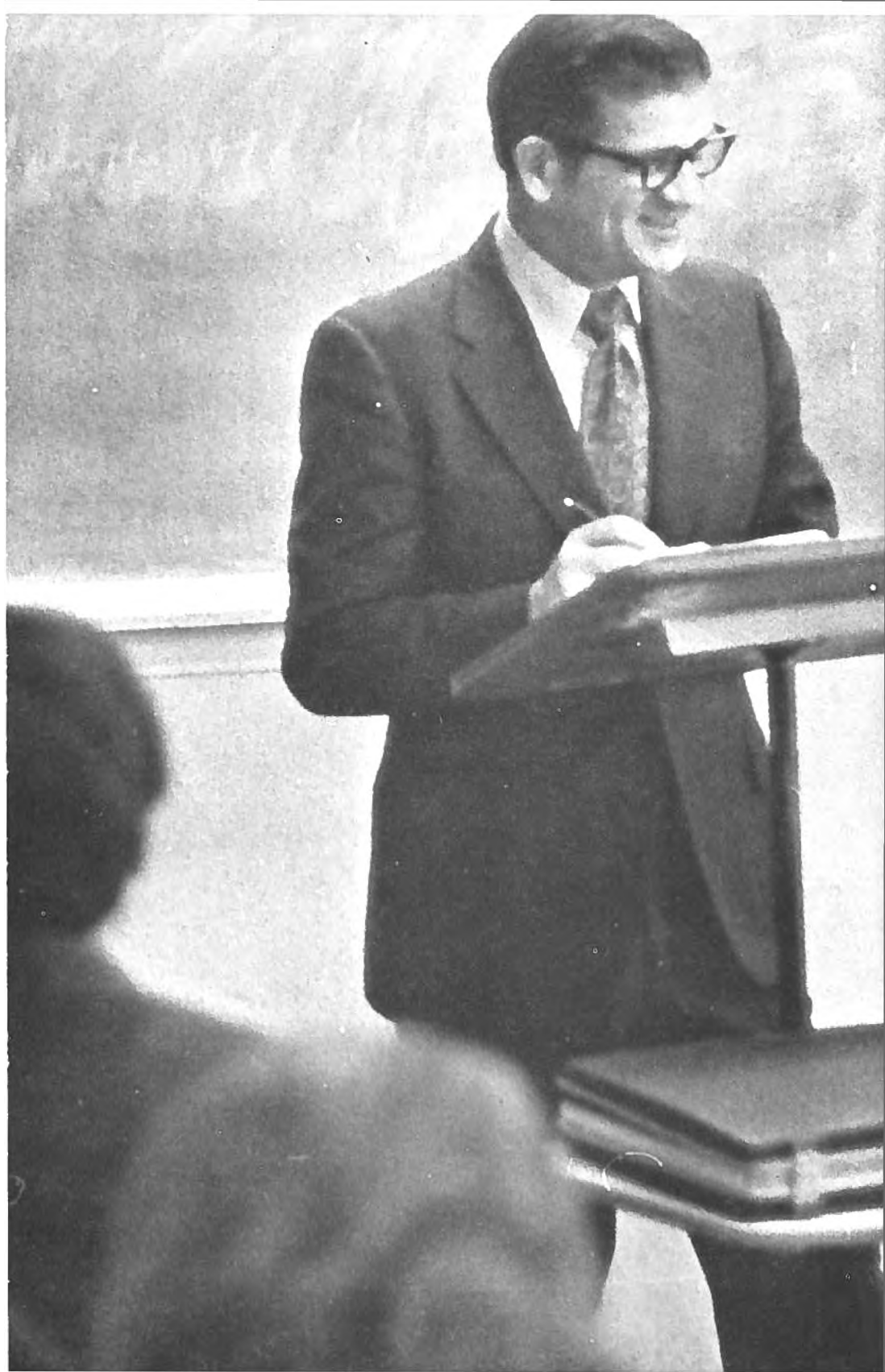
Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.





**COURSES
OF
INSTRUCTION**



Organization for Instruction

DIVISION I—	Bible and Related Subjects	Mr. Alex Humphrey, Chairman
		Bible, Christian Education, Greek
DIVISION II—	Humanities	Mr. Elmer Baker, Chairman
		Art, English, Foreign Language, Music, Speech
DIVISION III—	Natural Sciences	Mr. Harold Tandy, Chairman
		Biology, Chemistry, Home Economics, Mathematics, Physical Science, Physics.
DIVISION IV—	Social Science	Dr. Robert Scott, Chairman
		Business, Education, Geography, Government, History, Physical Education, Psychology, Sociology

KEY TO NUMBERING AND SCHEDULING COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from 100 to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered in the 100s.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

SPECIAL COURSES

Honors Courses. An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Independent Study. A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in his area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms:

		Credit	Grade
Honors 112	Honors in Chemistry	2	A
I. S. 112	Field Study in Geology	2	B



DIVISION OF BIBLE AND RELATED SUBJECTS



Chairman: Mr. Alex Humphrey

Teachers: Anderson, Barnett, Griffith, Humphrey, Miller

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches

of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed. A sophomore who has accumulated seven hours credit in Bible may elect to take Christian Education 233, Church History, instead of a textual Bible Course.

Students planning to major in Bible should take at least ten hours of Greek.

113. Matthew through Acts I, Class 3, Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther II, Class 3, Credit 3

This course is a study of the history of God's relation to man as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

212. Prison and Pastoral Epistles I, Class 2, Credit 2

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and the life of the author will be studied.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.

242. The Church II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

282. Galatians and Romans I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the churches in Galatia and the church in Rome. Special emphasis will be given to the distinction between the law and the gospel.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the

Bible is the ability to translate its teaching into one's own life and into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business man and Christian homemaker.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2, Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2, Credit 2

A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

233. Church History II, Class 3, Credit 3

A history of Christianity during the nineteenth century with emphasis on its development in the United States. An introductory glance will be taken at its European antecedents.

242. Field Work in Missions II, Arranged, Credit 2

This course provides actual experience in missions. It includes a minimum of 10 hours of orientation in methods of personal evangelism, a minimum of 60 hours of actual personal contact on the field, and a written evaluation of the work.

252. The Preacher and His Work II, Class 2, Credit 2

A survey of the various types of work preachers find themselves doing. Some attention is given to study, preaching, visitation, gospel meetings, vacation Bible schools, summer camps, and work with youth.

Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

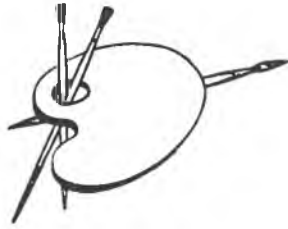
215. Elementary Greek I, Class 5, Credit 5

Vocabulary, declensions and conjugations.

225. Elementary Greek II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES

Chairman: Mr. Elmer Baker

Teachers: Baker, Barnett, Fong, Griffith, Hawley, Huey, Lawrence, Lewis, Voss

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgment more discriminating, and his action more intelligent.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

123. Public School Art

II, Class 5, Credit 3

Provides prospective teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials and techniques. Practical situations are provided.

54. *Course Descriptions*

133. Freehand Drawing and Composition I, Cl. 6, Cr. 3

Introduction to basic freehand drawing and composition with problems dealing with compositional form and the fundamental elements of line, value, shape and texture.

143. Advanced Freehand Drawing and Composition II, Class 6, Credit 3

Introduction to color theory. Advanced drawing and composition with problems involving various media like charcoal, conte crayon and ink.

153. Commercial Art I, Class 3, Credit 3

A study in proper lettering techniques with emphasis on the Gothic and Roman styles. Introduction and practice in advertising layout and design.

203. Aesthetics I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of values and forms as well as unique qualities in each art.

233. Painting I, Class 6, Credit 3

Introduction to the fundamentals of acrylic painting using a brush and painting knife. Development in the use of color and the neutrals in the medium of acrylics.

253. Three-dimensional Design II, Class 6, Credit 3

An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

103. Rhetoric and Composition I, Class 3, Credit 3

A review of the fundamentals of functional grammar; particular attention is given to writing. Skill in clear and forceful exposition is the primary objective of the course.

113. Freshman Composition I, Class 3, Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected prose works.

123. Freshman Composition II, Class 3, Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.

213. Major British Writers I, Class 3, Credit 3

A study of selected major British writers from the time of Chaucer to the modern age, studied in chronological sequence with some attention given to the characteristics of the various periods of English literary history.

223. Major American Writers II, Class 3, Credit 3

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

WORKSHOPS

The following courses are designed for students who wish to gain experience in the production of campus publications. A formal class time is not assigned.

111, 121. Student Publications Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus newspaper, *The Spokesman*, and the yearbook, *the Crusader*. A student must apply to the faculty sponsor before enrolling for credit.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

GERMAN

114. Elementary German I, Class 5, Credit 4

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

124. Elementary German II, Class 5, Credit 4

Continuation of German 114.

SPANISH

114. Elementary Spanish I, Class 5, Credit 4

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

124. Elementary Spanish II, Class 5, Credit 4

A continuation of Spanish 114. It involves diction, speaking, reading, composition, and a continuation of grammar.

HONORS IN MODERN LANGUAGE

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

113, 123. Theory I, II, Class 3, Credit 3 each semester

Prerequisite or Parallel: Private piano and Music 111. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years beginning 1973-1974.

111, 121. Ear Training I, II, Cl. 1, Lab 1, Cr. 1 each sem.

Prerequisite or parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate years beginning 1971-1972.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Cl. 2, Cr. 2 each sem.

A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years beginning 1972-1973.

APPLIED MUSIC

Private Instruction

One or two hours of credit are given for private lessons, depending upon whether the students enroll in one or two half-hour lessons per week.

111p or 112p; 121p or 122p; 211p or 212p; 221p or 222p. **Private Piano**

111v or 112v; 121v or 122v; 211v or 212v; 221v or 222v. **Private Voice**

Class Instruction

171, 181. A Capella Chorus **I, II, Rehearsal 5 Cr. 1**

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172. Class Voice **I, Class 2, Credit 2**

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.



Speech

The Department of Speech has the following objectives: to improve the communicative skills and attitudes of all students, to develop specialized abilities in public speaking, dramatics and oral reading and to prepare students for upper division work.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Experience is gained in presenting speeches of introduction, information, persuasion, instruction and entertainment.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

213. Fundamentals of Oral Interpretation II, Cl. 3, Cr. 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible.

233. Introduction to Acting I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production.

WORKSHOPS

The following courses are designed for students who wish to gain experience in debate and in the production of dramatic presentations. A formal class time is not assigned.

111, 121, 211, 221. Debate Workshop Credit 1

Open for credit to students who participate in intercollegiate debate.

131, 141, 231, 241. Theater Workshop: Performance Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical Cr. 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.





DIVISION OF NATURAL SCIENCES

Chairman: Mr. Harold Tandy

Teachers: W. Baker, Fong, Nossaman, Tandy, J. Scott

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly man's effect on his environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology

II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology I, Cl. 3, Lab 3, Cr. 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

233. Special Problems in Field Biology

II, Arr., Cr. 3

The purpose of this course is to develop a greater understanding of the physical and biological processes which produce certain unique ecosystems such as rivers, lakes, etc. A particular locality is selected each year; each student conducts an original ecological investigation of some aspect of the system. Several preliminary sessions will be held for orientation and project planning, followed by a one week field camping session during which the student will make observations and collect data. The field session is generally held during the Spring break or immediately following the Spring semester. A research paper will be submitted within 30 days after completion of the trip.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry

background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions, and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary General Chemistry II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry. The physiological study deals with carbohydrates, lipids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism, heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Cl. 3, Lab 3, Cr. 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic Chemistry II, Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.

225. Organic Chemistry II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized field of home economics, such as school lunch-room supervisors, cafeteria managers, dieticians, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Program section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation I, Cl. 2, Lab 3, Cr. 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.

133. Clothing Selection and Construction II, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

143. Beauty, Charm and Poise

II, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

213. Textiles

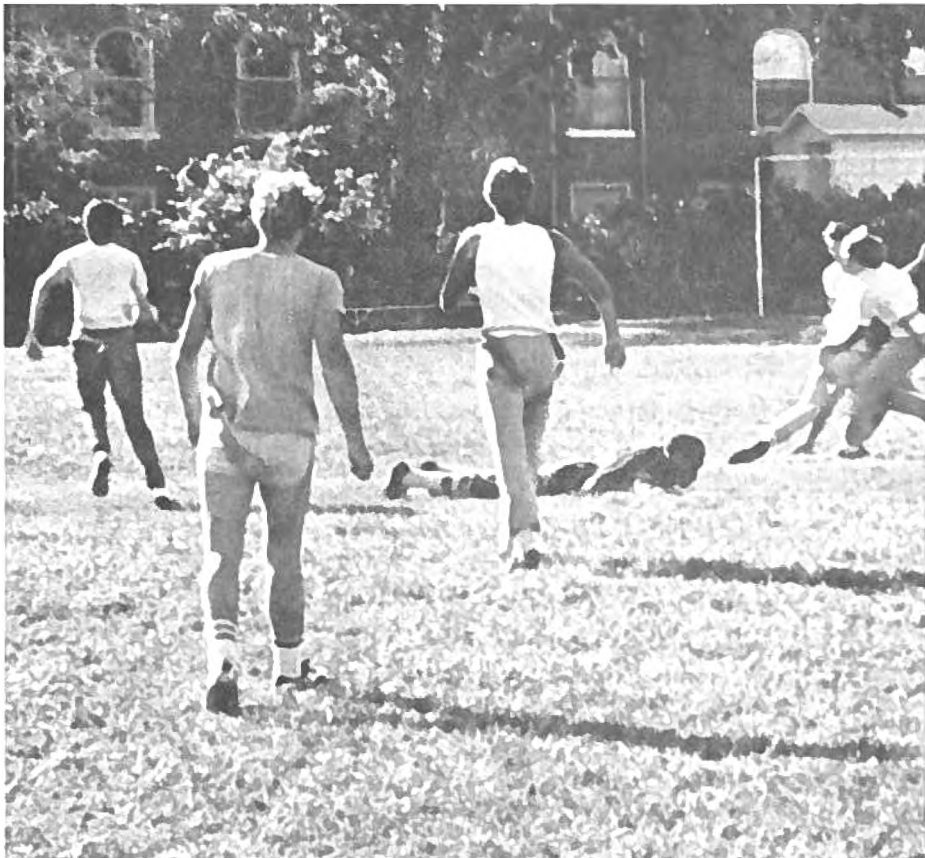
I, Class 2, Lab 3, Credit 3

An elementary study of textiles used for clothing and house furnishings from the consumer-retailer point of view, dealing with fabric content, construction, and finish in relation to use, serviceability and care of fabric and textile products. Offered on alternate years beginning 1972-1973.

243. Meal Management

II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.



Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

111. Electronic Calculator Programming I, II, Cl. 2, Cr. 1

Instruction in the fundamental procedures in writing a program for an electronic calculator. The student will learn to write a program, feed it into the calculator, and run it. After learning the basic principles, he will be asked to program problems from his own area of interest.

113. Basic Modern Mathematics I, Class 3, Credit 3

Introduction of elemental set of notions and descriptive axiomatic approach to fundamental principles of arithmetic, algebra and geometry for elementary school level.

135. College Algebra I, Class 5, Credit 5

Sets, fundamental concepts of algebra, linear and quadratic equations and inequalities, graphs and functions, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least one unit of high school algebra.

173. College Algebra I, Class 3, Credit 3

Set, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least two units of high school algebra.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I I, Cl. 4, Cr. 4

Plan analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 or 135 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II II, Cl. 4, Cr. 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III II, Cl. 4, Cr. 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals.

Physical Science

The aim of the course in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4, Credit 4

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology and meteorology.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Cl. 2, Lab 3, Cr. 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to

gain a working knowledge of electronic devices and circuit components. The course begins with Direct and Alternating current theory, shows the effect of various circuit componets, and then puts the components together to show the operation of such things as voltage multiples, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, and sawtooth generators, The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics

I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The courses uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity and magnetism, E-M waves, light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment. Offered on demand.





DIVISION OF SOCIAL SCIENCES



Chairman: Dr. Robert Scott

**Teachers: Campbell, Hawley, Kirk, Napier, R. Scott,
Simpson, Small, D. Tandy,**

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance

II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs; topics include; insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting

I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting

II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: prices and competition; nonprice competition; income distribution; international trade and payments and economic development and comparative systems.

SECRETARIAL MANAGEMENT

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

113. Beginning Typewriting I, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, II, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines-Electronic Calculator
I, II, Class 2, Credit 1

Instruction and practice in the use of an electronic calculator. The student will study the basic operations that may be performed on the calculator and then apply this to his own area of interest.

152. Business Machines—Ten-key and Rotary

I, II, Class 3, Credit 2

Instruction and practice in the use of the ten-key adding machine and the rotary calculator.

213. Advanced Typewriting

II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

233. Office Procedure

I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills in an office environment. The development of the personal qualities of a successful office worker in an office situation.

242. Records Management

II, Class 2, Credit 2

A comprehensive coverage of filing systems: alphabetic, subject, numeric, geographic and special systems. Methods and procedures of maintaining records are studied in relation to management.

243. Business Communications

II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

123. Public School Art

II, Class 5, Credit 3

Methods and materials for elementary schools. Projects designed and executed by students.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

Geography

113. Introduction to Geography I, Cl. 3, Cr. 3

Fundamentals of the earth's grid, maps and earth-sun relationships. World patterns of climate, landforms, drainage, soils, vegetation, earth-materials. Generalizations concerning spatial aspects of physical-biotic phenomena and processes, including their interrelation through time.

123. Cultural Geography II, Class 3, Credit 3

Fundamentals of culture, diffusion, resources, and other manland perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

Government

113. Civics I, Class 3, Credit 3

A study of the citizen's role in a democratic republic with emphasis on the opportunities, rights, privileges and duties of citizenship with suggestions for making decisions in a democratic society.

123. American Government II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

153. Renaissance and Reformation I, Class 3, Credit 3

The condition of the Medieval church, revival of learning and the arts, Protestant Reformation, Catholic Reformation, religious wars, rise of national states, the Commercial Revolution. Offered alternate years beginning 1972-1973.

163. Europe, 1648-1815

II, Class 3, Credit 3

The age of absolutism, international competition, the Enlightenment, development of national states, the French Revolution. Offered alternate years beginning 1972-1973.

173. Europe, 1815-1919

I, Class 3, Credit 3

Romanticism, industrialism, revolutions, nationalism, imperialism, Darwinism, World War I. Offered alternate years beginning 1973-1974.

183. Europe Since 1919

II, Class 3, Credit 3

Totalitarianism, World War II, the Cold War, the present. Offered alternate years beginning 1973-1974.

213. History of the United States, 1492-1877 I, Cl. 3, Cr. 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States Since 1877

II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

253. Colonial America

I, Class 3, Credit 3

Founding of colonies, European imperialism, Colonial life, the American Revolution. Offered alternate years beginning 1972-73.

263. United States, 1783-1865

II, Class 3, Credit 3

Articles of Confederation, the Constitution, early national period, expansion, sectionalism, the Civil War. Offered alternate years beginning 1972-1973.

273. United States, 1865-1919

I, Class 3, Credit 3

Reconstruction, the West, industrialization, agrarian revolt, imperialism, progressivism, World War I. Offered alternate years beginning 1973-1974.

283. United States Since 1919

II, Class 3, Credit 3

Prosperity, depression, the New Deal, World War II, the Cold War, the 1960's. Offered alternate years beginning 1973-1974.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

ACTIVITY COURSES

111. Archery and Table Tennis

II, Class 2, Credit 1

Physical education activity. Instruction and activity in archery and table tennis.

121. Tennis and Volleyball

I, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and volleyball.

131. Soccer

I, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester of the season as an active member of the team.

151. Tennis and Badminton

I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and badminton.

171. Soccer and Conditioning

II, Class 2, Credit 1

Physical education activity. Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf

I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in bowling and golf.

191. Beginning Swimming I, II, Class 2, Credit 1

Physical education activity. Red Cross certified instruction in the fundamental swimming and personal safety skills.

201. Conditioning Exercises I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in conditioning exercises.

211. Tennis II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.

221. Baseball II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.

251, 261. Basketball I, II, Arranged, Credit 1

In this course the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.

271. Intermediate Swimming I, II, Class 2, Credit 1

Physical education activity. Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification.

281. Advanced Swimming and Lifesaving I, II, Cl. 3, Cr. 1

Physical education activity. Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may earn Red Cross Senior Lifesaving and Advanced Swimmer certification. Offered on alternating years beginning 1973-1974.

COURSES FOR MAJOR OR MINOR

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Coaching and Officiating Basketball I, Cl. 2, Cr. 2.

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education I, Cl. 3, Cr. 3

A study of the principles of physical education and its place in the educational program.

222. Coaching Baseball and Track and Field

II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education I, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors.

231-241. Intramural Sports I, II, Lab, Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

242. Camp Counseling II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

262. Water Safety Instruction II, Class 2, Credit 2

Prerequisite: Physical Education 281 or Senior Lifesaving certificate. Student gains theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification. Offered on alternating years beginning 1973-1974.

Psychology

101. Orientation

I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology

I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

143. Human Growth and Development

II, Cl. 3, Cr. 3

The physical, mental, emotional and social development of the human individual from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

242. Camp Counseling

II, Class 2, Credit 2

See Physical Education 242 for course description.

Sociology

113. Introduction to Sociology

I, Cl. 3, Cr. 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

123. Marriage and Family

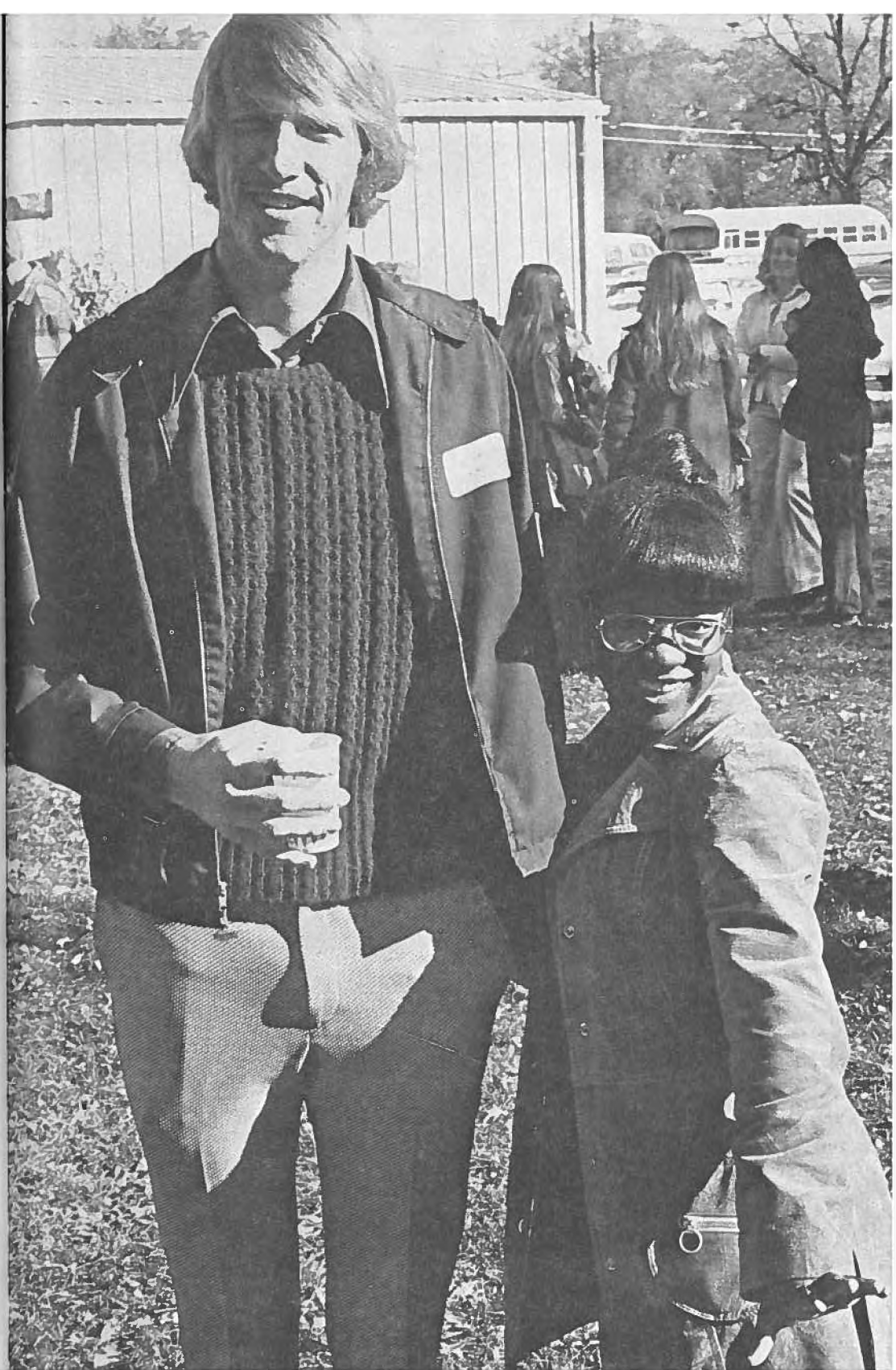
II, Cl. 3, Cr. 3

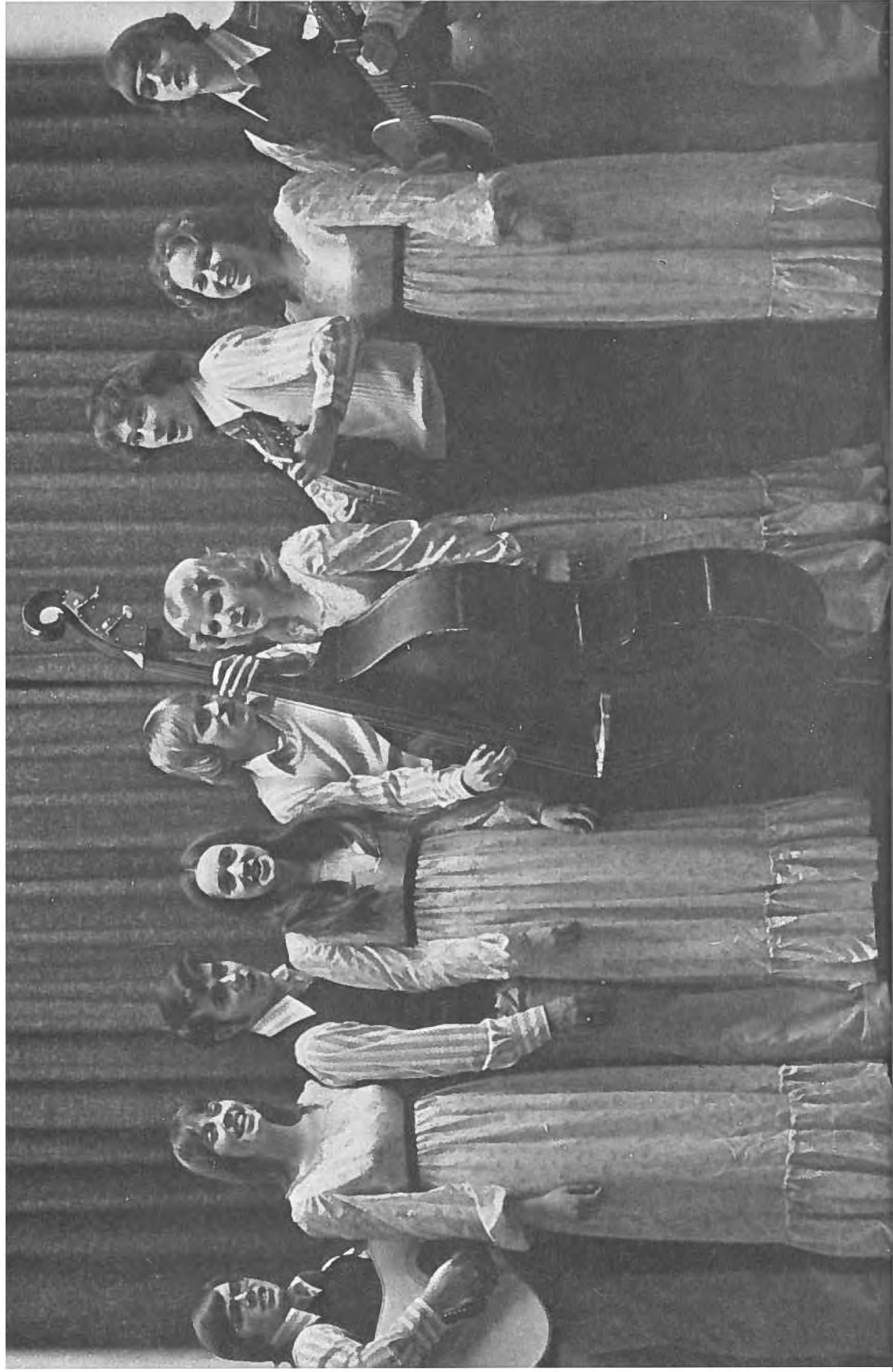
An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.







**SUGGESTED
PROGRAMS**

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Science	4
*Psychology 113 or Speech 113	3
P. E. Activity	1
Psychology 101	1
Electives	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Science	4
*Psychology 143 or Speech 113	3
P. E. Activity	1
Electives	2
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
History	3
Art 203	3
P. E. Activity	1
Electives (major field or foreign language	4
	16

Second Semester

	Hours
Bible	2-3
English	3
History	3
P. E. Activity	1
Electives (major field or foreign language	7-6
	16

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.



ART

Students planning to major in art should complete the liberal arts program and the following twelve hours of art: Art 133, 143, 223 and 253.

BIBLE

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Speech 113	3

Second Semester

	Hours
Bible 123	3
English 123	3
Christian Education 123 ..	3



84 Suggested Programs

P. E. Activity	1
Science	4
Christian Education 212 ..	2
Psychology 101	1
	17

P. E. Activity	1
Science	4
Christian Education 222 or 233	2-3
	16-17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
History	3
Greek 215	5
Art 203 or Bible	2-3
	15-16

Second Semester

	Hours
Bible	2
Psychology 143	3
History	3
Greek 225	5
Art 203 or Bible	3
	16

BIOLOGY

Students planning to major in biology should take Biology 114, 214, 224 and Chemistry 134 and 144. They should complete either the Associate in Arts or the Associate in Science program requirements.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 135 or 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P. E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P. E. Activity	1
Elective	2
	17

SOPHOMORE YEAR

First Semester	Second Semester
Hours	Hours
Bible2	Bible2
English3	Psychology 143 or
Chemistry 2144	Math 2343-4
Physics 2144	History or Gov.3
Electives3-4	Physics 2244
16-17	Chemistry 2255
	17-18

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 1133	Bible 1233
English 1133	English 1233
Ch. Ed. 2122	Chr. Ed. 222 or Psy 242 ...2
Math 113 or	*Ch. Ed 1022
Bus. Ad. 1033	Soc. 1233
Soc. 1133	P. E. Activity1
P. E. Activity1	Elective2-3
Psy. 1011	16-17
16	

SOPHOMORE YEAR

First Semester	Second Semester
Hours	Hours
Bible2	Bible2
History3	English 2233
Psy. 1133	Psy. 1433
Science4	*Ch. Ed. 123 or 2333
P. E. Activity1	Speech 1133
Elective3	Ch. Ed. 222 or Psy. 242 ...2
16	16

*Ladies Substitute P. E. 223 or Home Economics

EDUCATION**Elementary Education**

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and work toward a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P. E. Activity	1	P. E. Activity	1
Elective	2	Art 203	3
	16		17

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	Speech 113	3
Education 133	3	History (U.S.)	3
Math 113	3	Education 123	3
P. E. Activity	1	P. E. Activity	1
	15	Elective	2
			17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
History (U.S.)	3	History (U.S.)	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	Major Field	3
Major Field	3		16
	17		

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
Science	4
Art 203	3
Major Field	3
P. E. Activity	1
	16

Second Semester

	Hours
Bible	2
English 223	3
Science	4
Speech 113	3
Major Field	3
P. E. Activity	1
	16

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

HOME ECONOMICS

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 114	4
Home Ec. 113	3
Psy. 101	1
P. E. Activity	1
	15

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 124	4
Home Ec. 143	3
Home Ec. 243	3
P. E. Activity	1
	17

SOPHOMORE YEAR**First Semester**

	Hours
Bible	2
English 213	3
History (U.S.)	3
Home Ec. 213	3
Art 203	3
P. E. Activity	1
	15

Second Semester

	Hours
Bible	2
English 223	3
History (U.S.)	3
Home Ec. 133	3
Soc. 123	3
Speech 113	3
	17

HOMEMAKING

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Art 203 and six hours of history to accumulate a total of sixty-four hours.

FRESHMAN YEAR**First Semester**

	Hours
Bible 113	3
English 113 or 103	3
Home Ec. 113	3
P. E. Activity	1
P. E. 202 or	
Business 103	2-3
Psy. 101	1
Soc. 113	3
	16-17

Second Semester

	Hours
Bible 123	3
*English 123 or	
Home Ec. 143	3
Home Ec. 243	3
P. E. Activity	1
Soc. 123	3
P. E. 223	3
	16

SOPHOMORE YEAR**First Semester**

	Hours
Bible	2
Chemistry 114	4
English 213	3
Home Ec. 213	3
Speech 113	3
	15

Second Semester

	Hours
Bible	2
Chemistry 124	4
Government 123	3
Home Ec. 133	3
Psy. 143	3
	15

*English 123 may be replaced by an elective.

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 135 or 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to mathematics through calculus.

MUSIC

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Music 111	1	Art 203	3
Music 113	3	Music 123	3
Music 111p (piano)	1	Music 121	1
Music 111v (voice)	1	Music 121p or 121v	1
P. E. Activity	1	Speech 113 or	
Psychology 101	1	Psychology 143	3
Elective	2		17
	16		

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2
English 213	3	Science	4
Science	4	Music 162	2
Music 152	2	Music 221p or 221v	1
Music 211p or 211v	1	History	3
History	3	Psychology 143 or	
	15	Speech 113	3
		P. E. Activity	1
			16

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	English 123.....	3
Chemistry 134.....	4	Chemistry 144.....	4
Mathematics 135 or 173.....	5-3	Mathematics 183.....	3
P. E. Activities.....	1	Sociology.....	3
Psychology 101.....	1	P. E. Activities.....	1
	17-15		17

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible.....	2-3	Bible.....	2-3
Chemistry 214.....	4	Government 123.....	3
English 213 or Art 203.....	3	Speech 113.....	3
Biology 114.....	4	Business Adm. 243.....	3
Business Adm. 233.....	3	Elective.....	4
	16-17		15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Denistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113.....	3	Bible 123.....	3
Chemistry 134.....	4	Chemistry 144.....	4
English 113.....	3	English 123.....	3
Math 214.....	4	Math 224.....	4
P. E. Activity.....	1	Biology 114.....	4
Psychology 101.....	1		18
	16		

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Biology 224	4
Chemistry 214	4
English	3
Physics 214	4
	17

Second Semester

	Hours
Bible	2
Psychology 143	3
Chemistry 225	5
Gov. 123	3
Physics 224	4
P. E. Activity	1
	18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school. The University of Nebraska is happy to accept the associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
Chemistry 134	4
English 113	3
Mathematics 214	4
P. E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
Chemistry 144	4
English 123	3
Mathematics 224	4
P. E. Activity	1
Elective	2-3
	17-18

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Physics 214	4
English	3
Speech 113	3
Psychology, Sociology or History	3
P. E. Activity	1
	16

Second Semester

	Hours
Bible	2
Government	3
Mathematics 234	4
P. E. Activity	1
Physics 133	3
Physics 224	4
	17

PRE-JOURNALISM

York does not offer specific courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can spend his first two years at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student newspaper.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Speech 113	3	*Psychology 143 or Speech 113	3
P. E. Activity	1	P. E. Activity	1
Psychology 101	1	English 121	1
English 111	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	English	3
History	3	History	3
Art 203	3	P. E. Activity	1
P. E. Activity	1	Sociology 123	3
Electives (major field or foreign language)	4	Electives (major field or foreign language)	3-5
	16		15-17

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on ^{the} entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History	3	History	3
P. E. Activity	1	P. E. Activity	1
Sociology 113	3	Sociology 123	3
Speech 113	3	Government 123	3
Psychology 101	1		16
	17		

SOPHOMORE YEAR**First Semester****Second Semester**

	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History 213	3	History 223	3
Science	4	Science	4
Art 203	3	Psychology 143	3
P. E. Activity	1	P. E. Activity	1
	16		16

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematic. Such students should enroll in the general liberal arts program, and in addition, complete Biology 114, 214 and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Specific semester hour requirements, at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

PRE-NURSING

The suggested preliminary college course listed below is designed to meet the entrance requirements of the University of Nebraska School of Nursing. Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR**First Semester****Second Semester**

	Hours		Hours
Bible 113	3	Bible 123	3
Biology 224	4	Biology 114	4
Chemistry 114 or 134	4	Chemistry 124 or 144	4
English 113	3	English 123	3
Sociology 113	3	Sociology 123	3
Psychology 101	1	P. E. Activity	1
	18		18



PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Mathematics 173	3
Chemistry 134	4
Psychology 101	1
P. E. Activity	1
	15

Second Semester

	Hours
Bible 123	3
English 123	3
Mathematics 183	3
Chemistry 144	4
Biology 114	4
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
Physics 214	4
Speech 113	3
Mathematics 214	4
P. E. Activity	1
	17

Second Semester

	Hours
Bible	2
Art 203	3
Physics 224	4
Government	3
Mathematics 224	4
P. E. Activity	1
	17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Biology 114	4	Chemistry 144	4
Chemistry 134	4	English 123	3
English 113	3	Mathematics 183	3
Mathematics 173	3	P. E. Activity	1
Psychology 101	1	Elective	4
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
Chemistry 214	4	Chemistry 225	5
English 213	3	Government	3
Mathematics 214	4	P. E. Activity	1
Physics 214	4	Physics 224	4
P. E. Activity	1		15-16
	18		

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers.

or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course which builds a much broader background, and includes some courses in business administration, is recommended.

ONE-YEAR TERMINAL PROGRAM

First Semester

	Hours
Bible 113	3
Business Adm. 213	3
English 113	3
Secretarial Mgt. 123	3
Secretarial Mgt. 133	3
Secretarial Mgt. 151	1
Psychology 101	1
	17

Second Semester

	Hours
Bible 123	3
Business Adm. 223	3
Secretarial Mgt. 213	3
Secretarial Mgt. 143	3
Secretarial Mgt. 152	2
Secretarial Mgt. 243	3
	17

TWO-YEAR TERMINAL PROGRAM

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
P. E. Activity	1
Secretarial Mgt. 123	3
Secretarial Mgt. 133	3
Psychology 101	1
Elective	3
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Secretarial Mgt. 143	3
Speech 113	3
History	3
P. E. Activity	1
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Business Adm. 233	3
Secretarial Mgt. 151	1
Secretarial Mgt. 233	3
Science	4
English 213	3
	16

Second Semester

	Hours
Bible	2
Business Adm. 243	3
Sec. Mgt. 152 or 242	2
Psychology 143	3
Secretarial Mgt. 213	3
Secretarial Mgt. 243	3
	16

TWO-YEAR DEGREE PROGRAM

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
History	3
English 113	3
P. E. Activity	1
Secretarial Mgt. 123	3
Secretarial Mgt. 133	3
Psychology 101	1
	17

Second Semester

	Hours
Bible 123	3
History	3
English 123	3
P. E. Activity	1
Psychology 143	3
Secretarial Mgt. 143	3
Secretarial Mgt. 151	1
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Business Adm. 213 or 233	3
English 213	3
Science	4
Secretarial Mgt. 233	3
Art 203	3
	18

Second Semester

	Hours
Bible	2
Bus. Adm. 223 or 243	0-3
Science	4
Sec. Mgt. 152 or 242	2
Speech 113	3
Secretarial Mgt. 243	3
Secretarial Mgt. 213	0-3
	17



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Wylene Baker, B.S.	Librarian
Bill Rathe, B.A., J.D.	Director of Planned Giving
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Vance E. Law	Superintendent of Buildings and Grounds
Alice Thayer	Resident Director of McCloud Hall
Bernard Veteto	Chauffeur and Print Shop
David Reppart	Maintenance
Mike Brown	Maintenance
Effendi Daoedsjah, A.A.	Cafeteria Manager
Wanda Law	Manager of Student Center
Nellie Reppart	Snack Bar
Sandra Small	Secretary to the President
Phyllis Mackey	Development Office Manager
Margaret Blackburn	Secretary to the Dean
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Norma Keldsen	Accounts Payable & Payroll Clerk
Juanita Cheney	Secretary, Business Office
Carmen Lewis	Cashier
Sherry Daoedsjah, A.A.	Cafeteria
Milta Shelton, B.S.	Development Office
Iva Vance, A.A.	Development Office
Debbie Harris	Development Office
Bettye Alley	Post Office
Bartine Dickerson	Library
Ila Key	Secretary in Alumni Office
Karen Alley	Secretary, Admissions Office
LaRee Eckman	Switchboard Operator

Faculty

- Alley, Joe K., M. Div Bible
Professor of Bible and Vice President of the College; B. S.
Mississippi State College, 1955; M. Div., Augustana Theological
Seminary, 1961.
- Anderson, James O., S.T.B. Bible
Assistant Professor of Bible; B.A., Harding College, 1967; M.A.,
Abilene Christian College, 1969. S.T.B. Abilene Christian College,
1974.
- Baker, Elmer E., M.S. English
Assistant Professor of English and Chairman of the Humanities
Division; B.S., Abilene Christian College, 1949; M.S. in L.S., East
Texas State College, 1956; M.S., East Texas State University,
1968.
- Baker, Wylene, B.S. Library
Assistant Librarian; B.S. East Texas State College, 1961.
- Barnett, Herman L., M.A., M.S. German and Spanish
Assistant Professor of Foreign Language; B.A., Abilene Christian
College, 1951; M.A., Butler University School of Religion, 1956;
M.S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M.S. in L.S. Library
Director of Library; B.A., Abilene Christian College, 1952; M.A.,
East Texas State University, 1956; M.S. in L.S., East Texas State
University, 1965.
- Campbell, Colis F., M. Ed. Bible and Physical Education
Assistant Professor of Physical Education and Director of Ath-
letics; B.A., Harding College, 1947; M. Ed., University of Mis-
souri, 1958.
- Fong, Nelson C., M.S. Mathematics and Piano
Associate Professor of Mathematics; B.A., Harding College, 1967;
M.S., Memphis State University, 1968. Work toward Doctorate at
University of Nebraska.
- Griffith, Larry D., M.M. Music
Assistant Professor of Music; B.A., Harding College, 1969; M.M.,
University of Missouri, 1972.

- Hawley, Roger W., M.A. Counseling
Counselor and Assistant Professor of Speech; B.A., Harding
College, 1950; M.A., University of Nebraska, 1971.
- Huey, Wayne A., M.A. Art
Assistant Professor of Art; B.A., Harding College, 1969. M.A.,
University of Nebraska, 1973.
- Humphrey, Alex, Jr., S.T.B. Bible
Associate Professor of Bible and chairman of the Bible Division;
B.S., Abilene Christian College, 1951; M.S., Abilene Christian
College, 1960; S.T.B., Abilene Christian College, 1972.
- Kirk, Woodrow W., A.M. Business
Assistant Professor of Business Administration; B.S., East Texas
State Teachers College, 1948; A.M., George Peabody College,
1951.
- Koepe, L.R., M.Ed. Geography
Part-time Assistant Professor of Geography; B.A., University of
Northern Colorado, 1957; M. Ed., Sam Houston State University,
1967; Advanced work at University of Oklahoma.
- Larsen, Dale R., Ed. D. Bible
Professor of Religious Education and President of the College;
B.A., Harding College 1945; M.A., New York University, 1947;
Ed. D., University of Nebraska, 1966.
- Lawrence, Robert W., M.A. English
Assistant Professor of English; B.A., Abilene Christian College,
1958; M.A., Abilene Christian College, 1969.
- Lewis, Michael L., B.A. Speech
Instructor of Speech; B.A., Abilene Christian College, 1973.
- Miller, Mabrey L., Ed. D. Education
Professor of Education and Dean of the College; B.A., Harding
College, 1943; M.A. George Peabody College for Teachers, 1953;
Ed. D., University of Nebraska, 1960.
- Napier, T. Gayle, Ed.D. Education
Professor of Education and Dean of Students; B.A., David
Lipscomb College, 1956; M.A., George Peabody college for
Teachers, 1957; Ed.D., University of Nebraska, 1966.

- Nossaman, Bob J., M.A. Biology
Associate Professor of Biology; B.S., Harding College, 1955;
M.A., State University of South Dakota, 1961; Work toward
Doctorate at University of Nebraska.
- Scott, Jeannette, B.S. Home Economics
Part Time Instructor of Home Economics; B.S., Harding College
1953.
- Scott, Robert L., Ph.D. History
Professor of History and Chairman of the Social Science Division;
B.A., Harding College, 1954; M.A., Harding College, 1961;
Ph. D., Mississippi State University, 1971.
- Simpson, David L., M.Ed. Physical Education
Assistant Professor of Physical Education; B.A., Harding College,
1963; M.Ed., University of Arkansas, 1967.
- Small, Steve, M.Ed. Business and Secretarial Management
Assistant Professor of Business Administration and Secretarial
Management; B.S.E., Oklahoma Christian College, 1965; M.Ed.,
Central State University, 1971.
- Tandy, Deena, B.A. Physical Education
Part-time Instructor of Physical Education; B.A., Abilene Chris-
tian College, 1967.
- Tandy, Harold, M.S. Physical Science
Assistant Professor of Physical Science and Chairman of the
Natural Science Division; B.S., Harding College, 1961; M.S.,
Kansas State Teachers College, 1964.
- Voss, Dalton Edward, M.A. English
Assistant Professor of English; B.S.E., Abilene Christian College,
1960; M.A., University of Nebraska, 1973.

Registration 1973-1974

Statistical Summary

	Men	Women	Total
Sophomore	71	56	127
Freshmen	112	135	247
Part Time	4	31	35
	<hr/>	<hr/>	<hr/>
	187	222	409

Distribution of Students by States and Foreign Countries

States

Arkansas	6
California	32
Colorado	34
Connecticut	1
Georgia	1
Hawaii	1
Idaho	4
Illinois	26
Indiana	2
Iowa	21
Kansas	34
Kentucky	1
Louisiana	1
Massachusetts	1
Michigan	1
Minnesota	8
Mississippi	2
Missouri	23
Montana	7
Nebraska	107

Nevada	1
New Mexico	2
New York	1
North Carolina	1
North Dakota	1
Oklahoma	19
South Dakota	11
Texas	16
Virginia	2
Washington	1
Wisconsin	6

Countries

Austria	2
Gambia	2
Hong Kong	22
Israel	2
Nigeria	3
Samoa	1
Zambia	2
Uganda	1

Student Directory

Freshmen Students 1973-74

Graham Acree	Longmont, Colorado
Gary Alessandro	Los Angeles, California
Terry Allen	Springfield, Missouri
Catherine Amemiya	Fremont, California
Kenneth Anderson	Bellevue, Nebraska
Marvin Arbeiter	Pierre, South Dakota
Ann Arterburn	McCook, Nebraska
Donna Ashby	St. John, Kansas
Kathleen Bagley	Los Alomitos, California
Charles Bailey	Rochester, New York
Bassam Baker	Jaffa, Israel
Steven Barber	Gruver, Texas
Patti Barber	Englewood, Colorado
Tony Beck	Nashville, Georgia
Deborah Bolls	Littleton, Colorado
Peggie Bonham	Eules, Texas
Terry Brand	Holdrege, Nebraska
David Brandenburg	Bloomington, Minnesota
Paul Broadus	Milwaukee, Wisconsin
Nancy Brown	Kingman, Kansas
Robert Brown	Ogallala, Nebraska
Sharon Burch	Springfield, Virginia
Nancy Buck	Englewood, Colorado
Vicki Burleigh	Bartlesville, Oklahoma
Molly Burns	Sioux City, Iowa
Troy Burr	Bird City, Kansas
Janet Carthel	Hereford, Texas
Ruth Cashatt	Lawrence, Kansas
John Chan	Kowloon, Hong Kong
Janice Cheney	York, Nebraska
Juanita Cheney	York, Nebraska
Peter Cheng	Shaukiwan, Hong Kong
Daretta Chesnut	Milwaukee, Wisconsin
David Cheung	Kowloon, Hong Kong
Ella Cheung	North Point, Hong Kong
Denise Clark	Dallas, Texas
Lezlee Clark	Colorado Springs, Colorado
Janice Cline	Northridge, California
David Coakley	Stillwater, Oklahoma
Nick Collins	Valpariso, Indiana
Joyce Cox	Texarkana, Arkansas
Debra Cross	Kirksville, Missouri
Keith Davidson	Wilmington, Illinois
Becky Davis	Elk City, Oklahoma

Michael Davis	Silvis, Illinois
Tommy Davis	York, Nebraska
Lori Dawson	York, Nebraska
Dawn Drake	Watertown, South Dakota
Wesley Duncan	Tecumseh, Kansas
Brian Eckstein	Portales, New Mexico
Ogbonna Egege	East Central State, Nigeria
Debra Ehlers	Oakland, California
Katheryn Elliott	Mulvane, Kansas
Tim Emery	Hico, Texas
Rebecca Engel	Fort Smith, Arkansas
Ted Ferrell	Elk City, Oklahoma
Kathy Fifer	Sacramento, California
Dan Ford	Hastings, Nebraska
Beth Forney	Albion, Nebraska
Ted Franklin	Westminister, Colorado
Brenda Fredrickson	Hayden, Colorado
Raymond Fuller	York, Nebraska
Randy Georges	York, Nebraska
Gay Goben	Anaconda, Montana
Vickie Goff	Blockton, Iowa
Kelly Gomer	Westminister, Colorado
Donald Goode	Durand, Illinois
James Gottfried	York, Nebraska
Catherine Greer	Torrance, California
Robanne Greer	Abilene, Texas
Daryl Griffin	Palo Alto, California
Robbie Groves	Tama, Iowa
Linda Hall	Colorado Springs, Colorado
Vicki Hankins	Bloomington, Indiana
Melody Harms	Sterling, Colorado
Gail Harris	Colorado Springs, Colorado
Kent Harris	York, Nebraska
Tom Harris	Millerton, Iowa
Dale Hawley	Milwaukee, Wisconsin
Stephen Hawley	York, Nebraska
Cecile Hay	Needles, California
Stan Heiden	York, Nebraska
Ruth Ann Hill	Duncanville, Texas
Bessie Ho	Kowloon, Hong Kong
Norma Jean Horita	Honokaa, Hawaii
Rolene Imhoff	Osceola, Iowa
Jon Jackson	York, Nebraska
Fatou Jagne	Bathurst, Gambia
Sheikh Jagne	Banjul, Gambia
Melissa Jenson	Edina, Minnesota
Carla Johnson	Stromsburg, Nebraska
Apolo Kaggwa	Kampala, Uganda

Charles Kauk	Leedey, Oklahoma
Diana Kelley	Rockford, Illinois
Dan Kelly	Sioux City, Iowa
Marcia Kelly	Vacaville, California
Francis Khoury	Arrabeh-Acer, Israel
Karen King	Scott City, Kansas
Claudia Kinney	Panorama City, California
Dennis Knight	Cedar Rapids, Iowa
Cissy Lam	Kowloon, Hong Kong
Larry Lam	North Point, Hong Kong
Stacy Lanham	Childress, Texas
Aloha Larsen	York, Nebraska
Gerald Larsen	York, Nebraska
Kwok Sum Lau	Shaukiwan, Hong Kong
Melody Lawrence	York, Nebraska
Paul Leopard	Bettendorf, Iowa
Jocelyn Leung	Wanchai, Hong Kong
Solomon Leung	N. T., Hong Kong
Dale Levandowski	Campbell, California
Debbie Lewis	Des Moines, Iowa
Sandra Lewis	Derby, Kansas
Dave Lo	Hong Kong
Terry Loos	York, Nebraska
Lita Loreman	Benedict, Nebraska
Peter Lui	Kowloon, Hong Kong
Teresa Lundgren	Salina, Kansas
Kay McBurney	Toddville, Iowa
Kay McClintock	West Plains, Missouri
Sandra McCown	Campbell, California
Michael McKee	Ponca City, Oklahoma
Pamela McKee	Ponca City, Oklahoma
Sherri McMickle	Englewood, Colorado
Ronald McMillon	Helena, Montana
Patrick McManara	Madison, Wisconsin
Steve Machlan	Longmont, Colorado
Douglas Manchester	Madrid, Iowa
Deborah Mann	York, Nebraska
Wayne Markus	Nampa, Idaho
Cindy Martin	Kearney, Nebraska
Deborah Martin	Lebanon, Missouri
Terri Mashek	Lodgepole, Nebraska
Stacey Meter	Bismarck, North Dakota
Dwight Miller	Ogallala, Nebraska
JoAnn Miller	Searcy, Arkansas
Randell Moody	Arlington Heights, Illinois
Wendy Moomey	York, Nebraska
Lynn Moreno	San Jose, California
Susan Morris	Mundelein, Illinois

David Morton	Denver, Colorado
Monty Newman	Clovis, New Mexico
John O'delle	East Moline, Illinois
Perry Patton	Independence, Missouri
Jacob Poon	Kowloon, Hong Kong
Ting-Chun Poon	Hong Kong
Les Pope	Roberts, Idaho
Holliece Powell	Valley Center, Kansas
Connie Ragan	Stratton, Nebraska
Judy Ragan	Stratton, Nebraska
William Rampton	Naperville, Illinois
Mark Ramsey	Garland, Texas
Lana Ratts	Wichita, Kansas
Cathy Reeves	Des Moines, Iowa
Sheila Regier	Lushton, Nebraska
Jeanne Rempel	Henderson, Nebraska
Randy Rempel	Hutchinson, Kansas
Linda Reyna	Hereford, Texas
Kenneth Riediger	Lake Lillian, Minnesota
Bobbye Rinehart	Geary, Oklahoma
Diana Roberts	Temple, Texas
Judy Rodgers	Omaha, Nebraska
Ruth Roling	Jefferson City, Missouri
Fred Roll	Denver, Colorado
Danette Ruf	Culbertson, Colorado
Ernie Samples	Louisville, Kentucky
Karen Sanner	Davenport, Nebraska
Evelyn Saunders	Independence, Missouri
Gayle Savage	Naperville, Illinois
Becky Schooley	Hot Springs, South Dakota
Shirley Schwiethale	Zenith, Kansas
Sherri Scott	York, Nebraska
Kay Sellers	Kansas City, Missouri
Sarah Sewell	Brooklyn Park, Minnesota
Marcia Serreyn	York, Nebraska
Elizabeth Shackelford	Pollock Pines, California
Lowell Siebert	Henderson, Nebraska
Stanten Sikes	Hollis, Oklahoma
Cathie Sims	Grand Island, Nebraska
Donald Sitton	Chowchilla, California
Judy Skelton	Lawton, Oklahoma
Rose Sladek	Geneva, Nebraska
Jenny Smeeth	Naperville, Illinois
Janette Smith	Fairfield, California
Kent Smith	Naperville, Illinois
Gary Southern	Boise, Idaho
Leta Speck	Tekamah, Nebraska

Dan Speer	Wilton, Connecticut
Dwayne Stamps	Los Angeles, California
Cindy Strand	York, Nebraska
Danny Summers	Elk City, Oklahoma
Rebecca Sun	Pereira, Macau
Man Fai Sung	Kowloon, Hong Kong
Susan Swanson	Lincoln, Nebraska
John Swerdan	Martinez, California
Carla Thompson	Sacramento, California
Linda Treat	Billings, Montana
Glenda Turner	Silvis, Illinois
Dwayne Vance	Ashburn, Virginia
Ruth Van Liere	Dell Rapids, South Dakota
Ron Vick	Springfield, Illinois
Paul Wade	Gainesville, Missouri
Rosa Wagner	San Pablo, California
Foo-Yee Wai	Hong Kong
Duane Webb	Silvis, Illinois
Tanya Webb	Reno, Nevada
David Whittiker	Campbell, California
Danny Wick	Stillwater, Oklahoma
Freddy Wilbon	Pampa, Texas
Cheryl Wild	Omaha, Nebraska
Pamela Wilkerson	Vienna, Austria
Helen Williams	Cedar Rapids, Iowa
Steven Willis	Rochester, Minnesota
Diana Wilson	Novinger, Missouri
Cheuk-Kuen Wong	Kennedy Town, Hong Kong
Shek Lean Woo	Kowloon, Hong Kong
Vicki Wood	Coloma, Michigan
Tina Wright	Hastings, Nebraska
Mike Young	Beatrice, Nebraska
Peggy Young	Beatrice, Nebraska
Edith Zambo	Simango, Zambia
Larry Zarbock	Kersey, Colorado

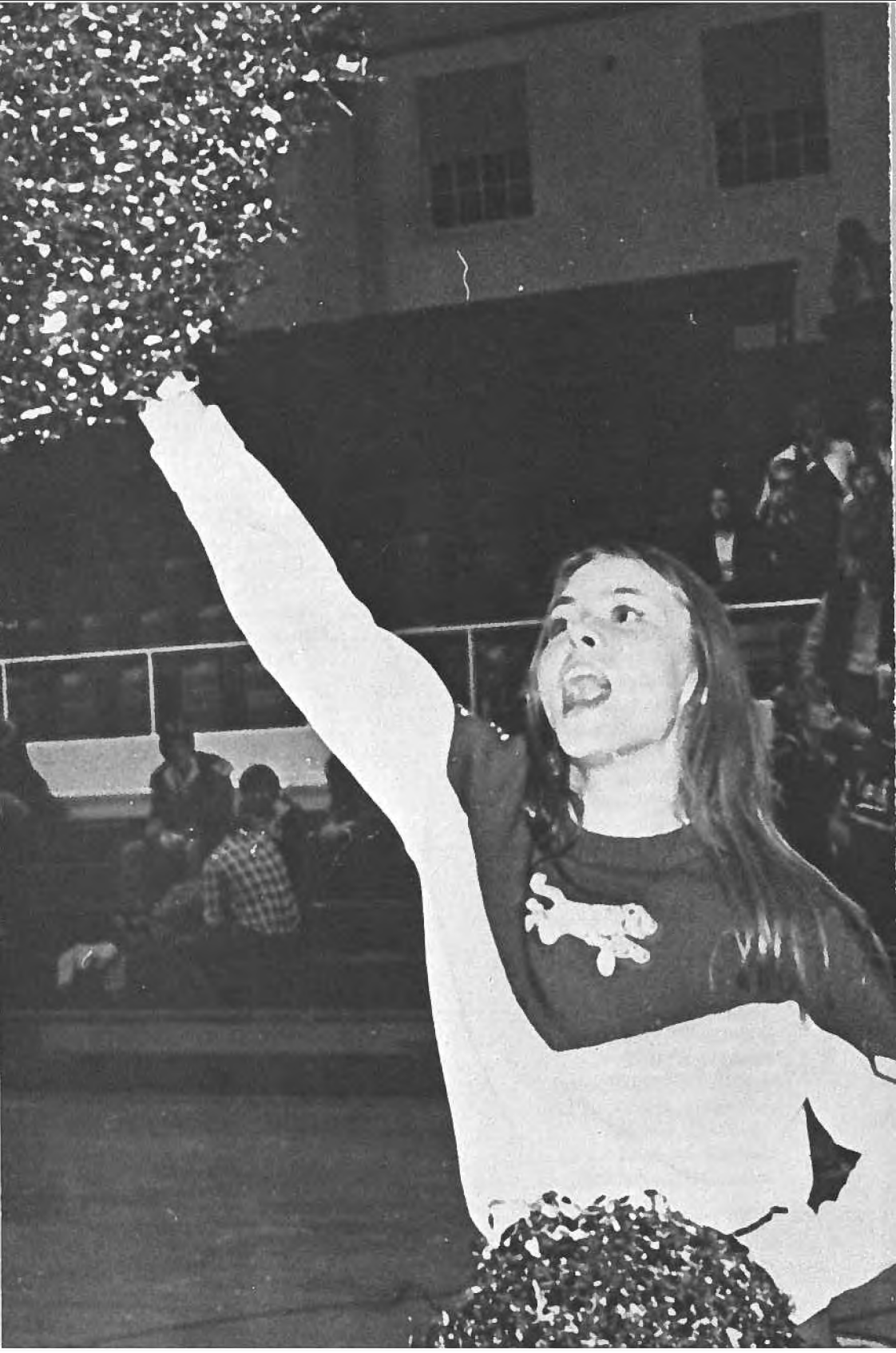
Sophomore Students 1973-74

Ademola Abbas	Lagos, Nigeria
Mellany Adams	Omaha, Nebraska
Richard Aegeter	Walker, Iowa
Susan Ashby	St. John, Kansas
Jerry Atwell	Fremont, Nebraska
Sharon Bailey	Conway, Missouri
Dianna Baker	Kirksville, Missouri
Debra Barnett	York, Nebraska
Harry Behringer	Tipton, Oklahoma
Lavern Bell	Greentop, Missouri
Alan Blackburn	York, Nebraska
Lisa Blair	Essex, California

Scott Blaser	Moline, Illinois
Lee Bornschlegel	Wheatridge, Colorado
Deborah Bradley	Albany, California
Fred Brandow	Kansas City, Missouri
Kevin Butler	Chicago, Illinois
Lowell Carlock	York, Nebraska
Murray Carstens	Salina, Kansas
Sylvia Chavez	San Jose, California
Brenda Collins	York, Nebraska
Donald Conley	Woodridge, Illinois
Denise Cooley	Enterprise, Kansas
Patrick Craig	Elk City, Oklahoma
Gary Cuda	York, Nebraska
Melody Darnell	York, Nebraska
Timothy Davis	Denver, Colorado
Dan Dawson	York, Nebraska
Paul Drydale	Barnard, Missouri
Scott Duncan	Oberlin, Kansas
Glen Elliott	Assaria, Kansas
Janice Ferguson	York, Nebraska
Marla Finlay	St. John, Kansas
John Foster	Benedict, Nebraska
Brian Foutch	Abilene, Kansas
Donna Fox	Deer Creek, Oklahoma
Nola French	Pierre, South Dakota
Rebecca French	Springfield, Nebraska
Colleen Fuher	Boise, Idaho
Allen Fuqua	Geneseo, Illinois
Joe Gallea	Billings, Montana
Rodney Garhart	York, Nebraska
Steve Gilliam	Ft. Worth, Texas
Thad Genrich	Elgin, Nebraska
Gail Goynes	Omaha, Nebraska
Narka Graves	Rienzi, Mississippi
Mike Halstead	Brookings, South Dakota
David Hammond	Champaign, Illinois
Joe Harriman	Johnson, Arkansas
Vinita Harris	Wichita, Kansas
Don Harrold	Joplin, Missouri
Carol Henkel	Fairmont, Nebraska
Kenney Hicks	Wauneta, Nebraska
Brian Ho	Kennedy Town, Hong Kong
Carol Huber	Gladstone, Missouri
Pamela Hunn	Ft. Worth, Texas
Dan Istre	Jennings, Louisiana
Duane Jenks	Braggs, Oklahoma
Averell Johnson	Kansas City, Missouri

David Jones	Houston, Mississippi
Larry Jones	Houston, Mississippi
Kimberly Judd	Abilene, Kansas
Kathy Kight	Mulvane, Kansas
Jessie Kirkendoll	Clinton, Oklahoma
Patricia Klemm	Security, Colorado
Sally Kritz	Hutchinson, Kansas
Redson Kumalo	Kalomo, Zambia
Aloha Larsen	York, Nebraska
Judy Layton	Independence, Missouri
Richard Legvold	Bloomington, Minnesota
Stephen Lemons	McPherson, Kansas
Mark Lewis	Brookings, South Dakota
Eddie Long	Waco, Nebraska
Mike Long	Mundelein, Illinois
David Loutzenhiser	Des Moines, Iowa
David Lynn	Kansas City, Missouri
Steven McCann	Toddville, Iowa
David Mackey	York, Nebraska
Jillanna Marshall	Littleton, Colorado
Rhonda Massey	Blunt, South Dakota
Douglas Matkins	Wilcox, Nebraska
Keith Mayberry	Collbran, Colorado
Debbie Meyers	Littleton, Colorado
Tim Mingle	Newbury Park, California
Michael Mooney	Colorado Springs, Colorado
Dennis Morgan	Center Point, Iowa
James Morrill	Manhattan, Kansas
Colleen Murphy	Stafford, Kansas
Marette Nelson	Cameron, Missouri
Oluwasola Ogunmola	Ilorin, Nigeria
Debra Oliver	Lynwood, California
Vicki Osborne	Des Moines, Iowa
Star Oswald	Canon City, Colorado
John Patrick	Colorado Springs, Colorado
Dennis Petrillo	Denver, Colorado
Jon Pickard	Roscoe, South Dakota
Robert Pitchford	York, Nebraska
Rick Poore	McCook, Nebraska
Mary Primuth	Sturtevant, Wisconsin
Rogena Puckett	St. Francis, Kansas
Phillip Pugh	Raleigh, North Carolina
Gail Quinlan	Arvada, Colorado
Mary Ramsey	Denver, Colorado
Dennis Renfro	Augusta, Kansas
Rick Ressel	Henderson, Nebraska

Deborah Richardson	Kansas City, Missouri
Teri Rigdon	Montrose, Colorado
Kattie Robinson	Omaha, Nebraska
Linda Rodriguez	Denver, Colorado
Donna Roerig	Wheatridge, Colorado
Jeffrey Ross	York, Nebraska
Tami Satele	Pago Pago, American Samoa
Michael Scharrar	Willmar, Minnesota
Gary Scheffler	Quincy, Illinois
Dale Scroggins	Little Rock, Arkansas
Steven Shaner	Vernon Hills, Illinois
Carol Shuffitt	Framingham, Massachusetts
Kathryn Silvey	Lubbock, Texas
Connie Sims	Grand Island, Nebraska
Mike Smith	Chicago, Illinois
Rowena Smith	Englewood, Colorado
Patrick Soliday	San Jose, California
Dan Sorge	Geneva, Nebraska
Linda Steinmetz	York, Nebraska
Steve Stenzel	Lincoln, Nebraska
Wanda Stretch	Longmont, Colorado
Robin Stumne	Belleville, Illinois
Janet Suffridge	Quinlan, Texas
Gary Sullivan	Waco, Nebraska
Ginger Swangel	Montezuma, Iowa
Charles Thomas	York, Nebraska
Patsy Turvey	Peck, Kansas
Susan Waller	Montrose, Colorado
Diane Walsh	Manitowoc, Wisconsin
Julie Wambaugh	Helena, Montana
Geralynn Warren	Sioux Falls, South Dakota
Nancy Warren	Manhattan, Kansas
Billy Weatherly	Elk City, Oklahoma
Nancy Webb	Moline, Illinois
Randy Webb	Springfield, Missouri
Charla Whitmire	Lamar, Colorado
David Wilkerson	Vienna, Austria
Harry Witt	Curtis, Nebraska
Nancy Wooton	Wichita, Kansas
Beth Yarbrough	Rochester, Minnesota



CALENDAR

FIRST SEMESTER 1974-1975

August 29, 30, Thurs. and Fri.	Faculty Conference
August 31, Saturday.	Dormitories Open
September 1, Sunday, 12:00 noon	Cafeteria Opens
September 1, Sunday 1:30 p.m.	Freshman Orientation (Required of all first time freshmen)
September 2, Monday	Counseling
September 2, Monday, 6:30 p.m.	Late ACT Test \$10
September 3, Tuesday	Registration
September 4, Wednesday, 8:00 a.m.	Classwork Begins
September 4, Wednesday, 10:05 a.m.	Opening Chapel (Required of all students)
September 18, Wednesday	Last Day a Course May Be Added
October 14, 15, 16	Fourth Annual Preachers' Workshop
October 26, 27, Sat., Sun.	Family Day
October 30, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
November 28, 29, Thurs. Fri.	Thanksgiving Holidays
December 17, 18, 19, 20 Tues.-Fri.	Semester Examinations
December 20, Friday, 6:00 p.m.	Cafeteria Closes
December 21, Saturday, 10:00 a.m.	Dormitories Close

SECOND SEMESTER 1974-1975

January 11, Saturday	Dormitories Open
January 12, Sunday 12:00 noon	Cafeteria Opens
January 13, Monday	Counseling
January 14, Tuesday	Registration
January 15, Wednesday, 8:00 a.m.	Classwork Begins
January 29, Wednesday	Last Day a Course May Be Added
March 7, Friday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
March 7, Friday	Last Day a Student May Make Petition for Degree
March 7, Friday, 5:00 p.m.	Spring Recess Begins
March 7, Friday, 6:00 p.m.	Cafeteria Closes
March 8, Saturday, 10:00 a.m.	Dormitories Close
March 15, Saturday	Dormitories Open
March 16, Sunday, 5:00 p.m.	Cafeteria Opens
March 17, Monday, 8:00 a.m.	Classwork Resumes
March 24-28	STEP Tests (Required of all Sophomores)
April 21, 22, 23	York College Lectureship
May 5, 6, 7, 8	Semester Examinations
May 9, Friday, 10:00 a.m.	Graduation
May 9, Friday, 1:00 p.m.	Cafeteria Closes
May 10, Saturday, 10:00 a.m.	Dormitories Close

SOCIAL CALENDAR 1974-75

- August 30, Friday, 6:00 p.m. President's Dinner
September 3, Tuesday, 8:00 p.m. Reception for all Students
and Faculty (formals optional)
September 6, Friday, 6:00 p.m. All College Picnic
September 6, 7, 8 Rivalry Days
October 31, Thursday, 8:00 p.m. All Student Halloween Party
November 4, Monday, 7:00 p.m. Individual Talent Show
December 8, Sunday, 8:00 p.m. All Student Party
February 26, Wednesday Open House in McCloud Hall
March 1, Saturday, 6:00 p.m. Annual All College Banquet
The Crowning of Mister and Miss York College
April 21, Monday, 4:00 p.m. May Fete
May 3, Saturday, 6:00 p.m. All College Picnic

TENTATIVE CALENDAR

First Semester 1975-76

- August 28, 29, Thurs. and Fri. Faculty Conference
August 30, Saturday Dormitories Open
August 31, Sunday, 12:00 noon Cafeteria Opens
August 31, Sunday, 1:30 p.m. Freshman Orientation
(Required of all first time freshmen)
September 1, Monday Counseling
September 1, Monday, 6:30 p.m. Late ACT Test \$10
September 2, Tuesday Registration
September 3, Wednesday, 8:00 a.m. Classwork Begins
September 3, Wednesday, 10:05 a.m. Opening Chapel
(Required of all students)
September 17, Wednesday Last Day a Course May Be Added
October 13, 14, 15 Fifth Annual Preachers' Workshop
October 29, Wednesday, 5:00 p.m. Mid-Semester Grades
Due in Registrar's Office
November 27, 28, Thurs. Fri. Thanksgiving Holidays
December 16, 17, 18, 19, Tues.-Fri. Semester Examinations
December 19, Friday, 6:00 p.m. Cafeteria Closes
December 20, Saturday, 10:00 a.m. Dormitories Close

Second Semester 1975-76

January 10, Saturday Dormitories Open
January 11, Sunday, 12:00 noon Cafeteria Opens
January 12, Monday Counseling
January 13, Tuesday Registration
January 16, Wednesday, 8:00 a.m. Classwork Begins
January 28, Wednesday Last Day a Course May Be Added
March 5, Friday Mid-Semester Grades
Due in Registrar's Office
March 5, Friday Last Day a Student May
Make Petition for Degree
March 5, Friday, 5:00 p.m. Spring Recess Begins
March 5, Friday, 6:00 p.m. Cafeteria Closes
March 6, Saturday, 10:00 a.m. Dormitories Close
March 13, Saturday Dormitories Open
March 14, Sunday, 12:00 noon Cafeteria Opens
March 15, Monday, 8:00 a.m. Classwork Resumes
March 22-26 STEP Tests
(Required of all Sophomores)
April 19, 20, 21 York College Lectureship
May 3, 4, 5, 6 Semester Examinations
May 7, Friday, 10:00 a.m. Graduation
May 7, Friday, 1:00 p.m. Cafeteria Closes
May 8, Saturday, 10:00 a.m. Dormitories Close



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APPLICATION

I. PERSONAL DATA

Name -----
Date of Birth ----- Sex ----- Race -----

(Number) (Street or Route) Physical Defects -----

Single, Married, Divorced

(Town) (State) (Zip Code) Parents' Names -----

Phone Code No. Parents' Church Membership -----

Church Membership -----
Church Preference -----
Do you use tobacco? ----- If so, in what form? -----
High School Last Attended -----
Address of High School -----
Have you ever been enrolled in college? -----
Have you ever been dismissed or asked to withdraw from an educational institution? -----

Date of Graduation -----
Name of Principal -----
College Last Attended -----
Address -----

When do you plan to enroll in York College? -----
Sophomore -----
Freshman -----
Boarding Student ----- (If boarding student enclose \$10.00 for room deposit.)
Will you be Day Student -----
How do you plan to finance your college education? -----
Names and addresses of town and county newspapers -----

II. ACADEMIC INTEREST

Please indicate your major field of interest by checking one:

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> German | <input type="checkbox"/> Phys. Ed. | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Bible | <input type="checkbox"/> Greek | <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History | <input type="checkbox"/> Political Science | <input type="checkbox"/> Secondary Ed. |
| <input type="checkbox"/> Business Admin. | <input type="checkbox"/> Home Ec. | <input type="checkbox"/> Pre-Dental | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Pre-Engineering | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Christian Ed. | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Pre-Law | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Elementary Ed. | <input type="checkbox"/> Ministerial | <input type="checkbox"/> Pre-Medical | <input type="checkbox"/> Speech |
| <input type="checkbox"/> English | <input type="checkbox"/> Music | <input type="checkbox"/> Pre-Nursing | <input type="checkbox"/> Other ----- |

III. REFERENCES: Please furnish three references:

- 1. -----
(High School Principal- College Dean) (Address)
- 2. -----
(Business Man) (Number and Street) (Town) (State)
- 3. -----
(Minister) (Number and Street) (Town) (State)

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On ----- I requested a transcript of my former high school and college work
(Date)
sent to York College.

Signature of Applicant

Date -----

V. PARENTAL PERMISSION

We hereby without liability to the college grant permission for -----
Students Name
----- to ride in faculty or student automobiles and to leave the
campus for possible trips with the permission and discretion of those in charge.

Signed -----
Father

Signed -----
Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

- 1. Application for Admission (this sheet).
- 2. \$10 nonrefundable room deposit
- 3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
- 4. Health form, part of which is to be completed by a doctor. This form can be obtained by writing the Director of Admissions.
- 5. ACT scores.
- 6. Two copies of a photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.