

YORK
COLLEGE

Catalog
1975 - 76



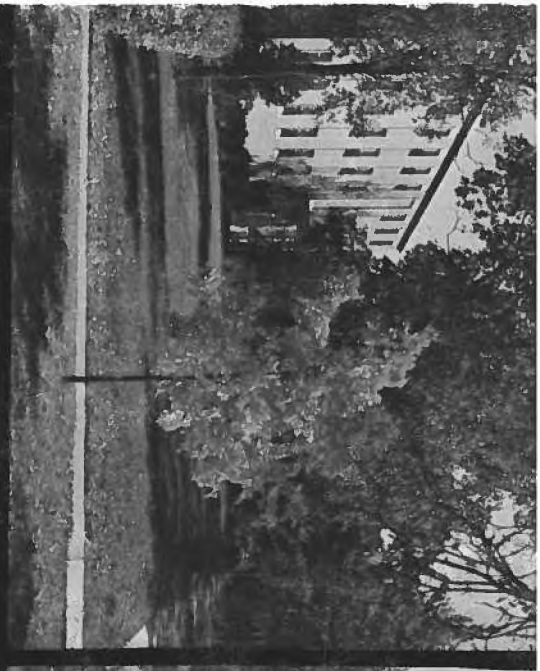
*An experience
in living . . .
As well as learning*

YORK COLLEGE CATALOG



YORK, NEBRASKA
Volume 67
Number 1

Announcements for 1975-1976





20 KEY FACTS ABOUT YORK COLLEGE

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of directors who are members of churches of Christ.
- Two year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.
- Fully accredited by the North Central Association of Colleges and Secondary Schools.
- Graduates transfer with ease to four year colleges and universities.
- Enrolls between 300 and 400 students annually from over thirty states and foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- All Christian faculty.
- Spiritual emphasis.
- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examinations of CEEB.
- Independent study and honors courses.
- Residence halls provide on-campus living for unmarried students.
- Two sixteen week semesters with three week interim holiday.
- Study Skills course provided for those who need it.
- Member of Nebraska Association of Junior Colleges.
- Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.
- Excellent physical education facility.
- Provides an experience in living as well as learning.

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**GENERAL
INFORMATION**



The catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location and facilities. The second section gives a limited description of activities and regulations of student life: the third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section, the yellow pages, provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with his counselor.

The remaining sections supply information concerning the college personnel and student body, calendar of events and index. Anyone not finding information desired concerning the College should feel free to contact the Admissions office or the office of the Academic Dean for clarification or additional concepts.

Accreditation

York College is fully accredited by the North Central Association of Colleges and Secondary Schools which is the organization giving the highest possible recognition to colleges and universities in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 36, Title 38, (U.S.C.).

Goals of York College

- To provide two years of quality education in the liberal arts tradition.
- To provide a Christian environment through which the student may mature in:
 - A. social life.
 - B. preparation for family living.
 - C. spiritual values, and
 - D. community life.
- To provide certain terminal post-secondary education.

GOAL ONE:

York College seeks to provide two years of college for transfer purposes. Since a large number of its students later attend four-year institutions, emphasis is placed in the area of general education as the basis for upper division college work. However, the college curriculum is designed, also, to lay the foundation for specialization in upper division work and to provide pre-professional education in a limited number of fields.

Curricular offerings in the liberal arts are designed to provide the student, regardless of career plans, with experience at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses also emphasize appreciation for our heritage, an understanding of the human and creative spirit, insight into the visible and living world, and into human social behavior.

GOAL TWO:

York College provides a Christian environment through which the student may mature in his social demeanor, his attitude toward the family, his spiritual values, and his responsibility to the community.

Within the framework of Christian principles, the college attempts to provide its students a climate where social maturity may be obtained. Whether the occasion is interacting within a dormitory or classroom setting, being active in a social club, dating on a formal or informal basis, or using his leisure time in other ways, the student has the right and is encouraged to seek social maturity.

Providing curricular and extra-curricular experiences on campus, York College attempts to furnish the student an insight into establishing a Christian family that will accept the responsibility for maximizing benefits and minimizing conflicts for individual members of the family.

The primary constituency of York College is among members of the churches of Christ, but it welcomes and recruits students of varied religious backgrounds. From a viewpoint of the restoration of New Testament Christianity, its students are exposed directly to the Bible. This Biblical base provides an opportunity for developing maturity in spiritual insights, concern for fellow man, and involvement in the church's work and worship. An effort is made to adapt to eternal Biblical principles in a modern world whose values are constantly changing.

And finally, realizing the value of citizenship, it is the intention of York College to provide experiences for students which will better prepare them to be worthy, contributing citizens to our society.

GOAL THREE:

York College proposes to meet the needs of students who will benefit from a terminal program by establishing programs in areas of interest to its constituency. The college readily accepts some students who do not desire to, or who should not, pursue a four-year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability. At present the programs include secretarial training, homemaking and Christian leadership.



History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

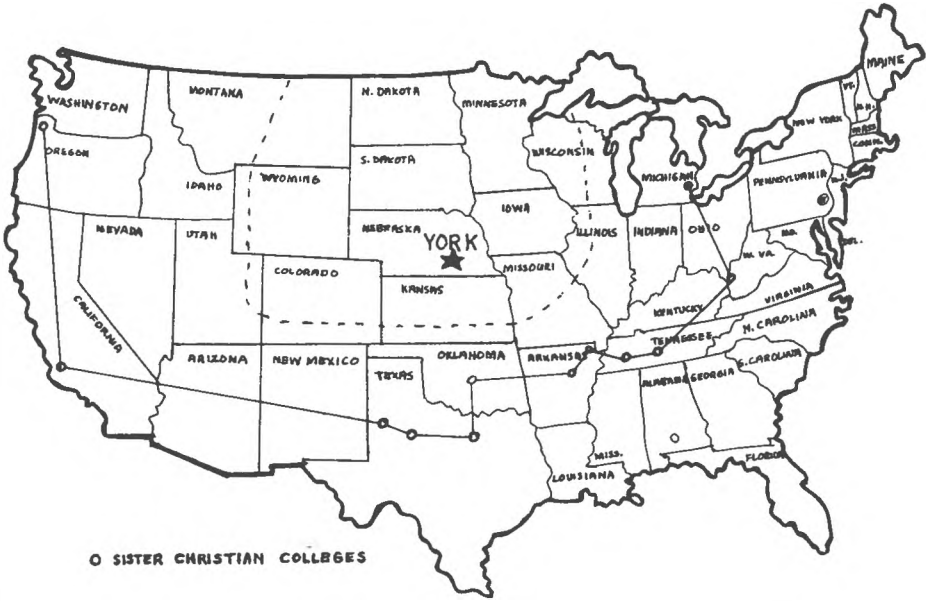
The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 350. Proportionate increases have been made in faculty and facilities, including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, Thomas Hall for men, and Freeman Physical Education Center, plus the purchase of Gurganus Hall for music and theatre.

York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highway 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.



O SISTER CHRISTIAN COLLEGES

York is the closest college of its kind to those of you in the ten North Central States. If you live outside these states and want a close Christian fellowship, it is worth traveling the greater distance to spend your first two years of college life at York.





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

Childress Hall provides office, classroom, and laboratory space for art courses and activities.

Freeman Physical Education Center provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and intercollegiate sports.

Gurganus Hall provides music and theatre classroom, practice and production facilities.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual and closed circuit television services. It participates in the Nebraska Educational Television Council for Higher Education Consortium and the South Eastern Nebraska Multi-Regional Library Network.

Housed in a new two-story structure, with a basement, the Levitt Library features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses the audio-visual center including a twenty station language laboratory, a closed circuit television complex, photographic production facilities and a faculty room.

The library holdings total 26,000 volumes counting books, bound periodicals, microfilm, and instructional television tapes and cassettes. It receives 300 periodicals and provides interlibrary loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accomodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

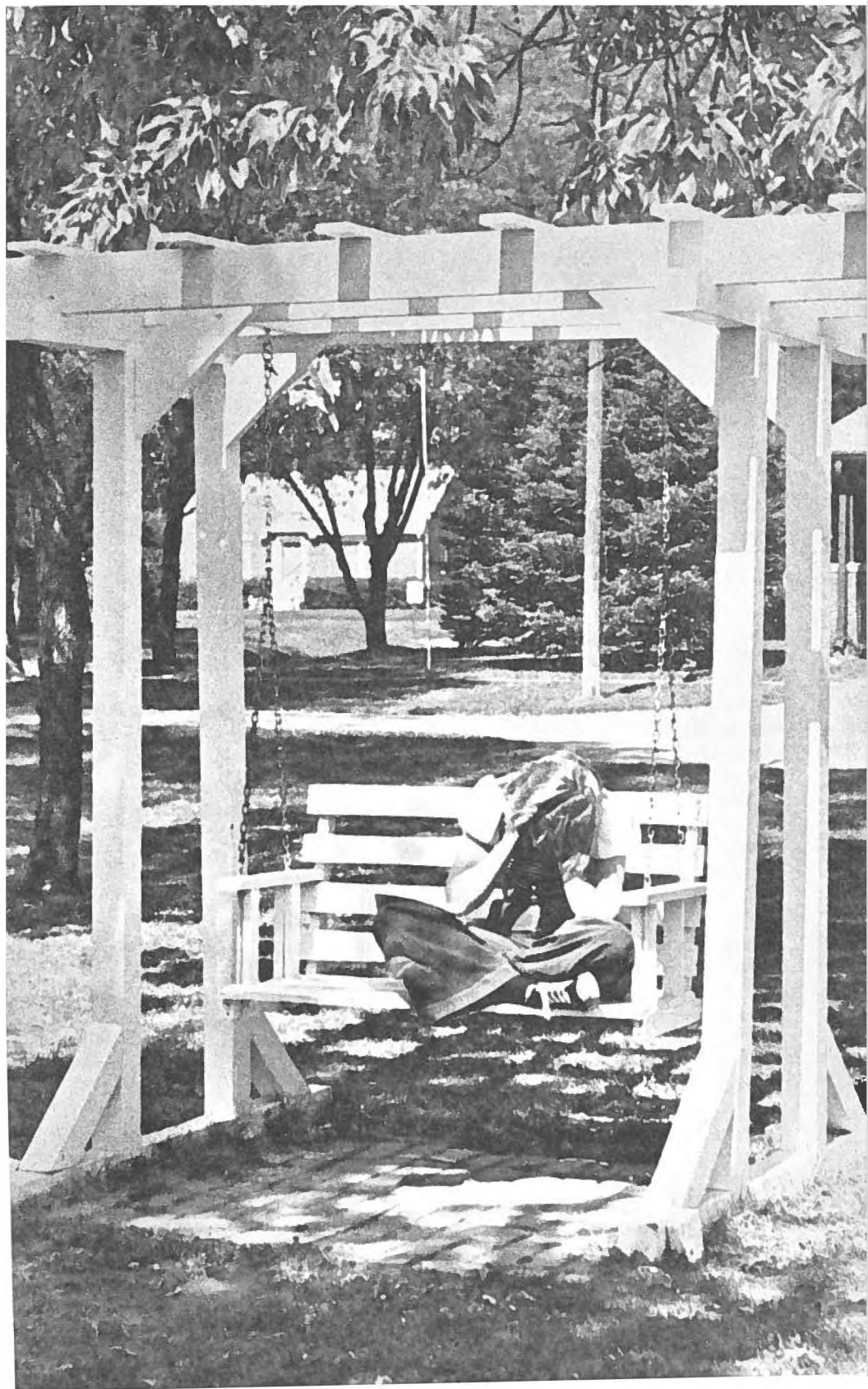
McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The Print Shop accommodates printing, duplicating and mailing activities.

Thomas Hall, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the use of ramps and an elevator by which students may reach living room, the parlor, or supervisor's apartment.

Thompson Hall houses the development staff and the Alumni office.



**STUDENT
LIFE**



The College attempts to accompany the curricular offerings with guidance and participation opportunities to aid the student in his development. In many areas, college leaders act in the place of parents in guiding and counseling the student.

This section of the catalog provides a brief overview of student activities and conduct regulations. More details concerning conduct regulations are provided in the Student Handbook which is supplied to each student annually.

Activities

A variety of student activities are sponsored to facilitate the development of leadership skills, personality, and special talents.

CLUBS

Delta Psi Omega is a national junior college honor society. The Xi York College Chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Promethians is a club organized by the English Department to encourage students interested in creative writing. The club sponsors seminars, writing contests and short trips to various cultural activities in the surrounding area. Membership is by invitation to students who exhibit writing talent.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

DRAMATICS

Theatre Field Trips are made each year by theatre students to outstanding productions. These trips may include a visit to the Tyrone Guthrie Theatre in Minnesota or a trip to see a major university production.

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

FORENSICS

Contest Speech is open to any student who wishes to participate in intercollegiate speech contests. Competition is usually in Oratory, Extemporaneous, Oral Interpretation, Impromptu, and Humorous Speaking.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.

Community Concerts are given in Lincoln, which is within pleasant commuting distance from York, by internationally known artists. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories each evening. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud parlor two or three evenings each week.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer and tennis in the Nebraska Junior College Conference and also in the Prairie Junior College Conference.

Intramural Sports give each student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the College gymnasium and in the York Community Center. Special periods are set aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

The Student Association provides an Inter Club Council, a subdivision of the Association, composed of the presidents of all social clubs and chaired by the Student Association Vice President. It serves as a coordinating agency for student activities.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall. One copy of each issue is kept on file in the Library.

The Spokesman, the campus newspaper, is a semi-monthly publication. Positions on the staff are open to all students who demonstrate journalistic aptitude. The activity fee provides a copy of each issue to each student.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

The student who brings a car is to abide by such rules for automobiles as the administration sees fit to impose. By way of example, students must supply evidence of holding liability insurance, register their cars with the student dean, and display the official parking sticker.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours and each dormitory resident is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CAMPUS DISORDERS

The College does not consider any student "sit-in" or other building "occupancy" in protest as harmonious with the type of community York College seeks to create and maintain. Dialogue and discussion are welcomed by the school when desired by a student on any matter, but forceful riots or striking action, as well as "sit-in" and "take-overs" are not permitted, and can result in immediate expulsion of any student involved, as well as legal action, if necessary.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

FIREARMS

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

HOUSING

Unmarried students must live in campus housing unless it is convenient to live with relatives.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check, the fault not being that of a bank, and who does not make satisfactory adjustment within five days after official notification by the Business Office, will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited on the part of any student of York College.

Drugs. The use of drugs other than under the supervision of a physician is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, hazing other than approved club initiations, gambling and indecent literature and pictures are forbidden on the part of any student of York College.

Smoking. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. It is certainly a fire hazard and an expensive habit. The use of tobacco by boarding students is forbidden anywhere. Nonboarding students who smoke are asked to do so only in their cars or off campus.



**ADMISSIONS
AND
FINANCES**



York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Admission Requirements

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form;
2. Send a \$10 nonrefundable room reservation;
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended;
4. Return the completed health form;
5. Provide the college with test scores for the ACT tests;
6. Submit two copies of a photograph of yourself.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.



ADVANCED PLACEMENT

Advanced placement credit is given in any course taught at York College and in which a student has gained a grade or score of three (3) or higher on the College Entrance Examination Board Advanced Placement Test in that subject.

Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

BOARD, ROOM, TUITION, AND FEES

Meals and room per semester	\$510.00
Tuition, 12 hours or above per hour	\$35.00
Tuition, less than 12 hour total per hour	\$37.00
Late Registration	5.00
Auditing Courses (permission of Dean required) per hour	5.00
General Fee (Students with 6 hours or more)	\$40.00
Graduation Fee	10.00
Student Council Assessment (per semester)	4.00
Transportation (College vehicle used for a student) Official college rate, per mile	0.10

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

A room may be reserved in the dormitories by paying a fee of

\$10.00. Rooms are reserved in the order in which reservations are received. To assure yourself a room in a campus dormitory, it would be well to place your reservation early. Reservation fees are not refundable.

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

EXAMPLE OF EXPENSES

The expenses for a student will vary according to the number of hours carried. The following is an example of all expenses except books for a student carrying a full course load of sixteen hours and living in the dormitory:

Tuition, 16 hours x \$35.00 per semester hour	\$560.00
Meals and Room	510.00
General Fee plus Student Association dues	44.00
Total cost for one semester	\$1,114.00
Total cost for one year	\$2,228.00



PAYMENT PLANS

Plan I: Cash at enrollment. All semester charges after any approved loans, grants, and scholarships have been honored will be due and payable on the day of registration each semester. Students should be prepared to make full payment for any cash balance of basic expenses (room, board, tuition, and fees). Checks should be made payable to York College. The Federally Insured Student Loan, which is initiated at your local bank, can be a source of cash for enrollment. Not only is cash at enrollment the policy of the college, but it is the best form for payment for the student because it eliminates service charges.

Plan II: For students who anticipate being unable to make full payment at registration, the college can arrange a budget plan. This plan requires that any cash due, over and above approved loans, grants, and scholarships, may be paid in four equal payments. The first payment of 25% is mandatory on the day of registration. Remaining quarterly payments are due October 1, November 1, and December 1 (Fall semester) and February 15, March 15, and April 15 (Spring Semester). FINANCE CHARGES will be made on unpaid balances at the rate of 1% per month or an ANNUAL PERCENTAGE RATE OF 12%.

International Students. Students who are not United States citizens must deposit \$1500 before an I-20 form will be sent to them. There is no charge for applications, but a \$10 non-refundable room reservation fee will be deducted from money deposited. If for some reason the applicant does not enroll, the remainder will be refunded. In addition, the student must be prepared to maintain himself for the 20 weeks per year that the school is not in session. This covers the summer months and all scheduled school vacations. The necessary money for these 20 weeks cannot be taken from the money deposited with the college.

Second-year international students, or international students who are already in the United States, must use Plan I above.

SPECIAL TUITION

Much of the class work in music, speech and art requires no fees other than regular tuition. These cultural courses should be included in every student's program.

Special instruction, however, in piano and voice carries a special tuition as follows:

Two private lessons per week	per semester \$50.00
One private lesson per week	per semester \$30.00

TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student, provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

VETERANS' EXPENSES

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

WITHDRAWALS AND REFUNDS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

The following chart is used to determine refunds. This scale applies to withdrawals from college and withdrawal from a course provided the course is not replaced by another course of equal credit value.

Week of Semester	Per Cent of Refund
First two days of classes	100 per cent
Two weeks or less	80 per cent
Third week	70 per cent
Fourth week	60 per cent
Fifth week	50 per cent
Sixth week	40 per cent
Seventh week	30 per cent
Eighth week	20 per cent
Ninth week	10 per cent
After the ninth week	no refund

The unused portion of the money paid in advance will be refunded providing the student's account is in order and the regulations covering withdrawal have been met. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

Financial Aids

Financial aid at York College may be in the form of grants, loans, scholarships, and student employment. To acquire aid prior to enrollment, a student should apply through the Admissions office. A student who is on campus should see the financial aids officer.

GRANTS

Basic Educational Opportunity Grants. The Basic Educational Opportunity Grant Program (BEOG) provides grant awards to students who have not attended a post-secondary school prior to July 1, 1973. The amount of the award is determined by the need minus the amount the student and family can be expected to contribute toward the student's education. The amount of the expected family contribution is determined on the basis of a family contribution schedule (ACT) developed by the Office of Education. Application for the BEOG can be acquired from any high school, federal building, or York College Admissions Office.

Peck Ministerial Grant Fund. A total amount of \$5000 has been given to York College to distribute to ministerial students who show a need. The amounts of the award will vary, but the total may be as much as full tuition. Selections will be made by the Bible department with final approval to be granted by the Scholarship Committee.

Supplemental Educational Opportunity Grants. Students enrolled in a full-time program and proving financial need as determined by the ACT Family Financial Statement may qualify for the SEOG. The grant cannot exceed one-half of the yearly expenses and must be matched by a scholarship, loan, and/or work. Students applying for the SEOG should do so early in the year.

LOANS

Federally Insured Student Loan. The Federally Insured Student Loan (FISL) is for students from families in the middle and upper income groups. An application may be acquired from the York College Admissions Office or your bank. York College certifies your academic status and the student negotiates the loan with his bank or lending agency. The loan is guaranteed by the Federal Government. The student may borrow up to \$2500 each year. In some cases, the government will pay the interest on this loan while the student is in college. Repayment is over a ten year period beginning nine months after the student graduates or withdraws from college.

National Direct Student Loan. A student may borrow up to \$1250 per year on the National Direct Student Loan (NDSL). The total loan for the first two years may not exceed \$2500. He must prove need as determined by the ACT Family Financial Statement. There is no interest on this loan while the student is in college and for nine months after college. The first payment is due nine months after graduation or termination of college work. Three per cent interest begins nine months after termination. Repayment can be spread over a ten year period with the minimum payment being \$30 per month.

York College Student Loan Program. These loan funds (YCSL) make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Admissions office or the Director of Financial Aids.

The following benefactors of York College are contributors to these funds: J. O. Bare, Frank Bass, Wayne Bonham, Joe Cariker, Roscoe Fobair, Alma Gouge, and Henrietta Karol.

SCHOLARSHIPS

To receive any of the scholarships offered, the recipient must have submitted admission application papers and subsequently enroll as a regular student who is carrying at least 12 hours of college work and is not on academic probation. Any student who lets his semester grade point average drop below 1.50 will not have his scholarship honored until he has a semester above 1.50. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. The deadline for receipt of applications is August 25.

Academic. Academic scholarships are available on the basis of high school grades or college grades.

The "B" average scholarship may be granted to a student who has a 3.00 grade point average on a 4.00 scale in his high school work including the ninth grade. It may also be granted to a student who has attended York College or another accredited college for two semesters and gained twenty-eight semester hours with a grade point average of 3.00 for each semester and cumulatively. This scholarship will be \$200 per semester or a maximum of \$800.

The validictory scholarship may be granted to a student who has a 3.50 grade point average in high school including the ninth grade. The scholarship will be \$250 per semester or a maximum of \$1000.

If the G.P.A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G.P.A. for one semester, it may be regained for the ensuing semester by raising the G.P.A. above a 3.00 for one semester provided the *cululative* G.P.A., is also above 3.00.

ACT. Scholarships of various amounts are available on the basis of ACT scores. Upon the receipt of the American College Test scores of an applicant, the college will notify him of this eligibility for scholarship aid. In order for the scholarship to be honored for each succeeding semester, the student must maintain a 3.00 grade point average at York College. The total for the two years could be \$1000.

Athletic. Basketball scholarships are available to as many as twelve worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition, room, board, fees, and books.

Scholarships not to exceed \$400 per year are available in baseball, soccer, and tennis. Eligibility requirements are the same in all sports.

Decisions concerning granting of these scholarships are made by the head coach in each sport.

Bible. The Peck Ministerial Grant Fund, and the Warren E. Brown and Orman Jeffery scholarships are designated as aid for ministerial students.

Warren E. Brown. An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

Children's Home. Tuition up to \$200 per semester is granted to high school graduates from Epworth Village in York, and from any children's home operated by members of the churches of Christ.

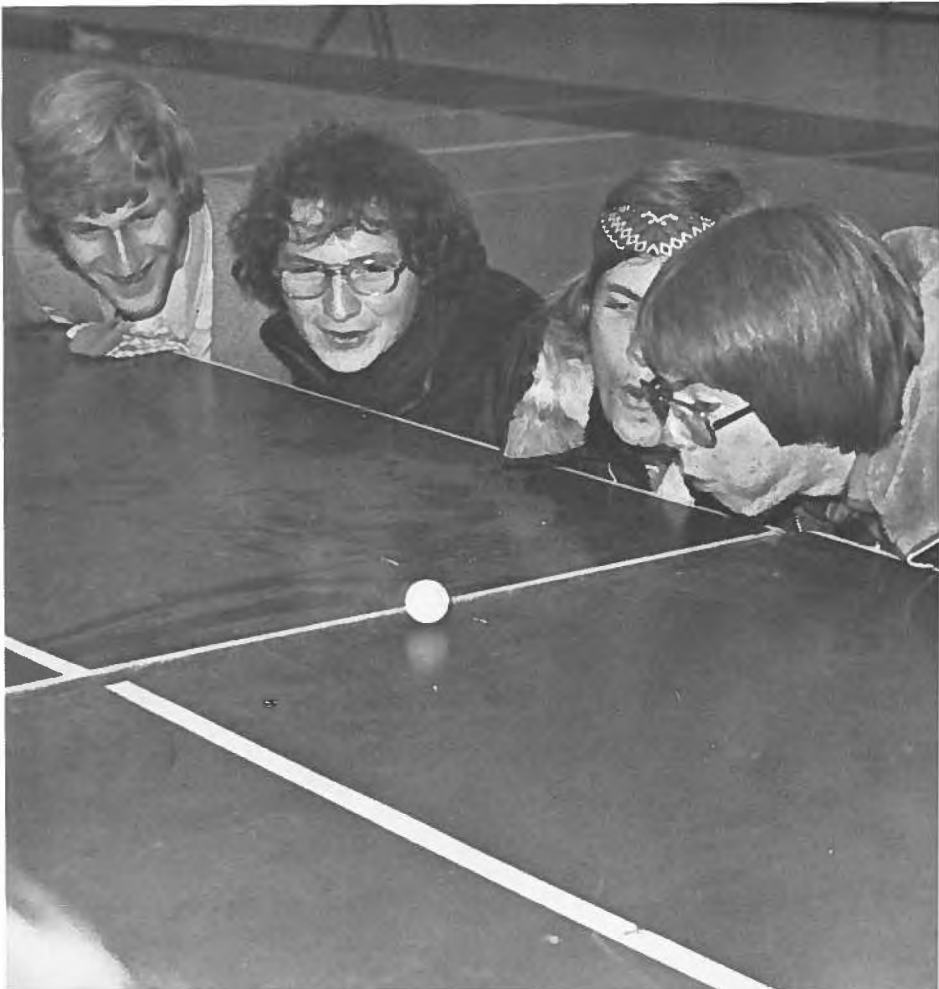
Christian Academies. The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

These scholarships are offered to two students in addition to the academic scholarships which may be granted to two seniors from a Christian academy.

International Student. . York College grants \$800 to each of two students accepted from any one country from outside continental North America who have a financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters provided the student is not on academic probation and is in good standing with the college.

Orman Jeffery. The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

New England Life. Mr. A. Hubert Foster has provided \$50 per semester each year for a male student, in either the freshman or sophomore year, who is participating in athletics, but who is not receiving other substantial scholarships. The recipient must be a student who is either enrolled or intending to enroll and pursue a business administration course of collegiate study.



If no student satisfies either of the above requirements, a list of names is to be submitted to the donor who will assist in the determination of granting the award. This award will be discontinued only upon six months written notice to the college.

Sertoma. Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

Talent. Scholarships up to \$200 per semester or a maximum of \$800 are available to students with outstanding ability in art or music as determined by the head of the respective department.

Students applying for the Art scholarship should include examples of their work along with the application for scholarship.

Students applying for the Music scholarship should include with the application a tape of their voice or arrange for a personal audition with the music director. If a scholarship is granted, the student must participate in chorus and maintain a 2.00 grade point average.

STUDENT EMPLOYMENT

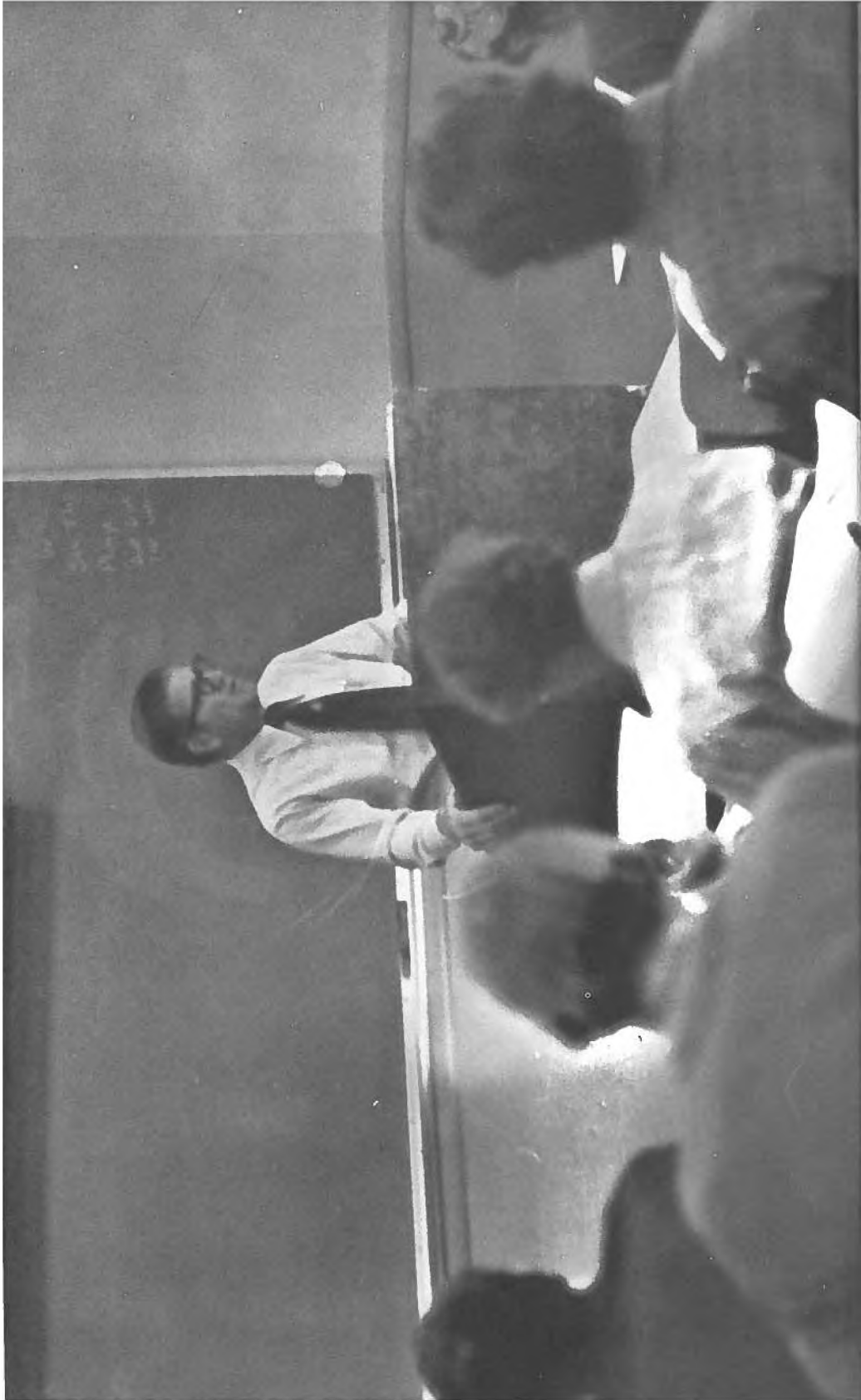
Off Campus Work. Student employment is available in the city of York. The College Switchboard operator assists in bringing together off-campus employers and prospective student workers. Students wanting community employment should check at the switchboard frequently for jobs and/or inquire in the community personally.

On Campus Work. About 120 students work part-time on the York College campus. The college pays the federal minimum wage. Applications for campus work can be acquired from the Admissions office before enrollment or the College switchboard thereafter. Students are more likely to find employment on campus if they qualify for the federally financed Work-Study Program. Consequently, each student is requested to submit an ACT Family Financial Statement for campus employment in order that he may be placed on the College Work-Study Program which is partially funded by the United State Government.

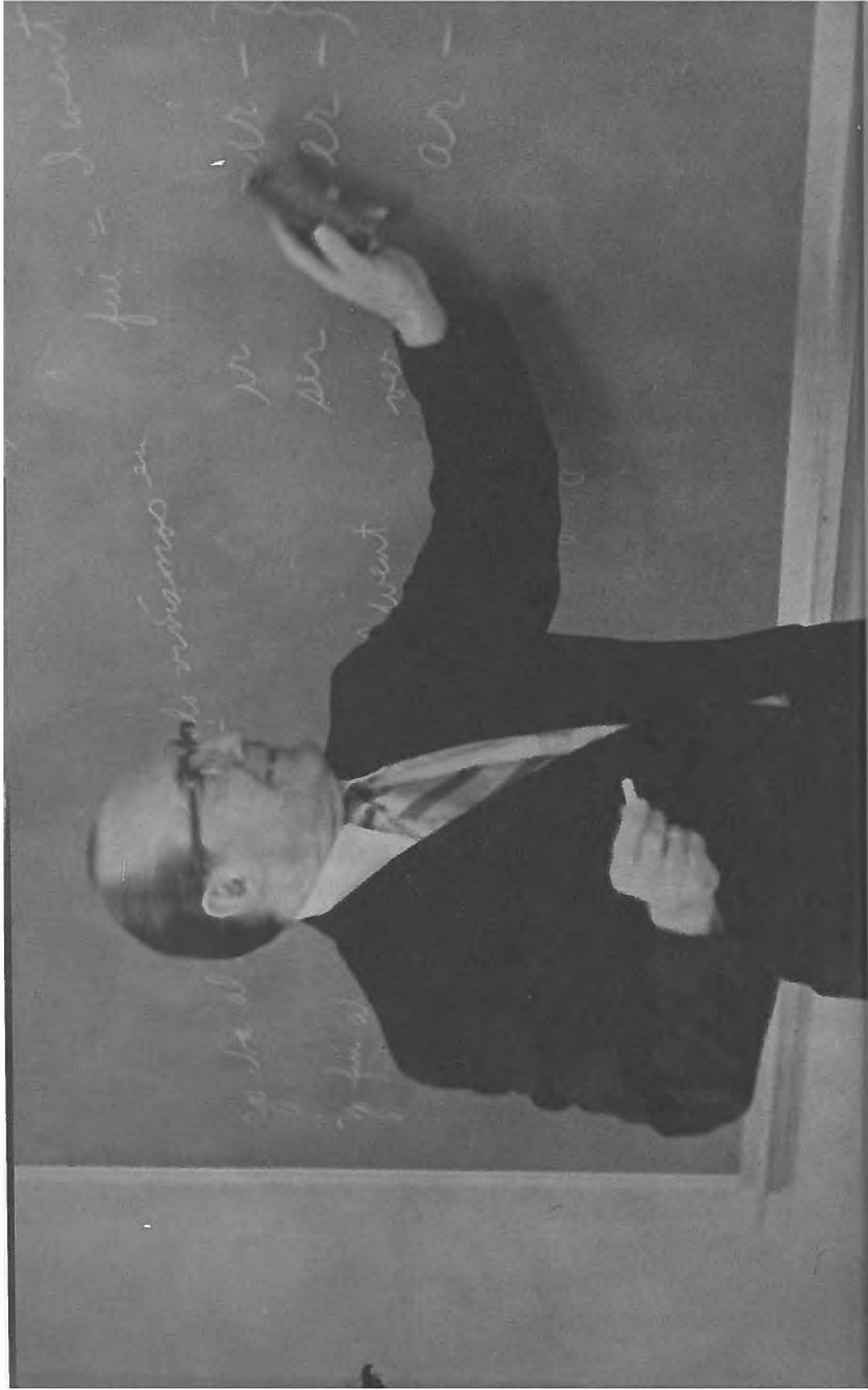
Students can work up to fifteen hours a week without interfering with their studies although some work more. Work assignments are usually made after students arrive on campus.

Notice. 1. The ACT Family Financial Statement serves as the application for the Supplemental Educational Opportunity Grant (SEOG), the National Direct Student Loan (NDSL), and campus work (WSP). 2. The Office of Education has a separate application for the Basic Educational Opportunity Grant (BEOG) even though it is computed by the ACT company.





**ACADEMIC
INFORMATION**



This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed on the next page.

A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Christian Education 233, Church History, may be substituted for a Bible course by the student who has accumulated seven hours of credit in Bible. Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.



Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication.
- C. Stimulate appreciation of and contribution to fields of creativity.
- D. Assist in understanding the visible world and principles of the technological age.
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123.	
Communications 113*	9
2. The creative spirit: Literature, 3 hrs; Art 203	6
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other science	8
IV. Understanding the Social World:	
1. Our American heritage: History	6
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213	4
VI. Major Field and Electives	22
	64
*Modern language may be taken instead of Communication 113.	

ASSOCIATE IN SCIENCE REQUIREMENTS

Hours

I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World:	
1. Mathematics	6
2. Laboratory Science	11
IV. Understanding the Social World:	
1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Major Field and Electives	26
	64

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

**THE GENERAL EDUCATION PROGRAM FOR
CANDIDATES FOR THE CERTIFICATE OF
ACHIEVEMENT DIPLOMA**

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding Religious and Spiritual Values: Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit: 1. The means of communication: English 113, or 123 and Communications 113*	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World: Physical Science 114, Biology 114, or other sciences	4
IV. Understanding the Social World: 1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213	4
VI. Major Field and Electives	27
	56

Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

Individual teachers set their own standards for the course. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute failure and withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for more than three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

*Modern language may be taken instead of Communications 113.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F."

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—below average (lowest passing mark)
- F—failure
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- WF—withdrew while doing failing work
- WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

It is the intention of the personnel of the college to conform to the laws of the land concerning the rights of students to have access to their records, to have the right to challenge the accuracy of the content of their records, and the right to determine who shall see personally identifiable portions of their records other than legally authorized personnel.

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, S, WF and WP—0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Students who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an

average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Independent Study. A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

A student who falls below this level will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.



**COURSES
OF
INSTRUCTION**

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Organization for Instruction

- DIVISION I— Bible and Related Subjects**
Mr. Alex Humphrey, Chairman
Bible, Christian Education Greek
- DIVISION II— Humanities Mr. Elmer Baker, Chairman**
Art, English, Foreign Language, Music,
Speech
- DIVISION III— Natural Sciences**
Dr. Terence Kite, Chairman
Biology, Chemistry, Home Economics,
Mathematics, Physical Science, Physics.
- DIVISION IV— Social Science . . . Dr. Robert Scott, Chairman**
Business, Education, Geography, Govern-
ment, History, Physical Education, Psycho-
logy, Sociology

KEY TO NUMBERING AND SCHEDULING COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from 100 to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered in the 100s.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

SPECIAL COURSES

Honors Courses. An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Independent Study. A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in his area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms:

		Credit	Grade
Honors 112	Honors in Chemistry	2	A
I.S. 112	Field Study in Geology	2	B



DIVISION OF BIBLE AND RELATED SUBJECTS



Chairman: Mr. Alex Humphrey

Teachers: Anderson, Barnett, Griffith, Humphrey, Miller

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches

of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed. A sophomore who has accumulated seven hours credit in Bible may elect to take Christian Education 233, Church History, instead of a textual Bible Course.

Students planning to major in Bible should take at least ten hours of Greek.

113. Matthew through Acts

I, Class 3, Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person, the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther

II, Class 3, Credit 3

This course is a study of the history of God's relation to man as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

212. Prison and Pastoral Epistles

I, Class 2, Credit 2

An intensive study of Ephesians, Phillipians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and the life of the author will be studied.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.

242. The Church. II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

282. Galatians and Romans I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the churches in Galatia and the church in Rome. Special emphasis will be given to the distinction between the law and the gospel.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and

into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business man and Christian homemaker.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2, Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2, Credit 2

A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

233. Church History II, Class 3, Credit 3

A history of Christianity during the nineteenth century with emphasis on its development in the United States. An introductory glance will be taken at its European antecedents.

242. Field Work in Missions II, Arranged, Credit 2

This course provides actual experience in missions. It includes a minimum of 10 hours of orientation in methods of personal evangelism, a minimum of 60 hours of actual personal contact on the field, and a written evaluation of the work.

252. The Preacher and His Work

I, Class 2, Credit 2

A survey of the various types of work preachers find themselves doing. Some attention is given to study, preaching, visitation, gospel meetings, vacation Bible schools, summer camps, and work with youth.

Greek

Courses in Koine Greek, the Greek of New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

215. Elementary Greek

I, Class 5, Credit 5

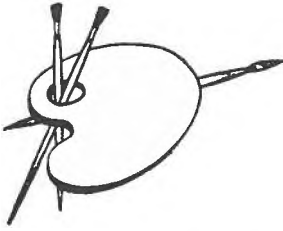
Vocabulary, declensions and conjugations.

225. Elementary Greek

II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES

Chairman: Mr. Elmer Baker

**Teachers: Baker, Barnett, Fong, Griffith, Hawley, Huey,
Lawrence, Lewis, Westerfield**

In general education the Division of Humanities, through its several departments, endeavors to make the student aware of the best that has been done in words, in music and art, so that he may have some basis for opinion in these matters. In certain courses he, also, is given such theory and practice as will enable him to interpret music and literature and art and to compose original work for himself. Throughout the Division he is encouraged to observe interrelations of languages, literatures and fine arts so that he may be able to appreciate his cultural heritage, to establish his tastes, to encourage him in self-expression and in other cultural pursuits, so that his leisure may be richer, his judgement more discriminating, and his action more intelligent.

Architecture

Courses in Architecture are designed to give the student of pre-architecture an introduction to his field of specialty while completing the Associate degree which will be the first third of his six year program of study in Architecture or community planning.

101. Introduction to Architecture

I, Class I, Credit 1

A survey of the field of architecture; discussion of educational preparation for the architectural profession; services performed by architects; ethics, standards, and professional requirements of architects.

103. Environmental Studies

II, Class 3, Credit 3

Investigation into the use of architecture, planning and construction as primary elements in environmental design. Analysis of environmental problems with exercises in developing solutions for these problems.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

123. Public School Art II, Class 5, Credit 3

Provides prospective teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials and techniques. Practical situations are provided.

133. Freehand Drawing and Composition I, Cl. 6, Cr. 3

Introduction to basic freehand drawing and composition with problems dealing with compositional form and the fundamental elements of line, value, shape and texture.

143. Advanced Freehand Drawing and Composition II, Class 6, Credit 3

Introduction to color theory. Advanced drawing and composition with problems involving various media like charcoal, conte crayon and ink.

153. Commercial Art I, Class 3, Credit 3

A study in proper lettering techniques with emphasis on the Gothic and Roman styles. Introduction and practice in advertising layout and design.

203. Aesthetics I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of value and forms as well as unique qualities in each art.

233. Painting I, Class 6, Credit 3

Introduction to the fundamentals of acrylic painting using a brush and painting knife. Development in the use of color and the neutrals in the medium of acrylics.

253. Three-dimensional Design II, Class 6, Credit 3

An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

Communications

The Department of Communications seeks to enable an individual to transmit his ideas to one or more persons through the basic communication channels of oral, visual, and written language. The department tries to develop specialized abilities in public speaking, theatre, oral reading, journalism, and the understanding of electronic communications.

The department is built around three areas: Public Address, Theatre Art, and Mass Communication.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Emphasis is placed on understanding the communication process.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

213. Introduction to News Reporting and Writing I, Class 3, Credit 3

The reporter's role and the development of news writing. Emphasis is placed on present-day reporting and writing principles. Offered on alternating years beginning 1975-76.

223. Fundamentals of Oral Interpretation II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible. Offered on alternating years beginning 1975-76.

233. Introduction to Acting I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Offered on alternating years beginning 1976-77.

243. Introduction to Mass Communication **II, Class 3, Credit 3**

Studied briefly are the mechanics of the mass media including newspapers, magazines, books, radio, television, and movies. The changing role of the mass media throughout the world will also be studied. Offered on alternating years beginning 1976-77.

WORKSHOPS

The following courses are designed for students who wish to gain experience in publication and in the production of dramatic presentations. A formal class time is not assigned.

111, 121. Student Publications **Credit 1**

One hour of credit is given to students who have major responsibilities for the publication of the campus newspaper, *The Spokesman*, and the yearbook, *the Crusader*. A student must apply to the faculty sponsor before enrolling for credit.

131, 141, 231, 241. Theater Workshop: Performance **Credit 1**

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical **Credit 1**

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

113. Freshman Composition I, Class 3, Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected prose works.

123. Freshman Composition II, Class 3, Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.

213. Major British Writers I, Class 3, Credit 3

A study of selected major British writers from the time of Chaucer to the modern age, studied in chronological sequence with some attention given to the characteristics of the various periods of English literary history.

223. Major American Writers II, Class 3, Credit 3

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

GERMAN

114. Elementary German I, Class 5, Credit 4

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

124. Elementary German II, Class 5, Credit 4

Continuation German 114.

SPANISH

114. Elementary Spanish I, Class 5, Credit 4

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

124. Elementary Spanish II, Class 5, Credit 4

A continuation of Spanish 114. It involves diction, speaking reading, composition, and a continuation of grammar.

HONORS IN MODERN LANGUAGE

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

113, 123. Theory I, II, Class 3, Credit 3 each semester

Prerequisite or Parallel: Private piano and Music 111. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years beginning 1973-1974.

111, 121. Ear Training I, II, Cl. 1, Lab 1, Cr. 1 each sem.

Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate year beginning 1971-1972.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Cl. 2, Cr. 2 each sem.

A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years beginning 1972-1973.

APPLIED MUSIC

Private Instruction

One or two hours of credit is given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week.

111p or 112p; 121p or 122p; Private Piano
211p or 212p; 221p or 222p;

111v or 112v; 121v or 122v; Private Voice
211v or 212v; 221v or 222v.

Class Instruction

171, 181. A Cappella Chorus I, II, Rehearsal 5, Cr. 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172. Class Voice I, Class 2, Credit 2

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.



DIVISION OF NATURAL SCIENCES

Chairman: Dr. Terence Kite

Teachers: W. Baker, Egle, Fong, Kite, Nossaman, Tandy

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly man's effect on his environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology

II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation as influenced by disease vectors. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology

I, Cl. 3, Lab 3, Cr. 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

233. Special Problems in Field Biology

II, Arr., Cr. 3

The purpose of this course is to develop a greater understanding of the physical and biological processes which produce certain unique ecosystems such as rivers, lakes, etc. A particular locality is selected each year; each student conducts an original ecological investigation of some aspect of the system. Several preliminary sessions will be held for orientation and project planning, followed by a one week field camping session during which the student will make observations and collect data. The field season is generally held during the Spring break or immediately following the Spring semester. A research paper will be submitted within 30 days after completion of the trip.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions, and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary General Chemistry II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry. The physiological study deals with carbohydrates, lipids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Cl. 3, Lab 3, Cr. 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic Chemistry II, Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.

225. Organic Chemistry

II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized field of home economics, such as school lunch-room supervisors, cafeteria managers, dieticians, teachers, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Program section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation

I, Cl. 2, Lab 3, Cr. 3

A study of the relation of food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.

133. Clothing Selection and Construction

II, Class 2,
Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

143. Personal Development

II, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

213. Textiles

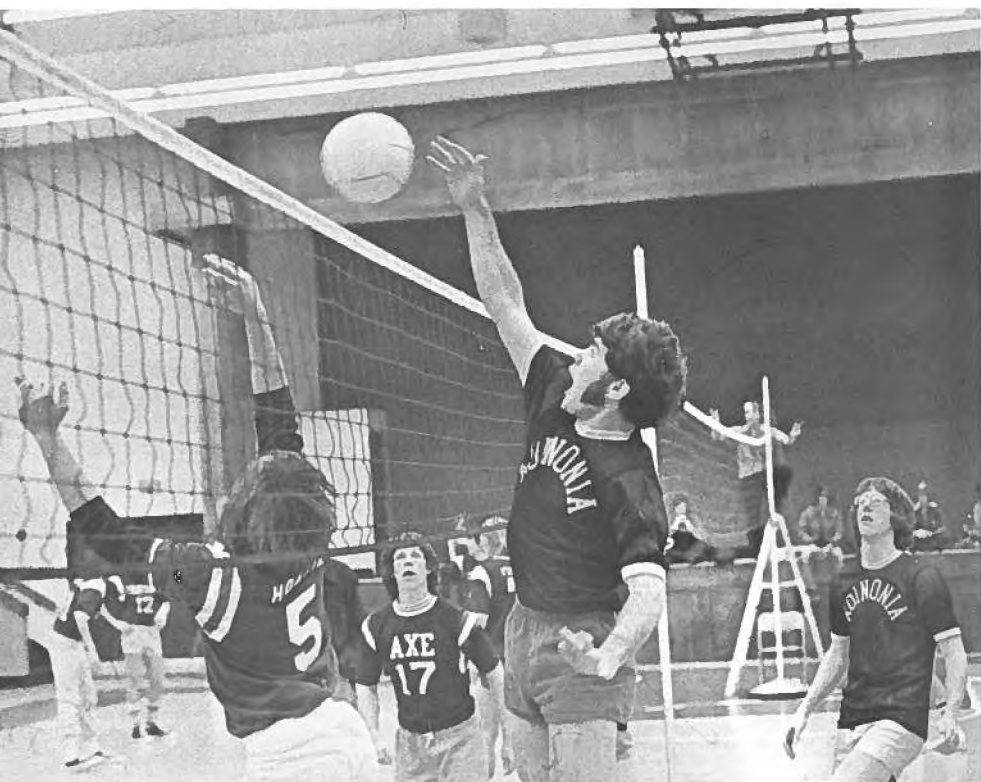
I, Class 2, Lab 3, Credit 3

An elementary study of textiles used for clothing and house furnishings from the consumer-retailer point of view, dealing with fabric content, construction, and finish in relation to use, serviceability and care of fabric and textile products. Offered on alternate years beginning 1972-1973.

243. Meal Management

II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.



Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

111. Electronic Calculator Programming I, II, Cl. 2, Cr. 1

Instruction in the fundamental procedures in writing a program for an electronic calculator. The student will learn to write a program, feed it into the calculator, and run it. After learning the basic principles, he will be asked to program problems from his own area of interest.

113. Basic Modern Mathematics I, Class 3, Credit 2

A study of numbers, number systems, number operations, and number bases; set and set operations; variables and an introduction to algebraic operations. A course for liberal arts, social science and elementary education majors.

135. College Algebra I, Class 5, Credit 5

Sets, fundamental concepts of algebra, linear and quadratic equations and inequalities, graphs and functions, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introductions to the theory of probability. Prerequisite: at least one unit of high school algebra.

173. College Algebra I, Class 3, Credit 3

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least two units of high school algebra.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Pre-

requisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I I, Cl. 4, Cr. 4

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 or 135 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II II, Cl. 4, Cr. 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III II, Cl. 4, Cr. 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals.

Physical Science

The aim of the course in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4, Credit 4

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology, meteorology, physics, and chemistry.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Cl. 2, Lab 3, Cr. 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to gain a working knowledge of electronics devices and circuit

components. The course begins with Direct and Alternating current theory, shows the effect of various circuit components, and then puts the components together to show the operation of such things as voltage multiples, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, and sawtooth generators. The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics

I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity, magnetism, E-M waves, and light. Prerequisite: Physics 214 and Math 224 or concurrent enrollment. Offered on demand.





DIVISION OF SOCIAL SCIENCES



Chairman: Dr. Robert Scott

**Teachers: Campbell, Hawley, Huey, Kirk, R. Scott, Simpson,
Small, D. Tandy.**

The work of the department is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance

II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting

I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting

II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: prices and competition; nonprice competition; income distribution; international trade and payments and economic development and comparative systems.

SECRETARIAL MANAGEMENT

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

113. Beginning Typewriting I, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, II, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines-Electronic Calculator I, II, Class 2, Credit 1

Instruction and practice in the use of an electronic calculator. The student will study the basic operations that may be performed on the calculator and then apply this to basic business problems.

152. Business Machines—Ten-Key I, II, Class 3, Credit 2

Instruction and practice in the use of the ten-key adding machine and application of it to business problems.

213. Advanced Typewriting II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

233. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills in an office environment. The development of the personal qualities of a successful office worker in an office situation.

242. Records Management I, Class 2, Credit 2

A comprehensive coverage of filing systems: alphabetic, subject, numeric, geographic and special systems. Methods and procedures of maintaining records are studied in relation to management.

243. Business Communications II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

253. Secretarial Administration II, Class 2, Lab 2, Credit 3

The purpose of this course is to acquaint the secretarial students with the various responsibilities and duties of a secretary. Areas covered will be office environment, administrative responsibilities, written communication, management of records, and the profession itself. Lab work will be assigned on an individual basis.

Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

123. Public School Art II, Class 5, Credit 3

Methods and materials for elementary schools. Projects designed and executed by students.

133. Music for Elementary Teachers I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

Geography

113. Introduction to Geography I, Cl. 3, Cr. 3

Fundamentals of the earth's grid, maps and earth-sun relationships. World patterns of climate, landforms, drainage, soils, vegetation, earth-materials. Generalizations concerning spatial aspects of physical-biotic phenomena and processes, including their interrelation through time.

123. Cultural Geography II, Class 3, Credit 3

Fundamentals of culture, diffusion, resources, and other manland perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

Government

123. American Government II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

153. Renaissance and Reformation I, Class 3, Credit 3

The condition of the Medieval church, revival of learning and the arts, Protestant Reformation, Catholic Reformation, religious wars, rise of national states, the Commercial Revolution. Offered alternate years beginning 1972-1973.

163. Europe, 1648-1815 II, Class 3, Credit 3

The age of absolutism, international competition, the Enlightenment, development of national states, the French Revolution. Offered alternate years beginning 1972-1973.

173. Europe, 1815-1919 I, Class 3, Credit 3

Romanticism, industrialism, revolutions, nationalism, imperialism, Darwinism, World War I. Offered alternate years beginning 1973-1974.

183. Europe since 1919 II, Class 3, Credit 3

Totalitarianism, World War II, the Cold War, the present. Offered alternate years beginning 1973-1974.

213. History of the United States, 1492-1877 I, Class 3, Credit 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States since 1877 II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

253. Colonial America I, Class 3, Credit 3

Founding of colonies, European imperialism, Colonial life, the American Revolution. Offered alternate years beginning 1972-1973.

263. United States, 1783-1865 II, Class 3, Credit 3

Articles of Confederation, the Constitution, early national period, expansion, sectionalism, the Civil War. Offered alternate years beginning 1972-1973.

273. United States, 1865-1919 I, Class 3, Credit 3

Reconstruction, the West, industrialization, agrarian revolt, imperialism, progressivism, World War I. Offered alternate years beginning 1973-1974.

283. United States Since 1919 II, Class 3, Credit 3

Prosperity, depression, the New Deal, World War II, the Cold War, the 1960's. Offered alternate years beginning 1973-74.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

ACTIVITY COURSES

101. Archery and Table Tennis II, Class 2, Credit 1

Physical education activity. Instruction and activity in archery and table tennis.

111, 211. Tennis II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate tennis team. To get credit, the student must complete the semester or the season as an active member of the team.

121, 221. Baseball II, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate baseball team. To get credit, the student must complete the semester or the season as an active member of the team.

131, 231. Soccer I, Arranged, Credit 1

In this course, the student gets his activity by participation on the intercollegiate soccer team. To get credit, the student must complete the semester of the season as an active member of the team.

141, 241. Basketball I, II, Arranged, Credit 1

In this course the student gets his activity by participation on the intercollegiate basketball team. To get credit, the student must complete the semester or the season as an active member of the team.

151. Tennis and Badminton I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and badminton.

161. Tennis and Volleyball I, Class 2, Credit 1

Physical education activity. Instruction and activity in tennis and volleyball.

171. Soccer and Conditioning II, Class 2, Credit 1

Physical education activity. Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in bowling and golf.

191. Beginning Swimming I, II, Class 2, Credit 1

Physical education activity. Red cross certified instruction in the fundamental swimming and personal safety skills.

201. Conditioning Exercises I, II, Class 2, Credit 1

Physical education activity. Instruction and activity in conditioning exercises.

271. Intermediate Swimming I, II, Class 2, Credit 1

Physical education activity. Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification.

281. Advanced Swimming and Lifesaving I, II, Cl. 3, Cr. 1

Physical education activity. Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may earn Red Cross Senior Lifesaving and Advanced Swimmer certification. Offered on alternating years beginning 1973-1974.

COURSES FOR MAJOR OR MINOR

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Coaching and Officiating Basketball I, Cl. 2, Cr. 2

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education I, Cl. 3, Cr. 3

A study of the principles of physical education and its place in the educational program.

222. Coaching Baseball and Track and Field II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors.

251, 261. Intramural Sports I, II, Lab, Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

242. Camp Counseling II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

262. Water Safety Instruction

II, Class 2, Credit 2

Prerequisite: Physical Education 281 or Senior Lifesaving certificate. Student gains theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification. Offered on alternating years beginning 1973-1974.

Psychology

101. Orientation

I, II, Class 2, Credit 1

This course is an orientation course designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology

I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, group dynamics, and the application of psychology in various fields.

121, 122. Learning Skills

I, II, Class 2, Lab, Credit 1 or 2

Designed to develop skills in language usage: reading (variety of skills focused on comprehension and vocabulary), and study skills (textbook mastery, note-taking, underlining, concentration). Study skills are based on courses in which the student is currently enrolled. Independent programs in spelling, speed-reading, and others as needed, will be arranged. Two class sessions per week for eight or sixteen weeks, with labs arranged according to student needs.

143. Human Growth and Development

II, Cl. 3, Cr. 3

The physical, mental, emotional and social development of the human individual from birth through adolescence. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

212. The Helping Relationship

I, Class 2, Credit 2

The study of attitudes and procedures involved in supportive human relationships. Attention is given to practical helping and counseling approaches within dormitory settings including a study of elemental counseling theory. Open only to Resident Assistants.

242. Camp Counseling

II, Class 2, Credit 2

See Physical Education 242 for course descriptions.

Sociology

113. Introduction to Sociology

I, Cl. 3, Cr. 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

123. Marriage and Family

II, Cl. 3, Cr. 3

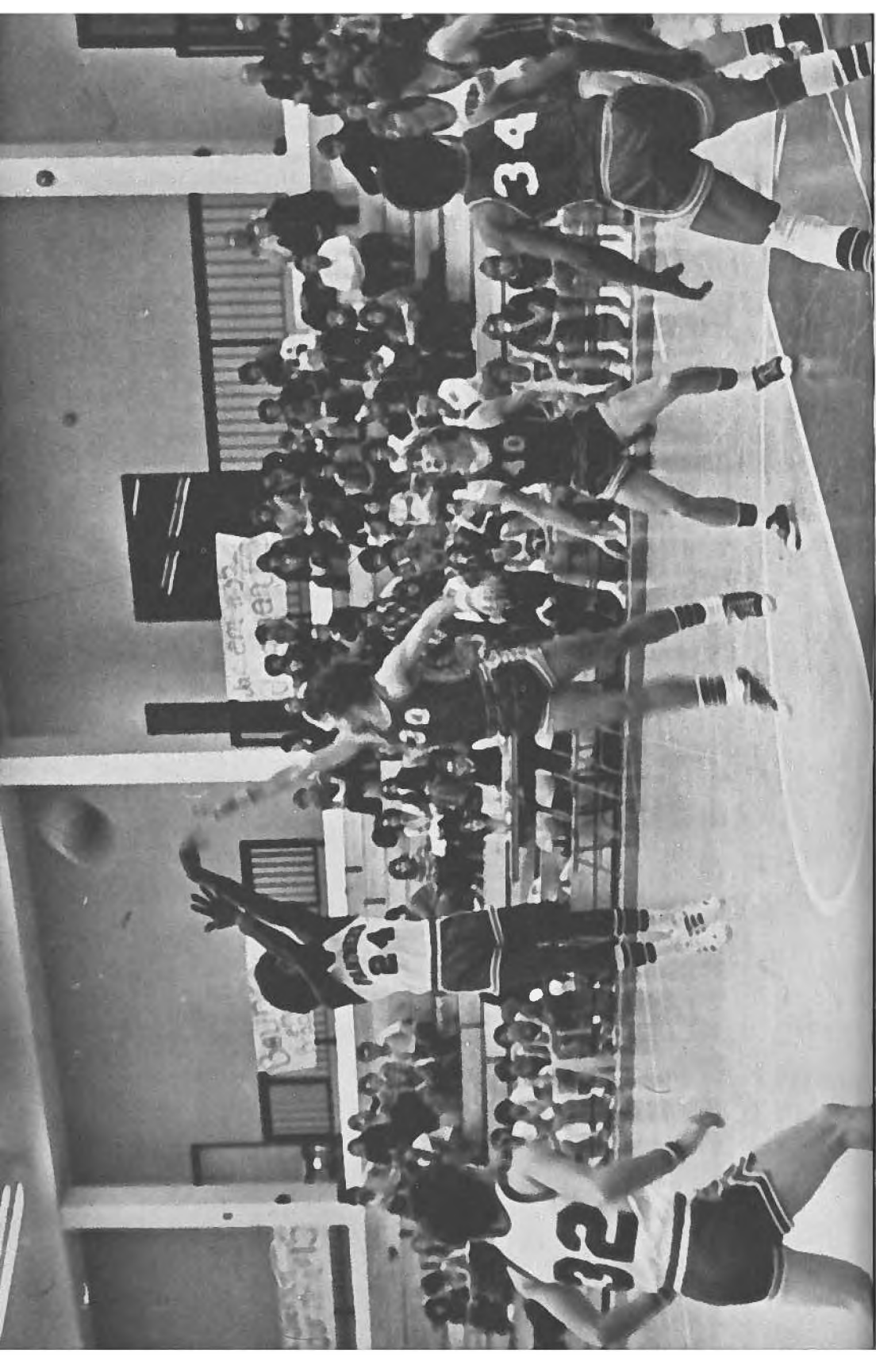
An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems

I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.





**SUGGESTED
PROGRAMS**



Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Communications 113	3	*Psychology 143 or Communications 113	3
P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Electives	2
Electives	1		16
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
English	3	English	3
History	3	History	3
Art 203	3	P.E. Activity	1
P.E. Activity	1	Electives (major field or foreign language	7-6
Electives (major field or foreign language	4		16
	16		

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

ART

Students planning to major in art should complete the liberal arts program and the following fifteen hours of art: Art 133, 143, 153, 233 and 253.

BIBLE

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Communications 113	3	Christian Education 123 ..	3



P.E. Activity	1
Science	4
Christian Education 212 ..	2
Psychology 101	1
	17

P.E. Activity	1
Science	4
Christian Education 222	
or 233	2-3
	16-17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
History	3
Greek 215	5
Art 203 or Bible	2-3
	15-16

Second Semester

	Hours
Bible	2
Psychology 143	3
History	3
Greek 225	5
Art 203 or Bible	3
	16

BIOLOGY

Students planning to major in biology should take Biology 114, 214, 224 and Chemistry 134 and 144. They should complete either the Associate in Arts or the Associate in Science program requirements.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 135 or 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P.E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P.E. Activity	1
Elective	2
	17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	Psychology 143 or	
Chemistry 214	4	Math 234	3-4
Physics 214	4	History or Gov.....	3
Electives	3-4	Physics 224	4
	16-17	Chemistry 225	5
			17-18

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 212	2	Chr. Ed. 222 or Psy 242 ...	2
Math 113 or		*Ch. Ed 102	2
Communications 113 ...	3	Soc. 123	3
Soc. 113	3	P.E. Activity	1
P.E. Activity	1	Elective	2-3
Psy. 101	1		16-17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223	3
Psy. 113	3	Psy 143	3
Science	4	*Ch. Ed. 123 or 233	3
P.E. Activity	1	Bus. Ad. 103	3
Communications 113 or		Ch. Ed. 222 or Psy. 242 ...	2
Elective	3		16
	16		

*Ladies Substitute P.E. 223 or Home Economics

EDUCATION
Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P.E. Activity	1	P.E. Activity	1
Elective	2	Art 203	3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	Communications 113	3

Education 133	3	History (U.S.)	3
Math 113	3	Education 123	3
P.E. Activity	1	P.E. Activity	1
	15	Elective	2
			17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	English 123.....	3
Psychology 113.....	3	Psychology 143.....	3
History (U.S.).....	3	History (U.S.).....	3
P.E. Activity.....	1	P.E. Activity.....	1
Psychology 101.....	1	Major Field.....	3
Major Field.....	3		16
	17		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213.....	3	English 223.....	3
Science	4	Science	4
Art 203.....	3	Communications 113.....	3
Major Field.....	3	Major Field.....	3
P.E. Activity	1	P.E. Activity	1
	16		16

FLIGHT TRAINING

Arrangements have been made with the Don Bair Flying School of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license.

The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Bair Flying School, York, Nebraska 68467.

HOME ECONOMICS

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 114	4
Home Ec. 113	3
Psy. 101	1
P.E. Activity	1
	15

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 124	4
Home Ec. 143	3
Home Ec. 243	3
P.E. Activity	1
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
History (U.S.)	3
Home Ec. 213	3
Art 203	3
P.E. Activity	1
	15

Second Semester

	Hours
Bible	2
English 223	3
History (U.S.)	3
Home Ec. 133	3
Soc. 123	3
Communications 113	3
	17

HOMEMAKING

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Art 203 and six hours of history to accumulate a total of sixty-four hours.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	*English 123 or	
Home Ec. 113.....	3	Home Ec. 143.....	3
P.E. Activity.....	1	Home Ec. 243.....	3
P.E. 202.....	2	P.E. Activity.....	1
Psy. 101.....	1	Soc. 123.....	3
Soc. 113.....	1	P.E. 223 or Business 103 ..	3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible.....	2	Bible.....	2
Chemistry 114.....	4	Chemistry 124.....	4
English 213.....	3	Government 123.....	3
Home Ec. 213.....	3	Home Ec. 133.....	3
Communications 113.....	3	Psy. 143.....	3
	15		15

*English 123 may be replaced by an elective.

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and provide room for Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 135 or 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to mathematics through calculus.

MUSIC

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	English 123.....	3
Music 111.....	1	Art 203.....	3
Music 113.....	3	Music 123.....	3
Music 111p (piano).....	1	Music 121.....	1
Music 111v (voice).....	1	Music 121p or 121v.....	1
P.E. Activity.....	1	Communications 113 or	
Psychology 101.....	1	Psychology 143.....	3
Elective.....	2		17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible.....	2	Bible.....	2
English 213.....	3	Science.....	4
Science.....	4	Music 162.....	2
Music 152.....	2	Music 221p or 221v.....	1
Music 211p or 211v.....	1	History.....	3
History.....	3	Psychology 143 or	
	15	Communications 113...3	
		P.E. Activity.....	1
			16

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR**First Semester**

	Hours
Bible 113.....	3
English 113.....	3
Chemistry 134	4
Mathematics 135 or 173.....	5-3
P.E. Activities.....	1
Psychology 101.....	1
	17-15

Second Semester

	Hours
Bible 123.....	3
English 123.....	3
Chemistry 144	4
Mathematics 183	3
Sociology.....	3
P.E. Activities.....	1
	17

SOPHOMORE YEAR**First Semester**

	Hours
Bible	2-3
Chemistry 214	4
English 213 or Art 203....	3
Biology 114	4
Business Adm. 233.....	3
	16-17

Second Semester

	Hours
Bible	2-3
Government 123.....	3
Communications 113.....	3
Business Adm. 243.....	3
Elective.....	4
	15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics and two semesters in organic chemistry. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR**First Semester**

	Hours
Bible 113.....	3
Chemistry 134	4
English 113.....	3

Second Semester

	Hours
Bible 123.....	3
Chemistry 144	4
English 123.....	3

Math 214	4	Math 224	4
P.E. Activity	1	Biology 114	4
Psychology 101	1		18
	16		

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Biology 224	4
Chemistry 214	4
English	3
Physics 214	4
	17

Second Semester

	Hours
Bible	2
Psychology 143	3
Chemistry 225	5
Gov. 123	3
Physics 224	4
P.E. Activity	1
	18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school. The University of Nebraska is happy to accept the Associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
Chemistry 134	4
English 113	3
Mathematics 214	4
P.E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
Chemistry 144	4
English 123	3
Mathematics 224	4
P.E. Activity	1
Elective	2-3
	17-18

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Physics 214	4

Second Semester

	Hours
Bible	2
Government	3

English.....3	Mathematics 2344
Communications 113.....3	P.E. Activity1
Psychology, Sociology or History3	Physics 1333
P.E. Activity1	Physics 2244
16	17

PRE-JOURNALISM

York offers introductory courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can spend his first two years at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student publications.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	3	Bible 123	3
English 113.....	3	English 123.....	3
Science.....	4	Science	4
Communications 213.....	3	Art 203.....	3
P.E. Activity	1	Communications 121.....	1
Psychology 101	1	Elective	2-3
Communications 111.....	1		16-17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English.....	3	English.....	3
History.....	3	History	3
Communications 113.....	3	P.E. Activity	1
P.E. Activity	1	*Psychology 143.....	3
*Psychology 113.....	3	Sociology 123	3
	15	Communications 243.....	3
			18

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on their entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	English 123.....	3
History	3	History	3
P.E. Activity	1	P.E. Activity	1
Sociology 113	3	Sociology 123	3
Communications 113.....	3	Government 123.....	3
Psychology 101	1		16
	17		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213.....	3	English 223.....	3
History	3	History	3
Science	4	Science	4
Art 203.....	3	Psychology 143	3
P.E. Activity	1	P.E. Activity	1
	16		16

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts

program, and in addition, complete Biology 114, 214 and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. The most of the students admitted to the University of Nebraska Medical Center in medicine have a baccalaureate degree and a cumulative grade point average of 3.50 and MCAT scores in the 550-600 range. Specific semester hour requirements at the University of Nebraska, include 14 hours in Chemistry, 12 in Biology, 8 in Physics, 12 in English, and mathematics through introductory calculus. A foreign language is considered a desirable elective.

PRE-NURSING

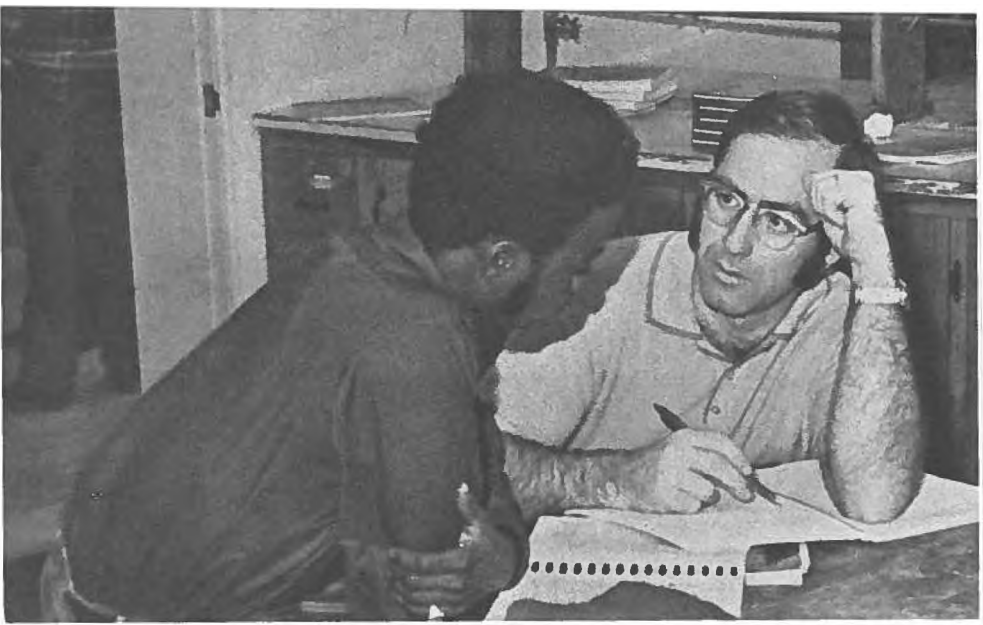
The suggested two year course listed below was designed with the cooperation of Harding College. The student completing this program with grades of "C" or better and a cumulative grade point average of 2.30 will be admitted to the Harding program with junior standing and may complete the Baccalaureate degree and the R.N. program concurrently in two years which includes some summer work.

If this program is completed, the AA requirement of English 113, 123 will be limited to English 113 only. Sociology 123 may be deferred until the junior year, since it may be taken in lieu of a Bible course during one semester of the Harding junior year.

Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113.....3	Bible 123.....3
Chemistry 114.....4	Chemistry 124.....4
English 113.....3	Communications 113.....3
Mathematics 173	History.....3
or 135.....3-5	Psychology 143.....3
Psychology 113.....3	P.E. Activity.....1
16-18	17



SOPHOMORE YEAR

First Semester

	Hours
Bible.....	2
Biology 224.....	4
Chemistry 214.....	4
English 213.....	3
Sociology 113.....	3
P.E. Activity.....	1
	17

Second Semester

	Hours
Bible.....	2
Biology 214.....	4
English 213.....	3
History.....	3
Art 203.....	3
P.E. Activity.....	1
Sociology 123.....	0-3
	16-19

PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester

	Hours
Bible 113.....	3
English 113.....	3
Mathematics 173.....	3
Chemistry 134.....	4
Psychology 101.....	1
P.E. Activity.....	1
	15

Second Semester

	Hours
Bible 123.....	3
English 123.....	3
Mathematics 183.....	3
Chemistry 144.....	4
Biology 114.....	4
	17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Art 203.....	3
Physics 214	4	Physics 224	4
Communications 113.....	3	Government	3
Math 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
	17		17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
Biology 114.....	4	Chemistry 144	4
Chemistry 134	4	English 123	3
English 113.....	3	Mathematics 183	3
Mathematics 173	3	P.E. Activity	1
Psychology 101	1	Elective.....	4
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
Chemistry 214	4	Chemistry 225	5
English 213.....	3	Government.....	3
Mathematics 214	4	P.E. Activity	1
Physics 214	4	Physics 224	4
P.E. Activity	1		15-16
	18		

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course, which builds a much broader background and includes some courses in business administration, is recommended.

ONE-YEAR TERMINAL PROGRAM

First Semester	Hours	Second Semester	Hours
Bible 113.....	3	Bible 123.....	3
Business Adm. 213.....	3	Secretarial Mgt. 253.....	3
English 113.....	3	Secretarial Mgt. 213.....	3
Secretarial Mgt. 123.....	3	Secretarial Mgt. 143.....	3
Secretarial Mgt. 133.....	3	Secretarial Mgt. 152.....	2
Secretarial Mgt. 242.....	2	Secretarial Mgt. 243.....	3
Psychology 101.....	1		17
	18		

TWO-YEAR TERMINAL PROGRAM

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113 3	Bible 123 3
English 113 3	Secretarial Mgt. 143 3
P.E. Activity 1	Communications 113 3
Secretarial Mgt. 123 3	History 3
Secretarial Mgt. 133 3	Elective 3
Psychology 101 1	P.E. Activity 1
Secretarial Mgt. 242 2	16
16	

SOPHOMORE YEAR

First Semester	Second Semester
Hours	Hours
Bible 2	Bible 2
Business Adm. 213 3	Secretarial Mgt. 152
Secretarial Mgt. 151 1	or 151 1-2
Secretarial Mgt. 233 3	Psychology 143 3
Science 4	Secretarial Mgt. 213 3
English 213 3	Secretarial Mgt. 243 3
16	Secretarial Mgt. 253 3
	15-16

TWO-YEAR DEGREE PROGRAM

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
History.....	3	History.....	3
English 113.....	3	English 123.....	3
Secretarial Mgt. 123.....	3	Secretarial Mgt. 143.....	3
Secretarial Mgt. 133.....	3	Science.....	4
Psychology 101.....	1	P.E. Activity.....	1
	16		17

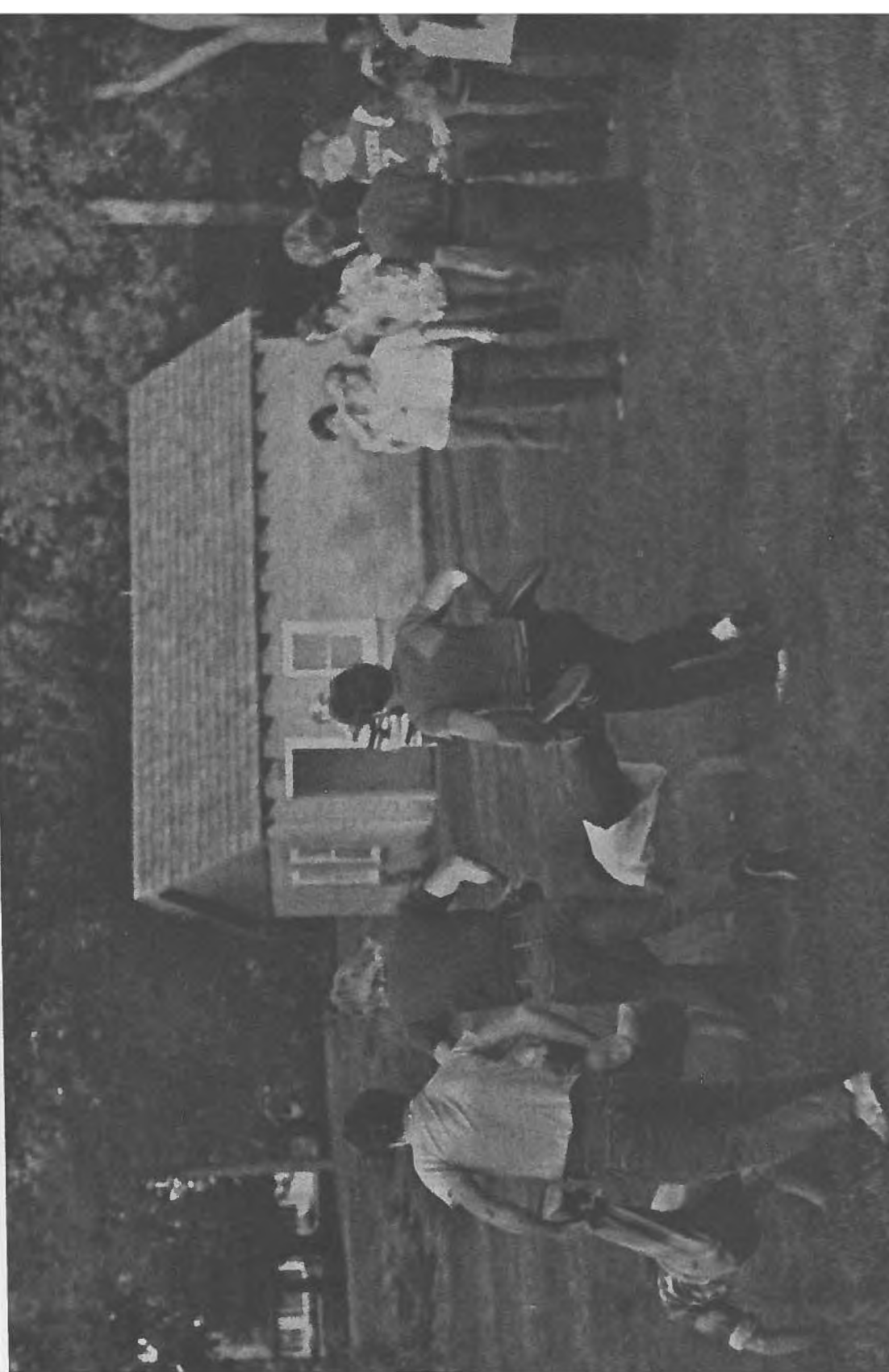
SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible.....	2	Bible.....	2
English 213.....	3	Science.....	4
Secretarial Mgt. 233.....	3	Secretarial Mgt. 151	
Art 203.....	3	or 152.....	1-2
Psychology 113.....	3	Communications 113.....	3
Secretarial Mgt. 242.....	2	Secretarial Mgt. 243.....	3
P.E. Activity.....	1	Secretarial Mgt. 213 or	
	17	Secretarial Mgt. 253.....	3
			16 17





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Margaret Blackburn	Secretary to the Dean
Kathryn Kirk, A.A.	Secretary to the Registrar
Shirley Bradley	Secretary to Director of Admissions
Norma Keldsen	Machine Accounting & Payroll Clerk
Juanita Cheney	Secretary, Business Office
Pam White A.A.	Accounts Payable Clerk
Iva Franklin, A.A.	Cashier
Sherry Daoedsjah, A.A.	Cafeteria
Milta Shelton	Development Office
Bettye Alley	Post Office
Ruth Carlock, B.S.	Library
Ila Key	Secretary in Alumni Office
Sharon Westerfield, C.A.	Secretary, Admissions Office
Sue Boggs	Switchboard Operator

Faculty

- Alley, Joe K., M. Div Bible
 Professor of Bible and Vice President of the College; B.S.
 Mississippi State College, 1955; M. Div., Augustana Theological
 Seminary, 1961.
- Anderson, James O., S.T.B. Bible
 Assistant Professor of Bible; B.A., Harding College, 1967; M.A.,
 Abilene Christian College, 1969; S.T.B. Abilene Christian Col-
 lege, 1974.
- Baker, Elmer E., M.S. English
 Assistant Professor of English and Chairman of the Humanities
 Division; B.S., Abilene Christian College, 1949; M.S. in L.S., East
 Texas State College, 1956; M.S. East Texas State University,
 1968.
- Baker, Wylene B.S. Library
 Assistant Librarian; B.S. East Texas State College, 1961.
- Barnett, Herman L., M.A., M.S. German and Spanish
 Assistant Professor of Foreign Language; B.A., Abilene Christian
 College, 1951; M.A., Butler University School of Religion, 1956;
 M.S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M.S. in L.S. Library
 Director of Library; B.A., Abilene Christian College, 1952; M.A.,

East Texas State University, 1956; M.S. in L.S., East Texas State University, 1965.

Campbell, Colis F., M.Ed. Physical Education
Assistant Professor of Physical Education and Director of Athletics; B.A., Harding College, 1947; M.Ed., University of Missouri, 1958.

Fong, Nelson C., Ph.D. Mathematics and Piano
Professor of Mathematics; B.A., Harding College, 1967; M.S. Memphis State University, 1968; Ph. D., University of Nebraska, 1974.

Griffith, Larry D., M.M. Music
Assistant Professor of Music; B.A., Harding College, 1969; M.M., University of Missouri, 1972.

Hawley, Roger W., M.A. Psychology
Assistant Professor of Psychology, Counselor, and Dean of Students; B.A., Harding College, 1950; M.A., University of Nebraska, 1971.

Huey, Wayne A., M.A. Art
Assistant Professor of Art; B.A., Harding College, 1969. M.A., University of Nebraska, 1973. B.S. in Architectural Studies University of Nebraska, 1975.

Humphrey, Alex, Jr., S.T.B. Bible
Associate Professor of Bible and chairman of the Bible Division; B.S., Abilene Christian College, 1951; M.S., Abilene Christian College, 1960; S.T.B., Abilene Christian College, 1972.

Kirk, Woodrow W., A.M. Business
Assistant Professor of Business Administration; B.S., East Texas State Teachers College, 1948; A.M., George Peabody College, 1951.

Kite, Jo Ella, B.S. Home Economics
Instructor in Home Economics; B.S., Eastern Michigan University, 1967.

Kite, Terence M., Ph.D. Physics
Professor of Physics; B.A., Kearney State College 1963; M.A., University of Michigan, 1966; Ph.D., University of Wyoming, 1974.

Koeppe, L.R., M.Ed. Geography
Part-time Assistant Professor of Geography; B.A., University of Northern Colorado, 1957; M.Ed., Sam Houston State University, 1967; Advanced work at University of Oklahoma.

- Larsen, Dale R., Ed.D. Bible
Professor of Religious Education and President of the College;
B.A., Harding College 1945; M.A., New York University, 1947;
Ed. D., University of Nebraska, 1966.
- Lawrence, Robert W., M.A. English
Assistant Professor of English; B.A., Abilene Christian College,
1958; M.A., Abilene Christian College, 1969, M.A., University of
Nebraska 1972.
- Lewis, Michael L., B.A. Speech
Instructor of Speech; B.A., Abilene Christian College, 1973.
- Miller, Mabrey L., Ed.D. Education
Professor of Education and Dean of the College; B.A., Harding
College, 1943; M.A. George Peabody College for Teachers, 1953;
Ed.D., University of Nebraska, 1960.
- Nossaman, Bob J., M.A. Biology
Associate Professor of Biology; B.S., Harding College, 1955;
M.A., State University of South Dakota, 1961; Work toward
Doctorate at University of Nebraska.
- Scott, Robert L., Ph.D. History
Professor of History and Chairman of the Social Science Division;
B.A., Harding College, 1954; M.A., Harding College, 1961;
Ph.D., Mississippi State University, 1971.
- Simpson, David L., M.Ed. Physical Education
Assistant Professor of Physical Education; B.A., Harding College,
1963; M.Ed., University of Arkansas, 1967.
- Small, Steve, M.Ed. Business and Secretarial Management
Assistant Professor of Business Administration and Secretarial
Management; B.S.E., Oklahoma Christian College, 1965; M.Ed.,
Central State University, 1971.
- Tandy, Deena, B.A. Physical Education
Part-time Instructor of Physical Education; B.A., Abilene Chris-
tian College, 1967.
- Tandy, Harold, M.S. Physical Science
Assistant Professor of Physical Science; B.S., Harding College,
1961; M.S., Kansas State Teachers College, 1964.
- Westerfield, Michael W., B.A. English
Instructor of English; B.A., Harding College, 1974.

Registration 1974-75

STATISTICAL SUMMARY

	Men	Women	Total
Sophomore	53	55	108
Freshmen	106	99	205
Part-Time	23	30	53
	182	184	366

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

States

Alabama	1
Arkansas	1
California	29
Colorado	26
Connecticut	2
Florida	1
Idaho	1
Illinois	12
Indiana	5
Iowa	23
Kansas	35
Maine	1
Michigan	1
Minnesota	11
Missouri	19
Montana	14
Nebraska	91
New Mexico	3

North Dakota	1
Oklahoma	12
South Dakota	11
Tennessee	1
Texas	18
Virginia	2
Wisconsin	8
Wyoming	2

Countries

Africa	1
France	1
Gambia	1
Hong Kong	26
Israel	3
Nigeria	6

Student Directory

Kingsley Abengowe	Aba, ESC, Nigeria
Graham Acree	Longmont, Colorado
Job Adu	Ilorin, Nigeria
Vic Akers	Great Bend, Kansas
Terry Allen	Springfield, Missouri
Martha Amburn	Emporia, Kansas
Ken Anderson	Bellevue, Nebraska
Bill Anderson	Bellevue, Nebraska
Marvin Arbeiter	Pierre, South Dakota
Deborah Armstrong	Medicine Lodge, Kansas
Ann Arterburn	McCook, Nebraska
Donna Ashby	St. John, Kansas

Vicki Aspey	Hudson, Colorado
Joe Atwood	Albion, Nebraska
Don Bachman	Deer Creek, Oklahoma
Don Bahler	Oregon, Missouri
Bassam Baker	York, Nebraska
Sherri Barber	York, Nebraska
Steve Barber	York, Nebraska
Susan Barber	Gruver, Texas
Kathleen Barnica	Ogallala, Nebraska
Steve Belden	Clearwater, Kansas
Barry Bergsten	Hutchinson, Kansas
Kevin Blake	Colfax, Iowa
Frances Blanchard	Bradshaw, Nebraska
Dan Boggs	York, Nebraska
Sue Boggs	York, Nebraska
Debbie Bolls	Littleton, Colorado
Terry Bonnett	Osceola, Iowa
Barbara Boyle	Marion, Kansas
Bryson Braasch	York, Nebraska
Andy Bradley	Fremont, Nebraska
Shirley Bradley	York, Nebraska
Terry Brand	Holdrege, Nebraska
Dave Brandenburg	Bloomington, Minnesota
Judie Brewster	York, Nebraska
Paul Broadus	Milwaukee, Wisconsin
Judy Browder	Manhattan, Kansas
Leland Brown	Pleasant Hill, California
Nancy Brown	Kingman, Kansas
Nancy Buck	Englewood, Colorado
Scott Bunger	Littleton, Colorado
Sharon Burch	Springfield, Virginia
Molly Burns	Sioux City, Iowa
Kathleen Burr	Kenesaw, Nebraska
Troy Burr	Bird City, Kansas
Deann Butterfield	Brookfield, Wisconsin
Craig Button	Aberdeen, South Dakota
Kevin Button	Aberdeen, South Dakota
Dolores Campbell	York, Nebraska
Lucia Carpio	Kowloon, Hong Kong
Johnny Chan	Kowloon, Hong Kong
Billy Chan	Kowloon, Hong Kong
Paul Chan	West Point, Hong Kong
Janice Cheney	York, Nebraska
David Cheung	Kowloon, Hong Kong
Christopher Chima	Lagos, Nigeria
Duncan Chiu	Kowloon, Hong Kong
Bill Clark	Albion, Nebraska
Denise Clark	Dallas, Texas

James Compton	San Angelo, Texas
Joelle Class	Paris, France
Denise Condie	Rock Springs, Wyoming
Jim Crider	Fayetteville, Arkansas
Sheila Dalton	San Lorenzo, California
Becky Davis	Elk City, Oklahoma
Mike Davis	Silvis, Illinois
Tommy A. Davis	York, Nebraska
Judy Dean	Wausau, Wisconsin
Ron Dickerson	York, Nebraska
Nancy Dillon	Clearwater, Kansas
Cherri Dunagan	Grand Island, Nebraska
Greg Duncan	Oberlin, Kansas
Wes Duncan	Tecumseh, Kansas
Sharon Easterly	Strafford, Missouri
Brian Eckstein	Portales, New Mexico
Pam Eckstein	Portales, New Mexico
Joni Edison	Placerville, California
Dennis Edwards	Lakewood, Colorado
Richard Edwards	Davenport, Iowa
Ogbonna Egege	Aba, Nigeria
Debby Ehlers	Oakland, California
Michelle Elliott	Mulvane, Kansas
Kris Ellison	Crosbyton, Texas
Randy Ervin	Haysville, Kansas
Dan Felton	Elk City, Oklahoma
Janice Ferguson	York, Nebraska
Kathy Fifer	West Sacramento, California
Terry Fisk	Cushing, Wisconsin
Greg Florea	Wauneta, Nebraska
LuAnna Foncannon	Waukesha, Wisconsin
Dan Ford	Hastings, Nebraska
Beth Forney	Albion, Nebraska
Virginia Forney	Albion, Nebraska
Laurie Foutch	Salina, Kansas
Ted Franklin	York, Nebraska
Mark Freeman	York, Nebraska
Allen French	Springfield, Nebraska
Ruth Georges	York, Nebraska
Gay Goben	Anaconda, Montana
Vicki Goff	Blockton, Iowa
Rose Gooch	Aurora, Nebraska
Don Goode	Durand, Illinois
Cathy Greer	Los Angeles, California
Daryl Griffin	Palo Alto, California
David Grimes	Omaha, Nebraska
Linda Hall	Colorado Springs, Colorado
Cynthia Halstead	Brookings, South Dakota

Mike Halstead	Brookings, South Dakota
Tim Halstead	Brookings, South Dakota
Mark Hamm	Pratt, Kansas
Vicki Hankins	Bloomington, Indiana
Jerry Harper	Gary, Indiana
Darlene Harris	Colorado Springs, Colorado
Gail Harris	Colorado Springs, Colorado
Kent Harris	York, Nebraska
Terri Havens	Rapid City, South Dakota
Dale Hawley	Milwaukee, Wisconsin
Steve Hawley	York, Nebraska
Cecile Hay	Needles, California
Launa Haynes	Orinda, California
Ruth Hill	Duncanville, Texas
Jack Hoagland	Lakewood, Colorado
Phyllis Hopkins	Abilene, Texas
Susan Horsman	Howard, Kansas
Pamela Hudson	Duncanville, Texas
Robert Hunt	Lytle, Texas
Rolene Imhoff	Osceola, Iowa
Dorothy Inloes	Quinter, Kansas
Jon Jackson	York, Nebraska
Matt Jackson	Evergreen, Colorado
Jean Jacobson	Fairmont, Nebraska
Randy Jenks	Braggs, Oklahoma
Richard Jernigan	Memphis, Tennessee
Lara Johnson	Jacksonville, Florida
Apolo Kagwa	Uganda, East Africa
Kenny Keeler	Hutchinson, Kansas
Diana Kelley	Rockford, Illinois
Ruth Kelley	Quincy, Illinois
Dan Kelly	Rockford, Illinois
Latricia Key	Ponca City, Oklahoma
Francis Khoury	Arrabeh-Acre, Israel
Karen King	Scott City, Kansas
Claudia Kinney	Panorama City, California
Tom Kinney	Council Bluffs, Iowa
Arnold Klemm	Security, Colorado
Dennis Knight	Cedar Rapids, Iowa
Laurie Koehl	West Covina, California
Angela Koehler	Denver, Colorado
Cissy Lam	Hong Kong
Larry Lam	Hong Kong
Sandy Lam	Hong Kong
Jerry Larsen	York, Nebraska
Daniel Lau	Shaukiwan, Hong Kong
Melody Lawrence	York, Nebraska
Lisa Leazer	Crescent, Oklahoma
Sharon Leaverton	York Nebraska
Rusty Lefebvre	York, Nebraska

Donna Leonard	Rock Springs, Wyoming
Paul Leopard	Bettendorf, Iowa
Solomon Leung	Hong Kong
Dale Levandowski	Campbell, California
Debbie Lewis	Des Moines, Iowa
Sandra Lewis	Derby, Kansas
Mike Lind	Polk, Nebraska
Dave Lo	Hong Kong
Miranda Lo	Hong Kong
Gary Lobdell	Bloomington, Minnesota
Joe Lofgren	Exeter, California
Steve Lomax	Potosi, Missouri
Pamella Loutzenhiser	Des Moines, Iowa
Sue Lowry	Sparta, Wisconsin
Deborah Luadzers	California, Missouri
Karen Lueders	Beatrice, Nebraska
Peter Lui	Kowloon, Hong Kong
Teresa Lundgren	Salina, Kansas
Dennis Lynn	Kansas City, Missouri
Deborah McBurney	Toddville, Iowa
Kay McClintock	West Plains, Missouri
Sandra McCown	Campbell, California
Dennis McCloud	Quenemo, Kansas
Sandra McCown	Campbell, California
Ginger McGuire	St. Louis, Missouri
Mike McKee	Ponca City, Oklahoma
Sherri McMickle	Englewood, Colorado
Margie McNutt	Oconomowoc, Wisconsin
Steve Machlan	Longmont, Colorado
Phyllis Mackey	York, Nebraska
David Magner	Albert Lea, Minnesota
Nancie Magnusson	Tulsa, Oklahoma
Doug Manchester	Madrid, Iowa
Craig Marsh	Greene, Iowa
Terri Marsh	Callender, Iowa
Cindy Martin	Joliet, Illinois
Daryl Marshall	Springfield, Missouri
Kim Matkins	Wilcox, Nebraska
Robyn Melville	Corona, California
Stacey Meter	Bismarck, North Dakota
Carole Miller	York, Nebraska
Dwight Miller	Ogallala, Nebraska
Dee Mills	Nichols, Iowa
Karen Mimms	Muleshoe, Texas
Bonnie Mingle	Newbury Park, California
Wendy Moomey	York, Nebraska
Bill Moore	Albion, Nebraska
Derryl Morgan	Snyder, Texas
David Morton	Denver, Colorado
Samir Mousa	Israel

Krikor Mukhalian	Haifa, Israel
Kim Newhouse	Clarendon, Texas
Christina Ng	Hong Kong
Betty Nossaman	York, Nebraska
Larry Nossaman	York, Nebraska
Gabriel Nwaobia	Aba, Nigeria
Chidi Okwonna	Nigeria
Margarett Orr	Idaho Springs, Idaho
Abdul Othman	Gambia
David Owens	Broken Bow, Nebraska
Debra Pappas	White Bear, Minnesota
Donna Patton	Billings, Montana
Perry Patton	Independence, Missouri
Patti Persinger	Norton, Kansas
Stan Peterson	York, Nebraska
Debra Pierce	Seward, Nebraska
Paul Pierce	Seward, Nebraska
Lily Pistole	Loveland, Colorado
Jacob Poone	Kowloon, Hong Kong
Ting Chung Poon	Hong Kong
Les Pope	Idaho Falls, Idaho
Mary Kay Pounds	Tipton, Oklahoma
Ray Powell	Pampa, Texas
Terry Prescott	York, Nebraska
Jerry Pruitt	Lexington, Nebraska
Rhonda Prychodnik	Carmichael, California
Mike Qubty	Haifa, Israel
Connie Ragan	Stratton, Nebraska
Lana Ratts	Wichita, Kansas
Kathleen Reppart	York, Nebraska
Dixie Reicheneker	York, Nebraska
Deborah Rhodes	Isabel, Kansas
Ken Riediger	Lake Lillian, Minnesota
Marvella Riffel	Abilene, Kansas
Troy Rinard	Booneville, Iowa
Diana Roberts	Temple, Texas
Mario Rodriguez	Torrance, California
Mark Rodriguez	York, Nebraska
Ruth Roling	Jefferson City, Missouri
Fred Roll	Denver, Colorado
Kay Rowe	Watertown, South Dakota
Danette Ruf	Culbertson, Nebraska
Lorie Russell	Esbon, Kansas
Afif Sakas	Israel
Gayle Savage	Naperville, Illinois
LeAnn Schnathorst	Marshalltown, Iowa
Charlotte Schooley	Hot Springs, South Dakota
Randy Schow	York, Nebraska
Cindy Scofield	Ft. Morgan, Colorado

Alecia Scott	Quinlan, Texas
Shannon Scott	Littleton, Colorado
Sarah Sewell	Brooklyn Park, Minnesota
Kay Sellers	Kansas City, Missouri
Beth Shackelford	Pollock Pines, California
Lowell Siebert	Henderson, Nebraska
Shelly Sikes	Hollis, Oklahoma
Stanten Sikes	Hollis, Oklahoma
Cathie Sims	San Antonio, Texas
Rob Sincerbeaux	Newbury Park, California
Don Sitton	Chowchilla, California
Milton Skillman	Calabasas, California
Rose Sladek	Geneva, Nebraska
Barbara Smith	York, Nebraska
Janette Smith	Fairfield, California
Leta Speck	Tekamah, Nebraska
Cindy Speer	Wilton, Connecticut
Dan Speer	Wilton, Connecticut
Vanessa Sperry	Anniston, Alabama
Cynthia Steele	Lakewood, Colorado
Randy Stinchfield	Richfield, Minnesota
Debbie Stoll	Meade, Kansas
Jack Strong	Gainesville, Missouri
Robin Stumne	Belleville, Illinois
Brian Stuva	Osceola, Iowa
Nancy Sun	Hong Kong
Man Fai Sung	Hong Kong
Sue Swanson	Lincoln, Nebraska
John Swerdan	Martinez, California
Dana Taliaferro	Severy, Kansas
Marty Taliaferro	Severy, Kansas
Banny Tay	Hong Kong
Beverly Thompson	Davenport, Nebraska
Carla Thompson	Sacramento, California
Alexander Tong	Hong Kong
Linda Treat	Billings, Montana
Glenda Turner	Silvis, Illinois
Peggy Upton	Belvidere, Illinois
San-Tai Van	Kowloon, Hong Kong
Dwayne Vance	Ashburn, Virginia
Ruth VanLiere	Dell Rapids, South Dakota
Cathy Vawter	Concord, California
Louis Vesel	Hibbing, Minnesota
Ron Vick	Springfield, Illinois
Debbie Viers	Windom, Kansas
Paul Wade	Gainesville, Missouri
Rosa Wagner	San Pablo, California
Fernandio Wai	Hong Kong
Jolena Walker	Dallas, Texas

Sherry Walling	York, Nebraska
Naaman Watson	Chicago, Illinois
Jimmy Weddle	Evansville, Indiana
Jerry Wheeler	St. Paul, Minnesota
Joyce White	Gary, Indiana
Sharon Whitmire	Lamar, Colorado
David Whittiker	Campbell, California
Kelly Whittiker	Campbell, California
Freddy Wilbon	Pampa, Texas
Cheryl Wild	Omaha, Nebraska
Helen Williams	Cedar Rapids, Iowa
Mark Williams	Kansas City, Missouri
Steve Willis	Rochester, Minnesota
Vicki Wood	Coloma, Michigan
Dena Wright	Waukee, Iowa
Tina Wright	Hastings, Nebraska
David Yarbrough	Rochester, Minnesota
Raymond Yue	Kowloon, Hong Kong
Stephen Yuen	North Point, Hong Kong
Edith Zambo	Livingston, Zambia





CALENDAR

FIRST SEMESTER 1975-76

August 28, 29, Thurs. and Fri.	Faculty Conference
August 30, Saturday	Dormitories Open
August 31, Sunday, 12:00 noon	Cafeteria Opens
August 31, Sunday, 1:30 p.m.	Freshman Orientation (Required of all first time freshmen)
September 1, Monday	Counseling
September 1, Monday, 6:30 p.m.	Late ACT Test \$10
September 2, Tuesday	Registration
September 3, Wednesday, 8:00 a.m.	Classwork Begins
September 3, Wednesday, 10:05 a.m.	Opening Chapel (Required of all students)
September 17, Wednesday	Last Day a Course May Be Added
October 13, 14, 15	Fifth Annual Preachers' Workshop
October 29, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
November 27, 28, Thurs. Fri.	Thanksgiving Holidays
December 16, 17, 18, 19, Tues.-Fri.	Semester Examinations
December 19, Friday, 6:00 p.m.	Cafeteria Closes
December 20, Saturday, 10:00 a.m.	Dormitories Close

SECOND SEMESTER 1975-76

January 10, Saturday	Dormitories Open
January 11, Sunday, 12:00 noon	Cafeteria Opens
January 11, Sunday, 3:00 p.m.	Counseling and Registration
January 12, Monday, 8:00 a.m.	Classwork Begins
January 26, Monday	Last Day a Course May Be Added
March 5, Friday	Mid-Semester Grades Due in Registrar's Office
March 5, Friday	Last Day a Student May Make Petition for Degree
March 5, Friday, 5:00 p.m.	Spring Recess Begins
March 5, Friday, 6:00 p.m.	Cafeteria Closes
March 6, Saturday, 10:00 a.m.	Dormitories Close
March 13, Saturday	Dormitories Open
March 14, Sunday, 12:00 noon	Cafeteria Opens
March 15, Monday, 8:00 a.m.	Classwork Resumes
March 22-26	STEP Tests (Required of all Sophomores)
April 19, 20, 21	York College Lectureship
May 4, 5, 6	Semester Examinations
May 7, Friday, 1:00 p.m.	Cafeteria Closes
May 7, Friday, 2:00 p.m.	Graduation
May 8, Saturday, 10:00 a.m.	Dormitories Close

SOCIAL CALENDAR 1975-76

- August 29, Friday, 6:00 p.m. President's Dinner
 September 2, Tuesday, 8:00 p.m. Reception for all Students
 and Faculty (formals optional)
 September 5, Friday, 6:00 p.m. All College Picnic
 September 5, 6, 7 Rivalry Days
 October 31, Friday, 8:00 p.m. All Student Halloween Party
 December 7, Sunday, 8:00 p.m. All Student Party
 February 7, Saturday, 6:30 p.m. Annual All College Banquet
 The Crowning of Mister and Miss York College
 March 26, 27 Student Lectureship
 April 19, Monday, 4:00 p.m. May Fete

TENTATIVE CALENDAR

First Semester 1976-77

- August 26, 27, Thurs. and Fri. Faculty Conference
 August 28, Saturday Dormitories Open
 August 29, Sunday, 12:00 noon Cafeteria Opens
 August 29, Sunday, 1:30 p.m. Freshman Orientation
 (Required of all first time freshmen)
 August 30, Monday Counseling
 August 30, Monday, 6:30 p.m. Late ACT Test \$10
 August 31, Tuesday Registration
 September 1, Wednesday, 8:00 a.m. Classwork Begins
 September 1, Wednesday, 10:05 a.m. Opening Chapel
 (Required of all students)
 September 15, Wednesday Last Day a Course May Be Added
 October 11, 12, 13 Fifth Annual Preachers' Workshop
 October 27, Wednesday, 5:00 p.m. Mid-Semester Grades
 Due in Registrar's Office
 November 25, 26, Thurs.-Fri. Thanksgiving Holidays
 December 14, 15, 16, 17, Tues.-Fri. Semester Examinations
 December 17, Friday, 6:00 p.m. Cafeteria Closes
 December 18, Saturday, 10:00 a.m. Dormitories Close

Second Semester 1976-77

January 8, Saturday	Dormitories Open
January 9, Sunday, 12:00 noon	Cafeteria Opens
January 9, Sunday, 3:00	Counseling and Registration
January 10, Monday, 8:00 a.m.	Classwork Begins
January 24, Monday	Last Day a Course May Be Added
February 12, Saturday	All School Banquet
March 4, Friday	Mid-Semester Grades Due in Registrar's Office
March 4, Friday	Last Day a Student May Make Petition for Degree
March 4, Friday, 5:00 p.m.....	Spring Recess Begins
March 4, Friday, 6:00 p.m.	Cafeteria Closes
March 5, Saturday, 10:00 a.m.	Dormitories Close
March 12, Saturday	Dormitories Open
March 13, Sunday, 12:00 noon	Cafeteria Opens
March 14, Monday, 8:00 a.m.	Classwork Resumes
March 21-25	STEP Tests (Required of all Sophomores)
April 18, 19, 20	York College Lectureship
May 3, 4, 5	Semester Examinations
May 6, Friday, 1:00 p.m.	Cafeteria Closes
May 6, Friday, 2:00 p.m.	Graduation
May 7, Saturday, 10:00 a.m.	Dormitories Close





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APPLICATION

I. PERSONAL DATA

Name -----

(Number) (Street or Route)

(Town) (State) (Zip Code)

Membership -----
Church -----
Preference -----

Do you use tobacco? ----- If so, in what form? -----

High School -----
Last Attended -----

Address of -----
High School -----

Have you ever been enrolled -----
in college? -----

Have you ever been dismissed or -----
asked to withdraw from an educa-
tional institution? -----

Date of -----
Birth ----- Sex ----- Race -----

Physical Defects -----
Single, Married, Divorced

Parents' -----
Names -----

Phone Code ----- No. -----

Parents' Church -----
Membership -----

Date of -----
Graduation -----

Name of -----
Principal -----

College -----
Last Attended -----

Address -----

When do you plan to enroll in York College? -----
Sophomore -----
Freshman -----

Boarding Student ----- (If boarding student enclose \$10.00 for room deposit.)
Will you be -----
Day Student -----

How do you plan to finance your college education? -----

Names and addresses of -----
town and county newspapers -----

II. ACADEMIC INTEREST

Please indicate your major field of interest by checking one:

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> German | <input type="checkbox"/> Phys. Ed. | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Bible | <input type="checkbox"/> Greek | <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History | <input type="checkbox"/> Political Science | <input type="checkbox"/> Secondary Ed. |
| <input type="checkbox"/> Business Admin. | <input type="checkbox"/> Home Ec. | <input type="checkbox"/> Pre-Dental | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Pre-Engineering | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Christian Ed. | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Pre-Law | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Elementary Ed. | <input type="checkbox"/> Ministerial | <input type="checkbox"/> Pre-Medical | <input type="checkbox"/> Speech |
| <input type="checkbox"/> English | <input type="checkbox"/> Music | <input type="checkbox"/> Pre-Nursing | <input type="checkbox"/> Other ----- |

III. REFERENCES: Please furnish three references:

- 1. -----
 (High School Principal – College Dean) (Address)
- 2. -----
 (Business Man) (Number and Street) (Town) (State)
- 3. -----
 (Minister) (Number and Street) (Town) (State)

Reference Forms will not be kept as a part of the student's permanent file.

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On ----- I requested a transcript of my former high school and college work
(Date)
sent to York College.

Signature of Applicant

Date -----

V. PARENTAL PERMISSION

We hereby without liability to the college grant permission for -----
Students Name
----- to ride in faculty or student automobiles and to leave the
campus for possible trips with the permission and discretion of those in charge.

Signed -----
Father

Signed -----
Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

- 1. Application for Admission (this sheet).
- 2. \$10 nonrefundable room deposit
- 3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
- 4. Health form, part of which is to be completed by a doctor. This form can be obtained by writing the Director of Admissions.
- 5. ACT scores.
- 6. Two copies of a photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.



YORK
COLLEGE

YORK, NEBRASKA 68467
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