

*America
growing
through
Christian
education*

76



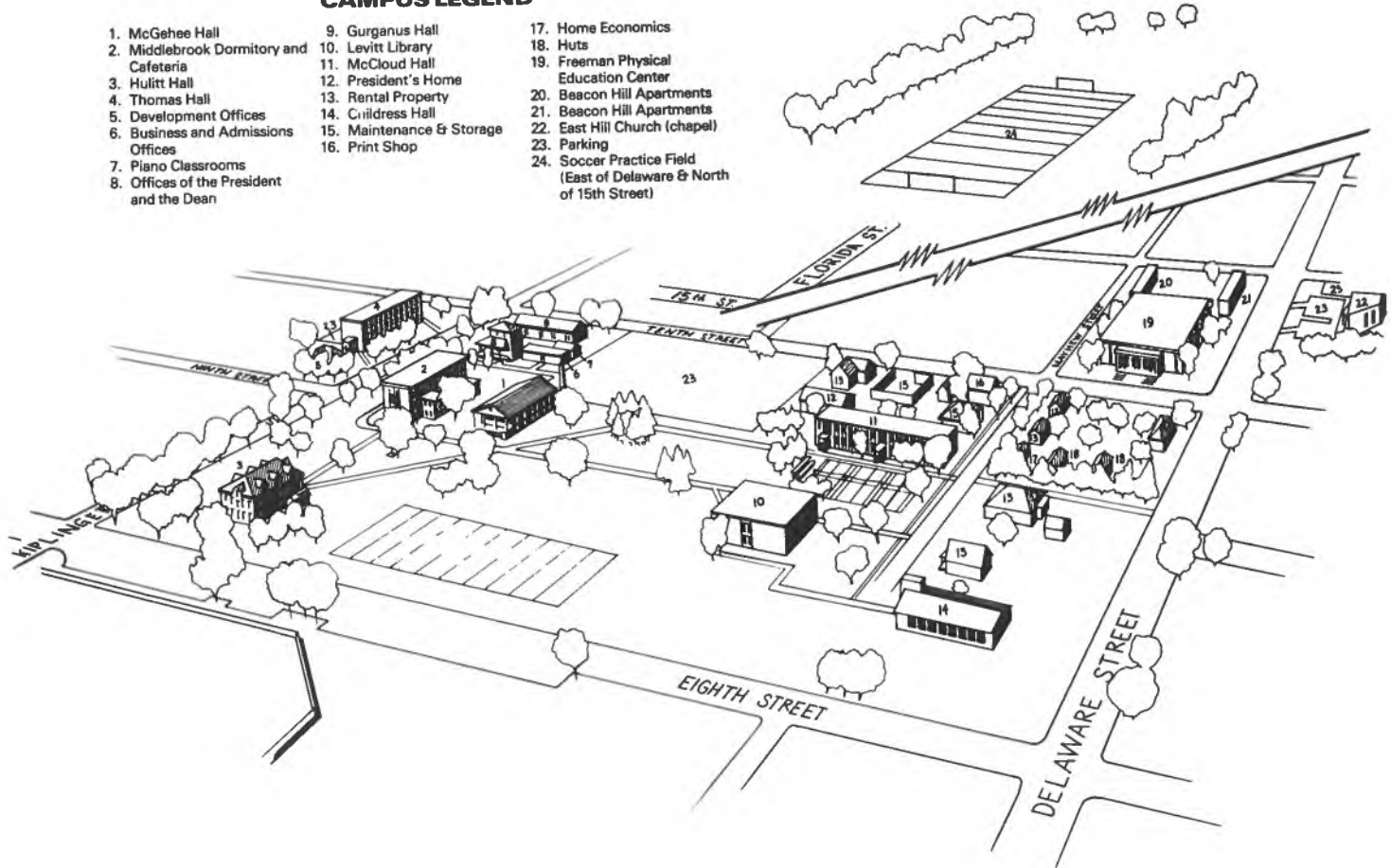
COLLEGE

CATALOG

1976-1977

CAMPUS LEGEND

- | | | |
|--|---------------------------|---|
| 1. McGehee Hall | 9. Gurganus Hall | 17. Home Economics |
| 2. Middlebrook Dormitory and Cafeteria | 10. Levitt Library | 18. Huts |
| 3. Hulitt Hall | 11. McCloud Hall | 19. Freeman Physical Education Center |
| 4. Thomas Hall | 12. President's Home | 20. Beacon Hill Apartments |
| 5. Development Offices | 13. Rental Property | 21. Beacon Hill Church (chapel) |
| 6. Business and Admissions Offices | 14. Childress Hall | 22. East Hill Church (chapel) |
| 7. Piano Classrooms | 15. Maintenance & Storage | 23. Parking |
| 8. Offices of the President and the Dean | 16. Print Shop | 24. Soccer Practice Field (East of Delaware & North of 15th Street) |



YORK COLLEGE CATALOG



YORK, NEBRASKA
Volume 68
Number 1

Announcements for 1976 - 1977

20 KEY FACTS ABOUT YORK COLLEGE

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of directors who are members of churches of Christ.
- Two year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.
- Fully accredited by the North Central Association of Colleges and Secondary Schools.
- Graduates transfer with ease to four year colleges and universities.
- Enrolls between 300 and 400 students annually from over thirty states and foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- Christian faculty.
- Spiritual emphasis.
- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examinations of CEEB.
- Independent study and honors courses.
- Residence halls provide on-campus living for unmarried students.
- Two sixteen week semesters with three week interim holiday.
- Study Skills course provided for those who need it.
- Member of Nebraska Association of Junior Colleges.
- Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.
- Excellent physical education facility.
- Provides an experience in living as well as learning.

TABLE OF CONTENTS

General Information	5
Student Life	15
Admissions and Finances	23
Academic Information	37
Courses of Instruction	47
Suggested Programs	81
Personnel	103
Calendar	119
Index.....	126



**GENERAL
INFORMATION**



The catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location and facilities. The second section gives a limited description of activities and regulations of student life; the third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section, the yellow pages, provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with his counselor.

The remaining sections supply information concerning the college personnel and student body, calendar of events and index. Anyone not finding information desired concerning the College should feel free to contact the Admissions office or the office of the Academic Dean for clarification or additional concepts.

Accreditation

York College is fully accredited by the North Central Association of Colleges and Secondary Schools which is the organization giving the highest possible recognition to colleges and universities in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapters 34 & 36, Title 38, (U.S.C.).

Goals of York College

- To provide two years of quality education in the liberal arts tradition.
- To provide a Christian environment through which the student may mature in:
 - A. social life.
 - B. preparation for family living.
 - C. spiritual values, and
 - D. community life.
- To provide certain terminal post-secondary education.

GOAL ONE:

York College seeks to provide two years of college for transfer purposes. Since a large number of its students later attend four-year institutions, emphasis is placed in the area of general education as the basis for upper division college work. However, the college curriculum is designed, also, to lay the foundation for specialization in upper division work and to provide pre-professional education in a limited number of fields.

Curricular offerings in the liberal arts are designed to provide the student, regardless of career plans, with experience at York College which will prepare him for marriage, a Christian home, useful citizenship, and able communication with his fellow man. Courses also emphasize appreciation for our heritage, an understanding of the human and creative spirit, insight into the visible and living world, and into human social behavior.

GOAL TWO:

York College provides a Christian environment through which the student may mature in his social demeanor, his attitude toward the family, his spiritual values, and his responsibility to the community.

Within the framework of Christian principles, the college attempts to provide its students a climate where social maturity may be obtained. Whether the occasion is interacting within a dormitory or classroom setting, being active in a social club, dating on a formal or informal basis, or using his leisure time in other ways, the student has the right and is encouraged to seek social maturity.

Providing curricular and extra-curricular experiences on campus, York College attempts to furnish the student an insight into establishing a Christian family that will accept the responsibility for maximizing benefits and minimizing conflicts for individual members of the family.

The primary constituency of York College is among members of the churches of Christ, but it welcomes and recruits students of varied religious backgrounds. From a viewpoint of the restoration of New Testament Christianity, its students are exposed directly to the Bible. This Biblical base provides an opportunity for developing maturity in spiritual insights, concern for fellow man, and involvement in the church's work and worship. An effort is made to adapt to eternal Biblical principles in a modern world whose values are constantly changing.

And finally, realizing the value of citizenship, it is the intention of York College to provide experiences for students which will better prepare them to be worthy, contributing citizens to our society.

GOAL THREE:

York College proposes to meet the needs of students who will benefit from a terminal program by establishing programs in areas of interest to its constituency. The college readily accepts some students who do not desire to, or who should not, pursue a four-year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability. At present the programs include secretarial training, homemaking and Christian leadership.



History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

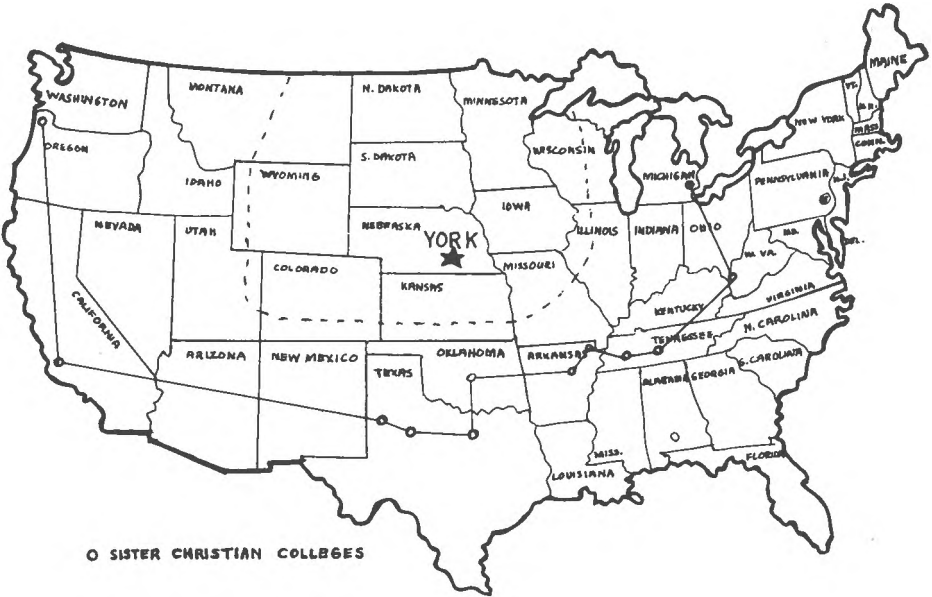
The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 350. Proportionate increases have been made in faculty and facilities, including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, Thomas Hall for men, and Freeman Physical Education Center, plus the purchase of Gurganus Hall for music and theatre.

York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

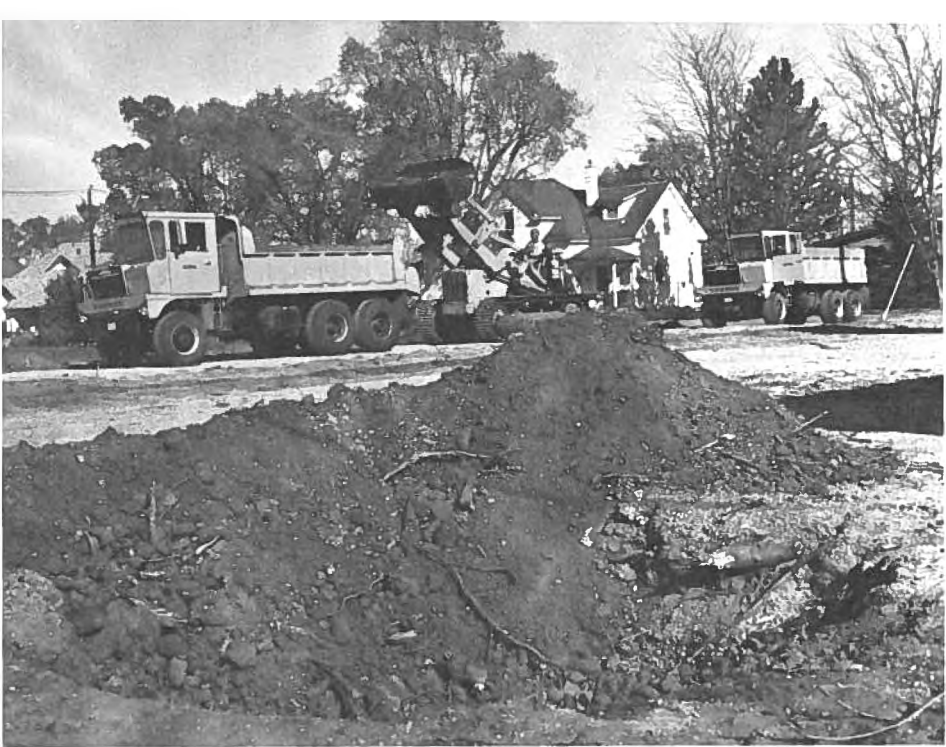
York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highway 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.



York is the closest college of its kind to those of you in the ten North Central States. If you live outside these states and want a close Christian fellowship, it is worth traveling the greater distance to spend your first two years of college life at York.





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.

The Administration Building houses offices for the chief administrators and their assistants.

Beacon Hill Apartments, erected in 1962, house girls in addition to those housed in McCloud Hall.

Childress Hall provides office, classroom, and laboratory space for art courses and activities.

Freeman Physical Education Center provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and intercollegiate sports.

Gurganus Hall provides music and theatre classroom, practice and production facilities.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual and closed circuit television services. It participates in the Nebraska Educational Television Council for Higher Education Consortium and the South Eastern Nebraska Multi-Regional Library Network.

Housed in a new two-story structure, with a basement, the Levitt Library features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000 volume capacity, some private study carrels and lounge areas. The basement houses the audio-visual center including a twenty station language laboratory, a closed circuit television complex, photographic production facilities and a faculty room.

The library holdings total 28,000 volumes counting books, bound periodicals, microfilm, and instructional television tapes and cassettes. It receives 300 periodicals and provides interlibrary loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accomodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The Print Shop accommodates printing, duplicating and mailing activities.

Thomas Hall, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the use of ramps and an elevator by which students may reach living room, the parlor, or supervisor's apartment.

Thompson Hall houses the development staff and the Alumni office.



**STUDENT
LIFE**



A large portion of the college experience of students at York involves extra-curricular activities. We believe these aid in the social and spiritual development of York College students. College faculty and staff members, who are associated with many of these activities, exert a great influence in guiding and counseling students and sometimes serve in the place of parents.

This section of the catalog provides a brief overview of student activities and conduct regulations. More details concerning conduct regulations are provided in the Student Handbook which is supplied to each student annually.

Activities

Many student activities are sponsored to facilitate the development of leadership skill, personality, and special talents.

CLUBS

Delta Psi Omega is a national junior college honor society. The Xi York College Chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Prometheans is a club organized by the English Department to encourage students interested in creative writing. The club sponsors seminars, writing contests and short trips to various cultural activities in the surrounding area. Membership is by invitation to students who exhibit writing talent.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, sports, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

DRAMATICS

Theatre Field trips are made each year by theatre students to outstanding productions. These trips may include a visit to see a professional theatre group or a trip to see a major university production. A full program of dramatic productions is available for student participation.

FLIGHT TRAINING

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Mar Aviation, York, Nebraska 68467.

MUSIC ACTIVITIES

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.

Community Concerts are given in Lincoln, which is within pleasant commuting distance from York, by internationally known artists. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Pep Band provides the music to accompany the fans as they cheer for the college soccer and basketball teams.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

RELIGIOUS MEETINGS

Evening Devotionals are held in the dormitories regularly. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud, Middlebrook, or Thomas parlors.

SPORTS

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer, tennis and volleyball in both the Nebraska Junior College Conference and the Prairie Junior College Conference.

Intramural Sports give each student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the Freeman Physical Education Center and in the York Community Center. Special periods are set aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.

STUDENT ASSOCIATION

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

The Student Association provides an Inter Club Council, a subdivision of the Association, composed of the presidents of all social clubs and chaired by the Student Association Vice President. It serves as a coordinating agency for student activities.

STUDENT PUBLICATIONS

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall.

The Spokesman, the campus newspaper, is a semi-monthly publication produced by members of the college journalism class. A student's activity fee entitles him to a copy of each issue.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies his acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

AUTOMOBILES

The student who brings a car is to abide by the school's rules for automobiles. Students must supply evidence of holding liability insurance, register their cars with the Dean of Students, and display the official parking sticker.

BIBLE CLASSES

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours and each dormitory resident is required to take one course in Bible each semester.

BUILDINGS AND OTHER PROPERTY

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

CHAPEL ATTENDANCE

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

CHURCH ATTENDANCE

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

FIREARMS

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

HOUSING

Unmarried students are required to live in campus housing unless it is convenient to live with relatives. At the beginning of the school year, each boarding student pays a \$25.00 damage deposit which is returned at the end of his tenure at York minus any costs for repairs to his room and minus his pro rata share of general student-caused damage to the dormitory halls and parlors.

MORAL CONDUCT

Bad Checks. A student who gives the college a bad check must make satisfactory adjustment within five days after official notification by the Business Office, or he will be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited for any student of York College. Their use will result in immediate suspension or dismissal.

Drugs. The use of illegal drugs is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, as well as dishonesty, gambling, and indecent literature and pictures are forbidden on the part of any students of York College.

Tobacco. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. The use of tobacco of any kind by boarding students is forbidden anywhere. Nonboarding students who use tobacco are asked to do so only in their cars or off campus.



**ADMISSIONS
AND
FINANCES**



York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. An applicant's eligibility is decided in terms of academic preparation, character, educational interests and ability to do college work. There is no restriction to admission because of race or religion.

Admission Requirements

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form.
2. Send a \$10 nonrefundable application fee.
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
4. Return the completed health history form.
5. Provide the college with test scores for the ACT tests.
6. Submit two copies of a photograph of yourself.
7. Three references.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

International Students. Students who are not United States citizens must satisfy the following requirements:

1. Complete pre-application forms.
2. Complete and return the application form.
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
4. Have a copy of the "Test of English as a Foreign Language," or TOEFL, grades sent to York College (the minimum requirement is a grade of 400 or above).
5. Return the completed health form.
6. Submit two personal photographs.
7. Submit a \$1500 deposit on account at York College. This money, minus the \$10 application fee, is fully refundable in the event a student does not attend.
8. Once on campus the student must obtain health insurance or demonstrate proof of already having insurance.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

ADVANCED PLACEMENT

Advanced placement credit is given in any course taught at York College and in which a student has gained a grade or score of three (3) or higher on the College Entrance Examination Board Advanced Placement Test in that subject.

Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

CHARGES

Example of Charges

The following is an example of all charges, except books and special fees, for a student carrying a full course load of twelve to seventeen semester hours and living in the dormitory:

Tuition, General & S. A. Fee.....	\$ 645.00
Meals and Room.....	510.00
Total cost for one semester.....	1155.00
Total cost for one year.....	2310.00

Meals and Rooms

Meals and Room in any dormitory. per semester \$510.00.

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

Special Fees

Advanced Placement Credit or CLEP Test Credit. .per hour	\$ 5.00
Application fee (non-refundable, paid with application for admission only).	10.00
CLEP Test (per test).	20.00
Graduation.	15.00
Late Registration.	5.00
Parking Permit.	15.00
Pre-Registration (non-refundable, applied to charges)	25.00
Private Music Lessons (per semester hour).	30.00
Transcripts (after the first free one).	1.00

Tuition**Full-Time Students:**

12-17 semester hours, general and S.A. fee	\$645.00
Hours over 17, per semester hour	30.00

Part-Time Students:

1 to 5 hours, per semester hour	30.00
6 to 8 hours, per semester hour	37.00
9 to 11 hours, per semester hour	45.00
General and S.A. Fee (required of students taking 6 to 11 hours)	44.00

Audit Students:

(permission of Dean required)

per semester hour.	5.00
----------------------------	------

FAMILY DISCOUNT

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

PAYMENT PLANS

Plan I: Cash at enrollment. All semester charges after any approved loans, grants, and scholarships have been honored will be due and payable on the day of registration each semester. Students should be prepared to make full payment for any cash balance of basic expenses (room, board, tuition, and fees). Checks should be made payable to York College. The Federally Insured Student Loan, which is initiated at your local bank, can be a source of cash for enrollment. Not only is cash at enrollment the policy of the college, but it is the best form for payment for the student because it eliminates finance charges.

Plan II: For students who anticipate being unable to make full payment at registration, the college can arrange a budget plan. This plan requires that any cash due, over and above approved loans, grants, and scholarships, may be paid in four equal payments. The first payment of 25% is mandatory on the day of registration. Remaining quarterly payments are due October 1, November 1, and December 1 (Fall semester) and February 15, March 15, and April 15 (Spring Semester). FINANCE CHARGES will be made on unpaid balances at the rate of 1% per month or an ANNUAL PERCENTAGE RATE OF 12%.

International Students. Students who are not United States citizens must deposit \$1500 before an I-20 form will be sent to them. If for some reason the applicant does not enroll, a \$10 application fee will be deducted and the remainder will be refunded. In addition, the student must be prepared to maintain himself for the 20 weeks per year that the school is not in session. This covers the summer months and all scheduled school vacations. The necessary money for these 20 weeks cannot be taken from the money deposited with the college.

Second-year international students, or international students who are already in the United States, must use Plan I above.



TRANSCRIPT REQUESTS

Transcripts will be supplied upon the request of the student, provided his bill is paid and he is in good standing with the college. The first transcript is sent without charge, subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.

VETERANS' EXPENSES

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

WITHDRAWALS AND REFUNDS

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

The following chart is used to determine refunds. This scale applies to withdrawals from college and withdrawal from a course provided the course is not replaced by another course of equal credit value. The total bill for the semester will be reduced on the basis of this chart with the exception of special tuition and fees. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

Week of Semester	Per Cent of Refund
First two days of classes	100 per cent
Two weeks or less	80 per cent
Third week	70 per cent
Fourth week	60 per cent
Fifth week	50 per cent
Sixth week	40 per cent
Seventh week	30 per cent
Eighth week	20 per cent
Ninth week	10 per cent
After the ninth week	no refund

Financial Aids

Financial aid at York College may be in the form of grants, loans, scholarships, and student employment. To acquire aid prior to enrollment, a student should apply through the Admissions office. A student who is on campus should see the financial aids officer.

GRANTS

Basic Educational Opportunity Grants. A new federal aid which is especially helpful is the Basic Educational Opportunity Grant. This program was first used during the 1973-74 school year for freshmen only, but now includes all college students. The BEOG program will pay up to half of a student's costs per year based on need. Unlike the other federal aids, the BEOG is applied for directly by means of a special application. This application is processed and the estimated family contribution is determined. The student then receives three copies of a computer print-out which he presents to the college of his choice. The college determines how much is available to the student and informs him. Applications for the grant program can be obtained from your high school counselor, your local Post Office, or upon request from York College.

Supplemental Educational Opportunity Grants. Students enrolled in a full-time program and proving financial need as determined by the ACT Family Financial Statement may qualify for the SEOG. The grant cannot exceed one-half of the yearly expenses and must be matched by a scholarship, loan, and/or work. Students applying for the SEOG should do so early in the year.

LOANS

Federally Insured Student Loan. The Federally Insured Student Loan (FISL) is for students from families in the middle and upper income groups. An application may be acquired from the York College Admissions Office or your bank. York College certifies your academic status and the student negotiates the loan with his bank or lending agency. The loan is guaranteed by the Federal Government. The student may borrow up to \$2500 each year. In some cases, the government will pay the interest on this loan while the student is in college. Repayment is over a ten year period beginning nine months after the student graduates or withdraws from college.

National Direct Student Loan. A student may borrow up to \$1250 per year on the National Direct Student Loan (NDSL). The total loan for the first two years may not exceed \$2500. He must prove need as determined by the ACT Family Financial Statement. There is no

interest on this loan while the student is in college and for nine months after college. The first payment is due nine months after graduation or termination of college work. Three per cent interest begins nine months after termination. Repayment can be spread over a ten year period with the minimum payment being \$30 per month.

York College Student Loan Program. These loan funds (YCSL) make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Admissions office or the Director of Financial Aids. These loan funds have been provided in honor of the following individuals: J. O. Bare, Frank Bass, Wayne Bonham, Joe Cariker, Roscoe Fobair, Alma Gouge and Henrietta Karol.

SCHOLARSHIPS

To receive any of the scholarships offered, the recipient must have submitted admission application papers and subsequently enroll as a regular student who is carrying at least 12 hours of college work and is not on academic probation. Any student who lets his semester grade point average drop below 1.50 will not have his scholarship honored until he has a semester above 1.50. The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. The deadline for receipt of applications is August 25. All scholarships except the academic must be applied for on a yearly basis.

Academic. Academic scholarships are available on the basis of high school grades or college grades.

The "B" average scholarship may be granted to a student who has a 3.00 grade point average on a 4.00 scale in his high school work including the ninth grade. It may also be granted to a student who has attended York College or another accredited college for two semesters and gained twenty-eight semester hours with a grade point average of 3.00 for each semester and cumulatively. This scholarship will be \$200 per semester or a maximum of \$800.

If the G. P. A. for a semester is below 3.00, the scholarship will not be honored during the succeeding semester. If the scholarship is not honored because of a low G. P. A. for one semester, it may be regained for the ensuing semester by raising the G. P. A. above a 3.00 for one semester provided the cumulative G. P. A. is also above 3.00.

ACT. Scholarships of various amounts are available on the basis of ACT scores. Upon the receipt of the American College Test scores of an applicant, the college will notify him of this eligibility for scholarship aid. In order for the scholarship to be honored for each succeeding semester, the student must maintain a 3.00 grade point average at York College. The total for the two years could be \$1000.

Alumni. The Alumni of York College have donated \$10,000 to an endowment fund from which the interest is used to fund a scholarship of \$600 per year for an outstanding young person nominated by an alumnus. The basis of the scholarship is leadership ability and Christian character.

Athletic. Basketball scholarships are available to as many as twelve worthy students. These students must carry at least 12 hours of college courses and maintain a grade point average high enough to meet league standards and to avoid being on scholastic probation. The amount of these scholarships varies, but it could be as much as full tuition, room, board and fees.

Scholarships not to exceed \$400 per year are available in baseball, soccer, and tennis. Eligibility requirements are the same in all sports.

Decisions concerning granting of these scholarships are made by the head coach in each sport.

Bible. The Warren E. Brown and Orman Jeffery scholarships are designated as aid for ministerial students.

Warren E. Brown. An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

Christian Academies. The administration of any academy or high school operated by members of the churches of Christ may recommend two students from the senior class for a scholarship at York. The recommendation made to the York College Scholarship Committee should be made on the basis of need, character, desire to attend York College and aptitude to succeed in college work. The scholarship will be for \$500 prorated at the rate of \$125 per semester over a two year period. The continuance of this scholarship for each succeeding semester will be contingent upon the student's maintaining an acceptable scholarship record at York College. He must not be on academic probation, and he must be in good standing with the college.

International Student. York College grants \$800 to each of two students accepted from any one country from outside continental North America who have financial need. The scholarship will be awarded on a prorated basis of \$200 per semester. This scholarship will be continued in each succeeding semester for four semesters upon application provided the student is not on academic probation and is in good standing with the college.

Orman Jeffery. The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.



Sertoma. Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

Orville and Velma Swenson. Those two Christian leaders have set aside an endowment to fund a scholarship for a needy student each year. The recipient of the scholarship is chosen by the York College Scholarship Committee. The basis of the scholarship is outstanding Christian character.

Talent. Scholarships up to \$200 per semester or a maximum of \$800 are available to students with outstanding ability in art or music as determined by the head of the respective department.

Students applying for the Art scholarship should include examples of their work along with the application for scholarship.

Students applying for the Music scholarship should include with the application a tape of their voice or arrange for a personal audition with the music director. If a scholarship is granted, the student must participate in chorus and maintain a 2.00 grade point average.

Valedictorian. A student who is valedictorian of his class and has a grade point average of 3.5 or above on a 4.0 scale may be eligible for the Valedictorian Scholarship. This scholarship will be \$250 per semester or a maximum of \$1000 over a two year period.

STUDENT EMPLOYMENT

Off Campus Work. Student employment is available in the city of York. The Student Work Supervisor assists in bringing together off-campus employers and prospective student workers. Students wanting community employment should check at the switchboard frequently for jobs and/or inquire in the community personally.

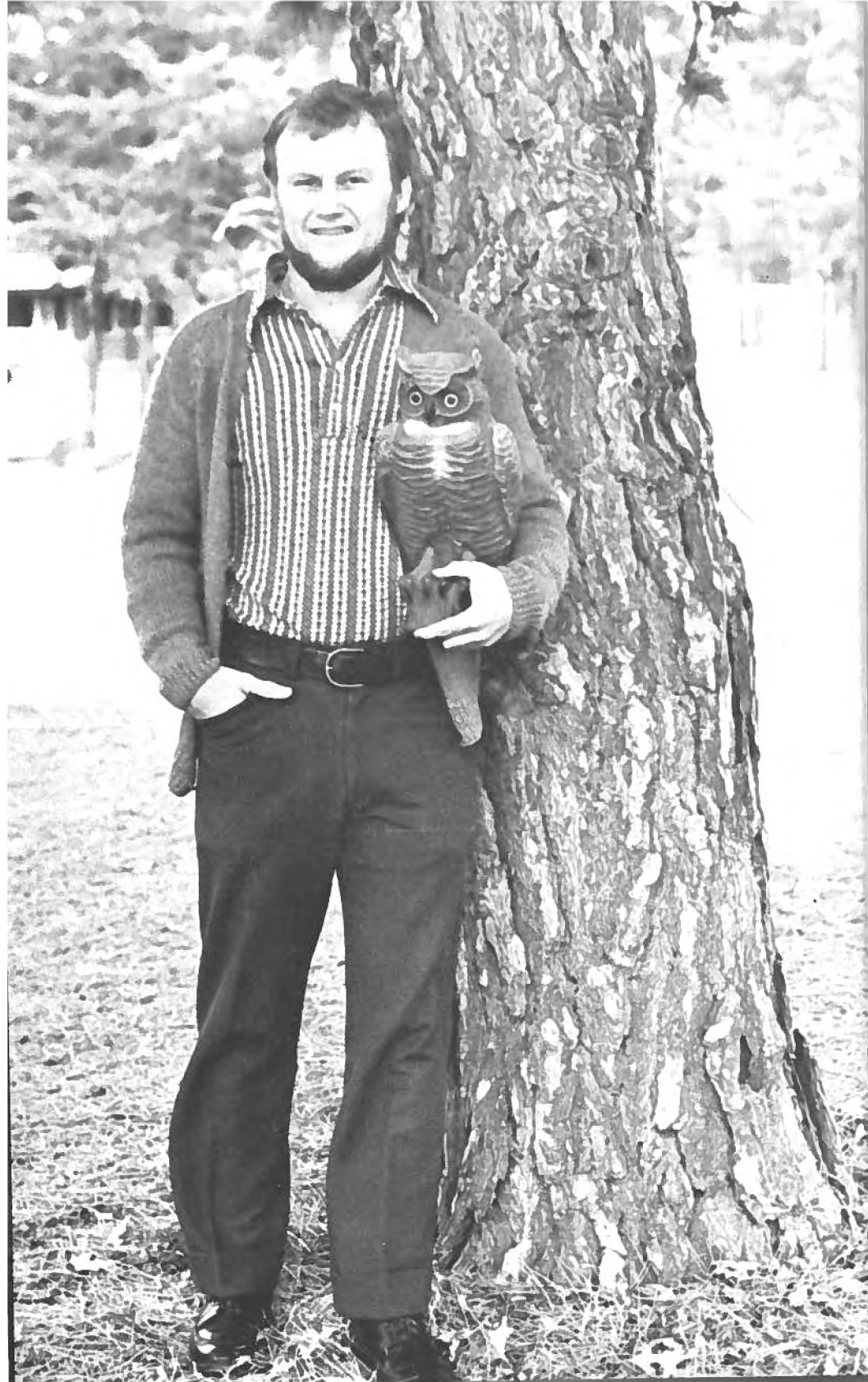
On Campus Work. About 120 students work part-time on the York College campus. The college pays the federal minimum wage. Students are more likely to find employment on campus if they qualify for the federally financed Work-Study Program. Consequently, each student is requested to submit an ACT Family Financial Statement for campus employment in order that he may be placed on the College Work-Study Program which is partially funded by the United States Government.

Students can work up to fifteen hours a week without interfering with their studies although some work more. Work assignments are usually made after students arrive on campus.





**ACADEMIC
INFORMATION**



This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. He must satisfy the requirements in general education listed on the next page.

A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Christian Education 233, Church History, may be substituted for a Bible course by the student who has accumulated seven hours of credit in Bible. Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.



Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

THE GENERAL EDUCATION PROGRAM FOR CANDIDATES FOR DEGREES

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication.
- C. Stimulate appreciation of and contribution to fields of creativity.
- D. Assist in understanding the visible world and principles of the technological age.
- E. Prepare for a role in society and an understanding of the roles of others.

ASSOCIATE IN ARTS REQUIREMENTS

	Hours
I. Understanding Religious and Spritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123.	
Communications 113*	9
2. The creative spirit: Literature, 3 hrs; Art 203	6
III. Understanding the Living and Visible World:	
Physical Science 114, Biology 114, or other science	8
IV. Understanding the Social World:	
1. Our American heritage: History	6
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101	
and 113 or 143 or Sociology 113, 123, 213	4
VI. Major Field and Electives	22
	64

*Modern language may be taken instead of Communication 113.

ASSOCIATE IN SCIENCE REQUIREMENTS

Hours

I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World:	
1. Mathematics	6
2. Laboratory Science	11
IV. Understanding the Social World:	
1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Major Field and Electives	26
	64

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours. He must have received a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. He must satisfy the requirements in general education listed below. A transfer student is not required to complete four semesters of Bible. However, each student must complete a Bible course each semester he is enrolled. Failure to do so is equivalent to irregular withdrawal from college.

This diploma is primarily designed for students who do not plan to transfer to a four-year college. Students enrolled in this program who achieve high academic standing during their first year may change to the Associate in Arts or Associate in Science program.

**THE GENERAL EDUCATION PROGRAM FOR
CANDIDATES FOR THE CERTIFICATE OF
ACHIEVEMENT DIPLOMA**

The specific requirements for the Certificate of Achievement diploma are kept low, so that a student may be able to select courses according to his own interest. However, it is felt that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

- I. Understanding Religious and Spiritual Values:
 - Bible 7
(Proportionally waived for transfer students)
- II. Understanding the Human and Creative Spirit:
 - 1. The means of communication: English 113, or 123
and Communications 113* 6
 - 2. The creative spirit: Literature or Art 203 3
- III. Understanding the Living and Visible World:
 - Physical Science 114, Biology 114, or other sciences 4
- IV. Understanding the Social World:
 - 1. Our American heritage: History or Government 3
 - 2. Recreation: Physical Education Activity 2
- V. Understanding Human Behavior: Psychology 101 and
113 or 143 or Sociology 113, 123, 213 4
- VI. Major Field and Electives 27

56

Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

Individual teachers set their own standards for the course. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute failure and withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for more than three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

*Modern language may be taken instead of Communications 113.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F."

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation will have only one semester to bring up his grade point average.

Veterans and other eligible persons attending this institution under the benefits of Chapters 34 & 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of his admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—below average (lowest passing mark)
- F—failure
- NC—no credit
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- WF—withdraw while doing failing work
- WP—withdraw with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Accessibility of records is discussed under "Records Accessibility."

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, NC, S, WF and WP—0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work. He must have an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Honor Students. Those who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Independent Study. A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

Records Accessibility. All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All students records are maintained by Mabrey L. Miller, Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, Nebraska, 68467. Requests are normally granted within two weeks of receipt. All examinations of student records will take place in the office of the Registrar with a representative of the college present. After examining his or her records the student or former student may request that certain records be removed based on grounds that the records in question are inaccurate, misleading, or otherwise in violation of the student's rights. Should the request by the student be refused, the student shall have the right to a formal hearing before a committee appointed by the President within sixty days of such request being submitted in writing. Any student has the right to request a copy of any material contained in his record. The cost of each page to be reproduced shall be \$1.00 per page.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "NC", "WP" or "S" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

Scholastic Difficulty. A student who has carried twelve hours and has fallen below 1.50 for a semester will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student. Such students may enroll as special students with a limited load upon approval by the Dean of the college.

Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.



**COURSES
OF
INSTRUCTION**



Organization for Instruction

- DIVISION I— Bible and Related Subjects**
Mr. Alex Humphrey, Chairman
Bible, Christian Education, Greek
- DIVISION II— Humanities.****Mr. Elmer Baker, Chairman**
Art, Communications, English, Foreign Language, Music
- DIVISION III— Natural Sciences**
Dr. Terence Kite, Chairman
Biology, Chemistry, Home Economics, Mathematics, Physical Science, Physics
- DIVISION IV— Social Science.****Dr. Robert Scott, Chairman**
Business, Education, Geography, Government, History, Physical Education, Psychology, Sociology

KEY TO NUMBERING AND SCHEDULING COURSES

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from zero to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered below 200.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

SPECIAL COURSES

Honors Courses. An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Independent Study. A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in his area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms:

		Credit	Grade
Honors 112	Honors in Chemistry	2	A
I.S. 112	Field Study in Geology	2	B



DIVISION OF BIBLE AND RELATED SUBJECTS



Chairman: Mr. Alex Humphrey

Teachers: Anderson, Barnett, Griffith, Humphrey, Miller

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches

of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed. A sophomore who has accumulated seven hours credit in Bible may elect to take Christian Education 233, Church History, instead of a textual Bible Course.

Students planning to major in Bible should take at least ten hours of Greek.

113. Matthew through Acts I, Class 3, Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person, the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther II, Class 3, Credit 3

This course is a study of the history of God's relation to man as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

212. Prison and Pastoral Epistles I, Class 2, Credit 2

An intensive study of Ephesians, Philippians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and life of the author will be studied.

222. Corinthians and Thessalonians I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.

242. The Church. II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

282. Galatians and Romans I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the churches in Galatia and the church in Rome. Special emphasis will be given to the distinction between the law and the gospel.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and

into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business man and Christian homemaker.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures and assigned readings on the place and purpose of preaching in the world today. Both textual and topical sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2, Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2, Credit 2

A study of the problems and methods of mission work. Special attention will be given the motivation, purpose, problems and techniques of work on the foreign field.

233. Church History II, Class 3, Credit 3

A history of Christianity during the nineteenth century with emphasis on its development in the United States. An introductory glance will be taken at its European antecedents.

242. Field Work in Missions II, Arranged, Credit 2

This course provides actual experience in missions. It includes a minimum of 10 hours of orientation in methods of personal evangelism, a minimum of 60 hours of actual personal contact on the field, and a written evaluation of the work.

Greek

Courses in Koine Greek, the Greek of New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of communication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

215. Elementary Greek

I, Class 5, Credit 5

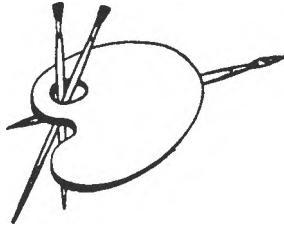
Vocabulary, declensions and conjugations.

225. Elementary Greek

II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





DIVISION OF HUMANITIES

Chairman: Mr. Elmer Baker

Teachers: Baker, Barnett, Fowler, Griffith, Lawrence, Lewis, Nelson, Westerfield

The Division of Humanities introduces the student to a wide range of cultural achievement. Exposure to the currents and crosscurrents of man's social, religious, and intellectual experience enables students to appreciate the breadth of their cultural heritage. The Division also provides cultural experiences for students which will enrich their personal lives, regardless of their professional goals. Students are encouraged, not only to appreciate the work of others in language, literature, art and music, but to be creative in those areas themselves. Courses in the humanities are designed to help students see the inter-relationships in all major areas of human thought. They will also develop in the student a continuing awareness of the richness and variety of human experience.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

123. Public School Art

II, Class 5, Credit 3

Provides prospective teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials and techniques. Practical situations are provided.

133. Freehand Drawing and Composition I, Cl. 6, Cr. 3

Introduction to basic freehand drawing and composition with problems dealing with compositional form and the fundamental elements of line, value, shape and texture.

143. Advanced Freehand Drawing and Composition II, Class 6, Credit 3

Introduction to color theory. Advanced drawing and composition with problems involving various media like charcoal, conte crayon and ink.

153. Commercial Art I, Class 3, Credit 3

A study in proper lettering techniques with emphasis on the Gothic and Roman styles. Introduction and practice in advertising layout and design.

163. Advanced Commercial Art II, Class 4, Credit 3

A continuing study of problems in layout and design techniques for the serious student of advertising art. Prerequisite: 153.

172. Technical Drawing I, Class 4, Credit 2

Basic problems of mechanical drawing designed for the general student or for one planning a career in industrial design. Use of drawing instruments, lettering, geometric problems and various projections.

182. Advanced Technical Drawing II, Class 4, Credit 2

Advanced problems in exploded isometrics and cut-away views for the serious student. Prerequisite: 172.

203. Aesthetics I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of value and forms as well as unique qualities in each art.

233. Painting I, Class 6, Credit 3

Introduction to the fundamentals of acrylic painting using a brush and painting knife. Development in the use of color and the neutrals in the medium of acrylics.

243. Advanced Painting II, Class 6, Credit 3

Further experiences in oil and acrylic painting. Prerequisite: 233.

253. Three-dimensional Design II, Class 6, Credit 3

An introduction to work in three dimensions in the different mediums of cardboard construction, wood, scrap metal, and clay with emphasis on clay.

Communications

The Department of Communications seeks to enable an individual to transmit his ideas to one or more persons through the basic communication channels of oral, visual, and written language. The department tries to develop specialized abilities in public speaking, theatre, oral reading, journalism, and the understanding of electronic communications.

The department is built around three areas: Public Address, Theatre Art, and Mass Communication.

113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Emphasis is placed on understanding the communication process.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

213. Introduction to News Reporting and Writing I, Class 3, Credit 3

The reporter's role and the development of news writing. Emphasis is placed on present-day reporting and writing principles. Offered on alternating years beginning 1975-76.

223. Fundamentals of Oral Interpretation II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible. Offered on alternating years beginning 1975-76.

233. Introduction to Acting I, Class 3, Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Offered on alternating years beginning 1976-77.

243. Introduction to Mass Communication II, Class 3, Credit 3

Studied briefly are the mechanics of the mass media including newspapers, magazines, books, radio, television, and movies. The changing role of the mass media throughout the world will also be studied. Offered on alternating years beginning 1976-77.

253. Organizational Communication II, Class 3, Credit 3

A course designed to improve the individual's communication performance within an organization. It stresses communication theory adapted to the organizational structure. Interviewing and conference techniques, communication in human relations, organizational problem-solving and employee information-motivation are studied. Offered alternate years beginning 1976-77.

WORKSHOPS

The following courses are designed for students who wish to gain experience in publication and in the production of dramatic presentations. A formal class time is not assigned.

111, 121. Student Publications Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus newspaper, *The Spokesman*, and the yearbook, *the Crusader*. A student must apply to the faculty sponsor before enrolling for credit.

131, 141, 231, 241. Theater Workshop: Performance Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

113. Freshman Composition I, Class 3, Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected prose works.

123. Freshman Composition II, Class 3, Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.

213. Major British Writers I, Class 3, Credit 3

A study of selected major British writers from the time of Chaucer to the modern age, studied in chronological sequence with some attention given to the characteristics of the various periods of English literary history.

223. Major American Writers II, Class 3, Credit 3

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden his outlook and enable him to make better use of his own language. Satisfactory completion of these courses gives the student the ability to speak, write and read the language on an elementary level, and it also exposes him to the culture of the areas where his chosen language is spoken.

GERMAN

114. Elementary German I, Class 5, Credit 4

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

124. Elementary German II, Class 5, Credit 4

Continuation German 114.

SPANISH

114. Elementary Spanish I, Class 5, Credit 4

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

124. Elementary Spanish II, Class 5, Credit 4

A continuation of Spanish 114. It involves diction, speaking reading, composition, and a continuation of grammar.

HONORS IN MODERN LANGUAGE

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

- 113, 123. Theory** I, II, Class 3, Credit 3 each semester
Prerequisite or Parallel: Private piano and Music 111. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years beginning 1973-1974.
- 111, 121. Ear Training** I, II, Cl. 1, Lab 1, Cr. 1 each sem.
Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate year beginning 1971-1972.
- 133. Music for Elementary Teachers** I, Class 3, Credit 3
Methods and materials for the elementary school teacher.
- 152, 162. Music Literature** I, II, Cl. 2, Cr. 2 each sem.
A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and and minors only. Offered on alternate years beginning 1972-1973.

APPLIED MUSIC

Private Instruction

One or two hours of credit is given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week.

111p or 112p; 121p or 122p; Private Piano
211p or 212p; 221p or 222p;

111v or 112v; 121v or 122v; Private Voice
211v or 212v; 221v or 222v.

Class Instruction

171, 181. A Cappella Chorus I, II, Rehearsal 5, Cr. 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172. Class Voice I, Class 2, Credit 2

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.



DIVISION OF NATURAL SCIENCES

Chairman: Dr. Terence Kite

Teachers: W. Baker, Egle, Fong, Kite, Nossaman, Tandy

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern man in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between man and his living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

114. General Biology

I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly man's effect on his environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology

II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology

I, Cl. 3, Lab 3, Cr. 4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry

I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions, and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary Organic Chemistry

II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family

groups of organic chemistry. The physiological study deals with carbohydrates, lipids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Cl. 3, Lab 3, Cr. 4

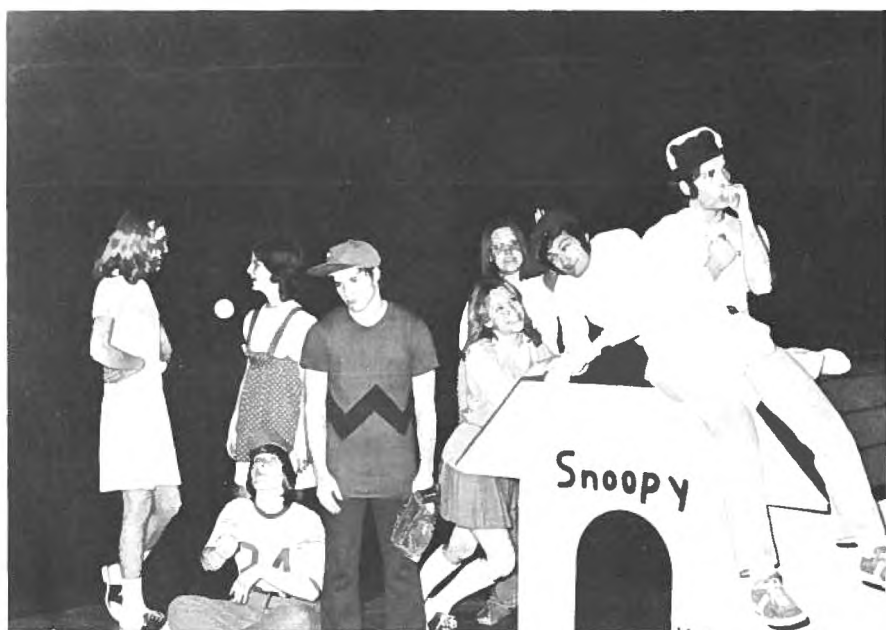
General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic Chemistry II, Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3, Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.



225. Organic Chemistry

II, Class 3, Lab 6, Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.

Home Economics

The courses offered in home economics are designed to assist in the preparation of young women to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized field of home economics, such as school lunch-room supervisors, cafeteria managers, dieticians, teachers, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Program section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation

I, Class 2, Lab 3, Credit 3

A study of the relation of the food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.

123. Marriage and Family

II, Class 3, Credit 3

See Sociology for description.

133. Clothing Selection and Construction

I, Class 2,
Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

143. Personal Development

II, Class 3, Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our women students develop more attractive personalities and greater visual attractiveness.

223. Health Education

II, Class 3, Credit 3

See Physical Education for description.

233. Advanced Clothing - Tailoring

II, Class 3, Lab 3, Credit 3

Experimental study of new or unusual fabrics and construction of a suit or coat using tailoring techniques. Offered on alternate years beginning 1972-1973.

243. Meal Management

II, Class 2, Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.



Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

111. Electronic Calculator Programming I, Class 2, Credit 1

Instruction in the fundamental procedures in writing a program for an electronic calculator. The student will learn to write a program, feed it into the calculator, and run it. After learning the basic principles, he will be asked to program problems from his own area of interest.

113. Basic Modern Mathematics I, Class 3, Credit 2

A study of numbers, number systems, **number operations**, and number bases; set and set operations; **variables** and an introduction to algebraic operations. A course for liberal arts, social science and elementary education majors.

173. College Algebra I, Class 3, Credit 3

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least one unit of high school algebra. Remedial instruction, for a fee, will be provided two hours per week for those who need it.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Pre-

requisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I I, Class 4, Credit 4

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II II, Class 4, Credit 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III II, Class 4, Credit 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals. Offered on demand.

Physical Science

The aim of the course in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4, Credit 4

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology, meteorology, physics, and chemistry.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Class 2, Lab 3, Credit 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to gain a working knowledge of electronics devices and circuit

components. The course begins with Direct and Alternating current theory, shows the effect of various circuit components, and then puts the components together to show the operation of such things as voltage multipliers, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, sawtooth generators and integrated circuits. The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics

I, Class 3, Lab 3, Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics

II, Class 3, Lab 3, Credit 4

Continuation of Physics 214. Study involves electricity, magnetism, E-M waves, and light. Prerequisite: Physics 214. Offered on demand.





DIVISION OF SOCIAL SCIENCES

Chairman: Dr. Robert Scott

**Teachers: Fowler, Hawley, Kirk, Scott, Sikes, Simpson
Small, D. Tandy.**

The work of the division is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare teachers for secondary and elementary schools, to provide terminal training in secretarial management and to prepare students for business careers.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Students with previous high school training in shorthand and typing may enter the more advanced courses.

103. Personal Finance

II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting

I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting

II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: prices and competition; nonprice competition; income distribution; international trade and payments and economic development and comparative systems.

SECRETARIAL MANAGEMENT

The course of study in secretarial management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

113. Beginning Typewriting I, Class 5, Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, II, Class 5, Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines-Electronic Calculator I, II, Class 2, Credit 1

Instruction and practice in the use of an electronic calculator. The student will study the basic operations that may be performed on the calculator and then apply this to basic business problems.

152. Business Machines—Ten-Key I, II, Class 3, Credit 2

Instruction and practice in the use of the ten-key adding machine and application of it to business problems.

213. Advanced Typewriting II, Class 5, Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

233. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills in an office environment. The development of the personal qualities of a successful office worker in an office situation.

242. Records Management I, Class 2, Credit 2

A comprehensive coverage of filing systems: alphabetic, subject, numeric, geographic and special systems. Methods and procedures of maintaining records are studied in relation to management.

243. Business Communications II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

253. Secretarial Administration II, Class 2, Lab 2, Credit 3

The purpose of this course is to acquaint the secretarial students with the various responsibilities and duties of a secretary. Areas covered will be office environment, administrative responsibilities, written communication, management of records, and the profession itself. Lab work will be assigned on an individual basis.

Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he plans to teach in order to adjust his program to his own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he plans to transfer.

123. Public School Art II, Class 5, Credit 3

Methods and materials for elementary schools. Projects designed and executed by students.

133. Music for Elementary Teachers I, Class 3, Credit 3
Methods and materials for the elementary school teacher.

Geography

113. Introduction to Geography I, Class 3, Credit 3

Fundamentals of the earth's grid, maps and earth-sun relationships. World patterns of climate, landforms, drainage, soils, vegetation, earth-materials. Generalizations concerning spatial aspects of physical-biotic phenomena and processes, including their interrelation through time.

123. Cultural Geography II, Class 3, Credit 3

Fundamentals of culture, diffusion, resources, and other manland perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

Government

123. American Government II, Class 3, Credit 3

A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

153. Renaissance and Reformation I, Class 3, Credit 3

The condition of the Medieval church, revival of learning and the arts, Protestant Reformation, Catholic Reformation, religious wars, rise of national states, the Commercial Revolution. Offered alternate years beginning 1972-1973.

163. Europe, 1648-1815 II, Class 3, Credit 3

The age of absolutism, international competition, the Enlightenment, development of national states, the French Revolution. Offered alternate years beginning 1972-1973.

173. Europe, 1815-1919 I, Class 3, Credit 3

Romanticism, industrialism, revolutions, nationalism, imperialism, Darwinism, World War I. Offered alternate years beginning 1973-1974.

183. Europe since 1919 II, Class 3, Credit 3

Totalitarianism, World War II, the Cold War, the present. Offered alternate years beginning 1973-1974.

213. History of the United States, 1492-1877 I, Class 3, Credit 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States since 1877 II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

253. Colonial America I, Class 3, Credit 3

Founding of colonies, European imperialism, Colonial life, the American Revolution. Offered alternate years beginning 1972-1973.

263. United States, 1783-1865

II, Class 3, Credit 3

Articles of Confederation, the Constitution, early national period, expansion, sectionalism, the Civil War. Offered alternate years beginning 1972-1973.

273. United States, 1865-1919

I, Class 3, Credit 3

Reconstruction, the West, industrialization, agrarian revolt, imperialism, progressivism. World War I. Offered alternate years beginning 1973-1974.

283. United States Since 1919

II, Class 3, Credit 3

Prosperity, depression, the New Deal, World War II, the Cold War, the 1960's. Offered alternate years beginning 1973-74.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

ACTIVITY COURSES

011, 021. Volleyball

I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

101. Archery and Table Tennis

II, Class 2, Credit 1

Instruction and activity in archery and table tennis.

111, 211. Tennis

II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

121, 221. Baseball

II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

131, 231. Soccer I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

141, 241. Basketball I, II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

151. Tennis and Badminton I, II, Class 2, Credit 1

Instruction and activity in tennis and badminton.

161. Tennis and Volleyball I, Class 2, Credit 1

Instruction and activity in tennis and volleyball.

171. Soccer and Conditioning II, Class 2, Credit 1

Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf I, II, Class 2, Credit 1

Instruction and activity in bowling and golf.

191. Beginning Swimming I, Class 2, Credit 1

Red Cross certified instruction in the fundamental swimming and personal safety skills.

201. Conditioning Exercises I, II, Class 2, Credit 1

Instruction and activity in conditioning exercises.

271. Intermediate Swimming I, II, Class 2, Credit 1

Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification.

281. Advanced Lifesaving I, II, Class 3, Credit 1

Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may earn Red Cross Advanced Lifesaving certification.

COURSES FOR MAJOR OR MINOR

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Coaching and Officiating Basketball I, Class 2, Credit 2

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education I, Class 3, Credit 3

A study of the principles of physical education and its place in the educational program. Offered on alternate years beginning 1976-1977.

222. Coaching Baseball and Track and Field II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors.

251, 261. Intramural Sports I, II, Lab, Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

242. Camp Counseling I, II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

262. Water Safety Instruction and Advanced Swimming II, Class 2,
Credit 2

Prerequisite: Physical Education 281 or Advanced Lifesaving certification. Student gains theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification.

Psychology

101. Orientation I, II, Class 2, Credit 1

This course is an orientation designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, and the application of psychology in various fields.

121, 122. Learning Skills I, II, Class 2, Lab, Credit 1 or 2

Designed to develop skills in language usage: reading (variety of skills focused on comprehension and vocabulary), and study skills (textbook mastery, note-taking, underlining, concentration). Study skills are based on courses in which the student is currently enrolled. Independent programs in spelling, speed-reading, and others as needed, will be arranged. Two class sessions per week for eight or sixteen weeks, with labs arranged according to student needs.

143. Human Growth and Development II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individual from birth throughout life. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

212. The Helping Relationship I, Class 2, Credit 2

The study of attitudes and procedures involved in supportive human relationships. Attention is given to practical helping and counseling approaches within dormitory settings including a study of elemental counseling theory. Open only to Resident Assistants.

242. Camp Counseling

I, II, Class 2, Credit 2

See Physical Education 242 for course descriptions.

Sociology

113. Introduction to Sociology

I, Class 3, Credit 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

123. Marriage and Family

II, Class 3, Credit 3

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems

I, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.





**SUGGESTED
PROGRAMS**



Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

GENERAL LIBERAL ARTS

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. A student may pursue this program for two years, and at the end of this time he may change his major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113 3	Bible 123 3
English 113 3	English 123 3
Science 4	Science 4
*Psychology 113 or	*Psychology 143 or
Communications 113 . . . 3	Communications 113 . . . 3
P.E. Activity 1	P.E. Activity 1
Psychology 101 1	Electives 2
Electives 1	16
16	

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
English	3	English	3
History	3	History	3
Art 203	3	P.E. Activity	1
P.E. Activity	1	Electives (major field or foreign language)	7-6
Electives (major field or foreign language)	4		16
	16		

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

ART

Students planning to major in art should complete the liberal arts program and the following fifteen hours of art: Art 133, 143, 153, 233 and 253.

BIBLE

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Communications 113	3	Christian Education 123	3



P.E. Activity	1
Science	4
Christian Education 212 . . .	2
Psychology 101	1
	17

P.E. Activity	1
Science	4
Christian Education 222	
or 233	2-3
	16-17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
History	3
Greek 215	5
Art 203 or Bible	2-3
	15-16

Second Semester

	Hours
Bible	2
Psychology 143	3
History	3
Greek 225	5
Art 203 or Bible	3
	16

BIOLOGY

Students planning to major in biology should take Biology 114, 214, 224, Chemistry 134, and 144, and one year of mathematics. They should complete either the Associate in Arts or the Associate in Science program requirements.

CHEMISTRY

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his eligibility to enter advanced mathematics courses. If his background in mathematics is not strong, he should enroll in Math 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P.E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P.E. Activity	1
Elective	2
	17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	Psychology 143 or	
Chemistry 214	4	Math 234	3-4
Physics 214	4	History or Gov.....	3
Electives	3-4	Physics 224	4
	16-17	Chemistry 225	5
			17-18

CHRISTIAN LEADERSHIP PROGRAM

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203. history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 212	2	Chr. Ed. 222 or Psy 242 ...	2
Math 113 or		*Ch. Ed 102	2
Communications 113 ...	3	Soc. 123	3
Soc. 113	3	P.E. Activity	1
P.E. Activity	1	Elective	2-3
Psy. 101	1		16-17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223	3
Psy. 113	3	Psy 143	3
Science	4	*Ch. Ed. 123 or 233	3
P.E. Activity	1	Bus. Ad. 103	3
Communications 113 or Elective	3	Ch. Ed. 222 or Psy. 242	2
	16		16

*Ladies Substitute P.E. 223 or Home Economics

EDUCATION

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P.E. Activity	1	P.E. Activity	1
Elective	2	Art 203	3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	Communications 113	3

Education 133	3
Math 113	3
P.E. Activity	1
	15

History (U.S.)	3
Education 123	3
P.E. Activity	1
Elective	2
	17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in his chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Psychology 113	3
History (U.S.)	3
P.E. Activity	1
Psychology 101	1
Major Field	3
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Psychology 143	3
History (U.S.)	3
P.E. Activity	1
Major Field	3
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
Science	4
Art 203	3
Major Field	3
P.E. Activity	1
	16

Second Semester

	Hours
Bible	2
English 223	3
Science	4
Communications 113	3
Major Field	3
P.E. Activity	1
	16

FLIGHT TRAINING

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license.

The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Mar Aviation, Inc., York, Nebraska 68467.

HOME ECONOMICS

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester

	Hours
Bible 113.....	3
English 113.....	3
Chemistry 114.....	4
Home Ec. 133.....	3
Psy. 101.....	1
P.E. Activity.....	1
	15

Second Semester

	Hours
Bible 123.....	3
English 123.....	3
Chemistry 124.....	4
Home Ec. 233.....	3
Home Ec. 243.....	3
P.E. Activity.....	1
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible.....	2
English 213.....	3
History (U.S.).....	3
Home Ec. 213.....	3
Art 203.....	3
P.E. Activity.....	1
	15

Second Semester

	Hours
Bible.....	2
English 223.....	3
History (U.S.).....	3
Home Ec. 133.....	3
Soc. 123.....	3
Communications 113.....	3
	17

HOMEMAKING

The following suggested program is designed to meet the needs of the student who will terminate her college career at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Art 203 and six hours of history to accumulate a total of sixty-four hours.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	*English 123 or	
Home Ec. 113	3	Home Ec. 143	3
P.E. Activity	1	Home Ec. 223	3
P.E. 202	2	Home Ec. 243	3
Psy. 101	1	P.E. Activity	1
Soc. 113	1	Soc. 123 or Home Ec. 123.3	3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Chemistry 114	4	Chemistry 124	4
English 213	3	Government 123	3
Home Ec. 133	3	Home Ec. 233	3
Communications 113	3	Psy. 143	3
	15		15

*English 123 may be replaced by an elective.

MATHEMATICS

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to mathematics through calculus.

MUSIC

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester

	Hours
Bible 113.....	3
English 113.....	3
Music 111.....	1
Music 113.....	3
Music 111p (piano).....	1
Music 111v (voice).....	1
P.E. Activity.....	1
Psychology 101.....	1
Elective.....	2
	16

Second Semester

	Hours
Bible 123.....	3
English 123.....	3
Art 203.....	3
Music 123.....	3
Music 121.....	1
Music 121p or 121v.....	1
Communications 113 or Psychology 143.....	3
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible.....	2
English 213.....	3
Science.....	4
Music 152.....	2
Music 211p or 211v.....	1
History.....	3
	15

Second Semester

	Hours
Bible.....	2
Science.....	4
Music 162.....	2
Music 221p or 221v.....	1
History.....	3
Psychology 143 or Communications 113...3	3
P.E. Activity.....	1
	16

PRE-AGRICULTURE

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 173	3	Mathematics 183	3
P.E. Activities	1	Sociology	3
Psychology 101	1	P.E. Activities	1
	15		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 214	4	Government 123	3
English 213 or Art 203	3	Communications 113	3
Biology 114	4	Business Adm. 243	3
Business Adm. 233	3	Elective	4
	16-17		15-16

PRE-DENTISTRY

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics, two semesters in organic chemistry, and four semesters of humanities and/or social science. Three years of preparation are strongly recommended. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3

Math 214	4	Math 224	4
P.E. Activity	1	Biology 114	4
Psychology 101	1		18
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Psychology 143	3
Chemistry 214	4	Chemistry 225	5
English	3	Gov. 123	3
Physics 214	4	Physics 224	4
	17	P.E. Activity	1
			18

PRE-ENGINEERING

A student desiring to study engineering should consult with his counselor regularly to get help in evaluating his potential in the field and in making adjustments in his program to align his work with the program of his chosen engineering school. The University of Nebraska will accept the Associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Physics 214	4	Government	3

English	3	Mathematics 234	4
Communications 113	3	P.E. Activity	1
Psychology, Sociology or History	3	Physics 133	3
P.E. Activity	1	Physics 224	4
	16		17

PRE-JOURNALISM

York offers introductory courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. A student wishing to major in journalism can spend his first two years at York without loss of time in his journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student publications.

FRESHMAN YEAR

First Semester

	Hours
Bible	3
English 113	3
Science	4
Communications 213	3
P.E. Activity	1
Psychology 101	1
Communications 111	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Science	4
Art 203	3
Communications 121	1
Elective	2-3
	16-17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
History	3
Communications 113	3
P.E. Activity	1
*Psychology 113	3
	15

Second Semester

	Hours
Bible	2
English	3
History	3
P.E. Activity	1
*Psychology 143	3
Sociology 123	3
Communications 243	3
	18

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

PRE-LAW

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on their entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History	3	History	3
P.E. Activity	1	P.E. Activity	1
Sociology 113	3	Sociology 123	3
Communications 113	3	Government 123	3
Psychology 101	1		16
	17		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History	3	History	3
Science	4	Science	4
Art 203	3	Psychology 143	3
P.E. Activity	1	P.E. Activity	1
	16		16

PRE-MEDICAL TECHNOLOGY

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts

program, and in addition, complete Biology 114, 214 and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

PRE-MEDICINE

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Most students admitted to the University of Nebraska College of Medicine have a baccalaureate degree and a cumulative grade point average of 3.50 and MCAT scores in the 550-600 range. Recommendations of the University of Nebraska, include one year of inorganic chemistry, one year of organic chemistry, one year of physics, twelve hours of biology, and mathematics *through* introductory calculus. A foreign language is considered a desirable elective. Other electives should be selected from the humanities, the behavioral and social sciences.

PRE-NURSING

The suggested two year course listed below was designed with the cooperation of Harding College. The student completing this program with grades of "C" or better and a cumulative grade point average of 2.30 will be admitted to the Harding program with junior standing and may complete the Baccalaureate degree and the R.N. program concurrently in two years which includes some summer work.

If this program is completed, the AA requirement of English 113, 123 will be limited to English 113 only. Sociology 123 may be deferred until the junior year, since it may be taken in lieu of a Bible course during one semester of the Harding junior year.

Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113.....3	Bible 123.....3
Chemistry 114.....4	Chemistry 124.....4
English 113.....3	Communications 113.....3
Mathematics 173.....3	History.....3
Psychology 113.....3	Psychology 143.....3
P F. Activity.....1	P.E. Activity.....1
17	17



SOPHOMORE YEAR

First Semester

	Hours
Bible.....	2
Biology 224.....	4
English 213.....	3
History U.S.....	3
Sociology 113.....	3
P.E. Activity.....	1
	16

Second Semester

	Hours
Bible.....	2
Biology 214.....	4
English 213.....	3
History.....	3
Art 203.....	3
P.E. Activity.....	1
Sociology 123.....	3
	19

PRE-OPTOMETRY

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester

	Hours
Bible 113.....	3
English 113.....	3
Mathematics 173.....	3
Chemistry 134.....	4
Psychology 101.....	1
P.E. Activity.....	1
	15

Second Semester

	Hours
Bible 123.....	3
English 123.....	3
Mathematics 183.....	3
Chemistry 144.....	4
Biology 114.....	4
	17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Art 203	3
Physics 214	4	Physics 224	4
Communications 113	3	Government	3
Math 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
	17		17

PRE-PHARMACY

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each student should plan his program to comply with the entrance requirements of the college to which he will transfer.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Biology 114	4	Chemistry 144	4
Chemistry 134	4	English 123	3
English 113	3	Mathematics 183	3
Mathematics 173	3	P.E. Activity	1
Psychology 101	1	Elective	4
	18		18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2-3
Chemistry 214	4	Chemistry 225	5
English 213	3	Government	3
Mathematics 214	4	P.E. Activity	1
Physics 214	4	Physics 224	4
P.E. Activity	1		15-16
	18		

PRE-VETERINARY AND PRE-ANIMAL HUSBANDRY

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his choice and consult with his counselor at York concerning the advisability of completing two full years at York.

SECRETARIAL MANAGEMENT

Students who have had both typing and shorthand in high school will probably be able to take advanced courses in these lines in the first year, and thus prepare themselves for employment by one year of study. However, the course of study in Secretarial Management seeks to prepare persons to assume positions of responsibility as stenographers or secretaries, and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions. Consequently, the two-year course, which builds a much broader background and includes some courses in business administration, is recommended.

ONE-YEAR TERMINAL PROGRAM

First Semester	Second Semester
Hours	Hours
Bible 113.....3	Bible 123.....3
Business Adm. 213.....3	Secretarial Mgt. 2533
English 113.....3	Secretarial Mgt. 2133
Secretarial Mgt. 1233	Secretarial Mgt. 1433
Secretarial Mgt. 1333	Secretarial Mgt. 1522
Secretarial Mgt. 2422	Secretarial Mgt. 2433
Psychology 1011	17
18	

TWO-YEAR TERMINAL PROGRAM

The Certificate of Achievement Diploma will be granted upon the completion of this program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113.....	3	Bible 123.....	3
English 113.....	3	Secretarial Mgt. 143.....	3
P.E. Activity.....	1	Communications 113.....	3
Secretarial Mgt. 123.....	3	History.....	3
Secretarial Mgt. 133.....	3	Elective.....	3
Psychology 101.....	1	P.E. Activity.....	1
Secretarial Mgt. 242.....	2		16
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible.....	2	Bible.....	2
Business Adm. 213.....	3	Secretarial Mgt. 152	
Secretarial Mgt. 151.....	1	or 151.....	1-2
Secretarial Mgt. 233.....	3	Psychology 143.....	3
Science.....	4	Secretarial Mgt. 213.....	3
English 213.....	3	Secretarial Mgt. 243.....	3
	16	Secretarial Mgt. 253.....	3
			15-16

TWO-YEAR DEGREE PROGRAM

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult his advisor concerning adaptations to fit his personal needs.

FRESHMAN YEAR

First Semester

	Hours
Bible 113.....	3
History.....	3
English 113.....	3
Secretarial Mgt. 123.....	3
Secretarial Mgt. 133.....	3
Psychology 101.....	1
	16

Second Semester

	Hours
Bible 123.....	3
History.....	3
English 123.....	3
Secretarial Mgt. 143.....	3
Science.....	4
P.E. Activity.....	1
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible.....	2
English 213.....	3
Secretarial Mgt. 233.....	3
Art 203.....	3
Psychology 113.....	3
Secretarial Mgt. 242.....	2
P.E. Activity.....	1
	17

Second Semester

	Hours
Bible.....	2
Science.....	4
Secretarial Mgt. 151 or 152.....	1-2
Communications 113.....	3
Secretarial Mgt. 243.....	3
Secretarial Mgt. 213 or Secretarial Mgt. 253.....	3
	16-17





PERSONNEL



Board of Trustees

- Millard Key, Chairman, York, Nebraska Advertising
Glen H. Byars, Vice Chairman, Kearney, Nebraska President,
Nebraska Propane Suppliers, Inc.
Harold Pheasant, Sec.-Treas., Lincoln, Nebraska System and
Procedures Accountant, Cengas Co., Inc.
Wm. F. Adams, Topeka, Kansas Owner, Automotive Supply
Business
Wm. D. Anderson, Jr., El Dorado, Kansas Owner, Shoe Stores
Keith Arterburn, McCook, Nebraska Agricultural Management
Glen Bettenhausen, Minneapolis, Minnesota Minister
Charles Brooks, Billings, Montana Sec.-Treas., Gibson Store
Clark Buchi, Brentwood, Tennessee Plumbing Contractor
Jim Caldwell, Rogers, Arkansas State Senator
H. R. Gibson, Dallas, Texas Owner, Gibson Discount Stores
James O. Grimes, Omaha, Nebraska Office Machines
E. C. Hensley, Pierre, South Dakota Minister
Lanny Hester, Brentwood, Tennessee Owner, Laundromats,
Camping Equipment
Earl Hoagland, Lakewood, Colorado Real Estate
Ralph C. Immel, Dallas, Texas Partner, Immel Engineering and
Development Company
Kenneth Leopard, Wichita, Kansas Aircraft Management
Quentin McDonald, Lincoln, Nebraska Doctor of Veterinary
Medicine
Joe Martin, Aurora, Colorado Contractor
Gayle E. Oler, Dallas, Texas Attorney at Law
Charles L. Owen, Fort Worth, Texas President, Caddy
Industries, Inc.
Leon Ramsey, Abilene, Texas President, Quality Printing Co., Inc.
George Reagan, Memphis, Tennessee Food Service Management
James Reynolds, Pueblo, Colorado Minister
Mike Richards, Houston, Texas Manager, American Founders
Life Insurance Company
R. W. Steele, Tulsa, Oklahoma Architectural Contractor
Ernest N. Taylor, Chicago, Illinois Manufacturer's Representative
Howard Vincent, Russell, Iowa Farmer
Joe D. Whittemore, M.D., Worland, Wyoming Physician-Surgeon
James D. Willeford, Abilene, Texas Independent Business Man
Gerald Willis, Rochester, Minnesota Associate Engineer,
International Business Machines

President's Board - City of York

- Marion Bonham President, First National Bank
R. A. Freeman Chairman of the Board, York Foundry
and Engine Works

Norma Keldsen	Machine Accounting & Payroll Clerk
Rosa Wagner	Secretary, Business Office
Pam White, A.A.	Accounts Payable Clerk
Sue Boggs	Cashier
Carey Beck, A.A.	Secretary, Admissions Office
Nellie Reppart	Student Work Supervisor
Rhonda Foley	Secretary, Financial Aids & Loans Clerk
Linda Treat	Secretary, Planned Giving, Dean of Students
Kathy Merches	Development Office
Judy Kok	Development Office
Bettye Alley	Post Office
Ruth Carlock, B.S.	Principal Library Clerk
Sharon Westerfield, A.A.	Public Services Library Assistant
Ila Key	Secretary in Alumni Office

Faculty

- Alley, Joe K., M. Div Bible
Professor of Bible and Vice President of the College; B.S.
Mississippi State College, 1955; M. Div., Augustana Theological
Seminary, 1961.
- Anderson, James O., S.T.B. Bible
Assistant Professor of Bible; B.A., Harding College, 1967; M.A.,
Abilene Christian College, 1969; S.T.B. Abilene Christian Col-
lege, 1974.
- Baker, Elmer E., M.S. English
Assistant Professor of English and Chairman of the Humanities
Division; B.S., Abilene Christian College, 1949; M.S. in L.S.,
East Texas State University, 1956; M.S. East Texas State Univer-
sity, 1968.
- Baker, Wylene B.S. Library
Assistant Librarian; B.S. East Texas State University, 1961.
- Barnett, Herman L., M.A., M.S. German and Spanish
Assistant Professor of Foreign Language; B.A., Abilene Chris-
tian College, 1951; M.A., Butler University School of Religion,
1956; M.S., Kansas State Teachers College, 1965.
- Baucom, Charles V., M.S. in L.S. Library
Director of Library; B.A., Abilene Christian College, 1952;
M.A., East Texas State University, 1956; M.S. in L.S., East
Texas State University, 1965.

Board of Trustees

- Millard Key, Chairman, York, Nebraska Advertising
Glen H. Byars, Vice Chairman, Kearney, Nebraska President,
Nebraska Propane Suppliers, Inc.
Harold Pheasant, Sec.-Treas., Lincoln, Nebraska System and
Procedures Accountant, Cengas Co., Inc.
Wm. F. Adams, Topeka, Kansas Owner, Automotive Supply
Business
Wm. D. Anderson, Jr., El Dorado, Kansas . . . Owner, Shoe Stores
Keith Arterburn, McCook, Nebraska . . . Agricultural Management
Glen Bettenhausen, Minneapolis, Minnesota Minister
Charles Brooks, Billings, Montana Sec.-Treas., Gibson Store
Clark Buchi, Brentwood, Tennessee Plumbing Contractor
Jim Caldwell, Rogers, Arkansas State Senator
H. R. Gibson, Dallas, Texas Owner, Gibson Discount Stores
James O. Grimes, Omaha, Nebraska Office Machines
E. C. Hensley, Pierre, South Dakota Minister
Lanny Hester, Brentwood, Tennessee Owner, Laundromats,
Camping Equipment
Earl Hoagland, Lakewood, Colorado Real Estate
Ralph C. Immel, Dallas, Texas . . . Partner, Immel Engineering and
Development Company
Kenneth Leopard, Wichita, Kansas Aircraft Management
Quentin McDonald, Lincoln, Nebraska Doctor of Veterinary
Medicine
Joe Martin, Aurora, Colorado Contractor
Gayle E. Oler, Dallas, Texas Attorney at Law
Charles L. Owen, Fort Worth, Texas President, Caddy
Industries, Inc.
Leon Ramsey, Abilene, Texas . President, Quality Printing Co., Inc.
George Reagan, Memphis, Tennessee . . Food Service Management
James Reynolds, Pueblo, Colorado Minister
Mike Richards, Houston, Texas Manager, American Founders
Life Insurance Company
R. W. Steele, Tulsa, Oklahoma Architectural Contractor
Ernest N. Taylor, Chicago, Illinois . Manufacturer's Representative
Howard Vincent, Russell, Iowa Farmer
Joe D. Whittemore, M.D., Worland, Wyoming . Physician-Surgeon
James D. Willeford, Abilene, Texas . . . Independent Business Man
Gerald Willis, Rochester, Minnesota Associate Engineer,
International Business Machines

President's Board - City of York

- Marion Bonham President, First National Bank
R. A. Freeman Chairman of the Board, York Foundry
and Engine Works

108 Faculty

- Fowler, Michael R., B.A. Art
Instructor of Art; A.A., Freed-Hardeman College, 1972; B.A.,
Harding College, 1975.
- Griffith, Larry D., M.M. Music
Assistant Professor of Music; B.A., Harding College, 1969;
M.M., University of Missouri, 1972.
- Hawley, Roger W., M.A. Psychology
Assistant Professor of Psychology, Counselor, and Dean of Stu-
dents; B.A., Harding College, 1950; M.A., University of Ne-
braska, 1971.
- Humphrey, Alex, Jr., S.T.B. Bible
Associate Professor of Bible and chairman of the Bible Division;
B.S., Abilene Christian College, 1951; M.S., Abilene Christian
College, 1960; S.T.B., Abilene Christian College, 1972.
- Kirk, Woodrow W., A.M. Business
Assistant Professor of Business Administration; B.S., East Tex-
as State Teachers College, 1948; A.M., George Peabody College,
1951.
- Kite, Jo Ella, B.S. Home Economics
Instructor in Home Economics, and Dean of Women; B.S.,
Eastern Michigan University, 1967.
- Kite, Terence M., Ph.D. Physics
Professor of Physics and Chairman of the Natural Science Division;
B.A., Kearney State College 1963; M.A., University of Michigan,
1966; Ph.D., University of Wyoming, 1974.
- Koepe, L.R., M.Ed. Geography
Part-time Assistant Professor of Geography; B.A., University of
Northern Colorado, 1957; M.Ed., Sam Houston State Univer-
sity, 1967; Advanced work at University of Oklahoma.
- Larsen, Dale R., Ed.D. Bible
Professor of Religious Education and President of the College;
B.A., Harding College 1945; M.A., New York University, 1947;
Ed. D., University of Nebraska, 1966.
- Lawrence, Robert W., M.A. English
Assistant Professor of English; B.A., Abilene Christian College,
1958; M.A., Abilene Christian College, 1969, M.A., University
of Nebraska 1972.
- Lewis, Michael L., B.A. Communications
Instructor of Communications; B.A., Abilene Christian College,
1973.

- Miller, Mabrey L., Ed.D. Education
Professor of Education and Dean of the College; B.A., Harding
College, 1943; M.A. George Peabody College for Teachers,
1953; Ed.D., University of Nebraska, 1960.
- Nelson, Linda, B.M.Ed. Piano
Part-time Instructor of Piano; B.M.Ed., University of Ne-
braska, 1971.
- Nossaman, Bob J., M.A. Biology
Associate Professor of Biology; B.S., Harding College, 1955;
M.A., State University of South Dakota, 1961; Work toward
Doctorate at University of Nebraska.
- Scott, Robert L., Ph.D. History
Professor of History and Chairman of the Social Science Divi-
sion, B.A., Harding College, 1954; M.A., Harding College, 1961;
Ph.D., Mississippi State University, 1971.
- Sikes, Stephen C., M.A.T. Physical Education
Assistant Professor of Physical Education and Director of Intra-
mural Sports; A.A., York College, 1972; B.A., Harding College,
1974; M.A.T., Harding College, 1975.
- Simpson, David L., M.Ed. Physical Education
Assistant Professor of Physical Education and Director of
Athletics; B.A., Harding College, 1963; M.Ed., University of
Arkansas, 1967.
- Small, Steve, M.Ed. Business and Secretarial Management
Assistant Professor of Business Administration and Secretarial
Management; B.S.E., Oklahoma Christian College, 1965; M.Ed.,
Central State University, 1971.
- Tandy, Deena, B.A. Physical Education
Part-time Instructor of Physical Education; B.A., Abilene Chris-
tian College, 1967.
- Tandy, Harold, M.S. Physical Science
Assistant Professor of Physical Science; B.S., Harding College,
1961; M.S., Kansas State Teachers College, 1964.
- Westerfield, Michael W., B.A. English
Instructor of English; B.A., Harding College, 1974.

Registration 1975-76

STATISTICAL SUMMARY

	Men	Women	Total
Sophomore	60	61	121
Freshmen	123	110	233
Part-Time	7	21	28
	190	192	382

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

Alabama.....	2	Oklahoma.....	11
Arizona.....	3	South Dakota.....	8
Arkansas.....	6	Tennessee.....	1
California.....	30	Texas.....	12
Colorado.....	29	Washington.....	1
Illinois.....	13	Wisconsin.....	6
Indiana.....	3	Wyoming.....	3
Iowa.....	25		
Kansas.....	49	Countries	
Minnesota.....	15	Holland.....	2
Missouri.....	19	Hong Kong.....	20
Montana.....	1	Israel.....	7
Nebraska.....	81	Nigeria.....	19
New Mexico.....	4	Uganda.....	1
New York.....	1	Viet Nam.....	6
North Dakota.....	1		
North Carolina.....	3		

Student Directory

Kingsley Abengowe.....	Nigeria
Job Adu.....	Nigeria
Vic Akers.....	Great Bend, Kansas
Cheryl Alcorn.....	St. Louis, Missouri
Joyce Alilionwu.....	Aba, E.C.S., Nigeria
Martha Amburn.....	Emporia, Kansas
Greg Anderson.....	Savoy, Texas
Lowell Anderson.....	Minneapolis, Minnesota
Janet Anglin.....	Topeka, Kansas
Njideka Anunobi.....	Nigeria
Deborah Armstrong.....	Medicine Lodge, Kansas
Eric Armstrong.....	Medicine Lodge, Kansas
David Arterburn.....	McCook, Nebraska

Vicki Aspey	Hudson, Colorado
Joe Atwood	Albion, Nebraska
Don Bahler	Oregon, Missouri
Larry Bailey	Longmont, Colorado
Audrey Banton	Longmont, Colorado
Susan Barber	Gruver, Texas
Stephen Batten	Lyons, Kansas
Brenda Baxter	East Moline, Illinois
Michael Becker	Wichita, Kansas
Steve Belden	Clearwater, Kansas
Barry Bergsten	Hutchinson, Kansas
Susan Bernt	York, Nebraska
Kevin Blake	Colfax, Iowa
France Blanchard	Bradshaw, Nebraska
Dan Boggs	York, Nebraska
Susan Boles	Winslow, Arizona
Linda Bolte	Council Bluffs, Iowa
Patti Persinger Bonnett	Council Bluffs, Iowa
Terry Bonnett	Osceola, Iowa
Barbara Boyle	Marion, Kansas
Andy Bradley	Fremont, Nebraska
Judith Brewster	York, Nebraska
Jeffrey Bright	Emporia, Kansas
Suzanne Broughton	York, Nebraska
Judy Browder	Manhattan, Kansas
Leland Brown	Pleasant Hill, California
Ricky Brown	York, Nebraska
Dale Bunce	Lawrence, Kansas
Scott Bunger	Littleton, Colorado
Colette Burkhalter	Omaha, Nebraska
Kathy Burr	Kenesaw, Nebraska
Deann Butterfield	Brookfield, Wisconsin
Charlene Buxton	Deer Creek, Oklahoma
Konda Cain	Utica, Nebraska
Jerry Cappel	Brookings, South Dakota
Catherine Card	Riverside, California
Carl Chaffin	Rogersville, Missouri
Billy Chan	Hong Kong
Johnny Chan	Hong Kong
Monica Chan	Hong Kong
Laura Charleston	Bertrand, Nebraska
Virginia Chastain	Castro Valley, California
Kenneth Chee	Hong Kong
Steve Chesley	McCook, Nebraska
Eddy Cheung	Hong Kong
Joseph Cheung	Hong Kong
Christopher Chima	Nigeria
Bill Clark	Albion, Nebraska
John Cochran	Kearney, Nebraska
Allan Collins	Larned, Kansas

112 Student Directory

Kelly Conrad	Livermore, California
Beverly Cox	Berkeley, Missouri
Jim Crider	Fayetteville, Arkansas
Cynthia Cross	Kirksville, Missouri
Ann Curty	Independence, Missouri
Sheila Dalton	San Lorenzo, California
Judy Dean	Wausau, Wisconsin
Jacqueline Dickey	York, Nebraska
Nancy Dillon	Clearwater, Kansas
Gary Domina	York, Nebraska
Cherri Dunagan	Grand Island, Nebraska
Gregory Duncan	Oberlin, Kansas
Sharon Easterly	Strafford, Missouri
Nan Eckstein	Portales, New Mexico
Pam Eckstein	Portales, New Mexico
Joni Edison	Placerville, California
Dennis Edwards	Lakewood, Colorado
Richard Edwards	Davenport, Iowa
John Elkins	Roswell, New Mexico
Jim Elliott	Assaria, Kansas
Diana Elwood	Wichita, Kansas
Gloria Enloe	Anaconda, Montana
Randy Ervin	Haysville, Kansas
Shane Eyer	Flagstaff, Arizona
Charles Eze	Nigeria
Eugene Ezeofor	Nigeria
Hubert Ezeofor	Nigeria
Benedict Ezeokoli	Nigeria
Dan Felton	Elk City, Oklahoma
James Ferguson	York, Nebraska
Larry Fogle	Rogers, Arkansas
Lois Foltz	Hoxie, Kansas
Helen Ford	Hastings, Nebraska
Liz Forney	Denver, Colorado
Virginia Forney	Albion, Nebraska
Laurie Foutch	Salina, Kansas
Randall Frank	Loveland, Colorado
Kirby Franklin	York, Nebraska
Bobbijo Fraser	Mitchell, South Dakota
Mary Frauenhoff	Englewood, Colorado
Sherry Frederick	Oxnard, California
Allen French	Springfield, Nebraska
Ron Gallegos	Flagstaff, Arizona
Dan Gee	Cedar Rapids, Iowa
Johnnie George	Highland, Texas
Ruth Georges	York, Nebraska
Rebecca Gilfilen	Arvada, Colorado
Mary Gilliland	Maize, Kansas
Pat Gilliland	Albuquerque, New Mexico
JoAnn Glessner	Pierre, South Dakota

Barbara Glouser	York, Nebraska
Debbie Graham	Northglenn, Colorado
Michael Graham	Pueblo, Colorado
Richard Gray	Pewaukee, Wisconsin
Stanley Gray	York, Nebraska
Daryl Griffin	Palo Alto, California
Gloria Griffin	Denver, Colorado
David Grimes	Omaha, Nebraska
Candice Gronberg	Climax, Minnesota
Marvin Hall	Fairmont, Nebraska
Cynthia Halstead	Brookings, South Dakota
Greg Halstead	York, Nebraska
Tim Halstead	Brookings, South Dakota
Mark Hamm	Pratt, Kansas
Traci Handy	Longmont, Colorado
Glenda Hardman	Yakima, Washington
Eloise Harris	San Lorenzo, California
Dixie Harrison	St. Charles, Missouri
Barbara Haynie	EAFB, South Dakota
Cynthia Henderson	Kansas City, Missouri
Mary Herron	York, Nebraska
John Hess	Winfield, Kansas
Jack Hoagland	Lakewood, Colorado
Kay Horsman	Scott City, Kansas
Susan Horsman	Scott City, Kansas
Cindy Howard	Castro Valley, California
Pamela Hudson	Duncanville, Texas
Leung Hung	Hong Kong
Robert Hunt	Lytle, Texas
Nghiep Huynh	Vietnam
Nancy Imhoff	Osceola, Iowa
Dorothy Inloes	Quinter, Kansas
Matt Jackson	Evergreen, Colorado
Jean Jacobsen	Fairmont, Nebraska
Sheryl James	Cheyenne, Wyoming
Linda Jenkins	Denair, California
Richard Jernigan	Memphis, Tennessee
Jeff Johnson	Stromsburg, Nebraska
Randy Jordan	Great Bend, Kansas
Apolo Kaggwa	Uganda
Karen Kauffman	Audubon, Iowa
Kenny Keeler	Hutchinson, Kansas
Joyce Kelley	Quincy, Illinois
Ruth Kelley	Quincy, Illinois
Tim Kendall	Exeter, California
Francis Khoury	Israel
Byum Soo Kim	Hong Kong
Thomas Kinney	Council Bluffs, Iowa
John Kinyon	York, Nebraska
Ruth Kirkpatrick	York, Nebraska

114 Student Directory

Randy Kitchens	Lawrence, Kansas
Arnold Klemm	Security, Colorado
Laurie Koehl	West Covina, California
Angela Koehler	Denver, Colorado
Louis Koeppe	Kearney, Nebraska
Audrey Kok	Corsica, South Dakota
David Krekel	Manhattan, Kansas
Terry Krumrei	Holland
Randy LaFevers	West Plains, Missouri
Elizabeth Lai	Hong Kong
Larry Lam	Hong Kong
Sandy Lam	Hong Kong
Marie Lambert	Martinez, California
Clyde Langston	Arvada, Colorado
Marks Lanham	Childress, Texas
Zayne Larsen	York, Nebraska
Judy Larson	Cedar Rapids, Iowa
Miguel Laureano	York, Nebraska
Loyal Lawrence	York, Nebraska
James Lee	Jefferson, Iowa
Donna Jo Leonard	Rock Springs, Wyoming
Melanie Leopard	Bettendorf, Iowa
Johnny Li	Hong Kong
Miranda Lo	Hong Kong
Joe Lofgren	Exeter, California
Stephen Lomax	Potosi, Missouri
Eddie Long	Waco, Nebraska
Pamella Loutzenhiser	St. Paul, Minnesota
Susan Lowry	Black River Falls, Wisconsin
Deborah Luadzers	California, Missouri
Dale Luker	Hollis, Oklahoma
Mary Lundgren	Salina, Kansas
Dennis Lynn	Kansas City, Missouri
Deborah McBurney	Toddville, Iowa
Jennifer McClellan	Mt. Prospect, Illinois
Ellen McClurg	Joliet, Illinois
Randy McCutchen	Wichita, Kansas
Allen McGee	Stockton, California
Randy McGinnis	Lincoln, Nebraska
Kim McGowan	Robins, Iowa
Dennis McLoud	Quenemo, Kansas
Karen MacKay	Douglass, Kansas
David Magner	Albert Lea, Minnesota
Nancie Magnusson	Tulsa, Oklahoma
Sharon Manchester	Davis City, Iowa
Craig Marsh	Greene, Iowa
Cindy Martin	Joliet, Illinois
Kim Matkins	Wilcox, Nebraska
Steve Matkins	Wilcox, Nebraska
Timothy Mayfield	Des Moines, Iowa

Ronald Mehlberg	Florissant, Missouri
Larry Meissner	Lathrop, California
Robyn Melville	Porterville, California
Pamela Metcalf	Kearney, Missouri
Neil Middleton	Clinton, Oklahoma
Shelly Miller	Lawrence, Kansas
Patrick Millican	Lexington, Nebraska
Dee Mills	Nichols, Iowa
Karen Mimms	Muleshoe, Texas
Bonnie Mingle	Newbury Park, California
Philip Mitchell	Austin, Texas
Holley Mize	Culbertson, Nebraska
James Moore	Arvada, Colorado
William Moore	Albion, Nebraska
Derryl Morgan	Snyder, Texas
Valerie Moses	Overland Park, Kansas
Sameh Mousa	Israel
Krikor Mukhalian	Israel
Phil Myer	York, Nebraska
Jeff Nading	Babbitt, Minnesota
Darran Neal	Havelock, North Carolina
Mickey Newman	Clovis, New Mexico
Susanna Ng	Hong Kong
Dung Van Nguyen	Vietnam
Cindy Nielsen	Lincoln, Nebraska
Gabriel Nmorka	Nigeria
David Nossaman	York, Nebraska
Larry Nossaman	York, Nebraska
Theresa Nwabuzoh	Nigeria
Daniel Nwokolo	Nigeria
Crawford Nwosu	Nigeria
Jonathan O'Hara	McCool Junction, Nebraska
Samuel Okonkwo	Nigeria
Margarett Orr	Idaho Spring, Colorado
Abdul Othman	Gambia
Cindy Owens	Comanche, Texas
David Owens	Broken Bow, Nebraska
Steve Owens	Broken Bow, Nebraska
Jamey Pankoke	Fairmont, Nebraska
Debra Pappas	White Bear, Minnesota
Terez Pemberton	San Ramon, California
Patti Peters	York, Nebraska
Thang Pham	Vietnam
Nien Phan	Vietnam
Thi Van Phan	Vietnam
Debra Pierce	Seward, Nebraska
Paul Pierce	Seward, Nebraska
Rene Poland	Park Rapids, Minnesota
Mary Kay Pounds	Tipton, Oklahoma
Patty Powers	Mesquite, Texas

116 Student Directory

Jerry Pruitt	Lexington, Nebraska
Michael Qubty	Israel
Rex Radcliff	York, Nebraska
Jenifer Ray	Lillington, North Carolina
Brenda Reicheneker	York, Nebraska
Kathy Reppart	York, Nebraska
Karen Rettig	Grand Junction, Colorado
Mary Rhoads	Wichita, Kansas
Deborah Rhodes	Isabel, Kansas
Lisa Rhodes	Isabel, Kansas
Doris Richardson	Enterprise, Kansas
Troy Rinard	Booneville, Iowa
Christopher Robbins	Dixon, Illinois
Diana Robertson	Kearney, Nebraska
Marilyn Rocchio	Hibbing, Minnesota
Mario Rodriguez	Torrance, California
Mark Rodriguez	York, Nebraska
Rhonda Rose	Steamboat Springs, Colorado
Kay Rowe	Watertown, South Dakota
Debbie Rubart	Ulysses, Kansas
Jeffrey Russell	Gurnee, Illinois
Lorie Russell	Red Cloud, Nebraska
Afif Sakas	Israel
Hung Sam	Vietnam
Abel Sanchez	San Jose, California
Paula Schalten	Riverside, California
Fritz Scharrer	Willmar, Minnesota
Tonni Scheffler	Bridgeton, Missouri
LeAnn Schnathorst	Marshalltown, Iowa
Steve Schulz	Holland
Cindy Scofield	Ft. Morgan, Colorado
Russell Scott	York, Nebraska
Shannon Scott	Littleton, Colorado
Marjorie Sell	Bradshaw, Nebraska
Barbara Shackelford	Pollock Pines, California
Stuart Sherlock	Baldwin, Kansas
Shawna Sikes	Hollis, Oklahoma
Shelly Sikes	Hollis, Oklahoma
David Simpson	Lofourche, Louisiana
Donald Sitton	Chowchilla, California
Ged Smith	Evergreen, Colorado
Vanessa Sperry	Anniston, Alabama
Almas Stevenson	Clinton, Oklahoma
Randy Stinchfield	Richfield, Minnesota
Debra Stockburger	Fayetteville, Arkansas
Jack Strong	Gainesville, Missouri
Leigh Liggett Stortz	York, Nebraska
Larry Sullivan	Minot, North Dakota
Ron Summers	Lehigh, Iowa

John Swerdan	Martinez, California
Dana Taliaferro	Severy, Kansas
Wah-Kam Tam	Hong Kong
Banny Tay	Hong Kong
Rocky Tay	Hong Kong
Mike Thomas	Downs, Kansas
Beverly Thompson	Davenport, Nebraska
Teresa Thompson	York, Nebraska
Jo Thorson	Crookston, Minnesota
Lois Towell	Ogallala, Nebraska
Judy Trapp	Lakewood, Colorado
Peggy Upton	Belvidere, Illinois
Darrel Vanhooser	Tomah, Wisconsin
Cathy Vawter	Concord, California
Louis Vesel	Hibbing, Minnesota
Sue Voights	Naperville, Illinois
Patty Voyles	Forrest City, Arkansas
Joe Waggoner	Rogers, Arkansas
Sherryl Wall	Henderson, Nebraska
Sherry Walling	York, Nebraska
Keren Ward	Rockford, Illinois
Angela Weck	Oxford, Alabama
Pamela Westerfield	Bellevue, Nebraska
Jerry Wheeler	St. Paul, Minnesota
Jamy White	Gary, Indiana
Joyce White	Gary, Indiana
Sharon Whitmire	Lamar, Colorado
Kelly Whittiker	Campbell, California
Mark Whittiker	Campbell, California
Danny Wick	York, Nebraska
David Wilkins	Geneva, Nebraska
Mark S. Williams	Kansas City, Missouri
Mark W. Williams	Cedar Rapids, Iowa
Dolly Willis	Lyons, Kansas
Julie Willits	Stromsburg, Nebraska
Helen Wilmeth	Cheyenne, Wyoming
Deborah Wolverton	Grainvalley, Missouri
Dena Wright	Waukee, Iowa
Kenny Wu	Hong Kong
Dave Yarbrough	Rochester, Minnesota
Sue Yarbrough	Rochester, Minnesota
Michael Yoshita	Scottsbluff, Nebraska
Mahmood Younis	Israel
Peter Yu	Hong Kong
Stephen Yuen	Hong Kong
Tony Zackaria	Israel
Karen Zehner	Evansville, Indiana
Greg Ziegler	Springfield, Illinois



CALENDAR

FIRST SEMESTER 1976-77

- August 26, 27, Thurs. and Fri. Faculty Conference
August 28, Saturday Dormitories Open (freshmen only)
August 28, Saturday, 5:00 p.m. Cafeteria Opens
(freshmen only)
August 29, Sunday, 1:30 p.m. Freshmen Orientation
(required of all first time freshmen)
August 31, Tuesday, 7:00 a.m. Dormitories Open
to All Students
August 31, Tuesday, 8:00 a.m. Registration
September 1, Wednesday, 1:00 p.m. Classwork Begins
September 2, Thursday, 10:05 a.m. Opening Chapel
(required of all students)
September 2, Thursday, 6:30 p.m. Late ACT Test \$10
September 15, Wednesday Last Day a Course May Be Added
October 11, 12 Sixth Annual Preachers' Workshop
October 27, Wednesday, 5:00 p.m. Mid-Semester Grades
Due in Registrar's Office
October 28, Thursday, 1:00 p.m. CLEP Subject Exams
November 25, 26, Thurs. and Fri. Thanksgiving Holidays
December 4, Saturday, 8:30 a.m. Pre-registration
December 14, 15, 16, 17, Tues.-Fri. Semester Examinations
December 17, Friday, 6:00 p.m. Cafeteria Closes
December 18, Saturday, 10:00 a.m. Dormitories Close

SECOND SEMESTER 1976-77

- January 9, Sunday Dormitories Open
January 9, Sunday, 12:00 noon Cafeteria Opens
January 10, Monday Counseling and Registration
January 11, Tuesday, 8:00 a.m. Classwork Begins
January 24, Monday Last Day a Course May Be Added
February 12, Saturday All School Banquet
February 15, Tuesday, 1:00 p.m. CLEP Subject Exams
March 4, Friday Last Day a Student May
Make Petition for Degree
March 9, Wednesday Mid-Semester Grades Due
in Registrar's Office
March 7-11 STEP Tests
(required of all sophomores)
March 16, Wednesday, 5:00 p.m. Spring Recess Begins
March 16, Wednesday, 6:00 p.m. Cafeteria Closes
March 17, Thursday, 10:00 a.m. Dormitories Close
March 26, Saturday Dormitories Open
March 27, Sunday, 12:00 noon Cafeteria Opens
March 28, Monday, 8:00 a.m. Classwork Resumes
April 18, 19, 20 York College Lectureship
May 11, 12, 13 Semester Examinations
May 15, Sunday, 1:00 p.m. Cafeteria Closes

May 15, Sunday, 2:00 p.m. Graduation
May 16, Monday, 10:00 a.m. Dormitories Close

SOCIAL CALENDAR 1976-77

August 27, Friday, 6:00 p.m. President's Dinner
August 31, Tuesday, 7:30 p.m. Reception for all Students
and Faculty (formals optional)
September 3, Friday, 6:00 p.m. All College Picnic
September 3, 4, 5 Rivalry Days
November 9, Tuesday Fall Day
February 12, Saturday, 6:30 p.m. . . . Annual All College Banquet
The Crowning of Mister and Miss York College
(Dates for future years 2/11/78, 2/17/79, 2/16/80, 2/14/81,
2/13/82)
March 5, 6. Student Lectureship
April 19, Monday, 4:00 p.m. Spring Fete

TENTATIVE CALENDAR

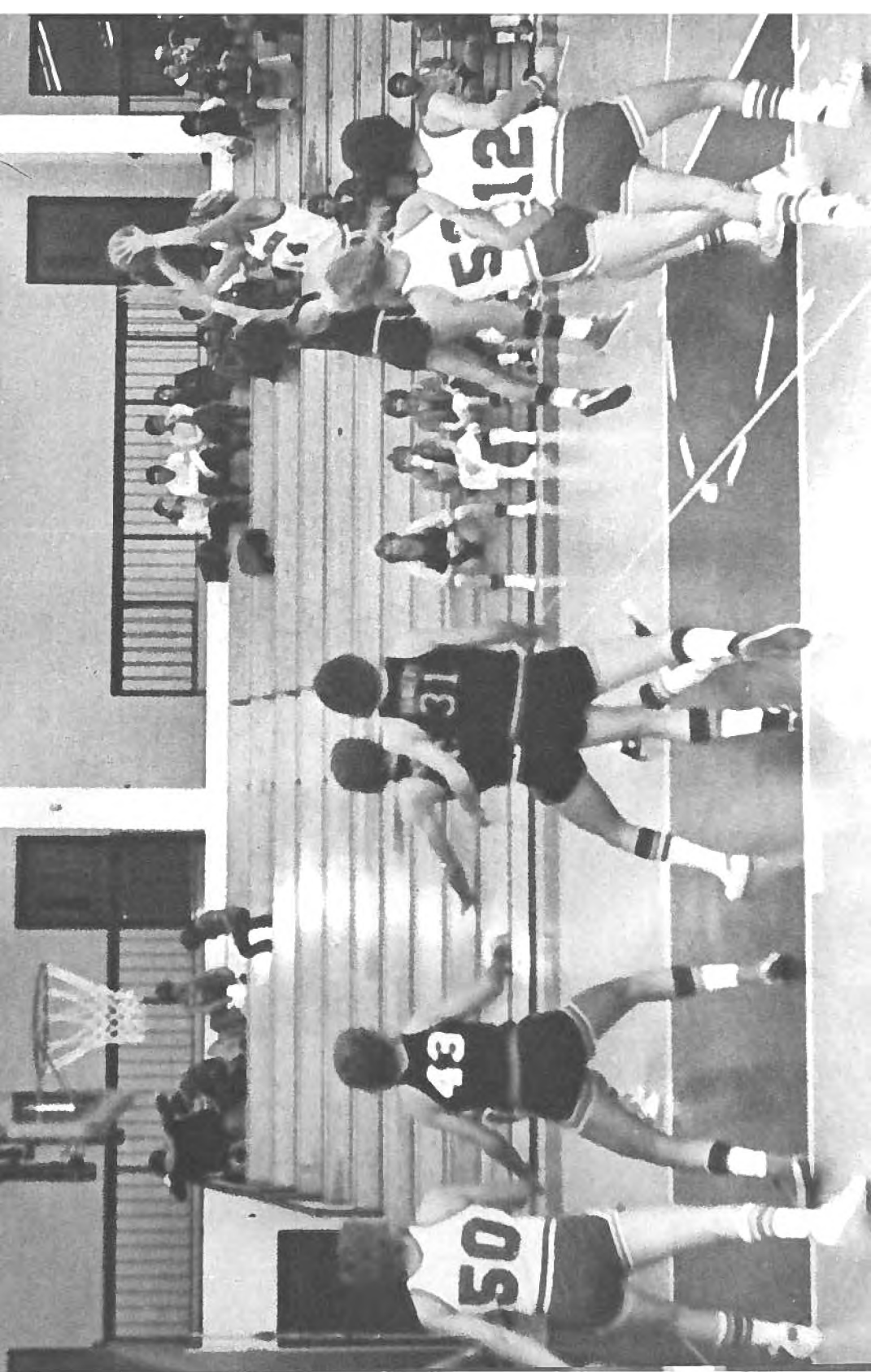
First Semester 1977-78

September 1, 2, Thurs. and Fri. Faculty Conference
September 3, Saturday. Dormitories Open (freshmen only)
September 3, Saturday, 5:00 p. m. Cafeteria Opens
(freshmen only)
September 4, Sunday, 1:30 p.m. Freshmen Orientation
(required of all first-time freshmen)
September 6, Tuesday, 7:00 a.m. Dormitories Open to
All Students
September 6, Tuesday, 8:00 a.m. Registration
September 7, Wednesday, 1:00 p.m. Classwork Begins
September 8, Thursday, 10:05 a.m. Opening Chapel
(required of all students)
September 8, Thursday, 6:30 p.m. Late ACT Test \$10
September 21, Wednesday. Last Day a Course May Be Added
October 10, 11. Seventh Annual Preachers' Workshop
November 2, Wednesday, 5:00 p.m. Mid-Semester Grades
Due in Registrar's Office
November 3, Thursday, 1:00 p.m. CLEP Subject Exams
November 24, 25, Thurs. and Fri. Thanksgiving Holidays
December 10, Saturday, 8:30 a.m. Pre-registration
December 19, 20, 21, 22, Mon.—Thurs. . . . Semester Examinations
December 22, Thursday, 6:00 p.m. Cafeteria Closes
December 23, Friday, 10:00 a.m. Dormitories Close

Second Semester 1977-78

January 15, Sunday.....	Dormitories Open
January 15, Sunday, 12:00 noon.....	Cafeteria Opens
January 16, Monday.....	Counseling and Registration
January 17, Tuesday, 8:00 a.m.....	Classwork Begins
January 30, Monday.....	Last Day a Course May Be Added
February 11, Saturday.....	All-School Banquet
February 14, Tuesday, 1:00 p.m.....	CLEP Subject Exams
March 10, Friday.....	Last Day a Student May Make Petition for Degree
March 15, Wednesday.....	Mid-Semester Grades Due in Registrar's Office
March 13-17, Mon.-Fri.....	STEP Tests (required of all sophomores)
March 22, Wednesday, 5:00 p.m.....	Spring Recess Begins
March 22, Wednesday, 6:00 p.m.....	Cafeteria Closes
March 23, Thursday, 10:00 a.m.....	Dormitories Close
April 1, Saturday.....	Dormitories Open
April 2, Sunday, 12:00 noon.....	Cafeteria Opens
April 3, Monday, 8:00 a.m.....	Classwork Resumes
April 17, 18, 19, Mon.-Wed.....	York College Lectureship
May 10, 11, 12, Wed.-Fri.....	Semester Examinations
May 14, Sunday, 1:00 p.m.....	Cafeteria Closes
May 14, Sunday, 2:00 p.m.....	Graduation
May 15, Monday, 10:00 a.m.....	Dormitories Close









INDEX

	Page		Page
Absences.....	42	Grades.....	44
Academic Information.....	37	Graduation Requirements.....	39-42
Academic Regulations.....	42	Greek.....	54
Accounting.....	70	History.....	10,74
Accreditation.....	7	Home Economics.....	65,89
Activities.....	17-19	Homemaking.....	89
Admissions.....	25	Honor Points.....	44
Administration.....	106	Honors Courses.....	50
Advanced Placement.....	26	Housing.....	13,21
Agriculture (Pre-).....	91	Humanities.....	55
Animal Husbandry (Pre-).....	99	Independent Study.....	50
Application for Degree.....	42	Journalism (Pre-).....	94
Art.....	55,84	Law (Pre-).....	95
Automobiles.....	20	Liberal Arts.....	83
Bible.....	20,50,84	Library.....	13
Biology.....	62,85	Location.....	10
Board and Room.....	26	Mathematics.....	67,90
Board of Trustees.....	105	Medicine (Pre-).....	96
Business Administration.....	70	Moral Conduct.....	21
Calendar.....	119	Music.....	18,60,91
Certificate Requirements.....	41	Natural Sciences.....	62
Chapel Attendance.....	20	Numbering of Courses.....	49
Chemistry.....	63,85	Nursing (Pre-).....	96
Christian Education.....	52	Officers of Administration.....	106
Church Attendance.....	20	Optometry (Pre-).....	97
Class Changes.....	43	Organization of Instruction.....	49
Classification.....	43	Pharmacy (Pre-).....	98
Clubs.....	17	Physical Education.....	75
Courses of Instruction.....	47-49	Physics.....	68
Dean's Honor Roll.....	44	Placement Tests.....	26
Degree Requirements.....	39	Pre-Professionals.....	91-99
Dentistry (Pre-).....	92	Psychology.....	78
Devotionals.....	19	Publications.....	19
Dramatics.....	17,57,58	Refunds.....	29
Drugs.....	21	Religious Meetings.....	18
Economics.....	71	Room Expenses.....	26
Education.....	73,87	Rules and Regulations.....	20
Employment.....	34	Secretarial Management.....	71,99
Engineering (Pre-).....	93	Scholarships.....	31
English.....	58	Scholarship Level.....	45
Expenses.....	26-28	Sociology.....	79
Facilities.....	12,13	Social Sciences.....	70
Faculty.....	107	Spanish.....	60
Fees.....	27	Speech.....	57
Financial Aids.....	30-34	Sports.....	19
Firearms.....	21	Student Association.....	19
Flight Training.....	18	Suggested Programs.....	81
General Education.....	40	Teacher Training.....	73,87
General Information.....	5	Tests.....	26,43
Geography.....	73	Transfer of Credits.....	45
German.....	59	Tuition.....	26,27
Goals.....	7-9	Veterans.....	7,29
Government.....	73	Veterinary (Pre-).....	99

APPLICATION

I. PERSONAL DATA

Name -----

Date of Birth ----- Sex ----- Race -----

(Number) (Street or Route)

Physical Defects -----

Single, Married, Divorced

(Town) (State) (Zip Code)

Parents' Names -----

Phone Code No.

Membership -----

Parents' Church Membership -----

Church Preference -----

Do you use tobacco? ----- If so, in what form? -----

High School Last Attended -----

Date of Graduation -----

Address of High School -----

Name of Principal -----

Have you ever been enrolled in college? -----

College Last Attended -----

Have you ever been dismissed or asked to withdraw from an educational institution? -----

Address -----

When do you plan to enroll in York College? -----
Sophomore -----
Freshman -----

Boarding Student ----- (If boarding student enclose \$10.00 for room deposit.)
Will you be
Day Student -----

How do you plan to finance your college education? -----

Names and addresses of town and county newspapers -----

II. ACADEMIC INTEREST

Please indicate your major field of study by checking one:

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> German | <input type="checkbox"/> Phys. Ed. | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Bible | <input type="checkbox"/> Greek | <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History | <input type="checkbox"/> Political Science | <input type="checkbox"/> Secondary Ed. |
| <input type="checkbox"/> Business Admin. | <input type="checkbox"/> Home Ec. | <input type="checkbox"/> Pre-Dental | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Pre-Engineering | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Christian Ed. | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Pre-Law | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Elementary Ed. | <input type="checkbox"/> Ministerial | <input type="checkbox"/> Pre-Medical | <input type="checkbox"/> Speech |
| <input type="checkbox"/> English | <input type="checkbox"/> Music | <input type="checkbox"/> Pre-Nursing | <input type="checkbox"/> Other ----- |



YORK, NEBRASKA 68467
PHONE 402/362-4441

NON-PROFIT
ORGANIZATION
U.S. Postage
PAID
PERMIT NO. 365
YORK, NEBR. 68467

Address Correction Requested
Return Postage Guaranteed