



YORK
COLLEGE

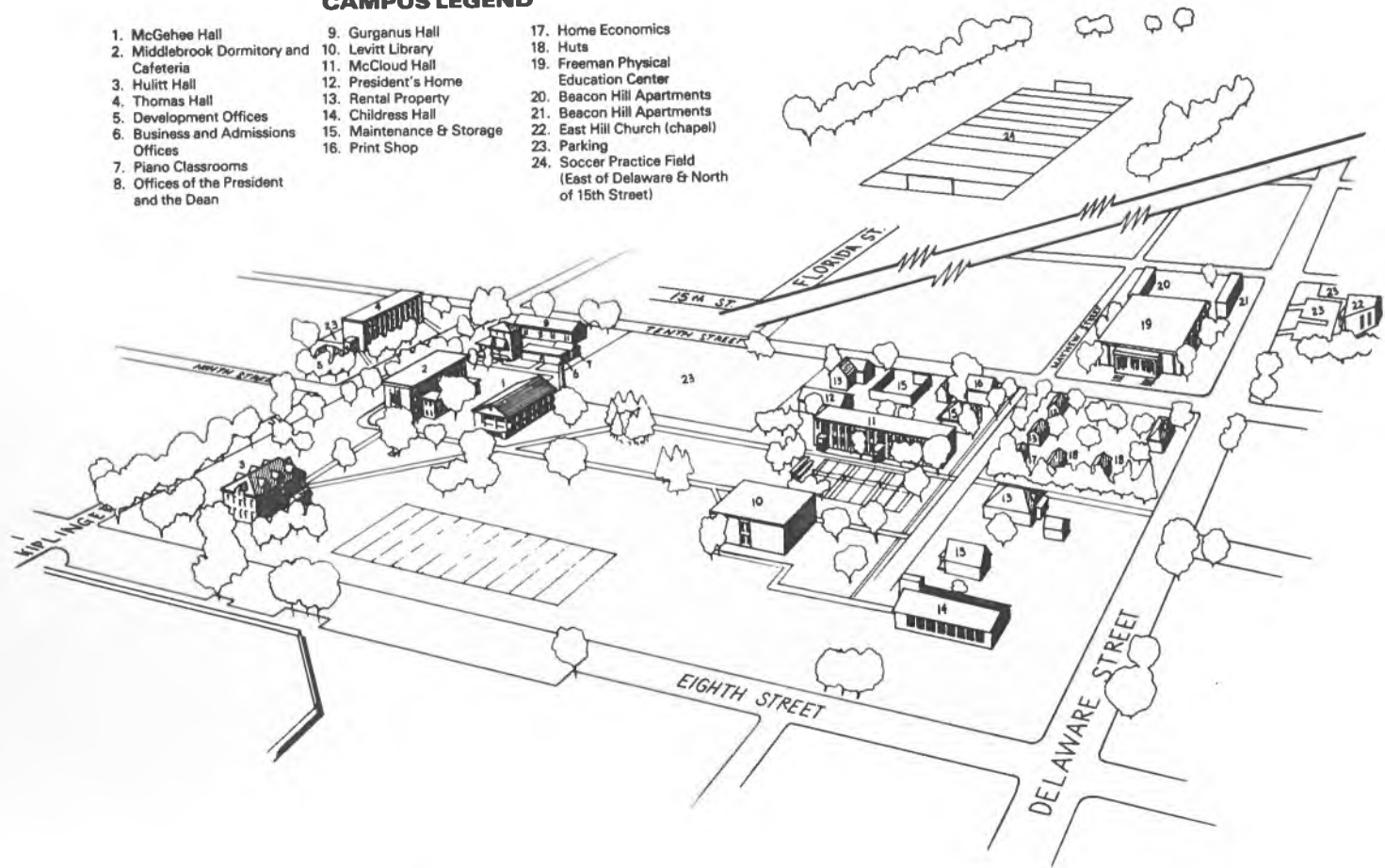


General Catalog 1977-78

An experience in living as well as in learning

CAMPUS LEGEND

- | | | |
|--|---------------------------|---|
| 1. McGehee Hall | 9. Gurganus Hall | 17. Home Economics |
| 2. Middlebrook Dormitory and Cafeteria | 10. Levitt Library | 18. Huts |
| 3. Hulitt Hall | 11. McCloud Hall | 19. Freeman Physical Education Center |
| 4. Thomas Hall | 12. President's Home | 20. Beacon Hill Apartments |
| 5. Development Offices | 13. Rental Property | 21. Beacon Hill Apartments |
| 6. Business and Admissions Offices | 14. Childress Hall | 22. East Hill Church (chapel) |
| 7. Piano Classrooms | 15. Maintenance & Storage | 23. Parking |
| 8. Offices of the President and the Dean | 16. Print Shop | 24. Soccer Practice Field (East of Delaware & North of 15th Street) |



YORK COLLEGE CATALOG



YORK, NEBRASKA
Volume 69
Number 1

Announcements for 1977-1978

20 KEY FACTS

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of directors who are members of churches of Christ.
- Two-year program culminating in the Associate in Arts Degree, Associate in Science Degree, or Certificate of Achievement Diploma.
- Fully accredited by the North Central Association of Colleges and Secondary Schools.
- Graduates transfer with ease to four-year colleges and universities.
- Enrolls between 300 and 400 students annually from over thirty states and foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- Christian faculty.
- Spiritual emphasis.



ABOUT YORK COLLEGE

- **Approved for Veterans training.**
- **Scholarships and financial aids.**
- **Advanced Placement credit by AP and CLEP examinations of CEEB.**
- **Independent study and honors courses.**
- **Residence halls provide on-campus living for unmarried students.**
- **Two sixteen-week semesters with three-week interim holiday.**
- **Study Skills course provided for those who need it.**
- **Member of Nebraska Association of Junior Colleges.**
- **Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.**
- **Excellent physical education facility.**
- **Provides an experience in living as well as learning.**



TABLE OF CONTENTS

General Information	6
Student Life	16
Admissions and Finances	24
Academic Information	38
Courses of Instruction.....	48
Suggested Programs.....	86
Personnel.....	106
Calendar	122
Index	126

General Information



The catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location and facilities. The second gives a limited description of activities and regulations of student life. The third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section, the yellow pages, provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with his counselor.

The remaining sections supply information concerning the college personnel and student body, calendar of events and index. Anyone not finding information desired concerning the College should feel free to contact the Admissions Office or the office of the Academic Dean for clarification or additional concepts.

Accreditation

York College is fully accredited by the North Central Association of Colleges and Secondary Schools which is the organization giving the highest possible recognition to colleges and universities in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapter 36, Title 38, U.S. Code.

Goals of York College

- To provide two years of quality education in the liberal arts tradition.
- To provide a Christian environment through which the student may mature in:
 - A. social life,
 - B. preparation for family living,
 - C. spiritual values, and
 - D. community life.
- To provide certain terminal post-secondary education.

Goal One:

York College seeks to provide two years of college for transfer purposes. Since a large number of its students later attend four-year institutions, emphasis is placed in the area of general education as the basis for upper division college work. However, the college curriculum is also designed to lay the foundation for specialization in upper division work and to provide pre-professional education in a limited number of fields.

Curricular offerings in the liberal arts are designed to provide the student, regardless of career plans, with experience at York College which will engender preparation for marriage, a Christian home, useful citizenship, and able communication with other people. Courses also emphasize appreciation for our heritage, an understanding of the human and creative spirit, insight into the visible and living world, and into human social behavior.

Goal Two:

York College provides a Christian environment through which the student may mature in social demeanor, attitude toward the family, spiritual values, and responsibility to the community.

Within the framework of Christian principles, the college attempts to provide its students a

climate where social maturity may be obtained. Whether the occasion is interacting within a dormitory or classroom setting, being active in a social club, dating on a formal or informal basis, or using leisure time in other ways, the student has the right and is encouraged to seek social maturity.

Providing curricular and extra-curricular experiences on campus, York College attempts to furnish the student an insight into establishing a Christian family that will accept the responsibility for maximizing benefits and minimizing conflicts for individual members of the family.

The primary constituency of York College is among members of the churches of Christ, but it welcomes and recruits students of varied religious backgrounds. From a viewpoint of the restoration of New Testament Christianity, its students are exposed directly to the Bible. This Biblical base provides an opportunity for developing maturity in spiritual insights, concern for people, and involvement in the church's work and worship. An effort is made to adapt to eternal Biblical principles in a modern world whose values are constantly changing.

And finally, realizing the value of citizenship, it is the intention of York College to provide experiences for students which will better prepare them to be worthy, contributing citizens to our society.

Goal Three:

York College proposes to meet the needs of students who will benefit from a terminal program by establishing programs in areas of interest to





its constituency. The college readily accepts some students who do not desire to, or who should not, pursue a four-year college curriculum. Such students may elect a terminal program because of vocational goals, personal interests, or limited academic ability. At present the programs include secretarial training, homemaking and Christian leadership.

History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20,



1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of nearly 350. Proportionate increases have been made in faculty and facilities, including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, Thomas Hall for men, and Freeman Physical Education Center, plus the purchase of Gurganus Hall for music and theatre.

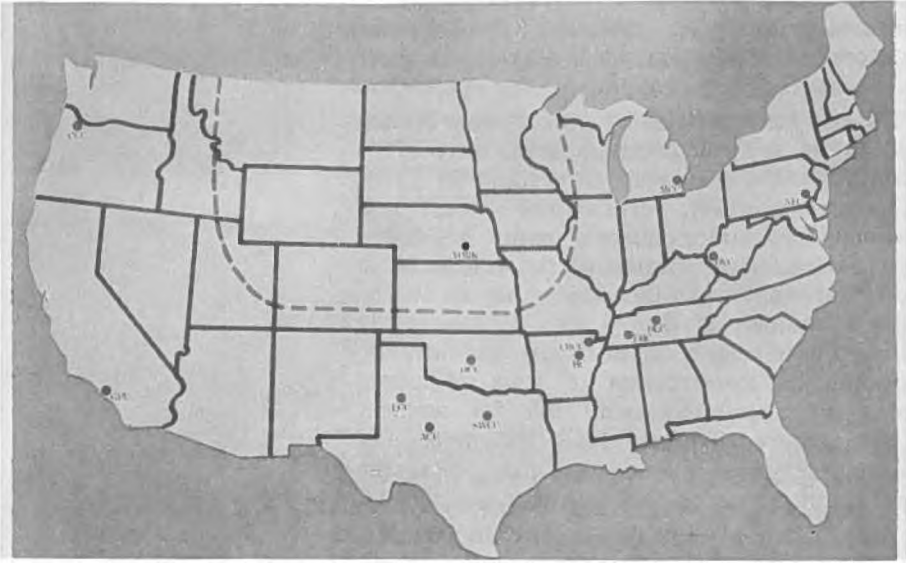
York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement, and is currently engaged in a Pattern for Progress campaign designed to lead to increasing academic strength and physical expansion to accommodate an ultimate 1,000 students.

Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highway 81 and 34 near Interstate 80.

The York College campus itself is situated in the east section of the City of York adjacent to the East Hill Municipal Park.

York is the closest college of its kind to those of you in the ten North Central States. If you live outside these states and want a close Christian fellowship, it is worth traveling the greater distance to spend your first two years of college life at York.



Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.



Childress Hall



Freeman Center

The Administration Building houses offices for the chief administrators and their assistants.

Beacon Hill Apartments, erected in 1962, house women in addition to those housed in McCloud Hall.

Childress Hall provides office, classroom, and laboratory space for art courses and activities.

Freeman Physical Education Center provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and inter-collegiate sports.

Gurganus Hall provides music and theatre classroom, practice and production facilities.

Home Economics Building, a temporary frame structure, provides for both foods and sewing laboratories.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual, closed circuit television, counseling, and Teaching Learning Center services. It participates in the Nebraska Educational Television Council for Higher Education Consortium and the South Eastern Nebraska Multi-Regional Library Network.

Housed in a new two-story structure, with a basement, the Levitt Library features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000-volume capacity, some private study carrels and lounge areas. The basement houses the audio-visual center including a twenty-station language laboratory, a closed circuit television complex, photographic production facilities and a faculty room.

The library holdings total 28,000 volumes counting books, bound periodicals, microfilm, and instructional television tapes and cassettes. It receives 300 periodicals and provides interlibrary loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accommodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college



Gurganus Hall



Hulitt Hall



Levitt Library



Levitt Library



McCloud Hall



McGehee Hall



Middlebrook Hall



Thomas Hall

men. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

The Print Shop accommodates printing, duplicating and mailing activities.

Thomas Hall, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the ramps and an elevator by which students may reach living room, the parlor, or supervisor's apartment.

Thompson Hall houses the development staff and the Alumni office.

Student Life



A large portion of the college experience of students at York involves extra-curricular activities. We believe these aid in the social and spiritual development of York College students. College faculty and staff members, who are associated with many of these activities, exert a great influence in guiding and counseling students and sometimes serve in the place of parents.

This section of the catalog provides a brief overview of student activities and conduct regulations. More details concerning conduct regulations are provided in the Student Handbook which is supplied to each student annually.

Activities

Many student activities are sponsored to facilitate the development of leadership skill, personality, and special talents.

Clubs

Delta Psi Omega is a national junior college honor society. The Xi York College Chapter of Delta Psi Omega recognizes students who make major contributions to the college productions. Invitations are extended in the spring semester of each year.

Dramatis Personae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Prometheans is a club organized by the English Department to encourage students interested in

creative writing. The club sponsors seminars, writing contests and short trips to various cultural activities in the surrounding area. Membership is by invitation to students who exhibit writing talent.



Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, sports, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

Dramatics

Theatre Field trips are made each year by theatre students to outstanding productions. These trips may include a visit to see a professional theatre group or a trip to see a major university production. A full program of dramatic productions is available for student participation.

Flight Training

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Mar Aviation, York, Nebraska 68467.

Music Activities

The A Cappella Chorus is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.



Community Concerts are given in Lincoln, which is within pleasant commuting distance from York, by internationally known artists. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.

East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Pep Band provides the music to accompany the fans as they cheer for the college soccer and basketball teams.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

Religious Meetings

Evening Devotionals are held in the dormitories regularly. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud, Middlebrook, or Thomas parlors.

Sports

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer, tennis and volleyball in both the Nebraska Junior College Conference and the Prairie Junior College Conference.

Intramural Sports give each student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the Freeman Physical Education Center and in the York Community Center. Special periods are set



aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.

Student Association

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

The Student Association provides an Inter Club Council, a subdivision of the Association, composed of the presidents of all social clubs and chaired by the Student Association Vice President. It serves as a coordinating agency for student activities.

Student Publications

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall.



The Spokesman, the campus newspaper, is a semi-monthly publication produced by members of the college journalism class. A student's activity fee entitles him to a copy of each issue.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

Automobiles

The student who brings a car is to abide by the school's rules for automobiles. Students must supply evidence of holding liability insurance, register their cars with the Dean of Students, and display the official parking sticker.

Bible Classes

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours and each dormitory resident is required to take one course in Bible each semester.

Buildings and Other Property

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

Chapel Attendance

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

Church Attendance

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

Firearms

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

Housing

Unmarried students are required to live in campus housing unless it is convenient to live with relatives. At the beginning of the school year, each boarding student pays a \$25.00 damage deposit which is returned at the end of his/her tenure at York minus any costs for repairs to his/her room and minus his/her pro rata share of general student-caused damage to the dormitory halls and parlors.

Moral Conduct

Bad Checks. A student who gives the college a bad check must make satisfactory adjustment within five days after official notification by the Business Office, or be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited for any student of York College. Their use will result in immediate suspension or dismissal.

Drugs. The use of illegal drugs is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, as well as dishonesty, gambling, and indecent literature and pictures

are forbidden on the part of any students of York College.

Tobacco. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. The use of tobacco of any kind by boarding students is forbidden anywhere. Non-boarding students who use tobacco are asked to do so only in their cars or off campus.



Admissions and Finances



York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. Persons of any race, religion, color, sex, national or ethnic origin, or economic status who are serious in purpose and in sympathy with the ideals and purposes of the college are encouraged to apply for admission to the college.

Admission Requirements

To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form.
2. Send a \$10 nonrefundable application fee.
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
4. Return the completed health history form.
5. Provide the college with test scores for the ACT tests.
6. Submit two copies of a photograph of yourself.
7. Supply three references.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

International Students. Students who are not United States citizens must satisfy the following requirements:

1. Complete pre-application forms.
2. Complete and return the application form.
3. Provide the college with a high school transcript, plus transcripts from each

- school or college previously attended.
4. Have a copy of the "Test of English as a Foreign Language," or TOEFL, grades sent to York College (the minimum requirement is a grade of 400 or above).
 5. Return the completed health form.
 6. Submit two personal photographs.
 7. Submit a \$1500 deposit on account at York College. This money, minus the \$10 application fee, is fully refundable in the event a student does not attend.
 8. Once on campus the student must obtain health insurance or demonstrate proof of already having insurance.

Admission, Registration, and Enrollment

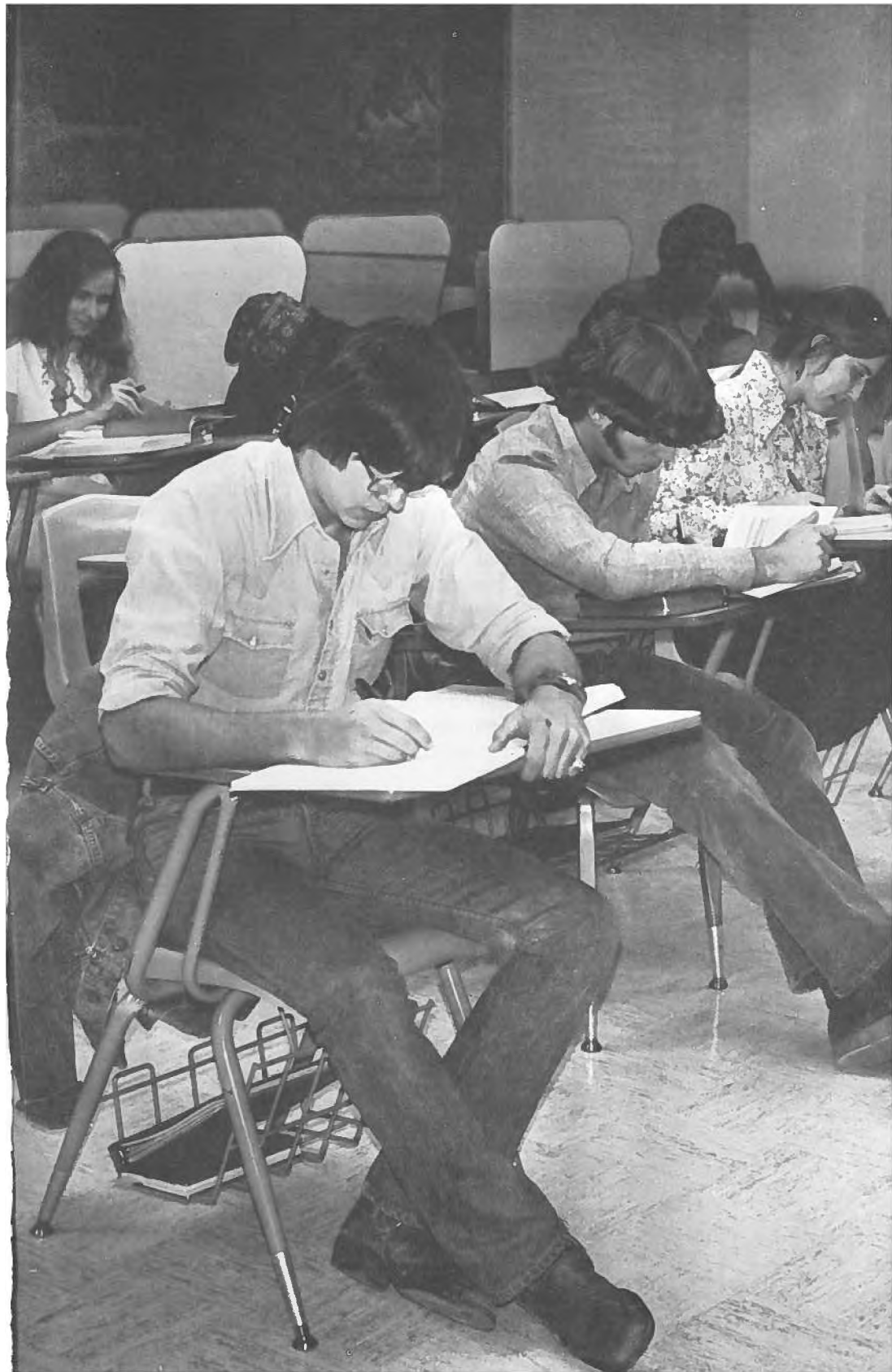
Admission, registration and enrollment are required before a person becomes an official student of the college. Admission involves the completion of all details required to declare a person eligible to register for classes. Registration is the formal selection and approval of a slate of classes to be studied. Enrollment is the formal financial arrangements with the Business Office concerning the course of study for which one is registered.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

Advanced Placement

Advanced placement credit is given in any course taught at York College.





Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

Expenses

Charges

Example of Charges

The following is an example of all charges, except books and special fees, for a student carrying a full course load of twelve to seventeen semester hours and living in the dormitory:

Tuition, General & S.A. Fee	\$670.00
Meals and Room	535.00
Total cost for one semester	1205.00
Total cost for one year	2410.00

Meals and Rooms

Meals and Room in any dormitory per semester	\$535.00
---	----------

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

Special Fees

Advanced Placement Credit or CLEP	
Test Credit	per hour \$5.00
Application fee (non-refundable, paid with application for admission only)	10.00
CLEP Test (per test)	20.00
Graduation	15.00
Late Enrollment at Business Office.	5.00
Parking Permit.	15.00
Physical Education 181	12.00
Pre-Registration (non-refundable, applied to charges at enrollment)	25.00
Private Music Lessons (per semester hour) .	30.00
Transcripts (after the first free one)	1.00

Tuition

Full-Time Students:

12-17 semester hours, general and S.A. fee	\$670.00
Hours over 17, per semester hour	30.00

Part-Time Students:

1 to 5 hours, per semester hour	30.00
6 to 8 hours, per semester hour	37.00
9 to 11 hours, per semester hour	45.00
General and S.A. Fee (required of students taking 6 to 11 hours)	44.00

Audit Students:

(permission of Dean required) per semester hour	5.00
--	------

Family Discount

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he/she is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.

Payment Plans

Plan I: Cash at Enrollment. All semester charges after any approved loans, grants, and scholarships have been honored will be due and

payable on the day of registration each semester. Students should be prepared to make full payment for cash balance of basic expenses (room, board, tuition, and fees). Checks should be made payable to York College. The Federally Insured Student Loan, which is initiated at your local bank, can be a source of cash for enrollment. Not only is cash at enrollment the policy of the college, but it is the best form for payment for the student because it eliminates finance charges.

Plan II: For students who anticipate being unable to make full payment at registration, the college can arrange a budget plan. This plan requires that any cash due, over and above approved loans, grants, and scholarships, may be paid in four equal payments. The first payment of 25% is mandatory on the day of enrollment. Remaining quarterly payments are due October 1, November 1, and December 1 (Fall semester) and February 15, March 15, and April 15 (Spring semester). FINANCE CHARGES will be made on unpaid balances at the rate of 1% per month or an ANNUAL PERCENTAGE RATE OF 12%.

International Students. Students who are not United States citizens must deposit \$1500 before an I-20 form will be sent to them. If for some reason the applicant does not enroll, a \$10 application fee will be deducted and the remainder will be refunded. In addition, the student must be prepared to maintain himself for the 20 weeks per year that the school is not in session. This covers the summer months and all scheduled school vacations. The necessary money for these 20 weeks cannot be taken from the money deposited with the college.

Second-year international students, or international students who are already in the United States, must use Plan I above.

Transcript Requests

Transcripts will be supplied upon the written request of the student, provided his bill is paid and he is in good standing with the college. Federal law requires that transcript requests be in writing and not by phone. The first transcript is sent without charge; subsequent copies are sent upon payment of a fee of one dollar each. Transcripts will not be sent if the student or his spouse has an unsatisfactory financial arrangement with the college.



Veterans' Expenses

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

Withdrawals and Refunds

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

The following chart is used to determine refunds. This scale applies to withdrawals from college and withdrawal from a course provided the course is not replaced by another course of equal credit value. The total bill for the semester will be reduced on the basis of this chart with the exception of special tuition and fees. No refund is made of special tuition or fees. If the withdrawal results from the student's misconduct, the college is under no obligation to make refunds.

Week of Semester	Per Cent of Refund
First two days of classes	100 per cent
Two weeks or less	80 per cent
Third week	70 per cent
Fourth week	60 per cent
Fifth week	50 per cent
Sixth week	40 per cent
Seventh week	30 per cent
Eighth week	20 per cent
Ninth week	10 per cent
After the ninth week	no refund

Financial Aids

Financial aid at York College may be in the form of grants, loans, scholarships, and student employment. To acquire aid prior to enrollment, a student should apply through the Admissions Office. A student who is on campus should see the financial aids officer. The college holds a policy of racial nondiscrimination in the administration of financial aids.

Grants

Basic Educational Opportunity Grants. A new federal aid which is especially helpful is the Basic Educational Opportunity Grant. This program was first used during the 1973-74 school year for freshmen only, but now includes all college students. The BEOG program will pay up to half of a student's costs per year based on need. Unlike the other federal aids, the BEOG is applied for directly by means of a special application. This application is processed and the estimated family contribution is determined. The student then receives three copies of a computer print-out which he presents to the college of his choice. The college determines how much is available to the student and informs him. Applications for the grant program can be obtained from your high school counselor, your local Post Office, or upon request from York College.

Supplemental Educational Opportunity Grants. Students enrolled in a full-time program and proving financial need as determined by the ACT Family Financial Statement may qualify for the SEOG. The grant cannot exceed one-half of the yearly expenses and must be matched by a scholarship, loan, and/or work. Students applying for the SEOG should do so early in the year.

Loans

Federally Insured Student Loan. The Federally Insured Student Loan (FISL) is for students from families in the middle and upper income groups. An application may be acquired from the York College Admissions Office or your bank. York College certifies your academic status and the student negotiates the loan with his bank or lending agency. The loan is guaranteed by the

Federal Government. The student may borrow up to \$2500 each year. In some cases, the government will pay the interest on this loan while the student is in college. Repayment is over a ten year period beginning nine months after the student graduates or withdraws from college.

National Direct Student Loan. A student may borrow up to \$1250 per year on the National Direct Student Loan (NDSL). The total loan for the first two years may not exceed \$2500. He must prove need as determined by the ACT Family Financial Statement. There is no interest on this loan while the student is in college and for nine months after college. The first payment is due nine months after graduation or termination of college work. Three per cent interest begins nine months after termination. Repayment can be spread over a ten year period with the aluminum payment being \$30 per month.

York College Student Loan Program. These loan funds (YCSL) make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Admissions Office or the Director of Financial Aids. These loan funds have been provided in honor of the following individuals: J.O. Bare, Frank Bass, Wayne Bonham, Joe Cariker, Roscoe Fobair, Alma Gouge and Henrietta Karol.

Scholarships

York College desires to provide a quality Christian education to each person who wishes to obtain one. Consequently, the college has a liberal scholarship fund. Scholarships are given in many areas. The basic factor in determining the award is the need and qualification of the applicant.

To receive any of the scholarships offered, the recipient must have submitted admission application papers and subsequently enroll as a regular student who is carrying at least 12 hours of college work and is not on academic probation. Any student whose semester grade point average drops below 1.50 will not have his/her scholarship

honored until a semester above 1.50 has been achieved.

The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. The deadline for receipt of applications is August 25. All scholarships except the academic must be applied for on a yearly basis.

Academic. Several different scholarships are offered for academic achievement. Academic scholarships are awarded and maintained by grade point averages. At York College a 4.00 grading system is used with 4.00 being the highest possible grade point average. Scholarships offered are as follows:

- 3.0 scholarship \$400 per year
—must maintain 3.0 GPA
- 3.5 scholarship \$450 per year
—must maintain 3.5 GPA
- 3.8 scholarship \$500 per year
—must maintain 3.8 GPA

ACT. Scholarships are also offered for outstanding scores on the ACT test, which is a requirement for all entering freshmen. The test must be taken prior to enrollment to receive a scholarship. Students who are above the 80th percentile rank in their composite scores on the national norms may receive a scholarship of \$400 per year. Students with a 90th percentile rank or above may receive \$500 per year. Students with these scholarships must maintain a 3.00 GPA for the \$400 scholarship and a 3.8 GPA for the \$500 scholarship.

Alumni. The Alumni of York College have donated \$10,000 to an endowment fund from which the interest is used to fund a scholarship of \$600 per year for an outstanding young person nominated by an alumnus. The basis of the scholarship is leadership ability and Christian character.

Athletic. Athletic scholarships are offered in all intercollegiate sports. These include soccer, basketball, volleyball, baseball, and tennis. Scholarships are also available for team managers in each of the above sports. To apply for one of these scholarships, request a "Financial Aid Application" and an "Athletic Questionnaire" from the Financial Aid Office. All such applica-

tions will be handled by the Athletic Department individually upon receipt.

Bible. The Warren E. Brown and Orman Jeffery scholarships are designated as aid for ministerial students.

Warren E. Brown. An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

Departmental. Scholarships are offered in each of the departments at York for outstanding ability in that area. For further information on these scholarships, contact the Financial Aid Office at York College.

International Student. York College grants \$400 to each of two students accepted from any one country from outside continental North America who have financial need. The scholarship will be awarded on a prorated basis of \$100 per semester. This scholarship will be continued in each succeeding semester for four semesters upon application provided the student is not on academic probation and is in good standing with the college.

Orman Jeffery. The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.

Leadership. Scholarships are available to young people who have shown outstanding Christian leadership. These must be applied for through the Financial Aid Office at York College. Confidential references must accompany the application from the local minister, a businessman, and the high school counselor. The leadership scholarship will be awarded for outstanding leadership and not merely participation. Awards may be as much as \$600 per year.

Performance. Scholarships are available in the performing arts. These scholarships are awarded at the discretion of the director of the respective department and may be in varying amounts up to \$400 per year. Performing art scholarships

are available in Music, Drama, and Speech. Application forms may be requested from the Financial Aid Office.

Sertoma. Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

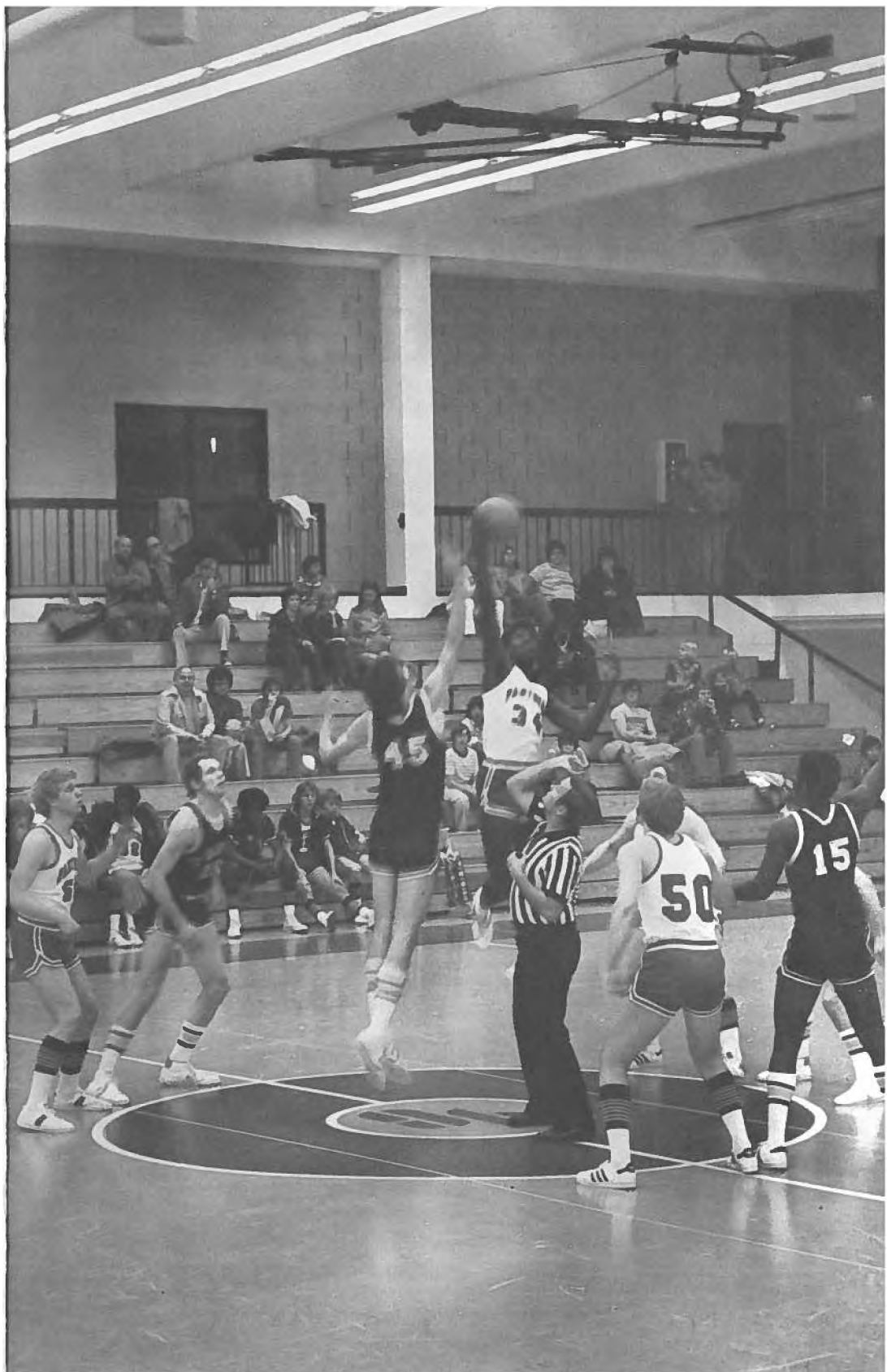
Student Employment

Off Campus Work. Student employment is available in the city of York. The Student Work Supervisor assists in bringing together off-campus employers and prospective student workers. Students wanting community employment should check at the switchboard frequently for jobs and/or inquire in the community personally.

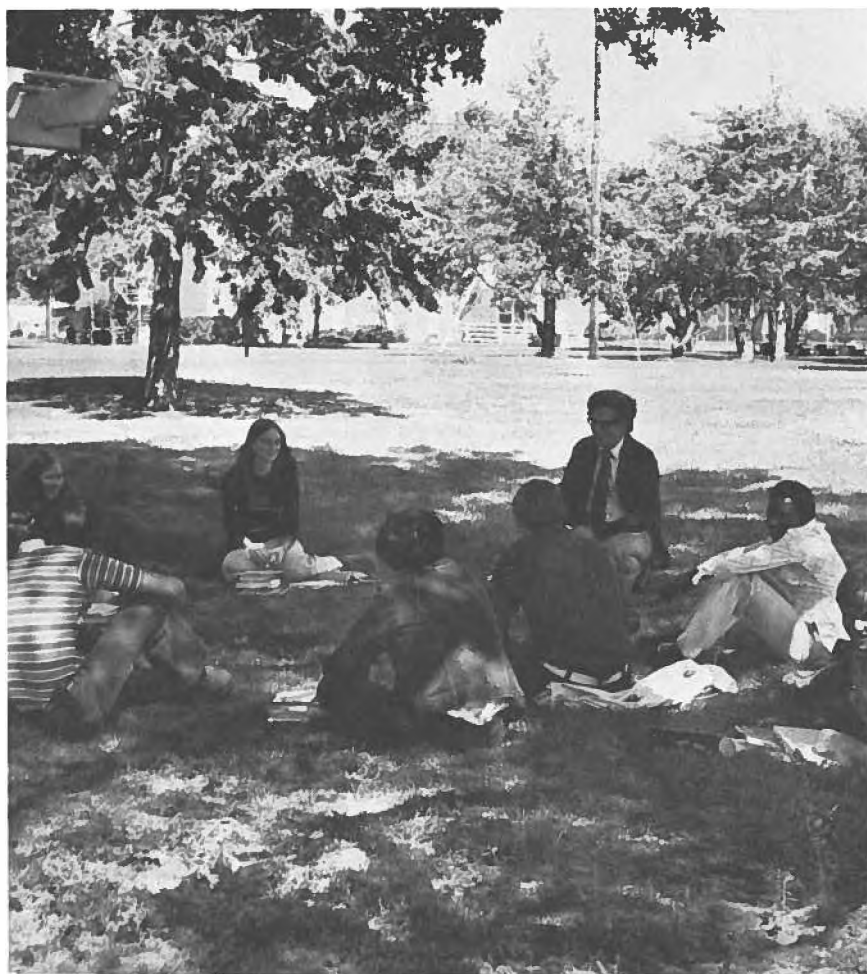
On Campus Work. About 120 students work part-time on the York College campus. The college pays the federal minimum wage. Students are more likely to find employment on campus if they qualify for the federally financed Work-Study Program. Consequently, each student is requested to submit an ACT Family Financial Statement for campus employment in order that he may be placed on the College Work-Study Program which is partially funded by the United States Government.

Students can work up to fifteen hours a week without interfering with their studies although some work more. Work assignments are usually made after students arrive on campus.





Academic Information



This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. The requirements in general education listed on the next page must be satisfied.

A transfer student is not required to complete four semesters of Bible. However, each boarding student and each day student carrying twelve or

more hours must complete a Bible course each semester. Christian Education 233, Church History, may be substituted for a Bible course by the student who has accumulated seven hours of credit in Bible. Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

The General Education Program For Candidates For Degrees

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication.
- C. Stimulate appreciation of and contribution to fields of creativity.
- D. Assist in understanding the visible world and principles of the technological age.
- E. Prepare for a role in society and an understanding of the roles of others.

Associate In Arts Requirements

	Hours
I. Understanding Religious and Spiritual Values: Bible	7 (Proportionally waived for transfer students)
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, 123. Communications 113*.....	9
2. The creative spirit: Literature, 3 hrs; Art 203	6
III. Understanding the Living and Visible World: Physical Science 114, Biology 114, or other science	8

IV. Understanding the Social World:	
1. Our American heritage:History	6
2. Recreation:Physical Education Activity . . 2	
V. Understanding Human Behavior:	
Psychology 101 and 113 or 143	
or Sociology 113, 123, 213	4
VI. Major Field and Electives	22
	64
*Modern language may be taken instead of Communication 113.	

Associate In Science Requirements

	Hours
I. Understanding Religious and Spiritual Values:	
Bible	7
(Proportionally waived for transfer students)	
II. Understanding the Human and Creative Spirit:	
1. The means of communication:	
English 113, 123	6
2. The creative spirit: Literature or	
Art 203	3
III. Understanding the Living and Visible World:	
1. Mathematics	6
2. Laboratory Science	11
IV. Understanding the Social World:	
1. Our American heritage: History	
or Government	3
2. Recreation: Physical Education	
Activity	2
V. Major Field and Electives	26
	64

Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours with a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. The requirements in general education listed below must be met. A transfer student is not required to complete four semesters of Bible. However, each boarding student and each day student carrying twelve or more hours must complete a Bible course each semester. Failure to do so is equivalent to irregular withdrawal from college.

The General Education Program For Candidates For The Certificate of Achievement Diploma

The specific requirements for the Certificate of Achievement diploma are kept low so that a student may be able to select courses according to personal interest. However, it is felt that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:

	Hours
I. Understanding Religious and Spiritual Values: Bible	7 (Proportionally waived for transfer students)
II. Understanding the Human and Creative Spirit:	
1. The means of communication: English 113, or 123 and Communications 113*	6
2. The creative spirit: Literature or Art 203	3
III. Understanding the Living and Visible World: Physical Science 114, Biology 114, or other sciences	4
IV. Understanding the Social World:	
1. Our American heritage: History or Government	3
2. Recreation: Physical Education Activity	2
V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213	4
VI. Major Field and Electives	27

*Modern language may be taken instead of Communications 113.

Academic Regulations

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

Individual teachers set their own standards for the course. However, no student shall be absent from any class more than three weeks of a

semester. Absences in excess of this amount constitute failure and withdrawal of the student from the course.

The Academic Council is empowered to dismiss a student from college if he fails to function as a serious student. If a student is absent from his Bible class for more than three weeks or if he has a general pattern of absenteeism, he is likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate must present to the Dean a formal application for his degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F."

A student may not receive a grade of "WP" unless the course was dropped one full week before the beginning of final examinations. In a special studies honors course, he must drop before the date set by his committee for the completion of the major project in order to get a grade of "WP". The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that his instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation must achieve a grade point average of 1.50 or higher during the first semester enrolled in order to be eligible to remain in college.

Veterans and other eligible persons attending this institution under the benefits of Chapter 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student. The divisor used in computing the GPA will be the total semester hours carried minus any hours in which a grade of "NC", "S", or "WP" is received.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—below average (lowest passing mark)
- F—failure
- NC—no credit
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- WF—withdrew while doing failing work
- WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Accessibility of records is discussed under "Records Accessibility."

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, NC, S, WF and WP—0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work with an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Honor Students. Those who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Independent Study. A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

Records Accessibility. All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All students records are maintained by Mabrey L. Miller, Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, Nebraska, 68467.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation must achieve a grade point average of 1.50 or higher during the first semester enrolled in order to be eligible to remain in college.

Veterans and other eligible persons attending this institution under the benefits of Chapter 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of admission requirements. Failure to take the American College Test before arrival upon campus will result in a stiff monetary penalty. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student. The divisor used in computing the GPA will be the total semester hours carried minus any hours in which a grade of "NC", "S", or "WP" is received.

Grades and Records. The achievement of the student in each course is expressed as follows:

A—excellent

B—good to superior

C—average

D—below average (lowest passing mark)

F—failure

NC—no credit

S—satisfactory, though without reference to the quality of achievement

I—incomplete

WF—withdrew while doing failing work

WP—withdrew with approval and passing grade

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. Incomplete grades must be removed the first six weeks of the following semester. If an "I" is not removed within the specified time, it automatically becomes an "F". If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Accessibility of records is discussed under "Records Accessibility."

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated period: A—4; B—3; C—2; D—1; F, NC, S, WF and WP—0.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work with an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Honor Students. Those who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Independent Study. A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

Records Accessibility. All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All students records are maintained by Mabrey L. Miller, Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, Nebraska, 68467.

Requests are normally granted within two weeks of receipt. All examinations of student records will take place in the office of the Registrar with a representative of the college present. After examining his/her records the student or former student may request that certain records be removed based on grounds that the records in question are inaccurate, misleading, or otherwise in violation of the student's rights. Should the request by the student be refused, the student shall have the right to a formal hearing before a committee appointed by the President within sixty days of such request being submitted in writing. Any student has the right to request a copy of any material contained in his/her record. The cost of each page to be reproduced shall be \$1.00 per page.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with his academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" and "WF" grades, but not the "NC", "S", or "WP" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must maintain a grade point average of 1.50 each semester.

Scholastic Difficulty. A student who has carried twelve hours and has fallen below 1.50 for a semester will be placed on academic probation and will be limited to not more than a normal load. When a student is on scholastic probation, he is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not raising his grade point average in the first semester, is ineligible to enroll as a regular student.

Students having scholastic difficulty may enroll as special students with a limited load upon approval by the Dean of the College. Satisfactory

progress for this enrollment is no less than a grade point average of 1.00 for the first two semesters and 1.50 for each succeeding semester.

Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

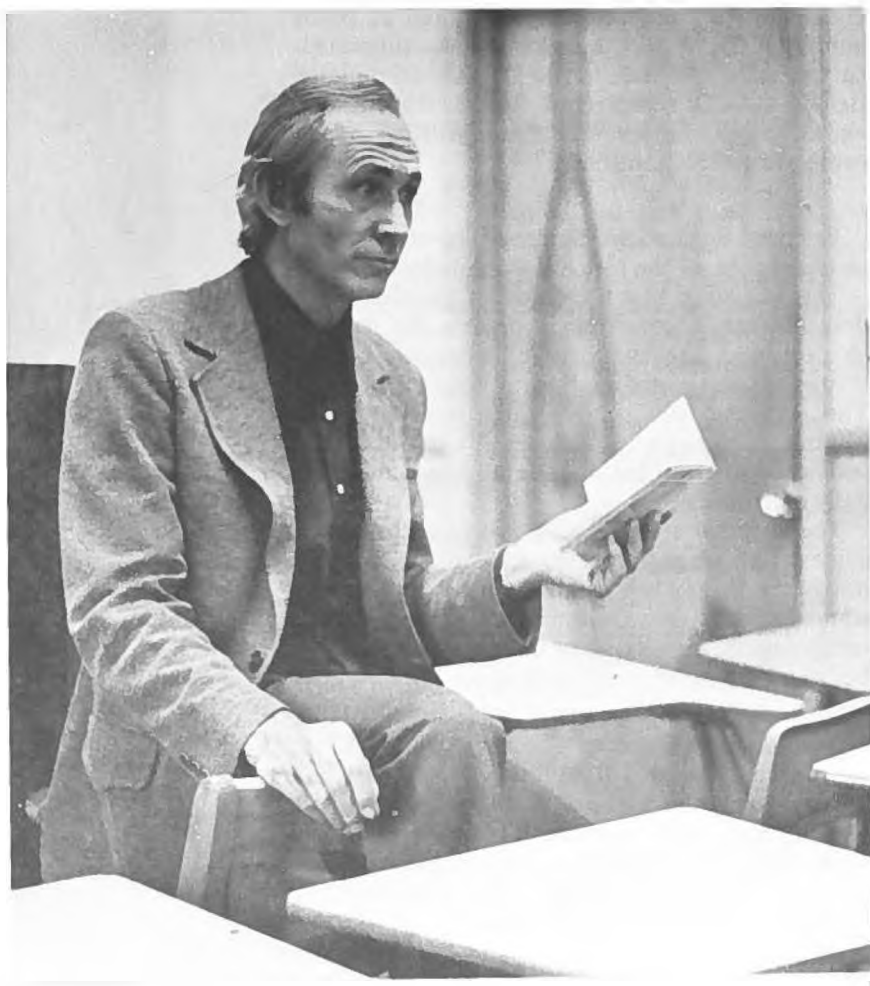
Transfer of Credit. A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are not accepted, unless an equal number hours of "B" or better are also submitted. In general, a grade of "D" in the major field will not be accepted. A transfer student may enroll in the courses which are justified by an evaluation of his transcripts.

Veterans' Regulations. Students who are veterans are subject to all the foregoing regulations:

The Registrar keeps records of regular withdrawals from a course and contacts the teacher to determine the last date of attendance in a course not completed and not officially dropped. The Registrar will receive early notice of any veteran not attending classes by word from teachers and from the attendance check made at daily assemblies.

The Registrar shall keep records of each veteran student's progress or conduct and will immediately notify the V.A. when it falls below the minimum standards of the College. All interruptions, terminations, dismissals, or changes of status will be promptly reported to the V.A.

Courses of Instruction



Organization for Instruction

- DIVISION I— Bible and Related Subjects**
Mr. Alex Humphrey, Chairman
Bible, Christian Education, Greek
- DIVISION II— Humanities**
Mr. Elmer Baker, Chairman
Art, Communications, English,
Foreign Language, Music
- DIVISION III— Natural Sciences**
Dr. Terence Kite, Chairman
Biology, Chemistry, Home
Economics, Mathematics,
Physical Science, Physics
- DIVISION IV— Social Science**
Dr. Robert Scott, Chairman
Business, Education, Geography,
Government, History, Physical
Education, Psychology, Sociology

Key to Numbering and Scheduling Courses

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from zero to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered below 200.

Course numbers listed on a transcript followed by ‘‘H’’ indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on ‘‘demand’’ are not

regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

Special Courses

Honors Courses. An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by his teacher to the Academic Council for approval before he may enroll in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and his guiding professor will meet monthly with an appointed committee to share and evaluate the results of his study.

Independent Study. A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in his area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms:

		Credit	Grade
Honors 112	Honors in Chemistry	2	A
I.S. 112	Field Study in Geology	2	B



Division of Bible and Related Subjects

Alex Humphrey, Jr., S.T.B.

Chairman; Associate Professor of Bible

James O. Anderson, M.Div.

Associate Professor of Bible

Herman L. Barnett, M.S.

Assistant Professor of Bible

Mabrey L. Miller, Ed.D.

Instructor of Bible

Thomas Schulz, M.A.

Assistant Professor of Bible

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each day student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may

elect from Bible courses not already completed. A sophomore who has accumulated seven hours credit in Bible may elect to take Christian Education 233, Church History, instead of a textual Bible Course.

Students planning to major in Bible should take at least ten hours of Greek.

113. Matthew through Acts I, Class 3,
Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person, the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther II, Class 3,
Credit 3

This course is a study of the history of God's relation to man as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

212. Prison and Pastoral Epistles I, Class 2,
Credit 2

An intensive study of Ephesians, Philippians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and life of the author will be studied.

222. Corinthians and Thessalonians I,
Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.

242. The Church II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

282. Galatians and Romans I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the churches in Galatia and the church in Rome. Special emphasis will be given to the distinction between the law and the gospel.

Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into the lives of others. This practical field is called Christian Education. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business person and Christian homemaker.

**102. Song Directing** II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures, and assigned readings on the place and purpose of preaching in the world today. Textual, topical, and expository sermons will be prepared and delivered.

212. Personal Evangelism I, Class 2,
Credit 2

A study of methods and techniques in personal work gleaned from the Bible, special texts and practical experience.

222. Missionary Methods II, Class 2,
Credit 2

A study of the problems and methods of mission work. Special attention will be given to the motivation, purpose, problems and techniques of work on the foreign field.

233. Church History II, Class 3,
Credit 3

A history of Christianity during the nineteenth century with emphasis on its development in the United States. An introductory glance will be taken at its European antecedents.

242. Field Work in Missions II, Arranged,
Credit 2

This course provides actual experience in missions. It includes a minimum of 10 hours of orientation in methods of personal evangelism, a minimum of 60 hours of actual personal contact on the field, and a written evaluation of the work.

Greek

Courses in Koine Greek, the Greek of the New Testament period, are offered for the benefit of those interested in studying the New Testament in the original language. A knowledge of the language contributes much to an understanding of the problems of Biblical translation and is invaluable as an aid in interpretation. The highly inflected nature of the Greek language makes it an exceptionally expressive vehicle of com-

munication. It was the most prominent and widely used language of the Roman Empire in the first century, which made it an ideal language for the evangelization of the Roman world. Acquaintance with the language is also helpful in evaluating the cultural and historical impact of both the ancient Greek and Roman civilizations.

Students planning to major in Bible are required to take one year of elementary Greek.

215. Elementary Greek I, Class 5, Credit 5

Vocabulary, declensions and conjugations.

225. Elementary Greek II, Class 5, Credit 5

Continuation of Greek 215 with selected readings from the Gospel of John.





Division of Humanities

Elmer E. Baker, M.S.

Chairman; Assistant Professor of English

Glenda P. Baker, B.A.

Instructor of Piano and Voice

Herman L. Barnett, M.S.

Assistant Professor of Foreign Language

Michael R. Fowler, B.A.

Instructor of Art

Melinda L. Kyker, M.A.

Assistant Professor of Communication
and Drama

Robert W. Lawrence, M.A.

Assistant Professor of English

H. Harvley Rhodes, Jr., M.M.E.

Associate Professor of Music

Michael W. Westerfield, B.A.

Instructor of English

The Division of Humanities introduces the student to a wide range of cultural achievement. Exposure to the currents and crosscurrents of man's social, religious, and intellectual experience enables students to appreciate the breadth of their cultural heritage. The Division also provides cultural experiences for students which will enrich their personal lives, regardless of their professional goals. Students are encouraged not only to appreciate the work of others in language, literature, art and music, but to be creative in those areas themselves. Courses in the humanities are designed to help students see the interrelationships in all major areas of human thought. They will also develop in the student a continuing awareness of the richness and variety of human experience.

Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.



123. Public School Art II, Class 4, Credit 3

Provides prospective elementary teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials. Practical situations are provided. Required of all elementary education majors. Offered alternate years with Three-Dimensional Design 182; beginning 1978-79.

133. Freehand Drawing and Composition

I, Class 6, Credit 3

Introduction to basic freehand drawing in pencil, charcoal, pen and ink and conte crayon with special attention to line, value, shape, form and texture. Six hours studio per week.

143. Freehand Drawing and Composition

II, Class 6, Credit 3

Further studies with various media emphasizing composition and technique. Six hours studio per week. Prerequisite: 133.

152. Technical Drawing I, Class 4, Credit 2

An introduction to basic problems in mechanical drawing designed for both students needing specific professional drawing and for general students. Use of instruments, lettering, geometrical problems and various projections. Offered alternate years with Commercial Art 153; beginning 1977-78.

153. Commercial Art I, Class 4, Credit 3

Beginning problems in lettering techniques and practice in advertising layout and design. Four studio hours per week. Offered alternate years with Technical Drawing 152; beginning 1978-79.



163. Commercial Art II, Class 4, Credit 3

More advanced problems in advertising layout with emphasis in mechanical paste-up art. Four studio hours per week. Prerequisite: 153. Offered alternate years with Painting 243; beginning 1978-79.

182. Three-Dimensional Design II, Class 4, Credit 2

An introduction to work in three dimensions with emphasis on self-expression in the media of mat board, plaster, clay and wood, with special projects of bookmaking, macrame and frame making. Offered alternate years with Public School Art 123; beginning 1977-78.

203. Aesthetics I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of value and forms as well as unique qualities in each art.

233. Painting I, Class 6, Credit 3

Introduction to the fundamentals of oil painting developing use of neutrals and colors in composition. Six studio hours per week. Prerequisite: 133, 143 or consent of instructor.



243. Painting II, Class 6, Credit 3

Further problems in oil painting and composition. Six studio hours per week. Prerequisite: 233. Offered alternate years with Commercial Art 163; beginning 1977-78.

Communications

The Department of Communications seeks to enable an individual to transmit ideas to one or more persons through the basic communication channels of oral, visual, and written language. The department tries to develop specialized abilities in public speaking, theatre, oral reading, journalism, and the understanding of electronic communications.

The department is built around three areas: Public Address, Theatre Art, and Mass Communication.



113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Emphasis is placed on understanding the communication process.

123. Homiletics II, Class 3, Credit 3

See Christian Education 123 for course description.

213. Introduction to News Reporting and Writing
I, Class 3, Credit 3

The reporter's role and the development of news writing. Emphasis is placed on present-day reporting and writing principles. Offered on alternating years beginning 1975-76.

223. Fundamentals of Oral Interpretation
II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's

exact meaning as nearly as possible. Offered on alternating years beginning 1975-76.

233. Introduction to Acting I, Class 3,
Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Offered on alternating years beginning 1976-77.

243. Introduction to Mass Communication
II, Class 3, Credit 3

Studied briefly are the mechanics of the mass media including newspapers, magazines, books, radio, television, and movies. The changing role of the mass media throughout the world will also be studied. Offered on alternating years beginning 1976-77.

253. Organizational Communication
II, Class 3, Credit 3

A course designed to improve the individual's communication performance within an organization. It stresses communication theory adapted to the organizational structure. Interviewing and conference techniques, communication in human relations, organizational problem-solving and employee information-motivation are studied. Offered alternate years beginning 1976-77.

Workshops

The following courses are designed for students who wish to gain experience in publication and in the production of dramatic presentations. A formal class time is not assigned.

111, 121, 211, 221. Student Publications: Newspaper
Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus newspaper, The Spokesman. A student must apply to the faculty sponsor before enrolling for credit.

131, 141, 231, 241. Theater Workshop: Performance

Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical

Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

171, 181, 271, 281. Student Publications: Yearbook

Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus yearbook, *The Crusader*. A student must apply to the faculty sponsor before enrolling for credit.

English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.

**113. Freshman Composition**I, Class 3,
Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to develop writing skills and critical appreciation of selected prose works.

123. Freshman Composition II, Class 3,
Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.

213. Major British Writers I, Class 3,
Credit 3

A study of selected major British writers from the time of Chaucer to the modern age, studied in chronological sequence with some attention given to the characteristics of the various periods of English literary history.

223. Major American Writers II, Class 3,
Credit 3

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden outlook and enable better usage of the native language. Satisfactory completion of these courses gives the ability to speak, write and read the language on an elementary level, and it also exposes the student to the culture of the areas where the chosen language is spoken.

German

114. Elementary German I, Class 5, Credit 4

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

124. Elementary German II, Class 5,
Credit 4

Continuation German 114.

Spanish

114. Elementary Spanish I, Class 5, Credit 4

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

124. Elementary Spanish II, Class 5, Credit 4

A continuation of Spanish 114. It involves diction, speaking, reading, composition, and a continuation of grammar.

Honors in Modern Language

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including Music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

113, 123. Theory I, II, Class 3, Credit 3 each semester

Prerequisite or Parallel: Private piano and Music 111. Study and keyboard application of



written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years beginning 1973-1974.

111, 121. Ear Training I, II, Cl. 1, Lab 1,
Cr. 1 each sem.

Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate years beginning 1971-72.

133. Music for Elementary Teachers
I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Cl. 2,
Cr. 2 each sem.

A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years beginning 1972-1973.

Applied Music

Private Instruction

One or two hours of credit is given for private lessons, depending upon whether the student enrolls in one or two half-hour lessons per week.

111p or 112p; 121p or 122p; Private Piano
211p or 212p; 221p or 222p;

111v or 112v; 121v or 122v; Private Voice
211v or 212v; 221v or 222v.

Class Instruction

171, 181. A Cappella Chorus I, II, Rehearsal
5, Cr. 1

The A Cappella Chorus offers opportunities for experience in choral singing. A wide range of choral literature is studied, both sacred and secular, and numerous programs and concerts are presented. Membership is determined by audition. Only two hours of ensemble may count toward graduation.

172. Class Voice I, Class 2, Credit 2

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.

Division of Natural Sciences

Terence M. Kite, Ph. D.

Chairman; Professor of Physics

Wylene Baker, B.A.

Instructor of Math

Jo E. Kite, B.S.

Instructor of Home Economics

Bob J. Nossaman, M.A.

Associate Professor of Biology

Harold Tandy, M.S.

Assistant Professor of Physical Sciences



The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern people in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between people and their living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental, and pre-pharmacy.

114. General Biology I, II, Class 3, Lab 3,
Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly people's effect on their environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology

I, Cl. 3, Lab 3, Cr.4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.



114. Elementary General Chemistry

I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary Organic Chemistry

II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of Chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry. The physiological study deals with carbohydrates, liquids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism, heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic ChemistryI, Cl. 3,
Lab 3, Cr. 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic ChemistryII,
Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic ChemistryI, Class 3, Lab 3,
Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of

114. General Biology I, II, Class 3, Lab 3,
Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly people's effect on their environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.

224. Human Anatomy and Physiology

I, Cl. 3, Lab 3, Cr.4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.



114. Elementary General Chemistry

I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary Organic Chemistry

II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of Chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry. The physiological study deals with carbohydrates, liquids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism, heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic ChemistryI, Cl. 3,
Lab 3, Cr. 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic ChemistryII,
Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic ChemistryI, Class 3, Lab 3,
Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of

carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.

225. Organic Chemistry II, Class 3, Lab 6,
Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.

Computer Science

113. Concepts of Data Processing I,
Class 3, Credit 3

Basic principles of electronic data processing, giving due attention to both hardware and software. The Central Processing Unit, Input/Output operations and devices, data and data recording media, programming techniques, programming languages, and system concepts are discussed.

123. Programming and Application II,
Class 2, Lab 2, Credit 3

Introduction to digital computer concepts in program planning, algorithms, flow charting, BASIC language and terminology, debugging and documentation. Sample programs and individually generated programs are included.

Home Economics

The courses offered in home economics are designed to assist in preparation to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized field of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, teachers, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students



should refer to the Suggested Program section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation

I, Class 2, Lab 3, Credit 3

A study of the relation of the food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.

123. Marriage and Family

II, Class 3,
Credit 3

See Sociology for description.

133. Clothing Selection and Construction

I, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

143. Personal Development

II, Class 3,
Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our students develop more attractive personalities and greater visual attractiveness.

213. Meal Management II, Class 2,
Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.

223. Health Education II, Class 3, Credit 3

See Physical Education for description.

233. Advanced Clothing—Tailoring II,
Class 2, Lab 3, Credit 3

Experimental study of new or unusual fabrics and construction of a suit or coat using tailoring techniques. Offered on alternate years beginning 1972-1973.

Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

111. Electronic Calculator Programming

I, Class 2, Credit 1

Instruction in the fundamental procedures in writing a program for an electronic calculator. Students will learn to write a program, feed it into the calculator, and run it. After learning the basic principles, they will be asked to program problems from their own areas of interest.

113. Basic Modern Mathematics I, Class 3,
Credit 2

A study of numbers, number systems, number operations, and number bases; set and set operations; variables and an introduction to algebraic operations. A course for liberal arts, social science and elementary education majors.

123. Intermediate Algebra II, Credit 3

An audio-tutorial oriented study of fundamental algebraic operations, polynomials, graphing,



pairs of linear equations, roots and radicals, ratios and proportions, and word problems. Periodic classroom sessions are required. Designed to prepare any student for college algebra and to satisfy the math requirements for nursing, medical technology, home economics, and similar programs.

173. College Algebra I, Class 3, Credit 3

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. Prerequisite: at least one unit of high school algebra. Remedial instruction, for a fee, will be provided two hours per week for those who need it.

183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I
I, Class 4, Credit 4

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II
II, Class 4, Credit 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III
II, Class 4, Credit 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals. Offered on demand.

Physical Science

The aim of the course in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. It is recommended for non-science majors.

114. Physical Science I, II, Class 2, Lab 4,
Credit 4

An introduction to the philosophy and methodology of science; basic concepts of some of the physical sciences; astronomy, geology, meteorology, physics, and chemistry.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics II, Class 2,
Lab 3, Credit 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to gain a working knowledge of electronics devices and circuit components. The course begins with Direct and Alternating current theory, shows the effect of various circuit components, and then puts the components together to show the operation of such things as voltage multipliers, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, sawtooth generators and integrated circuits. The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics I, Class 3, Lab 3,
Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics **II, Class 3, Lab 3,
Credit 4**

Continuation of Physics 214. Study involves electricity, magnetism, E-M waves, and light. Prerequisite: Physics 214. Offered on demand.



Division of Social Sciences

Robert L. Scott, Ph.D.

Chairman; Professor of History

G. Michael Cravens, B.A.

Instructor of Psychology

Michael R. Fowler, B.A.

Instructor of Education

Woodrow W. Kirk, M.S.

Assistant Professor of Sociology

Lou R. Koeppe, M.Ed.

Assistant Professor Geography

Michael R. Pruitt, M.A.T.

Assistant Professor of Physical Education

David L. Simpson, M.Ed.

Assistant Professor of Physical Education

Stephen L. Small, M.Ed.

Assistant Professor of Business Administration
and Secretarial Management

Deena Tandy, B.A.

Instructor of Physical Education

The work of the division is designed to give students basic information concerning the social forces and institutions which affect civilizations, to prepare students for business careers, to prepare teachers for secondary and elementary schools, and to provide terminal training in secretarial management.

Business

The Department of Business Administration offers courses in two fields of interest: general business administration and secretarial management. Business is at the top of popularity among college students.

Business Administration

103. Personal Finance II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

213. Accounting I, Class 5, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership.

223. Accounting II, Class 5, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: prices and competition; non-price competition; income distribution; international trade and payments and economic development and comparative systems.

Secretarial Management

Programs of study are offered at three levels. Level One provides an option to receive a one year certificate in either Office Administration: Secretarial or Office Administration: General Office. Level Two is a two-year program: Certificate of Proficiency in Secretarial Management. Level Three is a two year program: Associate in Arts Degree in Secretarial Management.



The courses of study in secretarial management seek to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

Students with previous high school training in shorthand and typing may enter the more advanced courses.

113. Beginning Typewriting I, Class 5,
Credit 3

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method.

123. Intermediate Typewriting I, II, Class 5,
Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning Shorthand I, Class 5, Credit 3

Beginning course in shorthand covering the fundamental theory and practice of the Gregg Diamond-Jubilee system.

143. Intermediate Shorthand II, Class 5,
Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines-Electronic Calculator
I, II, Class 2, Credit 1

Instruction and practice in the use of an electronic calculator. The student will study the basic operations that may be performed on the calculator and then apply this to basic business problems.

152. Business Machines-Ten-Key I, II,
Class 3, Credit 2

Instruction and practice in the use of the ten-key adding machine and application of it to business problems.

213. Advanced Typewriting II, Class 5,
Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

233. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills in an office environment. The development of the personal qualities of a successful office worker in an office situation.

243. Business Communications II, Class 3,
Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgments, sales and applications. Prerequisite: ability to type.

253. Secretarial Administration I, Class 2,
Lab 2, Credit 3

The purpose of this course is to acquaint the secretarial students with the various responsibilities and duties of a secretary. Areas covered will be office environment, administrative responsibilities, written communication, management of records, and the profession itself. Lab work will be assigned on an individual basis.

Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he/she plans to teach in order to adjust his/her program to his/her own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he/she plans to transfer.

123. Public School Art II, Class 5, Credit 3

Methods and materials for elementary schools. Projects designed and executed by students.

133. Music for Elementary Teachers I,
Class 3, Credit 3

Methods and materials for the elementary school teacher.

Geography

113. Introduction to Geography I, Class 3,
Credit 3

A focus on the relationship between natural environment and human activities. Geographical concepts and mapwork are stressed. Occasional local field trips may be arranged.

123. Cultural Geography II, Class 3,
Credit 3

Fundamentals of culture, diffusion, resources, and other manland perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

213. Geography of North America I,
Class 3, Credit 3

A topical and regional study of the United States and Canada with particular emphasis on North Central United States.

Government

123. American Government II, Class 3,
Credit 3

A survey of the organization, process and functions of government in the United States, with special emphasis on popular control of government and the obligations of citizenship.

History

153. Renaissance and Reformation I, Class 3, Credit 3

The condition of the Medieval church, revival of learning and the arts, Protestant Reformation, Catholic Reformation, religious wars, rise of national states, the Commercial Revolution. Offered alternate years beginning 1972-1973.

163. Europe, 1648-1815 II, Class 3, Credit 3

The age of absolutism, international competition, the Enlightenment, development of national states, the French Revolution. Offered alternate years beginning 1972-1973.

173. Europe, 1815-1919 I, Class 3, Credit 3

Romanticism, industrialism, revolutions, nationalism, imperialism, Darwinism, World War I. Offered alternate years beginning 1973-1974.

183. Europe since 1919 II, Class 3, Credit 3

Totalitarianism, World War II, the Cold War, the present. Offered alternate years beginning 1973-1974.

213. History of the United States, 1492-1877 I, Class 3, Credit 3

A history of the United States from its beginning through the political reconstruction following the Civil War. The colonial period is given relatively brief treatment as a background for later developments. The development of a distinctive American culture is traced with its various complex interrelationships.

223. History of the United States since 1877 II, Class 3, Credit 3

Basic trends outlined in the development of an industrialized, urban, high-speed civilization with increasing participation and leadership in world affairs.

253. Colonial America I, Class 3, Credit 3

Founding of colonies, European imperialism, Colonial life, the American Revolution. Offered alternate years beginning 1972-1973.

- 263. United States, 1783-1865** II, Class 3,
Credit 3

Articles of Confederation, the Constitution, early national period, expansion, sectionalism, the Civil War. Offered alternate years beginning 1972-1973.

- 273. United States, 1865-1919** I, Class 3,
Credit 3

Reconstruction, the West, industrialization, agrarian revolt, imperialism, progressivism, World War I. Offered alternate years beginning 1973-1974.

- 283. United States Since 1919** II, Class 3,
Credit 3

Prosperity, depression, the New Deal, World War II, the Cold War, the 1960's. Offered alternate years beginning 1973-74.

Physical Education

The Department of Physical Education and Health is designed to meet the needs of three groups: those needing recreational activity for health and social values, those planning to teach or coach physical education and those interested in the supervision of activities associated with group work such as summer camps and scout programs.

Activity Courses

- 011, 021. Volleyball** I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

- 101. Archery and Table Tennis** II, Class 2,
Credit 1

Instruction and activity in archery and table tennis.

- 111, 211. Tennis** II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

- 121, 221. Baseball** II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.



131, 231. Soccer I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

141, 241. Basketball I, II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

151. Tennis and Badminton I, II, Class 2,
Credit 1

Instruction and activity in tennis and badminton.

161. Table Tennis and Volleyball I, Class 2,
Credit 1

Instruction and activity in table tennis and volleyball.

171. Soccer and Conditioning II, Class 2,
Credit 1

Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf I, II, Class 2,
Credit 1

Instruction and activity in bowling and golf.

191. Beginning Swimming I, Class 2,
Credit 1

Red Cross certified instruction in the fundamental swimming and personal safety skills. Offered alternate years beginning 1977-78.

201. Conditioning Exercises I, II, Class 2,
Credit 1

Instruction and activity in conditioning exercises.

271. Intermediate Swimming I, II, Class 2,
Credit 1

Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification. Offered on alternate years beginning 1977-78.

281. Advanced Lifesaving I, II, Class 3,
Credit 1

Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may



earn Red Cross Advanced Lifesaving certification. Offered on alternate years beginning 1978-79.

Courses for Major or Minor

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Coaching and Officiating Basketball

I, Class 2, Credit 2

Principles of the game, coaching techniques, conditioning and officiating.

213. Principles of Physical Education

I, Class 3, Credit 3

A study of the principles of physical education and its place in the educational program. Offered on alternate years beginning 1976-1977.

222. Coaching Baseball and Track and Field

II, Class 2, Credit 2

Principles of the sport, coaching techniques, conditioning and officiating.

223. Health Education

II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors.

242. Camp Counseling I, II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

251, 261. Intramural Sports

I, II, Lab,
Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.

262. Water Safety Instruction and Advanced Swimming

II, Class 2, Credit 2

Prerequisite: Physical Education 281 or Advanced Lifesaving certification. Student gains

theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification. Offered on alternate years beginning 1978-79.

Psychology

101. Orientation I, II, Class 2, Credit 1

This course is an orientation designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, and the application of psychology in various fields.

121, 122. Learning Skills I, II, Class 2, Lab 1, Credit 1 or 2

Designed to develop skills in language usage: reading (variety of skills focused on comprehension and vocabulary), and study skills (textbook mastery, note-taking, underlining, concentration). Study skills are based on courses in which the student is currently enrolled. Independent programs in spelling, speed-reading, and others as needed, will be arranged. Two class sessions per week for eight or sixteen weeks, with labs arranged according to student needs.

132. Reading Improvement I, II, Class 2, Lab 1, Credit 2

Designed to help the college student improve reading abilities in both speed and comprehension. Students will develop ability to adjust their reading rate to the difficulty of the material and to their purposes in reading, to understand more clearly and more accurately what they read, to improve their retention, to increase over-all reading rate. Two class sessions per week for sixteen weeks, with labs arranged according to student's schedules.

143. Human Growth and Development

II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individual from birth throughout life. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

212. The Helping Relationship

I, Class 2,
Credit 2

The study of attitudes and procedures involved in supportive human relationships. Attention is given to practical helping and counseling approaches within dormitory settings including a study of elemental counseling theory. Open only to Resident Assistants.

242. Camp Counseling

I, II, Class 2,
Credit 2

See Physical Education 242 for course descriptions.

Sociology

113. Introduction to Sociology

I, Class 3,
Credit 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

123. Marriage and Family

II, Class 3,
Credit 3

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.

213. Contemporary Social Problems

I,
Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.

Suggested Programs



Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen his vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

General Liberal Arts

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. Students may pursue this program for two years, and at the end of this time they may change their major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
*Psychology 113 or Communications 113 ...	3	*Psychology 143 or Communications 113 ...	3

P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Electives	2
Electives	1		16
	16		

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
History	3
Art 203	3
P.E. Activity	1
Electives (major field or foreign language)	4
	16

Second Semester

	Hours
Bible	2-3
English	3
History	3
P.E. Activity	1
Electives (major field or foreign language)	7-6
	16

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

Art

Students planning to major in art should complete the liberal arts program and the following fifteen hours of art: Art 133, 143, 153, 233 and 253.

Bible

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Communications 113	3
P.E. Activity	1
Science	4
Christian Education 212	2
Psychology 101	1
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Christian Education 123	3
P.E. Activity	1
Science	4
Christian Education 222 or 233	2-3
	16-17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Psychology 143	3
History	3	History	3
Greek 215	5	Greek 225	5
Art 203 or Bible	2-3	Art 203, Bible or	
	15-16	English	3
			16

Biology

Students planning to major in biology should take Biology 114, 214, 224, Chemistry 134, 144, and one year of mathematics. They should complete either the Associate in Arts or the Associate in Science program requirements.

Business Administration

Students planning to major in business administration should take Business Administration 103, 213, 223, 233, 243 and Secretarial Management 151, 152, and 243. They should complete the Associate in Arts program requirements.

Chemistry

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his/her eligibility to enter advanced mathematics courses. If his/her background in mathematics is not strong, he/she should enroll in Math 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
Psychology '01	1	Elective	2
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	Psychology 143 or	
Chemistry 214	4	Math 234	3-4
Physics 214	4	History or Gov	3
Electives	3-4	Physics 224	4
	16-17	Chemistry 225	5
			17-18

Christian Leadership Program

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 212	2	Chr. Ed. 222 or	
Math 113 or		Psy 242	2
Communications 113 ...	3	*Ch. Ed 102	2
Soc. 113	3	Soc. 123	3
P.E. Activity	1	P.E. Activity	1
Psy. 101	1	Elective	2-3
	16		16-17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223	3
Psy. 113	3	Psy. 143	3
Science	4	*Ch. Ed. 123 or 233	3

P.E. Activity	1	Bus. Ad. 103	3
Communications 113 or		Ch. Ed. 222 or	
Elective	3	Psy. 242	2
	16		16

*Non-ministers may substitute P.E. 223 or Home Economics.

Education

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P.E. Activity	1	P.E. Activity	1
Elective	2	Art 203	3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	Communications 113	3
Education 133	3	History (U.S.)	3
Math 113	3	Education 123	3
P.E. Activity	1	P.E. Activity	1
	15	Elective	2
			17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in a chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	Psychology 143 or	
Chemistry 214	4	Math 234	3-4
Physics 214	4	History or Gov	3
Electives	3-4	Physics 224	4
	16-17	Chemistry 225	5
			17-18

Christian Leadership Program

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 212	2	Chr. Ed. 222 or	
Math 113 or		Psy 242	2
Communications 113 ...	3	*Ch. Ed 102	2
Soc. 113	3	Soc. 123	3
P.E. Activity	1	P.E. Activity	1
Psy. 101	1	Elective	2-3
	16		16-17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223	3
Psy. 113	3	Psy. 143	3
Science	4	*Ch. Ed. 123 or 233	3

P.E. Activity	1	Bus. Ad. 103	3
Communications 113 or		Ch. Ed. 222 or	
Elective	3	Psy. 242	2
	16		16

*Non-ministers may substitute P.E. 223 or Home Economics.

Education

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Phy. Sci. 114	4	Bio. 114	4
P.E. Activity	1	P.E. Activity	1
Elective	2	Art 203	3
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	Communications 113	3
Education 133	3	History (U.S.)	3
Math 113	3	Education 123	3
P.E. Activity	1	P.E. Activity	1
	15	Elective	2
			17

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in a chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
History (U.S.)	3	History (U.S.)	3
P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Major Field	3
Major Field	3		16
	17		

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2
English 213	3	English 223	3
Science	4	Science	4
Art 203	3	Communications 113	3
Major Field	3	Major Field	3
P.E. Activity	1	P.E. Activity	1
	16		16

Flight Training

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license.

The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Mar Aviation, Inc. York, Nebraska 68467.

Home Economics

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 114	4	Chemistry 124	4
Home Ec. 113	3	Home Ec. 213	3
Psy. 101	1	Home Ec. 143	
P.E. Activity	1	or 223	3
	15	P.E. Activity	1
			17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3
History (U.S.)	3	History (U.S.)	3
Home Ec. 133	3	Home Ec. 233	3
Art 203	3	Soc. 123 or H.E. 123	3
P.E. Activity	1	Communications 113	3
	15		17

Homemaking

The following suggested program is designed to meet the needs of the student who will terminate college at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Art 203 and six hours of history to accumulate a total of sixty-four hours.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	*English 123	
Home Ec. 113	3	or HE 143	3
P.E. Activity	1	Home Ec. 213	3
P.E. 202	2	P.E. Activity	1
Psy. 101	1	Psychology 143	3
Soc. 113	1	Soc. 123 or HE 123	3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Chemistry 114	4	Chemistry 124	4
English 213	3	Government 123	3
Home Ec. 133	3	Home Ec. 223	3
Communications 113	3	Home Ec. 233	3
	15		15

*English 123 may be replaced by an elective.

Mathematics

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 173 and 183 the first year and 214 and 224 the second year.

A student planning a research goal should meet the Associate in Science requirements rather than the Associate in Arts requirements. He should elect Physics 214 and 224 and other major science courses in addition to mathematics through calculus.

Music

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Music 111	1	Art 203	3
Music 113	3	Music 123	3
Music 111p (piano)	1	Music 121	1
Music 111v (voice)	1	Music 121p or 121v	1
P.E. Activity	1	Communications 113 or	
Psychology 101	1	Psychology 143	3
Elective	2		17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Science	4
Science	4	Music 162.....	2
Music 152.....	2	Music 221p or 221v	1
Music 211p or 211v	1	History	3
History	3	Psychology 143 or	
	15	Communications 113 ...	3
		P.E. Activity	1
			16

Pre-Agriculture

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 173.....	3	Mathematics 183.....	3
P.E. Activities.....	1	Sociology	3
Psychology 101	1	P.E. Activities.....	1
	15		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 214	4	Government 123	3
English 213 or		Communications 113 ...	3
Art 203	3	Business Adm. 243	3
Biology 114	4	Elective.....	4
Business Adm. 233.....	3		15-16
	16-17		

Pre-Dentistry

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics, two semesters in organic chemistry, and four semesters of humanities and/or social science. Three years of preparation are strongly recommended. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Math 214	4	Math 224	4
P.E. Activity	1	Biology 114	4
Psychology 101	1		18
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Psychology 143	3
Chemistry 214	4	Chemistry 225	5
English	3	Gov. 123	3
Physics 214	4	Physics 224	4
	17	P.E. Activity	1
			18

Pre-Engineering

A student desiring to study engineering should consult with a counselor regularly to get help in evaluating personal potential for the field. Also, program adjustments should be made with the help of a counselor to plan the best curriculum fit with the student's chosen baccalaureate program.

The University of Nebraska will accept the Associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Physics 214	4	Government	3
English	3	Mathematics 234	4
Communications 113	3	P.E. Activity	1
Psychology, Sociology or History	3	Physics 133	3
P.E. Activity	1	Physics 224	4
	16		17

Pre-Journalism

York offers introductory courses in journalism. However, the major portion of the first two years in journalism school is devoted to achieving a broad general education. Students wishing to major in journalism can spend their first two years at York without loss of time in their journalism program. Practical experience may be gained during this time by serving as a member of the staff of the student publications.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
Communications 213	3	Art 203	3
P.E. Activity	1	Communications 121	1
Psychology 101	1	Elective	2-3
Communications 111	1		16-17
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English	3	English	3
History	3	History	3
Communications 113	3	P.E. Activity	1
P.E. Activity	1	*Psychology 143	3
*Psychology 113	3	Sociology 123	3
	15	Communications 243	3
			18

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

Pre-Law

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on the entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History	3	History	3
P.E. Activity	1	P.E. Activity	1
Sociology 113	3	Sociology 123	3
Communications 113	3	Government 123	3
Psychology 101	1		16
	17		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223	3

History	3
Science	4
Art 203	3
P.E. Activity	1
	16

History	3
Science	4
Psychology 143	3
P.E. Activity	1
	16

Pre-Medical Technology

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, and in addition, complete Biology 114, 214, and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

Pre-Medicine

Ninety semester hours of three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Most students admitted to the University of Nebraska College of Medicine have a baccalaureate degree and a cumulative grade point average of 3.50 and MCAT scores in the 550-600 range. Recommendations of the University of Nebraska include one year of inorganic chemistry, one year of organic chemistry, one year of physics, twelve hours of biology, twelve hours of English, and mathematics through introductory calculus. A foreign language is considered a desirable elective. Other electives should be selected from the humanities, the behavioral and social sciences.

Pre-Nursing

The suggested two year course listed below was designed with the cooperation of Harding College. The student completing this program with grades of "C" or better and a cumulative grade point average of 2.30 will be admitted to the Harding program with junior standing and may complete the Baccalaureate degree and the R.N. program concurrently in two years which includes some summer work.

Sociology 123 may be deferred until the junior year, since it may be taken in lieu of a Bible course during one semester of the Harding junior year.

Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 114	4	Chemistry 124	4
English 113	3	English 123	3
Math 173		Math 123	
or Com. 113.....	3	or Com. 113.....	3
Psychology 113	3	Psychology 143	3
P.E. Activity	1	P.E. Activity	1
	17		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Biology 214	4
English 213	3	English 223	3
History U.S.	3	History U.S.	3
Sociology 113	3	Art 203	3
P.E. Activity	1	P.E. Activity	1
	16	Sociology 123.....	0-3
			16-19

Pre-Optometry

A student planning to enter optometry should plan his courses to meet the requirements of his chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Mathematics 173.....	3	Mathematics 183.....	3
Chemistry 134	4	Chemistry 144	4
Psychology 101	1	Biology 114	4
P.E. Activity	1		17
	15		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Biology 214	4

Physics 214	4
Chem. 214	
or History	3-4
Math 214	4
P.E. Activity	1
	17-18

Physics 224	4
Government	3
Mathematics 224	4
P.E. Activity	1
	18

Pre-Pharmacy

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each program should be planned to comply with the entrance requirements of the chosen college of pharmacy. A high level of scholarship and the following program will prepare a student for many pharmacy programs.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
Biology 114	4
Chemistry 134	4
English 113	3
Mathematics 173	3
Psychology 101	1
	18

Second Semester

	Hours
Bible 123	3
Biology 214	4
Chemistry 144	4
English 123	3
Mathematics 183	3
P.E. Activity	1
	18

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Chemistry 214	4
English 213	3
Mathematics 214	4
Physics 214	4
P.E. Activity	1
	18

Second Semester

	Hours
Bible	2-3
Chemistry 225	5
Government	3
P.E. Activity	1
Physics 224	4
	15-16

Pre-Veterinary and Pre-Animal Husbandry

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his/her choice

and consult with a counselor at York concerning the best plan to pursue.

Secretarial Management

Secretarial training programs are designed to allow a student to terminate training at three different levels. Level one is a one year program with two options—Office Administration: Secretarial and Office Administration: General Office. Level two is a two year program—Certificate of Proficiency in Secretarial Management. Level three is a two year program—Associate in Arts Degree in Secretarial Management. A grade point average of 2.00 is required in each program. The total semester hours of credit required for each program are as follows: Level One, 34; Level Two, 56; and Level Three, 64.

One-Year Terminal Program

Level 1

Certificate of Office Administration: Secretarial

First Semester	Second Semester
Hours	Hours
Bible 113 3	Bible 123 3
Secretarial Mgt. 233 3	Secretarial Mgt. 213 3
English 113 3	Secretarial Mgt. 143 3
Secretarial Mgt. 123 3	Secretarial Mgt. 152 2
Secretarial Mgt. 253	Secretarial Mgt. 243 3
or 133 3	Electives 4
Psychology 101 1	18
16	

Level 1

Certificate of Office Administration: General Office

First Semester	Second Semester
Hours	Hours
Bible 113 3	Bible 123 3
Secretarial Mgt. 233 3	Secretarial Mgt. 213 3
English 113 3	Secretarial Mgt. 152 2
Secretarial Mgt. 123 3	Secretarial Mgt. 243 3
Secretarial Mgt. 253 3	Electives 7
Psychology 101 1	18
16	

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

Level 2**Certificate of Proficiency in Secretarial Management****FRESHMAN YEAR****First Semester**

	Hours
Bible 113	3
English 113	3
Secretarial Mgt. 123	3
Secretarial Mgt. 133	3
Secretarial Mgt. 253	3
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
Secretarial Mgt. 143	3
Communications 113	3
History	3
Elective	3
P.E. Activity	1
	16

SOPHOMORE YEAR**First Semester**

	Hours
Bible	2
Business Adm. 213	3
Secretarial Mgt. 151	1
Secretarial Mgt. 233	3
Science	4
English 213	3
	16

Second Semester

	Hours
Bible	2
Secretarial Mgt. 152	2
Psychology 143	3
Secretarial Mgt. 213	3
Elective	2-3
P.E. Activity	1
Secretarial Mgt. 243	3
	16-17

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult an advisor concerning adaptations to fit his/her personal needs.

Level 3**Associate in Arts Degree in Secretarial Management****FRESHMAN YEAR****First Semester**

	Hours
Bible 113	3
History	3

Second Semester

	Hours
Bible 123	3
History	3

104 Suggested Programs

English 113	3	English 123	3
Secretarial Mgt. 123	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Science	4
Psychology 101	1	P.E. Activity	1
	16		17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
Secretarial Mgt. 233	3
Art 203	3
Psychology 113	3
Secretarial Mgt. 253	3
	17

Second Semester

	Hours
Bible	2
Science	4
Communications 113	3
Secretarial Mgt. 243	3
Secretarial Mgt. 213	3
P.E. Activity	1
	16

Sociology

Students planning to major in sociology should take Sociology 113, 123, 213, and Psychology 113 and 143. They should complete the Associate in Arts program requirements.

Speech

Students planning to major in speech should take Communications 113 and three courses from Communications 123, 213, 223, 233, 243, and 253, and Communications Workshops that fit the individual interest. They should complete the Associate in Arts program requirements.



Personnel



Board of Trustees

MILLARD KEY, Chairman, York, Nebraska
GLEN BYARS, Vice Chairman, Kearney, Nebraska
HAROLD PHEASANT, Sec.-Treas., Lincoln, Nebraska
WM. F. ADAMS, Topeka, Kansas
WM. D. ANDERSON, JR., El Dorado, Kansas
KEITH ARTERBURN, McCook, Nebraska
LOY C. BANKS, Gillette, Wyoming
GLEN BETTENHAUSEN, Minneapolis, Minnesota
CHARLES BROOKS, Billings, Montana
CLARK BUCHI, Brentwood, Tennessee
JIM CALDWELL, Rogers, Arkansas
H. R. GIBSON, Dallas, Texas
JAMES O. GRIMES, Omaha, Nebraska
E. C. HENSLEY, Pierre, South Dakota
LANNY HESTER, Brentwood, Tennessee
EARL HOAGLAND, Lakewood, Colorado
RALPH C. IMMEL, Dallas, Texas
KENNETH LEOPARD, Wichita, Kansas
QUENTIN MCDONALD, Rogers, Arkansas
RON MAGNUSSON, Tulsa, Oklahoma
JOE MARTIN, Aurora, Colorado
GAYLE E. OLER, Dallas, Texas
CHARLES L. OWEN, Fort Worth, Texas
LEON RAMSEY, Abilene, Texas
GEORGE REAGAN, Memphis, Tennessee
JAMES REYNOLDS, Arlington, Texas
MIKE RICHARDS, Houston, Texas
R. W. STEELE, Tulsa, Oklahoma
ERNEST N. TAYLOR, Madison, Tennessee
HOWARD VINCENT, Russell, Iowa
JAMES D. WILLEFORD, Abilene, Texas
GERALD WILLIS, Rochester, Minnesota

President's Board— City of York

MARION BONHAM
R. A. FREEMAN
PAUL GEIS
ROBERT JONES
E. A. LEVITT
DEAN SACK

Administrative Officers

DALE R. LARSEN, B. A., M.A., Ed.D., President
MABREY L. MILLER, B.A., M.A., Ed.D., Dean-Registrar
HOWARD W. SHELDON, Business Manager
STEVE ECKMAN, A.A., B.A., Director of Admissions
WILLIAM R. RATHE, B.A., J.D., Director of Planned Giving
GARY BARTHOLOMEW, A.A., B.A., M.B.A., Assistant
to the President
MRS. JO KITE, B.S., Dean of Women
DAVID REPPART, Dean of Men

Faculty

- JAMES O. ANDERSON, M.Div.
Associate Professor of Bible; B.A., Harding College, 1967;
M.A., Abilene Christian University, 1969; M.Div., Abilene
Christian University, 1974.
- ELMER E. BAKER, M.S.
Assistant Professor of English and Chairman of the Humanities
Division; B.S., Abilene Christian University, 1949; M.S. in
L.S., East Texas State University, 1956; M.S., East Texas
State University, 1968.
- GLENDA P. BAKER, B.A.
Instructor of Piano and Voice; B.A., Harding College, 1974.
- WYLENE BAKER, B.S.
Instructor of Math; B.S., East Texas State University, 1961.
- HERMAN L. BARNETT, M.S.
Assistant Professor of Foreign Language; B.A., Abilene
Christian University, 1951; M.A., Butler University School of
Religion, 1956; M.S., Kansas State Teachers College, 1965.
- CHARLES V. BAUCOM, M.S. IN L.S.
Director of Library; B.A., Abilene Christian University, 1952;
M.A., East Texas State University, 1956; M.S. in L.S., East
Texas State University, 1965.
- G. MICHAEL CRAVENS, B.A.
Instructor of Psychology and Counselor; B.A., Harding
College, 1976.
- MICHAEL R. FOWLER, B.A.
Instructor of Art; A.A., Freed-Hardeman College, 1972;
B.A., Harding College, 1975.

ALEX HUMPHREY, JR., S.T.B.

Associate Professor of Bible and Chairman of the Bible Division; B.S., Abilene Christian University, 1951; M.S., Abilene Christian University, 1960; S.T.B., Abilene Christian University, 1972.

WOODROW W. KIRK, M.S.

Assistant Professor of Sociology; B.S., East Texas State University, 1948; A.M., George Peabody College for Teachers, 1951; M.S., East Texas State University, 1976.

JO E. KITE, B.S.

Instructor of Home Economics and Dean of Women; B.S., Eastern Michigan University, 1967.

TERENCE M. KITE, Ph.D.

Professor of Physics and Chairman of the Natural Science Division; B.S., Kearney State College, 1963; M.A., University of Michigan, 1966; Ph.D., University of Wyoming, 1974.

LOU R. KOEPPE, M.Ed.

Part-time Assistant Professor of Geography; B.A., University of Northern Colorado, 1957; M.Ed., Sam Houston State University, 1967; Advanced work at University of Oklahoma.

MELINDA L. KYKER, M.A.

Assistant Professor of Communications and Drama; B.A., Abilene Christian University, 1974; M.S., Abilene Christian University, 1976.

DALE R. LARSEN, Ed.D.

Professor of Religious Education and President of the College; B.A., Harding College, 1945; M.A., New York University, 1947; Ed.D., University of Nebraska, 1966.

ROBERT W. LAWRENCE, M.A.

Assistant Professor of English; B.A., Abilene Christian University, 1958; M.A., Abilene Christian University, 1969; M.A., University of Nebraska, 1972.

MABREY L. MILLER, Ed.D.

Professor of Education and Dean of the College; B.A., Harding College, 1943; M.A., George Peabody College for Teachers, 1953; Ed.D., University of Nebraska, 1960.

BOB J. NOSSAMAN, M.A.

Associate Professor of Biology; B.S., Harding College, 1955; M.A., State University of South Dakota, 1961; Work toward Doctorate at University of Nebraska.

MICHAEL R. PRUITT, M.A.T.

Assistant Professor of Physical Education; B.A., Harding College, 1971; M.A.T., Harding College, 1974.

H. HARVLEY RHODES, JR., M.M.E.

Associate Professor of Music; A.A., Lubbock Christian College, 1967; B.A., Harding College, 1970; M.M.E., Texas

Tech. University, 1971; course work completed on Ph.D. at Texas Tech. University.

THOMAS N. SCHULZ, M.A.

Assistant Professor of Bible; B.A., York College, 1959; M.A., Abilene Christian University, 1961.

ROBERT L. SCOTT, Ph.D.

Professor of History and Chairman of the Social Science Division; B.A., Harding College, 1954; M.A., Harding College, 1961; Ph.D., Mississippi State University, 1971.

DAVID L. SIMPSON, M.Ed.

Assistant Professor of Physical Education and Director of Athletics; B.A., Harding College, 1963; M.Ed., University of Arkansas, 1967.

STEVE SMALL, M.Ed.

Assistant Professor of Business Administration and Secretarial Management; B.S.E., Oklahoma Christian College, 1965; M.Ed., Central State University, 1971.

DEENA TANDY, B.A.

Part-time Instructor of Physical Education; B.A., Abilene Christian University, 1967.

HAROLD TANDY, M.S.

Assistant Professor of Physical Sciences; B.S., Harding College, 1961; M.S., Kansas State Teachers College, 1964.

MICHAEL W. WESTERFIELD, B.A.

Instructor of English; A.A., York College, 1972; B.A., Harding College, 1974.

Emeriti

MRS. T. B. THOMPSON, Dean of Women Emeritus

Development and Public Relations

DALE R. LARSEN, B.A., M.A., Ed.D., President of the College and Director of Development

WILLIAM R. RATHE, B.A., J.D., Director of Planned Giving

GARY BARTHOLOMEW, A.A., B.A., M.B.A., Assistant to the President

PHYLLIS MACKEY, A.A., Assistant to the Development Director

SANDRA SMALL, Secretary to the President

DON CRAFTON, Field Representative

DAN BAKER, A.A., B.A., Pilot

KATHY MERCHES, MT/ST Operator

JUDY KOK, Secretary

RAYLENE LARSEN, B.A., File Clerk

ILA KEY, Secretary in Alumni Office

Academic

MABREY L. MILLER, B.A., M.A., Ed.D., Dean-Registrar
 MICHAEL WESTERFIELD, A.A., B.A., Assistant to the Dean
 KATHRYN KIRK, A.A., Assistant Registrar
 JANET NIXON, A.A., Secretary to the Dean
 HERMAN BARNETT, B.A., M.A., M.S., Co-Director of
 Teaching Learning Center
 LINDY KYKER, B.A., M.A., Co-Director of Teaching Learning
 Center
 MICHAEL CRAVENS, B.A., Learning Center Careers Counselor
 BRUCE TANDY, Media Technician and Photographer

Division Chairmen

ALEX HUMPHREY, JR., B.S., M.S., S.T.B., Bible and
 Related Subjects
 ELMER E. BAKER, B.S., M.S. in L.S., M.S., Humanities
 TERENCE M. KITE, B.A., M.A., Ph.D., Natural Science
 ROBERT L. SCOTT, B.A., M.A., Ph.D., Social Science

Library

CHARLES V. BAUCOM, B.A., M.A., M.S. in L.S., Director
 of Library
 WYLENE BAKER, B.S., Assistant Director of Library
 SHARON WESTERFIELD, A.A., Library Technical Assistant

Student Personnel

JO E. KITE, B.S., Dean of Women
 DAVID REPPART, Dean of Men
 JUDIE BREWSTER, A.A., Secretary
 ALICE THAYER, Director, McCloud Hall
 LARRY GRIFFITH, Director, Middlebrook Hall

Admissions and Financial Aids

STEVE ECKMAN, A.A., B.A., Director of Admissions and
 Financial Aids
 DALE HUKLE, A.A., Assistant Director of Admissions
 SHIRLEY BRADLEY, Administrative Secretary and International
 Student Admissions Officer
 DALE NEAL, A.A., B.A., Admissions Counselor
 RICK HENDRICKS, A.A., B.A., Admissions Counselor
 CATHY TRAPP, B.S., Admissions Secretary
 CARLA HUKLE, A.A., Financial Aids Secretary
 NELLIE REPPART, Student Work Supervisor

Business

HOWARD SHELDON, Business Manager
 NORMA KELDSEN, Business Office Manager

RHONDA FOLEY, Data Processing
ALOHA HUMPHREY, A.A., Cashier
LEONA DONOVAN, Accounts Payable
CAROLYN MCCORD, Switchboard Operator
CARMEN VETETO, Financial Aids Loans Clerk

Athletics

DAVID SIMPSON, B.A., M. Ed., Director of Athletics and
Women's Volleyball Coach
MICHAEL PRUITT, B.A., M.A.T., Director of Intramural Sports
JAMES O. ANDERSON, B.A., M.A., M.Div., Tennis Coach
DALE NEAL, A.A., B.A., Basketball Coach
STEVE SMALL, B.S.E., M.Ed., Baseball Coach
HAROLD TANDY, B.S., M.S., Soccer Coach

Buildings and Grounds

VANCE E. LAW, Superintendent of Buildings and Grounds
MICHAEL BROWN, Maintenance
DAVID REPPART, Freeman Center Custodian

Auxiliary Enterprises

BERNARD VETETO, Chauffeur and Print Shop
EFFENDI DAOEDSJAH, A.A., Cafeteria Manager
WANDA LAW, Student Center Manager
MADGE MILLER, A.A., B.A., M.A., Bookstore Manager
JANICE FERGUSON, Mail Room Manager

Registration 1976-77

STATISTICAL SUMMARY

	Men	Women	Total
Sophomore	50	53	103
Freshmen	121	117	238
Part-Time	13	25	38
Totals	184	195	379

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

Alaska	1	Ohio	1
Arizona	5	Oklahoma	12
Arkansas	6	South Dakota	7
California	17	Tennessee	1
Colorado	35	Texas	13
Illinois	14	Wisconsin	3
Indiana	3	Wyoming	4
Idaho	2		
Iowa	30	Countries	
Kansas	41	Greece	1
Michigan	3	Holland	3
Minnesota	11	Hong Kong	13
Missouri	26	Israel	2
Montana	1	Nigeria	25
Nebraska	89	Sweden	1
New Mexico	2	Viet Nam	2
North Dakota	2		
North Carolina	3		

Student Directory

Gwinna Adams	Cortez, Colorado
Sarah Adams	Cortez, Colorado
Kenneth Akpapunam	Nigeria
Cheryl Alcorn	Bridgeton, Missouri
Greg Anderson	Savoy, Texas
Lowell Anderson	Minneapolis, Minnesota
Pamela Anderson	Newton, Kansas
Janet Anglin	Topeka, Kansas
Njideka Anunobi	Nigeria
Eric Armstrong	Medicine Lodge, Kansas
David Arterburn	McCook, Nebraska
Soto Asimakopoulos	Greece
Chris Avey	Cedar Lake, Indiana
Joy Ayers	Hugoton, Kansas
David Bachman	Deer Creek, Oklahoma

Carol Bailey	Sabetha, Kansas
Charles Bailey	York, Nebraska
Larry Bailey	Longmont, Colorado
Terry Bailey	Leadville, Colorado
Curtis Baker	Princeville, Illinois
Kenneth Ball	Grand Junction, Colorado
Andy Banks	Gillette, Wyoming
Audrey Banton	Longmont, Colorado
Marc Barnard	Lawrence, Kansas
Lucille Bass	Omaha, Nebraska
Stephen Batten	Lyons, Kansas
Brenda Baxter	East Moline, Illinois
Michael Becker	Wichita, Kansas
Mark Beckloff	Nashville, Tennessee
Susan Bernt	York, Nebraska
Debbie Bertsch	Warsaw, Indiana
Renaë Bickford	Cedar Falls, Iowa
Kevin Blake	Colfax, Iowa
Susan Boles	Winslow Arizona
Linda Bolte	Council Bluffs, Iowa
Vicki Bonnett	Osceola, Iowa
Janet Bornschlegel	Wheat Ridge, Colorado
Darlene Brey	York, Nebraska
Shirley Brogan	Sapulpa, Oklahoma
Kelly Browder	Manhattan, Kansas
Clarice Brown	York, Nebraska
Dallas Brown	Florissant, Missouri
Randy Brown	Sapulpa, Oklahoma
Rick Brown	York, Nebraska
Dale Bunce	Lawrence, Kansas
Brian Burney	Kearney, Nebraska
Christine Burns	York, Nebraska
David Burns	York, Nebraska
Norma Butler	York, Nebraska
Charlene Buxton	Deer Creek, Oklahoma
Jo Ann Buxton	Deer Creek, Oklahoma
Catherine Card	Riverside, California
Scott Carstens	Salina, Kansas
Joyce Cashatt	Lawrence, Kansas
Vicki Cate	Cortez, Colorado
Carl Chaffin	Rogersville, Missouri
Billy Chan	Hong Kong
Kenneth Chee	Hong Kong
Steve Chesley	McCook, Nebraska
Billy Chessher	Pasadena, Texas
Eddy Cheung	Hong Kong
Joseph Cheung	Hong Kong
David Clark	Rathdrum, Idaho
Dave Coan	Council Bluffs, Iowa
John Cochran	Kearney, Nebraska
Randall Conard	York, Nebraska
Beth Cowan	Mosca, Colorado
Cynthia Cross	Kirksville, Missouri

Jimmy Crouch	Lubbock, Texas
Rex Cullum	Kimball, Nebraska
Ann Curty	Independence, Missouri
Roger Daggett	York, Nebraska
Tami Davis	Delta, Colorado
Larry Deal	Des Moines, Iowa
Jacqueline Dickey	York, Nebraska
Nick Di Toro	Davenport, Iowa
Kent Dobkins	Lubbock, Texas
Gary Domina	York, Nebraska
Allison Dougherty	York, Nebraska
Kathy Drinnon	Lawrence, Kansas
Darla Drum	Faith, South Dakota
Thomas Drumhiller	Milan, Kansas
Nancy Eckstein	Portales, New Mexico
Elizabeth Ekwueme	Nigeria
Sunday Ekwueme	Nigeria
James Elliott	Assaria, Kansas
Dennis Elwood	Wichita, Kansas
Diana Elwood	Wichita, Kansas
Carol Eshleman	Billings, Montana
Judy Evans	York, Nebraska
Rick Evans	York, Nebraska
Shane Eyer	Flagstaff, Arizona
Edward Ezeh	Nigeria
Emmanuel Ezemenari	Nigeria
David Ezeobe	Nigeria
Gilbert Ezeofor	Nigeria
Hubert Ezeofor	Nigeria
Frank Ezeokonkwo	Nigeria
Boniface Ezeosim	Nigeria
James Faddis	Lincoln, Nebraska
James Ferguson	York, Nebraska
Tammy Ferguson	Elkhart, Kansas
Ruth Ficklin	Delta, Colorado
Kathy Fischgrabe	Fair Grove, Missouri
Martha Fishback	Hannibal, Missouri
Pamela Flodman	Stompsburg, Nebraska
Diane Fogarty	Bettendorf, Iowa
Larry Fogle	York, Nebraska
Laurie Fogle	York, Nebraska
Lois Foltz	Hoxie, Kansas
Shirley Ford	Arvada, Colorado
Mary Frauenhoff	Englewood, Colorado
Sherry Frederick	Oxnard, California
Les French	Pierre, South Dakota
Larry Fritz	Omaha, Nebraska
Jerome Fry	Fairoaks, California
James Fuller	Albion, Iowa
Lyndon Gabbert	Gentry, Missouri
Ron Gallegos	Flagstaff, Arizona
James Gardner	McCool, Nebraska
Tim Gardner	York, Nebraska

Rebecca Gilfilen	Arvada, Colorado
Mary Gilliland	Maize, Kansas
JoAnn Glessner	Pierre, South Dakota
Debbie Graham	Norman, Oklahoma
Rod Graham	Longmont, Colorado
Richard Gray	Pewaukee, Wisconsin
Stan Gray	York, Nebraska
Carol Green	Searcy, Arkansas
Karen Green	York, Nebraska
Denise Griffin	Denver, Colorado
Mark Grimes	Omaha, Nebraska
Jay Groves	Oak Grove, Missouri
Cindy Guisinger	Denver, Colorado
Marvin Hall	Fairmont, Nebraska
Greg Halstead	York, Nebraska
Donna Hamilton	Riverside, California
Felicia Hammans	Loveland, Colorado
Joseph Hanna	Israel
Mark Harmon	Cortez, Colorado
Eloise Harris	San Lorenzo, California
Bobbi Harrison	St. Charles, Missouri
James Hatcher	Ecorse, Michigan
Greg Hatfield	Hennessey, Oklahoma
Donna Hawkins	O'Fallon, Missouri
Tony Hayden	Peoria, Illinois
Barbara Haynie	EAFB, South Dakota
Carolyn Haynie	EAFB, South Dakota
Anthony Henderson	Kansas City, Kansas
Cynthia Henderson	Kansas City, Missouri
Anita Hendrickson	Velva, North Dakota
Vanessa Hergenreder	York, Nebraska
Mary Herron	York, Nebraska
John Hess	Winfield, Kansas
Donald Holland	Oak Grove, Missouri
Kay Horsman	Scott City, Kansas
Lola Huber	Gladstone, Missouri
Philip Humphrey	York, Nebraska
Leung Yuen Hung	Hong Kong
Marlene Imhoff	Osceola, Iowa
Nancy Imhoff	Osceola, Iowa
Sandy Jackson	Holly, Colorado
Sheryl James	Cheyenne, Wyoming
Anthony Johnson	Detroit, Michigan
Jeff Johnson	Stromsburg, Nebraska
Kermit Johnson	Kansas City, Kansas
Toby Johnson	North Wichita, Kansas
Byron Jordan	Denver, Colorado
Greg Jordan	Detroit, Michigan
Rickey Julson	Waterloo, Iowa
Tracy Justice	Henderson, Nebraska
Bill Kauffman	Marne, Iowa
Karen Kauffman	Audubon, Iowa
Byum Soo Kim	Hong Kong

Susan Kimsey	Gillette, Wyoming
Sheree Kness	Grafton, Nebraska
Timothy Knight	Cedar Rapids, Iowa
David Krekel	Manhattan, Kansas
Terry Krumrei	Holland
Marie Lambert	Martinez, California
Clyde Langston	Arvada, Colorado
Marks Lanham	Childress, Texas
Zayne Larsen	York, Nebraska
Bengt Larson	Sweden
Judy Larson	Cedar Rapids, Iowa
Laurie Ledger	Anchor Point, Alaska
Y-Vonna Lee	Hugoton, Kansas
Melanie Leopard	Bettendorf, Iowa
Terry Lessly	Marion, Iowa
Johnny Li	Hong Kong
Sandra Linder	Winslow, Arizona
Lee Ann Loney	Littleton, Colorado
Dale Luker	Paragould, Arkansas
Kathy Lundgren	Salina, Kansas
Jody Magnenat	Mesa, Arizona
David Magner	Albert Lea, Minnesota
Sharon Manchester	Davis City, Iowa
Perry Mangold	Fort Morgan, Colorado
Matthew Markley	Lawrence, Kansas
Cathy Martin	Joliet, Illinois
Vickie Martin	Muscatine, Iowa
Steve Matkins	Wilcox, Nebraska
Ron Maxwell	Ellsworth AFB, South Dakota
Jennifer McClellan	Mt. Prospect, Illinois
Leslie McClelland	Indianapolis, Indiana
Ellen McClurg	Joliet, Illinois
Carolyn McCord	York, Nebraska
Jo Anne McCord	Harlan, Iowa
Brad McDannald	Seymour, Iowa
Sheryl McDivitt	Des Moines, Iowa
Mark McElfresh	Salina, Kansas
Bruce McGee	Stockton, California
Kristi McInturff	Granby, Missouri
Virginia McLoud	York, Nebraska
Ron Mehlberg	Florissant, Missouri
Pamela Metcalf	Kearney, Missouri
Lee Miller	Kearney, Nebraska
Roberta Miller	Durango, Colorado
Robin Miller	Canton, Missouri
Karen Mimms	Muleshoe, Texas
Donna Mitchell	McPherson, Kansas
Holley Mize	Culbertson, Nebraska
Gary Moore	Liberal, Kansas
Jackie Moore	Omaha, Nebraska
James Moore	Arvada, Colorado
Valerie Moses	Overland Park, Kansas
Phil Myer	York, Nebraska

Jeff Nading	Babbitt, Minnesota
Dan Neal	Havelock, North Carolina
Darran Neal	Havelock, North Carolina
Richard Nesser	Columbus, Ohio
Mickey Newman	Clovis, New Mexico
Virginia Ng	Hong Kong
David Nossaman	York, Nebraska
Grace Nwajagu	Nigeria
Christian Nwajiaku	Nigeria
Boniface Nwankwo	Nigeria
Julius Nwankwo	Nigeria
Nkemjika Nzoiwu	Nigeria
Jonathan O'Hara	McCool Junction, Nebraska
Christopher Obiagba	Nigeria
Sunday Obika	Nigeria
Judy Oehm	Marysville, Kansas
Cindy Ogden	Cedar Rapids, Iowa
Laura Ogle	Raytown, Missouri
Caroline Okeke	Nigeria
Margaret Okeke	Nigeria
Okwudili Okeke	Nigeria
Benneth Okpala	Nigeria
Comfort Okwonna	Nigeria
Christopher Osuji	Nigeria
Cindy Owens	Comanche, Texas
Steve Owens	Broken Bow, Nebraska
Jamey Pankoke	Fairmont, Nebraska
Nancy Peabody	Hay Springs, Nebraska
Terez Pemberton	San Ramon, California
Patti Peters	York, Nebraska
Gail Peterson	Zim, Minnesota
Thi Van Phan	Vietnam
Mark A. Phillips	St. Paul, Minnesota
Mark W. Phillips	Carthage, Missouri
Dennis Pierce	Wilcox, Arizona
Rene Poland	Park Rapids, Minnesota
Monica Powell	Orland, California
Patty Powers	Mesquite, Texas
Debra Price	Kansas City, Missouri
John Pritchard	McCook, Nebraska
Lisa Prosser	Dubuque, Iowa
Rex Radcliff	York, Nebraska
Deborah Ragan	Stratton, Nebraska
Jenifer Ray	Lillington, North Carolina
Monte Reece	Cedar Rapids, Iowa
Brenda Reicheneker	York, Nebraska
Laura Reno	Idaho Falls, Idaho
Valerie Reppart	York, Nebraska
Karen Rettig	Grand Junction, Colorado
Mary Jane Rhoads	Wichita, Kansas
Rick Rice	Lincoln, Nebraska
Cindy Rickerson	Corpus Christi, Texas
Eileen Rine	York, Nebraska

Christopher Robbins	Dixon, Illinois
Diana Robertson	Kearney, Nebraska
Mario Rodriguez	Torrance, California
Don Roehrkasse	Laramie, Wyoming
Engel Rog	Holland
Randy Rose	Steamboat Springs, Colorado
Rhonda Rose	Steamboat Springs, Colorado
Debbie Rubart	Ulysses, Kansas
Jeff Russell	Gurnee, Illinois
Steve Russell	Mitchellville, Iowa
Patricia Rust	York, Nebraska
Hung Quang Sam	Vietnam
Abel Sanchez	San Jose, California
Julia Sathre	Janesville, Wisconsin
Fritz Scharrer	Willmar, Minnesota
Mathew Schlechter	N. St. Paul, Minnesota
Steve Schulz	Holland
Barbara Shackelford	Pollock Pines, California
Thomas Shaw	York, Nebraska
Karen Sheaman	Woodland, California
Cindy Sheldon	York, Nebraska
Stuart Sherlock	Baldwin City, Kansas
Shawna Sikes	Hollis, Oklahoma
Sherena Sikes	Hollis, Oklahoma
David C. Simpson	York, Nebraska
Woody Square	Oakland, California
Mollie Strickland	Amarillo, Texas
Rachel Stumne	Belleville, Illinois
Larry Sullivan	Minot, North Dakota
Ron Summers	Otho, Iowa
Cynthia Swenson	Davenport, Iowa
Jim Tabor	Abilene, Texas
Debbie Tackett	Stillwater, Oklahoma
Wah-Kam Tam	Hong Kong
Karen Thomas	S. Wichita, Kansas
Cathy Thompson	Davenport, Nebraska
Steve Thompson	Sioux City, Iowa
Jo Thorson	Crookston, Minnesota
Kim Thorson	Crookston, Minnesota
Cathy Tomlinson	Independence, Missouri
Lois Towell	Ogallala, Nebraska
Brad Tuggle	Omaha, Nebraska
Jennifer Turner	Silvis, Illinois
Darrel Vanhooser	Tomah, Wisconsin
Lori Vaughan	Kansas City, Missouri
Donald Vaughn	Northglenn, Colorado
Sue Voigts	Naperville, Illinois
Brenda Vosika	Rapid City, South Dakota
Rob Vugrnick	Milwaukee, Wisconsin
Joe Waggoner	Rogers, Arkansas
Bill Warren	Raytown, Missouri
Wendy Waterman	Parker, Colorado
Darrell Webb	Silvis, Illinois

Ronald Weiss	Hampton Nebraska
Joe West	Libertyville, Illinois
Pamela Westerfield	Bellevue, Nebraska
Jerry Wheeler	St. Paul, Minnesota
Bessie White	Edmond, Oklahoma
Jayma White	Michigan City, Indiana
Jonathan White	Oak Grove, Missouri
Roy Whittington	Stella, Nebraska
Cynthia Wilkins	EAFB, South Dakota
David Wilkins	Geneva, Nebraska
Kimberly Wilkins	Geneva, Nebraska
Loretta Wilkins	Geneva, Nebraska
Valerie Williams	Fort Morgan, Colorado
Phyllis Willis	Lyons, Kansas
Julie Willits	Stromsburg, Nebraska
Patti Wolfe	Snyder, Texas
Debbie Wolverton	Grain Valley, Missouri
Olivia Wong	Hong Kong
Winnie Wong	Hong Kong
Kenny Wu	Hong Kong
Judy Wurm	Herndon, Kansas
Jody Young	Hugoton, Kansas
Konda Young	Utica, Nebraska
Stephen Yuen	Hong Kong

Calendar



First Semester 1977-78

August 24, 25, Wed. & Thurs.....	Faculty Conference
August 27, Saturday, 10:00 a.m.	Dormitories Open
August 28, Sunday, 12:00 noon.	Cafeteria Opens
August 28, Sunday, 1:30 p.m.	Freshmen Orientation (required of all first time freshmen)
August 30, Tuesday, 8:00 a.m.	Registration
August 31, Wednesday, 8:00 a.m.	Classwork Begins
August 31, Wednesday, 10:05 a.m.	Opening Chapel (required of all students)
September 1, Thursday, 6:30 p.m.	Late ACT Test \$10
September 14, Wednesday.	Last Day a Course May be Added
October 15, 16, Sat. & Sun.	Fifth Annual Family Days
October 26, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
October 27, Thursday, 1:00 p.m.	CLEP Subject Exams
November 24, 25, Thurs. & Fri.	Thanksgiving Holidays
December 3, Saturday, 8:30 a.m.	Pre-registration
December 13, 14, 15, 16, Tues.-Fri.	Semester Examinations
December 16, Friday, 6:00 p.m.	Cafeteria Closes
December 17, Saturday, 10:00 a.m.	Dormitories Close

Second Semester 1977-78

January 7, Saturday, 12:00 noon.....	Dormitories Open
January 8, Sunday, 12:00 noon.....	Cafeteria Opens
January 9, Monday	Counseling & Registration
January 10, Tuesday, 8:00 a.m.	Classwork Begins
January 23, Monday	Last Day a Course May be Added
February 11, Saturday.....	All School Banquet
February 14, Tuesday, 1:00 p.m.....	CLEP Subject Exams
March 3, Friday.....	Last Day a Student May Make Petition for Degree
March 8, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office

March 6-10	STEP Tests (required of all sophomores)
March 15, Wednesday, 5:00 p.m.	Spring Recess Begins
March 15, Wednesday, 6:00 p.m.	Cafeteria Closes
March 16, Thursday, 10:00 a.m.	Dormitories Close
March 25, Saturday	Dormitories Open
March 26, Sunday, 12:00 noon	Cafeteria Opens
March 27, Monday, 8:00 a.m.	Classwork Resumes
April 17, 18, 19	York College Lectureship
May 10, 11, 12	Semester Examinations
May 13, Saturday, 8:00 p.m.	Honors Convocation
May 14, Sunday, 1:00 p.m.	Cafeteria Closes
May 14, Sunday, 2:00 p.m.	Graduation
May 15, Monday, 10:00 a.m.	Dormitories Close

Social Calendar 1977-78

August 26, Friday, 6:00 p.m.	President's Dinner
August 30, Tuesday, 7:30 p.m.	Reception for all Students and Faculty (formals optional)
September 2, Friday, 6:00 p.m.	All College Picnic
September 2, 3, 4	Rivalry Days
October 14, Friday	Homecoming
November 8, Tuesday	Fall Day
February 11, Saturday, 6:30 p.m.	Annual All School Banquet The Crowning of Mister and Miss York College (Dates for future years 2/17/79, 2/16/80, 2/14/81, 2/13/82, 2/12/83, 2/11/84)
March 4, 5	Student Lectureship
April 18, Monday, 4:00 p.m.	Spring Fete

Tentative Calendar First Semester 1978-79

August 30, 31, Wed. & Thurs.	Faculty Conference
September 2, Saturday, 10:00 a.m.	Dormitories Open
September 3, Sunday, 12:00 noon	Cafeteria Opens
September 3, Sunday, 1:30 p.m.	Freshmen Orientation (required of all first time freshmen)
September 5, Tuesday, 8:00 a.m.	Registration
September 6, Wednesday, 8:00 a.m.	Classwork Begins
September 6, Wednesday, 10:05 a.m.	Opening Chapel (required of all students)
September 7, Thursday, 6:30 p.m.	Late ACT Test \$10
September 20, Wednesday	Last Day a Course May be Added
October 14, 15, Sat. & Sun.	Sixth Annual Family Days
November 1, Wednesday, 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
November 2, Thursday, 1:00 p.m.	CLEP Subject Exams
November 23, 24, Thurs. & Fri.	Thanksgiving Holidays
December 9, Saturday, 8:30 a.m.	Pre-registration

INDEX

	Page
Absences	42
Academic Information	38
Academic Regulations	42
Accounting	75
Accreditation	7
Activities	17-20
Admissions	25
Administration	108
Advanced Placement	28
Agriculture (Pre-)	95
Animal Husbandry (Pre-)	101
Application for Degree	39
Art	57, 88
Automobiles	21
Bible	21, 51, 88
Biology	65, 89
Board and Room	28
Board of Trustees	107
Business Administration	75
Calendar	122
Certificate Requirements	41
Chapel Attendance	22
Chemistry	66, 89
Christian Education	53
Church Attendance	22
Class Changes	43
Classification	43
Clubs	17
Computer Science	68
Courses of Instruction	48
Dean's Honor Roll	45
Degree Requirements	39
Dentistry (Pre-)	96
Devotionals	19
Dramatics	18, 61
Drugs	22
Economics	75
Education	77, 91
Employment	35
Engineering (Pre-)	96
English	61
Expenses	28
Facilities	12
Faculty	108
Fees	29
Financial Aids	32
Firearms	22
Flight Training	18
General Education	40
General Information	6
Geography	78
German	62
Goals	8
Government	78
Grades	44
Graduation Requirements	39
Greek	54
History	10, 79
Home Economics	68, 92
Homemaking	93
Honor Points	45
Honors Courses	50
Housing	12, 22
Humanities	56
Independent Study	50
International Students	25, 35
Journalism (Pre-)	97
Law (Pre-)	98
Liberal Arts	87
Library	13
Location	11
Mathematics	70, 94
Medicine (Pre-)	99
Moral Conduct	22
Music	18, 63, 94
Natural Sciences	65
Numbering of Courses	49
Nursing (Pre-)	99
Officers of Administration	108
Optometry (Pre-)	100
Organization of Instruction	49
Pharmacy (Pre-)	101
Physical Education	80
Physics	72
Placement Tests	28
Pre-Professionals	95-101
Psychology	83
Publications	20
Refunds	31
Religious Meetings	19
Room Expenses	28
Rules and Regulations	21
Secretarial Management	75, 102
Scholarships	33
Scholarship Level	46
Sociology	84, 104
Social Sciences	74
Spanish	63
Speech	59, 104
Sports	19
Student Association	20
Suggested Programs	86
Teacher Training	77, 91
Tests	28, 44
Transfer of Credits	47
Tuition	29
Veterans	7, 31, 47
Veterinary (Pre-)	101

APPLICATION

I. PERSONAL DATA

Name _____

Date of Birth _____ Sex _____ Race _____

(Number) _____ (Street or Route) _____

Physical Defects _____

Single, Married, Divorced

(Town) _____ (State) (Zip Code) _____

Parents' Names _____

Membership Church Preference _____

Phone Code No. _____

Parents' Church Membership _____

Do you use tobacco? _____ If so, in what form? _____

High School Last Attended _____

Date of Graduation _____

Address of High School _____

Name of Principal _____

Have you ever been enrolled in college? _____

College Last Attended _____

Have you ever been dismissed or asked to withdraw from an educational institution? _____

Address _____

When do you plan to enroll in York College? _____
Sophomore _____
Freshman _____

Boarding Student _____ (If boarding student enclose \$10.00 for room deposit.)

Will you be Day Student _____

How do you plan to finance your college education? _____

Names and addresses of town and county newspapers _____

II. ACADEMIC INTEREST

Please indicate your major field of study by checking one:

- | | | | |
|--|---------------------------------------|--|--|
| <input type="checkbox"/> Art | <input type="checkbox"/> German | <input type="checkbox"/> Phys. Ed. | <input type="checkbox"/> Pre-Pharmacy |
| <input type="checkbox"/> Bible | <input type="checkbox"/> Greek | <input type="checkbox"/> Physics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Biology | <input type="checkbox"/> History | <input type="checkbox"/> Political Science | <input type="checkbox"/> Secondary Ed. |
| <input type="checkbox"/> Business Admin. | <input type="checkbox"/> Home Ec. | <input type="checkbox"/> Pre-Dental | <input type="checkbox"/> Secretarial |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Liberal Arts | <input type="checkbox"/> Pre-Engineering | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Christian Ed. | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Pre-Law | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Elementary Ed. | <input type="checkbox"/> Ministerial | <input type="checkbox"/> Pre-Medical | <input type="checkbox"/> Speech |
| <input type="checkbox"/> English | <input type="checkbox"/> Music | <input type="checkbox"/> Pre-Nursing | <input type="checkbox"/> Other _____ |

III. REFERENCES: Please furnish three references:

- 1. _____
(High School principal—College Dean) (Address)
- 2. _____
(Business Man) (Number and Street) (Town) (State)
- 3. _____
(Minister) (Number and Street) (Town) (State)

Reference Forms will not be kept as a part of the student's permanent file.

IV. PLEDGE

I understand that this application cannot be finally approved until my recommendations are checked and my academic credentials are on file. I have read the moral and educational standards of the College as set forth in the catalog, and, if accepted as a student, I pledge to abide by them.

On _____ I requested a transcript of my former high school and college work
(Date)
sent to York College.

Signature of Applicant
Date _____

V. PARENTAL PERMISSION

We hereby without liability to the college grant permission for _____
Students Name
_____ to ride in faculty or student automobiles and to leave the
campus for possible trips with the permission and discretion of those in charge.

Signed _____
Father
Signed _____
Mother

VI. FOR ADMISSION SUBMIT THE FOLLOWING:

- 1. Application for Admission (this sheet).
- 2. \$10 nonrefundable room deposit
- 3. High School and College Transcript mailed by a school official to the Director of Admissions, York College, York, Nebraska 68467.
- 4. Health form, part of which is to be completed by a doctor. This form can be obtained by writing the Director of Admissions.
- 5. ACT scores.
- 6. Two copies of a photograph of yourself.

NOTE: A student enrolled in high school should have a transcript of his record sent at the beginning of his final semester of work. A supplementary transcript for the final semester must be submitted immediately following graduation from high school.



YORK, NEBRASKA 68467
PHONE 402/362-4441

NON-PROFIT
ORGANIZATION
U.S. Postage
PAID
PERMIT NO. 365
YORK, NEBR. 68467

Address Correction Requested
Return Postage Guaranteed

