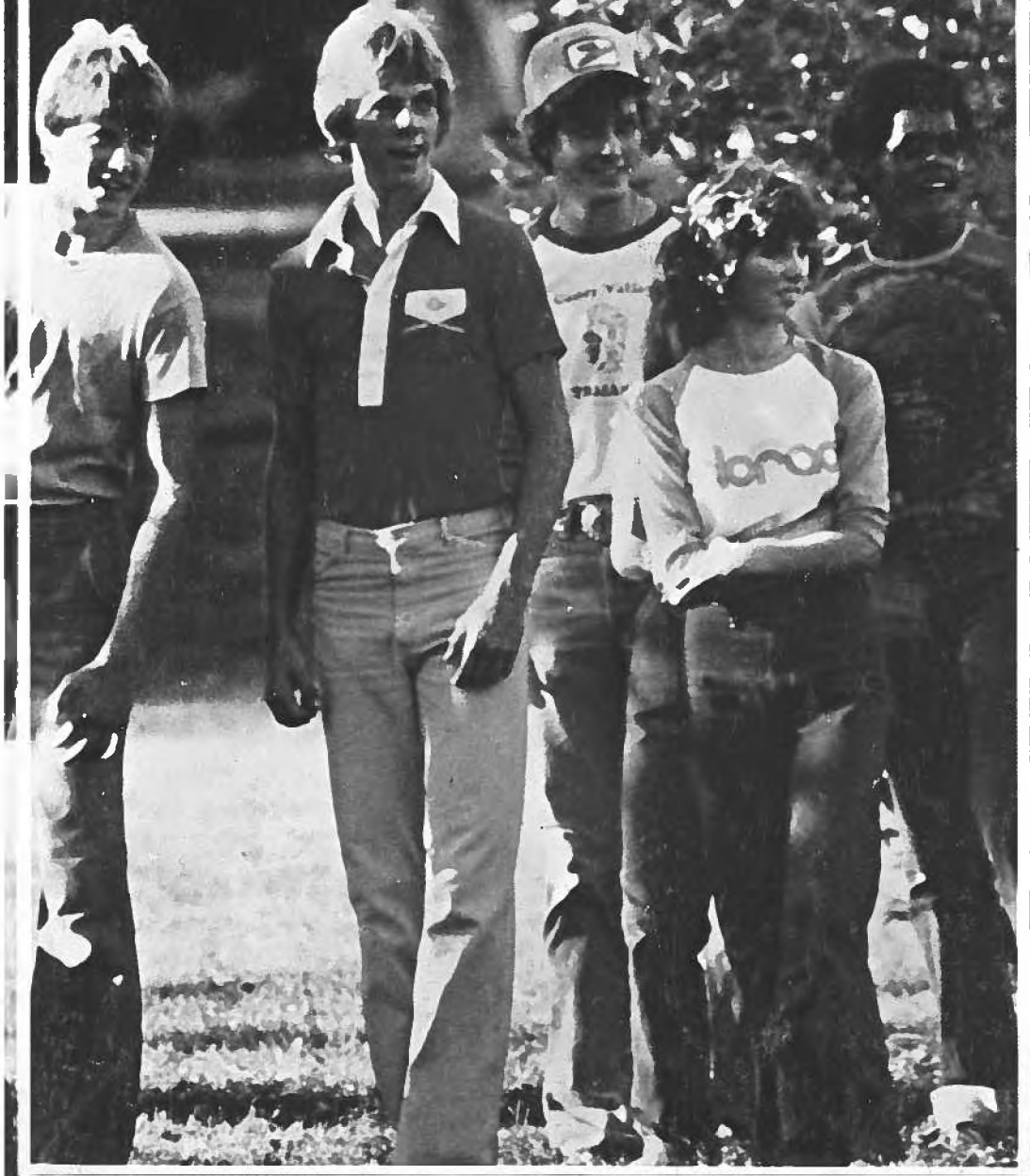


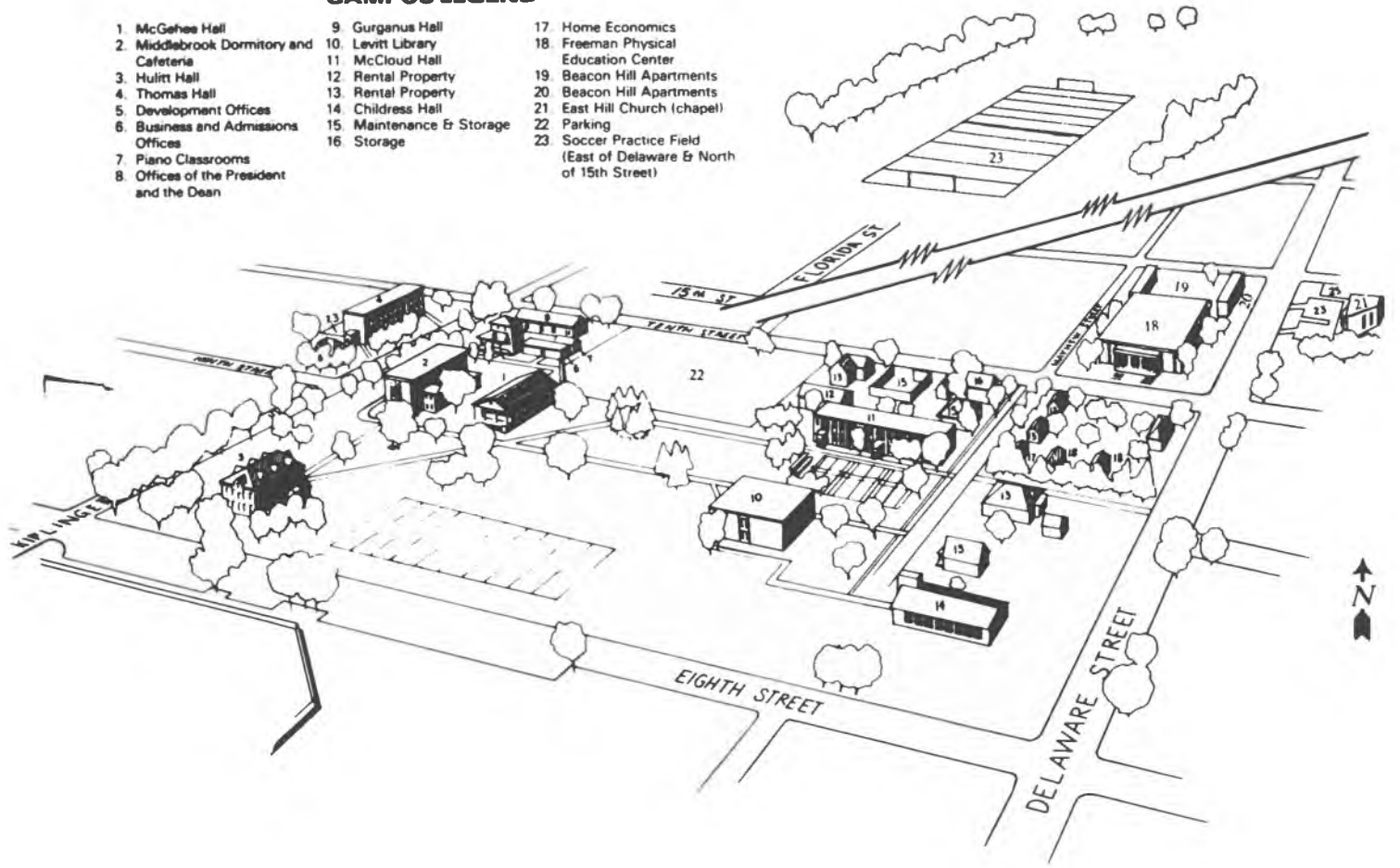
YORK COLLEGE

General Catalog
1980-1982



CAMPUS LEGEND

- | | | |
|--|---------------------------|---|
| 1. McGehee Hall | 9. Gurganus Hall | 17. Home Economics |
| 2. Middlebrook Dormitory and Cafeteria | 10. Levitt Library | 18. Freeman Physical Education Center |
| 3. Hulitt Hall | 11. McCloud Hall | 19. Beacon Hill Apartments |
| 4. Thomas Hall | 12. Rental Property | 20. Beacon Hill Apartments |
| 5. Development Offices | 13. Rental Property | 21. East Hill Church (chapel) |
| 6. Business and Admissions Offices | 14. Childress Hall | 22. Parking |
| 7. Piano Classrooms | 15. Maintenance & Storage | 23. Soccer Practice Field (East of Delaware & North of 15th Street) |
| 8. Offices of the President and the Dean | 16. Storage | |



Admissions and Finances



YORK COLLEGE CATALOG



YORK, NEBRASKA
Volume 72
Number 1

Announcements for 1980-1982

20 KEY FACTS

- **Founded in 1890. Operated by current administration since 1956.**
- **Governed by an independent board of directors who are members of churches of Christ.**
- **Two-year program culminating in the Associate in Arts Degree, Associate in Science Degree, Associate in Applied Arts Degree, or Certificate of Achievement Diploma.**
- **Fully accredited by the North Central Association of Colleges and Schools.**
- **Graduates transfer with ease to four-year colleges and universities.**
- **Enrolls between 300 and 400 students annually from over thirty states and foreign countries.**
- **Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.**
- **Christian faculty.**
- **Spiritual emphasis.**



ABOUT YORK COLLEGE

- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examinations of CEEB.
- Independent study and honors courses.
- Residence halls provide on-campus living for unmarried students.
- Two sixteen-week semesters with three-week interim holiday.
- Study Skills course provided for those who need it.
- Member of Nebraska Association of Junior Colleges.
- Charter member of (NETCHE) Nebraska Educational Television Council for Higher Education.
- Excellent physical education facility.
- Provides an experience in living as well as learning.





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General Information



The catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location and facilities. The second gives a limited description of activities and regulations of student life. The third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section, the yellow pages, provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with a counselor.

The remaining sections supply information concerning the college personnel and student body, calendar of events and index. Anyone not finding information desired concerning the College should feel free to contact the Admissions Office or the office of the Academic Dean for clarification or additional concepts.

Accreditation

York College is fully accredited by the North Central Association of Colleges and Schools which is the organization giving the highest possible recognition to colleges and universities in our region of the nation.

York is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapter 36, Title 38, U.S. Code.

Goals of York College

- To place students in direct contact with the Bible and other spiritual stimuli that they might be encouraged in the development of moral and spiritual values, and in the appreciation of New Testament Christianity.
- To provide two years of quality education in the liberal arts tradition.
- To meet the needs of certain students who can benefit from education beyond high school through a terminal two-year program.
- To provide a Christian environment through which students may mature in social life, community life, and preparation for family living.

Goal One:

York College seeks to place each student in direct contact with the Bible because of the deep-rooted conviction that there is no substitute for reading the Bible first hand. The college also believes in the relevance of the Bible. We believe that the Bible lives today, that the God who spoke and acted in times past confronts men in this generation with the written word. The practical worth of the Bible as a foundation for human values has been demonstrated for centuries. And since college students are still developing a philosophy of life and values, York College offers textual studies of the Bible as a means of integrating a value system.

The other stimuli which influence the students' morale and spiritual development are daily chapel, dormitory and campus devotionals, and numerous activities in athletic, aesthetic, and social areas in which a spiritual tone is incorporated.

Goal Two:

From the beginning of the present administration, York College has been committed to liberal arts education. The significance of liberal arts offerings at York College lies in their being consciously permeated with a Christian worldview.

Liberal arts education has to do with the spirit with which studies are approached as much as with the subjects considered. It seeks to develop the inner resources of the individual. It is designed to liberate the mind and spirit of the student. Classically considered, *liberal* is associated with the words for *free*, *book*, and *library*; *arts* denotes intellectual skills. Christian liberal arts education is as much concerned with *being* as with *doing*. The assumption is that persons with liberal arts education will be active for the common good, and will bring this grooming to bear upon all their experiences and relationships.

To the undecided student, liberal arts offers a viable, planned program of study. Liberal arts education gives breadth that vocational specialization does not. Yet the flexibility of the liberal arts approach enables a student to move into almost unlimited areas of specialization.

The liberal arts offerings at York College are designed to help students become more objective, dispassionate, analytical and critical; to become more articulate; to lay a foundation in the humanities, social sciences, and physical sciences on which to build a continuative education.

It is essentially in general education that this goal is realized at York College.

Goal Three:

The two-year terminal program at York College is arranged to benefit students with vocational aims that do not require baccalaureate degrees. Our open-door admissions policy allows individuals to take two years of college work to enrich their lives through courses in art, music, and literature. The offerings in Bible and Christian education assist in the development of the student's spiritual and social life.

The Associate in Applied Arts Degree in business administration is designed for those who desire early entrance into the job market. It includes a large block of courses in business administration with diminished core curriculum requirements.

The secretarial training program is tailored to persons who desire to enter the labor market early. There are more than enough courses offered to equip them as efficient secretaries or clerical workers.

The Christian leadership and recreation leadership programs equip students for leadership positions associated with community organizations, summer camps, and youth work in churches.

Should students who follow the terminal program at York later desire to continue their education, these courses will usually fit into a four-year degree plan.

Goal Four:

This goal is closely related in purpose to Goal I. It is an assumption of the college that an individual with well-developed moral and spiritual values will be inclined to cultivate social skills, will actively prepare for wholesome family living, and will function constructively in community affairs.

The rationale for Goal IV is further seen in that this is the college's attempt to meet certain basic and universal human needs—to grow, to understand self and the world, to relate to others, to be accepted, and to think independently.

The importance of this goal in the overall mission of York College may also be seen in observing the marked decline in the stability of the American family in recent years. The college also shares the widespread concern for integrity at all levels of government and business. It is the position of the college that higher education in a Christian environment will generate within students a sense of civic, personal and social integrity.



Discrimination

York College does not discriminate on the basis of race, color, national and ethnic origin, sex, religion or handicap, in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs. Also, as required by Title IX of the Educational Amendments of 1972, York College does not discriminate on the basis of sex in its educational program or activities or employment except where necessitated by specific religious tenets held by the institution and its controlling body.

History

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church, and the Evangelical Church, resulting in the Evangelical United Brethren Church, which group continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College at the annual meeting of the York College Board of Trustees on March 20, 1954. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September, 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since 1959. Enrollment has increased from 89 to the present number of more than 300. Proportionate increases have been made in faculty and facilities,



including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, Thomas Hall for men, and Freeman Physical Education Center, plus the purchase of Gurganus Hall for music and theatre.

York College received full regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement designed to lead to increasing academic strength and financial stability.

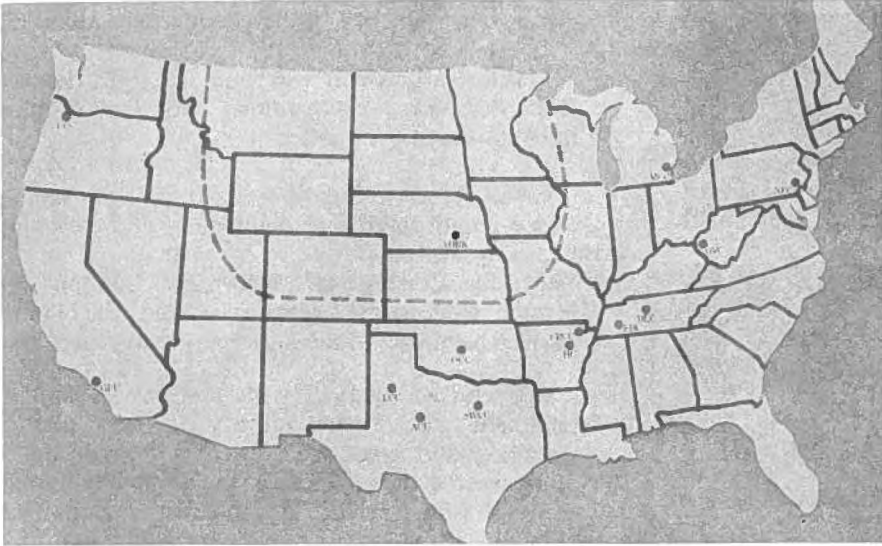
Location

York College is located in York, Nebraska, and is operated by a Board of Directors who are all members of churches of Christ. The City of York, located in the heart of a very productive agricultural part of the state, is forty-five miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highway 81 and 34 near Interstate 80.

The York College campus itself is positioned in the east section of the City of York adjacent to the East Hill Municipal Park.

York is the closest college of its kind to those of you in the ten North Central States. If you live outside these states and want a close Christian fellowship, it is worth traveling the greater distance to spend your first two years of college life at York.





Campus Facilities

The facilities consist of a campus of about fifteen acres within easy walking distance of town and a nearby athletic field of sixteen acres. The York Community Center graciously makes facilities available to teach swimming and other specialized physical education activities. The following buildings and some family housing units are located on campus.



Childress Hall



Freeman Center

The Administration Building houses offices for the chief administrators and their assistants.

Beacon Hill Apartments, erected in 1962, house women in addition to those housed in McCloud Hall.

Childress Hall provides office, classroom, and laboratory space for art courses and activities.

Freeman Physical Education Center provides 27,000 square feet of excellent facilities for physical education classes, and a well-balanced program of intramural, recreational, and inter-collegiate sports.



Gurganus Hall



Hulitt Hall



Levitt Library



Levitt Library



McCloud Hall



McGehee Hall

Gurganus Hall provides music and theatre classroom, practice and production facilities.

Hulitt Hall, which was built in 1902, houses faculty offices, classrooms, and the campus bookstore and post office.

Levitt Library provides library, audio-visual, closed circuit television, counseling, and Teaching Learning Center services. It participates in the Nebraska Educational Television Council for Higher Education Consortium and the South Eastern Nebraska Multi-Regional Library Network.

Constructed in 1969 with two stories and a basement, the Levitt Library features classic simplicity and functional design. Air conditioned and carpeted throughout, it has a 50,000-volume capacity, some private study carrels and lounge areas.

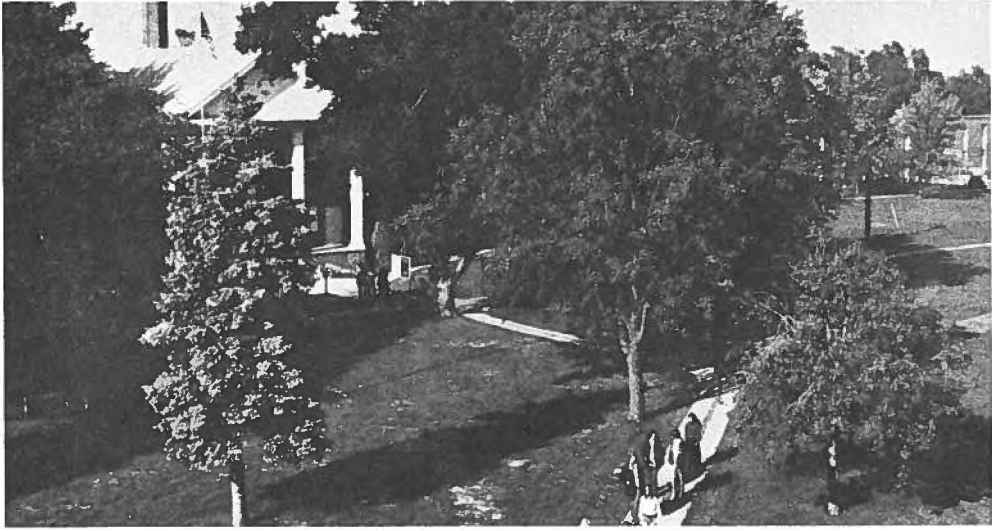
The basement houses the audio-visual center, counseling center, teaching-learning center, photographic production facilities and a faculty room.

The library holdings total 31,835 volumes counting books, bound periodicals, microfilm, and instructional television tapes and cassettes. It receives 300 periodicals and provides inter-library loan service making the holdings of Nebraska's largest libraries available to any student.

McCloud Hall, erected in 1964, has dormitory accomodation for 136 women on three floors. The second floor houses the matron's apartment, guest rooms and parlor. The ground floor contains laundry facilities, piano practice rooms, typing room and a recreation room.

McGehee Hall, centrally located on the campus, houses six lecture rooms, and the secretarial management and business machines laboratory on the top floor. In the basement are the biology, chemistry and physics and physical science laboratories. The main floor is occupied by the student center.

Middlebrook Hall, erected in 1949, has dormitory accommodations for ninety-two college

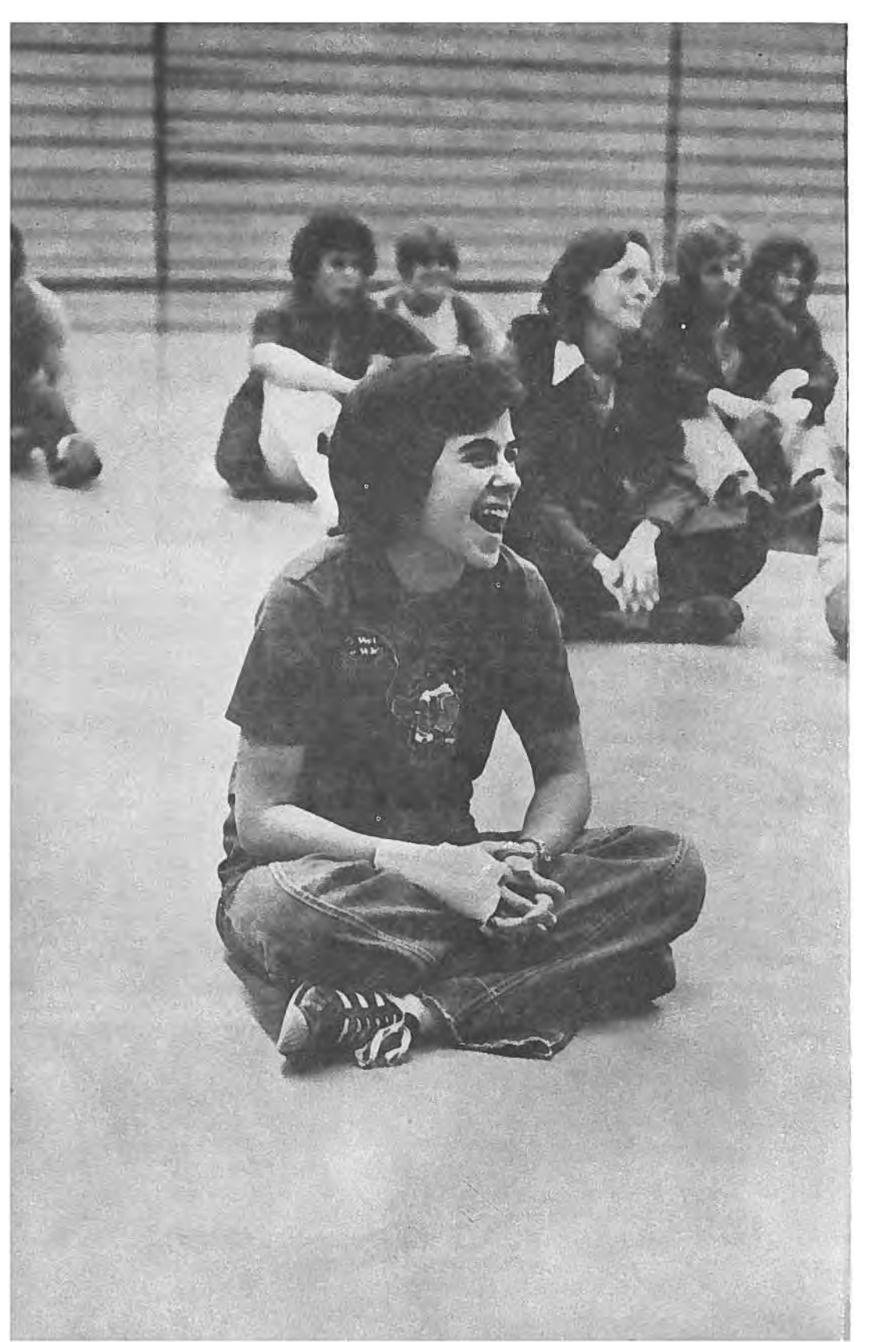


students. A parlor, where students may meet their friends and relatives, is located on the first floor. In the basement are the kitchen, dining hall, and laundry.

Thomas Hall, completed in 1972, provides housing for ninety-six college men. It provides access by the handicapped through the ramps and an elevator by which students may reach living room, the parlor, or supervisor's apartment.

Thompson Hall houses the development staff, the Alumni Office, and the Word Processing Center.





Student Life





A large portion of the college experience of students at York involves extra-curricular activities. We believe these aid in the social and spiritual development of York College students. College faculty and staff members, who are associated with many of these activities, exert a great influence in guiding and counseling students and sometimes serve in the place of parents.

This section of the catalog provides a brief overview of student activities and conduct regulations. More details concerning conduct regulations are provided in the Student Handbook which is supplied to each student annually.

Activities

Many student activities are sponsored to facilitate the development of leadership skill, personality, and special talents.

Clubs

Delta Psi Omega is a national junior college honor society. The Xi York College Chapter of Delta Psi Omega recognizes students who make major contributions to the college dramatic productions. Invitations are extended in the spring semester of each year.

Dramatis Personnae is the campus honorary dramatics club. Students are invited to join after they have demonstrated an active interest in the college productions.

Phi Beta Lambda is a national business organization for those students interested in pursuing a business career. The Theta Alpha Theta Chapter at York College was established in 1977.

Phi Theta Kappa is a national junior college honor society. The Xi Rho Chapter was established at York in January 1966. Membership is by invitation to students who are in the top ten per cent of the student body academically.

Prometheans is a club organized by the English Department to encourage students interested in



creative writing. The club sponsors seminars, writing contests and short trips to various cultural activities in the surrounding area. Membership is by invitation to students who exhibit writing talent.

Psychology/Sociology Club is an organization to stimulate interest in the Behavioral Sciences, and to provide enrichment for the individual student and the departments of Psychology and Sociology. The Club sponsors seminars, field trips, and service projects for the community and college. Membership is open to students with a major or minor in the field of Psychology or Sociology.

Social Clubs have been organized for both women and men to provide for students a wholesome social life with opportunities to develop leadership abilities and cooperative attitudes. Club activities include regular meetings, sports, informal parties, banquets and outings. It is the college policy that each student receive an invitation to membership in a social club.

Dramatics

Theatre Field trips are made each year by theatre students to outstanding productions. These trips may include a visit to see a professional theatre group or a trip to see a major university production. A full program of dramatic productions is available for student participation.

Flight Training

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license. The program is approved by both the Federal Aviation Administration and the Veterans Administration. For details concerning flight training contact: Mr. Don Bair, Don Mar Aviation, York, Nebraska 68467.

Music Activities

The **A Cappella Chorus** is a popular music organization on the York College campus. It presents a number of concerts locally and makes two extensive tours each year.



Community Concerts are given by internationally known artists in Lincoln which is within pleasant commuting distance from York. There are five concerts in the series each year. Students may acquire season passes at reduced rates. Several students and faculty members attend the concert series.



East Hill Minstrels, a vocal and instrumental group chosen by audition from the chorus, presents programs both locally and away from York.

The Stage Band-Pep Band practices twice each week and plays in stage band concert and provides the music to accompany the fans as they cheer for the college soccer and basketball teams.

Small Music Groups are formed each year, according to the talent available, which participate in programs for the local public and away from the city.

Religious Meetings

Evening Devotionals are held in the dormitories regularly. Joint devotionals, enjoyed by the students from all the dormitories, are held in McCloud, Middlebrook, or Thomas parlors.



Sex Discrimination

The policy of York College is non-discrimination on the basis of sex in its educational programs, activities or employment policies as required by Title IX of the 1972 Educational Amendments. Inquiry regarding compliance with Title IX may be directed to the Title IX Coordinator, Dr. Mabrey Miller who is also the Vice President for Academic Affairs (telephone number 402-362-4441), or to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C.

Grievance procedure is the following: Students who feel there is a problem with sex discrimination are to present their complaint in writing to the Dean of Students. The student dean is charged with dealing with the complaint. This may involve an interview with the person complaining to get more information. If, within a reasonable time, the complainant feels that correctional measures have not been made, the complaint may be brought in writing to the Title IX Coordinator, Dr. Mabrey L. Miller, Vice President for Academic Affairs. The Coordinator will use his judgment concerning whether to push immediately for correction of the problem or to select a committee to begin due process and the hearing of the grievance.

Sports

Intercollegiate Athletics add much to the school spirit. York College participates in intercollegiate baseball, basketball, soccer, tennis and volleyball in the Prairie Junior College Conference and with other Kansas and Nebraska colleges.

Intramural Sports give each student an opportunity to participate in some wholesome type of athletic activity. A well-balanced program of intramural sports with a wide variety of activities is in operation.

Recreational Activities are available in the Freeman Physical Education Center and in the York Community Center. Special periods are set aside for students to use these facilities. A season pass to the Community Center is offered to students at a reduced rate.





Student Association

The Student Association is composed of all students and exists to provide a closer cooperation between the students and the administration and faculty. The Executive Council of the Student Association is elected annually by the student body.

The Student Association provides an Inter Club Council, a subdivision of the Association, composed of the presidents of all social clubs and chaired by the Student Association Vice President. It serves as a coordinating agency for student activities.

Student Publications

The Crusader, the York College yearbook, is issued each spring. The editor and business manager are chosen each spring for the next academic year, and the remainder of the staff is chosen in the fall.

The Spokesman, the campus newspaper, is a semi-monthly publication produced by members of the college journalism class. The activity fee provides students a copy of each issue.

Regulations

One of the aims of York College is to maintain and promote Christian standards of life. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission to the institution implies acceptance of the objectives and regulations of the college. Any person who enrolls in the college is expected to support the spirit of the college and its policies. The college endeavors to have its discipline firm, reasonable and sympathetic. It reserves the right to dismiss a student whenever in its judgment the general welfare of the college seems to require such action.

Automobiles

The student who brings a car is to abide by the school's rules for automobiles. Students must

supply evidence of holding liability insurance, register their cars with the Dean of Students, and display the official parking sticker.

Bible Classes

The faculty of the college believes that no one is well educated who is not acquainted with God's dealings with men from the beginning and who does not have a knowledge of God's requirements of men in this age. Every student carrying twelve or more hours and each dormitory resident is required to take one course in Bible each semester.

Buildings and Other Property

Any student responsible for the marring or destruction of college property will also be responsible for the expense involved in restoring the defaced or destroyed property. No animal pets will be allowed in school housing.

Chapel Attendance

Daily chapel attendance is required of all students and faculty members. Chapel exercises consist of a short devotional period followed by a program designed to stimulate intellectual, religious and aesthetic development.

Church Attendance

All boarding students are encouraged to attend church services regularly. The place and frequency of attendance is according to the conscience of the individual student.

Firearms

Students will not be allowed to keep firearms, fireworks, or explosives of any kind in campus housing.

Housing

Unmarried students are required to live in campus housing unless it is convenient to live with relatives. At the beginning of the school year, each boarding student pays a \$25.00 damage deposit which is returned at the end of





his/her tenure at York minus any costs for repairs to his/her room and minus his/her pro rata share of general student-caused damage to the dormitory halls and parlors.

Moral Conduct

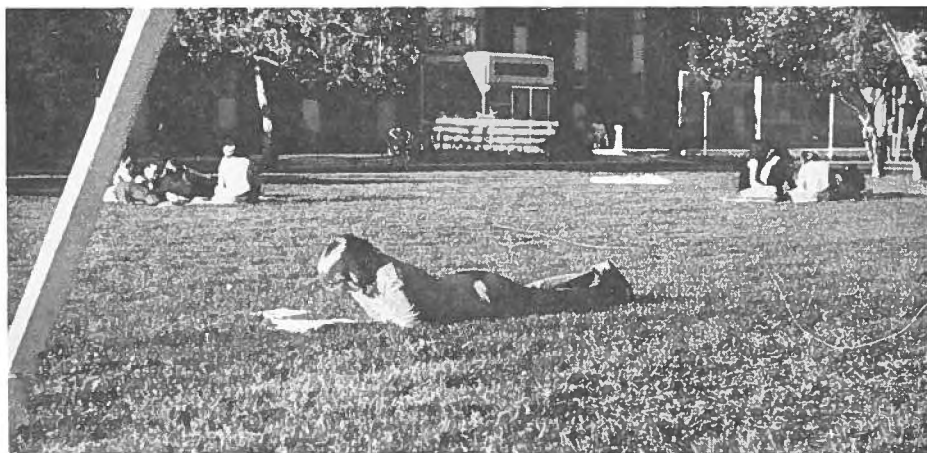
Bad Checks. A student who gives the college a bad check must make satisfactory adjustment within five days after official notification by the Business Office, or be dropped from the college.

Drinking. The use of alcoholic beverages is prohibited for any student of York College. Their use will result in immediate suspension or dismissal.

Drugs. The use of illegal drugs is prohibited and may result in immediate dismissal from college.

Profanity and vulgarity, as well as dishonesty, gambling, and indecent literature and pictures are forbidden on the part of any students of York College.

Tobacco. Those who are directly responsible for the environment at York College believe that the use of tobacco in any form is injurious to health. The use of tobacco of any kind by boarding students is forbidden anywhere. Non-boarding students who use tobacco are asked to do so only in their cars or off campus.



Admissions and Finances



York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. Persons of any race, religion, color, sex, national or ethnic origin, or economic status who are serious in purpose and in sympathy with the ideals and purposes of the college are encouraged to apply for admission to the college.

Admission Requirements



To gain acceptance at York College, you must satisfy the following requirements:

1. Complete and return the application form.
2. Send a \$10 nonrefundable application fee.
3. Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
4. Return the completed health history form.
5. Provide the college with test scores for the ACT tests.
6. Submit two copies of a photograph of yourself.
7. Supply three references.

Graduates of accredited high schools, or non-graduates with fifteen acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English, and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social sciences. The remainder of the units may be elective.

International Students. Students who are not United States citizens must satisfy the following requirements:

1. Complete pre-application forms.
2. Complete and return the application form.
3. Provide the college with a high school transcript, plus transcripts from each

- school or college previously attended.
4. Have a copy of the "Test of English as a Foreign Language," or TOEFL, grades sent to York College (the minimum requirement is a grade of 500 or above).
 5. Return the completed health form.
 6. Submit two personal photographs.
 7. Submit a \$1500 deposit on account at York College. This money, minus the \$10 application fee, is fully refundable in the event a student does not attend.
 8. Once on campus the student must obtain health insurance or demonstrate proof of already having insurance.

Also, during vacation periods when the dormitories are closed, students must arrange for their own housing and food in some off-campus location.

Admission, Registration, and Enrollment

Admission, registration and enrollment are required before a person becomes an official student of the college. Admission involves the completion of all details required to declare a person eligible to register for classes. Registration is the formal selection and approval of a slate of classes to be studied. Enrollment is the formal financial arrangements with the Business Office concerning the course of study for which one is registered.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college.

Advanced Placement

Advanced placement credit is given in any course taught at York College.





Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). Credit is given when the score is equal to that made by people having taken the course and achieved a grade of "C" or higher. In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 35th and 49th percentile, and two semesters of credit is given if the score is at the 50th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is enrolled. Credit is given on the basis of the CLEP general examination if it is taken before the student enrolls in York College.

Advanced placement credit may be acquired in a modern foreign language by completing a more advanced course in that language with a grade of "C" or higher.

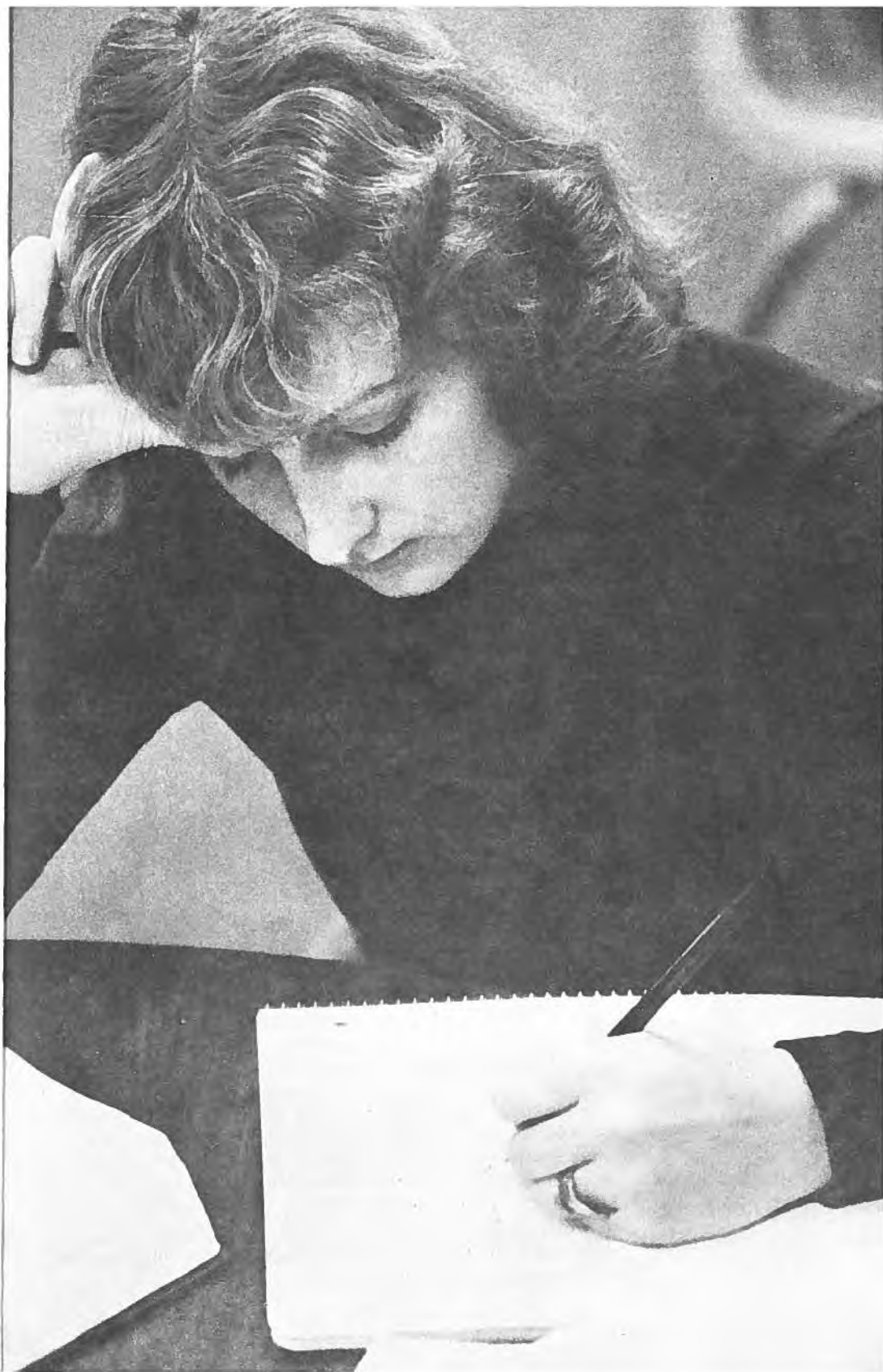
Advanced placement credit may be acquired in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit.

The following CLEP subject examinations are available:

CLEP Test Name	York College Equivalent	Credits
American Government	GOV 123	3
American History	HST 213, 223	6
American Literature	ENG 243	3
Biology	BIO 114	4
Calculus with Analytic Geometry	MTH 214, 224	8
College Algebra	MTH 173	3
English Composition	ENG 113	3
English Literature	ENG 213, 223	6
General Chemistry	CHM 114, 124 or 134, 144	8
General Psychology	PSY 113	3
Human Growth and Development	PSY 143	3
Introductory Accounting	BUS 213, 223	6
Introductory Macroeconomics	BUS 233	3
Introductory Microeconomics	BUS 243	3
Introductory Micro-and Macroeconomics	BUS 233, 243	6
Introductory Sociology	SOC 113, 123	6
Microbiology	BIO 214	4
Trigonometry	MTH 183	3
Western Civilization	HST 153, 163	6





Expenses 1980-1981

Charges

Example of Charges

The following is an example of all charges, except books and special fees, for a student carrying a full course load of twelve to seventeen semester hours and living in the dormitory:

Tuition, General & S.A. Fee	\$925.00
Meals and Room	845.00
Total cost of one semester	1,770.00
Total cost for one year	3,540.00

Meals and Rooms

Meals and Room in any dormitory per semester	\$845.00
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All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus.

Special Fees

Advanced Placement Credit or CLEP

Test Credit	per hour \$5.00
Application fee (non-refundable, paid with application for admission only)	10.00
CLEP Test (per test)	22.00
Graduation	25.00
Late Enrollment at Business Office.....	10.00
Parking Permit.....	15.00
Physical Education 181	20.00
Pre-Registration (non-refundable, applied to charges at enrollment)	25.00
Transcripts (after the first free one)	2.00

Tuition

Full-Time Students:

12-17 semester hours, including general and S.A. fee of \$65.00	\$925.00
Hours over 17, per semester hour	\$55.00

Part-Time Students:

1 to 3 hours or any one course, per semester hour	\$35.00
4 to 11 hours, per semester hour	\$55.00
General and S.A. Fee (required of students taking 4 to 11 hours) per hour.....	\$6.00

Special Tuition: (Non-Refundable)

Additional tuition per hour for private music lessons.....	\$55.00
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Audit Students:

(permission of Dean required) per semester hour.....	5.00
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Family Discount

A discount of 10 per cent on tuition will be allowed for two or more full-time students in the same immediate family. Either or both students who come from the same immediate family will receive the reduction on his or her expenses provided he/she is not the recipient of a scholarship. This discount does not apply during the same semester in which a marriage occurs.



Payment Plans

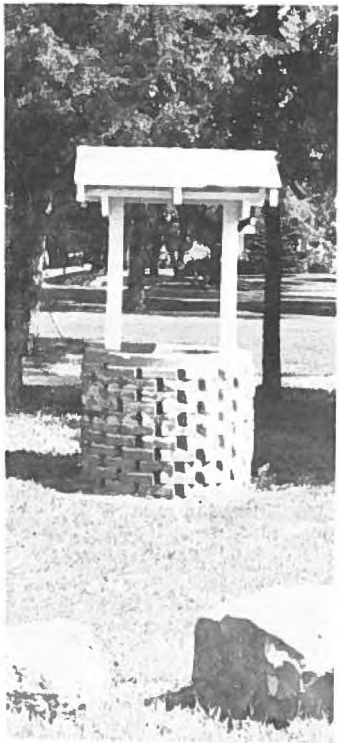
Plan I: Cash at Enrollment. All semester charges after any approved loans, grants, and scholarships have been honored will be due and payable on the day of registration each semester. Students should be prepared to make full payment for cash balance of basic expenses (room, board, tuition, and fees). Checks should be made payable to York College. The Federally Insured Student Loan, which is initiated at your local bank, can be a source of cash for enrollment. Master Charge and Bank Americard or Visa are also accepted. Not only is cash at enrollment the policy of the college, but is the best form for payment for the student because it eliminates finance charges.

Plan II: For students who anticipate being unable to make full payment at registration, the college can arrange a budget plan. This plan requires that any cash due, over and above approved loans, grants, and scholarships, may be paid in four equal payments. The first payment of 25% is required on the day of enrollment. The remaining three payments are due September 15, October 15, and November 15 (Fall semester) and Feb 15, March 15 and April 15 (Spring semester). FINANCE CHARGES will be made on unpaid balances at the rate of 1% per month or an ANNUAL PERCENTAGE RATE OF 12%.

International Students. Students who are not United States citizens must deposit \$1500 before an I-20 form will be sent to them. If for some reason the applicant does not enroll, a \$10 application fee will be deducted and the remainder will be refunded. In addition, the student must be prepared for self maintenance during the 20 weeks per year that the school is not in session. This covers the summer months and all scheduled school vacations. The necessary money for these 20 weeks cannot be taken from money deposited with the college.

Second-year international students, or international students who are already in the United States, must use Plan I above.





Transcript Requests

Transcripts will be supplied upon the written request of the student, provided educational costs are paid. Federal law requires that transcript requests be in writing and not by phone. The first transcript is sent without charge; subsequent copies are sent upon payment of a fee of two dollars each. Transcripts will not be sent if the student or spouse has an unsatisfactory financial arrangement with the college.

Veterans' Expenses

York College is completely qualified to participate in veterans assistance programs. Arrangements can be made for assistance through the veterans program or the dependent children program of the federal government.

Withdrawals and Refunds

In order to withdraw from college, a student must complete withdrawal arrangements with the Registrar, Business Manager and the Dormitory Supervisor.

Fees and special tuition will not be refunded, nor will dormitory or apartment rent since they are engaged for the entire semester and after the semester starts, it is too late to rent to someone else. If a student has been given a grant, scholarship, or loan, any refund will be credited to the fund that made the award. Board (meal charges) will be refunded on a pro-rata basis. Tuition will be refunded according to the following schedule:

Week of the Semester	% of Refund
1st week	100%
2nd week.....	80%
3rd week.....	60%
4th week.....	40%
5th week.....	20%
6th week.....	none

Financial Aids

Purpose. The York College program of financial aid exists to help any student who has academic potential and limited financial resources. The direct objective of aid is to provide opportunities for those who would not be able to complete their college education without financial assistance.

Persons of any race, color, sex, national or ethnic origin who are serious in purpose and in sympathy with the ideals and purposes of the college are encouraged to apply for financial aids from York College. Those students proving financial need will be awarded aids in an equitable and fair manner.

Aid may be in the form of grants, loans, scholarships and paid student employment. Applications should be made directly to the York College Financial Aids Officer except for special scholarships as described in the scholarship section.

Grants

Basic Educational Opportunity Grants. A new federal aid which is especially helpful is the Basic Educational Opportunity Grant. The BEOG program will pay up to half of a student's costs per year based on need. You may apply for a Basic Grant either by filling out a regular Basic Grant Application Form or by filling out the ACT Family Financial Statement. This application is processed and the estimated family contribution is determined. Students then receive three copies of a computer print-out which they present to a college of their choice. The college determines how much is available to students and informs them. Applications for the grant program can be obtained from a high school counselor, the local Post Office, or upon request from York College.

Supplemental Educational Opportunity Grants. Students enrolled in a full-time program and proving financial need as determined by the ACT Family Financial Statement may qualify for the SEOG. The grant cannot exceed one-half of the yearly expenses and must be matched by a scholarship, loan, and/or work. Students applying for the SEOG should do so early in the year.





Loans

Federally Insured Student Loan. The Federally Insured Student Loan (FISL) is for students from families in the middle and upper income groups. An application may be acquired from the York College Admissions Office or your bank. York College certifies your academic status and the student negotiates the loan with a bank or lending agency. The loan is guaranteed by the Federal Government. The student may borrow up to \$2500 each year. The government will pay the interest on this loan while the student is in college. Repayment is over a ten year period beginning nine months after the student graduates or withdraws from college.

National Direct Student Loan. A student may borrow up to \$1250 per year on the National Direct Student Loan (NDSL). The total loan for the first two years may not exceed \$2500. Need must be proved as determined by the ACT Family Financial Statement. There is no interest on this loan while the student is in college and for nine months after college. The first payment is due nine months after graduation or termination of college work. Three per cent interest begins nine months after termination. Repayment can be spread over a ten-year period with the minimum payment being \$30 per month.

York College Student Loan Program. These loan funds (YCSL) make available limited amounts to a limited number of worthy students at a reasonable rate of interest. Applications should be addressed to the Admissions Office or the Director of Financial Aids. These loan funds have been provided in honor of the following individuals: J.O. Bare, Frank Bass, Wayne Bonham, Joe Cariker, Roscoe Fobair, Alma Gouge and Henrietta Karol.

Scholarships

York College desires to provide a quality Christian education to each person who wishes to obtain one. Consequently, the college has a liberal scholarship fund. Scholarships are given in many areas. The basic factor in determining the award is the need and qualification of the applicant.

To receive any of the scholarships offered, the recipient must have submitted admission application papers and subsequently enroll as a regular student who is carrying at least 12 hours of college work and is not on academic probation. Any student whose semester grade point average drops below 1.50, or who fails to pass 10 semester hours of classwork, will not have his/her scholarship honored until a semester above 1.50 has been achieved.

The Scholarship Committee reserves the right to cancel any scholarship at any time for disciplinary reasons. The deadline for receipt of applications is August 25. All scholarships except the academic must be applied for on a yearly basis.

Academic. Several different scholarships are offered for academic achievement. Academic scholarships are awarded and maintained by grade point averages. At York College a 4.00 grading system is used with 4.00 being the highest possible grade point average. Scholarships offered are as follows:

- | | |
|---------------------------|----------------|
| 3.0 scholarship | \$400 per year |
| —must maintain 3.0 GPA | |
| 3.5 scholarship | \$450 per year |
| —must maintain 3.5 GPA | |
| 3.8 scholarship | \$500 per year |
| —must maintain 3.8 GPA | |

A student who comes to York College without an academic scholarship may be eligible to obtain one after having completed a minimum of two semesters and accumulated 28 semester hours provided the most recent semester's GPA and the cumulative GPA both meet the scholarship requirements of 3.0, 3.5, or 3.8.

A student may be eligible for a higher scholarship than originally awarded under the same circumstances.

A student may regain a lost scholarship any ensuing semester under the same circumstances.

ACT. Scholarships are also offered for outstanding scores on the ACT test, which is a requirement for all entering freshmen. The test must be taken prior to enrollment to receive a



scholarship. Students who are above the 80th percentile rank in their composite scores on the national norms may receive a scholarship of \$400 per year. Students with a 90th percentile rank or above may receive \$500 per year. Students with these scholarships must maintain a 3.00 GPA for the \$400 scholarship and a 3.8 GPA for the \$500 scholarship.

Alumni. The Alumni of York College have donated \$10,000 to an endowment fund from which the interest is used to fund a scholarship of \$600 per year for an outstanding young person nominated by an alumnus. The basis of the scholarship is leadership ability and Christian character.



Loans

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Alumni. The Alumni of York College have donated \$10,000 to an endowment fund from which the interest is used to fund a scholarship of \$600 per year for an outstanding young person nominated by an alumnus. The basis of the scholarship is leadership ability and Christian character.

Athletic. Athletic scholarships are offered in all intercollegiate sports. These include soccer, basketball, volley ball, baseball, and tennis. Scholarships are also available for team managers in each of the above sports. To apply for one of these scholarships, request a "Financial Aid Application" and an "Athletic Questionnaire" from the Admissions Office. All such applications will be handled by the Athletic Department individually upon receipt.

Athletic eligibility during the first semester at YC will be based upon the National Junior College Athletic Association rules. In each succeeding semester, a student must have passed 10 semester hours and acquired a GPA of 1.50 or higher in all the twelve or more hours carried.

Bible. The Warren E. Brown and Orman Jeffery scholarships are designated as aid for ministerial students.

Warren E. Brown. An award of \$50 is to be given annually to a worthy preacher student in memory of Warren E. Brown. The selection is to be made by the Bible department.

Departmental. Scholarships are offered in each of the departments at York for outstanding ability in that area. For further information on these scholarships, contact Admissions Office at York College.

International Student. York College grants \$400 to each of two students accepted from any one country from outside continental North America who have financial need. The scholarship will be awarded on a prorated basis of \$100 per semester. This scholarship will be continued in each succeeding semester for four semesters upon application provided the student is not on academic probation and is in good standing with the college.

Orman Jeffery. The late Orman Jeffery, pioneer York County farmer, established a perpetual scholarship fund at York College. The income therefrom, \$200 annually, is awarded to a ministerial student.





Leadership. Scholarships are available to young people who have shown outstanding Christian leadership. These must be applied for through the Admissions Office at York College. Confidential references must accompany the application from the local minister, a businessman, and the high school counselor. The leadership scholarship will be awarded for outstanding leadership and not merely participation. Awards may be as much as \$600 per year.

Performance. Scholarships are available in the performing arts. These scholarships are awarded at the discretion of the director of the respective department and may be in varying amounts up to \$400 per year. Performing art scholarships are available in Music, Drama, and Speech. Application forms may be requested from the Financial Aid Office.

Sertoma. Each year the Sertoma Club of York contributes funds for a scholarship. The recipient is selected by the college Scholarship Committee.

Student Employment

Off Campus Work. Student employment is available in the city of York. The Student Work Supervisor assists in bringing together off-campus employers and prospective student workers.

On Campus Work. About 120 students work part-time on the York College campus. The college pays the federal sub-minimum wage. Students are more likely to find employment on campus if they qualify for the federally financed Work-Study Program. Consequently, each student is requested to submit an ACT Family Financial Statement for campus employment in order to be placed on the College Work-Study Program which is partially funded by the United States Government.

Students can work up to fifteen hours a week without interfering with their studies although some work more. Work assignments are usually made after students arrive on campus.



Academic Information



This section of the catalog lists the requirements for graduation and certain academic regulations and definitions. Other items not listed in this section which are academic in nature are the courses of instruction and the suggested curricular programs.

Some suggested programs are found in section six, the yellow pages. The number of programs listed are limited because of space. They do not cover all programs possible to begin at York College. These are suggested in order that you understand the possible planning which we can help you do. We will be happy to plan with you to develop the course of study which will best fit your individual needs. You can assist in this planning by bringing a catalog of the college to which you wish to transfer.

Requirements for Degrees

Associate in Arts Degree. The College confers the Associate in Arts degree upon the successful completion of a two-year liberal arts college transfer program. To qualify for this degree, a student must have completed a minimum of sixty-four hours of acceptable college work, only four of which may be physical education activity courses, with a grade point average of 2.00 in all work presented for graduation. Thirty hours must be completed in residence, and at least fifteen of the last thirty hours required for this degree must be registered for and carried in this college. The requirements in general education listed on the next page must be satisfied.

A transfer student is not required to complete four semesters of Bible. However, each boarding student and each day student carrying twelve or

more hours must complete a Bible course each semester.

Failure to be an active participant or failure to be enrolled in a Bible course is equivalent to irregular withdrawal from college.

Associate in Science Degree. The conferring of the Associate in Science degree is dependent upon conditions identical to those of the Associate in Arts degree except in the basic course requirements of the general education program.

Associate in Applied Arts Degree. The Associate in Applied Arts Degree is designed to allow the student to accumulate a strong field of preparation in a chosen vocational area in order to prepare to enter the job market early. To allow this, the core curriculum is necessarily restricted. The student should seek counseling in order to follow the recommended program carefully and make frequent contact with the College Placement Office.

The General Education Program For Candidates For Degrees

The general education requirements are designed to give basic understanding, to develop certain essential and fundamental skills which all should possess, and to furnish a broad foundation of knowledge for advanced level courses. More specifically, the general education courses are designed to:

- A. Place the student in direct contact with the Bible to stimulate spiritual development.
- B. Enable each student to grasp and solve problems of human communication.
- C. Stimulate appreciation of and contribution to fields of creativity.
- D. Assist in understanding the visible world and principles of the technological age.
- E. Prepare for a role in society and an understanding of the roles of others.





Associate In Arts Requirements

Hours

- I. Understanding Religious and Spiritual Values:
Bible 7
(Proportionally waived for transfer students)
 - II. Understanding the Human and Creative Spirit:
 - 1. The means of communication:
English 113, 123.
Communications 113* 9
 - 2. The creative spirit:
Literature, 3 hrs; Art 203 6
 - III. Understanding the Living and Visible World:
Physical Science 114 or 124, Biology 114,
or other laboratory science 8
 - IV. Understanding the Social World:
 - 1. Our American heritage:History 6
 - 2. Recreation:Physical Education Activity .. 2
 - V. Understanding Human Behavior:
Psychology 101 and 113 or 143
or Sociology 113, 123, 213 4
 - VI. Major Field and Electives 22
- 64

*Modern language may be taken instead of Communication 113.

Associate In Science Requirements

Hours

- I. Understanding Religious and Spiritual Values:
Bible 7
(Proportionally waived for transfer students)
 - II. Understanding the Human and Creative Spirit:
 - 1. The means of communication:
English 113, 123 6
 - 2. The creative spirit: Literature or
Art 203 3
 - III. Understanding the Living and Visible World:
 - 1. Mathematics (includes 173 or higher**) .. 6
 - 2. Laboratory Science 11
 - IV. Understanding the Social World:
 - 1. Our American heritage: History
or Government 3
 - 2. Recreation: Physical Education
Activity 2
 - V. Major Field and Electives 26
- 64

**Vocational majors, such as pre-home economics, pre-medical technology, and pre-nursing, may take Math 113 and 123.

Associate In Applied Arts Requirements

- I. Understanding Religious and Spiritual Values:
Bible7
(One course each semester enrolled)
- II. Understanding the Human and Creative Spirit:
The means of communication:
English 113, 123, Communications 113..9
- III. Understanding the Visible World:
Math 123 or Algebra II in high school...0-3
- IV. Understanding the Social World:
Recreation: Physical Education Activity...2
- V. Understanding Human Behavior:
Psychology 1011
- VI. Understanding the Business World:
Business Administration, Computer Science
and Secretarial Management40
(Specific courses are listed under Business
Administration in the Yellow Pages.)

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Certificate of Achievement Diploma. A Certificate of Achievement Diploma is awarded to students who have successfully completed an intermediate or terminal program. To qualify for this diploma, a student must have completed a minimum of fifty-six hours with a grade point average of at least 1.50 in the fifty-six hours presented for graduation. Twenty-five hours must be completed in residence and at least twelve of the last twenty-five hours must be carried in this college. The requirements in general education listed below must be met. A transfer student is not required to complete four semesters of Bible. However, each boarding student and each day student carrying twelve or more hours must complete a Bible course each semester. Failure to do so is equivalent to irregular withdrawal from college.

The General Education Program For Candidates For The Certificate of Achievement Diploma

The specific requirements for the Certificate of Achievement diploma are kept low so that a student may be able to select courses according to personal interest. However, it is felt that the following courses give basic understandings and develop certain essential fundamental skills which all should possess. These courses are required of students who receive the Certificate of Achievement diploma. They are as follows:





Hours

- I. Understanding Religious and Spiritual Values: Bible 7
(Proportionally waived for transfer students)
- II. Understanding the Human and Creative Spirit:
 - 1. The means of communication: English 113, or 123 and Communications 113* 6
 - 2. The creative spirit: Literature or Art 203 3
- III. Understanding the Living and Visible World: Physical Science 114, 124, Biology 114, or other laboratory science 4
- IV. Understanding the Social World:
 - 1. Our American heritage: History or Government 3
 - 2. Recreation: Physical Education Activity 2
- V. Understanding Human Behavior: Psychology 101 and 113 or 143 or Sociology 113, 123, 213 4
- VI. Major Field and Electives 27

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*Modern language may be taken instead of Communications 113.

Academic Regulation

Absence and Tardiness. The college holds that regular class attendance is essential to scholarship. It provides for necessary absence, and penalizes for over-cutting. Punctuality in all classes is required.

Individual teachers set their own standards for the course. However, no student shall be absent from any class more than three weeks of a semester. Absences in excess of this amount constitute failure and withdrawal of the student from the course.

The Academic Council is empowered to dismiss students from college if they fail to function as serious students. If students are absent from their Bible class for more than three weeks or have a general pattern of absenteeism, they are likely to be dismissed from college.

Regular daily chapel attendance is expected of each student.

Application for Degree. A candidate for graduation must present to the Dean a formal

application for a degree or diploma by the fourth week of the second semester. Late application may be accepted upon the payment of a fee of \$1.00.

Class Changes. No student is permitted to change or leave a class without approval of the instructor, the counselor and the Dean. Class changes are not permitted after the third week of any semester, except for very unusual circumstances, and then only with the approval of a committee composed of the instructor, counselor and Dean. Any class dropped without the unanimous approval of the instructor, counselor and Dean will be marked "F."

A student may not receive a grade of "W" unless the course was dropped during the first ten weeks of the semester. After the tenth week, no withdrawal is allowed except for students who withdraw from all classes. The official date of dropping will be the date on which drop forms are filed in the office of the Registrar. Any class dropped during the first three weeks of a semester will not be shown on the transcript. In case of prolonged illness, a student may request that the instructor, counselor and the Dean meet as a committee to consider an irregular drop request.

Classification of Students. Regular students carrying twelve or more hours who have met entrance requirements are classified as first semester freshmen. Students who have acquired 14 hours of college work are classified as second semester freshmen. Those having obtained 28 hours of work are classified as sophomores, and those with 42 hours of work completed are classified as second semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation must achieve a grade point average of 1.50 or higher during the first semester enrolled in order to be eligible to remain in college.

Veterans and other eligible persons attending this institution under the benefits of Chapter 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon





approval of the Dean, be admitted as special students.

Entrance Tests. Each new student is required to present ACT test scores as a part of admission requirements. Failure to take the American College Test before arrival upon campus will result in a higher cost to take the test on campus. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses, and the selection of fields of interest compatible with ability and previous preparation.

Grade Point Average. A grade point average is a score derived by dividing the total number of honor points received during a semester by the total number of semester hours of credit carried by the student. The divisor used in computing the GPA will be the total semester hours carried minus any hours in which a grade of "I", "NC", "S", or "W", is received.

Grades and Records. The achievement of the student in each course is expressed as follows:

- A—excellent
- B—good to superior
- C—average
- D—below average (lowest passing mark)
- F—failure
- NC—no credit
- S—satisfactory, though without reference to the quality of achievement
- I—incomplete
- W—withdrew during the first ten weeks or withdrew from all courses

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. In order to obtain credit, incomplete grades must be removed the first six weeks of the following semester.

If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

Accessibility of records is discussed under "Records Accessibility."

Honor Points. In order to determine the student's scholarship level, the following points are assigned for each hour of the indicated



period: A—4; B—3; C—2; D—1; F—0.
 Grades of "I", "NC", "S" and "W" are not used in computing grade point average.

Honor Roll. The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying twelve or more hours of work with an average scholarship level of 3.30 with no grade marked incomplete and no grade below "C" for the semester.

Honor Students. Those who achieve a scholastic level of 3.30 points during their entire degree program are graduated "with honors." Those with an average of 3.60 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

Honors Course. A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

Independent Study. A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

Part Time Student. A student carrying less than twelve semester hours of work will not be placed on academic probation or the Dean's Honor Roll. To become a full time student, a person must carry twelve or more semester hours of work.

Records Accessibility. All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All students records are maintained by Mabrey L. Miller, Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, Nebraska, 68467. Requests are normally granted within two weeks of receipt. All examinations of student records will take place in the office of the Registrar with a representative of the college present. After examining his/her records the student or former student may request that certain records be removed based on grounds that the records in question are inaccurate, misleading, or otherwise





in violation of the student's rights. Should the request by the student be refused, the student shall have the right to a formal hearing before a committee appointed by the President within sixty days of such request being submitted in writing. Any student has the right to request a copy of any material contained in his/her record. The cost of each page to be reproduced other than transcripts, shall be \$1.00 per page.

Scholarship Levels. Each student is expected to maintain a scholarship level commensurate with personal academic goals. The average is computed by dividing the total honor points earned by the total semester hours attempted, including the "F" grades, but not the "I", "NC", "S", or "W" grades.

A grade point average of 2.00 is required for graduation in the degree program, and a grade point average of 1.50 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must pass ten hours and maintain a grade point average of 1.50 each semester.

Scholastic Difficulty. A student who has carried twelve hours and has not passed ten hours or has fallen below 1.50 for a semester will be placed on academic probation and will be limited to not more than a normal load. A student who is on scholastic probation is not permitted to represent the college in any cocurricular activity, such as athletics, chorus trips, debating, dramatic productions, student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not passing ten hours or not acquiring a grade point average of 1.50 in the first semester, is ineligible to enroll as a regular student.

Semester Hour. A semester hour of credit requires one fifty-five minute recitation or lecture per week for sixteen weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

Transfer of Credit. A student who has previously attended a recognized college may

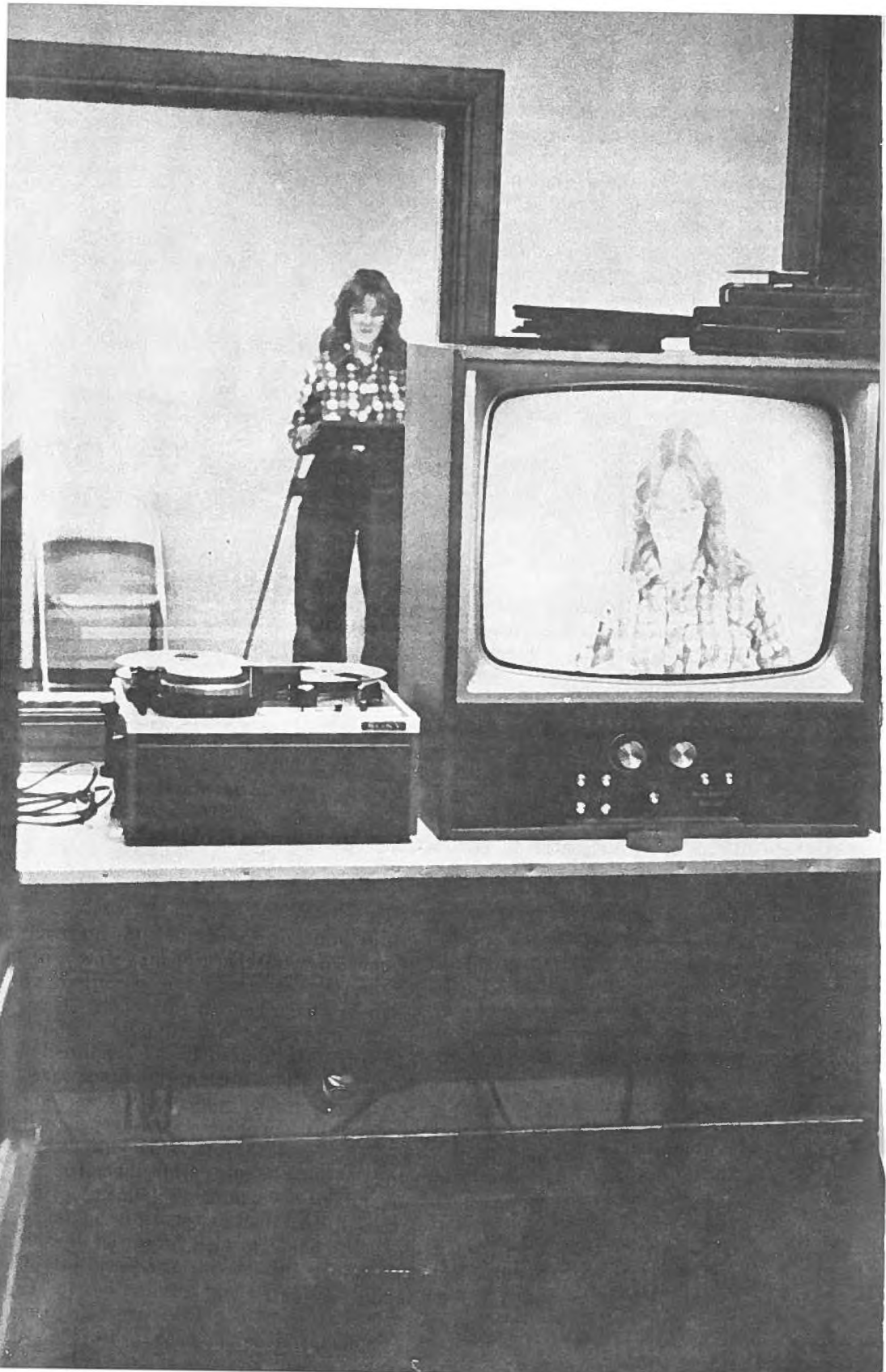
make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are accepted, however, an equal number of hours of "B" or better are required to meet the 2.00 GPA graduation requirements. A transfer student may enroll in the courses which are justified by an evaluation of past personal records.

Veterans' Regulations. Students who are veterans are subject to all the foregoing regulations.

The Registrar keeps records of regular withdrawals from a course and contacts the teacher to determine the last date of attendance in a course not completed and not officially dropped. The Registrar will receive early notice of any veteran not attending classes by word from teachers and from the attendance check made at daily assemblies.

The Registrar shall keep records of each veteran student's progress or conduct and will immediately notify the V.A. when it falls below the minimum standards of the College. All interruptions, terminations, dismissals, or changes of status will be promptly reported to the V.A.





Courses of Instruction



Organization for Instruction

- DIVISION I—Bible and Related Subjects**
Mr. Thomas Schulz, Chairperson.
Bible, Christian Education, Greek
- DIVISION II—Humanities**
Mr. Elmer Baker, Chairperson.
Art, Communications,
English, Journalism, Foreign
Language, Music
- DIVISION III—Natural Sciences**
Mr. Harold Tandy, Chairperson.
Biology, Chemistry, Computer
Science, Home Economics,
Mathematics, Physical Science,
Physics
- DIVISION IV—Social Science**
Mr. Steve Small, Chairperson.
Business, Education, Geography,
Government, History,
Physical Education, Psychology,
Recreation, Sociology



Key to Numbering and Scheduling Courses

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from zero to 199 are designed primarily for freshmen; those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered below 200.

Course numbers listed on a transcript followed by "H" indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on "demand" are not

regularly scheduled but will be taught provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

Special Courses

Honors Courses. An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by a teacher to the Academic Council for approval before enrollment in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and the guiding professor will meet periodically with an appointed committee to share and evaluate the results of the study.

Independent Study. A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in that area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms:

		Credit	Grade
Honors 112	Honors in Chemistry	2	A
I.S. 112	Field Study in Geology	2	B





Division of Bible and Related Subjects

Thomas Schulz, M.A.

Chairperson; Assistant Professor of Bible

Herman L. Barnett, M.S.

Assistant Professor of Bible

James A. Hinkle, M.A.

Assistant Professor of Bible

Mabrey L. Miller, Ed.D.

Instructor of Bible

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

See page 55 for independent study possibilities.

Bible

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the Administration requires each dormitory resident and each day student who takes as much as twelve hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may

elect from Bible courses not already completed.

Students planning to major in Bible should take at least eight hours of Greek.

113. Matthew through Acts I, Class 3,
Credit 3

A study of the life of Jesus as pictured by the four evangelists. Attention will be given to the customs of the time, the person, the life, and the teachings of Jesus. The course closes with an intensive look at the book of Acts with special attention to both history and the apostles' teaching.

123. Genesis through Esther II, Class 3,
Credit 3

This course is a study of the history of God's relation to mankind as contained in the first seventeen books of the Old Testament. Introduction to the literature will be followed by a careful look at God's relation to His people from Creation to the return from captivity.

212. Prison and Pastoral Epistles I, Class 2,
Credit 2

An intensive study of Ephesians, Philippians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and life of the author will be studied.

222. Corinthians and Thessalonians I,
Class 2, Credit 2

A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

232. General Epistles II, Class 2, Credit 2

An intensive study of the Minor Epistles; James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living, and the life of Peter and John.



242. The Church II, Class 2, Credit 2

This is a study of the church in prophecy, preparation and establishment. The conditions of membership, its work and worship will be emphasized.

252. Minor Prophets I, Class 2, Credit 2

A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel.

262. Restoration Movement II, Class 2, Credit 2

An examination of the Restoration Principle and a look at both the positive and negative results of the application of this principle by key figures on the American scene. The course is designed to enlarge the student's understanding of and appreciation for the rich heritage of churches of Christ in America.

272. Hebrews II, Class 2, Credit 2

An intensive study of the book which is dedicated to the proposition that the New Testament is a better covenant than the Old Testament. The textual study will be supplemented by the frequent reference to the Old Testament to sustain this proposition.

282. Galatians and Romans I, Class 2, Credit 2

A study of the background and content of Paul's correspondence with the churches in Galatia and the church in Rome. Special emphasis will be given to the distinction between the law and the gospel.



Christian Education

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into the lives of others. This practical field is called Christian Education.

It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business person and Christian homemaker.

102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

123. Homiletics II, Class 3, Credit 3

Preparation and delivery of sermons, lectures, and assigned readings on the place and purpose of preaching in the world today. Textual, topical, and expository sermons will be prepared and delivered. Prerequisite: Com 113 or a speech course in high school.

222. Missionary Methods II, Class 2,
Credit 2

A study of the problems and methods of mission work. Special attention will be given to the motivation, purpose, problems and techniques of work on the foreign field.

232. Group Dynamics I, Class 2, Credit 2

The study of the theory and practice of Bible discussion groups. Special attention will be given to methods and principles of setting up and conducting neighborhood Bible studies, soul talks, and youth meetings.

242. Field Work in Missions II, Arranged,
Credit 2

This course provides actual experience in missions. It includes a minimum of 10 hours of orientation in methods of personal evangelism, a minimum of 60 hours of actual personal contact on the field, and a written evaluation of the work.

262. Restoration Movement II, Class 2,
Credit 2

See Bible for description.



Division of Humanities

Elmer E. Baker, M.S.

Chairperson; Associate Professor of English

Glenda P. Baker, B.A.

Instructor of Piano

Herman L. Barnett, M.S.

Assistant Professor of Foreign Language

James L. Brock, Jr., B.A.

Instructor of Communication and Drama

Tim Bruner, B.A.

Instructor of Journalism

Robert W. Lawrence, M.A.

Associate Professor of English

Kent Pate, B.S.

Instructor of Art

H. Harvley Rhodes, Jr., M.M.E.

Associate Professor of Music

Michael W. Westerfield, M.A.

Associate Professor of English

The Division of Humanities introduces the student to a wide range of cultural achievement. Exposure to the currents and crosscurrents of man's social, religious, and intellectual experience enables students to appreciate the breadth of their cultural heritage. The Division also provides cultural experiences for students which will enrich their personal lives, regardless of their professional goals. Students are encouraged not only to appreciate the work of others in language, literature, art and music, but to be creative in those areas themselves. Courses in the humanities are designed to help students see the interrelationships in all major areas of human thought. They will also develop in the student a continuing awareness of the richness and variety of human experience.

See page 55 for independent study possibilities.





Art

The Department of Art is designed to enrich the artistic understanding of all students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments, and to prepare students to pursue an art major. Courses requiring no special ability are open to all students and are recommended as electives.

123. Public School Art II, Class 4, Credit 3

Provides prospective elementary teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials. Practical situations are provided. Required of all elementary education majors. Offered alternate years with Three-Dimensional Design 182; beginning 1978-79.

133. Freehand Drawing and Composition

I, Class 6, Credit 3

Introduction to basic freehand drawing in pencil, charcoal, pen and ink and conte crayon with special attention to line, value, shape, form and texture. Six hours studio per week.

143. Freehand Drawing and Composition

II, Class 6, Credit 3

Further studies with various media emphasizing composition and technique. Six hours studio per week. Prerequisite: 133.

153. Commercial Art

I, Class 4, Credit 3

Beginning problems in lettering techniques and practice in advertising layout and design. Four studio hours per week. Offered alternate years with Technical Drawing 152; beginning 1978-79.

163. Commercial Art

II, Class 4, Credit 3

More advanced problems in advertising layout with emphasis in mechanical paste-up art. Four studio hours per week. Prerequisite: 153. Offered alternate years with Painting 243; beginning 1978-79.

173. Basic Design I

I, Class 4, Credit 3

An introduction to the elements of design—space, color, value, shape, surface, line and their interrelationships. Basic problems and applications in the development of design consciousness in natural and man-made things. Four studio hours per week. Offered alternate years with Commercial Art 153; beginning 1979-80.

**182. Three-Dimensional Design**II, Class 4,
Credit 2

An introduction to work in three dimensions with emphasis on self-expression in the media of mat board, plaster, clay and wood, with special projects of bookmaking, macrame and frame making. Offered alternate years with Public School Art 123; beginning 1977-78.

**203. Aesthetics**

I, II, Class 3, Credit 3

A study of music and visual art in theory and direct experience, emphasizing certain common aspects of value and forms as well as unique qualities in each art.

233. Painting

I, Class 6, Credit 3

Introduction to the fundamentals of oil painting developing use of neutrals and colors in composition. Six studio hours per week. Prerequisite: 133, 143 or consent of instructor.

**243. Painting**

II, Class 6, Credit 3

Further problems in oil painting and composition. Six studio hours per week. Prerequisite: 233. Offered alternate years with Commercial Art 163; beginning 1977-78.

Communications

The Department of Communications seeks to enable an individual to transmit ideas to one or more persons through the basic communication channels of oral, visual, and written language. The department tries to develop specialized abilities in public speaking, theatre, oral reading, and the understanding of electronic communications.



113. Basic Speech I, II, Class 3, Credit 3

A course designed to develop ability and ease in speech experiences before an audience. Emphasis is placed on understanding the communication process.

123. Homiletics I, Class 3, Credit 3

See Christian Education 123 for course description.

213. Introduction to Theater I, Class 3, Credit 3

A survey of the historical development of theater and a survey and study of different types of plays. Offered on alternate years beginning 1979-80.

223. Fundamentals of Oral Interpretation

II, Class 3, Credit 3

Study and practice in the art of interpretive reading. Instruction and practice is given in the interpretation of poetry, prose, drama and the Bible. Emphasis is placed on the interpreter communicating to the audience the author's exact meaning as nearly as possible. Offered on alternating years beginning 1975-76.



233. Introduction to Acting

I, Class 3,
Credit 3

Practical training in the field will be gained through pantomime, scene performance and the development of a character in a major production. Offered on alternating years beginning 1976-77.



243. Voice and Articulation II, Class 3, Credit 3

A course designed to improve the use of the normal speaking voice, articulation and pronunciation. Includes experience with transcript, the International Phonetic Alphabet, and practical application. Offered on alternate years beginning 1978-79.

Workshops

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

131, 141, 231, 241. Theater Workshop: Performance Credit 1

Open for credit to students who participate in important roles with a high degree of excellency during a given semester. Students are cast in the major productions according to their ability.

151, 161, 251, 261. Theater Workshop: Technical Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled.

191, 291. Forensic Workshop Credit 1

Credit may be earned for satisfactory participation in intercollegiate speech and debate competition.



English

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.





113. English Composition I, Class 3,
Credit 3

Required of freshmen. A study of the essentials of composition. Assignments are designed to help the student read discerningly, write accurately and think logically.

123. English Composition II, Class 3,
Credit 3

Required of freshmen. Continuation of English 113. Emphasis is placed on fundamental principles of effective writing and critical evaluation of various types of literature.

213. Major British Writers I, Class 3,
Credit 3

A study of major British writers from the medieval times to the close of the eighteenth century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history embraced.

223. Major British Writers II, Class 3,
Credit 3

A study of major British writers from the late eighteenth century to the early twentieth century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history embraced.

243. Major American Writers II, Class 3,
Credit 3

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

Journalism

The elective courses offered by the Department of Journalism are adaptable for three goals: to provide a basic foundation of transferrable credits and experience for the journalism major; to equip terminal students with a basis of preparation for securing a job in the field; and to supply other students majoring in related fields with a basic background in journalistic writing and editing techniques. Previous journalism experience is not required for any of the courses.

213. Introduction to Journalism I, Class 3,
Credit 3

Introduction to the theory of journalism and practice in writing for mass media. Provides a broad background in the fundamentals of gathering and writing news and feature stories. Students should be able to typewrite.



223. News Editing and Display II, Class 3,
Credit 3

Instruction and practice in making up newspapers and other types of printed media. This course will focus on copyediting, rewriting, headlining, proofreading, picture selection, newspaper page makeup and design. While the course will deal with practical media layout, emphasis will be placed on the newspaper. Students are encouraged to enroll for JUR 213 first, but there is no prerequisite.

111,121,211,221. Student Publications:Newspaper
Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus newspaper, The Spokesman. A student must apply to the faculty sponsor before enrolling for credit.

171,181,271,281. Student Publications: Yearbook
Credit 1

One hour of credit is given to students who have major responsibilities for the publication of the campus yearbook, The Crusader. A student must apply to the faculty sponsor before enrolling.



Modern Languages

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden outlook and enable better usage of the





native language. Satisfactory completion of these courses gives the ability to speak, write and read the language on an elementary level, and it also exposes the student to the culture of the areas where the chosen language is spoken.

German

113. Elementary German I, Class 3, Credit 3

Introduction to German life, language, and literature. Emphasis placed upon thinking in German. Fundamentals of German grammar.

123. Elementary German II, Class 3, Credit 3

Continuation of German 113.

Spanish

113. Elementary Spanish I, Class 3, Credit 3

Introduction to Spanish life, language, and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

123. Elementary Spanish II, Class 3, Credit 3

A continuation of Spanish 113. It involves diction, speaking, reading, composition, and a continuation of grammar.

Honors in Modern Language

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the Church more effectively.

Students planning to major in piano, voice, or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs sections of the catalog. The music minor should take a minimum of ten hours while at York including Music 113, 123, 111, 121, 111p and one additional hour of private instruction. Also, Music 152 and 162 are strongly recommended.



102. Song Directing II, Class 2, Credit 2

Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years beginning 1972-1973.

113, 123. Theory I, II, Class 3,
Credit 3 each semester

Prerequisite or Parallel: Private piano and Music 111. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years beginning 1973-1974.



111, 121. Ear Training I, II, Cl. 1, Lab 1,
Cr. 1 each sem.

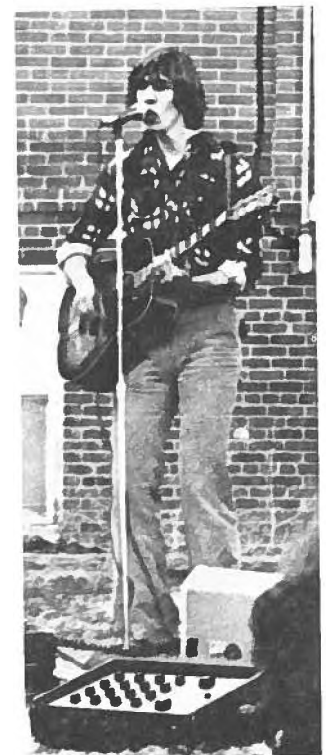
Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate years beginning 1971-72.

133. Music for Elementary Teachers
I, Class 3, Credit 3

Methods and materials for the elementary school teacher.

152, 162. Music Literature I, II, Cl. 2,
Cr. 2 each sem.

A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years beginning 1972-1973.



Applied Music

Private Instruction

One or two hours of credit is given for private lessons, depending upon whether the student

enrolls in one or two half-hour lessons per week.
111p or 112p; 121p or 122p; Private Piano
211p or 212p; 221p or 222p;

111v or 112v; 121v or 122v; Private Voice
211v or 212v; 221v or 222v.

Class Instruction

151-181. Music Ensemble

Participation in musical ensembles is open to music majors and non-majors and membership is by audition. Credit will be given for a total of two hours toward graduation requirements, whether by participating in two organizations in one semester or one organization for two semesters. All other participation will be non credit.

151, 161. Stage Band I, II, Rehearsal 2
 Cr. 1

171, 181. A Cappella Chorus I, II, Rehearsal 5
 Cr. 1

172. Class Voice I, Class 2, Credit 2

Group instruction for non-major beginning students. Offered on alternate years beginning 1972-1973.

Division of Natural Sciences

Harold Tandy, M.S.

Chairperson; Assistant Professor of Physical Sciences

Wylen Baker, B.A.

Instructor of Mathematics

Terence M. Kite, Ph. D.

Professor of Physics

Michael W. Patterson, B.S.

Instructor of Biology

Bobby W. Woods, M.S.

Assistant Professor of Mathematics and Computer Science



The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern people in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or a science-related field. The introductory courses in the natural sciences and the courses in home economics meet the needs of the students in certain terminal programs.

Biology

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between people and their living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental, and pre-pharmacy.

114. General Biology I, II, Class 3, Lab 3, Credit 4

An introduction to the basic biological principles of the following areas: cell structure and function, reproductive patterns, genetics and the relations between organisms and their environment. Emphasis is placed on some currently important biological issues, particularly people's effect on their environment. Laboratory work includes introduction to the use of microscope and investigations in the above areas.

214. Bacteriology II, Class 2, Lab 6, Credit 4

A study of micro-organisms in terms of their classification, morphology, manipulation; and their relation to health, sanitation and food preservation. In the lab, heavy emphasis is placed on technique. For those students majoring in Biology or a related field. Prerequisite: Biology 114 or approval of instructor.





224. Human Anatomy and Physiology

I, Cl. 3, Lab 3, Cr.4

The structure and functions of the body, with emphasis placed upon the physiology of the various systems and how they contribute to the physiology of the entire organism. For those students majoring in Biology, pre-medicine, or a related field. Prerequisite: Biology 114 or approval of instructor.

Chemistry

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry, and to partially fulfill the requirements of programs in home economics and pre-professional programs, such as pre-medicine. The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The Chemistry 114-124 sequence is provided for those with a weaker background in chemistry and math and will satisfy the chemistry requirement for home economics and pre-nursing majors. The student should consult with the chemistry instructors concerning the best program to follow.

114. Elementary General Chemistry

I, Cl. 3, Lab 3, Cr. 4

An introduction to some of the fundamental concepts of chemistry, such as the experimental approach, the use of a scientific model, chemical reactions, the kinetic theory, and the structure of the atom and the periodic table; principles of chemical reactions, such as energy effects, rates, equilibrium, solubility, acid-base reactions, oxidation-reduction reactions and chemical calculations. Does not count toward a major or minor in chemistry.

124. Elementary Organic Chemistry

II, Cl. 3, Lab 3, Cr. 4

The continuing sequence of Chemistry 114 dealing with organic and physiological chemistry. The organic study shows the naming, preparation, reaction, and characteristic uses of the typical family groups of organic chemistry.

The physiological study deals with carbohydrates, lipids, proteins, enzymes, vitamins, and hormones and their function in body processes such as digestion, metabolism, heredity, urine formation, and blood formation. Does not count toward a major or minor in chemistry.

134. General Inorganic Chemistry I, Cl. 3,
Lab 3, Cr. 4

General theory of chemistry, the periodic classification of elements, valence, atomic structure and properties of the elements. Prerequisite: Math 173 or two units of high school algebra.

144. General Inorganic Chemistry II,
Cl. 3, Lab 3, Cr. 4

Continuation of Chemistry 134 with an emphasis on the interrelationships of the elements in terms of stoichiometrics, thermodynamics, kinetics, molecular and stereo-chemistry. Some attention will be given to qualitative schemes of analysis for cations and anions.

214. Organic Chemistry I, Class 3, Lab 3,
Credit 4

Fundamental principles of organic chemistry including nomenclature, classification, preparation, properties, uses and characteristic reactions of aliphatic and aromatic compounds of carbon. Laboratory work will include methods of separation, purification, and identification to illustrate various classes of compounds. Prerequisite: Chemistry 134 and 144. Offered on demand.

225. Organic Chemistry II, Class 3, Lab 6,
Credit 5

A continuation of Chemistry 214. With more emphasis upon topics such as stereo-chemistry, isomerism, and mechanism. A look will also be taken at compounds of recent interest such as polymers, silicones, and organophosphates. The laboratory will be a continuation of first semester with work based, where possible, upon instrumental techniques. Offered on demand.





Computer Science

113. Concepts of Data Processing I, Class 3, Credit 3

Basic principles of electronic data processing, giving due attention to both hardware and software. The Central Processing Unit, Input/Output operations and devices, data and data recording media, programming techniques, programming languages, and system concepts are discussed.

123. Programming and Application II, Class 2, Lab 2, Credit 3

Introduction to digital computer concepts in program planning, algorithms, flow charting, BASIC language and terminology, debugging and documentation. Sample programs and individually generated programs are included.



Home Economics

The courses offered in home economics are designed to assist in preparation to meet the responsibilities of homemakers and consumers and to begin preparation for vocations in the specialized field of home economics, such as school lunchroom supervisors, cafeteria managers, dieticians, teachers, nursery school teachers, county demonstration agents, designers, buyers and commercial home economists. Students should refer to the Suggested Program section for curriculum planning for terminal and vocational programs.

113. Food Selection and Preparation I, Class 2, Lab 3, Credit 3

A study of the relation of the food to health, the principles of selection and preparation of the various foods. Attention is given to markets, standards of products, grades, labeling and the consumers' responsibility in the economic system. Laboratory experiences are given in the application of scientific principles to cooking food. Offered on alternate years beginning 1971-1972.



123. Marriage and FamilyII, Class 3,
Credit 3

See Sociology for description.

133. Clothing Selection and Construction

I, Class 2, Lab 3, Credit 3

A study of the selection of clothing to supply the needs of the individual and the family. Practical experience is given in cutting, fitting, pressing and constructing garments, using a variety of fabrics. Dressmaking instruction will be adjusted to meet the level of development of the class. The study will also include the interpretation of commercial patterns, the maintenance of sewing machines, the choice of ready-made clothing and the recognition of good fashion design. Offered on alternate years beginning 1972-1973.

**143. Personal Development**II, Class 3,
Credit 3

An introduction to skin care, cosmetic application, hair beautification, visual poise, wardrobe planning, personality development, conversational charm and voice improvement, an introduction to being successful on the job, and body perfection which includes posture, exercises, nutrition, and relaxation. The purpose of this course is to help all of our students develop more attractive personalities and greater visual attractiveness.

213. Meal ManagementII, Class 2,
Lab 3, Credit 3

A study of nutrition, organization of work, food, costs, marketing, meal planning, meal preparation and table service for all occasions. Offered on alternate years beginning 1971-1972.

**223. Health Education**

II, Class 3, Credit 3

See Physical Education for description.

233. Advanced Clothing—TailoringII,
Class 2, Lab 3, Credit 3

Experimental study of new or unusual fabrics and construction of a suit or coat using tailoring techniques. Offered on alternate years beginning 1972-1973.

Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

111. Electronic Calculator Programming I,II, Class 2, Credit 1

Instruction in the fundamental procedures in operating electronic desk and hand calculators. Students will learn to write programs and run them. Problems will be selected to illustrate the many operations available on typical calculators. The course will be designed to meet the individual student's needs. Minimum of 8 students.

113. Basic Modern Mathematics I, Class 3, Credit 3

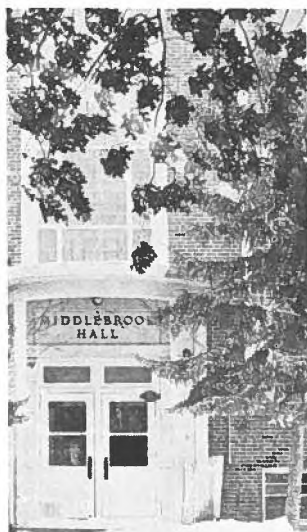
A study of numbers, number systems, number operations, and number bases; set and set operations; variables and an introduction to algebraic operations. A course for liberal arts, social science and elementary education majors.

123. Intermediate Algebra II, Class 3, Credit 3

A study of fundamental algebraic operations, polynomials, graphing, pairs of linear equations, roots and radicals, ratios and proportions, and word problems. Designed to prepare any student for college algebra and to satisfy the math requirements for nursing, medical technology, home economics, and similar programs.

173. College Algebra I, Class 3, Credit 3

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem, introduction to the theory of probability. **Prerequisite:** at least two units of high school algebra.



183. Trigonometry II, Class 3, Credit 3

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

214. Analytic Geometry and Calculus I
I, Class 4, Credit 4

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 and 183, or equivalent high school background.

224. Analytic Geometry and Calculus II
II, Class 4, Credit 4

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic, and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

234. Analytic Geometry and Calculus III
I, Class 4, Credit 4

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia, partial differentiation and multiple integrals. Offered on demand.

Physical Science

The aim of the courses in physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. Recommended for non-science majors.

114. Physical Science I, Class 2
Lab 4, Credit 4

Concepts and historical development of astronomy and physics. Applications to personal environment are used to introduce the philosophies and methodologies of science.





124. Physical Science

II, Class 2,
Lab 4, Credit 4

Scientific principles and humanity's relationship to nature are introduced using concepts of geology, chemistry, meteorology and ecology.

Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as a basis for an area of academic emphasis in upper division work.

133. Introduction to Electronics

II, Class 2,
Lab 3, Credit 3

A course in fundamental and practical electronics for students who have little or no background in electronics but would like to gain a working knowledge of electronics devices and circuit components. The course begins with Direct and Alternating current theory, shows the effect of various circuit components, and then puts the components together to show the operation of such things as voltage multipliers, voltage dividers, filters, amplifiers, oscillators, detectors, receivers, multivibrators, sawtooth generators and integrated circuits. The laboratory is used to demonstrate many of the basic principles and to teach testing procedures.

214. General Physics

I, Class 3, Lab 3,
Credit 4

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

224. General Physics

II, Class 3, Lab 3,
Credit 4

Continuation of Physics 214. Study involves electricity, magnetism, E-M waves, and light. Prerequisite: Physics 214. Offered on demand.

Division of Social Sciences

Stephen L. Small, M.Ed.

Chairperson; Associate Professor of Business Administration and Secretarial Management

Woodrow W. Kirk, M.S.

Assistant Professor of Sociology

Lou R. Koeppe, M.Ed.

Assistant Professor of Geography

Dale E. Neal, B.A.

Instructor of Physical Education

Gerald E. Nixon, B.A., C.P.A.

Instructor of Business Administration

Michael R. Pruitt, M.A.T.

Assistant Professor of Physical Education

David M. Ramsey, Ph.D.

Associate Professor of History and Economics

Deena Tandy, B.A.

Instructor of Physical Education

James Timothy Woodroof, M.S.

Assistant Professor of Psychology

The Division of Social Sciences covers a wide range of academic fields and interests. Students are able to study the social forces and institutions which affect civilizations, to study about the discovery of America and what has happened since, to study topics and events which relate to Nebraska and York County, to become involved in recreational activities, to study different theoretical approaches to human behavior, and to study various business principles that will personally affect the individual consumer. A student can prepare for a business career in secretarial management, business administration, or general business. A terminal training program is offered in secretarial management and business administration. The Division aids those who are planning to teach in elementary or secondary school or who are interested in recreational leadership positions. In all of these various academic fields students are encouraged to become independent workers and to be creative in those areas which interest them.



E. A. Levitt School of Business

The E. A. Levitt School of Business was named in 1979 for a long-time friend of York College. He is a successful local business person and contributes to the growth of the community and the college.

The School of Business offers courses in two fields of interest: general business administration and secretarial management. A two-year program to prepare students to enter the job market is available in each field. One may also plan to transfer to a four-year college to complete a baccalaureate program. Business is at the top of popularity among college students.

A two-year Associate in Applied Arts degree is offered to help students pursue their vocational career following graduation from York College.

Business Administration

103. Personal Finance II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

133. Introduction to Quantitative Business Concepts II, Class 3, Credit 3

An introduction to the finance, accounting, business math and computer science functions of business management.

203. Business Law I, Class 3, Credit 3

A study of the general principles of the law of property, torts, mortgages, business organizations, contracts, agency, insurance, bailments, employer and employee, and negotiable instruments.

213. Accounting I, Class 3, Credit 3

An introduction to the process of recording financial data and preparing periodic financial statements and special reports for the sole proprietorship and partnership. Open only to sophomores and freshmen enrolled in the two-year Associate of Applied Arts degree program.



223. Accounting II, Class 3, Credit 3

A continuation of 213 considering the accounting process in the corporation; the student is introduced to accounting theory, financial statement analysis, cost, payroll and tax concepts.

233. Principles of Economics I, Class 3, Credit 3

Macroeconomics: emphasizing the American Economy; the interplay that makes the system go; national production, employment, and income; economic activity and monetary policy; economic activity and fiscal policy with emphasis on the public sector.

243. Principles of Economics II, Class 3, Credit 3

Microeconomics: prices and competition; non-price competition; income distribution; international trade and payments and economic development and comparative systems.

253. Principles of Marketing I, Class 3, Credit 3

The place of marketing in our economic structure: analysis of marketing functions, institutions, and commodities. Prerequisites: BA 233, 243

263. Business Communications II, Class 3, Credit 3

Practice in writing and dictating business letters and reports; letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

272, 282. Co-Operative Business Experience

I, II, Class 1, Credit 2

Academic credit granted for work experience in a business under the supervision of a business department faculty member. Lecture one hour per week.

273. Managerial Accounting I, Class 3, Credit 3

Applications of accounting to the field of management for planning and control. Analysis of financial statements, responsibility accounting, performance evaluation, cost budgeting, cost control, and long-range planning. Prerequisites: BA 213, 223



283. Personnel ManagementII, Class 3,
Credit 3

Principal and legal aspects of selection, placement, training, wage administration, performance evaluation, and discharge of employees.

Secretarial Management

Programs of study are offered at three levels. Level One provides an option to receive a one year certificate in either Office Administration: Secretarial or Office Administration: General Office. Level Two is a two-year program: Certificate of Proficiency in Secretarial Management. Level Three is a two year program: Associate in Arts Degree in Secretarial Management.

The courses of study in secretarial management seek to prepare persons to assume positions of responsibility as stenographers or secretaries and to meet the increasing demand for people of broad background and technical skill to fill secretarial positions requiring managerial ability. Modern business courses stress the fact that many secretaries step into executive positions.

Students with previous high school training in shorthand and typing may enter the more advanced courses.

113. Beginning Typewriting

I, II

Exercises, planned to develop a proper wrist and finger movement, which lead to complete mastery of the keyboard by the touch method. A student will spend 5 hours a week and progress at his/her own pace.

123. Intermediate TypewritingI, II, Class 5,
Credit 3

Prerequisite: Secretarial Management 113. Special effort is made to attain typing speed and accuracy. Practice in letter writing and use of carbon paper.

133. Beginning ShorthandI, Class 5,
Credit 3

Beginning course covering the fundamental theory and practice of shorthand.

143. Intermediate ShorthandII, Class 5,
Credit 3

Prerequisite: Grade "C" or above in Secretarial



Management 133. A continuation of shorthand with emphasis on speed-building, vocabulary and accurate transcription.

151. Business Machines-Electronic Calculator

I, II, Class 2, Credit 1

Instruction and practice in the use of an electronic calculator. The student will study the basic operations that may be performed on the calculator and then apply this to basic business problems.

152. Business Machines-Ten-Key I, II,
Class 3, Credit 2

Instruction and practice in the use of the ten-key adding machine and application of it to business problems.

213. Advanced Typewriting II, Class 5,
Credit 3

Prerequisite: Grade "C" or above in Secretarial Management 123. The development of increased accuracy and speed in typing and practice in writing business letters, special business forms and introduction to composition at the typewriter.

231, 232. Legal Secretary I, II, Credit 1, 2

A study of the terminology and forms which might be used by a secretary in the legal profession. A student will spend between 30-45 hours completing the material at his/her own pace.

233. Office Procedure I, Class 3, Credit 3

The use of duplicating and transcribing machines. Application of secretarial skills in an office environment. The development of the personal qualities of a successful office worker in an office situation.

241, 242. Medical Secretary I, II, Credit 1, 2

A study of the terminology and forms which might be used by a secretary in the medical profession. A student will spend between 30-45 hours completing the material at his/her own pace.

251, 252. IBM Memory Typewriter I, II,
Credit 1, 2,

A student will learn how to operate an IBM



Automatic Typewriter. For one hour of credit, 25 hours of laboratory work must be completed; while for two hours of credit, 40 hours of laboratory work must be completed.

253. Secretarial Administration I, Class 2,
Lab 2, Credit 3

The purpose of this course is to acquaint the secretarial students with the various responsibilities and duties of a secretary. Areas covered will be office environment, administrative responsibilities, written communication, management of records, and the profession itself. Lab work will be assigned on an individual basis.



Education

Those who plan to teach should develop a strong two-year program in order to undergird their professional education courses, the most of which will be taken in the upper division. A recommended program of courses for elementary education and secondary education is found in the Suggested Programs section of the catalog. Each student should study the requirements in the state in which he/she plans to teach in order to adjust his/her program to his/her own best interest. This may be done by studying the requirements of the State Department of Education and the college to which he/she plans to transfer.

123. Public School Art II, Class 5, Credit 3

Provides prospective elementary teachers with an understanding of art from the standpoint of the art elements, techniques, materials and philosophies through discussion and actual use of materials. Practical situations are provided. Required of all elementary education majors. Offered alternate years with Three-Dimensional Design 182; beginning 1978-1979.

133. Music for Elementary Teachers I,
Class 3, Credit 3

Methods and materials for the elementary school teacher.



Geography

113. Introduction to Geography I, Class 3, Credit 3

A focus on the relationship between natural environment and human activities. Geographical concepts and mapwork are stressed. Occasional local field trips may be arranged.

123. Cultural Geography II, Class 3, Credit 3

Fundamentals of culture, diffusion, resources, and other manland perceptions and appraisals. World patterns of population distribution, ethnic and cultural diversity, settlement, production and consumption, transport and communications, and territorial organization, with some serious intent to understand spatial distribution and spatial interaction of economic phenomena. Generalizations concerning spatial aspects of such human phenomena as systems of social organization, religion, language, education, economy, law and government.

213. Geography of North America I, Class 3, Credit 3

A topical and regional study of the United States and Canada with particular emphasis on North Central United States.

Government

123. American Government II, Class 3, Credit 3

A survey of the organization and functions of government in the United States, with special emphasis on the political process.

History

153. Western Civilization to 1648 I, Class 3, Credit 3

The civilizations of the ancient Near East, Greek civilizations, the Roman world, the Middle Ages, the Renaissance, the Reformation, and the transition to modern times.



163. Western Civilization since 1648 II,
Class 3, Credit 3

A continuation of History 153. The Age of Absolutism, the Enlightenment, the French Revolution, liberalism, nationalism, and the modern culture.

181, 182, 183. Regional History Credit 1, 2, 3

Studies in topics relating to Nebraska and York County. Opportunities to participate in field oral history interviews. Credit 1-3 hours depending on the nature of the project. Does not count toward the general education requirement in history.

213. History of the United States to 1877 I
Class 3, Credit 3

The discovery of America, the Colonial period, the Revolution, the growth of American nationalism, sectionalism, the Civil War and reconstruction.

223. History of the United States since 1877
II, Class 3, Credit 3

A continuation of History 213. The emergence of modern industrial America, the Progressive Era, World War I, the Twenties, the depression, World War II, and postwar America.

Physical Education, Health, and Recreation

The Department of Physical Education, Health, and Recreation is designed to meet the needs of three groups: those needing recreational activity for health and social value, those planning to teach and to coach, and those interested in recreational leadership positions associated with community organizations, summer camps, and youth work in churches.

Physical Education Activity Courses

011, 021. Volleyball I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.





111, 211. Tennis II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

121, 221. Baseball II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

131, 231. Soccer I, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

141, 241. Basketball I, II, Arranged, Credit 1

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

151. Tennis and Badminton I, II, Class 2, Credit 1

Instruction and activity in tennis and badminton.

161. Table Tennis and Volleyball I, Class 2, Credit 1

Instruction and activity in table tennis and volleyball.

171. Soccer and Conditioning II, Class 2, Credit 1

Instruction and activity in soccer and conditioning exercises.

181. Bowling and Golf I, II, Class 2, Credit 1

Instruction and activity in bowling and golf.

191. Beginning Swimming I, Class 2, Credit 1

Red Cross certified instruction in the fundamental swimming and personal safety skills.

201. Conditioning and Weight Control I, II, Class 2, Credit 1

Instruction and activity in aerobics and calorie counting.

271. Intermediate Swimming II, Class 2,
Credit 1

Prerequisite: Physical Education 191 or completion of Beginner skills. Student may earn Red Cross Intermediate and Swimmer certification. Offered on alternate years beginning 1977-78.

281. Advanced Lifesaving II, Class 3,
Credit 1

Prerequisite: Physical Education 271 or completion of Intermediate skills. Student may earn Red Cross Advanced Lifesaving certification. Offered on alternate years beginning 1978-79 for women and 1979-80 for men.

**Physical Education Courses for
Major or Minor**

202. First Aid I, Class 2, Credit 2

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

212. Concepts of Coaching I, Class 2, Credit 2

To broaden the understanding of various roles that coaches play. Principles and problems will be discussed with opportunity given to apply knowledge to specific sports. Job opportunities will be explored for men and women.

213. Principles of Physical Education
I, Class 3, Credit 3

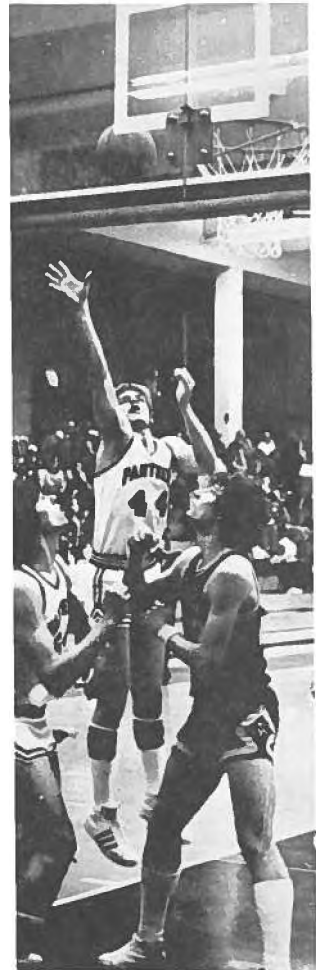
A study of the principles of physical education and its place in the educational program. Offered on alternate years beginning 1977-78.

223. Health Education II, Class 3, Credit 3

Consideration of personal, school and community health problems. Required of physical education majors. Offered alternate years beginning 1978-79.

251, 261. Intramural Sports I, II, Lab,
Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling; record keeping and types of honor awards.





262. Water Safety Instruction and Advanced Swimming II, Class 2, Credit 2

Prerequisite: Physical Education 281 or Advanced Lifesaving certification. Student gains theoretical and practical knowledge in the teaching of Red Cross lifesaving and water safety courses, and may earn Water Safety Instructor certification. Offered on alternate years beginning 1978-79.

Recreation

113. Introduction to Recreation II, Class 3, Credit 3

Basic understanding of the field with emphasis on the recreation movement, current trends, basic issues, and fundamental principles. All areas of recreation will be explored with career opportunities investigated. Offered on alternate years beginning 1978-79.

123. Recreational Programs II, Class 3, Credit 3

Deals with aims and objectives, organization, administration of sports and activities, program planning, scheduling and publicity. Offered on alternate years beginning 1979-80.

212. Outdoor Education: School Camping I, Class 2, Credit 2

Camp organization, schedule making, curriculum planning and techniques of camp counseling will be discussed. Resource persons will introduce curriculum ideas suited for outdoor learning. Dealing with special problems, such as first aid emergencies and camper behavior, will be emphasized. Approval of instructor required. Offered in cooperation with York Public Schools.

242. Camp Counseling II, Class 2, Credit 2

The challenges, techniques, and problems involved in camp counseling. The student will deal with practical camping situations. Resource persons will discuss such areas as cabin units, behavior problems, specialized camp activities, character development, and spiritual values.

262. Internship in Recreation II, Class 2,
Credit 2

Provides practical work experience in recreational programs and the opportunity to study special problems under the supervision of specialists. Prerequisite or current enrollment in REC 113 and 123 and approval of department.

Psychology

101. Orientation I, II, Class 2, Credit 1

This course is an orientation designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new students.

113. General Psychology I, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Considers such topics as intelligence, personality, motivation, adjustment, psychological measurement, and the application of psychology in various fields.

121, 122. Learning Skills I, II, Class 2, Lab 1,
Credit 1 or 2

Designed to develop skills in language usage: reading (variety of skills focused on comprehension and vocabulary), and study skills (textbook mastery, note-taking, underlining, concentration). Study skills are based on courses in which the student is currently enrolled. Independent programs in spelling, speed-reading, and others as needed, will be arranged. Two class sessions per week for eight or sixteen weeks, with labs arranged according to student needs.

132. Reading Improvement I, II, Class 2,
Lab 1, Credit 2

Designed to help the college student improve reading abilities in both speed and comprehension. Students will develop ability to adjust their reading rate to the difficulty of the material and to their purposes in reading, to





understand more clearly and more accurately what they read, to improve their retention, to increase over-all reading rate. Two class sessions per week for sixteen weeks, with labs arranged according to student's schedules.

143. Human Growth and Development

II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individual from birth throughout life. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior.

212. The Helping Relationship

I, Class 2,
Credit 2

The study of attitudes and procedures involved in supportive human relationships. Attention is given to practical helping and counseling approaches within dormitory settings including a study of elemental counseling theory. Open only to Resident Assistants.

242. Camp Counseling

II, Class 2, Credit 2

See Recreation 242 for course description.

Sociology

113. Introduction to Sociology

I, Class 3,
Credit 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, races, nationalities and crowds.

123. Marriage and Family

I, II, Class 3,
Credit 3

An analysis will be made of the position of the American family in our contemporary culture. Special attention will be given to problems of individual adjustment to marriage in modern living.



213. Contemporary Social Problems 11,
Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent.



Suggested Programs



Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen a vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have definitely decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

General Liberal Arts

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. Students may pursue this program for two years, and at the end of this time they may change their major field of interest with very little loss of time in preparation for the four-year degree.

Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech, should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.

FRESHMAN YEAR

First Semester	Second Semester
Hours	Hours
Bible 113 3	Bible 123 3
English 113 3	English 123 3
Science 4	Science 4
*Psychology 113 or	*Psychology 143 or
Communications 113 ... 3	Communications 113 ... 3

P.E. Activity	1
Psychology 101	1
Electives	1
	16

P.E. Activity	1
Electives	2
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
History	3
Art 203	3
P.E. Activity	1
Electives (major field or foreign language)	4
	16

Second Semester

	Hours
Bible	2-3
English	3
History	3
P.E. Activity	1
Electives (major field or foreign language)	7-6
	16

*Sociology 113, 123, 213 may be taken in addition to or as a substitute for psychology.

Art

Students planning to major in art should complete the liberal arts program and the following fifteen hours of art: Art 133, 143, 153, 173, 233 and 243.

Bible

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Communications 113	3
P.E. Activity	1
Science	4
Christian Education 232	2
Psychology 101	1
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Christian Education 123	3
P.E. Activity	1
Science	4
Christian Education 222 or 262	2
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
History	3
Greek 214.....	4
Art 203 or Bible.....	3-4
	15-16

Second Semester

	Hours
Bible	2
Psychology 143	3
History	3
Greek 224.....	4
Art 203, Bible or English.....	3, 4
	15-16

Biology

Students planning to major in biology should take Biology 114, 214, 224, Chemistry 134, 144, and one year of mathematics. They should complete either the Associate in Arts or the Associate in Science program requirements.

Business Administration

Students planning to major in business administration and continue on to a four-year program choose from the following: Business Administration 103, 133, 213, 223, 233, 243, 263; Secretarial Management 151, 152; and Computer Science 113 and 123.

Two-Year Degree Program

This two year Associate in Applied Arts Degree program in Business Administration is designed to allow a student to attend York College for two years and then pursue his/her vocational career.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
Computer Science 113 ...	3
English 113	3
P.E. Activity	1
Psychology 101	1
Bus. Adm. 213	3
Bus. Adm. 233	3
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Math 123	3
P.E. Activity	1
Bus. Adm. 223	3
Bus. Adm. 243	3
	16

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Bus. Adm. 133	3
Bus. Adm. 203	3
Bus. Adm. 253	3
Bus. Adm. 272	2
Bus. Adm. 273	3
	16

Second Semester

	Hours
Bible	2
Communications 113	3
Bus. Adm. 103	3
Bus. Adm. 263	3
Bus. Adm. 282	2
Bus. Adm. 283	3
	16

Chemistry

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his/her eligibility to enter advanced mathematics courses. If his/her background in mathematics is not strong, he/she should enroll in Math 173 and 183 the freshman year rather than Math 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Chemistry 134	4
Mathematics 214	4
P.E. Activity	1
Psychology 101	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Chemistry 144	4
Mathematics 224	4
P.E. Activity	1
Elective	2
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
Chemistry 214	4
Physics 214	4
Electives	3-4
	16-17

Second Semester

	Hours
Bible	2
Psychology 143 or Math 234	3 or 4
History or Gov	3
Physics 224	4
Chemistry 225	5
	17-18

Christian Leadership Program

This program is designed with the two year terminal student in mind. A person who probably will not complete a four year degree, but wishes two years of Christian education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement Diploma in mind and is designed for both men and women students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts Degree should add Art 203, history (3 hours) and science (3 hours) to the program listed below.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Ch. Ed. 232	2	Chr. Ed. 222 or	
Math 113 or		Psy 242	2
Communications 113 ...	3	*Ch. Ed 102	2
Soc. 113	3	Soc. 123	3
P.E. Activity	1	P.E. Activity	1
Psy. 101	1	Elective	2-3
	16		16-17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
History	3	English 223 or 243	3
Psy. 113	3	Psy. 143	3
Science	4	*Ch. Ed. 123 or 262 ...	2-3
P.E. Activity	1	Bus. Ad. 103	3
Communications 113 or		Ch. Ed. 222 or	
Elective	3	Phy. 242	2
	16		15-16

*Non-ministers may substitute P.E. 223 or Home Economics.

Education

Elementary Education

Two years of elementary education are offered which will prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

FRESHMAN YEAR**First Semester**

	Hours
Bible 113	3
English 113	3
Psychology 113	3
Phy. Sci. 114 or Bio. 114.....	4
P.E. Activity	1
Elective.....	2
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Psychology 143	3
Bio. 114 or Phy. Sci. 124	4
P.E. Activity	1
Art 203	3
	17

SOPHOMORE YEAR**First Semester**

	Hours
Bible	2
English 213	3
History (U.S.)	3
Education 133*	3
Math 113	3
P.E. Activity	1
	15

Second Semester

	Hours
Bible	2
English 223 or 243	3
Communications 113	3
History (U.S.)	3
Education 123*	3
P.E. Activity	1
Elective.....	2
	17

*Replace with a different course if planning to transfer to a four-year school in Oklahoma or Texas.

Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in a chosen teaching field. Professional education courses, other than Psychology, should be postponed until the junior and senior year.

FRESHMAN YEAR**First Semester**

	Hours
Bible 113	3
English 113	3
Psychology 113	3
History (U.S.)	3
P.E. Activity	1
Psychology 101	1
Major Field	3
	17

Second Semester

	Hours
Bible 123	3
English 123	3
Psychology 143	3
History (U.S.)	3
P.E. Activity	1
Major Field	3
	16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223 or 243	3
Science	4	Science	4
Art 203	3	Communications 113	3
Major Field	3	Major Field	3
P.E. Activity	1	P.E. Activity	1
	16		16

Flight Training

Arrangements have been made with the Don Mar Aviation, Inc., of York, Nebraska, whereby York College students may acquire certified flight training while doing their college work. Flight training can lead to employment in the flight field as well as a pilot's license.

When the course is completed, a student enrolled at York College will be eligible for three (3) semester hours of credit in Theory of Flight, and three (3) semester hours of credit in Aircraft Operation. The credit will be put on the transcript for a fee of \$5.00 per credit hour.

The program is approved by the Federal Aviation Administration. For details concerning flight training contact: Mr. Don Blair, Don Mar Aviation, Inc. York, Nebraska 68467.

Home Economics

The following suggested program is designed to meet the needs of the student who plans to transfer to a four year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the basis for a vocational choice in home management, institutional management, teaching, dietetics, and a number of related fields.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 114	4	Chemistry 124	4
Home Ec. 113	3	Home Ec. 213	3
Psy. 101	1	Home Ec. 143	
P.E. Activity	1	or 223	3
	15	P.E. Activity	1
			17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223 or 243	3
History (U.S.)	3	History (U.S.)	3
Home Ec. 133	3	Home Ec. 233	3
Art 203	3	Soc. 123 or H.E. 123	3
P.E. Activity	1	Communications 113	3
	15		17

Homemaking

The following suggested program is designed to meet the needs of the student who will terminate college at the end of two years. The course pattern, leading to graduation in the Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Art 203 and six hours of history to accumulate a total of sixty-four hours.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	*English 123	
Home Ec. 113	3	or HE 143	3
P.E. Activity	1	Home Ec. 213	3
P.E. 202	2	P.E. Activity	1
Psy. 101	1	Psychology 143	3
Soc. 113	3	Soc. 123 or HE 123	3
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Chemistry 114	4	Chemistry 124	4
English 213	3	Government 123	3
Home Ec. 133	3	Home Ec. 223	3
Communications 113	3	Home Ec. 233	3
	15		15

*English 123 may be replaced by an elective.

Mathematics

A student majoring in mathematics, planning to teach, should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math 214 and 224 the first year and Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 173 and 183 the first year and 214 and 224 the second year.

A student planning a degree in scientific research should meet the Associate in Science requirements rather than the Associate in Arts requirements. Physics 214 and 224 and other major science courses should be elected in addition to mathematics through calculus.

Music

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
English 113	3
Music 111	1
Music 113	3
Music 111p (piano)	1
Music 111v (voice)	1
P.E. Activity	1
Psychology 101	1
Elective	2
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Art 203	3
Music 123	3
Music 121	1
Music 121p or 121v	1
Communications 113 or Psychology 143	3
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English 213	3
Science	4
Music 152	2
Music 211p or 211v	1
History	3
	15

Second Semester

	Hours
Bible	2
Science	4
Music 162	2
Music 221p or 221v	1
History	3
Psychology 143 or Communications 113 ...	3
P.E. Activity	1
	16

Pre-Agriculture*

The following curriculum is recommended for students transferring to the College of Agriculture at the Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Chemistry 134	4	Chemistry 144	4
Mathematics 173	3	Mathematics 183	3
P.E. Activities	1	Sociology	3
Psychology 101	1	P.E. Activities	1
	15		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2-3	Bible	2-3
Chemistry 214	4	Government 123	3
English 213 or Art 203	3	Communications 113	3
Biology 114	4	Business Adm. 243	3
Business Adm. 233	3	Elective	4
	16-17		15-16

*In all pre-professional curricula, before the second semester of the freshman year, the student should acquire a catalog of the professional college toward which the curriculum is aimed in order to allow the York College counselor to plan the courses here that will enhance transfer.

Pre-Dentistry

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics, two semesters in organic chemistry, and four semesters of humanities and/or social science. Three years of preparation are strongly recommended. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only sixty-four beginning students each year.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Math 214	4	Math 224	4
P.E. Activity	1	Biology 114	4
Psychology 101	1		18
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Psychology 143	3
Chemistry 214	4	Chemistry 225	5
English	3	Gov. 123	3
Physics 214	4	Physics 224	4
	17	P.E. Activity	1
			18

Pre-Engineering

A student desiring to study engineering should consult with a counselor regularly to get help in evaluating personal potential for the field. Also, program adjustments should be made with the help of a counselor to plan the best curriculum fit with the student's chosen baccalaureate program.

The University of Nebraska will accept the Associate in Science Degree transfer student.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Chemistry 134	4	Chemistry 144	4
English 113	3	English 123	3
Mathematics 214	4	Mathematics 224	4
P.E. Activity	1	P.E. Activity	1
Psychology 101	1	Elective	2-3
	16		17-18

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Physics 214	4
English	3
Communications 113	3
Psychology, Sociology or History	3
P.E. Activity	1
	16

Second Semester

	Hours
Bible	2
Government	3
Mathematics 234	4
P.E. Activity	1
Physics 133	3
Physics 224	4
	17

Pre-Journalism

York offers two three-hour courses in newspaper writing and editing and display as well as workshop courses in newspaper and yearbook journalism. The major portion of the first two years in most undergraduate journalism programs concentrates on a broad general education background. Students wishing to major in journalism can spend their first two years at York without loss of time in their journalism program. Practical experience may be gained during this time through serving on the staff of one of the student publications.

FRESHMAN YEAR

First Semester

	Hours
Bible	3
English 113	3
Science	4
PE activity	1
Psychology 101	1
Journalism 213	3
Journalism 111 or 171	1
	16

Second Semester

	Hours
Bible 123	3
English 123	3
Science	4
Art 203	3
Journalism 121 or 181	1
Journalism 223	3
	17

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
English	3
History	3
Journalism 211 or 271	1
Communications 113	3
PE activity	1
Psychology 113	3
	16

Second Semester

	Hours
Bible	2
English	3
History	3
PE activity	1
Journalism 221 or 281	1
Government 123	3
Sociology 213	3
	16

Pre-Law

Standard law schools require that students have at least two years of college training before entering upon professional study. The course listed below meets that need in that it supplies the necessary background in history, government, English and speech, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College is not dependent on presenting specific courses but on grade point average and scores on the entrance test.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
History	3	History	3
P.E. Activity	1	P.E. Activity	1
Sociology 113	3	Sociology 123	3
Communications 113	3	Government 123	3
Psychology 101	1		16
	17		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223 or 243	3
History	3	History	3
Science	4	Science	4
Art 203	3	Psychology 143	3
P.E. Activity	1	P.E. Activity	1
	16		16

Pre-Medical Technology*

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, and in addition, complete Biology 114, 214, and 224; Chemistry 134, 144, 214, and 225 plus three hours of mathematics. Some of the science courses can be planned for the junior year.

Pre-Medicine*

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine degree. Most students admitted to the University of Nebraska College of Medicine have a baccalaureate degree and a cumulative grade point average of 3.50 and MCAT scores in the 550-600 range. Recommendations of the University of Nebraska include one year of inorganic chemistry, one year of organic chemistry, one year of physics, twelve hours of biology, twelve hours of English, and mathematics through introductory calculus. A foreign language is considered a desirable elective. Other electives should be selected from the humanities, the behavioral and social sciences.

Pre-Nursing*

The suggested two year course listed below was designed with the cooperation of Harding College. The student completing this program with grades of "C" or better and a cumulative grade point average of 2.30 will be eligible for admission to the Harding program with junior standing and may complete the Baccalaureate degree and the R.N. program concurrently in two years which includes some summer work. The summer work will involve taking Biology 276, Home Economics 331, and Nursing 201 in the summer session prior to the junior year.

Application to the Harding program is in addition to application for admission to Harding, and must be made after January 1 and before March 1 for September enrollment. Approximately 50 students are admitted yearly.

Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
Chemistry 114	4	Chemistry 124	4
English 113	3	*English 123	3
**Math 173 or		**Math 123	
or Com 113	3	or Com 113	3
Psychology 113	3	Psychology 143	3
P.E. Activity	1	P.E. Activity	1
	17		17

*In all pre-professional curricula, before the second semester of the freshman year, the student should acquire a catalog of the professional college toward which the curriculum is aimed in order to allow the York College counselor to plan the courses here that will enhance transfer.

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
Biology 224	4	Biology 214	4
English 213	3	***English 223 or 243 ...	3
History U.S.	3	History U.S.	3
Sociology 113	3	Art 203	3
P.E. Activity	1	P.E. Activity	1
	16		16

*The only YC course not required at Harding

**Com 113 and only 3 hrs. of math are required

***In junior year at Harding

Pre-Optometry

A student planning to enter optometry should plan courses to meet the requirements of a chosen professional school. The following program is recommended.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Mathematics 173	3	Mathematics 183	3
Chemistry 134	4	Chemistry 144	4
Psychology 101	1	Biology 114	4
P.E. Activity	1		17
	15		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Biology 214	4
Physics 214	4	Physics 224	4
Chem. 214		Government	3
or History	3-4	Mathematics 224	4
Math 214	4	P.E. Activity	1
P.E. Activity	1		18
	17-18		

Pre-Pharmacy

Two full years of college work with specific requirements are necessary for admission to a college of pharmacy. Each program should be planned to comply with the entrance requirements of

the chosen college of pharmacy. A high level of scholarship and the following program will prepare a student for many pharmacy programs.

FRESHMAN YEAR

First Semester

	Hours
Bible 113	3
Biology 114	4
Chemistry 134	4
English 113	3
Mathematics 173	3
Psychology 101	1
	18

Second Semester

	Hours
Bible 123	3
Biology 214	4
Chemistry 144	4
English 123	3
Mathematics 183	3
P.E. Activity	1
	18

SOPHOMORE YEAR

First Semester

	Hours
Bible	2
Chemistry 214	4
English 213	3
Mathematics 214	4
Physics 214	4
P.E. Activity	1
	18

Second Semester

	Hours
Bible	2-3
Chemistry 225	5
Government	3
P.E. Activity	1
Physics 224	4
	15-16

Pre-Veterinary and Pre-Animal Husbandry

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under Pre-Pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his/her choice and consult with a counselor at York concerning the best plan to pursue.

Psychology

The following suggested program is designed to meet the needs of the student who plans to transfer to a four-year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the beginning for a professional career in psychology and/or counseling.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Communications 113	3	Biology 114	4
Math 173	3	Art 203	3
Psychology 101	1		16
	16		

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223 or 243	3
Biology 224	4	Sociology 213	3
Sociology 113	3	History (U.S.)	3
History (U.S.)	3	P.E.	1
P.E.	1	P.E. 223 or elective	3
	16	Psychology 242	2
			17

Recreation

The following program is designed for those students interested in becoming leaders in leisure-time programs such as community organizations, youth groups, senior citizens groups, and church recreational programs. The student may terminate after two years and seek employment in recreational leadership or transfer to complete a baccalaureate program.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Science	4	Science	4
Psy 113 or Soc.	3	Rec 113	3
Rec 212	2	Rec 242	2
P.E. Activity	1	P.E. Activity	1
	16		16

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	History	3
History	3	Rec 123	3
Art 203	3	Rec 262	2
Com 113	3	P.E. 261	1
P.E. 251	1	Psy 143	3
	15	Elective	3
			17

Secretarial Management

Secretarial training programs are designed to allow a student to terminate training at three different levels. Level one is a one year program with two options—Office Administration: Secretarial and Office Administration: General Office. Level two is a two year program—Certificate of Proficiency in Secretarial Management. Level three is a two year program—Associate in Arts Degree in Secretarial Management. A grade point average of 2.00 is required in each program. The total semester hours of credit required for each program are as follows: Level One, 34; Level Two, 56; and Level Three, 64.

One-Year Terminal Program

Level 1

Certificate of Office Administration: Secretarial

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
Secretarial Mgt. 233	3	Secretarial Mgt. 213	3
English 113	3	Secretarial Mgt. 143	3
Secretarial Mgt. 123	3	Secretarial Mgt. 152	2
Secretarial Mgt. 253		Bus Adm 263	3
or 133	3	Electives	4
Psychology 101	1		18
	16		

Level 1**Certificate of Office Administration:
General Office**

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
Secretarial Mgt. 233	3	Secretarial Mgt. 213	3
English 113	3	Secretarial Mgt. 152	2
Secretarial Mgt. 123	3	Bus Adm 263	3
Secretarial Mgt. 253	3	Electives	7
Psychology 101	1		18
	16		

Two-Year Terminal Program

The Certificate of Achievement Diploma will be granted upon the completion of this program.

Level 2**Certificate of Proficiency in
Secretarial Management****FRESHMAN YEAR**

First Semester	Hours	Second Semester	Hours
Bible 113	3	Bible 123	3
English 113	3	Secretarial Mgt. 143	3
Secretarial Mgt. 123	3	Communications 113	3
Secretarial Mgt. 133	3	History	3
Secretarial Mgt. 253	3	Elective	3
Psychology 101	1	P.E. Activity	1
	16		16

SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible	2	Bible	2
Business Adm. 213	3	Secretarial Mgt. 152	2
Secretarial Mgt. 151	1	Psychology 143	3
Secretarial Mgt. 233	3	Secretarial Mgt. 213	3
Science	4	Elective	2-3
English 213	3	P.E. Activity	1
	16	Bus Adm 263	3
			16-17

Two-Year Degree Program

Students are encouraged to take the Associate in Arts degree program. Students taking this plan will lose no time when transferring to a four-year college, whereas, those who follow the terminal program will not be able to complete a four-year degree without loss of time. The following program will be somewhat lighter for students who have had previous work in shorthand and typing. The student should consult an advisor concerning adaptations to fit personal needs.

Level 3

Associate in Arts Degree in Secretarial Management

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
History	3	History	3
English 113	3	English 123	3
Secretarial Mgt. 123	3	Secretarial Mgt. 143	3
Secretarial Mgt. 133	3	Science	4
Psychology 101	1	P.E. Activity	1
	16		17

SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	Science	4
Secretarial Mgt. 233	3	Communications 113	3
Art 203	3	Bus Adm 263	3
Psychology 113	3	Secretarial Mgt. 213	3
Secretarial Mgt. 253	3	P.E. Activity	1
	17		16

Sociology

Sociology is a social science discipline devoted to the study of the development and change of social relationships, structure, and problems. Career opportunities through sociology are broad and varied as well as personally challenging and rewarding. The following are illustrative: probation or parole officer, city administrator, secondary or college teacher, prep course for law school or master's of social work, nursing career, social research, medical sociology, and social services.

The following program is designed to meet the needs of the student who plans to transfer to a four-year college to complete a baccalaureate degree.

FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113	3	Bible 123	3
English 113	3	English 123	3
Psychology 113	3	Psychology 143	3
Sociology 113	3	Biology 114	4
Communications 113	3	Art 203	3
Psychology 101	1		16
	16		

SOPHOMORE YEAR

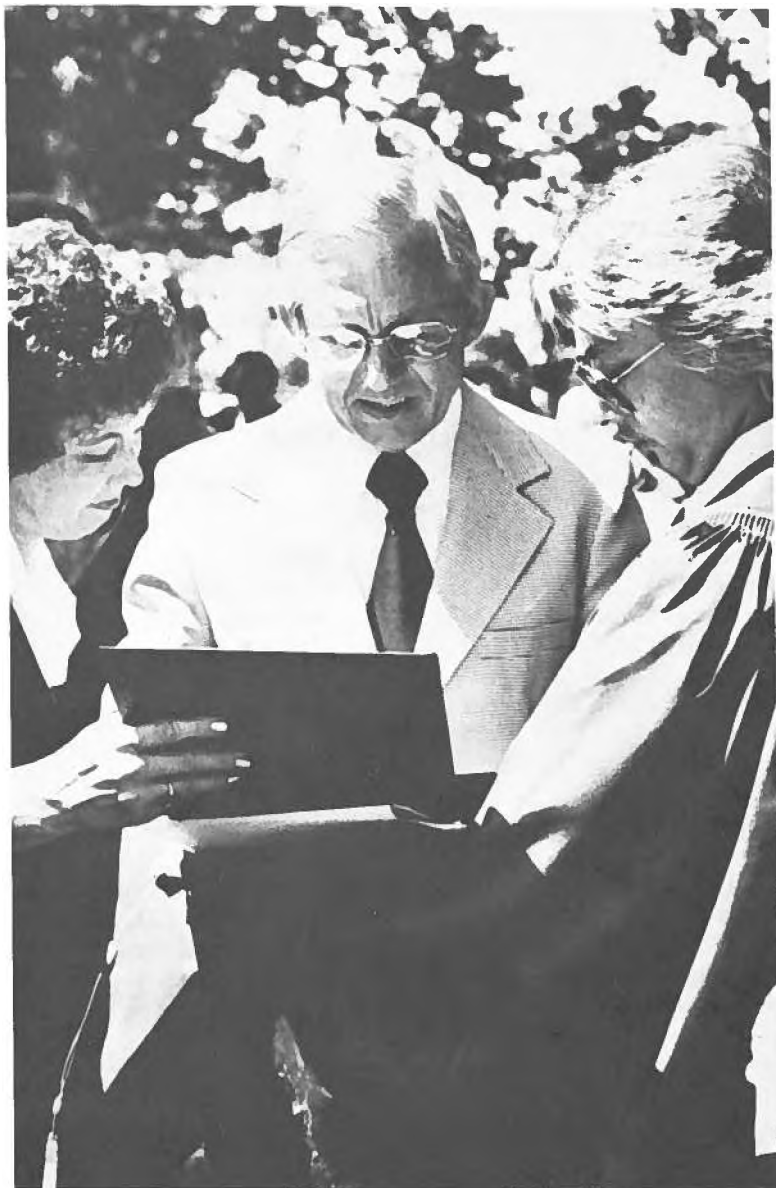
First Semester		Second Semester	
	Hours		Hours
Bible	2	Bible	2
English 213	3	English 223 or 243	3
Science	4	Sociology 213	3
Sociology 123	3	History	3
History	3	P.E.....	1
P.E.....	1	Electives	4
	16		16

Speech

Students planning to major in speech should take Communications 113 and three courses from Communications 123, 213, 223, 233, 243, and Communications Workshops that fit the individual interest. They should complete the Associate in Arts program requirements.



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BOBBY W. WOODS, B.S.Ed., M.S., Assistant Soccer Coach

Buildings and Grounds

MICHAEL BROWN, Assistant Superintendent of Buildings and
Grounds

BERNARD VETETO, Maintenance Specialist

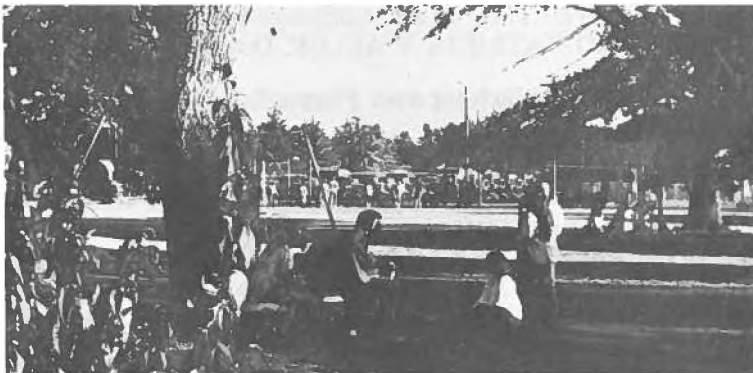
BERN TUTTLE, Freeman Center Custodian

Auxiliary Enterprises

BERNARD VETETO, Chauffeur

EDDIE LEE, B.S., Bookstore Manager

JANICE FERGUSON, Mail Room Manager



Registration 1979-80

STATISTICAL SUMMARY

	Men	Women	Total
Sophomore	51	56	107
Freshmen	101	108	209
Part-Time	5	24	29
Totals	157	188	345

DISTRIBUTION OF STUDENTS BY STATES AND FOREIGN COUNTRIES

Arizona	5	North Dakota.....	1
Arkansas.....	4	Oklahoma.....	6
California.....	11	South Dakota.....	12
Colorado.....	36	Tennessee.....	9
Florida.....	1	Texas.....	8
Idaho.....	4	West Virginia.....	1
Illinois.....	21	Wisconsin.....	9
Indiana.....	1	Wyoming.....	13
Iowa.....	16		
Kansas.....	34	Countries	
Louisiana.....	2	Hong Kong.....	2
Minnesota.....	9	Indonesia.....	1
Missouri.....	17	Nigeria.....	3
Montana.....	14		
Nebraska.....	101		
New Hampshire.....	2		
New Mexico.....	2		



Student Directory

Robert Abraham	Rose Hill, Kansas
Mark Acridge	Littleton, Colorado
Charleen Adams	Cortez, Colorado
Lois Adams	Cortez, Colorado
Nancy Adams	Blair, Nebraska
Robert Adams	Dongola, Illinois
Theresa Adams	Marian, Iowa
Mary Alley	York, Nebraska
George Anderson	York, Nebraska
Kelly Anderson	Gothenburg, Nebraska
Michael Anderson	Gothenburg, Nebraska
Robin Anderson	Cortez, Colorado
Dean Andress	Park Rapids, Minnesota
Susan Arenz	Sheboygan, Wisconsin
Steve Armstrong	Belton, Missouri
Beverly Atkins	Janesville, Wisconsin
Loretta Baade	Pierre, South Dakota
Annette Baker	Powell, Wyoming
LeAnn Baker	Beatrice, Nebraska
David Barrett	Freeport, Illinois
Mark Bassett	Carthage, Missouri
Jon Batten	Lyons, Kansas
Randy Beck	Riverton, Wyoming
Greg Bell	Palestine, Texas
Jonna Bengtson	Bellevue, Nebraska
Shawn Bengtson	Bellevue, Nebraska
Raymond Benshoof	Boulder, Colorado
Rory Berges	Ovid, Colorado
Brian Bessa	Davenport, Iowa
Tina Bethel	Park Rapids, Minnesota
Donna Bitner	York, Nebraska
Debbie Blasidell	Blackwell, Oklahoma
Bonnie Blomquist	York, Nebraska
Ken Borowick	York, Nebraska
Don Braby	Garden Grove, Iowa
Shirley Bradley	York, Nebraska
Mitzi Brady	Aurora, Colorado
Marla Brannon	Show Low, Arizona
Ken Brewster	Ramona, Oklahoma
Kirk Brewster	Ramona, Oklahoma
Sandy Bridges	Marion, Kansas
James Brock	York, Nebraska
Vivian Brown	Searcy, Arkansas
Sherri Browning	Maryland Heights, Missouri
Sherry Brunson	Sundance, Wyoming
Diana Buhler	Powell, Wyoming
Rachel Buhler	Powell, Wyoming
Wanda Buller	York, Nebraska
Tom Burgess	Pine Island, Minnesota
Bill Canney	Culbertson, Nebraska

Dale Carnagie	Eudora, Kansas
Catherine Carter	Flagstaff, Arizona
Kenny Carter	Flagstaff, Arizona
Gwen Carver	Shawnee, Kansas
David Cassidy	Fairmont, Nebraska
Christine Cassidy	Holt, Missouri
Julie Chapman	Leon, Iowa
William Cheng	Hong Kong
Mike Childers	Berthoud, Colorado
Mike Christensen	Powell, Wyoming
Charles Chung	Hong Kong
Beta Clark	Colorado Springs, Colorado
Pam Clark	Duluth, Minnesota
Rebecca Clark	York, Nebraska
Jaime Clothier	Prairie Village, Kansas
Margaret Cook	Searcy, Arkansas
Melody Corbin	York, Nebraska
Denise Coward	Searcy, Arkansas
Ed Crandall	Rock Springs, Wyoming
Sharleen Culver	Montrose, Colorado
Brad Curtis	Sturgis, South Dakota
Tamara Dahlof	Kirkman, Iowa
Alex Daoedsjah	York, Nebraska
Darryl Darden	Livermore, California
Susan Darden	Livermore, California
Cynda Davis	Pierre, South Dakota
Cherilyn Deal	Des Moines, Iowa
Ken Dean	Wausau, Wisconsin
Pat Decker	York, Nebraska
Peggy Dennis	York, Nebraska
Glena Dettmann	Shubert, Nebraska
Steve Dickerson	York, Nebraska
Janet Dickey	York, Nebraska
Carline Dobbs	Janesville, Iowa
Troy Dorrell	Lovell, Wyoming
Anita Doty	Springfield, Missouri
DeWayne Dukes	Colorado Springs, Colorado
Scott Eckman	York, Nebraska
Janice Ellis	Lincoln, Nebraska
Theresa Evans	Homestead, Florida
Sanya Ezechukwu	Nigeria
Mike Fahey	Sidney, Nebraska
Sandy Farrell	Havre, Montana
Dave Favre	Campbell, California
Kelly Fenter	Billings, Montana
Lucy Ficken	Edgar, Nebraska
Geray Fieldor	Country Club Hills, Illinois
Leona Flatt	Stromsburg, Nebraska
Barton Florea	Wauneta, Nebraska
Deanne Florea	Wauneta, Nebraska
Joye Forney	Albion, Nebraska
Aaron Franklin	Valley Center, Kansas

Janet Friskney	Henderson, Nebraska
Polly Frye	Bozeman, Montana
Bill Fuller	Albion, Iowa
Ken Gates	Colorado Springs, Colorado
Daryl George	Marble Falls, Texas
Ken Gilfilen	Arvada, Colorado
Steve Gilreath	Rochester, Minnesota
Rodney Goben	Livingston, Montana
Delaine Gocke	York, Nebraska
Mark Gomez	Arlington, Texas
Lynn Graham	Palisade, Nebraska
Chip Green	Cement, Oklahoma
Scott Grimes	Omaha, Nebraska
Julie Grone	Davenport, Nebraska
Leslee Gross	Adel, Iowa
Gerald Groves	Oak Grove, Missouri
Janice Guest	Hudson, Colorado
Banessa Hale	Colorado Springs, Colorado
Paul Hall	Tulsa, Oklahoma
Randy Halstead	Brookings, South Dakota
Dixie Hancock	Riverton, Wyoming
Garth Hardy	Stratton, Nebraska
Sandy Hardy	Colby, Kansas
Karen Harrington	Bradshaw, Nebraska
Sandy Harrington	Jamesport, Missouri
Kelly Harrison	Fremont, California
Kevin Hastings	Longmont, California
Glenda Hawley	Milwaukee, Wisconsin
Betty Haynie	Ellsworth AFB, South Dakota
Kim Helmick	Sabetha, Kansas
Sandy Hendrickson	Velva, North Dakota
Sherri Herndon	Eudora, Kansas
Mary Herron	York, Nebraska
Rodney Hibbler	Memphis, Tennessee
David High	Mulvane, Kansas
Rick High	Mulvane, Kansas
Robert High	Mulvane, Kansas
Robbie Hill	Duncanville, Texas
Jeff Hines	Converse, Texas
Lisa Hinrichs	Nichols, Iowa
Joyce Hites	Jasper, Missouri
Jennifer Hoff	Fredonia, Kansas
Steve Honnen	Lincoln, Nebraska
Mary Hoover	Nebo, Illinois
Deva Horchem	Ransom, Kansas
Mark Hornbaker	Stafford, Kansas
Lynda Horsman	Scott City, Kansas
Deb Horton	York, Nebraska
Sheri Horton	Omaha, Nebraska
Tim Houdashelt	Fort Collins, Colorado
Dough Houtz	Kearney, Nebraska
Rebecca Howell	Englewood, Colorado

Kitty Huff	Kingsport, Tennessee
Mark Huff	Kingsport, Tennessee
Sue Huff	York, Nebraska
Rich Hughes	York, Nebraska
Mark Hunt	Lexington, Nebraska
Jeff Huston	Sciota, Illinois
Barbara Jackson	Whitefield, New Hampshire
Jeff Jackson	Memphis, Tennessee
Tom Jackson	Whitefield, New Hampshire
Dempsey Jeffries	Memphis, Tennessee
Ken Johnson	Rock Falls, Illinois
Lara Johnson	Golden, Colorado
Sharon Johnson	Marinette, Wisconsin
Matt Jordan	Denver, Colorado
Beverly Kasten	Mosinee, Wisconsin
Kurt Kelly	LaJunta, Colorado
Sheree Kness	Grafton, Nebraska
Myron Kok	Mitchell, South Dakota
Bill Kritz	Haven, Kansas
Suzanne Landon	Australia
Keith Langerock	St. Joseph, Missouri
Elizabeth Langner	York, Nebraska
Nancy Lappe	Pierre, South Dakota
Ann Lauterbach	Lincoln, Nebraska
Joy Lawrence	York, Nebraska
Tom Learned	Kansas City, Kansas
Dave Leasure	Denver, Colorado
Vicki Leimbach	St. Joseph, Missouri
Dan Lewis	Tucson, Arizona
June Lindsey	Searcy, Arkansas
Laurie Loomis	Billings, Montana
Richard Luke	Hastings, Nebraska
Laurie Luker	Concord, California
John Lundy	Arapahoe, Nebraska
Susan Lundy	York, Nebraska
Anna Lybrand	Garland, Texas
Greg McAtee	Watertown, South Dakota
Jacky McGairk	Muncie, Indiana
Mike McGraw	Topeka, Kansas
Cindy McMickle	Littleton, Colorado
Gaylen Manchester	Davis City, Iowa
Pam Manley	St. Paul, Minnesota
Julie Marshall	Pierre, South Dakota
Juan Martinez	Terra Bella, California
Lynn Mathis	Bozeman, Montana
Steve Matkins	Wilcox, Nebraska
James Maxwell	Mogantown, West Virginia
Melinda Mayhugh	Mapleton, Illinois
Cosmos Mba	Nigeria
Steve Michael	Nashville, Tennessee
Bryan Miller	York, Nebraska
Joseph Miller	Springfield, Illinois

LeAnn Millican	Overton, Nebraska
James Mitchell	Cheyene, Wyoming
Lucinda Moore	York, Nebraska
Scott Morgan	Colorado Springs, Colorado
Susan Mort	Indianola, Iowa
David Murphy	Stafford, Kansas
Jean Murphy	Hibbing, Minnesota
Kristin Murphy	Stafford, Kansas
Julie Murrell	Fairmont, Nebraska
Kelly Myers	Decatur, Texas
Kim Naff	Lawrence, Kansas
Linda Narbaiz	Woodland, California
Connie Nieman	Oconomowoc, Wisconsin
Lorena Noyes	Bozeman, Montana
Nomso Lkonji	Nigeria
Teresa Osborn	St. Joseph, Missouri
Kerri Parsley	Norfolk, Nebraska
D. Ray Pemberton	San Ramon, California
Cody Pence	York, Nebraska
Vernon Phipps	Memphis, Tennessee
Lynetta Pierce	Rockford, Illinois
Kendall Poland	Isabel, Kansas
Rhonda Poland	Pueblo, Colorado
Kathy Polk	Morgan City, Louisiana
Kevin Pope	Mulvane, Kansas
Rob Pope	Idaho Falls, Idaho
Alan Porter	Montrose, California
Duane Portwood	Phoenix, Arizona
Terry Quigley	Villa Park, Illinois
Corine Rachow	York, Nebraska
David Rampton	Naperville, Illinois
John Rampton	Naperville, Illinois
Dan Reeves	Des Moines, Iowa
Brenda Reicheneker	York, Nebraska
Lou Reilly	Shreveport, Louisiana
Garry Reyna	Salinas, California
Susan Rhodes	York, Nebraska
Crystal Rice	Lincoln, Nebraska
Virginia Rice	Idaho Falls, Idaho
Jeff Richardson	Hutchinson, Kansas
Paula Rivoire	Pierre, South Dakota
Deb Robertson	Kearney, Nebraska
George Robinson	Neenah, Wisconsin
Mark Rokey	Sabetha, Kansas
Troy Rosenoff	Frederick, Colorado
Bruce Ruhge	Avoca, Nebraska
Judy Russell	Andover, Kansas
Chris Sales	Syracuse, Nebraska
Yolanda Sanchez	Eaton, Colorado
Laura Sanderson	St. Regis, Minnesota
Patricia Sanner	Davenport, Nebraska
John Scherger	Billings, Montana

Brad Schott	Merino, Colorado
Leon Schrei	Portland, Oregon
Virddie Schrei	Portland, Oregon
Paul Schulz	York, Nebraska
Rebecca Schulz	York, Nebraska
Denise Scott	Janesville, Wisconsin
Lynae Scroggin	Oak, Nebraska
Paul Seese	Clearwater, Florida
Lennae SeEVERS	York, Nebraska
Jim Seufferlein	Cedar Falls, Iowa
Vic Sharpe	Wayne, Nebraska
Keith Sheldon	Omaha, Nebraska
Todd Sheldon	Omaha, Nebraska
Tamara Shelly	Belton, Missouri
Brenda Shipp	Montrose, Colorado
Tammy Shotts	Roggen, Colorado
Jim Sigle	Spearfish, South Dakota
Stewart Sikes	Culbertson, Nebraska
Sarah Simpson	Sikeston, Missouri
Rachel Sims	Denver, Colorado
Belinda Smith	Twin Bridges, Montana
Janice Smith	Twin Bridges, Montana
Terri Smith	Casper, Wyoming
Peggy Sorenson	Glasgow, Montana
Jolene Staats	Omaha, Nebraska
Dwayne Stenlund	Roseville, Minnesota
Tim Stephens	York, Nebraska
David Stinson	Decatur, Illinois
Patricia Stockton	Polo, Missouri
Jackie Straker	Bozeman, Montana
Glenn Studebaker	Norfolk, Nebraska
Ken Sublette	Great Falls, Montana
Sharon Swalley	Cedar Rapids, Iowa
Steve Talbott	Lorena, Texas
Scott Taliaferro	Severy, Kansas
Tim Taliaferro	Severy, Kansas
Marcia Thompson	Sioux City, Iowa
Michael Thompson	Sioux City, Iowa
Kathy Toillion	Pierre, South Dakota
Pam Tracy	Omaha, Nebraska
Jo Lee Tyson	Hollis, Oklahoma
Lori Underwood	Alliance, Nebraska
David Utter	Idaho Falls, Idaho
Vicky Utter	Idaho Falls, Idaho
Ken Van Boening	Pleasanton, California
Robin Vaughn	Northglenn, Colorado
Bruce Vidal	Gallup, New Mexico
Margaret Vining	Ignacio, Colorado
Lori Waggoner	Thornton, Colorado
Jerry Walford	York, Nebraska
Shirley Walker	Omaha, Nebraska
Homer Wall	Aurora, Nebraska

Doug Waller	York, Nebraska
Kirk Waller	York, Nebraska
Patricia Waller	York, Nebraska
Tim Waters	Tullahoma, Tennessee
Gloria Welch	Casper, Wyoming
David Wellington	Denver, Colorado
Shari West	St. Jacob, Illinois
Rita Westbrook	Centralia, Illinois
Kim Whaley	Kearney, Nebraska
Tim Whaley	Kearney, Nebraska
Jennifer Whitney	Gallup, New Mexico
Cindel Willbanks	Dolores, Colorado
Kevin Willbanks	Dolores, Colorado
James Williams	Bridgeton, Missouri
Polly Williams	Wichita, Kansas
Robert Williams	Wichita, Kansas
Mary Williamson	Duluth, Minnesota
Betty Willis	Kearney, Nebraska
Ruth Wilson	Yellow Jacket, Colorado
Steve Wisdom	Moberly, Missouri
Deanna Wright	Shawnee, Kansas
Alan Yates	Cobden, Illinois
Amy Young	Milford, Nebraska
Konda Young	York, Nebraska
Glenn Ziegler	Springfield, Illinois
Lisa Zink	Turon, Kansas
Cherie Zube	Hudson, Wyoming



Calendar



First Semester 1980-81

August 27, 28, Wed. & Thurs.	Faculty Conference
August 30, Sat., 10:00 a.m.	Dormitories Open
August 31, Sun., 12:00 noon	Cafeteria Opens
August 31, Sun., 1:30 p.m.	Freshmen Orientation (required of all first time freshmen)
September 2, Tues., 8:00 a.m.	Registration
September 3, Wed., 8:00 a.m.	Classwork Begins
September 3, Wed., 10:05 a.m.	Opening Chapel (required of all students)
September 4, Thurs., 6:30 p.m.	Late ACT Test \$10
September 17, Wed.	Last Day a Course May be Added
October 17, 18, Fri. & Sat.	Seventh Annual Family Days
October 29, Wed., 5:00 p.m.	Mid-Semester Grades Due in Registrar's Office
October 30, Thurs., 1:00 p.m.	CLEP Subject Exams
October 31, November 1, Fri. & Sat.	High School Days
November 27, 28, Thurs. & Fri.	Thanksgiving Holidays
December 6, Sat., 8:30 a.m.	Pre-registration
December 16, 17, 18, 19, Tues.-Fri.	Semester Examinations
December 19, Fri., 6:00 p.m.	Cafeteria Closes
December 20, Sat., 10:00 a.m.	Dormitories Close

Second Semester 1980-81

January 10, Sat., 10:00 a.m.	Dormitories Open
January 11, Sun., 12:00 noon	Cafeteria Opens
January 12, Mon.	Counseling & Registration
January 13, Tues., 8:00 a.m.	Classwork Begins
January 26, Mon.	Last Day a Course May be Added
February 6, Fri.	Last Day a Student May Make Petition for Degree
February 14, Sat.	All School Banquet
February 17, Tues., 1:00 p.m.	CLEP Subject Exams
March 11, Wed.	Mid-Semester Grades Due in Registrar's Office
March 9-13, Mon.-Fri.	STEP Tests (required of all sophomores)
March 18, Wed., 5:00 p.m.	Spring Recess Begins
March 18, Wed., 6:00 p.m.	Cafeteria Closes
March 19, Thurs., 10:00 a.m.	Dormitories Close

March 28, Sat.	Dormitories Open
March 29, Sun., 12:00 noon	Cafeterian Opens
March 30, Mon., 8:00 a.m.	Classwork Resumes
April 10, 11, Fri. & Sat	High School Days
April 13, 14, 15	York College Lectureship
May 2, Sat., 8:30 a.m.	Pre-registration
May 12, 13, 14, 15, Tues.-Fri.	Semester Examinations
May 16, Sat., 8:00 p.m.	Honors Convocation
May 17, Sun., 1:00 p.m.	Cafeteria closes
May 17, Sun., 2:00 p.m.	Graduation
May 18, Mon., 10:00 a.m.	Dormitories Close

Social Calendar 1980-81

August 29, Fri., 6:00 p.m.	President's Dinner
September 2, Tues, 7:30 p.m.	Reception for all Students and Faculty (formals optional)
September 5, Fri., 6:00 p.m.	All College Picnic
September 5, 6, 7, Fri., Sat., Sun.	Rivalry Days
October 16, 17, Fri. and Sat.	Homecoming
November 11, Tues.	Fall Day
February 14, Sat., 6:30 p.m.	Annual All School Banquet The Crowning of Mister and Miss York College (Dates for future years 2/13/82, 1/12/83, 2/11/84, 2/16/85, 2/15/86)
March 5, 6, Thurs., and Fri.	Student Lectureship
April 13, Mon., 4:00 p.m.	Spring Fete
May 8, Fri., 7:30 p.m.	Dean's Dinner for Faculty
May 16, Sat., 9:00 p.m.	Faculty Reception for Honor Students and their Parents

First Semester 1981-82

August 26, 27, Wed. & Thurs.	Faculty Conference
August 29, Sat., 10:00 a.m.	Dormitories Open
August 30, Sun., 12:00 noon	Cafeteria Opens
August 30, Sun., 1:30 p.m.	Freshmen Orientation (required of all first time freshmen)
September 1, Tues., 8:00 a.m.	Registration
September 2, Wed., 8:00 a.m.	Classwork Begins
September 2, Wed., 10:05 a.m.	Opening Chapel (required of all students)
September 3, Thurs., 6:30 p.m.	Late ACT Test \$10
September 16, Wed.	Last Day a Course May be Added
October 16, 17, Fri. & Sat.	Seventh Annual Family Days
October 28, Wed., 5:00 p.m.	Mid-Semester Grades Due In Registrar's Office

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