

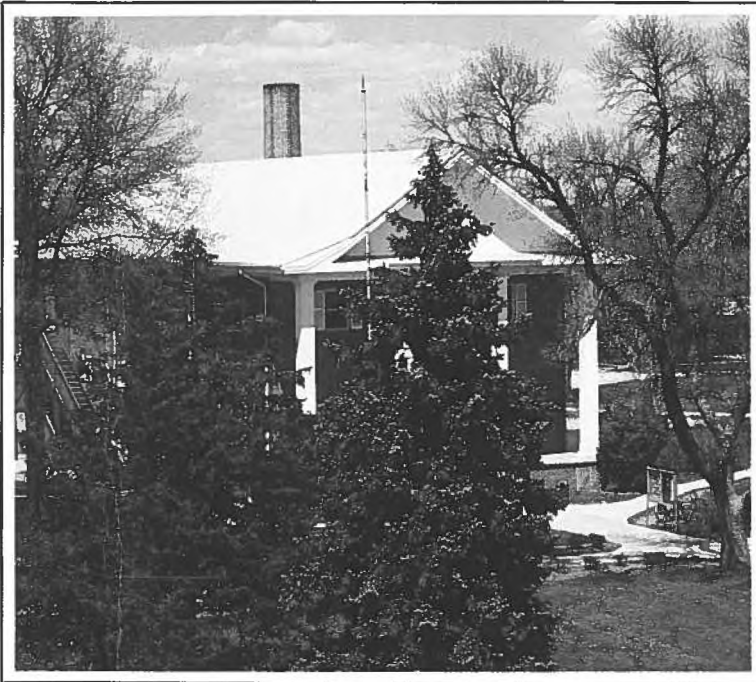


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# YORK COLLEGE

## *Catalog*



1989  
1990



**Catalog 1989-1990**  
**YORK COLLEGE**  
**YORK, NEBRASKA 68467-2699**  
**(402) 362-4441**

THIS CATALOG IS FOR INFORMATIONAL PURPOSES  
AND DOES NOT CONSTITUTE A CONTRACT.

# 20 KEY FACTS ABOUT YORK COLLEGE

- Founded in 1890. Operated by current administration since 1956.
- Governed by an independent board of trustees who are members of churches of Christ.
- Two-year program culminating in the Associate in Arts Degree, Associate in Science Degree or Certificate of Achievement Diploma.
- Accredited by the North Central Association of Colleges and Schools.
- Graduates transfer with ease to four-year colleges and universities.
- Enrolls approximately 300 students annually from about 30 states and several foreign countries.
- Provides opportunities for extensive participation in co-curricular activities and the consequent development of leadership skills.
- Christian faculty.
- Spiritual emphasis.
- Independent study and honors courses.
- Early admissions honors program for advanced students who have completed the junior year in high school.
- Approved for Veterans training.
- Scholarships and financial aids.
- Advanced Placement credit by AP and CLEP examination of CEEB.
- Residence halls provide on-campus living for unmarried students.
- Two 15-week semesters with three-week interim holiday.
- Tutoring, Study Skills and Careers Advisement Center (LEAP).
- Member of Nebraska Association of Junior Colleges.
- Excellent physical education facility.
- Baccalaureate Degrees offered in Business Administration and Elementary Education by Kearney State College on the York College campus through a special cooperative agreement. Students earn the A.A. degree from York College, the B.A., B.S. from Kearney State College.

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# Calendars

## FIRST SEMESTER 1988-1989

- August 20, Sat., 10:00 a.m. . . . . Dormitories  
Open for Freshmen
- August 20, Sat., 12:00 Noon . . . . . Cafeteria Opens
- August 22-25, Mon.-Thurs. . . . . Freshman Orientation  
(Required for All First Time Freshmen)
- August 23, 24, Tues. & Wed. . . . . Faculty Conference
- August 25, Thurs., 10:00 a.m. . . . . Dormitories Open  
for Sophomores
- August 26, Fri., 10:00 a.m. . . . . Registration
- August 29, Mon., 8:00 a.m. . . . . Classwork Begins
- August 29, Mon., 10:05 a.m. . . . . Opening Chapel  
(Required of All Students)
- September 1, Thurs., 6:30 p.m. . . . . Late ACT Test \$15
- September 7, Wed. . . . . Last Day a Course May Be Added
- October 26, Wed., 5:00 p.m. . . . . Mid-Semester Grades  
Due in Registrar's Office
- October 27, Thurs., 1:00 p.m. . . . . CLEP Subject Exams
- October 28, 29, Fri. & Sat. . . . . 16th Annual Family Days
- October 28, 29, Fri. & Sat. . . . . High School Days
- November 4, Fri., 5:00 p.m. . . . . Last Day to Drop a Class
- November 21, Mon. . . . . Pre-registration Begins
- November 23-25, Wed.-Fri. . . . . Thanksgiving Holidays  
(Cafeteria Closed)
- December 12-16, Mon.-Fri. . . . . Semester Examinations
- December 16, Fri., 6:00 p.m. . . . . Cafeteria Closes
- December 17, Sat., 10:00 a.m. . . . . Dormitories Close

## SECOND SEMESTER 1988-1989

- January 7, Sat., 10:00 a.m. . . . . Dormitories Open
- January 8, Sun., 12:00 Noon . . . . . Cafeteria Opens
- January 9, Mon. . . . . Counseling & Registration
- January 10, Tues., 8:00 a.m. . . . . Classwork Begins
- January 10, Tues., 10:05 a.m. . . . . Opening Chapel  
(Required of All Students)

## Calendars

January 20, Fri. . . . .	Last Day a Course May Be Added
February 3, Fri. . . . .	Last Day a Student May Make Petition for Degree
February 11, Sat. . . . .	All School Banquet
February 14, Tues., 1:00 p.m. . . . .	CLEP Subject Exams
March 8, Wed. . . . .	Mid-Semester Grades Due in Registrar's Office
March 10, Fri., 5:00 p.m. . . . .	Spring Recess Begins
March 10, Fri., 6:00 p.m. . . . .	Cafeteria Closes
March 11, Sat., 10:00 a.m. . . . .	Dormitories Close
March 25, Sat., 10:00 a.m. . . . .	Dormitories Open
March 26, Sun., 12:00 Noon . . . . .	Cafeteria Opens
March 27, Mon., 8:00 a.m. . . . .	Classwork Resumes
March 31, Fri., 5:00 p.m. . . . .	Last Day to Drop a Class
April 7, 8, Fri. & Sat. . . . .	High School Days
April 10-12, Mon.-Wed. . . . .	York College Lectureship
April 17, Mon. . . . .	Pre-registration Begins
May 1-4, Mon.-Thurs. . . . .	Semester Examinations
May 4, Thurs., 8:00 p.m. . . . .	Honors Convocation
May 5, Fri., 9:00 a.m. . . . .	Cafeteria Closes
May 5, Fri., 10:00 a.m. . . . .	Graduation
May 6, Sat., 10:00 a.m. . . . .	Dormitories Close

## SOCIAL CALENDAR 1988-1989

August 26, Fri., 6:00 p.m. . . . .	President's Reception
August 30, Tues., 7:30 p.m. . . . .	Entertainment for All Students, Faculty and Staff
September 2, Fri., 6:00 p.m. . . . .	All College Picnic
September 2-4, Fri.-Sun. . . . .	Rivalry Days
October 21, 22, Fri. & Sat. . . . .	Homecoming
October 24, Mon. . . . .	Fall Day
February 11, Sat., 6:30 p.m. . . . .	Annual All School Banquet The Crowning of Mister and Miss York College
March 2, 3, Thurs. & Fri. . . . .	Student Lectureship
April 10, Mon. 4:00 p.m. . . . .	Spring Fete
April 28, Fri., 7:30 p.m. . . . .	Faculty and Staff Appreciation Reception
May 4, Thurs., 9:00 p.m. . . . .	Faculty Reception for Honor Students and Their Parents

## FIRST SEMESTER 1989-1990

August 26, Sat., 10:00 a.m. . . . .	Dormitories Open for Freshmen
August 26, Sat., 12:00 Noon . . . . .	Cafeteria Opens
August 28-31, Sun.-Thurs. . . . .	Freshman Orientation (Required for All First Time Freshmen)
August 29, 30, Tue. & Wed. . . . .	Faculty Conference
August 31, Thurs., 10:00 a.m. . . . .	Dormitories Open for Sophomores
September 1, Fri., 10:00 a.m. . . . .	Registration
September 4, Mon., 8:00 a.m. . . . .	Classwork Begins
September 4, Mon., 10:05 a.m. . . . .	Opening Chapel (Required for All Students)
Sept. 13, Wed. . . . .	Last Day a Course May Be Added
November 1, Wed., 5:00 p.m. . . . .	Mid-Semester Grades Due in Registrar's Office
October 26, Thurs., 1:00 p.m. . . . .	CLEP Subject Exams
Oct. 27, 28, Fri. & Sat. . . . .	17th Annual Family Days
Oct. 27, 28, Fri. & Sat. . . . .	High School Days
November 3, Fri., 5:00 p.m. . . . .	Last Day to Drop a Class
November 20, Mon. . . . .	Pre-Registration Begins
November 22-24, Wed.-Fri. . . . .	Thanksgiving Holidays (Cafeteria Closed)
December 11-15, Mon.-Fri. . . . .	Semester Examinations
December 15, Fri. 6:00 p.m. . . . .	Cafeteria Closes
December 16, Sat., 10:00 a.m. . . . .	Dormitories Close

## SECOND SEMESTER 1989-1990

January 6, Sat., 10:00 a.m. . . . .	Dormitories Open
January 7, Sat., 12:00 Noon . . . . .	Cafeteria Opens
January 8, Mon. . . . .	Counseling & Registration
January 9, Tues., 8:00 a.m. . . . .	Classwork Begins
January 9, Tues., 10:05 a.m. . . . .	Opening Chapel (Required of All Students)
January 19, Fri. . . . .	Last Day a Course May be Added
February 2, Fri. . . . .	Last Day a Student May Make Petition for Degree
February 10, Sat., 6:30 p.m. . . . .	All School Banquet
February 13, Tues., 1:00 p.m. . . . .	CLEP Subject Exams

*Calendars*

March 7, Wed., 5:00 p.m. . . . . Mid-Semester Grades  
Due in Registrar's Office  
March 9, Fri., 5:00 p.m. . . . . Spring Recess Begins  
March 9, Fri., 6:00 p.m. . . . . Cafeteria Closes  
March 10, Sat. 10:00 a.m. . . . . Dormitories Close  
March 24, Sat., 10:00 a.m. . . . . Dormitories Open  
March 25, Sun., 10:00 a.m. . . . . Cafeteria Opens  
March 26, Mon., 8:00 a.m. . . . . Classwork Resumes  
March 30, Fri., 5:00 p.m. . . . . Last Day to Drop a Class  
April 6, 7, Fri. & Sat. . . . . High School Days  
April 9-11, Mon.-Wed. . . . . York College Lectureship  
April 16, Mon. . . . . Pre-Registration Begins  
April 30-May 3, Mon.-Thur. . . . . Semester Examinations  
May 3, Thurs., 8:00 p.m. . . . . Honors Convocation  
May 4, Fri. 9:00 a.m. . . . . Cafeteria Closes  
May 4, Fri., 10:00 a.m. . . . . Graduation  
May 5, Sat., 10:00 a.m. . . . . Dormitories Close

**SOCIAL CALENDAR  
1989-1990**

August 25, Fri., 6:00 p.m. . . . . President's Reception  
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October 20, 21, Fri. & Sat. . . . . Homecoming  
October 23, Mon. . . . . Fall Day  
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The Crowning of Mister and Miss York College  
March 1, 2, Thurs. & Fri. . . . . Student Lectureship  
April 9, Mon., 4:00 p.m. . . . . Spring Fete  
April 27, Fri., 7:30 p.m. . . . . Faculty and Staff  
Appreciation Reception  
May 4, Thurs., 9:00 p.m. . . . . Faculty Reception  
for Honor Students and Their Parents





# General Information

The Catalog is divided into nine sections as indicated in the table of contents. The first section supplies information about accreditation, goals of the college and campus history, location and facilities. The second gives a limited description of activities and regulations of student life, and the third describes admissions procedures, costs, payment plans and available financial aids.

The fourth, fifth, and sixth sections all relate to the academic area. The fourth section lists graduation requirements and a variety of academic definitions and regulations while the fifth lists the courses offered accompanied by a description of each one. The sixth section provides a variety of suggested programs of study. The choices can be followed by a student; others, not listed, may be planned by a student in consultation with a counselor.

The remaining sections supply information concerning the college personnel and calendar of events and index. Anyone not finding information desired concerning the college should feel free to contact the Admissions Office or the office of the Vice-President for Academic Affairs for clarification or additional concepts.

## Accreditation

York College is accredited by the North Central Association of Colleges and Schools, which is the organization giving the highest possible recognition to colleges and universities in our region of the nation.

York College is recognized by the United States Office of Education as a college whose credits are fully accepted by other colleges. York College is certified for Veterans training under the provisions of Chapter 36, Title 38, U.S. Code.

## Goals of York College

- To place students in direct contact with the Bible and other spiritual stimuli that they might be encouraged in the development of moral and spiritual values and in the appreciation of New Testament Christianity.
- To provide two years of quality education in the liberal arts tradition.

## General Information

- To provide quality terminal programs in selected areas.
- To provide a Christian environment through which students may mature in social life, community life and preparation for family living.

### Goal One:

York College is committed to the Bible as God's inspired, infallible, complete will for mankind. With this concept, the college provides that each student have direct contact with the Bible. Believing that there is no substitute for a personal reading of the Bible, York College offers a wide variety of textual studies in both the Old and New Testaments.

Other stimuli which influence the student's moral and spiritual development are daily chapel, dormitory and campuswide devotionals and numerous athletic, aesthetic and social activities in which attitudes and conduct are based upon spiritual principles.

York College is committed to the relevance of the Bible to the moral and spiritual views of the 20th-century man. It is with this in mind that York College stresses that God's standards as revealed in the Bible are necessary to productive, happy lives and relationships. The dignity of man also receives its due emphasis in the Bible. It is a vital part of York College's existence that eternal values be emphasized.

### Goal Two:

York College is committed to liberal arts education. The significance of liberal arts offerings at York College lies in their being consciously permeated with a Christian world-view.

Liberal arts education has to do with the spirit with which studies are approached as much as with the subjects considered. It seeks to develop the inner resources of the individual. It is designed to liberate the mind and spirit of the student. Classically considered, *liberal* is associated with the words for *free*, *book* and *library*, while *arts* denotes intellectual skills. A Christian liberal arts education is as much concerned with *being* as with *doing*. The assumption is that a person with a liberal arts education will be active for the common good and will bring this grooming to bear upon all his or her experiences and relationships.

To the undecided student, a liberal arts education offers a viable, planned program of study. A liberal arts education gives breadth that vocational specialization does not, yet the flexibility of the liberal arts approach enables the student to move into almost unlimited areas of specialization.

## *York College*

The liberal arts offerings at York College are designed to help students become more objective, dispassionate, analytical and critical, to become more articulate and to lay a foundation in the humanities, social sciences and physical sciences on which to build a continuing education.

It is essentially in a general education that this goal is realized at York College.

### **Goal Three:**

Some students attending York College do not have vocational aspirations requiring a baccalaureate degree.

The secretarial training program is intended to serve those seeking secretarial or clerical employment following a graduation from York College. The Christian leadership program prepares students for leadership positions associated with summer camps and youth work in churches. Generally, those students who choose to continue their education after completing a two-year degree program at York College may transfer to a four-year college with little difficulty.

### **Goal Four:**

This goal is closely related to Goal One. It is an assumption of the college that properly developed moral and spiritual values will lead an individual to cultivate social skills, function constructively in community affairs and prepare for wholesome family living.

The rationale for Goal Four attempts to meet certain basic and universal needs of each student—to grow to understand oneself and the world, to relate to others and to think independently. These needs are generally met in the educational and spiritual environment at York College.

The importance of this goal in the overall mission of York College may also be seen in its concern for the stability of the American family and for integrity at all levels of government and business. It is the position of York College that higher education in a Christian environment will generate within students a sense of civic, personal and social integrity.

## **Discrimination**

York College does not discriminate on the basis of race, color, national or ethnic origin, sex, religion or handicap in the administration of its educational policies, admission policies, and scholarship and loan

## *General Information*

programs and athletic and other school-administered programs. Also, as required by Title IX of the Educational Amendments of 1972, York College does not discriminate on the basis of sex in its educational program or activities or employment except where necessitated by specified religious tenets held by the institution and its controlling body. Inquiry regarding compliance with Title IX may be directed to the Title IX Coordinator, Dr. C. W. Hannel, who is also the Vice-President for Academic Affairs (telephone number 402/362-4441), or to the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

**Grievance procedure** is the following: Students who feel there is a problem with sex discrimination are to present their complaint in writing to the Vice-President for Student Activities or Associate Dean, each of whom is charged with dealing with the complaint. This may involve an interview with the person complaining to get more information. If, within a reasonable time, the complainant feels that correctional measures have not been made, the complaint may be brought in writing to the Title IX Coordinator, Dr. C. W. Hannel, Vice-President for Academic Affairs. The Coordinator will use his judgment concerning whether to push immediately for correction of the problem or to select a committee to begin due process and the hearing of the grievance.

## **History**

York College was founded in 1890 by the United Brethren Church. The school developed into a four-year liberal arts institution with an enrollment reaching approximately 400 students.

In 1946, a merger was effected between the United Brethren Church and the Evangelical Church, resulting in the Evangelical United Brethren Church, which continued to sponsor the college. Combined circumstances led to the closing of the school in York in 1954, at which time the Evangelical United Brethren operations were consolidated with a sister school, Westmar College, at LeMars, Iowa.

Following considerable negotiation, members of churches of Christ ultimately received possession of York College March 20, 1956 at the annual meeting of the York College Board of Trustees. Though the original corporate structure remained intact, the complete control and sponsorship of York College came into new hands.

The new administration of York College opened with a two-year program in September 1956, advancing to a four-year curriculum in 1958. Experience, however, revealed the wisdom and advantage of a junior college program, which has been the exclusive offering of the college since

## *York College*

1959. Enrollment has increased from 89 to the present number of nearly 300. Proportionate increases have been made in faculty and facilities, including the construction of four additional major buildings, McCloud Hall for women, Levitt Library, Thomas Hall for men and Freeman Physical Education Center, plus the purchase of Gurganus Hall for the applied arts.

York College received regional accreditation April 8, 1970. The college has maintained an active program of self-evaluation and self-improvement designed to lead to increasing academic strength and financial stability.

## **Location**

York College is located in York, Nebraska, and is operated by a Board of Trustees who are all members of churches of Christ. The city of York, located in the heart of a very productive agricultural part of the state, is 45 miles west of Lincoln, Nebraska, the state capital, and is situated at the intersection of U.S. Highway 81 and Interstate 80.

The York College campus itself is positioned in the east section of the city of York and easily located by going east on Ninth Street. The major portion of the campus lies between Eighth and Tenth streets and Kiplinger and Delaware avenues.

York College is the closest college of its kind to those of you in the 10 North Central States. If you live outside these states and want a close Christian fellowship, it is worth traveling the greater distance to spend your first two years of college life at York.



# Student Life

York College strives to provide an education in an atmosphere consistent with the ideals and principles set forth in the Bible. The maintenance of high standards of personal behavior and appearance is essential to the development of men and women who personify these ideals and principles.

The office of student services provides a variety of services to help make your stay at York the most profitable it can be. This section of the catalog outlines these services and provides the guidelines and regulations for student life. You should be very familiar with this section of the catalog.

## Activities

One thing you will discover right away is that York students are very busy. Our campus provides a variety of activities to help you develop as a person. As a student, you will want to choose carefully those activities that best fit your schedule. One of the greatest mistakes you can make is to get too involved. Learn to choose activities wisely.

## Spiritual Life

We at York College believe strongly in the need to develop your spiritual nature. Some of you come with strong spiritual lives and some come with none, but we want to help you be all that Christ wants you to be. To help with that development we require every student taking 12 or more hours to enroll in a Bible class each semester. Evening devotionals are held in the dormitories several times each week. Also, we want you to become a part of the East Hill Church of Christ family. However, your greatest spiritual growth will come from the informal relationships you will develop with students, faculty and staff. We encourage you to develop those bonds so that you may grow in Christ.

## Student Association

Because you are a student at York College, you are a member of the student government process. The student body elects members of the

## York College

Executive Council of the Student Association each year. The Student Association serves as the official link between the students and the faculty and administration.

## Student Publications

York College publishes *The Crusader*, the yearbook, and *The Spokesman*, the college newspaper. You may want to work on one of these publications during the year.

## General Policy

### Health Insurance

You must show proof of health insurance coverage on the day of registration. If you do not have health coverage, the college does offer a policy that you may purchase on the day of registration. *All* York College students must have health insurance.

### Job Assignments

If you qualify for work study, the Director of Financial Aid will assign you a work assignment and job description.

## Housing

If you are unmarried and under 25 years of age, you must live in campus housing. If you have relatives who live in York, you may live with them, if convenient. To reserve a room, you must pay a \$50 damage deposit which will be returned to you when your time to leave York College arrives. The college reserves the right to deduct any expenses related to damage you have caused to the room. You will be asked to check your room carefully before you move in to list all damage present before you moved in.

## Automobiles

If you have a car, you must register it with the Student Services office upon enrollment. The state of Nebraska requires you to show proof of insurance. You will need to list your policy with the Student Services office and carry proof with you at all times in your car.

## Chapel

The faculty at York College believe chapel serves an important function in the college community. Chapel provides a time each day where faculty, students and administrators can gather to reflect on spiritual and communal ideas.

Because of this, you are expected to be in chapel every day. You may not miss *more than* 10 chapels during a semester. If you exceed 10, you may be subject to a fine (not to exceed \$5/absence) or campus service. Your parents will be notified in writing that you have two weeks to pay the fine or complete service and that failure to do so will result in suspension or dismissal from the college.

School sponsored trips are not counted as absences from chapel. In cases where a student has been ill for a longer period, the Associate Dean may make allowances. However, all other appeals must be made through the Chapel Committee which meets once per week.

## Health Care

York College is serviced by the York Medical Clinic and York General Hospital. You will need to report any sickness to your dormitory supervisor. Your dormitory supervisor will see that you get the appropriate medical attention. Remember, you must have some form of health insurance at enrollment.





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# Admissions and Finances

York College desires to admit students who are qualified to contribute to the college environment and can benefit from the opportunities offered. Persons of any race, religion, color, sex, national or ethnic origin or economic status who are serious in purpose and in sympathy with the ideals and purposes of the college are encouraged to apply for admission to the college.

## Admission Requirements

To gain acceptance at York College, you must satisfy the following requirements:

- 1) Complete and return the application form.
- 2) Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
- 3) Provide the college with test scores for the ACT test.

After formal acceptance has been granted, the following requirements must be satisfied to complete the total admission requirements for York College:

- 1) Return to York College your completed room reservation form so we may reserve a room for you.
- 2) Submit to the college a \$50 room reservation/damage deposit. (This deposit is refundable until July 20.)

Graduates of accredited high schools, or nongraduates with 15 acceptable units, may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science and social science. The remainder of the units may be elective.

**International Students.** Students who are not United States citizens must satisfy the following requirements:

- 1) Complete pre-application forms.
- 2) Complete and return the application form.

## *Admissions and Finances*

- 3) Provide the college with a high school transcript, plus transcripts from each school or college previously attended.
- 4) Have a copy of the "Test of English as a Foreign Language" (TOEFL) grades sent to York College (the minimum requirement is a grade of 500 or above).
- 5) Submit the first year tuition, room, board, and fees on deposit. The money is not refundable in the event a student does not attend.
- 6) Once on campus the student must obtain health insurance or demonstrate proof of already having insurance.

During Christmas or spring vacation periods, students must arrange for their own housing and food in some off-campus location and their own food during the Thanksgiving vacation.

### **Admission Conditionally**

Freshmen entering York College with an ACT composite standard score of 14 or below or with a high school grade point average below 2.5 or without any part of the three admissions requirements will be admitted on a conditional basis. A student admitted on conditional status must meet requirements for full admission status by the end of his/her first semester.

Students who enter with an ACT composite standard score of 14 or below or with a high school grade point average below 2.5 may be required to enroll in a study skills course or to work with peer tutor(s). The successful completion of one semester of college courses will remove the conditional admissions status.

### **Admission: Early Admission Program for Junior Honor Students**

York College accepts admission applications from high school students who have completed the junior year with a superior academic record.

Some superior high school students may choose for personal or academic reasons to enter college after the junior year. York College readily accepts those students of advanced maturity and proven academic ability into its early admissions program. Once early admission is granted, the students proceed with their program as York College students, and all credits earned are applied toward the associate degree program.

To be accepted into the program, students must meet the following criteria:

- 1) Have completed the Junior Year of high school.
- 2) Have earned a "B" average or better.

## *York College*

- 3) Have scored a 21 or higher on the ACT (870 on the SAT).
- 4) Have approval of Admissions Review Committee.
- 5) Satisfy the normal admission requirements.

Upon acceptance, students will be assigned an early admissions advisor who will work with them during their college program.

A growing number of high schools cooperate with institutions of higher education to the extent that they permit the students to receive the high school diploma upon transfer of their first year of college credits back to the high school to fulfill high school graduation requirements. Students who are interested in the Early Admissions Program, yet desire the high school diploma, should check with their high school administration concerning the transfer of credits.

### **Admission, Registration and Enrollment**

Admission, registration and enrollment are required before a person becomes an official student of the college. Admission involves the completion of all details required to declare a person eligible to register for classes. Registration is the formal selection and approval of a slate of classes to be studied. Enrollment is the formal financial arrangements with the Business Office concerning the course of study for which one is registered.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college. Enrollment and registration will be denied to any student who has caused York College to incur a loss, and who has not voluntarily repaid that loss. No student with a past-due balance on their student account will be allowed to pre-register or enroll until satisfactory arrangements have been made with the Business Office.

### **Advanced Placement**

Advanced placement credit is given in any course taught at York College.

Advanced placement credit is given on the basis of the College Entrance Examination Board College Level Examination Program (CLEP). In that subject examination designed for two semesters of work, one semester of credit is given if the score is between the 50th and 64th percentile, and two semesters of credit is given if the score is at the 65th percentile or above. Credit given in a subject shall not exceed the number of hours taught at York. Credit shall not be given for a course in which a student is

## *Admissions and Finances*

enrolled. Up to 12 hours credit is given on the basis of the CLEP General Examination if it is taken before the student enrolls in York College and a score at the 60th percentile is achieved.

Advanced placement credit is given for high school courses successfully completed in the Advanced Placement Program (AP) of the College Entrance Examination Board (CEEB) by entering freshmen. For scores of 5, 4, and 3, the semester hours of credit permitted will be that allowed for the corresponding courses taught at York College.

Advanced placement credit may be acquired in a modern foreign language and certain math courses by completing a more advanced course with a grade of "C" or higher.

Advanced placement credit may be achieved in a skills course such as shorthand or typewriting by successfully passing a locally prepared test in that area.

Application for advanced placement credit must be made in writing to the Academic Dean. The application should state the basis of eligibility and the willingness to pay the fee of \$5.00 per credit hour required in order to receive credit. Credit will be awarded only upon receipt in the Registrar's office of an official grade report supplied by the appropriate authority.

### **The following CLEP subject examinations are available:**

<b>CLEP Test Name</b>	<b>York College Equivalent</b>	<b>Credits</b>
American Government	GOV 123	3
American History I, Early Colonization to 1877	HST 213	3
American History II, 1865 to the Present	HST 223	3
American Literature	ENG 243	3
General Biology	BIO 114	4
Calculus With Elementary Functions	MTH 214, 224	8
College Algebra	MTH 173	3
College Composition	ENG 113	3
Computers and Data Processing	CSC 113	3
English Literature	ENG 213, 223	6
General Chemistry	CHM 114, 124 or 134, 144	8
General Psychology	PSY 113	3
Human Growth and Development	PSY 143	3
Introductory Accounting	BUS 213, 223	6
Introductory Macroeconomics	BUS 233	3
Introductory Microeconomics	BUS 243	3
Introductory Sociology	SOC 113, 123	6
Trigonometry	MTH 183	3
Western Civilization I, Ancient Near East to 1648	HST 153	3
Western Civilization II, 1648 to the Present	HST 163	3

## Expenses 1989-90

### Charges

The Governing Board of York College has placed upon the Business Office the responsibility of enforcing the schedule of institutional charges and refund policies applicable to students.

### Example of Charges

The following is an example of all charges, except books and special fees, for a student carrying a full course load of 12 to 17 semester hours and living in the dormitory:

Tuition . . . . .	\$1,500.00
Meals and Room . . . . .	1,175.00
General Fee . . . . .	75.00
Total cost of one semester . . . . .	2,750.00
Total cost for one year . . . . .	5,500.00

### Meals and Rooms

Meals per semester . . . . .	\$ 675.00
Room in any dormitory per semester . . . . .	500.00

All dormitory students must pay full board and take all meals in the cafeteria. There will be no refund because of absences from the campus. Meals are not provided during holiday periods such as Thanksgiving, Christmas or spring break. Semester charges are not reduced when a student enrolls late.

### Tuition

Full-time Students:	
12-17 semester hours . . . . .	\$1,500.00
Hours over 17, per semester . . . . .	88.00
Part-time Students:	
1 to 11 hours, per semester hour . . . . .	88.00
Special Tuition:	
Additional tuition for private music lessons per hour . . . . .	82.00
Audit Students: (Permission of Vice-President for Academic Affairs Required)	
Per semester hour . . . . .	10.00

## *Admissions and Finances*

### **Special Fees (Non-Refundable)**

Art Fee . . . . .	25.00
Advanced Placement Credit or CLEP Test Credit per hour . . . . .	5.00
CLEP Test, per test . . . . .	35.00
Late ACT Test . . . . .	15.00
Physical Education 011 . . . . .	12.00
Physical Education 021 . . . . .	20.00
Science Fee . . . . .	15.00
Private Room, per semester . . . . .	100.00

### **Other Charges**

General Fee* (Over 6 hours per semester) . . . . .	75.00
General Fee (6 or less hours per semester) . . . . .	37.50
Graduation, per degree . . . . .	35.00
Transcripts (after first free one) . . . . .	5.00
Changing Dormitory Room Assignment . . . . .	15.00
Pre-Registration (non-refundable, applied to charges at enrollment) . . . . .	25.00
Room damage deposit . . . . .	50.00
Key deposit (\$10 refundable) . . . . .	15.00

\*General Fee (\$75) includes a yearbook if all of the student's bill is paid at the end of the year and the general fee has been paid both semesters.

### **Payment**

All semester charges after any approved loans, grants and scholarships have been honored will be due and payable on the day of registration each semester. Students should be prepared to make full payment of the expected family contribution as determined by the Financial Aids Award Letter prepared by the Financial Aids Office. Checks should be made payable to York College. MasterCard and Bank Americard or VISA is accepted.

Any unpaid balance on a student's account at any time will be subject to a SERVICE CHARGE of 1.5 percent per month, or an ANNUAL PERCENTAGE RATE of 18 percent.

Books and supplies purchased in the York College Bookstore must be paid for at the time of purchase.

**International Students.** Students who are not U.S. citizens must deposit \$5,500 before an I-20 form will be sent to them. If the student does not enroll, the deposit is not refundable. In addition, the student must be prepared for self-maintenance during the 20 weeks per year that the school is not in session. This covers the summer months and all



scheduled school vacations. The necessary money for these 20 weeks cannot be taken from money deposited with the college.

## **General Policy**

### **Statement of Policy**

Each student registered at York College is responsible for knowing the academic requirements and the regulations of the college catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to abide by or fulfill them. If there are any questions, the student should ask his adviser, the Vice-Presidents for Academic Affairs, and Student Activities or the Business Manager for assistance.

### **Changes**

The college reserves the right to change programs offered and degree requirements. The college reserves the right to alter the fee structure, tuition, or room and board charges at any time during the year should circumstances in the period of rapidly rising costs require a change. Every effort consistent with quality education and service is, and will be, made to keep expenses at a minimum.

### **Veterans' Assistance**

York College is completely qualified to participate in veterans' assistance programs. Arrangements can be made for assistance through the veterans' program or the dependent children program of the federal government.

### **Transcripts and Grades**

Transcripts will be supplied upon the written request of the student, provided educational costs are paid. Federal law requires that transcript requests be in writing and not by phone. The first transcript is sent without charge; subsequent copies are sent upon payment of a fee of \$5 each. Transcripts will not be sent if the student has an account with York College that is delinquent.

No diploma, certificate, semester grade reports, or a letter of recommendation will be released for students who have not paid their

## *Admissions and Finances*

account in full to York College. The exception to this would be a student loan payable to York College that is not yet paid off but is in a current status.

### **Withdrawals and Refunds**

When withdrawing from school, a student must complete withdrawal arrangements with the Registrar and the Dormitory Supervisor. The following refund policies apply to both those who voluntarily withdraw and those requested to withdraw.

Room, board and tuition will be refunded on a prorated basis from the week of leaving. Attendance during any part of a week will constitute charges for the full week. No fees or special tuition (music) will be refunded.

When individual classes are dropped during the semester the following tuition refund schedule will apply:

<b>Week of the Semester</b>	<b>Percentage of Refund</b>
1st week . . . . .	100%
2nd week . . . . .	80%
3rd week . . . . .	60%
4th week . . . . .	40%
5th week . . . . .	20%
6th week . . . . .	none

If classes are dropped the first day of classes and those classes have not been attended by the student, then tuition and applicable fees will be refunded in full.

Scholarships will be charged back to a student's account upon withdrawal of all classes on the same pro rata basis as refunds are made. If withdrawal results from misconduct by the student then the scholarship will be revoked in its entirety for the semester in which the withdrawal occurs. If the student is due a refund and the student has received assistance from federal programs such as grants and loans, then that refund must be paid back to the federal programs up to the amount of the aid received.

Room damage deposits, less any costs for room repairs and/or pro rata share of general student-caused dormitory damage, will be returned upon exiting York College by applying the deposit to the student's account. Improper check-out will result in the deposit being forfeited. Key deposits will be refunded in cash by the dormitory supervisor upon return of the student's dormitory room key.

## York College

of work are classified as sophomores, and those with 42 hours of work completed are classified as second-semester sophomores.

College transfers not meeting the required scholastic level will be placed on academic probation. A student admitted on academic probation must achieve a grade point average of 1.5 or higher during the first semester enrolled in order to be eligible to remain in college.

Veterans and other eligible persons attending this institution under the benefits of Chapter 36, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours or the equivalent.

Non-degree students who do not meet entrance requirements, but who wish to enroll in certain courses for personal development, may, upon approval of the Vice-President for Academic Affairs, be admitted as special students.

**Entrance Tests.** Each new student is required to present ACT test scores as a part of admission requirements. Failure to take the American College Test before arrival upon campus will result in a higher cost to take the test on campus. Test results are made available to the student's counselor to assist in guiding the student in the selection of courses, the recognition and removal of weaknesses and the selection of fields of interest compatible with ability and previous preparation.

**Grade Point Average.** A grade point average is a score derived by dividing the total number of quality points received during a semester by the total number of semester hours of credit carried by the student. The divisor used in computing the GPA will be the total semester hours carried minus any hours in which a grade of "I," "NC," "S," or "W" is received.

**Grades and Records.** At York College, eight grade indices are used: A, B+, B, C+, C, D+, D, F, in descending order with F indicating academic failure. The following symbols are also used:

I—incomplete

NC—no credit

S—satisfactory, though with reference to the quality of achievement

W—withdrew during the first 10 weeks or withdrew from all courses

An "I" may be given only when the student has been unable to complete a course for reasons, which, in the judgment of the instructor, have been unavoidable. In order to obtain credit, incomplete grades must be removed the first six weeks of the following semester.

If a student shall choose to take a course a second time to remove a poor grade, only the higher grade shall be considered in determining eligibility for graduation.

## *Academic Information*

Accessibility of records is discussed under "Records Accessibility."

**Honor Roll.** The Dean's Honor Roll is published each semester. It is composed of the names of those students achieving high scholarship. To be eligible for the honor roll, a student must be carrying 12 or more hours of work with an average scholarship level of 3.3 with no grade marked incomplete and no grade below "C" for the semester.

**Honor Students.** Those who achieve a scholastic level of 3.3 points during their entire degree program are graduated "with honors." Those with an average of 3.6 are graduated "with high honors." Those with an average of 3.85 are graduated "with very high honors."

**Honors Course.** A course in which a student of outstanding ability is enrolled to pursue specialized study under the guidance of an instructor.

**Independent Study.** A course in which a student with special talent or interest in an area of study is enrolled to pursue specialized study under the guidance of an instructor.

**Part-time Student.** A student carrying fewer than 12 semester hours will not be placed on academic probation or the Dean's Honor Roll. To become a full-time student, a person must carry 12 or more semester hours of work.

**Quality Points.** In order to determine the student's scholarship level, the following points are assigned for each credit hour attempted: A = 4; B + = 3.5; B = 3; C + = 2.5; C = 2; D + = 1.5; D = 1; F = 0. Grades of "I," "NC," "S" and "W" are not used in computing grade point average.

**Records Accesibility.** All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All student records are maintained by the Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, NE 68467. Requests are normally granted within two weeks of receipt. All examinations of student records will take place in the Office of the Registrar with a representative of the college present. After examining his/her records the student or former student may request that certain records be removed based on grounds that the records in question are inaccurate, misleading or otherwise in violation of the student's rights. Should the request by the student be refused, the student shall have the right to a formal hearing before a committee appointed by the President within 60 days of such request being submitted in writing. Any student has the right to request a copy of any material contained in his/her record. The cost of each page to be reproduced other than transcripts shall be \$1 per page.

**Scholarship Levels.** Each student is expected to maintain a scholarship level commensurate with personal academic goals. The average is computed by dividing the total honor points earned by the total semester hours attended, including the "F" grades, but not the "I," "NC," "S" or "W" grades.

A grade point average of 2.0 is required for graduation in the degree program, and a grade point average of 1.5 is required for the recipient of the Certificate of Achievement diploma. To be eligible to participate in co-curricular activities and to avoid being placed on academic probation, students must pass 10 hours and maintain a grade point average of 1.5 each semester.

**Scholastic Difficulty.** A student who has carried 12 hours and has not passed 10 hours or has fallen below 1.5 for a semester will be placed on academic probation and will be limited to not more than a normal load. A student who is on scholastic probation is not permitted to represent the college in any co-curricular activity, such as athletics, chorus trips, dramatic productions and student publications or to hold office in any club or student organization. A student who has been below the required academic level for two consecutive semesters, or a student entering on probation and not passing 10 hours or not acquiring a grade point average of 1.5 in the first semester, is ineligible to enroll as a regular student.

**Semester Hour.** A semester hour of credit requires one 55-minute recitation or lecture per week for 15 weeks. Two or three hours of laboratory work are equivalent to one hour of recitation.

**Transfer of Credit.** A student who has previously attended a recognized college may make application for transfer of credit to York College. Such a student must submit both the high school and college transcripts which include statements of status at the time of withdrawal. Grades of "D" are accepted; however, an equal number of hours of "B" or better are required to meet the 2.0 GPA graduation requirements. A transfer student may enroll in the courses which are justified by an evaluation of past personal records.

**Veterans' Regulations.** Students who are veterans are subject to all the foregoing regulations.

The Registrar keeps records of regular withdrawals from a course and contacts the teacher to determine the last date of attendance in a course not completed and not officially dropped. The Registrar will receive early notice of any veteran not attending classes by word from teachers and from the attendance check made at daily assemblies.

The Registrar shall keep records of each veteran student's progress or

### *Academic Information*

conduct and will immediately notify the V.A. when it falls below the minimum standards of the college. All interruptions, terminations, dismissals or changes of status will be promptly reported to the V.A.



# Courses of Instruction

## Organization for Instruction

**DIVISION I— Bible and Human Development . . . . .**  
Bible, Christian Ministry,  
Greek, Family Studies,  
Psychology, Sociology

**DIVISION II— Humanities . . . . .**  
Art, Communications, English,  
Journalism, Learning Skills,  
Modern Language, Music

**DIVISION III— Natural and Social Sciences . . . . .**  
Biology, Business, Chemistry,  
Computer Information  
Systems, Education,  
Geography, History,  
Mathematics, Physical  
Education, Physical Science,  
Physics, Political Science

## Key to Numbering and Scheduling Courses

The Roman numeral following the course title indicates the semester in which the course is to be offered. The units digit of the course number indicates the credit value of the course.

Courses numbered from zero to 199 are designed primarily for freshmen, those numbered from 200 to 299 for sophomores. Freshmen are permitted to take some courses numbered in the 200s and sophomores may take courses numbered below 200.

Course numbers listed on a transcript followed by “H” indicate that the student was in an enriched or honors section of the course.

Courses are offered every year unless otherwise stated. Courses offered on “demand” are not regularly scheduled but will be taught

## *Courses of Instruction*

provided five or more students need the course to meet graduation requirements.

The college reserves the right to withdraw scheduled courses when fewer than five students register for such courses.

### **Special Courses**

**Honors Courses.** An academically superior student may be challenged to pursue special study under the guidance of a teacher in the area of his specialty. The student must be recommended by a teacher to the Academic Council for approval before enrollment in this program. This study will constitute enrichment for the student but will not substitute for other courses. The student and the guiding professor will meet periodically with an appointed committee to share and evaluate the results of the study.

**Independent Study.** A student who has a special talent or interest in an area of study may request approval for independent study under the guidance of a teacher in that area of study. Approval and supervision will be similar to that of the Honors Courses.

Credit will be entered on the transcript using the following forms.

		Credit	Grade
Chemistry 112H	Honors in Chemistry	2	A
I.S. 112	Field Study in Geology	2	B

## **Division of Bible and Human Development**

### **James A. Hinkle, D.Min.**

Acting Chairperson; Associate Professor of Bible

### **Mabrey L. Miller, Ed.D.**

Professor of Bible

### **W. Dennis Lynn, Ph.D.**

Associate Professor of Family Studies

### **Frank Wheeler, Ph.D.**

Associate Professor of Bible

### **Woodrow W. Kirk, M.S.**

Associate Professor of Sociology

### **Harriett Hinkle, B.S.**

Instructor in Psychology



## *York College*

York College endeavors to give its students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is primarily supported by members of the churches of Christ. This group of people accepts the Bible as the divine will of God revealed to mankind. York College recognizes its responsibility to teach the Bible as an inspired book to the young people placed in its care.

See above for independent study possibilities.

## **Bible**

As a servant of the home from which the student comes, York College is dedicated to the cultivation of the full Christian personality. Recognizing the responsibility of its charge, the administration requires each dormitory resident and each day student who takes as much as 12 hours of work to take a course in this department each semester.

Freshmen are to take Bible 113 and 123 and additional courses if desired. Sophomores may elect from Bible courses not already completed. Students planning to major in Bible should take at least eight hours of Greek.

### **113. History of the New Testament:**

#### **Life of Christ and Acts**

I, Class 3, Credit 3

A composite study of the highlights of the life of Christ as drawn from Matthew, Mark, Luke and John. Attention will be given to social, political and religious backgrounds of the period. The beginning and subsequent development of the early church will be traced through the book of Acts. The study in Acts will include examples of conversion, how the early church dealt with problems, and a look in general at the lifestyle of the earliest Christians.

### **123. History of the Old Testament:**

#### **Old Testament Survey**

II, Class 3, Credit 3

This course is a survey of the history of God's relation to mankind as revealed in the 39 books of the Old Testament. The core message of each book will be studied as well as introductory matters concerning authorship, date of writing, purpose, etc.

### **212. Prison and Pastoral Epistles**

I, Class 2, Credit 2

An intensive study of Ephesians, Philippians, Colossians, Philemon and the letters to Timothy and Titus. The milieu and contents of the books and life of the author will be studied.

## *Courses of Instruction*

**222. Corinthians and Thessalonians** I, Class 2, Credit 2  
A study of the background and content of Paul's correspondence with the Corinthians and Thessalonians.

**232. General Epistles** II, Class 2, Credit 2  
An intensive study of the General Epistles, James through Jude. Special attention will be given to introductory matters, moral and spiritual values, textual implications for daily living and the lives of Peter and John.

**242. The Church** II, Class 2, Credit 2  
This is a study of the church in prophecy, preparation and establishment. The conditions of membership, and its work and worship will be emphasized.

**252. Minor Prophets** I, Class 2, Credit 2  
A study of the Old Testament prophetic books, Hosea through Malachi, as their message relates to the history of Israel and to our changing times.

**262. Restoration Movement** II, Class 2, Credit 2  
An examination of the Restoration Principle and a look at both the positive and negative results of the application of this principle by key figures on the American scene. The course is designed to enlarge the student's understanding of and appreciation for the rich heritage of churches of Christ in America. Offered on demand.

**272. Hebrews** II, Class 2, Credit 2  
After a thorough investigation into the authorship, destination, and purpose of this treatise, the study will focus upon understanding the text. The superiority of Christ and the New Covenant will be emphasized.

**282. Romans** I, Class 2, Credit 2  
An intensive study of the text of this epistle of Paul. Course content will include an introduction followed by close examination of the profound doctrine of "justification by faith". Careful study will be given to the relationship between faith and works.

## **Christian Ministry**

In addition to a knowledge of the Bible itself, there are many areas of service and knowledge in which the conscientious Christian desires proficiency. Second only to a thorough knowledge of the Bible is the ability to translate its teaching into one's own life and into the lives of others. This practical field is called Christian Ministry. It involves methods, wisdom and the accumulation of experience. It aids not only the gospel preacher and the teacher of religion but also the business person and Christian homemaker.

**102. Song Directing** I, Class 2, Credit 2  
Training and practice in song directing. Study of methods for better worship through song. Consent of instructor. Offered on alternate years.

**123. Homiletics** II, Class 2, Credit 3  
This is a course on how to prepare and deliver sermons. Lectures and assigned readings on the place and purpose of preaching in the world today will be given. Topical, textual and expository sermons will be prepared and delivered. Prerequisite: COM 113 or a speech course in high school.

**222. Missionary Methods** II, Class 2, Credit 2  
A study of the problems and methods of mission work. Special attention will be given to the motivation, purpose, problems, and techniques of work on the foreign field.

**232. Group Dynamics** I, Class 2, Credit 2  
The study of the theory and practice of Bible discussion groups. Special attention will be given to methods and principles of setting up and conducting neighborhood Bible studies, spiritual enrichment sessions and youth meetings. Small group communication is the main emphasis.

**262. Restoration Movement** II, Class 2, Credit 2  
See Bible 262 for description.

## Greek

Courses in the language of the time of Christ are offered for the benefit of those wishing to have the tools for New Testament study. A knowledge of the language contributes much to the understanding of the problems of biblical interpretation. Greek was the most prominent and widely used language of the first-century world which made it an ideal vehicle for evangelization of the Roman Empire. Knowledge of the language is also helpful in evaluating the cultural and historical background of the Greek-Roman world. Knowledge of the Greek language helps tremendously in vocabulary building and word understanding.

Students majoring in Bible are required to take one year of elementary Greek.

**214. Elementary Greek** I, Class 4, Credit 4  
Vocabulary, declension, conjugation and syntax.

**224. Elementary Greek** II, Class 4, Credit 4  
Continuation of Greek 214 with selected readings from the New Testament.

## *Courses of Instruction*

**271, 272, 281, 282. Greek Reading and Research** I, II, Class 1 or 2, Credit 1 or 2

This course gives a student of Greek the opportunity to use Greek in a practical way. The student, with the guidance of the instructor, will select passages from the Greek Testament, church fathers and Septuagint and will translate them literally, make them into smooth sentences and prepare an exegesis of selected sections.

## **Family Studies**

**123. Family Relations** II, Class 3, Credit 3  
See Sociology 123 for course description.

**132. Dating and Preparation for Marriage/Human Sexuality** I, II, Class 2, Credit 2

This course is for persons who want information that can help them prepare for marriage and successfully make the transition into married life. Students learn ways to effectively initiate and maintain relationships, test compatibility, understand self and partner and evaluate readiness for marriage. The second half of the course is an overview of the complex social, psychological and physiological aspects of human sexuality. Emphasis is upon a responsible view of sexuality as a part of life adjustment.

**233. Parenting** II, Class 3, Credit 3  
This class focuses on principles and practices for effective parenthood. Students learn the way children and parents can help each other in their individual development and the ways parent-child relationships change at different stages of development. Offered on alternate years.

**263. Introduction to Gerontology** II, Class 3, Credit 3  
An introduction to the field of gerontology. This course includes a study of the aspects of aging and the issues affecting the lives of older adults. Emphasis on understanding of the individual and his/her continuous adjustment to the later years of family life cycle. Offered on demand.

## **Psychology**

**100. Orientation** I, II, Class 2, Credit 0  
This course is an orientation designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new freshmen.

**113. General Psychology** I, II, Class 3, Credit 3

A general overview of the history, philosophical development and theoretical approaches to the study of human behavior. Consideration is given to such topics as intelligence, personality, motivation, adjustment, and the application of psychology in various fields.

**143. Human Growth and Development** I, II, Class 3, Credit 3

The physical, mental, emotional and social development of the human individual from birth to the end of life. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior will be the major emphasis.

## **Sociology**

**113. Introduction to Sociology** I, Class 3, Credit 3

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, nationalities and crowds.

**123. Family Relations** II, Class 3, Credit 3

This introductory course teaches the basic principles and skills that are needed in creating a successful marriage and family life. Family relationships in all stages of the life cycle are examined. Most students take this course and then enroll in other Family Studies course offerings.

**213. Contemporary Social Problems** II, Class 3, Credit 3

A study of some social problems and social disorganization such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty and war and disarmament. Prerequisite: Sociology 113 or consent of professor. Offered on demand.

## **Division of Humanities**

**Elmer E. Baker, M.S.**

Chairperson; Professor of English

**Michael W. Westerfield, Ph.D.**

Professor of English

**Robert W. Lawrence, M.A.**

Associate Professor of English

**Clark Roush, M.A.**

Assistant Professor of Music

## *Courses of Instruction*

### **Terri Ross, B.A.**

Instructor in Communications

### **Lynnette Shields, B.A.**

Adjunct Lecturer in Art

### **Gayleen Fowler, B.A.**

Adjunct Lecturer in Piano

### **Kim Maschmann, B.S.**

Adjunct Lecturer in Modern Languages

The Division of Humanities introduces the student to a wide range of cultural achievement. Exposure to the currents and crosscurrents of man's social, religious and intellectual experience enables students to appreciate the breadth of their cultural heritage. The Division also provides cultural experiences for students which will enrich their personal lives, regardless of their professional goals. Students are encouraged not only to appreciate the work of others in language, literature, art and music, but also to be creative in those areas themselves. Courses in the humanities are designed to help students see the interrelationships in all major areas of human thought. They will also develop in the student a continuing awareness of the richness and variety of human experience.

See page 22 for independent study possibilities.

## **Art**

The Department of Art is designed to enrich the artistic understanding of all the students, to develop proficiency in specific skills such as freehand drawing and painting, to supply the art training required by other departments and to prepare students to pursue an art major. All students are encouraged to consider art courses as electives.

**133. Freehand Drawing and Composition** I, Class 6, Credit 3  
Basic freehand drawing and composition in pencil and charcoal with special attention to line, value, shape, form and texture. Six studio hours per week.

**143. Freehand Drawing and Composition** II, Class 6, Credit 3  
Further drawing problems in a variety of media. Six studio hours per week. Prerequisite: 133 or consent of instructor.

**153. Two-Dimensional Design** I, Class 6, Credit 3  
An introduction to the elements of two-dimensional design, including line, shape, color, space, texture and their interrelationships. Basic problems

and applications in the development of design consciousness in natural and man-made forms. Six studio hours per week. Offered on demand.

**233. Painting** I, Class 6, Credit 3  
Introduction to the fundamentals of oil painting, developing the use of neutrals and color in composition. Six studio hours per week. Prerequisite: 133, 143 or consent of instructor.

**243. Three-Dimensional Design** I, II, Class 6, Credit 3  
An introduction to the elements of three-dimensional design with an emphasis on paper, clay, wood and mixed media. Six studio hours per week.

**263. Advertising Art** II, Class 4, Credit 3  
An introduction to the best graphic techniques including typography, layout, illustration, and logos. Four studio hours per week.

## Communications

The Department of Communications seeks to enable an individual to transmit ideas to others effectively by increasing personal confidence and creating an understanding and appreciation of the necessity of good communication. Courses are offered in the areas of public speaking, interpersonal communication, oral performance, and theatre.

**113. Basic Speech** I, II, Class 3, Credit 3  
A course designed to assist the student in developing the ability to communicate with an audience, and the ease in public speaking to do so effectively. Both the textual study and individual practice in public speaking are utilized, with the emphasis placed on speech writing and performance.

**113H. Basic Speech—Honors** I and/or II, Class 3, Credit 3  
A more advanced course for those students with a high level of experience in speech during high school. Involves a more in-depth examination of theory and reasoning in communication, in addition to the added practice of public speaking.

**123. Homiletics** II, Class 3, Credit 3  
See Christian Ministry 123 for course description. May substitute for Basic Speech.

**173. Introduction to Theatre** I, Class 3, Credit 3  
An introductory study of the various aspects of theatre, including historical development, the actor, directing, technical areas, and the interaction of theatre and society. Offered on alternate years.

## *Courses of Instruction*

### **183. Drama Survey**

II, Class 3, Credit 3

A survey of the development of dramatic literature throughout its history. Various scripts are read and analyzed and performances of various types of drama are studied. Offered on alternate years.

### **213. Interpersonal Communication**

I, Class 3, Credit 3

The study of interaction between persons through non-verbal as well as verbal behavior. Concepts examined include conflict, perceptions, feedback, and small group communication. Offered on alternate years.

### **223. Oral Interpretation**

II, Class 3, Credit 3

The study and practice of the art of interpreting non-dramatic literature as public performance. Both analysis of various literature genres and oral presentation are utilized. Offered on alternate years.

## **Workshops**

The following courses are designed for students who wish to gain experience in the production of dramatic presentations. A formal class time is not assigned.

### **131, 141, 231, 241, Theatre Workshop: Performance**

Credit 1

Open for credit to students who participate in important roles with a high degree of excellence during a given semester. Students are cast in the productions according to their ability.

### **151, 161, 251, 261. Theatre Workshop: Technical**

Credit 1

A practical course in the technical aspects of dramatic production. Students are assigned tasks in the major productions during the semester in which they are enrolled. Requires permission of instructor.

In addition, independent study courses may be arranged and supervised by the drama instructor for those students wishing additional instruction in various areas of theatre and drama. The independent study courses are conducted according to the various needs and abilities of the students.

## **English**

Courses offered by the English Department are designed to encourage all students to think of the English language as a basic tool in the understanding of all subjects. Through oral and written expression and through reading and discussing various forms of literary composition, the department hopes that its students will learn to make correct judgments and to develop an understanding and an appreciation for the noblest in literature and in life. Courses in English are also designed to enable the student to do successful upper-division work.



**113. English Composition** I, Class 3, Credit 3  
Required of freshmen. A study of the essentials of composition. Assignments are designed to help the student read discerningly, write accurately and think logically.

**123. English Composition** II, Class 3, Credit 3  
Required of freshmen. A continuation of English 113, this course focuses upon research writing, rhetorical modes, and certain literary genres. Critical reading, writing, and thinking are objectives.

**131, 231. Special Studies in English: Willa Cather** II, Arranged, Credit 1  
A study of one major work. A class trip to Red Cloud, Nebraska is a required part of the course.

**213. Major British Writers** I, Class 3, Credit 3  
A study of major British writers from the medieval times to the close of the 18th century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history.

**223. Major British Writers** II, Class 3, Credit 3  
A study of major British writers from the late 18th century to the early 20th century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history.

**243. Major American Writers** II, Class 3, Credit 3  
A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

**263. Travel in the British Isles** Credit 3  
A study trip to the British Isles is offered on alternate years. With the approval of the instructor, the course may be counted toward graduation requirements.

## Journalism

**171 or 172; 181 or 182; 271 or 272; 281 or 282.**

**Student Publications: Yearbook** I, II, Arranged, Class 5, Credit 1, 2  
Two hours of credit are given to students who have major responsibilities for the publication of the campus yearbook, *The Crusader*. A student must apply to the faculty sponsor before enrolling.

## **Learning Skills**

### **151, 152. Study Skills**

I, II, Class 2, Credit 1, 2

Designed to develop skills in language usage: reading, with the variety of skills focused on comprehension and vocabulary, and study skills, including textbook mastery, note-taking, underlining and concentration. Study Skills are based on courses in which the student is currently enrolled.

## **Modern Languages**

The courses in modern languages are designed to provide the student with a basic understanding of linguistic structure. This understanding will broaden outlook and enable better usage of the native language. Satisfactory completion of these courses gives the ability to speak, write and read the language on an elementary level, and it also exposes the student to the culture of the areas where the chosen language is spoken.

## **Spanish**

### **103. Conversational Spanish**

I, II, Class 3, Credit 3

A one-semester course stressing pronunciation, conversational skills in practical everyday situations, helpful phrases for the traveler and a limited study of grammar. For those students transferring to a four-year school with a foreign language requirement for graduation, this course would not count towards fulfilling that requirement.

### **113. Elementary Spanish I**

I, Class 3, Credit 3

Introduction to Spanish life, language and literature. Emphasis placed upon thinking in Spanish. Fundamentals of Spanish grammar.

### **123. Elementary Spanish II**

II, Class 3, Credit 3

A continuation of Spanish 113. It involves diction, speaking, reading, composition and a continuation of grammar. Prerequisite: Spanish 113 or two years of high school Spanish.

### **213. Intermediate Spanish I**

I, Class 3, Credit 3

Grammar review, extensive Spanish-American readings and conversation. Prerequisite: Spanish 123 or three years of high school Spanish.

### **223. Intermediate Spanish II**

II, Class 3, Credit 3

A continuation of Spanish 213 with more extensive readings in Spanish literature and conversation. Prerequisite: Spanish 123 or three years of high school Spanish.

## Honors in Modern Language

A course may be arranged under the Honors Program for students planning to do service in a foreign country provided the teaching skills are available.

## Music

The Department of Music exists to prepare future teachers, to develop in all students an appreciation for values to be gained through the study of music, to provide practical experience in the performance of great music and to assist those who desire to serve the church more effectively.

Students planning to major in piano, voice or music education are counseled into courses designed to lay a foundation for their programs. The recommended program of courses for the music major is listed in the Suggested Programs section of the catalog. The music minor should take a minimum of 10 hours while at York College including Music 113, 123, 112, 122, 111p and one additional hour of private instruction. Also Music 153 and 163 are strongly recommended.

**102. Music in the Church** I, Class 2, Credit 2  
A study of the role of music in the church from a historical and biblical perspective with a concentration on techniques to better prepare and equip people to effectively guide this area of worship.

**112, 122. Ear Training** I, II, Class 2, Lab 2, Credit 2 each semester  
Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies and rhythms. Offered on alternate years.

**113, 123. Theory** I, II, Class 3, Credit 3 each semester  
Prerequisite or Parallel: Private piano and Music 112. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only. Offered on alternate years.

**153, 163. Music Literature** I, II, Class 3, Credit 3 each semester  
A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only. Offered on alternate years.

**203. Music Appreciation** I, II, Class 3, Credit 3  
This course surveys the art music of Western Civilization from 1500 to the present. The development of appropriate listening skills is focused upon as the student becomes increasingly aware of the role of art music

## *Courses of Instruction*

throughout the ages, and the role it plays today and in the future. An increased awareness and understanding of Western art music can be expected.

**222. Public School Music I** II, Class 2, Credit 2  
Basic skills for the elementary classroom teacher, i.e., basic music theory, voice development, concepts, and instrument skills necessary for the nonspecialized elementary teacher to teach elementary music. Students may meet this requirement by proficiency examination.

### **Applied Music**

#### **Private Instruction**

One or two hours of credit is given for private lessons, depending on whether the student enrolls in one or two half-hour lessons per week.

<b>111p or 112p; 121p or 122p</b>	<b>Private</b>
<b>211p or 212p; 221p or 222p;</b>	<b>Piano</b>
<b>111v or 112v; 121v or 122v;</b>	<b>Private</b>
<b>211v or 212v; 221v or 22v.</b>	<b>Voice</b>

#### **Class Instruction**

##### **151-181. Music Ensemble**

Participation in musical ensembles is open to music majors and non-majors and membership is by audition. Credit will be given for a total of two hours toward graduation requirements, whether by participating in two organizations in one semester or one organization for two semesters. All other participation will be non-credit.

**171. 181. A Cappella Chorus** I, II, Rehearsal 5, Credit 1

**172. Class Voice** I, Class 2, Credit 2  
Group instruction for non-major beginning students. Offered on alternate years.

**191. Choral Masterpieces** II, Class 1, Credit 1  
A survey/review of some of the great masterpieces of choral music over the past 500 years. Masses, requiems, oratorios, and other major works will be examined and studied both aurally and academically. Offered on alternate years.

## **Division of Natural and Social Sciences**

**Michael Pruitt, D.A.**

Acting Chairperson; Professor of Physical Education and Athletic Director

**Mabrey L. Miller, Ed.D.**

Professor of Mathematics

**C.W. Hannel, Ed.D.**

Associate Professor of History

**Jerry Kreps, M.S.**

Assistant Professor of Chemistry, Physics, and Computer Information Systems

**Roger Collins, M.B.A.**

Assistant Professor of Business

**Martha Soderholm, M.Ed.**

Assistant Professor of Business

**Ann Hannel, M.Ed.**

Assistant Professor of Political Science and Computer Information Systems

**Timothy McElroy, M.Ed.**

Assistant Professor of History and Physical Education

**Wylene Baker, B.A.**

Instructor in Mathematics

**Brian Kohlshean, B.A.**

Instructor in History

**Chris Arnold, B.S.**

Instructor in Biology and Physical Science

**Cody McMichael, B.S.**

Adjunct Lecturer in Mathematics

## **Natural Sciences**

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of modern people in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing pre-professional programs or planning careers in a science or science-

## *Courses of Instruction*

related field. The introductory courses in the natural sciences meet the needs of the students in certain terminal programs.

### **Biology**

The Department of Biology seeks to provide a knowledge of the fundamental principles of living things, especially the relationships between people and their living environment, and a basic foundation for those who plan to major in biology or who are in a pre-professional program, such as pre-medical, pre-dental and pre-pharmacy.

**114. General Biology** I, II, Class 3, Lab 3, Credit 4  
An introduction to the major concepts and processes common to all living organisms. Topics of study include history of science and the nature of scientific investigation, cellular functioning, genetics, reproduction and development, evolution and ecology. The laboratory will train the student in the use of a microscope and other scientific skills along with investigations in the above areas. This course will count toward the graduation requirement for a laboratory science.

**214. Human Anatomy and Physiology** I, Class 3, Lab 3, Credit 4  
The structure and function of the human body, with study of the physiology of the various systems and how they contribute to the physiology of the entire organism. Attention is given throughout the course of study to homeostasis and pathology. For these students majoring in biology, pre-professional or related fields. Prerequisite: Biology 114 or equivalent **and** approval of instructor. Chemistry 134 highly recommended.

**224. General Microbiology** II, Class 3, Lab 3, Credit 4  
An introduction to the biology of bacteria and other prokaryotic and eukaryotic microorganisms and viruses including the history of microbiology; the classification, morphology, metabolism, and genetics of various microorganisms; host resistance, immunology and disease; industrial microbial applications, and epidemiology and oncology. Laboratory work includes cultivating, studying, isolating, identifying and controlling microbes with heavy emphasis placed on technique. For those students majoring in biology or a related field. Prerequisite: Biology 114 **and** consent of instructor. Chemistry 134 highly recommended.

### **Chemistry**

The course offerings in chemistry are designed to prepare students desiring to obtain a major or minor in chemistry and to partially fulfill the

requirements of programs in home economics and pre-professional programs, such as pre-medicine.

The Chemistry 134-144 sequence is intended for those students with a strong chemistry background and a strong math background. The student should consult with the chemistry instructor concerning the best program to follow.

**134. College Chemistry I** I, Class 3, Lab 3, Credit 4  
General theory of chemistry, periodic classification of elements, atomic structure and properties of the elements. Includes stoichiometry, kinetic molecular theory, molecular orbital theory, and valence shell electron pair repulsion theory. Prerequisite: Math 173 or high school algebra. High school chemistry highly recommended, but not required.

**144. College Chemistry II** II, Class 3, Lab 3, Credit 4  
A continuation of Chemistry 134 with emphasis on kinetics, thermodynamics, electrochemistry, and ionic equilibria. Attention will be given to qualitative analysis of cations in the laboratory. Prerequisite: Grade of "C" or higher in Chemistry 134 or its equivalent.

**214. Organic Chemistry** I, Class 3, Lab 3, Credit 4  
Fundamental principles of organic chemistry including nomenclature, classification of organic compounds, stereochemistry, and the preparations and reactions and uses of aliphatic and aromatic compounds including alkanes, alkenes, alkynes, alcohols, ethers, and benzene. Laboratory work will include techniques of preparation and purification of compounds, synthesis of compounds and reactions characteristic of classes of organic compounds. Prerequisite: Chemistry 134-144 or its equivalent.

**225. Organic Chemistry** II, Class 3, Lab 6, Credit 5  
A continuation of Chemistry 214 with more emphasis on organic synthesis and other classes of organic compounds such as aldehydes, ketones, carboxylic acids and their derivatives and amines. Toward the end of the semester, special topics of current interest will be selected for discussion. The laboratory will meet twice each week. One laboratory will involve more of the techniques and synthesis work which was begun in Chemistry 214. The other laboratory period will be devoted to organic qualitative analysis. Prerequisite: A grade of "C" or higher in Chemistry 214, or its equivalent.

## Mathematics

Mathematics courses are designed to supply the needs of those planning to major in mathematics and those needing mathematics as a

## *Courses of Instruction*

tool subject. Students having had a very strong high school program may begin their college work with Mathematics 214. The decision to enroll in Math 214 should not be made without consultation with the instructor and possibly a qualifying examination on campus to determine readiness for calculus.

**113. Basic Modern Mathematics** I, II, Class 3, Credit 3  
A study of numbers, number systems, number operations and number bases, set and set operations, variables and an introduction to algebraic operations. A course for liberal arts, social science and elementary education majors.

**123. Intermediate Algebra** I, Class 3, Credit 3  
A study of fundamental algebraic operations, polynomials, graphing, pairs of linear equations, roots and radicals, ratios and proportions and word problems. Designed to prepare any student for college algebra and to satisfy the math requirements for nursing, medical technology, home economics and similar programs.

**173. College Algebra** I, Class 3, Credit 3  
Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem and introduction to the theory of probability. Prerequisite: at least two units of high school algebra.

**183. Trigonometry** II, Class 3, Credit 3  
The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

**214. Analytic Geometry and Calculus I** I, Class 4, Credit 4  
Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 and 183, or equivalent high school background.

**223. Elements of Statistics** II, Class 3, Credit 3  
Elementary probability theory, measures of central tendency and variability, discrete probability distributions, normal distributions, sampling theory, and estimation theory. Prerequisite: Math 173.

**224. Analytic Geometry and Calculus II** II, Class 4, Credit 4  
A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.



**234. Analytic Geometry and Calculus III** I, Class 4, Credit 4  
A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia; partial differentiation and multiple integrals. Offered on demand.

**243. Differential Equations** II, Class 3, Credit 3  
The solution of differential equations of first order and first degree (with applications); linear differential equations of higher order (with applications); to place transform methods, solutions by series. Prerequisite: Math 234.

## Physical Science

The aim of physical science is to teach an appreciation of scientific thought and the experimental method through the presentation of some of the basic concepts of physical science. Recommended for non-science majors.

**123. Earth Science** I, II, Class 3, Credit 3  
Scientific principles and humanity's relationship to nature are introduced using concepts of geology, chemistry, meteorology and ecology, and astronomy.

## Physics

Courses in physics are designed to meet personal needs as a tool subject or to serve as basis for an area of academic emphasis in upper division work.

**214. General Physics** I, Class 3, Lab 3, Credit 4  
Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment. Offered on demand.

**224. General Physics** II, Class 3, Lab 3, Credit 4  
Continuation of Physics 214. Study involves electricity, magnetism, E-M waves and light. Prerequisite: Physics 214. Offered on demand.

## Social Sciences

The program in the social sciences covers a wide range of academic fields and interests. Students are able to study the social forces and

## *Courses of Instruction*

institutions which affect civilizations, to study about the discovery of America and what has happened since, to study topics and events which relate to Nebraska and York County, to become involved in physical education activities and to study various business principles that will personally affect the individual consumer. A student can prepare for a business career in business administration. The programs aid those who are planning to teach in elementary or secondary school or who are interested in physical education leadership positions. In all of these various academic fields students are encouraged to become independent workers and to be creative in those areas which interest them.

### **E.A. Levitt School of Business**

The E.A. Levitt School of Business was named in 1979 for a long-time friend of York College. He was a successful local business person and contributed to the growth of the community and the college.

Since business is at the top of popularity among college students, the School of Business offers a wide range of courses in general business administration and computer information systems. One may plan to transfer to a four-year college to complete a baccalaureate program or to discontinue his studies with the completion of the associate degree.

#### **Business**

##### **103. Typing I**

II, Class 5, Credit 3

Introduces students to keyboarding and formatting techniques, teaches them to proofread and make corrections, and develop their basic keystroking speed and accuracy skills. Offered on demand.

##### **113. Typing II**

I, Class 5, Credit 3

Builds directly on the competencies developed in BUS 103, leading students toward greater speed, improved accuracy, and greater refinement of formatting ability.

##### **123. Personal Finance**

II, Class 3, Credit 3

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting and social security. Offered on demand.

##### **143. Introduction to Business**

I, Class 3, Credit 3

An exposure of the student to current business practice and philosophy. An intensive examination of the free enterprise system as practiced in the

United States. Use of business models to understand the function of a business in society, responsibilities to customers and employees. How businesses make profits and remain in business.

**153. Office Procedures**

I, Class 3, Credit 3

The purpose of this course is to acquaint the students with the various areas of office procedures. Areas covered will be machine dictation and transcription, management of records, ten-key calculating, typing brushup, reference manual use, and word processing exploration. Offered on demand.

**213. Accounting I**

I, Class 3, Credit 3

An introduction to accounting principles and to the process of recording financial data and preparing periodic financial statements. Accounting for the sole proprietorship, for a merchandising firm, and payroll are emphasized. Open only to sophomores or by instructor's permission.

**223. Accounting II**

II, Class 3, Credit 3

A continuation of 213. Places particular emphasis on partnership accounting and corporation accounting. The student is also introduced to financial statement analysis, cost accounting, and budgeting.

**233. Principles of Economics**

I, Class 3, Credit 3

Macroeconomics: an introduction to the interplay that makes an economic system go. The course examines the role of money and the banking system in an economy. Other topics include National production, National employment and National income and the use of monetary policy and fiscal policy to stabilize the economy.

**243. Principles of Economics**

II, Class 3, Credit 3

Microeconomics: the study of how demand and supply and the price mechanism direct the production and pricing choices of an individual firm and industry. The student is also introduced to international trade and micro problems in the U.S. society.

**253. Secretarial Administration**

I, Class 3, Credit 3

The purpose of this course is to prepare secretaries for job entry as well as advancement. Job functions of the multifunctional secretary, correspondence secretary, and administrative support secretary are covered. Offered on demand.

**263. Business Communications**

II, Class 3, Credit 3

Practice in writing and dictating business letters and reports, letters concerning claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales and applications. Prerequisite: ability to type.

## *Courses of Instruction*

**273. Introduction to Word Processing** II, Class 2, Lab 3, Credit 3  
Office information and decision support systems are examined as emerging and critical elements in information systems. Emphasis is given to information processing consideration at the systems level, including analysis and management of support activities such as voice processing, word processing, records management and distribution/communications. The course includes discussion of person/machine interfaces and appraisals of current and future technological trends and their impacts on traditional data processing and on the office environment. Prerequisite: Ability to type.

### **Computer Information Systems**

**113. Introduction to Computers** I, II, Class 3, Credit 3  
A study of computer systems, giving attention to: history, hardware, software, social impact, and systems development. Laboratory exercises will include practical introduction to the topics of programming in BASIC, spread sheet development, word processing, and a micro-computer file system. Careful attention will be paid to the proper architecture of the DOS environment on the hard disc and the DOS commands and utilities which control that environment.

**213. Small Business Computer Systems** I, Class 3, Credit 3  
A study of the basic principles of information processing applied to business. The six major PC applications will be investigated using currently available and commercially successful programs. They are word processing, graphics, spread sheets, databases, communications, and networking. The study will include any procedural or script languages. Logic, terminology, and other related concepts will also be studied. Prerequisite: CIS 113 or approval of instructor.

**223. Accounting Information Systems** II, Class 3, Credit 3  
This class will use a currently available and commercially successful database environment to design and implement an integrated accounting system. The modules will include the General Ledger and Chart of Accounts, Accounts Receivable, Accounts Payable, Inventory and Payroll. Invoicing and Point of Sale may be discussed. The advantages and disadvantages of various approaches will be analyzed. Prerequisite: Accounting I and CIS 213.

### **Education**

**211. Classroom Observation** I, II, Credit 1  
The student will be assigned to an elementary school for a directed field experience. May be repeated for a maximum of two semester hours.

## Geography

**113. World Regional Geography** II, Class 3, Credit 3  
This course surveys world regions with special emphasis upon major nations.

## History

**153. Western Civilization to 1648** I, Class 3, Credit 3  
The civilizations of the ancient Near East, Greek civilizations, the Roman world, the Middle Ages, the Renaissance, the Reformation and the transition to modern times. Offered alternate years beginning 1988-1989.

**163. Western Civilization since 1648** II, Class 3, Credit 3  
A continuation of History 153. The Age of Absolutism, the Enlightenment, the French Revolution, liberalism, nationalism and the modern culture. Offered alternate years beginning 1988-1989.

**181, 182, 183. Regional History** Credit 1, 2, 3  
Studies in topics relating to Nebraska and York County. Opportunities to participate in field oral history interviews. Credit 1-3 hours depending on the nature of the project. Does not count toward the general education requirement in history. Offered on demand.

**213. History of the United States to 1877** I, Class 3, Credit 3  
The discovery of America, the Colonial period, the Revolution, the growth of American nationalism, sectionalism, the Civil War and reconstruction.

**223. History of the United States Since 1877** II, Class 3, Credit 3  
A continuation of History 213. The emergence of modern industrial America, The Progressive Era, World War I, the Twenties, the Depression, World War II and postwar America.

## Physical Education, Health and Recreation

The Department of Physical Education, Health and Recreation is designed to meet the needs of three groups: those needing recreational activity for health and social value, those planning to teach and to coach and those interested in recreational leadership positions associated with community organizations, summer camps and youth work in churches.

### Physical Education Activity Courses

**011. Archery and Badminton** I, II, Class 2, Credit 1  
Instruction and activity in archery and badminton.

### *Courses of Instruction*

- 021. Bowling and Golf** I, II, Class 2, Credit 1  
Instruction and activity in bowling and golf.
- 031. Conditioning and Weight Control** I, II, Class 2, Credit 1  
Instruction and activity in aerobics and calorie counting.
- 041. Table Tennis and Volleyball** I, II, Class 2, Credit 1  
Instruction and activity in table tennis and volleyball.
- 051. Tennis and Pickle-Ball** I, II, Class 2, Credit 1  
Instruction and activity in tennis and pickle-ball.
- 111, 211. Tennis** II, Arranged, Credit 1  
The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.
- 121, 131, 221, 231. Baseball** I, II, Arranged, Credit 1  
The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.
- 141, 151, 241, 251. Basketball** I, II, Arranged, Credit 1  
The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.
- 161, 261. Soccer** I, Arranged, Credit 1  
The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.
- 171, 271. Volleyball** I, Arranged, Credit 1  
The student will receive credit upon completing the semester or the season as an active member of the intercollegiate system.

### **Physical Education Courses for Major or Minor**

- 202. First Aid** II, Class 2, Credit 2  
First aid instruction and skills practicum for parents, teachers, students, coaches and trainers. Offered alternate years.
- 212. Concepts of Coaching** II, Class 2, Credit 2  
To broaden the understanding of various roles that coaches play. Principles and problems will be discussed with opportunity given to apply knowledge to specific sports. Job opportunities will be explored for men and women. Offered alternate years.
- 223. Health Education** I, Class 3, Credit 3  
Consideration of personal, school and community health problems. Required of physical education majors.

**281, 291. Intramural Sports**

I, II, Lab Credit 1

Supervision of activities in the gymnasium, on the playground and athletic field; methods of point distribution; scheduling, record keeping and types of honor awards.

**Political Science**

**101. Travels in American Government**

II, Credit 1

A one-week spring-break trip to governmental and historical sites on the east coast. Offered on demand.

**123. American Government**

I, Class 3, Credit 3

A survey of the organization and functions of government in the U.S., with special emphasis on the political process.



# Suggested Programs

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the general liberal arts program. The general liberal arts course is suited to the student who has not yet chosen a vocation but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will find the liberal arts program a good general course.

Students who have decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Some of the many possible special interest and pre-professional course patterns are suggested following the outline of the general liberal arts program. Other course patterns not suggested here are available.

## General Liberal Arts

The general liberal arts program is listed first in the suggested programs because it is the basic course of the college and a majority of the students will be enrolled in it. Students may pursue this program for two years, and at the end of this time they may change their major field of interest with very little loss of time in preparation for the four-year degree.

**Students interested in the area of art, Bible, biology, business administration, English, history, mathematics, music, physical education, physics, sociology or speech should enroll in the general liberal arts program. Enrollment should be preceded by careful consultation with a faculty member who teaches in the area of the student's special interest. Counselors will help to outline programs to fit individual needs, but the following is a suggested schedule of courses.**

FRESHMAN YEAR			
First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
English 113 . . . . .	.3	English 123 . . . . .	.3
Major Field . . . . .	.2-3	Major Field . . . . .	.2-3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	*Psychology 143 or	
*Psychology 113 or		Communications 113 . . . . .	.3
Communications 113 . . . . .	.3	Science . . . . .	.3-4
Science . . . . .	.3-4		
	15-17		15-17



## York College

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2-3
English 213 . . . . .	.3	English 223 or 243 . . . . .	.3
History . . . . .	.3	History . . . . .	.3
Major Field or Modern Language . . . . .	.2-5	Major Field or Modern Language . . . . .	.6-7
Math . . . . .	.3	P.E. Activity . . . . .	.1
Music 203 . . . . .	.3		
	16-19		15-17

\*Sociology 113, 123, 213, BUS 233, 243, Pol Sci 123 or additional history may be taken in addition to or as a substitute for psychology.

## Art

Students planning to major in art should complete the liberal arts program and the art courses noted in the suggested schedule below.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Art 133 . . . . .	.3	Art 143 or	
Art 153 . . . . .	.3	Communications 113 . . . . .	.3
Bible 113 . . . . .	.3	Arts 243 . . . . .	.3
English 113 . . . . .	.3	Bible 123 . . . . .	.3
History . . . . .	.3	English 123 . . . . .	.3
P.E. Activity . . . . .	.1	History . . . . .	.3
Psychology 100 . . . . .	.0	P.E. Activity . . . . .	.1
	16		16

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Art 233 . . . . .	.3	Art 263 or	
Bible . . . . .	.2	Communications 113 . . . . .	.3
English 213 . . . . .	.3	Bible . . . . .	.2
Math . . . . .	.3	English 223 or 243 . . . . .	.3
Music 203 . . . . .	.3	P.E. Activity . . . . .	.1
Science . . . . .	.3	Psychology or Sociology . . . . .	.3
	17	Science . . . . .	.4
			16

## Bible

Students planning to major in Bible should plan their work carefully. Changes can be made in the suggested program but this should be done only after consulting the Chairman of the Bible Division.

## Suggested Programs

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Christian Min. 232 . . . . .	.2	Christian Min. 123 . . . . .	.3
Communications 113 . . . . .	.3	Christian Min. 222 or 262 . . . . .	.2
English 113 . . . . .	.3	English 123 . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Science . . . . .	.4
Science . . . . .	.4		
	16		16

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
English 213 . . . . .	.3	Greek 224 . . . . .	.4
Greek 214 . . . . .	.4	History . . . . .	.3
History . . . . .	.3	Music 203 or Sociology 123 or English 223, 243 . . . . .	.3
Math or Computer Sci or Selected Course . . . . .	.3	Psychology 143 . . . . .	.3
Music 203 or Sociology 123 . . . . .	.3	Selected Course . . . . .	.3
	18		18

## Biology

Students planning to major in biology should take Biology 114, 214, and 224, Chemistry 134 and 144 and one year of mathematics. They should complete either the Associate of Arts or the Associate in Science Program requirements.

## Business

The following program leads to an Associate in Arts degree and is recommended for students planning to major in business (accounting, business administration, management, marketing, finance, economics) and continue with a four-year program.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Bus. 233 . . . . .	.3	Bus. 243 . . . . .	.3
CIS 213 or Math 173 . . . . .	.7	Communications 113 . . . . .	.3
Communications 143 or Bus. 143 . . . . .	.3	English 123 . . . . .	.3
English 113 . . . . .	.3	Science . . . . .	.4
P.E. Activity . . . . .	.1		
Psychology 100 . . . . .	.0		
	16		16

## York College

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Bus. 213 . . . . .	.3	Bus. 223 . . . . .	.3
English 213 . . . . .	.3	Bus. 263 . . . . .	.3
History . . . . .	.3	CIS 223 . . . . .	.3
Music 203 . . . . .	.3	English 233 or 243 . . . . .	.3
Science . . . . .	.3	History . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
	17		18

## Chemistry

A student planning to major in chemistry should consult carefully with the instructors in chemistry and mathematics to determine his/her eligibility to enter advanced mathematics courses. If his/her background in mathematics is not strong, the student should enroll in Math 173 and 183 the freshman year rather than 214 and 224. Students not well prepared in mathematics should postpone calculus until the sophomore year and physics until the junior year.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Chemistry 144 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Math 214 . . . . .	.4	Math 224 . . . . .	.4
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Selected Course . . . . .	.2
	15		17

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Chemistry 214 . . . . .	.4	Chemistry 225 . . . . .	.5
English 213 . . . . .	.3	History . . . . .	.3
History . . . . .	.3	Physics 224 . . . . .	.4
Physics 214 . . . . .	.4	Psychology 143 or Selected Course . . . . .	.3
	16		17

## Christian Leadership Program

This program is designed with the two-year terminal student in mind. A person who probably will not complete a four-year degree, but wishes two years of Christian Education in order to be a better worker in the church, can profit from this approach. It is designed with the Certificate of Achievement diploma in mind and is designed for both men and women

## *Suggested Programs*

students. Leaders are needed in the church in almost every place, and this curriculum will help in the development of Christian leadership.

The student wishing to specialize in Christian Leadership and acquire the Associate in Arts degree should add Music 203, literature and history (6 hours each) to the program listed below.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Christian Min. 232 . . . . .	.2	Bus. 123 . . . . .	.3
English 113 . . . . .	.3	Christian Min. 222 . . . . .	.2
Math 113 or Communications 113 . . . . .	.3	*Christian Min. 103 . . . . .	.2
P.E. Activity . . . . .	.1	English 123 . . . . .	.3
Psychology 100 . . . . .	.0	P.E. Activity . . . . .	.1
Sociology 113 . . . . .	.3	Sociology 123 . . . . .	.3
	15		17

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Communications 113 or Elective . . . . .	.3	*Christian Min. 123 . . . . .	.3
Math . . . . .	.3	Christian Min. 222 . . . . .	.2
P.E. Activity . . . . .	.1	English 223 or 243 . . . . .	.3
Psychology 113 . . . . .	.3	Psychology 143 . . . . .	.3
Science . . . . .	.4	Science . . . . .	.3
	16		16

\*Non-ministers may substitute P.E. 223.

## Education

### Elementary Education

Two years of elementary education are offered to prepare a student to transfer to a four-year college and complete a bachelor's degree in elementary education.

Various college and university teacher education programs often differ significantly. Therefore, students majoring in education should be familiar with the specific requirements of the institution to which they plan to transfer and be guided by them in the selection of courses at York College.

Students planning to transfer to Kearney State's Elementary Education program offered on the York College campus should contact Dr. Mabrey Miller for more specific guidance in course selection.

## York College

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
English 113 . . . . .	.3	Biology 114 or Physical Sci. 123 . . .	.3-4
Music 203 . . . . .	.3	English 123 . . . . .	.3
Physical Sci. 123 or Biology 114 . . .	.3-4	Music 222 . . . . .	.2
Psychology 113 . . . . .	.3	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Psychology 143 . . . . .	.3
	15-16		15-16

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
CIS 113 . . . . .	.3	Communications 113 . . . . .	.3
English 213 . . . . .	.3	Ed. 211 . . . . .	.1
History (U.S.) . . . . .	.3	English 223 or 243 . . . . .	.3
Math 113 . . . . .	.3	Geography . . . . .	.3
P.E. Activity . . . . .	.1	History . . . . .	.3
Political Science 123 . . . . .	.3	Sociology 123 or Selected Course . . .	.3
	18		18

### Secondary Education

A student desiring to teach in secondary schools should plan to pursue a liberal arts major in a chosen teaching field. Professional education courses, other than psychology, should be postponed until the junior and senior year.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
CIS, Math or Major Field . . . . .	.3	English 223 . . . . .	.3
English 113 . . . . .	.3	History (U.S.) . . . . .	.3
History (U.S.) . . . . .	.3	Major Field . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Psychology 143 . . . . .	.3
Psychology 113 . . . . .	.3		
	16		16

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
English 213 . . . . .	.3	Communications 113 . . . . .	.3
Major Field . . . . .	.3	English 223 or 243 . . . . .	.3
Music 203 . . . . .	.3	Major Field . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Science . . . . .	.4	Science . . . . .	.4
	16		16

## Suggested Programs

### History

The following program is recommended for students planning to major in history. History majors need one, if not two, years of a modern foreign language. If Spanish is not taken, the courses can be replaced or possibly deleted.

<b>FRESHMAN YEAR</b>			
First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
English 113 . . . . .	.3	English 123 . . . . .	.3
History 153 . . . . .	.3	Communications 113 . . . . .	.3
P.E. Activity . . . . .	.1	History 163 . . . . .	.3
Political Science 123 . . . . .	.3	Music 203 . . . . .	.3
Psychology 100 . . . . .	.0	Spanish 123 or Suggested Course . . . . .	.3
Spanish 113 or Suggested Course . . . . .	.3		
	<b>16</b>		<b>18</b>

<b>SOPHOMORE YEAR</b>			
First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
English 213 . . . . .	.3	English 223 or 243 . . . . .	.3
History 213 . . . . .	.3	History 223 . . . . .	.3
P.E. Activity . . . . .	.1	Math . . . . .	.3
Science . . . . .	.4	Science . . . . .	.3
Spanish 213 or Suggested Course . . . . .	.3	Spanish 233 or Suggested Course . . . . .	.3
	<b>16</b>		<b>17</b>

### Home Economics

The following suggested program can serve as the basis for a vocational choice in the fields of human development and family studies, child care, teaching and geriatric care and as a basis for transfer to a four-year college to complete a baccalaureate degree.

#### Dietetic-Textile Track

<b>FRESHMAN YEAR</b>			
First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Chemistry 144 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
History or Family St. 113 . . . . .	.3	Family St. 123 . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	P.E. 223 . . . . .	.3
Psychology 143 . . . . .	.3		
	<b>17</b>		<b>17</b>

## York College

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Art 153 . . . . .	.3	Bible . . . . .	.2
Bible . . . . .	.2	Communications 113 . . . . .	.3
Biology 214 . . . . .	.3	English 223 or 243 . . . . .	.3
CSI or Math . . . . .	.3	Family St. 113 . . . . .	.3
English 213 . . . . .	.3	History 223 . . . . .	.3
History 213 . . . . .	.3	Music 203 . . . . .	.3
P.E. Activity . . . . .	.1		
	<b>18</b>		<b>17</b>

## Homemaking

The following suggested program is designed to meet the needs of the student who will terminate college at the end of two years. The course pattern, leading to graduation with a Certificate of Achievement program, has been selected to aid the student in becoming a good homemaker.

This program may be converted to the Associate in Arts program by deleting enough courses in the areas of government, sociology and physical education to allow the addition of Music 203, computer information systems and six hours of history to accumulate a total of 64 hours.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
English 113 . . . . .	.3	English 123 . . . . .	.3
Family St. 113 . . . . .	.3	Family St. 123 or P.E. 202 . . . . .	.3
P.E. Activity . . . . .	.1	History . . . . .	.3
P.E. 223 . . . . .	.2	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Psychology 113 . . . . .	.3
Sociology 113 . . . . .	.3		
	<b>16</b>		<b>16</b>

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Biology 114 . . . . .	.3	Chemistry 144 . . . . .	.4
Chemistry 134 . . . . .	.4	Communications 113 . . . . .	.3
English 213 . . . . .	.3	P.E. 202 or Family St. 123 . . . . .	.3
Political Science . . . . .	.3	Psychology 143 . . . . .	.3
	<b>15</b>		<b>15</b>

## Mathematics

A student majoring in mathematics and planning to teach should enroll in the liberal arts curriculum or secondary education program with mathematics as elective courses. Outstanding students may take Math

## *Suggested Programs*

214 or 224 the first year and Math 234 and 243 and Physics 214 and 224 the second year. Students not eligible to enter calculus should take Math 173 and 183 the first year and 214 and 224 the second year.

A student planning a degree in scientific research should meet the Associate in Science requirements rather than the Associate in Arts requirements. Physics 214 and 224 and other major science courses should be elected in addition to mathematics through calculus.

## **Music**

The following course outline is planned for those students who plan a four-year degree in applied music or music education.

### **FRESHMAN YEAR**

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
English 113 . . . . .	.3	Communications 113 or Psychology 143 . . . . .	.3
Math or Science . . . . .	.3	English 123 . . . . .	.3
Music 111 . . . . .	.1	Music 121 . . . . .	.1
Music 111p (piano) . . . . .	.1	Music 121p or 121v . . . . .	.1
Music 111v (voice) . . . . .	.1	Music 123 . . . . .	.3
Music 113 . . . . .	.3	Music 203 . . . . .	.3
P.E. Activity . . . . .	.1		
Psychology 100 . . . . .	.0		
	<b>16</b>		<b>17</b>

### **SOPHOMORE YEAR**

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
English 213 . . . . .	.3	English or Science . . . . .	.3-4
History . . . . .	.3	History . . . . .	.3
Music 153 . . . . .	.3	Music 163 . . . . .	.3
Music 211p or 211v . . . . .	.1	Music 221p or 221v . . . . .	.1
Science . . . . .	.4	P.E. Activity . . . . .	.1
		Psychology 143 or Communications 113 . . . . .	.3
	<b>16</b>		<b>16-17</b>

**In all pre-professional curricula, before the second semester of the freshman year, the student should acquire a catalog of the professional college toward which the curriculum is aimed in order to allow the York College counselor to plan the courses that will enhance transfer.**



## Pre-Agriculture

The following curriculum is recommended for students transferring to the College of Agriculture at Colorado State University. The University of Nebraska will accept this program or the general requirements for the Associate in Science Degree. The program may be varied according to the student's interest after consultation with the science faculty.

### FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Chemistry 144 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Mathematics 173 . . . . .	.3	Mathematics 183 . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Psychology 100 . . . . .	.0	Sociology . . . . .	.3
Selected Course . . . . .	.0		
	16		17

### SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible . . . . .	.2	Bible . . . . .	.2
Bus. 233 . . . . .	.3	Biology 114 . . . . .	.4
Chemistry 214 . . . . .	.4	Bus. 243 . . . . .	.3
English 213 . . . . .	.3	Communications 113 . . . . .	.3
History . . . . .	.3	History . . . . .	.3
		Elective . . . . .	.4
	15		16

## Pre-Dentistry

Specific requirements of the University of Nebraska College of Dentistry are 64 semester hours, four of which may be physical education and military science. These 64 hours must include two semesters in English composition, two semesters in zoology or biology, two semesters in inorganic chemistry, two semesters in physics, two semesters in organic chemistry and four semesters of humanities and/or social science. Three years of preparation are strongly recommended. Outstanding scholarship is essential for entrance into dental college since only about 20 percent of the applicants are admitted. The University of Nebraska, the only dental college between Iowa and California, admits only 64 beginning students each year.

## Suggested Programs

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Biology 114 . . . . .	.4
English 113 . . . . .	.3	Chemistry 144 . . . . .	.4
History . . . . .	.3	English 123 . . . . .	.3
Math 214 . . . . .	.4	Math 224 . . . . .	.4
P.E. Activity . . . . .	.1		
Psychology 100 . . . . .	.0		
	18		18

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Biology 214 . . . . .	.4	Chemistry 225 . . . . .	.5
Chemistry 214 . . . . .	.4	History . . . . .	.3
English . . . . .	.3	P.E. Activity . . . . .	.1
Physics 214 . . . . .	.4	Physics 224 . . . . .	.4
		Psychology 143 . . . . .	.3
	17		18

## Pre-Engineering

A student desiring to study engineering should consult with a counselor regularly to get help in evaluating personal potential for the field. Also, program adjustments should be made with the help of a counselor to plan the best curriculum fit with the student's chosen baccalaureate program.

The University of Nebraska will accept the Associate in Science Degree transfer student.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Chemistry 144 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Math 214 . . . . .	.4	History . . . . .	.3
P.E. Activity . . . . .	.1	Math 224 . . . . .	.4
Psychology 100 . . . . .	.0		
	15		17

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
English . . . . .	.3	Communications 113 . . . . .	.3
Math 234 . . . . .	.4	History . . . . .	.3
Physics 214 . . . . .	.4	Math 243 . . . . .	.3
Selected Course . . . . .	.3	P.E. Activity . . . . .	.1
		Physics 224 . . . . .	.4
	16		16

## Pre-Law

Standard law schools require that students have at least two years of college training before entering professional study. The course listed below meets that need in that it supplies the necessary background in history, political science, English and communication, so essential to the practitioner of law.

Law schools do not specify particular courses as being mandatory in the pre-professional training. Therefore, minor adaptations in the suggested program are permissible. Entrance into the University of Nebraska College of Law is not dependent on presenting specific courses but on grade point average and scores on the entrance test.

### FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Communications 113 . . . . .	.3	English 123 . . . . .	.3
English 113 . . . . .	.3	History . . . . .	.3
History . . . . .	.3	P.E. Activity . . . . .	.1
Political Science 123 or Math . . . . .	.3	Sociology 113 . . . . .	.3
Psychology 100 . . . . .	.0	Sociology 123, Math or CIS . . . . .	.3
	16		16

### SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible . . . . .	.2	Bible . . . . .	.2
English 213 . . . . .	.3	English 223 or 243 . . . . .	.3
History . . . . .	.3	History . . . . .	.3
Music 203 . . . . .	.3	P.E. Activity . . . . .	.1
P.E. Activity . . . . .	.1	Psychology 143 . . . . .	.3
Science . . . . .	.4	Science . . . . .	.4
	16		16

## Pre-Medical Technology

A student planning to enter medical technology must complete three years of college, a minimum of 90 semester hours, before admission to the program. These three years should encompass four semesters each of biology and chemistry and one semester of mathematics. Such students should enroll in the general liberal arts program, and, in addition, complete Biology 114, 214 and 224 and Chemistry 134, 144, 214 and 225, plus three hours of mathematics. Some of the science courses can be planned for the junior year.

## Suggested Programs

### Pre-Medicine

Ninety semester hours or three years of college work are required as prerequisite to the four years in a medical college for the Doctor of Medicine Degree. Most students admitted to the University of Nebraska College of Medicine have a baccalaureate degree and a cumulative grade point average of 3.50 and high MCAT scores. Recommendations of the University of Nebraska include one year of inorganic chemistry, one year of organic chemistry, one year of physics, 12 hours of biology, 12 hours of English and mathematics through introductory calculus. A foreign language is considered a desirable elective. Other electives should be selected from the humanities and the behavioral and social sciences.

### Pre-Nursing

The suggested two-year course listed below was designed with the cooperation of Harding University. The student completing this program with grades of "C" or better and a cumulative grade point average of 2.5 will be eligible for admission to the Harding program with junior standing and may complete the baccalaureate degree and the R.N. program concurrently in two years which includes some summer work. The summer work will involve taking Biology 276 and Nursing 201, 202, and 203 in the summer session prior to the junior year.

Application to the Harding program is in addition to application for admission to Harding and must be made after Jan. 1 and before March 1 for September enrollment. Approximately 50 students are admitted yearly.

Students planning to enter another school of nursing should select courses to comply with the entrance requirements of that school.

FRESHMAN YEAR			
First Semester		Second Semester	
	Hours		Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Biology 114 . . . . .	.4
English 113 . . . . .	.3	Chemistry 144 . . . . .	.3
Math 123 or 173 or Communications 113 . . . . .	.3	*English 123 . . . . .	.3
P.E. Activity . . . . .	.1	**Math 123 or Communications 113 . . . . .	.3
Psychology 100 . . . . .	.0		
	17		17

## York College

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Biology 214 . . . . .	.4	Biology 224 . . . . .	.4
English 213 . . . . .	.3	English 223 or 243 . . . . .	.3
History (U.S.) . . . . .	.3	History (U.S.) . . . . .	.3
Psychology 143 . . . . .	.3	Music 203 . . . . .	.3
Sociology 113 . . . . .	.3	P.E. Activity . . . . .	.1
	18		16

\*The only York College course not required at Harding.

\*\*Communications 113 and only three hours of math are required.

**In all pre-professional curricula, before the second semester of the freshman year, the student should acquire a catalog of the professional college toward which the curriculum is aimed in order to allow the York College counselor to plan the courses that will enhance transfer.**

## Pre-Optometry

A student planning to enter optometry should plan courses to meet the requirements of a chosen professional school. The following program is recommended.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Chemistry 134 . . . . .	.4	Biology 114 . . . . .	.4
English 113 . . . . .	.3	Chemistry 144 . . . . .	.4
History . . . . .	.3	English 123 . . . . .	.3
Math 173 . . . . .	.3	Math 183 . . . . .	.3
P.E. Activity . . . . .	.1		
Psychology 100 . . . . .	.0		
	17		17

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Chemistry 214 or History . . . . .	.3-4	Biology 224 . . . . .	.4
English 213 . . . . .	.3	History . . . . .	.3
Math 214 . . . . .	.4	Math 224 . . . . .	.4
P.E. Activity . . . . .	.1	Physics 224 . . . . .	.4
Physics 214 . . . . .	.4		
	17-18		17

## Suggested Programs

### Pre-Pharmacy

Two years of college work with specific requirements are necessary for admission to a college of pharmacy. Each program should be planned to comply with the entrance requirements of the chosen college of pharmacy. A high level of scholarship and the following programs will prepare a student for many pharmacy programs.

#### FRESHMAN YEAR

First Semester		Second Semester	
	Hours		Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Biology 114 . . . . .	.4	Biology 224 . . . . .	.4
Chemistry 134 . . . . .	.4	Chemistry 144 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Math 173 . . . . .	.3	Math 183 . . . . .	.3
Psychology 100 . . . . .	.0	P.E. Activity . . . . .	.1
	17		18

#### SOPHOMORE YEAR

First Semester		Second Semester	
	Hours		Hours
Bible . . . . .	.2	Bible . . . . .	.2
Chemistry 214 . . . . .	.4	Chemistry 225 . . . . .	.5
English 213 . . . . .	.3	History . . . . .	.3
Math 214 or History . . . . .	.3-4	P.E. Activity . . . . .	.1
Physics 214 . . . . .	.4	Physics 224 . . . . .	.4
	16-17		15

### Pre-Veterinary and Pre-Animal Husbandry

Any person wishing to enter the four-year professional course leading to the degree of Doctor of Veterinary Medicine must first complete two years of pre-veterinary training. The two-year program outlined under pre-pharmacy will meet the entrance requirements at Colorado State University. The student should study the entrance requirements of the college of his/her choice and consult with a counselor at York College concerning the best plan to pursue.

### Psychology

The following suggested program is designed to meet the needs of the student who plans to transfer to a four-year college to complete a baccalaureate degree. This course pattern, leading to an Associate in Arts Degree, can serve as the beginning for a professional career in psychology and/or counseling.

## York College

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Communications 113 . . . . .	.3	Biology 114 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Math 173 . . . . .	.3	Music 203 . . . . .	.3
P.E. Activity . . . . .	.1	Psychology 143 . . . . .	.3
Psychology 100 . . . . .	.0		
Psychology 113 . . . . .	.3		
	16		16

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
Biology 214 . . . . .	.4	English 223 or 243 . . . . .	.3
English 213 . . . . .	.3	History (U.S.) . . . . .	.3
History (U.S.) . . . . .	.3	Math 183 . . . . .	.3
P.E. Activity . . . . .	.1	Sociology 123 . . . . .	.3
Sociology 113 . . . . .	.3	Selected Course . . . . .	.3
	16		17

## Sociology

Sociology is a discipline devoted to the study of the development and change of social relationships, structure and problems. Career opportunities through sociology are broad and varied as well as personally challenging and rewarding. The following are illustrative: probation or parole officer, city administrator, secondary or college teacher, prep course for law school or master's of social work, nursing career, social research, medical sociology and social services.

The following program is designed to meet the needs of the student who plans to transfer to a four-year college to complete a baccalaureate degree.

### FRESHMAN YEAR

First Semester	Hours	Second Semester	Hours
Bible 113 . . . . .	.3	Bible 123 . . . . .	.3
Communications 113 . . . . .	.3	Biology 114 . . . . .	.4
English 113 . . . . .	.3	English 123 . . . . .	.3
Psychology 100 . . . . .	.0	Music 203 . . . . .	.3
Psychology 113 . . . . .	.3	Psychology 143 . . . . .	.3
Sociology 113 . . . . .	.3		
Selected Course . . . . .	.1		
	16		16

## Suggested Programs

### SOPHOMORE YEAR

First Semester	Hours	Second Semester	Hours
Bible . . . . .	.2	Bible . . . . .	.2
CIS, Math, or Electives . . . . .	.4	English 223 or 243 . . . . .	.3
English 213 . . . . .	.3	Geography 113 . . . . .	.3
History . . . . .	.3	History . . . . .	.3
P.E. Activity . . . . .	.1	P.E. Activity . . . . .	.1
Sociology 123 . . . . .	.3	Science . . . . .	.4
	16		16

## Speech

Students planning to major in speech should take communications 113 and three courses from communications 123, 173, 183, 213, and 223, and Communications Workshops that fit the individual interest. They should complete the Associate in Arts Degree program requirements.





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