



# YORK COLLEGE

“Educating Minds and Hearts in America’s Heartland.”

402-362-4441

York, Nebraska 68467-2699





YORK COLLEGE

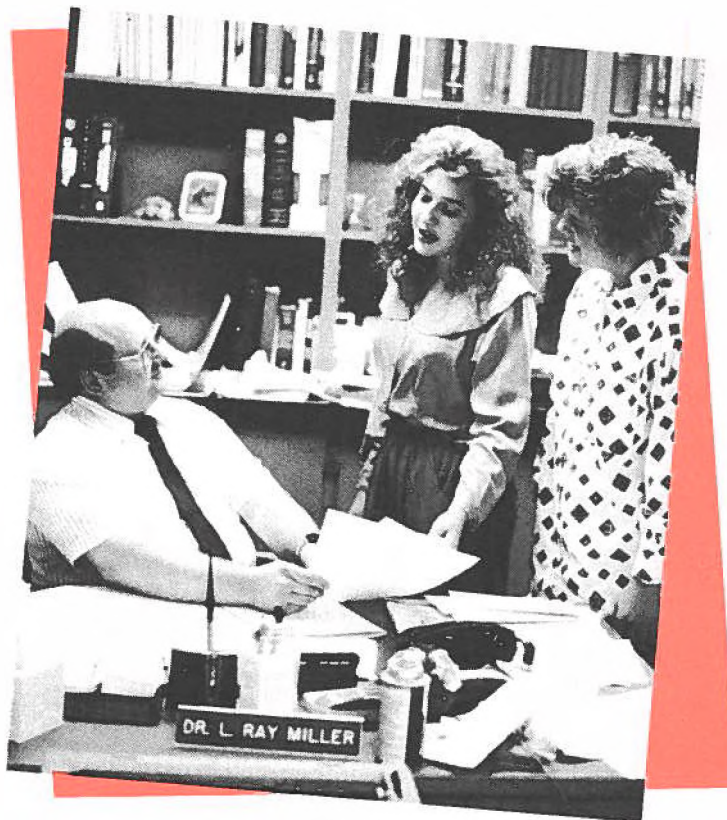
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# STATEMENT OF MISSION AND PURPOSE

**Y**ork College is a two-year institution offering liberal arts programs that prepare students for continued study towards a Baccalaureate degree and a professional career. York College also offers two Baccalaureate degrees in Religious Education and Biblical Studies. York College's students are those who elect to build their confidence and academic skills in a small college environment that emphasizes caring faculty and small classes, leadership and responsibility, and the building of lasting friendships.

Associated with the churches of Christ, York College has five purposes:

**1. To Prepare Students for a Senior College or University**

- *through quality teaching by a prepared faculty*
- *through a solid grounding in academic fundamentals*
- *through a balanced liberal arts curriculum*

**2. To Build Each Student's Confidence**

- *through personal attention of teachers and staff members in the classrooms, in their offices, and in their homes*

**3. To Develop Each Student's Leadership Skills**

- *through participation in and planning activities*

**4. To Foster Lasting Friendships**

- *through a community that understands and supports the values and conditions that allow friendships to grow*

**5. To Encourage Each Student's Spiritual Growth and Leadership in the Church**

- *through daily chapel*
- *through Bible classes*
- *through devotionals*
- *through contact with a Christian faculty and staff*
- *through preparing workers for the church*

York College is accredited by the North Central Association of Colleges and Schools.

York College admits students of any race, religion, and national and ethnic origin.



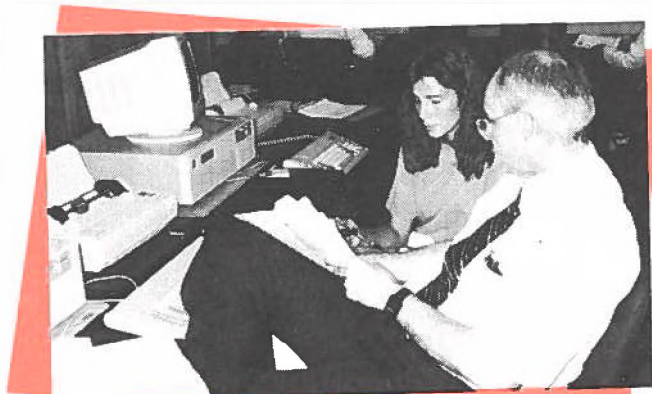
# PERSONAL ATTENTION

At York College, you are recognized as the **unique** individual that you are. Our small classes and low student-faculty ratio assure that you receive the personal attention and **encouragement** you need to do your best. Do your talents lie in academics? In leadership? In athletics? In the arts? York College, with its broad selection of course offerings and extracurricular activities, provides you the opportunity to reach your greatest potential.

Whether your academic performance has been average or superior, you will find programs and classes to **challenge** you. You will have professors who know you and your abilities and who will bring out the best in you. Your professors are very accessible, not only offering extensive office hours, but are often available on an impromptu basis and accessible to you by phone or at home.

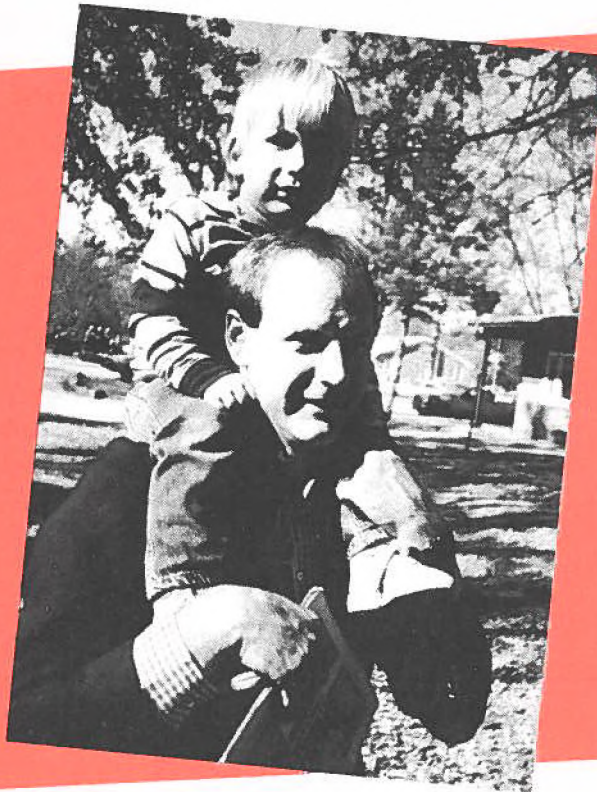
Choosing educational goals is very important to your success, so York College provides you with assistance in all phases of decision making. Your professors and faculty advisor are interested in helping you choose both a career direction and the best path to take you where you want to go. You will have access to information about careers, four-year colleges and universities, and their degree requirements.

**As a smaller college with limited class size, York College provides the ideal context for your growth and achievement as an individual.** By spending your first two years at York College, you will enhance your self-confidence and a strong academic **foundation**. Whether you choose to continue your education at York College in one of our four-year degree programs or continue at a large university, your York College education prepares you to succeed wherever you decide to go.











# PROFESSORS WHO CARE

**I**f you were describing a great teacher, what adjectives would you use? Enthusiastic? Fair? Challenging? Inspiring? Concerned? Spiritually Minded? These are the words York College students use when talking about their professors. And one of the things they mention most often is **availability**.

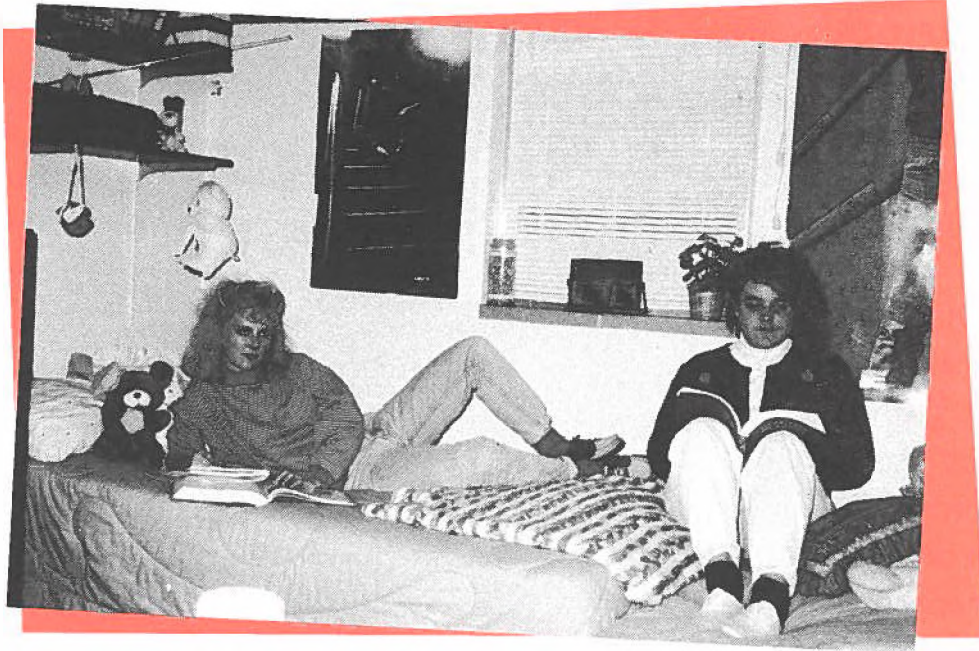
York College's faculty members are specialists in their subject areas. Your professors are at York College because they love to teach. Unlike students at larger universities, you are taught strictly by faculty, never by teaching assistants. Your professors teach from experience, not just from the book, and find imaginative ways to bring challenging subject matter to life. You will find that their **enthusiasm** for the material is contagious.

At York College, you will develop personal relationships with your professors. The low student-faculty ratio ensures that you can have plenty of interaction with them both in and out of the classroom. Professors are routinely found on campus long after the last class, making preparations or spending time with students seeking help. You will be able to make appointments during specially designated office hours or be welcomed if you drop in on an impromptu basis. A **faculty advisor** will be assigned to help you clarify your educational objectives and plan your class schedule. Your advisor isn't the only one ready to reach out to you -- all of York College's faculty will be happy to help you in any way possible.

A complete listing of faculty can be found on page 55.



# AT HOME AT YORK COLLEGE



**F**riendship is one of the most important features of life at York College. A special bond forms among people who live together, learn together, work and play together. A unique depth of relationship is reached that creates a spirit of family. **You will be surprised at how quickly new friends seem like old ones and more like family than classmates.** Your York College friends become friends for life. Long after college days are past, our alumni maintain connections with York College classmates.

All York College students, other than those from the community, are required to live on campus. As a new resident student, you will be placed in a room in one of three dormitories. Your housing request form and your personality are considered in making your **room and roommate assignment**. The assignments for new students are made in the spring and summer, and roommates' names and addresses are provided approximately one month before school begins.

Complete with a bed, dresser, and desk for each of you, your room really becomes your own with just a bit of decorating. A cheerful bedspread, colorful posters, and special keepsakes from home add your personality and give it a

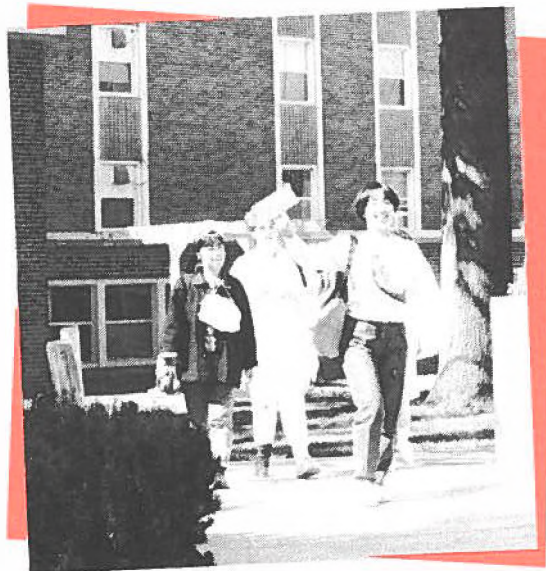




warm, familiar feeling. Close at hand is your **dorm kitchen**, where popcorn can be popped, snacks created, and late-night cravings satisfied. With washers and dryers located in your dorm, doing laundry is simple and convenient. To ease your transition from home to York College, a dormitory supervisor and several hall counselors arrive early to prepare the hall for your arrival.

College students may have cars at York, but almost everything you need for daily living can be found on campus. The Bookstore carries everything from toothpaste to textbooks and is conveniently located with the campus **post office** in Hulitt Hall. The cafeteria, just a half-block away, serves delicious hot meals with a choice of entrees. A bountiful salad bar, a sandwich tray, a wide selection of beverages, and lots of tempting desserts offer you plenty of choices. Just in case you are still hungry, the Student Center's Snack Bar serves numerous hot sandwiches, pizza, burritos, and even cheese sticks. Centrally located, the **Student Center** is an essential part of life at York College.

Since the vast majority of our students stay on campus for the weekends, activities are planned to keep college life exciting. Gymnasium beach parties, concerts, Community Center lock-ins, double-feature movies, drama productions, ball games, and, of course, studying on the campus lawn keep the typical student going whenever the Friday schedule comes to an end. Also, since the town of York is located between two major Nebraska cities (45 miles east and west), a number of students will carpool on Saturday to the larger stores, malls, and movie theatres. Some will even venture on to the University of Nebraska's campus to catch a Cornhusker match with another Big 8 team. All in all, your years at York College are **rewarding**, both in and out of the classroom.





# INVOLVEMENT AND LEADERSHIP



**Y**ou will have an abundance of opportunities to be a part of York College -- being involved is a way of life here! With dozens of campus organizations and activities of all kinds, there truly is something for everyone. Through participation, you will make friends, gain valuable experience, increase your school spirit, and have a lot of fun.

Leadership is an important facet of involvement at York College. In fact, it is strongly encouraged, and you're given many opportunities to exercise your talents and abilities. Your chances of holding a leadership position are excellent. **Student government**, clubs, service organizations, and athletic teams all need officers, and within each of these groups, committees and special projects need chairmen. **The experience you receive in leadership roles at York College will allow you to exercise your capabilities, gain self-confidence, and prepare for greater responsibilities, challenges, and competition in the future.**

As a student at York College you are a member of the **Student Association**. Officers of the SA are elected by the entire student body. The primary offices for which you may be eligible are President, Vice President, Secretary, Treasurer, and Class Representative. Other SA leadership opportunities are available to you through project chairmanships, committees, and boards.





You will also have opportunities to be involved in **special interest groups** and academic organizations. At York College, Phi Beta Lambda and the York College Business Team allow you to pursue your leadership skills in the area of business. Phi Theta Kappa recognizes outstanding academicians. Many other special interest clubs exist for your enjoyment and development.

On campus, special events are a vital and favorite part of life at the college. With a 100-year history, **traditions** are important. High School Days, the fall musical, Lectureship, the All School Banquet, and SongFest are just a few of the annual events enjoyed each year. Other special events, inspired and planned by students, include campus music programs, group outings in the area for cultural or sports events, and club parties and activities. As a member of the Student Association, you can help plan and organize the activities that will become unforgettable memories of your years at York College.

Student clubs and organizations are at the core of campus life at York College. Some of the many campus organizations you can be a part of include:

- Fine Arts**  
*Soul Concern (drama)*  
*Gospel Messengers (music)*  
*A Cappella Chorus*  
*Amadeus Club (music)*  
*Friends (music)*  
*Women's Ensemble*

- Athletics**  
*Basketball (men and women)*  
*Volleyball (women)*  
*Tennis (men and women)*  
*Baseball (men)*  
*Softball (women)*  
*Soccer (men and women)*

- Literary**  
*The Spokesman (newspaper)*  
*The Crusader (yearbook)*  
*Prometheans (creative writing)*

- Honorary**  
*Phi Theta Kappa*  
*(Academic Honor Society)*  
*Admissions Ambassadors*  
*(Student Representatives)*

- Religion**  
*Chi Rho*  
*Spiritual Life Committee*

- Special Interest**  
*Phi Beta Lambda (business)*  
*The Business Team*

- Social**  
*Alpha Chi Epsilon*  
*Beta Beta Sigma*  
*Kinos Arche Thelo*  
*Anastasis*  
*Delta Chi Alpha*  
*Kyodai*  
*Sigma Tau*  
*Gata*  
*Nu Lambda Chi*  
*Koinonia*  
*Omega Phi*  
*Kingsmen*



# THE YORK COLLEGE COMMUNITY



## TRADITION

York College was founded in 1890 by a syndicate of local citizens who wanted a college in York, more specifically a church-related college. The college was under the administration of the United Brethren in Christ Church until 1946 when the Evangelical United Brethren Church assumed control through a merger of those denominations. In 1956, churches of Christ assumed administrative control over the corporate structure, which has remained continuous since 1890.

The central symbol at York College is the Word of God. Because of our concern about the spiritual nature of men and women, a Bible class is required of all full-time students each semester. **Chapel** also plays a significant role in campus life. It serves as an integrating force, offering a perspective which brings together academic, social, and spiritual development. When alumni look back on their years at York College, it is chapel they remember as the heart of the institution.





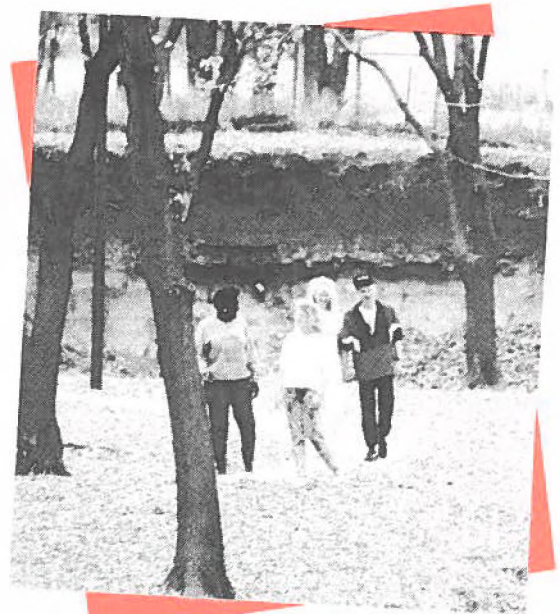
## CAMPUS AND LOCATION

Our attractive campus includes a physical education complex, library, three dormitories, several classroom and office buildings, a student center and cafeteria, a music building, and an art building. The campus, impressive with its quiet beauty, is designed for convenience, with all buildings located on 15 acres of land in the eastern section of the city.

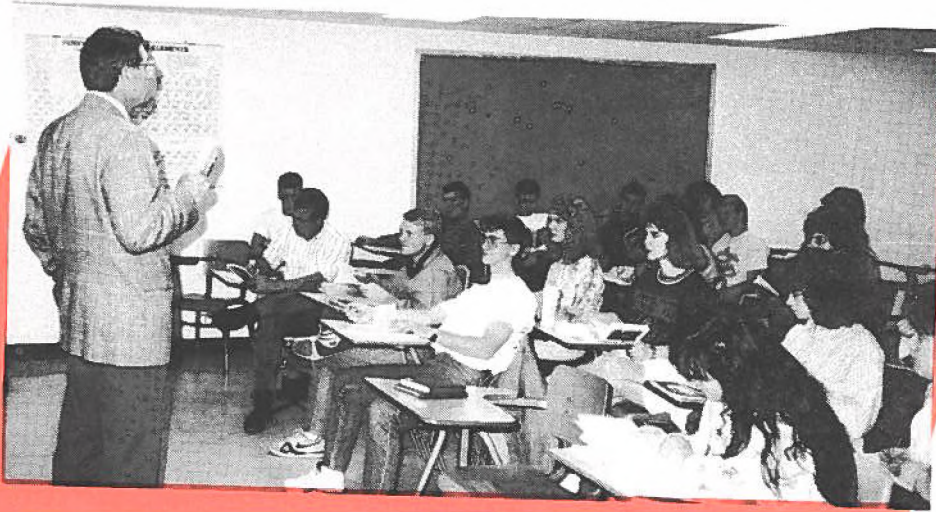
York, Nebraska, is a town of lovely older homes, tree-lined brick streets, and friendly citizens. The city features outdoor jogging and bicycle trails, lighted tennis courts, a beautifully landscaped golf course, and a Community Center with facilities for racquetball, squash, swimming, basketball, volleyball, and weight lifting.

Located 45 miles west of Lincoln, the state capitol, and only 90 miles from Omaha, York, Nebraska, offers her citizens a taste of the metropolitan culture including opera, theatre, architecture, art museums, a symphony orchestra, fine dining establishments, and more.

But keep in mind that almost any product or service you need can be found in York itself. The downtown business district is only a few blocks from the campus, with some 250 businesses and industries available to serve you.



# ACADEMIC PROGRAMS



**A** solid liberal arts program is the core of the curriculum at York College. The liberal arts curriculum provides the broad-based knowledge so vital to advancing in all disciplines and careers. Your basic courses in English, mathematics, foreign language, social studies, history, science, religion, and fine arts not only prepare you for further study in specific areas, but develop critical thinking as well as an enhanced awareness of your own interests and goals. Tomorrow's most important careers require a **diversity** of knowledge rather than narrowly focused training. From communications and computer science to pre-medicine, pre-law, and business, the preparation you receive at York College readies you for a host of options.

York College offers programs leading to the baccalaureate degree, Associate in Arts degree, and Associate in Science degree. While these programs have specific requirements, they do allow you a great deal of flexibility. With the help of your **Academic Advisor**, the faculty member specially assigned to assist you in making the best choices possible, you will plan the program that best prepares you to meet your goals. The **Careers Office** is equipped with a wealth of materials to help you clarify both your long and short-range objectives. You will have access to the tools you need to navigate the pathway ahead. Because York College has a strong two-year transfer program, our staff is expert at facilitating transfers and helping you complete the courses you need to succeed in the major of your choice.

A basic program of courses form the core of the **Associate in Arts Degree**. In addition, you will take other courses in areas of special interest to





you. This basic program is designed to allow you the greatest amount of flexibility for the future and prepare you for continuing study at four-year colleges and universities.

**Credit** is given in semester hours. A semester hour is defined as one hour per week of lecture or not less than two hours per week of laboratory throughout a semester.

## GENERAL EDUCATION REQUIREMENTS FOR THE BACCALAUREATE DEGREE

To qualify for the Bachelor of Arts Degree in Biblical Studies, the student must have completed a minimum of 130 semester hours (128 semester hours for the Bachelor of Arts Degree in Religious Education), at least 32 of which must be in residence at York College.

Candidates for the degree must have a minimum cumulative grade point average of 2.0 in all academic work presented for the degree, in addition to a grade point average of 2.0 in all classes in the Bible Department.

The general education requirements for baccalaureate degrees at York College are the same as those for the general Associate in Arts Degree. For specific information about requirements for baccalaureate degrees at York College, request the *Baccalaureate Degrees at York College* catalog.



## Requirements for the Associate in Arts Degree

A total of 64 semester hours is required to earn your York College Associate in Arts Degree. In addition, you will need to maintain a cumulative average of 2.00 on all courses taken at York College.

### Course Requirements

1. Bible	7-10 semester hours
2. English (English 113, 123, and two literature courses)	12 semester hours
3. History	6 semester hours
4. Communication	3 semester hours
5. Mathematics/Computer Science*	3 semester hours
6. Science	7 semester hours
7. Fine Arts (Art, Music**, Drama)	3-6 semester hours
8. Social Studies	3-6 semester hours
9. Physical Education	2 semester hours
10. Major Field and Electives	12-18 semester hours

\*Waived if you present one of the following: (1) a unit of Algebra II from high school with a grade point average of 2.0 or higher or (2) an ACT Math Standard Score of 24.

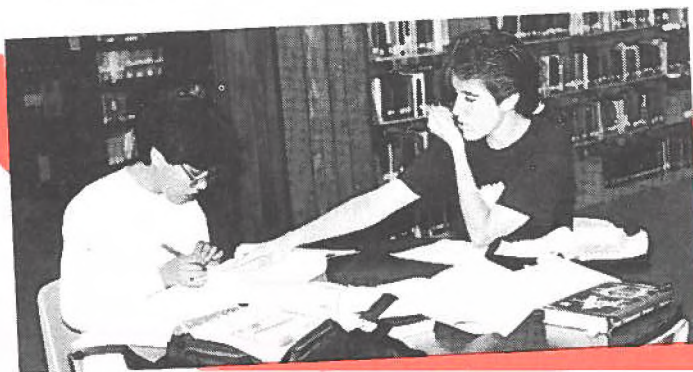
\*\*Music 203 is waived for music majors.

## Requirements for the Associate in Science Degree

A total of 64 semester hours is required to earn your York College Associate in Science Degree. In addition, you will need to maintain a cumulative average of 2.00 on all courses taken at York College.

### Course Requirements

1. Bible	7-10 semester hours
2. English (English 113, 123, and one literature course)	9 semester hours
3. History	6 semester hours
4. Mathematics	6 semester hours
5. Science	11-15 semester hours
6. Physical Education	2 semester hours
7. Major Field and Electives	16-20 semester hours





## *The Associate in Applied Science in Office Technology*

If you want to prepare for a business career as an administrative or executive secretary, you may want to complete the requirements for the Associate in Applied Science Diploma in Office Technology. The following program must be followed to receive this degree.

### *Freshman Year*

Fall Semester: BIB 113

ENG 113

BUS 113 Typing II

BUS 133 Speedwriting I

BUS 153 Office Procedure

Spring Semester: BIB 123

ENG 123

BUS 283 Typing III

BUS 123 Personal Finance

BUS 273 Word Processing

### *Sophomore Year*

Fall Semester: BIB 212

COM 113

MTH 113

BUS 142 Machine Transcription

BUS 141 Records Management

BUS 143 Intro to Business

3 additional semester hours

Spring Semester: BIB 222

PSY/SOC (3 hours)

HST (3 hours)

BUS 263 Business Communications

CSC 113

## *The Certificate of Achievement Diploma*

As an alternative to the general associate degree, York College offers a Certificate of Achievement diploma. To qualify for this diploma, you must have completed a minimum of 56 hours with a grade point of 1.75 or higher in the 56 hours presented for graduation. Twenty-five hours must be completed at York College. Your advisor will provide requirements for this diploma option.



## COOPERATIVE DEGREE PROGRAMS

Through a cooperative agreement with the University of Nebraska at Kearney, York College is able to offer two **baccalaureate degrees** after you complete your associate degree. The two degrees, one in **business administration** and one in **elementary education**, may be completed on the York College campus.

You may receive further information on these programs through the office of the Academic Dean.

The normal academic load for a college student planning to graduate with a degree in two years is 16 hours per semester. We suggest a maximum load of 18 semester hours. In summer school, you may carry a maximum of six semester hours in regular sessions and three semester hours during the intersession.

### *Registration Procedures*

Near the end of each semester, after consultation with your advisors, you may register for the subsequent semester. This **registration** must be validated at the beginning of the next semester. As a new student, you must register during the stated registration period at the beginning of each semester.

**Adding Courses.** A student may add a course during the first week of a semester.

**Withdrawal from Courses.** A course may be dropped within the first ten weeks of a semester without penalty. No grade is recorded on the permanent records.

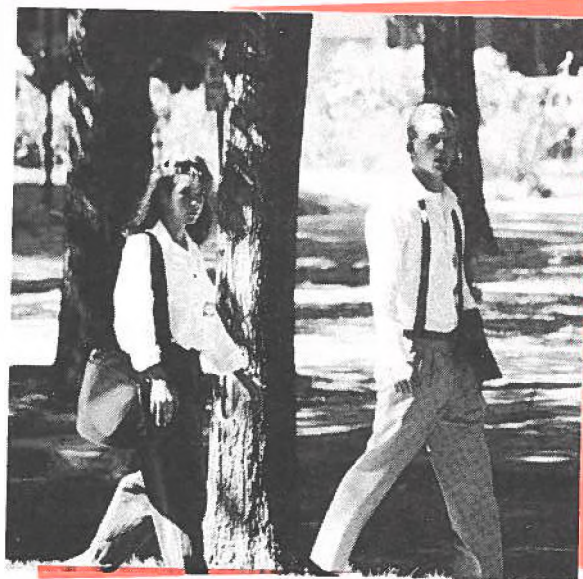
**Withdrawal After Ten Weeks.** After ten weeks, a student may not withdraw unless withdrawal is from all courses. If you fail to formally withdraw from a course or courses, your grades will be entered as "F" on your permanent record.

**Auditing Courses.** Any student wishing to audit a course may do so with the permission of the instructor.

**Repetition of Courses.** Should a student repeat a course in which a grade of "D" or "F" was earned, both grades earned are recorded on the permanent record. Although credit in hours can be awarded only once, all semester hours attempted and all grade points

earned are included in the computation of the grade point average.

**Classification of Students.** Students who have attained 14 hours of college work are classified as second semester freshmen. Twenty-eight hours classify you as a sophomore. Those with 60 hours are juniors and those with 90 hours are seniors. Veterans and other eligible students attending under the benefits of Chapter 36, Title 38, U.S.C. as full-time students must be enrolled for 12 hours.







Because York College considers regular **class attendance** vital to academic success, you are expected to be present for all class meetings. Each instructor will outline class attendance policy at the beginning of each semester. You are responsible for all class work even if you are absent. Regardless of your grade point average, you must not be absent from classes three weeks of a semester. Detailed information concerning York College policies on attendance can be found in the Student Handbook.

You will take **final examinations** at the end of each semester. No student is excused from examinations.

The evaluation of your academic work in each class at York College is up to the instructor of that class. **Grades** will be determined by whatever means are considered most appropriate by the faculty member subject to the approval of the department chair and the

Academic Dean of the college. Each instructor is responsible for measuring the quality of each student's work accurately, fairly, and consistently. A final examination will be given in each course. Where appropriate, a final project, portfolio, performance, etc., may be substituted for a final examination. All academic work is evaluated according to the following grading system:

- A
- B+
- B
- C+
- C
- D+
- D
- F = failure
- I = indicates that some part of classwork has not been completed
- NC = indicates no credit is given
- W = indicates withdrawal from a course during the first 10 weeks or all courses after 10 weeks
- S = satisfactory work

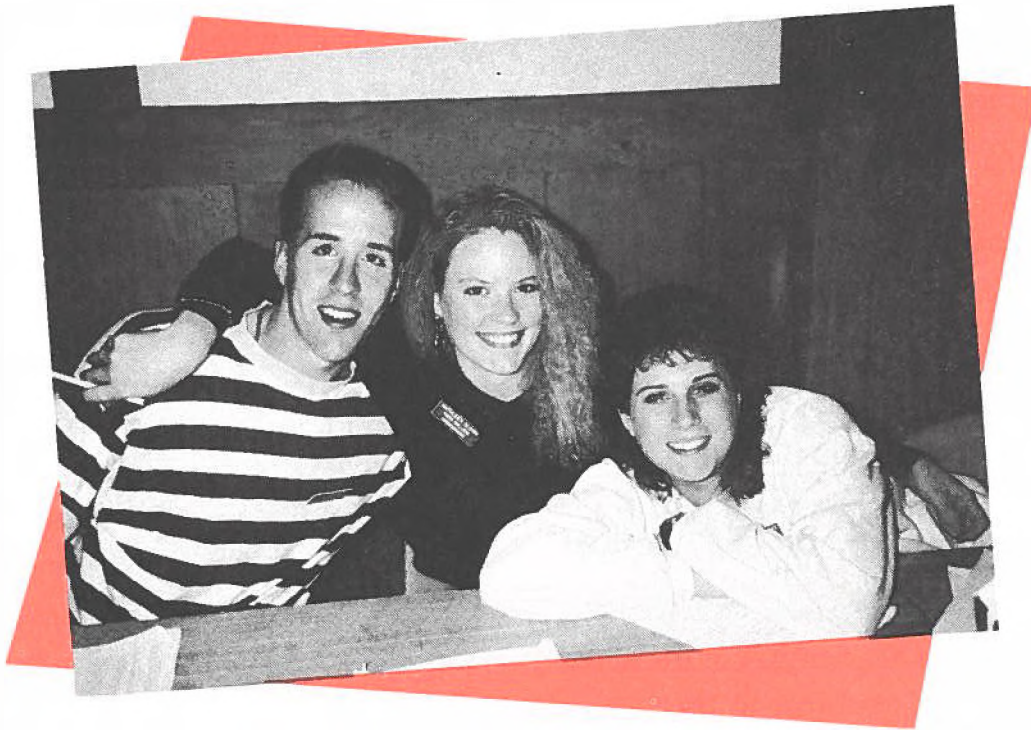
You will receive a **mid-semester progress report** grade, but it will not necessarily represent a firm percentage of the grade to be used in your final evaluation of the semester's work.



**Honors Course and Independent Study** - Students with outstanding ability may pursue specialized study under the guidance of a professor. Check with your advisor for more details.

**Records Accessibility** - All student records which are not specifically exempted by Section 438 of the General Education Provisions Act are available on request to all present and former students. All student records are maintained by the Registrar for York College. All requests for examination of student records should be made in writing and directed to the Registrar, York College, York, NE 68467. Requests are normally granted within two weeks of receipt. All

examinations of student records will take place in the Office of the Registrar with a representative of the college present. After examining his/her records, the student or former student may request that certain records be removed based on grounds that the records in question are inaccurate, misleading, or otherwise in violation of the student's rights. Should the request by the student be refused, the student shall have the right to a formal hearing before a committee appointed by the President within 60 days of such request being submitted in writing. Any student has the right to request a copy of any material contained in his/her record. The cost of each page to be reproduced, other than transcripts, shall be \$1 per page.







## SUGGESTED PROGRAMS

Students who have not definitely decided upon a profession or a purpose toward which to direct their education should enroll in the **General Liberal Arts Program**. This program is suited to the student who has not yet chosen a vocation, but who wishes to lay a broad foundation for a four-year college course. Students not continuing beyond junior college will also find the liberal arts program suited to their needs.

Students who have decided upon a cultural or occupational goal should consult with an advisor so that a curricular plan which will best meet that goal can be selected.

Students in the area of art, Bible, biology, business administration, chemistry, English, history, mathematics, music, physical education, physics, psychology, sociology, or speech should enroll in the General Liberal Arts Program. Enrollment should be preceded by careful

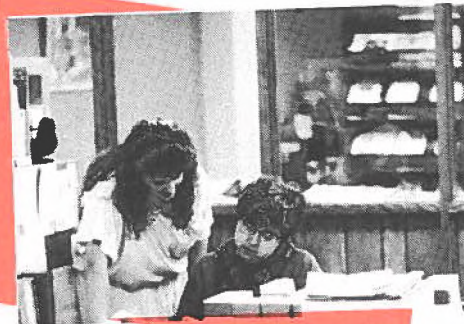
consultation with a faculty member who teaches in the area of the student's special interest. Counselors will outline programs to fit individual needs.

### Pre-Professional Programs

York College offers several programs which will prepare you for professional areas of interest. *You should consult with your advisor about the appropriate courses you should take at York College.*

The following programs are available:

- Elementary Education
- Secondary Education
- Home Economics
- Pre-Agriculture
- Pre-Chiropractic
- Pre-Dentistry
- Pre-Engineering
- Pre-Law
- Pre-Medical Technology
- Pre-Medicine
- Pre-Nursing
- Pre-Optometry
- Pre-Pharmacy
- Pre-Veterinary Medicine





## THE DIVISION OF BIBLE AND HUMAN DEVELOPMENT

York College endeavors to give her students a broad liberal arts education with recognition of and training in the spiritual values of life. The college is affiliated with churches of Christ. Members of churches of Christ accept the Bible as the divine will of God revealed to mankind. York College recognizes her responsibility to teach the Bible as an inspired book.

The Division of Bible and Human Development is dedicated to the development of a better understanding of the social, psychological, and spiritual development of mankind. Through studies in religion, sociology, psychology, and family studies, the division is prepared to train students to think and pursue truth.

### BIBLE

For further information about the Bachelor of Arts in Biblical Studies and the Bachelor of Arts in Religious Education, request the *Baccalaureate Degrees at York College* catalog, which contains all requirements and upper level course listings.

For information about transfer of credits from a school of preaching, request the *Baccalaureate Degrees at York College* catalog.

### Textual Courses

#### 113. History of the New Testament 3 hours credit, fall

A survey of the Life of Christ as presented by the four Gospels and a study of the Book of Acts as it relates to the establishment of Christianity as the natural outgrowth of the ministry of Jesus. (Honors course available)





### **123. History of the Old Testament**

*3 hours credit, spring*

A brief historical study of the Old Testament and its background. Special attention is given to the religious message of the individual books of the Old Testament. (Honors course available)

### **212. Romans Through Revelation**

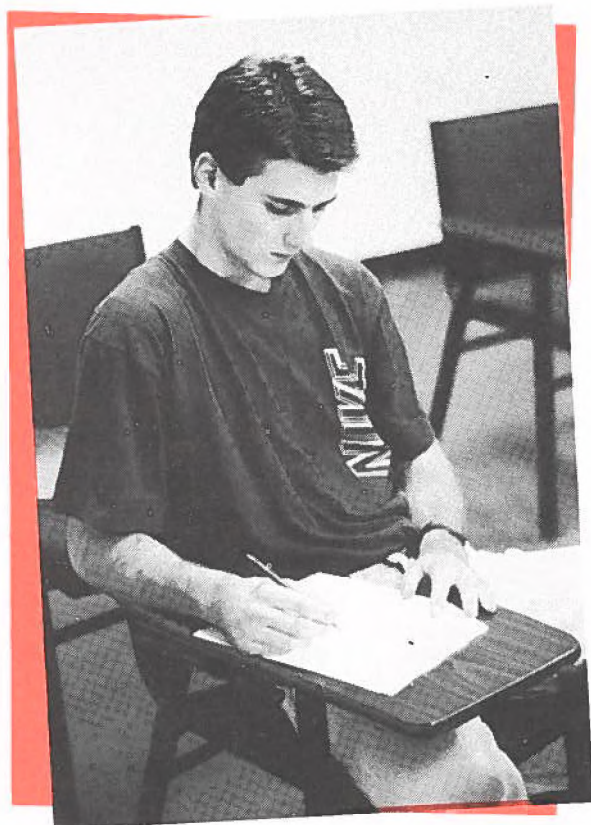
*2 hours credit, fall*

A continuation of the study of the New Testament. A survey of the New Testament books Romans through Revelation in their historical setting and their significance for today.

### **222. Effective Christian Living**

*2 hours credit, spring*

A course designed to focus on the process of studying the Bible in order to understand the basic elements of effective Christian living. Topics to be covered include principles of Biblical study, the church, making moral decisions, the principles of the Restoration Movement, and the basic religious teachings of the Bible.



## *Biblical Languages*

### **214. Elementary Greek**

*4 hours credit, fall*

An introductory study of the Greek of the New Testament.

### **224. Elementary Greek**

*4 hours credit, spring*

A continuation of Greek 214.

### **271, 272. Greek Reading and Research**

*1-2 hours credit, fall, spring*

This course is designed to give the student the opportunity to pursue specialized study under the guidance of the instructor at the intermediate level. These courses may be repeated once for credit.

## *Ministry*

### **102. Music in the Church**

*2 hours credit, fall*

A study of the role of music in the Church from a historical and Biblical perspective with a concentration on techniques to prepare and equip people to effectively guide this area of worship.

### **232. Group Dynamics**

*2 hours credit, fall*

The study of the theory and practice of Bible discussion groups. Special attention will be given to methods and principles of setting up and conducting neighborhood studies, spiritual enrichment sessions, and youth meetings. Small group communication is the main emphasis.

### **253. Beginning Homiletics**

*3 hours credit, fall*

An introduction to the basic techniques of preparing and delivering topical and textual sermons. Attention will also be given to preparing lessons for weddings and funerals.

## *Family Studies*

### **123. Family Relations**

*3 hours credit, spring*

See Sociology 123 for course description.



### **132. Dating and Preparation for Marriage/Human Sexuality**

*2 hours credit, fall, spring*

Students learn ways to effectively initiate and maintain relationships, test compatibility, understand self and partner, and evaluate readiness for marriage. The second half of the course is an overview of the complex social, psychological, and physiological aspects of human sexuality. Emphasis is upon a responsible view of sexuality as a part of life adjustment.

### **233. Parenting**

*3 hours credit, spring (alternate years)*

The class focuses on principles and practices for effective parenthood. Students learn the way children and parents can help each other in their individual development and the ways parent-child relationships change at different stages of development.

### **263. Introduction to Gerontology**

*3 hours credit, spring (offered on demand)*

An introduction to the field of gerontology. This course includes a study of the aspects of aging and the issues affecting the lives of older adults. Emphasis on understanding the individual and his/her continuous adjustment to the later years of the family life cycle.

## *Psychology*

### **100. Orientation**

*0 hours credit, fall, spring*

This course is an orientation designed primarily to aid the student in making a satisfactory adjustment to college life. This course is required for all new freshmen.



### **113. General Psychology**

*3 hours credit, fall, spring*

A general overview of the history, philosophical development, and theoretical approaches to the study of human behavior. Consideration is given to such topics as intelligence, personality, motivation, adjustment, and the application of psychology in various fields.

### **143. Human Growth and Development**

*3 hours credit, fall, spring*

The physical, mental, emotional, and social development of the human individual from birth to the end of life. Application of the principles of psychology to an understanding of human growth with emphasis on understanding of child and adolescent behavior will be the major emphasis.

## *Sociology*

### **113. Introduction to Sociology**

*3 hours credit, fall*

A study of the basic methods and concepts used in the description and understanding of group behavior. Special attention is given to the way in which the individual is molded by the various social groups about him, such as communities, nationalities, and crowds.

### **123. Family Relations**

*3 hours credit, spring*

This introductory course teaches the basic principles and skills that are needed in creating a successful marriage and family life. Family relations in all stages of the life cycle are examined. Most students take this course and then enroll in other Family Studies course offerings.

### **213. Contemporary Social Problems**

*3 hours credit, spring (offered on demand)*

A study of some social problems and social disorganizations such as mental disorders, juvenile delinquency, crime, race and ethnic relations, poverty, and war and disarmament. Prerequisite: Sociology 113 or consent of professor.







## DIVISION OF HUMANITIES

The Division of Humanities introduces the student to a wide range of cultural achievement. Exposure to the currents and cross-currents of man's social, religious, and intellectual experience enables students to appreciate the breadth of their **cultural heritage**. The Division also provides cultural experiences for students which will enrich their personal lives, regardless of their professional goals. Students are encouraged not only to appreciate the work of others in language, literature, art and music, but also to be creative in those areas themselves. Courses in the humanities are designed to help students see the interrelationships in all major areas of **human thought** and to develop within the student a continuing awareness of the richness and variety of human experience.

### Art

#### **133. Freehand Drawing and Composition**

*3 hours credit, fall*

Basic freehand drawing and composition in pencil and charcoal with special attention to line, value, shape, form, and texture. Six studio hours per week.

#### **143. Freehand Drawing and Composition**

*3 hours credit, spring*

Further drawing problems in a variety of media. Six studio hours per week. Prerequisite: Art 133 or consent of instructor.

#### **153. Two-Dimensional Design**

*3 hours credit, fall (offered on demand)*

An introduction to the elements of two-dimensional design, including line, shape, color, space, texture, and their interrelationships. Basic problems and applications in the development of design consciousness in natural and man-made forms. Six studio hours per week.

#### **233. Painting**

*3 hours credit, fall*

Introduction to the fundamentals of oil painting, developing the use of neutrals and color in composition. Six studio hours per week. Prerequisite: Art 133, Art 143, or consent of instructor.



### **243. Three-Dimensional Design**

*3 hours credit, fall, spring*

An introduction to the elements of three-dimensional design with an emphasis on paper, clay, wood, and mixed media. Six studio hours per week. Prerequisite: consent of instructor.

### **263. Advertising Art**

*3 hours credit, spring*

An introduction to the best graphic techniques including typography, layout, illustration, and logos. Four studio hours per week.

## *Communications*

### **113. Basic Speech**

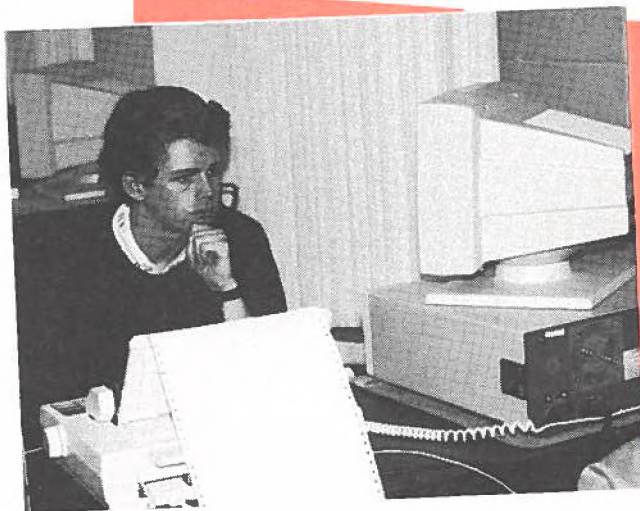
*3 hours credit, fall, spring*

A basic communications course designed to assist the student in developing the ability and the ease to communicate with an audience effectively. Concepts studied include organization, presentational skills, and critical listening. Both the textual study of rhetoric and the individual practice of public speaking are utilized, with emphasis placed on speech writing and performance.

### **173. Introduction to Theatre**

*3 hours credit, fall (alternate years)*

An introductory study of the various aspects of theatre, including historical development, performance, management, and technical production. Emphasis is given to the interaction of theatre and society and how this interaction has played a part in development of both theatre and societies.



### **233. Oral Interpretation**

*3 hours credit, spring (alternate years)*

The study and practice of the art of interpreting non-dramatic literature as public performance. Both analysis of various literature genres and oral presentation are utilized. Prerequisite: Com 113 with a grade of "B" or above.

### **243. Advanced Public Speaking**

*3 hours credit, spring*

An advanced course for those students with a high level of speech experience and interest, involving a more in-depth examination of communication. Rhetorical theory and reasoning, interpersonal skills and persuasion are explored, with additional practice in public speaking. Prerequisite: Com 113 or permission of instructor.

### **263. Drama Survey**

*3 hours credit, spring (alternate years)*

A survey of the development of dramatic literature throughout its history. Play scripts are read and studied as literary genre, as well as the beginning of a possible performance. Careful attention is given to a thorough analysis of scripts and the necessity of understanding the analysis in order to understand the drama.

### **131, 141, 231, 241. Theatre Workshop: Performance**

*1 hour credit*

### **151, 161, 251, 261. Theatre Workshop: Technical**

*1 hour credit*

The above workshops are designed for those students who are actively involved in the college's dramatic productions. A formal class time is not assigned. Requires the permission of instructor.

## *English*

### **113. English Composition**

*3 hours credit, fall*

Required of freshmen. A study of the essentials of composition. Assignments are designed to help the student read discerningly, write accurately, and think logically. (Honors course available)







### **123. English Composition**

*3 hours credit, spring*

Required of freshmen. A continuation of English 113, this course focuses upon research writing, rhetorical modes, and certain literary genres. Critical reading, writing, and thinking are objectives. (Honors course available)

### **131, 231. Special Studies in English: Willa Cather**

*1 hour credit, spring*

A study of two major works. A class trip to Red Cloud, Nebraska, is a required part of the course.

### **213. Major British Writers I**

*3 hours credit, fall*

A study of major British writers from the medieval times to the close of the 18th century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history.

### **223. Major British Writers II**

*3 hours credit, spring*

A study of major British writers from the late 18th century to the early 20th century, studies in chronological sequence and with some attention to the characteristics of the various periods of literary history.

### **243. Major American Writers**

*3 hours credit, spring*

A study of selected major American writers, studied in chronological sequence with some attention given to the characteristics of the periods of American literary history.

### **263. Travel in the British Isles**

*3 hours credit*

A study trip to the British Isles is offered on alternate years. With the approval of the instructor, the course may be counted toward graduation requirements.

## *Journalism*

**171 or 172. Student Publications: Yearbook**  
**181 or 182.**

**271 or 272.**

**281 or 282.**

*1-2 hours credit, fall, spring*

Credit is given to students who have major responsibilities for the publication of the campus yearbook, *The Crusader*. A student must apply to the faculty sponsor before enrolling.

**111 or 112. Student Publications: Newspaper**  
**121 or 122.**

**211 or 212.**

**221 or 222.**

*1-2 hours credit, fall, spring*

Credit is given to students who have major responsibilities for the publication of the campus newspaper, *The Spokesman*. A student must apply to the faculty sponsor before enrolling.

## *Learning Skills*

**141, 142. Reading Improvement, I & II**

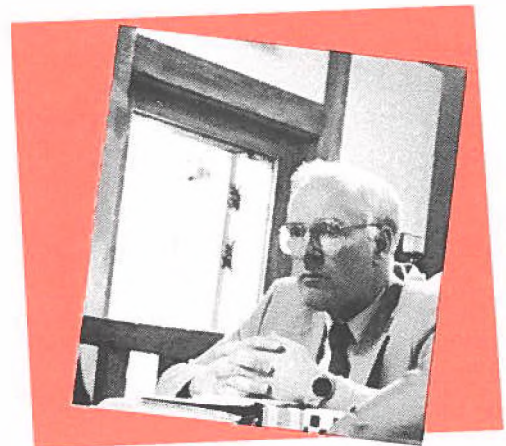
*1-2 hours credit, fall, spring*

Designed to develop comprehension and speed reading and improve vocabulary by working with computer aided instruction.

**151, 152. Study Skills, I & II**

*1-2 hours credit, fall, spring*

Designed to develop analytical and reasoning skills by focusing on vocabulary development and methods for improving critical thinking, comprehension, and problem solving abilities.



## Modern Languages - Spanish

### 113. Elementary Spanish I

3 hours credit, fall

Introduction to Spanish life, language, and literature. Emphasis is placed upon thinking in Spanish. Fundamentals of Spanish grammar.

### 123. Elementary Spanish II

3 hours credit, spring

A continuation of Spanish 113. It involves diction, speaking, reading, composition, and continuation of grammar. Prerequisite: Spanish 113 or two years of high school Spanish.

### 213. Intermediate Spanish I

3 hours credit, fall

Grammar review, extensive Spanish-American readings and conversation. Prerequisite: Spanish 123 or three years of high school Spanish.

### 223. Intermediate Spanish II

3 hours credit, spring

A continuation of Spanish 213 with more extensive readings in Spanish literature and conversation. Prerequisite: Spanish 123 or three years of high school Spanish.

### Honors in Modern Language

A course may be arranged under the Honors Program for students who want more experience in this area.

## Music

### 102. Music in the Church

2 hours credit, fall

A study of the role of music in the church from a historical and Biblical perspective with a concentration on techniques to better prepare and equip people to effectively guide this area of worship.

### 112, 122. Ear Training

2 hours credit, fall, spring (alternate years)

Prerequisite or Parallel: Music 113. Dictation from the keyboard, ear testing and sight singing involving intervals, scales, triads, melodies, and rhythms.

### 113, 123. Theory

3 hours credit, fall, spring (alternate years)

Prerequisite or Parallel: Private piano and Music 112. Study and keyboard application of written four-part harmony through seventh chords. For music majors and minors only.

### 153, 163. Music Literature

3 hours credit, fall, spring (alternate years)

A general survey of music literature from 1500 to the present. The evolution of musical styles will be traced and scores will be examined. For music majors and minors only.

### 203. Music Appreciation

3 hours credit, fall, spring

This course surveys the art music of Western Civilization from 1500 to the present. The development of appropriate listening skills is focused upon as the student becomes increasingly aware of the role of art music throughout the ages and the role it plays today and in the future. An increased awareness and understanding of Western art music can be expected.

### 222. Public School Music I

2 hours credit, spring

Basic skills for the elementary classroom teacher; i.e., basic music theory, voice development, concepts, and instrument skills necessary for the nonspecialized elementary teacher to teach elementary music.





## Applied Music

### 111p or 112p. Private Piano Instruction

121p or 122p

211p or 212p

221p or 222p

### 111v or 112v. Private Voice Instruction

121v or 122v

211v or 212v

221v or 222v

1-2 hours credit, fall, spring

Hours of credit depend on whether the student enrolls in one or two half-hour lessons per week.

## Class Instruction

### 151 or 161. Music Ensemble

2 hours credit, fall, spring

Participation in musical ensembles is open to music majors and non-majors and membership is by audition. Credit will be given for a total of two hours toward graduation requirements, whether by participating in two organizations in one semester or one organization for two semesters. All other participation will be non-credit.

### 171, 181. A Cappella Chorus

1 hour credit, fall, spring

### 172. Class Voice

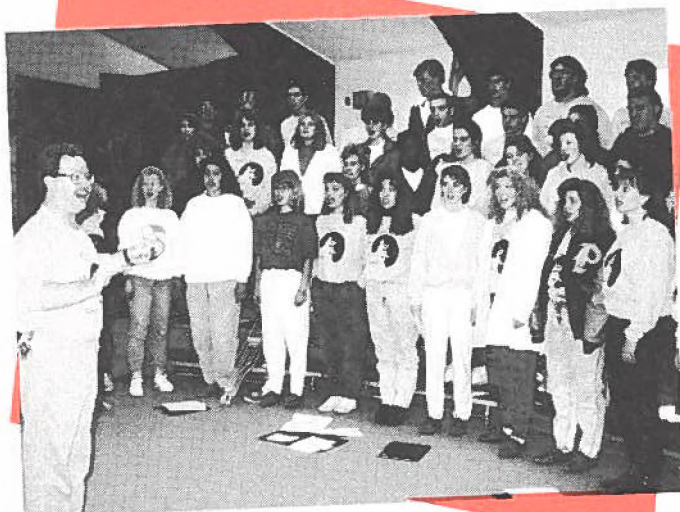
2 hours credit, fall (alternate years)

Group instruction for non-major beginning students.

### 191. Choral Masterpieces

1 credit hour, spring (alternate years)

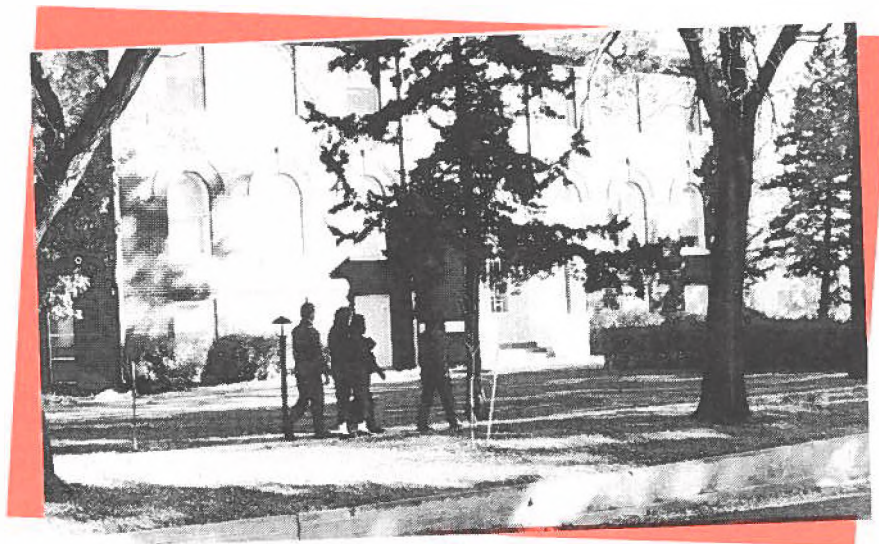
A survey/review of some of the great masterpieces of choral music over the past 500 years. Masses, requiems, oratorios, and other major works will be examined and studied both aurally and academically.



# DIVISION OF NATURAL AND SOCIAL SCIENCES

The program in the natural sciences is designed to give the students an awareness of the natural world and the place of people in it. The various departments strive to develop in their students an appreciation for our scientific heritage and for the value of science as a useful tool in our society. A basic foundation is provided for those students pursuing **pre-professional programs** or planning careers in a science or science-related field. The introductory courses in the natural sciences meet the needs of the students in certain terminal programs.

The program in the social sciences covers a wide range of academic fields and interests. Students are able to study the social forces and institutions which affect civilizations, to study about the discovery of America and what has happened since, to study topics and events which relate to Nebraska and York County, to become involved in physical education activities, and to study various business principles that will personally affect the individual consumer. A student can prepare for a **business career** in business administration. The programs aid those who are planning to teach in **elementary or secondary school** or who are interested in physical education leadership positions. In all of these various academic fields, students are encouraged to become independent workers and to be creative in those areas which interest them.





## Science

### 113. General Biology

3 hours credit, fall, spring

An introduction to the major concepts and processes common to all living organisms. Topics of study include history of science and the nature of scientific investigations, cellular functioning, genetics, reproduction and development, evolution, and ecology.

### 111. General Biology Lab

1 hour credit, fall, spring

The laboratory will train the student in the use of the microscope and will teach the student other scientific skills along with investigations in the topics covered in BIO 113. Prerequisite: concurrent or previous enrollment in BIO 113.

### 213. Nutrition

3 hours credit, fall

A study of the principles of nutrition. Topics covered include the absorption and digestion of nutrients, the sources of nutrients, the metabolism of nutrients, diseases associated with nutrition abnormalities, and the use of good nutritional habits to maintain and control weight at various stages of the life cycle.

### 214. Human Anatomy & Physiology I

4 hours credit, fall

The structure and function of the human body. Emphasis will be given to how each of the various systems contribute to the physiology of the entire organism. This is the first of a two semester course and will cover the skeletal, muscular, nervous, and endocrine systems. This course is designed for students majoring in biology, pre-professional or related fields. Prerequisite: BIO 113 or its equivalent and the approval of the instructor.



### 244. Human Anatomy & Physiology II

4 hours credit, spring

An introduction to the biology of bacteria and other prokaryotic and eukaryotic microorganisms and viruses including the history of microbiology; the classification, morphology, metabolism, and genetics of various microorganisms; host resistance, immunology and disease; industrial microbial applications, and epidemiology and oncology. Laboratory work includes cultivating, studying, isolating, identifying, and controlling microbes with heavy emphasis placed on technique. For those students majoring in biology or a related field. Prerequisite: Biology 113 and consent of instructor. Chemistry 134 is highly recommended.

### 114. General Chemistry I

4 hours credit, fall

A chemistry class designed to fulfill the chemistry requirements for most nursing and some other allied health-related programs. An introduction to some of the fundamental concepts of chemistry, such as modern atomic theory, and periodicity of the periodic table, principles of chemical reactions, chemical equilibrium, acid-base reactions, oxidation-reduction reactions, solubility, chemical calculations, and an introduction to organic chemistry. Does not count toward a major or minor in chemistry.



### **124. General Chemistry II**

*4 hours credit, spring*

A continuation of CHM 114, with a continuation of the study of some of the elementary aspects of organic chemistry, such as nomenclature, common preparations, and common reactions of each functional group. The last half of the semester is spent in the study of basic principles of biochemistry, such as amino acids and proteins, sugars and complex carbohydrates, nucleic acids, enzymes, vitamins, and metabolism. Prerequisite: CHM 114 or its equivalent.

### **134. College Chemistry I**

*4 hours credit, fall*

General theory of chemistry, periodic classification of elements, atomic structure and properties of the elements. Includes stoichiometry, kinetic molecular theory, molecular orbital theory, and valence shell electron pair repulsion theory. Prerequisite: Math 173 or high school algebra. High school chemistry is highly recommended, but not required.

### **144. College Chemistry II**

*4 hours credit, spring*

A continuation of Chemistry 134 with emphasis on kinetics, thermodynamics, electrochemistry, and ionic equilibria. Attention will be given to qualitative analysis of cations in the laboratory. Prerequisite: Grade of "C" or higher in Chemistry 134 or its equivalent.

### **214. Organic Chemistry I**

*4 hours credit, spring*

Fundamental principles of organic chemistry, including nomenclature, classification of organic compounds, stereochemistry, and the preparations and reactions and uses of aliphatic and aromatic compounds, including alkanes, alkenes, alkynes, alcohols, ethers, and benzene. Laboratory work will include techniques of preparation and purification of compounds, synthesis of compounds and reactions characteristic of classes of organic compounds. Prerequisite: Chemistry 134-144 or its equivalent.

### **225. Organic Chemistry II**

*5 hours credit, spring*

A continuation of Chemistry 214 with more emphasis on organic synthesis and other classes of organic compounds, such as aldehydes, ketones, carboxylic acids and their derivatives, and amines. Toward the end of the semester, special topics of current interest will be selected for discussion. The laboratory will meet twice each week. One laboratory will involve more of the techniques and synthesis work which was begun in Chemistry 214. The other laboratory period will be devoted to organic qualitative analysis. Prerequisite: A grade of "C" or higher in Chemistry 214 or its equivalent.

## *Mathematics*

### **113. Basic Modern Mathematics**

*3 hours credit, fall, spring*

A study of numbers, number systems, number operations and number bases, set and set operations, variables, and an introduction to algebraic operations. A course for liberal arts, social science, and elementary education majors.

### **123. Intermediate Algebra**

*3 hours credit, fall*

A study of fundamental algebraic operations, polynomials, graphing, pairs of linear equations, roots and radicals, ratios and proportions and word problems. Designed to prepare any student for college algebra and to satisfy the math requirements for nursing, medical technology, home economics, and similar programs.

### **133. Finite Mathematics**

*3 hours credit, summer (on demand)*

A course of study involving set theory, coordinate systems and graphing, systems of linear equations and matrices, linear inequalities and linear programming, counting techniques, and an introduction to probability.





### 173. College Algebra

3 hours credit, fall

Sets, relations and functions, exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants, theory of equations, sequences, permutations and combinations, the binomial theorem and introduction to the theory of probability.

Prerequisite: at least two units of high school algebra.

### 183. Trigonometry

3 hours credit, spring

The trigonometric functions and the variations, identities and equations, solutions and triangles and their application. Prerequisite: College Algebra or two units of algebra and one unit of geometry in high school.

### 214. Analytic Geometry and Calculus I

4 hours credit, fall

Plane analytic geometry, differentiation of algebraic functions, applications of derivatives, integration and its applications. Prerequisite: Math 173 and 183 or equivalent high school background.

### 223. Elements of Statistics

3 hours credit, spring

Elementary probability theory, measures of central tendency and variability, discrete probability distributions, normal distribution, sampling theory, and estimation theory. Prerequisite: Math 173.

### 224. Analytic Geometry and Calculus II

4 hours credit, spring

A continuation of Math 214. More analytic geometry, differentiation and integration of trigonometric, logarithmic and exponential functions, methods of integration, vectors in the plane, indeterminate forms, improper integrals and polar coordinates.

### 234. Analytic Geometry and Calculus III

4 hours credit, fall (on demand)

A continuation of Math 224. The theory of infinite series, vectors and solid analytic geometry, moments and moments of inertia; partial differentiation and multiple integrals.

### 243. Differential Equations

3 hours credit, spring

The solution of differential equations of first order and first degree (with applications); linear differential equations of higher order (with applications); to place transform methods, solutions by series. Prerequisite: Math 234.

## Physical Science

### 113. Earth Science

3 hours credit, fall

Scientific principles and humanity's relationship to nature are introduced using concepts of geology, meteorology, and astronomy.

### 111. Earth Science Lab

1 hour credit, fall

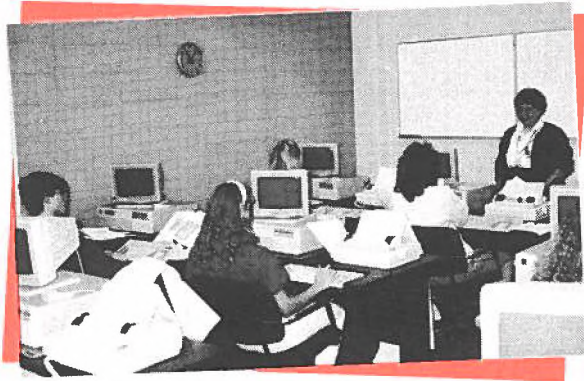
An optional lab pursuing practical applications of principles learned in PSC 113. Prerequisite: previous or concurrent enrollment in PSC 113.

### 123. Physical Science

3 hours credit, spring

An introduction to the physical sciences of chemistry and physics. Topics of study include force and motion, energy, electricity, nuclear and atomic physics, and some basic chemical principles. Some experience in algebra is helpful.





### **121. Physical Science Lab**

*1 hour credit, spring*

An optional lab to be taken concurrently with PSC 123. Labs will emphasize the use of the scientific method with the investigation of various physical phenomena. Prerequisite: concurrent or previous enrollment in PSC 123.

## *Physics*

### **214. General Physics**

*4 hours credit, fall (on demand)*

Physics is offered especially for students who are majoring in physics, mathematics or engineering. The course uses calculus as a basic tool. Study involves mechanics and elementary modern physics. Prerequisite: Math 214 or concurrent enrollment.

## **SOCIAL SCIENCES**

*E. A. Levitt School of Business*

The E. A. Levitt School of Business was named in 1979 for a long-time friend of York College. He was a successful local businessperson and contributed to the growth of the community and the college.

## *Business*

### **111. Basic Keyboarding**

*1 hour credit, fall, spring*

Basic keyboarding skills for students not majoring in Office Technology, including alphabetic keys, figure/symbol keys in the top row, and the ten-key numeric pad.

### **103. Typing I**

*3 hours credit, spring*

Introduces students to keyboarding and formatting techniques, teaches them to proofread and make corrections and develop their basic keystroking speed and accuracy skills.

### **113. Typing II**

*3 hours credit, fall*

Students will improve typing speed and accuracy and practice letter styles, manuscripts, rough drafts, tabulations and business forms. (For students who have previous skill of 40 wpm and a basic knowledge of the items listed.)

### **123. Personal Finance**

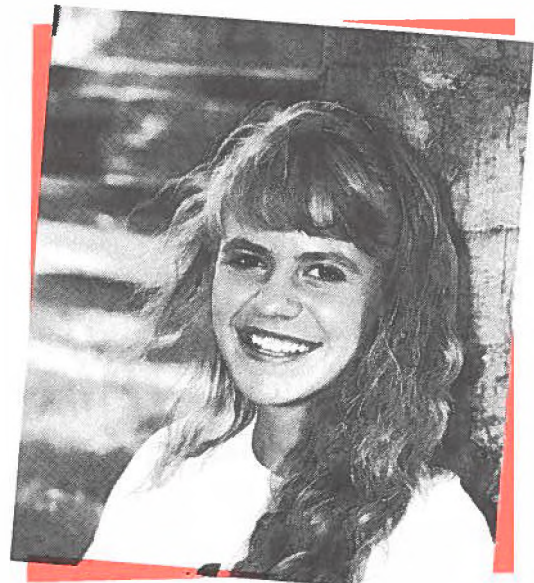
*3 hours credit, spring*

A practical study of personal financial problems which people encounter in managing their individual and family affairs. Topics include insurance, home ownership, use of credit, banking, personal taxes, savings, investment in securities, estate planning, budgeting, and social security.

### **133. Speedwriting I**

*3 hours credit, fall*

Students will learn and practice a phonetic system of shorthand using letters of the alphabet. Students will learn basic theory and skills necessary for correct writing and transcribing of notes. (Previous typing skills necessary.)





### **143. Introduction to Business**

*3 hours credit, fall*

An exposure of the student to current business practice and philosophy. An intensive examination of the free enterprise system as practiced in the United States. Use of business models to understand the function of a business in society, responsibilities to customers and employees. How businesses make profits and remain in business.

### **153. Office Procedures**

*3 hours credit, fall (alternate years)*

Students will integrate relevant skills and procedures in the performance of the electronic office duties. Areas covered include the role of the secretary, communications skills, proofreading techniques, calculation key-pad skills, and reference sources.

### **213. Accounting I**

*3 hours credit, fall*

An introduction to accounting principles and to the process of recording financial data and preparing periodic financial statements. Accounting for the sole proprietorship, for a merchandising firm, and payroll are emphasized. Open only to sophomores or by instructor's permission.

### **223. Accounting II**

*3 hours credit, spring*

A continuation of 213. Places particular emphasis on partnership accounting and corporation accounting. The student is also introduced to financial statement analysis, cost accounting, and budgeting. Prerequisite: a grade of "C" or higher in BUS 213.



### **233. Principles of Economics**

*3 hours credit, fall*

Macroeconomics: an introduction to the interplay that makes an economic system progress. The course examines the role of money and the banking system in an economy. Other topics include national production, national employment, national income, and use of monetary policy and fiscal policy to stabilize the economy.

### **243. Principles of Economics**

*3 hours credit, spring*

Microeconomics: the study of how demand and supply and the price mechanism direct the production and pricing choices of an individual firm and industry. The student is also introduced to international trade and microproblems in the U.S. society.

### **251. Records Management**

*1 hour credit, fall (alternate years)*

Students will be introduced to records management which includes the learning and application of the rules of alphabetic, geographic, numerical, subject, and chronological methods of filing.

### **252. Machine Transcription**

*2 hours credit, fall (alternate years)*

Students will review document format, capitalization, punctuation, and number rules; clarify commonly confused words; and apply their English, typing, and proofreading skills to the production of typewritten business documents from recorded dictation.

### **253. Typing III**

*3 hours credit, spring*

Students will improve typing speed and accuracy and concentrate on production typing including statistical typing, report writing, financial statements, legal documents, and duplicating processes. (For students who have a previous skill of about 50 wpm and a thorough knowledge of items listed for Typing II.)



### **263. Business Communications**

*3 hours credit, spring*

Practice in writing business letters and reports, letters containing claims and adjustments, goodwill, credit, collection, inquiries and special requests, orders and acknowledgements, sales, and applications.

### **273. Word Processing I**

*3 hours credit, spring*

Office information and decision support systems are examined as emerging and critical elements in information systems. Students are given hands-on experience using an integrated software, First Choice. Prerequisite: ability to type.

## *Computer Information Systems*

### **113. Introduction to Microcomputers**

*3 hours credit, fall, spring*

This course introduces the student to the most commonly used disk operating system on AT class microcomputers: MS-DOS. The student will acquire a practical working knowledge of the internal and external commands used by DOS to control the computer environment.

### **114. Introduction to Microcomputer Business Applications**

*3 hours credit, fall*

The student will learn to operate an example of the most common business application environment in the areas of accounting, word processing, spreadsheets, databases, networking, communication and remote control, and desktop publishing, including graphics. As the trends in the business community change, the environments selected for study will change. Prerequisite: CIS 113 or the approval of the instructor.

### **213. Procedural Languages in Database Application**

*3 hours credit, fall*

In order to prepare the student for designing and implementing a custom accounting package, this course will teach programming using the procedural language which accompanies the database system which will be used as an aid to building a custom accounting package in CIS 214. Although the elements of top-down structured programming will be applied as various posting and reporting programs are written and compiled, these programs comprise only a small part of the overall design and implementation of a database accounting system. This class will primarily be a programming class since the elements of good programming technique are independent of the language chosen. Prerequisites: CIS 113 or the approval of the instructor.





### **214. Accounting Information Systems**

*3 hours credit, spring*

This class will use a currently available and commercially successful database environment to design and implement an integrated accounting system. The modules will include the general ledger and journal, accounts receivable and customers, accounts payable and vendors, and inventory and point of sale. Either a real-time system or a batch processing system may be designed. For the batch method, skills acquired in CIS 213 will be employed to post entries to the general ledger and to make special programs. The Standard Query Language (SQL), as a means of inquiry or updating data files, will be studied.

## *Education*

### **211. Classroom Observation**

*1 hour credit, fall, spring*

The student will be assigned to an elementary school for a directed field experience of observing and assisting an instructor in class. This is not a student teaching experience, but a time to observe the educational environment before choosing to enter the field of education. Prerequisite: sophomore standing, GPA of 2.2, and permission of instructor.

## *Geography*

### **113. World Regional Geography**

*3 hours credit, spring*

This course surveys world regions with special emphasis upon major nations.

## *History*

### **153. Western Civilization to 1648**

*3 hours credit, fall*

The civilizations of the ancient Near East, Greek civilizations, the Roman world, the Middle Ages, the Renaissance, the Reformation, and the transition to modern times.

### **163. Western Civilization since 1648**

*3 hours credit, spring*

A continuation of History 153. The Age of Absolutism, the Enlightenment, the French Revolution, liberalism, nationalism, and the modern culture.

### **181, 182, 183. Regional History**

*1-3 hours credit, fall, spring (on demand)*

Studies in topics relating to Nebraska and York County. Opportunities to participate in field oral history interviews. Credit 1-3 hours depending on the nature of the project. Does not count toward the general education requirement in history.

### **213. History of the United States to 1877**

*3 hours credit, fall*

The discovery of America, the Colonial period, the Revolution, the growth of American nationalism, sectionalism, the Civil War, and reconstruction.

### **223. History of the United States since 1877**

*3 hours credit, spring*

A continuation of History 213. The emergence of modern industrial America: the Progressing Era, World War I, the Twenties, the Depression, World War II, and post-war America.

### **243. History of Religions of the World**

*3 hours credit*

A study of the background, development, beliefs, and major figures of the major religions of the world.

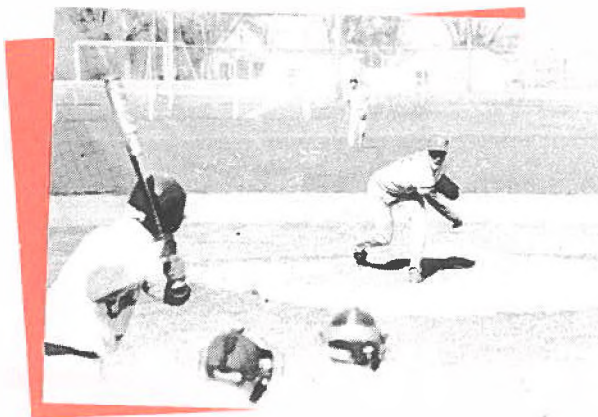
## *Physical Education, Health, and Recreation*

*Physical Education Activity Courses:*

### **101. Activities I**

*1 hour credit, fall*

Instruction and participation in a minimum of three activities.



### **201. Activities II**

*1 hour credit, spring*

Instruction and participation in a minimum of three activities.

### **111, 211. Tennis**

*1 hour credit, spring*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

### **121, 131, 221, 231. Baseball**

*1 hour credit, fall, spring*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

### **141, 151, 241, 251. Basketball**

*1 hour credit, fall, spring*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

### **161, 261. Soccer**

*1 hour credit, fall*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

### **171, 271. Volleyball**

*1 hour credit, fall*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.



### **181, 281. Softball**

*1 hour credit, spring*

The student will receive credit upon completing the semester or the season as an active member of the intercollegiate team.

*Physical Education Courses for Major or Minor:*

### **222. P.E. Non-Rhythmic Activities**

*2 hours credit, spring*

A general survey of non-rhythmic activities at the elementary level. Creative movement, physical fitness, and various games will be introduced. For physical education and elementary education majors.

### **202. First Aid**

*2 hours credit, spring (alternate years)*

First aid instruction and skills practicum for parents, teachers, students, coaches, and trainers.

### **212. Concepts of Coaching and Officiating**

*2 hours credit, spring (alternate years)*

To broaden the understanding of various roles that coaches play. Principles and problems will be discussed with opportunity given to apply knowledge to specific sports. Job opportunities will be explored for men and women.

### **223. Health Education**

*3 hours credit, fall*

Consideration of personal, school, and community health problems. Required of physical education majors.

## *Political Science*

### **101. Travels in American Government**

*1 hour credit, spring (on demand)*

A one-week spring-break trip to governmental and historical sites on the East Coast.

### **123. American Government**

*3 hours credit, fall*

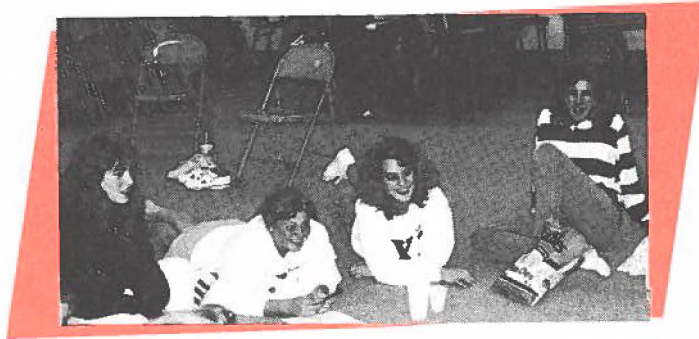
A survey of the organization and functions of government in the U.S. with special emphasis on the political process.





# YORK COLLEGE IS AFFORDABLE

**I**n order to provide the opportunity for a York College education to students of all socioeconomic backgrounds, we provide a range of plans to help meet tuition expenses. Financial assistance is available to make up the difference between what you and your parents can contribute to your education and what it actually costs to attend. This assistance may come in the form of a scholarship, loan, grant, work on campus, or a combination of these. Both federal and state programs provide funds in addition to York College's own scholarships.



## *Federal Programs (Title IV)*

**Pell Grant** - This federal program, based on need, provides funds to students who are enrolled in approved post-secondary educational institutions. Pell is a grant, and no repayment is required. To apply, you must either complete the ACT Family Financial Statement (FFS) checking the appropriate blank to have your information submitted to the Pell Grant Program, or complete the Application for Federal Student Aid. These forms can be obtained from high school guidance counselors or the York College Financial Aid Office. Students who qualify for the grant will receive a document with several parts called the Student Aid Report (SAR). The SAR should be forwarded to the Financial Aid Office immediately upon receipt to ensure prompt payment. For information about the application deadline, please contact our Financial Aid Office or your guidance counselor.

**Supplemental Educational Opportunity Grant (SEOG)** - This grant is awarded on the basis of need as determined by the ACT Family Financial Statement. Students applying for the SEOG should do so early in the year.

**College Work-Study** - This program provides jobs on campus for full-time students with financial need who must earn part of their educational expenses. Students are allowed up to 20 hours of work per week. To apply you must complete an FFS.

**Stafford Student Loan** - An application may be acquired from the York College Financial Aid Office or your local bank. York College certifies the student's academic status, and the loan goes through a bank or lending agency. The loan is guaranteed by the federal government. The student may borrow up to \$2,625 each year. The government will pay the interest on this loan while the student is in college. Repayment is over a ten-year period beginning six months after the student graduates or withdraws from York College or from another qualifying institution.



**Carl D. Perkins Loan** - Students may borrow up to the loan's maximum of \$4,500 over the two-year academic period while in attendance at York College. Financial need must be proved as determined by the FFS. The amount of the loan granted will depend upon the number of credit hours the student is taking, financial need, expected family contribution, and the types and amount of other financial aid being received. The amount of interest on this loan is 5% based on the unpaid principal balance. However, interest does not begin to accrue until the borrower is no longer at least a half-time student at York College or at another qualifying institution. The first payment is due nine months after graduation or the termination of half-time enrollment. Repayment can be spread over a ten-year period, with a minimum payment of \$30 per month, based upon the total amount borrowed. The Perkins Loan is a federally funded program made available by the U.S. Department of Education. Regulations governing the program are subject to change by legislation. For borrowers who may become full-time teachers in specific types of schools, cancellation of all or part of the loan is provided at varying rates based on the school and position held by the borrower.

If you would like to apply for financial aid, you will need to submit a completed needs analysis form. The needs analysis is a systematic way of measuring your family's ability to pay tuition and determine the amount of assistance needed. Family resources, taxable and non-taxable income and assets will be considered. To apply for financial aid, follow these steps:

1. *Complete a needs analysis - the Family Financial Statement of the American College Testing Program.*
2. *Check the particular requirements of the program to which you are applying and submit the appropriate forms. If you need more information on any program, contact the Financial Aid Office at York College.*

York College is recognized by the United States Office of Education and is certified for veterans training under the provision of Chapter 36, Title 38, U.S. Code.







## College Merit Scholarships

<i>Scholarship</i>	<i>Purpose/Criteria/Eligibility</i>	
<b>Chancellor's Scholars</b>	Awarded to candidates of outstanding achievement without regard to financial need. Minimum requirements are that a student have an ACT composite of 30-36 for the \$2,000/year award or 27-29 for the \$1,000/year award.	
<b>ACT Scholars</b>	<i>ACT Score</i>	<i>Value Per Year</i>
	24-26	\$400
	21-23	\$300
	18-20	\$200
<b>GPA Scholars</b>	<i>Grade Point Average</i>	<i>Value Per Year</i>
	3.75-4.00	\$500
	3.50-3.74	\$400
	3.00-3.49	\$300
<b>Academic Scholars</b>	<i>ACT/GPA</i>	<i>Value Per Year</i>
	24-26, 3.75-4.00	\$750
	<b>NOTE:</b> Other GPA and ACT scholarships can be stacked up to a maximum of \$500 per year. SAT scores received by York College will be converted to the ACT equivalent.	
<b>Talent Scholarships</b>	Awarded on the basis of outstanding talent in music, drama, athletics, and art. Award amounts vary.	

Each scholarship is a one-year award made on a semester basis and may be renewed from year to year, unless the guidelines of the scholarship stipulate otherwise. To receive or to continue to hold any scholarship, you must fulfill the following conditions:

- I. *File regular application papers, pay the reservation fee by the required due date, and pay promptly any fees or tuition required over and above the value of the scholarship.*



2. *Carry a full academic load.*
3. *Chancellor's Scholars must maintain a 3.5 GPA or higher for each semester.*
4. *Academic Scholars (ACT and GPA) must maintain a 3.0 GPA or higher for each semester.*
5. *As an entering student with a talent scholarship, you must maintain a 1.75 or higher your first semester and a 2.00 all subsequent semesters or your scholarship is cancelled.*

*Scholarships and Federal Grants are credited to your account. Loans are paid to you by check and can be obtained in the Business Office where they are held for your endorsement in order to credit your account. College work-study students will be paid monthly from the Business Office. All federal aid is awarded annually, and it is each applicant's responsibility to reapply each year.*

Each student's record will be reviewed for satisfactory academic progress at the end of each semester. Any student found not to be making satisfactory academic progress in accordance with the above stipulations will be placed on probation for the following semester. All students placed on probation will be reviewed again after the probationary period. Any student not meeting the standards for satisfactory academic progress at that point will have all Title IV aid rescinded.

Please note that ineligibility for Title IV assistance does not assume academic ineligibility to continue at York College.

A student's progress can be reviewed on an individual basis, if mitigating circumstances necessitate such action.





## TUITION, ROOM, BOARD, FEES - 1990-91\*

The Governing Board of York College has placed upon the Business Office the responsibility of enforcing the schedule of institutional charges and refund policies applicable to students. All fees and pricing are subject to change. The following is an example of all charges, except books and special fees, for a student carrying a full-course load of 12 to 17 semester hours and living in the dormitory.

<i>Tuition</i> .....	\$ 1,615.00
<i>Meals</i>	
14 meals per week plan .....	715.00
19 meals per week plan .....	750.00
<i>Room</i>	
Double Occupancy .....	550.00
Single Occupancy .....	750.00
<i>General Fee</i> .....	75.00
<i>Total cost for one semester</i>	
14 meal plan double occupancy .....	\$ 2,955.00
19 meal plan double occupancy .....	\$ 2,990.00
<i>Total cost for one year</i>	
14 meal plan double occupancy .....	\$ 5,910.00
19 meal plan double occupancy .....	\$ 5,980.00

All dormitory students must pay board and take meals in the cafeteria. There will be no refund because of absences from the campus. Meals are not provided during holiday periods such as Thanksgiving, Christmas, or Spring Break. Semester charges are not reduced when a student enrolls late.

\*Tuition, room and board, and fees may vary for the 1991-92 school year.



2. Carry a full academic load.
3. Chancellor's Scholars must maintain a 3.5 GPA or higher for each semester.
4. Academic Scholars (ACT and GPA) must maintain a 3.0 GPA or higher for each semester.
5. As an entering student with a talent scholarship, you must maintain a 1.75 or higher your first semester and a 2.00 all subsequent semesters or your scholarship is cancelled.

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\*Tuition, room and board, and fees may vary for the 1991-92 school year.



## ITEMIZED TUITION, FEES

<i>Full-Time Students:</i>	
12-17 semester hours .....	\$ 1,615.00
Hours over 17, per semester .....	95.00
<i>Part Time Students:</i>	
1-11 hours, per semester hour .....	95.00
<i>Special Tuition: (non-refundable)</i>	
Additional tuition for private music lessons per hour .....	82.00
<i>Audit Students: (permission of Academic Dean required)</i>	
Per semester hour .....	35.00
<i>Special Fees: (non-refundable)</i>	
Art Fee .....	25.00
Physical Education 101, 201 .....	15.00
Science Lab Fee .....	25.00
Computer Courses Fee .....	25.00
General Fee per semester (over 6 hours) .....	75.00
General Fee per semester (6 hours or less) .....	37.50
Pre-registration Fee (applied to charges at enrollment) .....	25.00
Graduation, per degree .....	35.00
Late Enrollment .....	50.00
<i>Other Charges:</i>	
Advanced Placement Credit or CLEP Test Credit per hour .....	20.00
CLEP Test, per test .....	38.00
Late ACT Test .....	25.00
Transcripts (after first free one) .....	5.00
Changing Dormitory Room Assignment .....	15.00
Dormitory Room Key (\$10 refundable) .....	15.00

*Tuition fees, and charges in this catalog are effective August 30, 1990, and are subject to change without notice, if conditions necessitate.*





### Payment

All semester charges after any approved loans, grants, and scholarships which have been honored will be due and payable on the day of registration each semester. You should be prepared to make full payment of the expected family contribution as determined by the Financial Aid Office. Check should be made payable to York College. MasterCard and Visa are accepted.

If you pay your **total expected family contribution** (both fall and spring semesters) before or on the fall registration day, you will receive a 5% discount on the **family contribution**. This payment must be paid in cash or by check. (MasterCard and Visa will not qualify for this discount.)

Books must be paid by cash, check or MasterCard/Visa.

### Calendar of Payments

If you are unable to make full payment on registration day, payments can be made in four installments. This plan requires any cash due, over approved loans, grants, and scholarships, shall be paid according to the following schedule:

<i>Payment</i>	<i>Fall Semester</i>	<i>Spring Semester</i>	<i>Amount</i>
1st	Registration Day	Registration Day	25% of estimated bill
2nd	September 20	February 20	1/3 of balance
3rd	October 20	March 20	1/2 of balance
4th	November 20	April 20	balance

This plan has a \$25 deferred payment fee per semester. There will be no other service charge if your account is current. Your account will be subject to 1.5% monthly interest (18% annually) on the unpaid balance if your account is over 30 days past due. You may be dismissed from school for failure to meet your financial responsibilities. PLUS or SLS loans may be used if you have trouble making your family contribution. Contact the Director of Financial Aid for more information concerning these loans.

### International Students

Students who are not U.S. citizens must deposit the year's total room, board, tuition, and fees before an I-20 form will be sent. If the student does not enroll, the deposit is not refundable. In addition, the student must be prepared for self-maintenance during the 22 weeks per year that the school is not in session. The necessary money for this period cannot be taken from money deposited with the college.

### Withdrawal and Refund

The following refund policies apply to both voluntary and institutional requested withdrawal.

Attendance during any part of a week will constitute charges for the full week. No fees or special tuition (music) will be refunded. If you withdraw the first day of classes before you have attended any classes, all tuition and fees will be refunded.

All or part of any refund will first be used to reimburse the financial aid program(s) from which you received funds.

<i>Week of Semester</i>	<i>% of Refund</i>
1st Week	90%
2nd Week	80%
3rd Week	60%
4th Week	40%
5th Week	20%
6th Week	None

Note: You are responsible for knowing the academic and financial requirements of the college catalog. Unfamiliarity with these regulations does not constitute a valid reason for failure to abide by them. The *Student Handbook* provides more details concerning student life at York College.

The college reserves the right to change programs offered and degree requirements.



# ADMISSIONS

**Y**ork College admits students who are qualified to contribute to the college environment and who can benefit from the opportunities offered. Students who believe in the ideals and purposes of the college are encouraged to apply for admission.

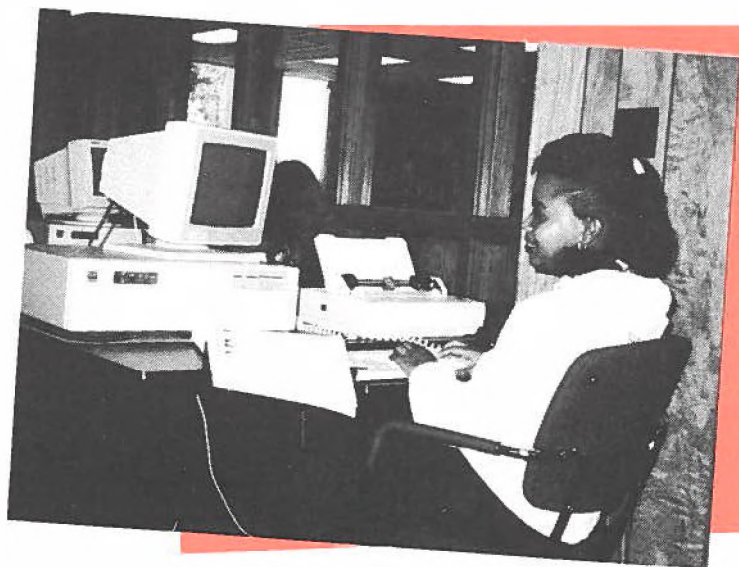
## ADMISSION REQUIREMENTS

To gain acceptance at York College, you must satisfy the following requirements:

1. *Complete and return an application form with a \$20 application fee.*
2. *Provide the college with a high school transcript, plus transcripts from each school or college previously attended.*
3. *Provide the college with test scores from the ACT or SAT exams.*

After formal acceptance has been granted, the following requirements must be satisfied to complete the total admission requirements for York College:

1. *Return to York College your completed room reservation form so we may reserve a room for you.*
2. *Submit to the college a \$75 room reservation/damage deposit. (This deposit is refundable until June 30.)*





Graduates of accredited high schools or non-graduates with 15 acceptable units may meet the academic requirements for admission by presenting an official transcript. There should be no less than three units of English and no less than nine units of additional academic subjects: English, foreign language, mathematics, natural science, and social science. The remainder of the units may be elective.

## INTERNATIONAL STUDENTS

Students who are not United States citizens must satisfy the following requirements:

1. *Complete a pre-application.*
2. *Complete and return an application for admission.*
3. *Provide the college with a high school transcript, plus transcripts from each school or college previously attended.*
4. *Have a copy of the "Test of English as a Foreign Language" (TOEFL) grades sent to York College (the minimum requirement is a score of 500).*
5. *Submit the first year's tuition, room, board, and fees. The money is not refundable in the event a student does not attend.*
6. *Once on campus, the student must obtain health insurance or demonstrate proof of insurance.*

During Christmas or spring vacation periods, students must arrange for their own housing and food in some off-campus location and their own food during the Thanksgiving vacation.

## CONDITIONAL ADMISSION

Freshmen entering York College with an ACT Enhanced composite standard score of 16 or below, or with a high school grade point average below 2.5, or without any part of the three admission requirements will be admitted on a conditional basis. A student admitted on conditional status must meet requirements for full admission status by the end of his/her first semester.

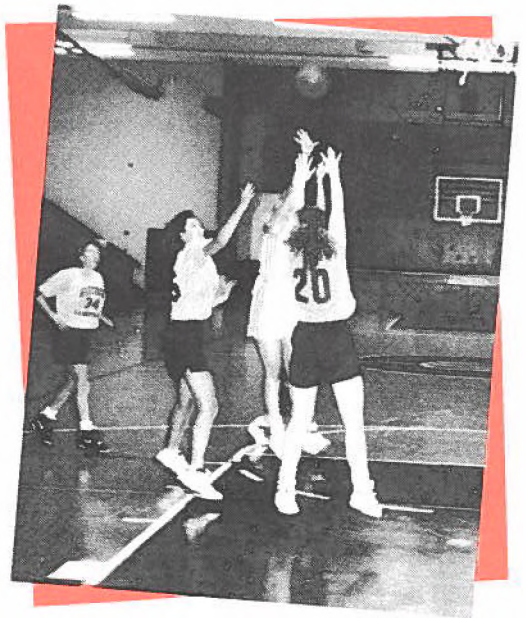
Students who enter with an ACT Enhanced composite standard score of 16 or below or with a high school grade point average below 2.5 may be required to enroll in a study skills course or to work with peer tutor(s). The successful completion of one semester of college courses will remove the conditional admissions status.



## ADMISSION, REGISTRATION AND ENROLLMENT

Admission, registration, and enrollment are required before you become an official student of the college. Admission involves the completion of all admission requirements. Registration is the formal selection and approval of a slate of classes to be studied. Enrollment is the financial arrangements with the Business Office.

Admission may be denied or enrollment terminated if, in the opinion of the administration, the conduct of the individual is not in harmony with the philosophy of the college. Enrollment and registration will be denied to any student who has caused York College to incur a loss and who has not voluntarily repaid that loss. No student with a past-due balance on his/her account will be allowed to pre-register or enroll until satisfactory arrangements have been made with the Business Manager.





# MATTERS OF RECORD

## Board of Trustees

**Dr. William R. Rathe**, Chairman

York, Nebraska

Occupation: Manager, Waddell & Reed, Lincoln

**Mr. Ronald W. Tremaine**, Vice Chairman

Grand Island, Nebraska

Occupation: Division Accountant, Northwestern Public Service

**Mr. R. Randall Onstead, Jr.**, Secretary-Treasurer

Houston, Texas

Occupation: President & Chief Operating Officer, Randall's Food Markets

**Dr. Larry E. Adams**

Newton, Kansas

Occupation: Dentist

**Mr. Keith L. Arterburn**

McCook, Nebraska

Occupation: Farm Management, Appraiser and Consultant, and Real Estate Broker

**Mr. Garrett E. Baker**

Fort Worth, Texas

Occupation: President, Baker Power Corporation

**Mr. Steven W. Belden**

Carrollton, Texas

Occupation: IBM, Business Operations Manager

**Dr. John Bryant**

Hastings, Nebraska

Occupation: Agronomist for Morrison Enterprises

**Ann Curty**

Independence, Missouri

Occupation: Vice President/Trust Officer, MidAmerican Bank

**Mr. John Curty**

Independence, Missouri

Occupation: Real Estate Broker

**Dr. Wilbur Dabbs**

Neosho, Missouri

Occupation: Medical Doctor

**Dr. Robert L. Dopps**

Wichita, Kansas

Occupation: Doctor of Chiropractic

**Mr. J. Dwight Gray**

LeMars, Iowa

Occupation: Executive Vice President, Grandview Health Resources, Inc.

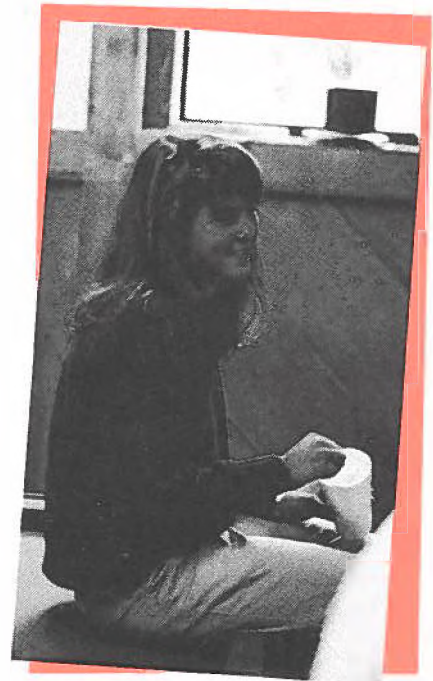
**Mrs. Maxine Harvey**

Oklahoma City, Oklahoma

Occupation: Owner, Globe Travel, Inc.



- Mr. Monroe E. Hawley**  
Milwaukee, Wisconsin  
Occupation: Preacher
- Mr. Don Hornbaker**  
Stafford, Kansas  
Occupation: Farmer
- Mr. Wayne R. Johnson**  
Lauderdale, Minnesota  
Occupation: CPA, Director/Chief Finance Officer, VeKich Arkema, C.P. Accountants,  
Minneapolis
- Mr. Smith Kite**  
Gothenburg, Nebraska  
Preacher
- Mr. Clayton G. Landes**  
Gainesville, Florida  
Occupation: Jaymar Ruby, Inc. (Sales)
- Mr. Roger E. Lessly**  
Cedar Rapids, Iowa  
Occupation: Iowa Electric & Power Company, Manager, Fossil Generation Division
- Mr. Wes McDonald**  
Pittsburgh, Pennsylvania  
Occupation: Executive Vice President, Consolidated Coal Company
- Mr. Edward E. McLoud**  
Quenemo, Kansas  
Occupation: President, Systronics, Inc.
- Mr. Scott Merrill**  
Ogallala, Nebraska  
Occupation: Farmer
- Mr. Don Merritt**  
Pinon, New Mexico  
Occupation: Rancher
- Mr. Wayne E. Moody**  
Kingman, Kansas  
Occupation: U.S. Postal Service, Farmer (Retired)
- Dr. Rex Moorer**  
Miami, Florida  
Occupation: Preacher
- Mr. Norman E. Morrow**  
St. Francis, Kansas  
Occupation: Preacher, Farmer, Morrow's Garage
- Dr. Rex Olson**  
Waynoka, Oklahoma  
Occupation: President, Santo Resources





**Mr. Dale K. Pettry**  
Montgomery, Texas  
Occupation: Ford Motor Company, Manager Design Section (Retired)

**Mr. James N. Reischl**  
Dunlap, Iowa  
Occupation: President, R. L. Craft Co. Contractors

**Mr. Howard W. Sheldon**  
LaVista, Nebraska  
Occupation: Computer Programmer, J. C. Robinson Seed Company

**Mr. Gary Souder**  
Topeka, Kansas  
Occupation: Mac Tools Sales

**Mr. R. C. Steele**  
Lakewood, Colorado  
Occupation: Civil Engineer (Retired)

**Dr. Paul E. Stelzer**  
New York City, New York  
Occupation: Surgeon

**Dr. Clarence H. "Toby" Stewart**  
McLean, Virginia  
Occupation: President,  
Processing Research, Inc.

**Mr. Wayne Studebaker**  
Norfolk, Nebraska  
Occupation: General Manager,  
Research and Development, Nucor Corp.

**Mr. Ernest N. Taylor**  
Madison, Tennessee  
Occupation: Manufacturer's Representative (Retired)

**Mrs. Willi VanWagoner**  
Billings, Montana  
Occupation: Co-owner of VanWagoner Construction

**Mary Waller**  
Mayhill, New Mexico  
Occupation: CPA and Business Programs Coordinator and Instructor at New Mexico State  
University, Alamogordo

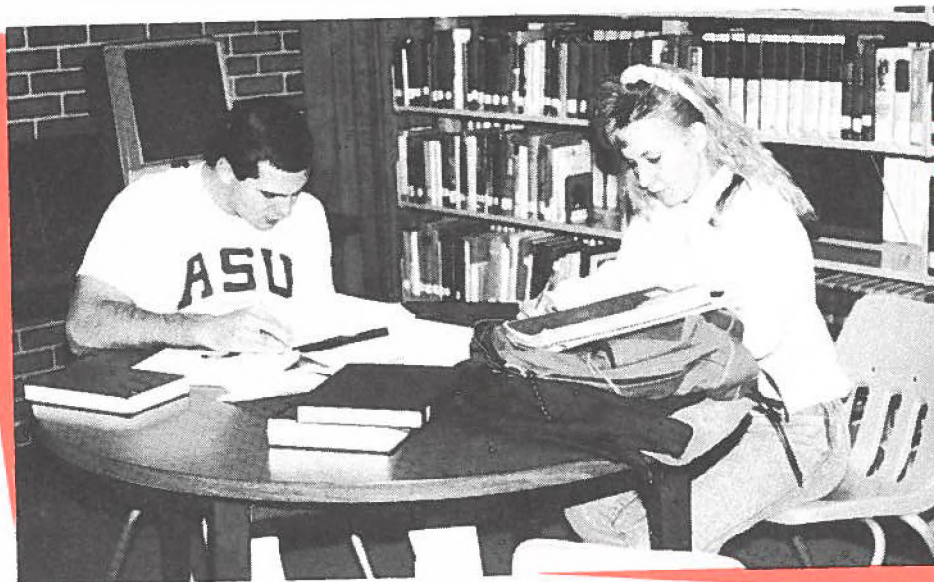
**Mr. James L. Wilkison**  
Anacortes, Washington  
Occupation: Staff Research Engineer for Shell Oil Company (Retired)

**Mr. Gerald R. Willis**  
Rochester, Minnesota  
Occupation: IBM (Retired)



## Administrative Officers

- Don Gardner, Ed.D** **President**  
B.A., Abilene Christian University, 1948; M.A., Hardin-Simmons University, 1950; Ed.D., University of California-Los Angeles, 1967; D.H.L., York College, 1990.
- Michael W. Westerfield, Ph.D.** **Administrative Vice President**  
A.A., York College, 1972; B.A., Harding University, 1974; M.A., Pittsburg State University, 1977; Ph.D., University of Nebraska-Lincoln, 1984.
- Elmer E. Baker, M.S.** **Academic Dean**  
B.S., Abilene Christian University, 1949; M.S. in L.S., East Texas State University, 1956; M.S., East Texas State University, 1968.
- Harriett W. Hinkle, M.Ed.** **Dean of Students**  
B.S., David Lipscomb University, 1964; M.Ed., University of Nebraska-Lincoln, 1988.
- Roger L. Collins, M.B.A.** **Business Manager**  
A.A., York College 1973; B.S., Harding University, 1975; M.B.A., University of Nebraska-Omaha, 1985.
- Harry Denewiler, B.S.** **Director of Buildings and Grounds**  
B.S., University of Kansas, 1949.
- William Canney, B.A.** **Director of Financial Aid**  
A.A., York College, 1980; B.A., Lubbock Christian University, 1983.
- Steddon Sikes, B.S.** **Director of Admissions**  
A.A., York College, 1984; B.S., Oklahoma Christian University of Sciences and Arts, 1986.





## The Faculty

- Christopher Arnold, B.S.** **Instructor of Biology and Physical Science**  
B.S., Harding University, 1987.
- Elmer E. Baker, M.S.\*** **Professor of English and Department Head; Academic Dean**  
B.S., Abilene Christian University, 1949; M.S. in L.S., East Texas State University, 1956; M.S., East Texas State University, 1968.
- Wylene Baker, B.S.\*** **Instructor of Math and Assistant Director, Levitt Library**  
B.S., East Texas State University, 1961.
- Charles V. Baucom, M.S. in L.S.\*** **Associate Professor of Library Science and Director of Levitt Library**  
B.A., Abilene Christian University, 1952; M.A., East Texas State University, 1956; M.S. in L.S., East Texas State University, 1965.
- Laura M. Busch, B.A.** **Instructor of English and Spanish**  
A.A., York College, 1987; B.A., Harding University, 1990.
- Roger L. Collins, M.B.A.** **Assistant Professor of Business and Business Manager**  
A.A., York College, 1973; B.S., Harding University, 1975; M.B.A., University of Nebraska-Omaha, 1985.
- Gayleen A. Fowler, B.A.** **Adjunct Instructor of Piano**  
B.A., Kearney State College, 1969.
- C. W. Hannel, Ed.D.** **Associate Professor of History and English**  
A.A., York College, 1963; B.S.E., Oklahoma Christian University of Arts and Sciences, 1965; M.A., University of South Dakota, 1969; Ed.D., Texas Tech University, 1985.
- E. Ann Hannel, M.Ed.** **Assistant Professor of Social Studies**  
B.A., Northwestern College, 1966; M.Ed., Texas Tech University, 1984.
- Harriett W. Hinkle, M.Ed.** **Assistant Professor of Psychology and Dean of Students**  
B.S., David Lipscomb University, 1964; M.Ed., University of Nebraska-Lincoln, 1988.
- James A. Hinkle, D.Min.\*** **Professor of Bible**  
B.A., David Lipscomb University, 1963; M.A., Harding Graduate School of Religion, 1969; M.Div., D.Min., Fuller Theological Seminary, 1986.
- Woodrow W. Kirk, M.S.** **Associate Professor of Sociology**  
B.S., East Texas State University, 1949; M.A., George Peabody College for Teachers, 1951; M.S., East Texas State University, 1976.
- Brian R. Kohlscheen, B.A.** **Instructor of History and Physical Education**  
B.A., Kearney State College, 1981.
- Jerry L. Kreps, M.S.** **Assistant Professor of Natural Sciences**  
A.A., York College, 1962; B.S.E., Abilene Christian University, 1965; M.S., Abilene Christian University, 1968.
- Robert W. Lawrence, Ph.D.** **Professor of English**  
*Acting Chairman of Humanities Division*  
B.A., Abilene Christian University, 1958; M.A., Abilene Christian University, 1969; M.A., University of Nebraska-Lincoln, 1972; Ph.D., University of Nebraska-Lincoln, 1990.
- Gail Miller, B.A.** **Instructor of Biology**  
B.A., Harding University, 1974.



- L. Ray Miller II, Ph.D.** **Associate Professor of Chemistry**  
*Chairman of Natural and Social Sciences Division*  
 B.S., Harding University, 1974; Ph.D., University of Mississippi, 1982.
- Mabrey L. Miller, Ed.D.** **Professor of Bible and Math**  
 B.A., Harding College, 1943; M.A., George Peabody College for Teachers, 1953; Ed.D.,  
 University of Nebraska, 1960.
- Madge B. Miller, M.A.** **Assistant Professor of Education and Career Advising**  
 A.A., David Lipscomb College, 1943; B.A., Harding College, 1956; M.A., University of  
 Nebraska, 1959.
- Michael Shane Mountjoy, B.A.** **Instructor of History**  
 A.A., York College, 1988; B.A., Lubbock Christian University, 1990.
- Vivian D. Mountjoy, B.A.** **Instructor of Physical Education**  
 A.A. & A.S., York College, 1988; B.A., Lubbock Christian University, 1990.
- Bill P. Pink, B.S.E.** **Instructor of Communications and Physical Education**  
 A.A., York College, 1987; B.S.E., Oklahoma Christian University of Sciences and Arts, 1990.
- Terri L. Ross, B.A.** **Instructor of Communications**  
 A.A., York College, 1979; B.A., Oklahoma Christian University of Sciences and Arts, 1982.
- Clark A. Roush, M.A.** **Assistant Professor of Music**  
 B.A., Harding University, 1981; M.A., University of Iowa, 1982.
- Thomas N. Schulz, Ph.D.\*** **Professor of Bible**  
 B.A., York College, 1959; M.A., Abilene Christian University, 1961; Ph.D., University of  
 Nebraska-Lincoln, 1986.
- Lynnette Shields, B.S.** **Instructor of Art**  
 B.A., Harding University, 1988.
- Martha L. Soderholm, M.S.\*** **Assistant Professor of Business**  
 B.A., Kearney State College, 1978; M.S., Kearney State College, 1979.
- Michael W. Westerfield, Ph.D.\*** **Professor of English and Administrative Vice President**  
 A.A., York College, 1972; B.A., Harding University, 1974; M.A., Pittsburg State University,  
 1977; Ph.D., University of Nebraska-Lincoln, 1984.
- Frank E. Wheeler, Ph.D.** **Associate Professor of Bible**  
*Chairman of Bible and Human Development Division*  
 A.S., York College, 1972; B.A., Harding University, 1974; M.Th., Harding Graduate School,  
 1978; M.A., Harding Graduate School, 1979; Ph.D., Baylor University, 1985.

\*Winner Dale R. Larsen "Teacher of Achievement Award"





York College does not discriminate on the basis of race, color, national or ethnic origin, sex, religion, or handicap in the administration of its educational policies, admission policies, and scholarship and loan programs and athletic and other school-administered programs. Also, as required by Title IX of the Educational Amendments of 1972, York College does not discriminate on the basis of sex in its educational program or activities or employment except where necessitated by specified religious tenets held by the institution and its controlling body. Inquiry regarding compliance with Title IX may be directed to the Title IX Coordinator, the Academic Dean, or to the Director of the Office for Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

**Grievance Procedure**

Students who feel there is a problem with discrimination are to present their complaint in writing to the Dean of Students, who is charged with dealing with the complaint. This may involve an interview to get more information. If, within a reasonable time, the complainant feels that correctional measures have not been made, the complaint may be brought in writing to the Title IX Coordinator. The Coordinator will use his judgment whether to push immediately for correction of the problem or to select a committee to begin due process and the hearing of the grievance.



**CALENDAR, SUMMER 1991**

- May 6-24 ..... Summer School Intersession
- May 12-18 ..... Summer Hostel: Round-Up '91
- May 28-June 28 ..... Summer School
- June 9-12 ..... York College Lectureship and Workshops



## CALENDAR, 1991-1992

### First Semester

August 31, 10 AM	Dormitories Open for Freshmen
August 31, 3 PM-7 PM	Welcome; Parent/Student Orientation
September 1, 12 noon	Cafeteria Opens
September 1-3	Freshman Orientation (required of all first-time freshmen)
September 2-3	Faculty Conference
September 2, 10 AM	Dormitories Open for Sophomores
September 4	Registration
September 5, 8 AM	Classwork Begins
September 5, 10:05 AM	Opening Chapel (required for all full-time students)
September 18, 5 PM	Last Day to Add a Course
October 18-19	Homecoming
October 23, 5 PM	Mid-Semester Grades Due
October 25-26	High School Days
November 15, 5 PM	Last Day to Drop a Course
November 25	Pre-Registration Begins
November 27-29	Thanksgiving Holidays (cafeteria closes)
December 16-20	Semester Examinations
December 20	Pre-Registration Ends
December 20, 6 PM	Cafeteria Closes
December 21, 10 AM	Dormitories Close

### Second Semester, 1992

January 18, 10 AM	Dormitories Open
January 19, 12 noon	Cafeteria Opens
January 20	Counseling and Registration
January 21, 8 AM	Classwork Begins
January 21, 10:05 AM	Opening Chapel (required of all full-time students)
January 31, 5 PM	Last Day to Add a Course
February 7	Last Day to Petition for Degree
February 15, 6:30 PM	All School Banquet (Crowning of Mr. & Miss York College)
March 4, 5 PM	Mid-Semester Grades Due
March 13, 5 PM	Spring Recess Begins
March 13, 6 PM	Cafeteria Closes
March 14, 10 AM	Dormitories Close
March 21, 10 AM	Dormitories Open
March 22, 12 noon	Cafeteria Opens
March 23, 8 AM	Classwork Resumes
April 10, 5 PM	Last Day to Drop a Class
April 3-4	High School Days
April 20	Pre-registration Begins
May 4-7	Semester Examinations
May 7, 7 PM	Honors Convocation
May 7, 9 PM	Faculty Reception for Honors Students and their Parents
May 8, 9 AM	Cafeteria Closes
May 8, 10 AM	Graduation
May 8, 5 PM	Dormitories Close
August 7	Pre-registration Ends





