

REV. A. L. DEEVER AND FAMILY WELCOMED BY U. B. CHURCH MEMBERS

Faculty and Students Assist in Presenting Program at the Church Parlors

The Rev. A. L. Deever and family were welcomed at a reception given in their honor by the members of the United Brethren church in the church parlors Friday evening, October 12.

With President J. R. Overmiller acting as master of ceremonies, the following program was given: Prayer, led by the Rev. A. P. Vanice; solo, "The Brownies," Miss Jane Caldwell, accompanied by Hazel Emma Morgan; reading, "Origin of the Moonlight Sonata," Miss Alma Tress Lundman, accompanied by Miss Eda Rankin; two numbers, "The Snowstorm" and "Little Orphan Annie," by the high school girls' trio, Elaine Froid, Mazelle Nelson and Dorothy Peterson, accompanied by Hazel Emma Morgan; greetings from the Ministerial Alliance by the Rev. A. C. Ramsay of the Presbyterian church; and a welcome from the church by Mr. Nels Hammar.

Following the formal program, little Dickie Callahan, Jimmy Campbell, Katherine Ann Campbell, and Leonard Hammar appeared, each pulling a little wagon loaded with various kitchen provisions for the new pastor and his family.

The Rev. Mr. Deever then responded to the welcome of the congregation and expressed his appreciation for the gifts and his hopes for the future of the church. Mrs. Deever also spoke expressing her thanks for the kindnesses shown the family since their arrival.

A social hour followed and light refreshments were served by a committee under the supervision of Mrs. Ray Lantz.

Y. C.

Work on Pi Kappa Delta Debate Question Begins

The debating activities of York College were begun in earnest with the announcement of the Pi Kappa Delta question for 1934-35. It is, "Resolved: That the nations should agree to prevent the international shipment of arms and munitions." According to Miss Alma Tress Lundman, head of the Expression Department, there will probably be several inter-organization debates during December for the purpose of practice as well as for entertainment.

Members of last year's team who are in college this year are Irvin Lewis, Robert Hawley, and Levi Johnson. New members of the debate class are William Curnutt, Keith Adamson, Lyle Goff, Rex Carter and Robert Marple.

Y. C.

RELIGIOUS PROBLEMS OF GIRLS, Y. W. THEME

"The religious problems of the modern girl" was the subject of an interesting talk given by Mrs. A. L. Deever at the regular Y. W. C. A. meeting Sept. 16. The speaker said that the most vital problems of the girls of today are to find time for religion; to evaluate religious things; and an unwillingness to take the way that Christ would have them take.

The meeting was begun with a piano prelude by Miss Anna Thompson followed by the devotions in charge of Beverly Hennings. The girls' trio, composed of Edith Goodban, Jane Caldwell and Janice Brown, sang "A Chinese Lullaby" taken from the opera "East is West" by Bowers-Rieger. The song "Let the Beauty of Jesus Be Seen in Me," was sung as a closing prayer.

HOLLOWE'EN IS THEME OF PROGRAM BY PALS

At the first meeting of the PALS literary society, the letters in the word, PALS, were taken as the first letter in subject topics. Perseverance was discussed by Dean Kimball. Attendance by Russel Smith, Leadership by James Speece, and Service by Ruth Spore. Levi Johnson responded to the impromptu, "My first impressions of York College." Max Riggs sang, "The Mighty Deep" by Jude. He was accompanied by Creston Klingman.

In the PALS meeting of Oct. 23, the Halloween theme was carried out. Mary Foster sang a vocal solo. Robert Oliver told of the origin of Halloween. Harold Phillip played a piano solo and Leta Yost told an interesting Halloween story. The impromptu was "Should jack-o-lanterns really be feared?" Marion Keahler responded with an interesting discussion. In the business meeting, the possibility of having an inactive membership list was discussed.

Y. C.

REV. JOHN CALVERT SPEAKS TO STUDENTS IN CHAPEL

Rev. Calvert Reads Selections of Tennyson's Poetry

A genuine born and bred Englishman addressed York College students on October 22. The Rev. Mr. John Calvert, as well known in the sports as in the ministerial circles of York, talked about the poet Tennyson, and read representative poems.

"The one thing about Lord Tennyson that is not generally known," he said, "is the variety to be found in his poems, the breadth and compass of his style." According to Mr. Calvert, Tennyson had a poetic grasp that extended in full strength over such varied subjects as patriotism, internationalism, dialect humor and spiritual philosophy.

At the time of the death of Lord Tennyson, the poet laureate of England, Mr. Calvert was living in London. On one fine afternoon at this time he and his wife visited Westminster Abbey. They found at the Abbey a great crowd of visitors, congregated for the most part, in reverent silence before Tennyson's grave, and lingering as long as possible to pay homage before it. Upon it lay a wreath of flowers sent by Queen Victoria.

"I have become a lover of Tennyson," said the speaker, "and more so with every poem of his that I have read." As indicating the variety of Tennyson's art, Mr. Calvert read three poems. The first, "England and America," was a stirring bit of poetic logic urging England to be proud of her American colonies, for having upheld some English principles better than England herself did. The second, a dialect poem entitled, "The Northern Farmer, New Style," was a piece of quaint humor derived from the advice of an old English farmer to his son—advice that he marry for wealth, "property," and not for love. The third was from the introduction to "In Memoriam," and brought out the tenderness and majesty of thought of which Tennyson was capable.

The Rev. Mr. Calvert has recently retired from the directorship of the Mothers' Jewels' Home, a national Methodist orphanage located in York in which position he had served for many years. He has been very well known over the state for his work at the Home.

While in England, Mr. Calvert was known as a first-class cricket player. In this country he has participated in numerous tennis tournaments.

Y. C.

She called her husband "Theory" because he so seldom worked.

TO ALUMNI AND FORMER STUDENTS

Greetings:

Of course you expect to see the York-Wesleyan game on Nov. 3. Then write to Miss Anna Thompson at the college office and reserve your plate for the Homecoming luncheon at the college dining hall on November 3. Plates will be only 25 cents. Next, write to your classmates and urge them to meet you there. Homecoming is somewhat disappointing if you can't greet your own special friends on that occasion. But it naturally rests with you to get your own group together.

Plans for the celebration are being perfected. Parents of the students are also expected to attend. Open house will be observed on the campus from 6:30 to 8:00 on Friday evening, November 2. A program will be given in the chapel at eight o'clock featuring Mr. Charles A. Bowers, '13, secretary of the Nebraska State Teachers' Association, as pep speaker and presenting other numbers prepared by the Music and Expression departments.

On Saturday the annual upper-class men vs. freshmen football game will be staged at 9:30, the varsity players being excluded from the contest. The luncheon will be followed by an impromptu program, after which will occur the main feature of the day,—the York-Wesleyan football game at 2:30.

It may be that you will receive no other invitation than that extended through the Sandburr and other papers, for we assume that college news will reach you most promptly through the press. So do not wait for further notice, but make your plans now. Let us have a record-breaking attendance.

EDITH M. CALLENDER,
President, Alumni Ass'n.

Stuart Chase to Speak at Teachers' Convention

Teachers in York county will have the opportunity to hear such distinguished speakers as Stuart Chase, internationally-known economist and author of New York City; Dr. Walter D. Cocking, state commissioner of education in Tennessee; and Dr. Willis A. Sutton, superintendent of schools in Atlanta, Georgia, and former president of the National Education Association, at the District 1 convention of the Nebraska State Teachers Association. The meeting is to be held in Lincoln, October 24 to 26.

An unusually large number of nationally-recognized leaders are on the program for this annual convocation, to bring to Nebraska teachers expert counsel on educational problems and authoritative reports on educational trends. Besides Mr. Chase, Dr. Cocking, and Dr. Sutton, there will be from out of the state, Dr. Leonard V. Koos, professor of secondary education at the University of Chicago; Executive Secretary L. H. Dennis of the American Vocational Association, Washington, D. C.; and Dr. Theo. W. H. Irion, dean of the School of Education at the University of Missouri.

Still others included on the District 1 program are: Dr. R. C. Pooley assistant professor of English at the University of Wisconsin and associate editor of the magazine, "American Speech"; Prof. F. B. Knight, University of Iowa; Dr. Augusta Maguire Wider, lecturer on art and literature from Mitchell, S. D.; Miss Bertha Palmer, former North Dakota state superintendent; and Dr. Frank Cyr, a former Nebraskan now on the Columbia University staff.

Supt. W. E. Scott of Fairbury, as district 1 president, is in general charge of plans for the Lincoln meeting, which is one of six the association holds simultaneously. Other convention centers are Omaha, Norfolk, North Platte, McCook, and Chadron.

ZETAS HAVE PROGRAM OF NATIONAL MUSIC

"Music of the Nations" was the theme of the regular Zeta meeting on Tuesday, October 23. The first part of the program consisted of a talk entitled, "Our semester's goal" by Howard Caldwell; prelude by Beverly Hennings; and "High Notes in Musical History" by Everett Green. The second part of the program was composed of musical numbers representative of various countries and consisted of: Germany, a violin solo by Lorena Estey; Scotland, Scotch ballad by Ormal Tack; India, vocal solo by Jane Caldwell; and Switzerland, flute solo by Carl Burhoop. Following the musical numbers Howard Wright gave several musical anecdotes and the program was concluded with the extempo, "Base Viols vs. Vile Bases." A short business meeting was held at the close of the program.

Y. C.

Y CLUB AND FOOTBALL TEAM HOLD FALL PICNIC IN PARK

Eats, Music, Speeches and Ordway Are On Program

The annual fall picnic of the "Y" Club was held Friday evening, October 19, at the city park in the west side of York. Many members of the football squad were present as were the "Y" members and "Y" sponsors, Professor Bisset and Coach Ordway.

Howard Wright, York, acting as chairman of the program, welcomed the group and requested each man to introduce his companion, amid questioning as to why, how and where he met her.

A campaign of extemporaneous stump-electricizing (atop a wheelbarrow) was furnished by: Donald Varcoe, "My actions during a football game"; Willard Bish, "What I Think of Myself"; Walter Speece, "Just Anything"; and Coach Ordway, two subjects, "A Piece of My Mind," and "What I Think of Others."

Jack Graham, Milton (Mitz) Maurer, and Virgil Walker rendered two songs, "Sweet Adeline" and "Love in Bloom"—only ten words Jane Caldwell and Janice Brown were called upon to finish "Love in Bloom," the song.

The final event of the evening consisted of the song, "The Man on the Flying Trapeze" as produced by Howard Wright, Cecil Smith, and Lyndle (Grandpa) Moore, with the group joining in on the chorus.

Y. C.

Campus Law Enforced by Court of Students

Student court, under Irvin Lewis as judge, is playing an active part in the campus life of the freshman students. The court sessions are held Tuesday and Thursday noons for the trying of cases filed against individual freshmen.

The Student Council which is responsible for the court, chose Irvin Lewis, a sophomore, for judge. Robert Hawley, also a sophomore, was appointed clerk of the court. The freshmen elected their own defense attorneys, who are William Curnutt, Willard Bish, and Keith Adamson. The prosecuting attorneys, one chosen from each of the three upper classes, are Allen Kellogg, sophomore; Harry Stephenson, junior; and Bruce Freet, senior.

A jury of six is chosen for each session of court from a list of upperclassmen selected by the Student Council. These are Lawrence Casebeer, Wade Greene, Irene Hofgard, Max Riggs, Cecil Smith, William Thomas, Howard Wright, Leta Yost, Howard Caldwell, Gladys Deever, Everett Green, Tom King, Melba Manning, Frances Ramsey, Ruth Spore, Irene Thompson, Donald Varcoe, Lucille Westwood, Lila Elam, David Ender, Calvin Feemster, Jack Graham, Charles Lenihan, Milton Maurer, Lyndle Moore, Russell Smith and Walter Speece.

PANTHERS PASS WAY TO ONE-SIDED SCORE OVER M'COOK ELEVEN

Feaster, York Freshman, Scores Three Times by Passes in the Last Quarter

Using the pass method the York College Panthers score a win over the McCook Junior College 38 to 0. With the players unable to get a footing for line plays because of the muddy field, end runs and passes paved the way to an easy victory.

After making two touchdowns during the first half by plays through the line, the York team opened up the fourth quarter with a pass combination of Graham to Feaster, with the latter going over for three touchdowns in short order.

This new passing combination left little to be desired, for Graham certainly was putting them right where Feaster couldn't miss them. These two speed demons should make a lot of yards for the Panthers before the season is over.

There is another member in this passing combine who doesn't touch the ball. Captain Maurer with his steady blocking has been keeping the way clear for Graham to get off his tosses. And what a combination it makes!

Even with L. Moore and Smith, regular ends, and Feemster, regular guard, out with injuries, the York line couldn't be moved. Thomas who has been moved from the backfield to an end did a good job while the McCook team failed to make a gain through the line.

Lawson, Gage, and Sonnet played a good game for McCook.

Starting line-up:

York	Pos.	McCook
Pierson	le	Felker
Speece	lt	(c) R. Kailey
Ender	lg	Wagner
Stephenson	c	Roberts
Lutz	rg	Gage
Bish	rt	Steinert
Thomas	re	Morris
Graham	qb	Scott
Maurer (c)	lh	Kimmel
Wright	rh	J. Kailey
Headlee	fb	Lawson

Officials: Referee, Hice, York; Umpire, Peterson, York; Headlinesman, Conant, Nebraska.

Substitutions: York—Merchant for Wright, Barker for Pierson, Varcoe for Ender, Witham for Bish, Freet for Speece, Parker for Headlee, Walker for Lutz, Feaster for Merchant, Headlee for Maurer, Speece for Freet, Bish for Witham, Pierson for Barker, Maurer for Parker, Lutz for Walker, Tonkin for Thomas, Jordan for Stephenson, Ender for Varcoe.

McCook—Morris for Felker, Gage for Felker, Korell for J. Kailey, Ritchie for Scott, Kelley for Kimmel, Cassell for Roberts, Felker for Hoyt.

Y. C.

REV. HOLT IS NAMED KANS. REPRESENTATIVE

At the recent annual session of the Kansas Conference, special interest was shown in the support of York College with finances and students from that district. To this end, the Rev. Ralph Holt, pastor of the United Brethren church at Concordia, Kansas, was elected to aid in every movement toward wholehearted support both for finances and students. Mr. Holt is a member of the alumni branch from Kansas City University and, according to President J. R. Overmiller, York College folk already know him as a loyal booster and a fine spirited fellow. The president believes that much good is to come from this movement and says that details of the plans may be published later as it seems desirable. He expresses hope that the student group from the Kansas Conference will be doubled for another year.

THE SANDBURR



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Associate Editor.....Irvin Lewis
News Editor.....Irene Thompson
Organization.....Ralph Jordan
Veryl Burch, Frances Ramsey
Sports.....Bruce Freet, David Ender
Features.....Gladys Deever, Ruth Spore
Chapel Reporter.....Howard Wright
Business Manager.....William Thomas
Alumni Reporter.....Prof. J. C. Morgan

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York College—York College!

—Y. C.—

HOMESICK?

It's a funny world, but it's a good one. The statement, "The world is founded on love," is often heard but it never loses its truth nor its appropriateness. Love of youth for youth, of children for parents, of parents for children, and of man and woman; they are everywhere, these loves, and truly, they turn the wheels of the universe.

College often proves to be the first test of youth in this respect. It is only natural that a boy or girl, leaving home for the first time, should experience a feeling of lonely helplessness upon being cut off from home and the friends that are left there. There is always a feeling of being outside, of not belonging to the new environment that one is thrown into. It seems as though everyone gets along without you just as they have always done, and you wonder if maybe there is only one place for you to be and that is back home.

But there are several angles to the problem that are sometimes forgotten. Did you ever see a mother who could speak of the time when her children would leave her home, and speak of it without a hint of moisture in her eyes and a quiver in her voice? Mothers have completed their job when their children leave for college and they face that completion with a mixture of regret, unselfishness, and pride, that can only be described as a part of motherhood. They are the sufferers, not we who are leaving. Our momentary regrets are softened by the bright promises of our futures. Their aching hearts have only the hope that their love and sacrifices may not have been in vain.

Can we not think of our parents' unselfish love and forget our petty troubles? If they are willing to sacrifice and labor to give us every opportunity for future happiness, can we not honor their consideration by making the best of it and proving ourselves capable of any environment? The capacity for friendship is infinite. We can gain new friends and still keep our old ones. Our place will be just what we make it, and we owe it not only to ourselves but to those at home to make it as profitable as possible.

—Y. C.—

THE COLLEGE BAND

To the plebeian mind, college means several things. It means a guitar, a fur coat, a banner with a school name on it, and the expression, "Oh, yeah!" But to the more astute, college is broader than that. Not only does it mean the aforesaid qualities and objects but others as well. Specifically, a male quartette and a rah rah band. No college—I repeat, no college is complete in the minds of the commonwealth unless it flaunts a spirited and vivacious (a good word) pep band. And justly so. Youth, if you will pardon the expression, is like an alley cat. It must express itself. What better means than to try to blow a trombone out straight or beat the head of a bass drum in on the night of a football rally? We have all seen the results of strangled youth. We have seen lads who have been subdued and hushed until it seems as if they might bite the first dog that barked.

They are the ones in whom the seeds of communism and radicalism take root. They have had their natural emotions and youthful fireworks bottled up until you can see a glint in their eyes and a dangerous slant to their jaw. Put them in the college band. Give them trombones, a sheet of music; teach them a college yell and save America from the Reds.

Thank goodness our college bands are truly democratic organizations. You don't have to be a musician or have a high I. Q. All that is required is a love of pandemonium, which is a trait all true Americans have, and a total disregard for propriety, finesse, and the rights of others. Here's to the college band, God bless it, and may its tunes ring out in Heaven.

—Y. C.—

WHY NOT DEBATE?

The Pi Kappa Delta debate question this year is one which really opens a field for study, research and argumentation. York College has a good many students who have research and forensic abilities. The question is, why don't more students lend their abilities to the furthering of debate in this college? Perhaps, because the college doesn't have a championship title to defend students don't consider that they have any standards to uphold. Every year a few students work half-heartedly on a question and go through a mediocre season and then forget about debate until the next year.

What it would really take for a debate team that is a debate team would be that every student who possibly can and who has any interest at all in forensics should register for the debate course that is offered. The work and research of a class of twenty or thirty persons plus plenty of competition would be the making of a debate team which could truly represent the college.

—Y. C.—

DEMOCRATIZING EDUCATION
Taken from The New York Times

A summary of the National Survey of Secondary Education, published by the United States Department of Interior, gives to those who do not have the time or inclination to read the special reports some comprehension of this whole extensive study. The significant fact revealed is that of the democratization of educa-

tion at the secondary school level. To begin with numbers: the proportion of the population of high school age represented by the courses in public high schools in 1930 reached 46.6 per cent. When the pupils in private secondary schools were added, the proportion rose well beyond a half of the population of these ages and has unquestionably increased since 1930. It varies from state to state, and is greater in urban than in rural communities. In some city systems well-nigh all boys, and girls of high school age are in school. The growth of secondary education in this country is without doubt the most important recent educational movement in the world and one of highest promise in our social development.

A dispatch in yesterday's TIMES from Brown County, Nebraska, illustrates this remarkable advance even in sparsely settled parts of the country. In a farming district where parents were unable to send their children to a town high school, some miles distant, and were equally unable to have a modern school building constructed and equipped, they decided to build one themselves, as did the pioneers in that region. The only material at hand was sod—prairie sod. This they built with their own hands into a house for their high school, taxed themselves for the necessary salaries and started upon a full four-year high school course. The State Superintendent, who has done a pioneer work in making special provision for character training in the schools of the state, has approved this primitive venture, all unconscious, no doubt that it has an illustrious precedent in the history of higher learning in Europe.

When Abelard left Paris for a "desert place" and there built an oratory of stubble, students flocked to him. "Tents were set up, mud walls, covered with moss, rose to shelter the numerous disciples, who slept on the grass and nourished themselves with rustic dishes and coarse bread." The Nebraska incident, besides showing that the pioneer spirit is still strong in the neighborhood of the Niobrara, indicates that even in this remote region the democratization of education is being maintained at the secondary school level. What with the coming of junior colleges of all types, it is evident that the level is likely to be raised still higher in thousands of communities. And the enrollment returns for the senior colleges and for the universities in the first weeks of the new academic year give prospect of an increased attendance in the still higher ranges of education.

My Notion of College Spirit

Every student who enters college has his own idea of college spirit. Due to this fact there are many different conceptions of it. Since much of the success of college life depends upon the students' attitude, let us consider for a moment the one which I believe will be the most satisfactory in the end. The one outstanding feature of this is the receptiveness to the ideas of others.

I believe that every student should be willing to put forth his best efforts to do the thing which is required of him by his instructors. He should even be willing to do more than is absolutely required for the course he is taking. Every person on the campus should help our librarian to make our library a comfortable and quiet place to study. Young people who enter college should realize that it is their duty to willingly cooperate with the faculty and to comply with the faculty requests. By this I mean that there should be no complaints made concerning compulsory chapel attendance. If a student who dislikes chapel will attend every day for a week in a receptive frame of mind, he will find that our chapel programs furnish much valuable and interesting food for thought.

In order that every organization on the campus may be a success, cooperation and support from the student body are necessary. We should all carry out the regulations of the Student Council and support the work of the booster organizations. Students participating in athletic events should play fair and should help earn for their school a name for fair play. Along this line, however, I believe that one of the most important points is that both men and women should put forth their efforts willingly and untiringly in behalf of the Young Men's and

Young Women's Christian Associations.

The last important factor which I wish to stress in college spirit is the attitude of the students toward their fellow students on the campus. When students are friendly and congenial with each other, much progress has been made on the road to a perfect college spirit.

A. S.

—Y. C.—
Y. W. C. A. MEETING

The subject of "The Religious Problems of the Modern Girl" was continued at the Y. W. C. A. meeting on Tuesday, October 23. The meeting was opened with a piano prelude by Genevieve Hammar. The devotions were in charge of Ruth Moffatt.

Frances Kimball took charge of the discussion period and the following questions were discussed: How can we find time for our outside activities and still do justice to our school work? What part should Jesus play in our social life? Is the quiet hour valuable? Is prayer valuable? The meeting was closed with prayer by Frances Kimball.

—Y. C.—
SUCCESS

It's doing your job the best you can,
And being just to your fellowman;
It's figuring how and learning why
And looking forward and thinking high,
And dreaming little and doing much;
It's keeping always in closest touch
With what is finest in word and deed;
It's being clean and playing fair;
It's laughing lightly at Dame Despair;
It's shaking sorrow and work and mirth
And making better this good old earth;
It's serving and striving through
strain and stress;
It's doing your noblest
THAT'S SUCCESS.

Student Day Observed on Sunday, October 20

Student day was observed at the United Brethren church Sunday, October 20, when the students of the college were guests of the church at dinner.

Following the morning worship service which the students attended in a body, dinner was served in the church dining room. The food was provided by each family who brought enough for themselves and the guests.

Preceding the meal, President J. R. Overmiller introduced the pastor, the Rev. A. L. Deever who gave the invocation.

It was estimated that about 250 people attended the dinner this year. Student day is observed annually by the church in this manner.

—Y. C.—

ZETA MEETING

"The Munition-makers as a Menace to World Peace" was the general subject of the regular Zeta meeting on Oct. 9. The program, which effectively carried out the theme of the meeting consisted of a talk on "A defense of the munition-makers" by Kenneth Nelson; a vocal solo, "Cradle Song" by Fritz Chrysler, sung by Irene Hofgard; a talk, "The munition-makers; producers of war" by Robert Hawley; Extempo "Five things I have already discovered that I do not like about Gladys Deever" by Everett Green; and the Zeta Herald by Vernie Buttermore and Warren Witham. Carrol Myers gave the critic's report. During the business meeting the names of several new members were voted upon and approved by the society.

—Y. C.—

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Patronize Our Advertisers.

They make it possible for this paper to be printed.

RIALTO

Always Perfect Sound
THURS. - FRI. - SAT.

—THIS WEEK—

Bert and Robt.
Wheeler and Woolsey

"Cockeyed Cavaliers"

Admission—10c and 20c

MONDAY - TUESDAY

Robt. and Maureen
Montgomery and O'Sullivan

"Hide-Out"

Admission—10c and 25c

Attend Homecoming

SATURDAY, NOVEMBER 3

Frosh-Upper Classmen Football Game

Saturday Morning—9:30 O'Clock

Luncheon for All at the Conservatory—12 O'Clock

Wesleyan University vs. York College

2:30 O'Clock

LET'S MAKE IT A BIG DAY!

NEWS BRIEFS

The Misses Doris Stiverson, '33, and Cora Mae Hayhurst, ex'35, of Shelby were campus visitors Saturday, October 20.

Hilda Jeane Womer, ex '37 of Smith Center, Kansas is visiting college friends this week.

President J. R. Overmiller spent several days last week attending to college interests in western Nebraska.

Marian Hill, '34, visited friends in York Saturday and Sunday, October 20 and 21.

Y. C.

PARTY AT DORMITORY

The dormitory girls were entertained at an informal party in the conservatory reception room Thursday evening, October 18, by Mrs. Emily Black, the Dean of Women. The greater part of the evening was spent in playing various games, which were under the supervision of Dorothy Sittler. Later in the evening, Mrs. Black served ice cream and devil's food cake to her guests.

Y. C.

ALUMNI AND FORMER STUDENTS

The marriages of two former students of York College have recently been made known to friends on the campus.

One is that of Mr. Frank Green, ex '35, of Akron, Ohio, to Miss Alice Wing of York. The marriage ceremony took place at the Methodist parsonage at Charleston, W. Va. on Friday evening, October 12. The young couple will make their home in Charleston where Mr. Green is employed by the Thomas Field Wholesale company.

The other wedding is that of Mr. Leonard Thompson of Densmore, Kansas, who attended York Business College in '33-'34, to Miss Ruth Marie Werner of Maywood, California, on Saturday evening, October 13. Mr. and Mrs. Thompson will live on a farm near Densmore.

Y. C.

On the Book Shelf

I wonder just how many of us follow the new books acquired by the library. Do you know that there is a 1934 Webster's International dictionary? WORD STUDY says of it: "Sacred writings naturally expected, there has probably never been published a single volume so important and so useful as this remarkable book, which contains within its covers a unique mass of information, rich in learning and in entertainment."

We are all interested in Bible history and Bible stories. There is a book by Price with the interesting title, "Dramatic Story of the Old Testament." Think of the scores of dramatic possibilities in the Old Testament and you will want to read it.

You who are writing papers on Prohibition doubtless know already of the Prohibition scrap book so kindly lent by J. G. Alden of the Republican. It might not be a bad idea for anyone to take a glance at it, especially the voters. The W. C. T. U. has also been very gracious about lending and donating material on this subject.

There are several good magazines in the library, too. Do you make it a practice to look over the Reader's Digest? It is a good idea. There you find choice articles from all sorts of magazines and occasionally from a good book. It will save you lazy people work.

Those of you who frequent public libraries and follow new books should try "Days Without End." It is another striking and unusual play by Eugene O'Neill, that dramatic experimenter who is eternally trying something new and achieving something different. This time it is masks. It is the story of John Lovington who is writing an autobiography. In his youth, his faith was destroyed; he struggles with his masked self, a being invisible to all but himself, to regain that lost faith. In his wife's love he seems to find it, but at a critical point even she turns against him. At last at the foot of the cross, in his final struggle with his masked former self, he rises triumphant and his wife's love is returned to him. Let critics say what they will, it will leave you thinking.

Y. C.

All the latest styles and patterns in men's furnishings.—Russ Williams.

Prohibition Pointers

Several weeks ago President J. R. Overmiller offered several prizes in the form of reductions from tuition during the second semester for the best essays and declamations on the subject, "The Dry Laws of Nebraska Should Be Sustained". As a result a good many of the college students have been collecting reliable data on the results of repeal in those states no longer protected by dry laws. The contest will close in a few days, and the awards will be announced in our next issue. In the meantime, we are privileged to print the following scattered extracts from some of the first papers to be handed in.

The Issue.

Today, more than ever before, a true realization of the effect of alcohol upon man and his environment is needed by every person in Nebraska and in the nation. A sentiment for prohibition was climaxed after the World war when the states ratified an amendment to the constitution providing for the suppression of the liquor traffic. The amendment went into effect in January, 1920. During the latter part of the next decade, public sentiment, urged on by propaganda to the effect that prohibition was a failure, that much needed revenue could be obtained from liquor, that repeal would solve the bootleg problem, and that the best way to enforce a law was to repeal it, seemed to favor the repeal of the Volstead Act. A few years later, the people of this nation voted for repeal because of a demoralizing depression, a wet administration, an era of lawlessness, wet propaganda, and lobbying. (See Lit. Dig. Nov. 25, 1933.) At the present time after nearly a year of repeal, it may be seen that this plan has not solved the liquor problem.

Liquor and Labor.

Labor troubles decreased rapidly after and under prohibition. The World Almanac shows 3,751 strikes in 1919 which was the last year before prohibition. From then until 1928 there were only 629. But in 1932 along with repeal came a great increase in the number. The number jumped from 802 to 4,227 for the year ending in July, 1934, according to figures published in the United States News. That means an increase of 417 per cent during the first wet year. (See Religious Telescope, Sept. 22, 1934, p. 16).

Alcohol and Production.

In order to get the employer's viewpoint on the question of whether prohibition was successful, the Babson Statistical Institute of Wellesley, Massachusetts, recently sent out a number of letters to employers engaged in various forms of production in different sections of the United States. The reply showed that ten per cent of the employers condemned prohibition, and fifteen per cent could not detect any difference one way or the other, while seventy-five per cent, representing thousands of workers testified to the beneficial effects of prohibition. (See Standard Encyclopedia of the Alcohol Problem, Vol. V, p. 220.)

Repeal and Revenue.

Now let us revert in refutation to the Wets' most popular argument, that of revenue. The government actually gets only one-tenth of the revenue from liquor sales. That is, for every dollar a person spends on liquor, the government gets just ten cents. So, for the government to get one billion dollars in revenue from liquor, the public must spend ten billions for that which is both useless and harmful. The cost of prohibition is less than five cents per person per year, while in order to let men drink, more than that must be spent for fines, penalties, taxes, and public protection. To obtain this revenue, the "wets" propose state regulation. In reality, attempted federal regulations plus multitudinous state regulations in the past two years have opened up more avenues for graft that existed during the fourteen years of the eighteenth amendment, as New York has recently found.

Repeal and Accidents.

Another reason why repeal is detrimental to society is that alcohol legalized by it will affect not only the consumer but the innocent bystander. Driving while intoxicated is one of the best examples of this. Repeal has greatly increased the number of deaths due to drunken drivers. According to Dr. Theron

Dilmer, police surgeon of Hempstead, Long Island, the number of drunken auto drivers since repeal has increased over the whole United States. In Los Angeles, the increase was 479 per cent, in Cincinnati, 380 per cent, in Philadelphia 300 per cent, in New Orleans 122 per cent, and in the state of Rhode Island 100 per cent. (See Nebr. State Journal, Sept. 27, 1934, p. 1).

Daniel Poling has said that an automobile is as drunken as its driver. Co-ordination between the brain and muscles is slowed up to such an extent, after one has imbibed even a minimum quantity of liquor, that driving at thirty miles an hour and being confronted with the necessity of making a quick stop will cause the car to go from nine to eighteen feet farther than it would have gone had the driver drunk no alcohol. A lot of grief can be caused in less than nine feet.

Repeal and Morals.

A Committee of fifteen, headed by Charles E. Miner and composed of trained men of the Chicago Herald and Examiner which has been fighting prohibition, carried on an investigation of repeal conditions in Chicago. Their reports as published in several Chicago newspapers were so revolting as to be unfit to be seen in print. The use of liquor dens and of alcohol by thousands, including many of high school age, was repeatedly mentioned as one of the most disgusting scenes. Drunkards' fights and brawls were very frequent, and the morals exhibited by the younger set were extremely low. The reports show that not only is the saloon back but that its evils under the modern social conditions are infinitely worse than ever before. (See Congressional Record, May 28, 1934.)

Repeal and the Bootlegger.

During the fight for the repeal of national prohibition, those advocating this procedure stated that the Volstead Act was a major cause of the tremendous amount of bootlegging carried on during the past decade. One of their chief arguments for repeal was that it would eliminate the bootlegger. Conditions since repeal in those states now having legal liquor have shown that the bootlegger and the resultant evils which go with him have not been abolished, but are flourishing more than before. At no time under prohibition were so many federal agents at work and the bootlegger so happy and prosperous as at the present time. (See News Week, June 30, 1934, pp. 5-6.)

Y. C.

Pheasant Supper Is Feature of Meeting

The two cabinets of the Y. W. C. A. and the Y. M. C. A. met in a joint meeting Monday evening, Oct. 15, for a pheasant supper arranged by the men. Under the supervision of sharpshooting "Duck-a-day" Ender, a hunting party consisting of Coach Ordway, Mrs. Ordway, Rex Carter, Ruth Spore, Irene Thompson and Dave Ender, had reported good shooting and returned with several pheasants as well as some remarkable accounts of their shooting ability.

The supper, served in the college conservatory, proved to be a hilarious event and the suggestion was made that the affair be made an annual one.

When Ender finally stopped eating, the group went upstairs to the reception room where songs and a short business meeting concluded the gathering.

Y. C.

Frosh Hunt Worms, Horse Hairs on Picnic

The Freshman picnic, staged Friday, Oct. 12, near McCool, was featured by a scavenger hunt. Each group was allowed one and one-half hours to collect an assorted list of incongruous articles, including white horse hairs, fly swatters, and an angworm. Hollis Richter and Coach Ordway were in charge of the entertainment.

After the judging of the hunt results, the social committee served apples and wieners.

Y. C.

If you want it, we carry it; if we don't carry it, you wouldn't want it.—Russ Williams, the Clothier.

N. C. A. C. Chatter

York-Dana Dope.

If dope on previous games has anything to do with predicting the outcome of the York-Dana clash at Blair on Friday, Oct. 26, the Panthers should win. The Concordia Teachers at Seward is the only team that both teams have played. York beat the "Teachers" in an early season game 34 to 0. Last week Dana beat Seward 19 to 12. York should have an easy day against the Blair team.

Doane Defeats Hebron.

The Hebron team has had some rather bad beatings from other state college teams this season but they held the Doane "Tigers" to a 13 to 0 win. Except for the second quarter when the "Tigers" made both their touchdowns on straight football the "Knights" gave the Doane team a hard fight. Both counters were made by Horn.

Hastings Wins Over Kearney.

The Hastings team handed the Kearney Normal a 20 to 0 defeat on a muddy field which seemed to favor the Broncos. Goodale as usual starred for Hastings.

Some of the York Alumni may be interested to know that Howard Hill who formerly coached the Panther team is coaching at Kearney Normal.

Plainsmen Win Over Nebraska "B" With Seyler and Somerhalder leading the attack, Wesleyan defeated the Nebraska "B" team by a 19 to 12 score. Somerhalder was the star of the game with his brilliant ball tossing and a 51-yard run around the Husker end.

Midland Loses to Peru.

The Midland Warriors were defeated by the Peru Bobcats 13 to 0 in a non-conference game at Peru.

Broncs Use Freshmen.

Coach McCrady in a revamping the line-up. They are Stevenson at program is using three Freshmen in quarterback, Maxwell at left tackle, and Chase left guard.

Doane Has Shakeup.

A pair of new halfbacks have won their spurs with the Tigers. Coach Morrison is using Bennett and Horn in the starting line against Hebron.

Bennett to Lead Tigers.

Allen R. Bennett has been elected captain of the Doane College eleven.

Games.

The following scores are for the week ending Oct. 15.

Hastings 12, York 0.
Wesleyan 6, Wayne 6.
Doane 12, Buena Vista 19.
Midland 0, Peru 13.

The following scores are for the week ending Oct. 21:

York 38, McCook 0.
Doane 13, Hebron 0.
Wesleyan 19, Nebraska B 12.
Hastings 20, Kearney 0.

Y. C.

We wish to congratulate the football team for their decisive victory over McCook. Keep it up gang.—Russ Williams.

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What I Hope to Gain from College

BY A FRESHMAN

College is, for me, something new and different from anything I have before experienced. It is true that in many ways it is not unlike high school. When I first entered the college building, I noticed that it possessed the classrooms with their desks, seats, and blackboards; the halls through which so many men and women of today and yesterday have passed in their quest for knowledge; the offices of the president and other officials; and in general, many of the physical features of a modern high school. But I believe that it possesses even more than these. Something more seems to lie underneath the whole structure.

In the first place, real fellowship exists between students that may, in many cases, last on through the years. This is one of the things which I hope to derive from college. Friendships formed between class-mates or room-mates are almost sure to be intimate enough to not be quickly forgotten. Where is the man who does not value the friendships he acquires in his daily stroll through this world? Forming true friendships is one of the surest ways of finding happiness in this sometimes gray and forlorn life.

Another thing which I hope to gain from college, is a larger outlook upon life. I believe that college provides through education or intellectual acquisitions the faculty of seeing new viewpoints upon the different questions and problems of the day, of being able to see the other fellow's side as well as our own, and the ability to think things out for ourselves clearly and accurately. As knowledge is acquired, our vision of life is gradually pulled out or diverted from a narrow path so that we may get an extended view of the whole subject we are studying.

In the third place, I believe that college will show us how to be tolerant of others and of their ideas. In the various literary societies, the class organizations, and in the daily routine through the classes, the student finds that the school was not provided for him alone, but for the good of the whole community or district in which he lives, and that he must share with others the things that he is enjoying. He will recognize that others' ideas are worth considering as well as his own. If a student has an inferiority complex, the college would undoubtedly help him to re-establish his self-confidence by giving him a chance to take part in its many activities. In my estimation, self-confidence can be acquired in no better manner.

College also offers an excellent opportunity for the development of leadership. Today more than ever before, amidst the political turmoil and the strife between labor and capital, real leadership is needed. In the next few years and in future generations, those leaders, who are ready to retire will have only one place to look for new leadership: among the ranks of the youth of America. Youth must be ready to grasp this opportunity of showing how they can adjust difficulties and find a new way out of the present situation. Leadership will be one of the best qualifications they can possess and it will be acquired only by training like that found in a good college.

In the fifth place, it must not be forgotten that college may have much to do with the molding of the character of its students. A good college provides an environment in which the attributes of honesty, sincerity, morality, and the like will be able to fully grow and develop. Character is one of life's high ideals and any institution that fosters these is certain to be well worth while. A Christian college provides an opportunity for the growth of the spiritual or religious side of the individual. The very make-up of man shows his need for religion and this phase of his life should be developed to the fullest extent.

And last, but certainly not least, I have hopes of finding through scholarship and the study of different subjects, the inspiration that will help me decide just what vocation or profession I am to take up. Up to this time, I have been very undecided about my life work. The more thought I give to the subject the more complex the whole situation becomes until it seems as if I never will reach a conclusion. However, I hope that through my studies, I will

be able to finally ascertain just what to make of myself.

Certainly education cannot be termed entirely book knowledge. Because of this, I believe that college is the best place to fit one's self for a well rounded life that will be of the most value in the service of his fellow beings.

College means a lot of different things to people. Some go to college to get into the social life of the institution. Some students go just to bury themselves in books. For myself I want to enjoy both sides.

I want to be able to enjoy myself as well as to learn in college. I believe a social side has its own established place in our school life. Not only will we make our lives more enjoyable in college, but after we are through with our schooling we shall be able to recall with pleasure happenings that befell us. I want to be able to join in with a group and know how to be sociable and friendly. I want to be able to play a little so that the other parts of life that can't be treated so lightly will not seem so dull. "All work and no play makes Jack a dull boy."

Of course just the opposite of that saying would be as bad for us. College, mainly, is for the furthering of knowledge. After school days, social life would be very dull if we had nothing else. I want to be able to take my place along with the rest and go far in my chosen field. Although a thorough knowledge of the rudiments of music cannot be picked up here and there, I will admit it is easier for a person that is inclined musically, but still there is work and hard work ahead if the subject is to be conquered. In college I hope to advance toward this goal.

Although I am majoring principally in music, I suppose I should study in other subjects so that my education would be rounded out. I am afraid, though, that I am not quite so interested in whether I know my English or my French completely as I would be if it were Harmony. This is a bad fault and I hope to overcome it.

I want my college to help me advance, both in my intellectual side and my social side, and to help round out my education so that I will fit into any desired circle.

—Y. C.—

ALUMNI AND FORMER STUDENTS

Schuyler Phillips, '29, is now located in York and is working in the office of the federal relief administration.

Miss Virgirie McClatchey, '29, is at the present time employed as English and Normal Training teacher in the Tobias high school.

Clarence Green, (Campbell ex '14) of Holton, Kansas, visited friends in York, recently.

Esther Strickler, '29, is teaching English and music at Milligan.

Mr. and Mrs. Alonzo Ramp, '30, were York visitors during the weekend, October 20-21. Mr. Ramp teaches history and music at Cedar Rapids.

Theodore Thompson, '28, has secured a teaching position in the Lincoln public schools.

Mrs. Lettie Mason Brust, ex '21, of McCook, is visiting friends in York.

Theodore Peterson, '31, is teaching in the sixth grade, north ward, of the York schools.

Emma Murphey, ex '33, is teaching in the intermediate grades at Strang.

The marriage of Bernice Vannice ex '35, to Elore E. Cook took place September 28th. Mr. Cook attended York College one semester several years ago and was a member of the football team.

Mr. Allen Beattie of Grand Island, a student in York College in 1924, visited the college on October 22.

Clifford Bisset, ex '23, who was recently promoted to the position of State Planning Engineer in Texas has just received another promotion. He will now be assistant state engineer for the state of Texas with headquarters in Austin.

—Y. C.—

"What's the idea of the Greens having French lessons?"

"They've adopted a French baby, and they want to understand it when it begins to talk."

—Y. C.—

If all the economists in the world were laid end to end, they would never reach a conclusion.

President's Message

After visiting six conferences in the York College district during the early weeks of the fall, I am glad to report to York College and all college friends that interest in the cause of Christian education in the field of higher learning is growing throughout the cooperating territory of the school. Reports of the year's work indicate that some financial support has come from an increased number of churches during the past year. In many cases this support is not large but it does indicate a growing interest.

The Kansas Conference appointed a committee consisting of four of its leading ministers to make plans for fuller support of the college both in finances and students on the part of the Kansas Conference. The committee consisted of Dr. Stanley B. Williams of Kansas City, Kansas, Rev. D. W. Smith of Chanute, Kansas, Rev. Ralph Holt of Concordia, and Rev. C. O. Main of Kansas City. The plans being formed by this committee under the leadership of Rev. Ralph Holt should result in increased support and many more students from the Kansas district in York College in the coming year. This type of activity will help us to win and is very greatly appreciated on the part of all the college people.

—Y. C.—

Heard in Chapel

October 11—A program for chapel was given by the Expression Department. Ormal Tack acted as chairman, and presented the speakers. Neva Fellman read a poem entitled "Life's Mirror," by Madeleine S. Bridges. A second reading, "Little Marcus," by Mary Raymond Shipman Andrews, was given by Allen Kellogg. The concluding number on the program was given by Vera Thamer, "The Swan Song," by Katherine Brooks.

Oct. 15—The Rev. A. L. Deever, of the local church spoke on the six "P's" of a good and useful life. "You want to succeed, so equip yourself for success," was his opening remark. The first requisite, according to the speaker, is Preparation. As students, we are now in a vital stage of preparation for life's work. Do not neglect this period. "The second important 'P' is Peace. Have peace of mind, and peace of heart. Have peace with yourself and with nations, but most of all, have peace with God. Third among the 'P's' is Purity. Arm yourself with a breastplate of righteousness. Do good at all times."

Next, Mr. Deever enumerated Purpose. He compared a purposeless life to a driverless car. "How many of us would want to be passengers in a car which had no driver?" he asked. Fifth, have Power. The power of God is supreme. If then, we believe in God we will be given power. The last and probably the most important of the list is Prayer. "The finest students in any school are those who consider prayer and link it with their daily lives," was Mr. Deever's closing thought.

October 19—Prof. H. Feemster, head of the mathematics department, spoke on the various conceptions of Christ. "The tendency has been to emphasize the tenderness and the forgiveness of Christ rather than the harshness," said Mr. Feemster. He gave the example of the type of pictures that hang in the church galleries. These always depict a loving and forgiving Christ, rather than a stern one. It is always the Christ with His flock of sheep, rather than the Christ judging His people. "There is another side of His character that must be considered," said the speaker, "His sternness in dealing with the unrepentant sinners, such as the hypocrite and the money changers in the temple."

—Y. C.—

The other day a child went to the movies and returned looking less than pleased. Her mother asked her about it. Was the picture good? "Perfectly terrible," said the child, "I could hardly sit through the second performance."

—Y. C.—

A woman is always ready to take what's becoming to her.

McCook MUD-BOUND ON JOURNEY TO YORK

It looked for a while as if York and McCook would have to play one of the new six man football games rather than the usual variety when most of McCook's team failed to show up in time for the game last Thursday.

Due to the rain and a bad detour at Aurora, the McCook Junior college team spent most of the day stuck in the mud. Part of the team got through but a bus carrying most of the players and equipment failed to get through the detour at Aurora.

Coach Ordway was somewhat puzzled as to what had happened when he was told on a call to McCook that the team had left early that morning and at four o'clock there still was no word of them. The opposing team finally showed up later that evening and decided to play the next day much to the satisfaction of the Panthers.

—Y. C.—

Y. W. Notes

The Student Christian Movement Council of the Rocky Mountain Region meeting at the Estes Park Conference in June set up the following emphases for the region for this year: 1. Promotion of World Peace. 2. Development of personal religious life. 3. Study of and action upon existing economic and social conditions. 4. Study of personal and family adjustments. 5. Understanding and support of the World's Student Christian Federation and special China projects. 6. Alumni movement—expressional outlets for alumni who wish to participate in promoting the purpose of the Student Christian Movement. 7. Financial support of the National Movement of the Y. M. C. A. and Y. W. C. A.

With these emphases in mind, the Y. W. C. A. cabinet here on our own campus set up the following emphases for our own particular problems: 1. Gaining interest of every girl in Y. W. 2. Promotion of a deeper spirit of Christianity. 3. Program planning to meet the needs of the modern girl. 4. Help in the individual choosing of vocations.

Jointly, with the Y. M. and other campus organizations a fifth emphasis was added—promotion of greater cooperation between York College and York.

Our organization has this year pledged five dollars to the World's Student Christian Movement and ten dollars to the national Y. W. C. A.

Let's visit the Y. W. room.

Let's read the Women's Press and the Newsletters and keep in touch with our sister organizations.

Next week we are going to sing—hymns, old favorites, Y. W. songs, Girl Reserve pep songs. Let's all be there for a happy, tuneful half hour.

A Modern Girl's Religious Problems—let's consider the points Mrs. Deever discussed in her talk; let's discuss more fully the questions raised in the discussion last week; let's see if we can't do some real thinking and settle some of those questions that are puzzling our minds.

Big sisters—our little sisters may be no longer green and timid, but let's not forget about them.

—Y. C.—

Prominent Panthers

William Thomas has shown his ability as a versatile man on the team. "Billy" who has previously been a backfield man was shifted to end position to take Smith's post temporarily. He handled that position like an old veteran.

Billy is a sophomore, this being his second year with the "Panthers." Great accomplishments should be made by him with his experience and two more years of competition.

Walter Speece, an old veteran tackle, is playing his old brand of football as he has shown us in the McCook game. "Walt" is playing his third and last year with the "Panthers." He has been a consistent and dependable man for his position. This should be his big year, as he is off to a good start.

Members of Panther Club Given Awards

The Panther Club of York College made their annual presentation of the panther head insignia to the members and the cheerleaders at the pep chapel on Thursday. Everett Green, president, presented the awards. The regular members elected by the classes, business college and faculty, consist of Neva Fellman, Pipestone, Minn.; Walter Speece, York; Lucille Evans, Aurora; Everett Green, Polk; Beverly Hennings, Gresham; Howard Wright York; Dorothy Bittinger, York; Creston Klingman, Wichita, Kansas; Vivian Johnson, York; Victor Robbins, Green, Kansas; Miss Alma Tress Lundman and Dr. W. W. Swezey. The cheerleaders, who are honorary members, are Lyle Goff, Rex Carter, Leta Yost and William Curtutt.

The presentation followed a pep chapel for the McCook football game, sponsored by the Panther club and featuring a waxworks display of football players.

The Panther club is the student pep organization of York College.

—Y. C.—

HISTRIONIC CLUB TO

GIVE PLAY NOV. 16

The Histrionic club of York College will present the 3-act comedy, "A Lucky Break," by Zelta Sears, on Friday, November 16. The place for production has not yet been decided upon. This play is an adaptation of the professional production which was originally given on the New York stage.

The cast has been chosen and has begun work on the play. The list of characters is as follows: Martha Mullet, proprietor of the Mullet Hotel—Virginia Gibbs; Nora Mullet, her daughter—Melba Manning; Elmine Ludine Smith, a servant—Marian Sandall; Benny Ketcham, a super-salesman—William Curtutt; Abner Ketcham, his uncle—Max Riggs; Mrs. Barrett, a guest—Beverly Hennings; Claudia, her daughter—Helen Frieze; Tommy Lansing, a painter—Lyle Goff; John Bruce, a New York business man—Robert Geis; Charles Martin, his general manager—Dale Carson; Jura Charente, a dancing teacher—Beatrice Stuke; Bar Charente, her brother—Keith Adamson; Bella MacWatt, Alchiba Spinster, and Alpecca Spinster, three guests—Vera Thamer, Lois and Lucille Stoskopf. The part of Spivens, a busman, is to be taken by Howard Caldwell.

In the opinion of Miss Alma Tress Lundman, director, the roles are especially well-filled and the play is shaping up exceptionally well.

—Y. C.—

PROJECTION MACHINE

OBTAINED BY COLLEGE

President J. R. Overmiller of the college recently purchased a moving picture machine for use in the various departments. This will likely mean most to the science departments, with quite an advantage as well to the students in psychology, education, and history. Educational films are available in a wide field, and are being used quite extensively in many of our colleges and universities. In these days of visual and sound education, equipment for instruction along these lines is found to be desirable in every institution, according to President Overmiller.

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